



Newsletter

Issue 60

Week 5

Term 3 2026

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Important Dates!



- Last Day of Term 3 - 25 Sept 2026
- 22 Aug - 28 Aug - Book Week
- 2 Sept - Indigenous Literacy Day
- 5 Sept - 13 Sept History Week
- 6 Sept - Father's Day
- 23 Sept - International Day of Sign Languages
- First Day Term 4 for Students - 13 October 2026



Students: Alex, Jakaylah, Adam, Zac, Issa, Ali S, Abraham, Ruzyne, Aliya, Nancy, Mason

Staff: Rania, Melanie, Cassandra, Rekha, Kathy, Jyoteka, Steve, Emma



Principal's Report

Welcome Back to Term 3 at BGS!

Welcome back to all our students, staff, families and carers for Term 3, Semester 2! I hope everyone enjoyed a well deserved break and I can see that students and staff returned to school refreshed, happy and ready for another wonderful term of learning, connection and fun.

It has been a fantastic start to Term 3 at Broderick Gillawarna School and it gives me great pleasure to see our students participating enthusiastically in the many learning experiences we provide. Their smiles, excitement, curiosity and willingness to have a go are a wonderful reminder of why we do what we do.

One of the highlights of the term so far was our Education Week Open Morning where we had the pleasure of welcoming so many parents and carers into our classrooms.

It was wonderful to see families spending time with their children, experiencing their learning environments and getting a glimpse of the fabulous work that takes place across BGS each day. I hope you all enjoyed being part of the classroom experiences and being entertained by our very special Musica Viva string quartet.

Thank you to everyone who took the time to attend and celebrated Public Education Week with us. Your involvement and support make these occasions so special for our students.

I'd like to congratulate our students who have been venturing outside of the school gates. It was great to see Class Hadlow and Finn visit the Hyde Park Barracks and learn about Australian history. It was also good to see some of our sporty students attend a soccer gala day at George Bass School, we almost brought back the trophy but I know our students did their best and that is all you can ask for, what champions! Our younger students also went to Panania Library for story time and they were model students. Our students make me so proud.

It was also fantastic to see so many Year 6 and Year 12 parents and carers attend for their child's jersey presentation. The jersey presentation ceremony celebrates the end of both the primary and secondary schooling careers of our students. Our Year 6 and Year 12 students should be acknowledged for all their hard work across the years.

Term 3 is certainly shaping up to be an exciting one, with many great learning opportunities still ahead. Students will have the opportunity to participate in:

Science Week Fair - the theme is Seeds of Science: Nurturing knowledge for all. The students will be exploring, experimenting and discovering through hands on activities.

Book Week - celebrating the magic of books, stories and reading. The students will join a live session with the NSW state library and following this enjoy a book week parade. We look forward to seeing the creativity and enthusiasm of our students as they celebrate their favourite books and characters.

VR Aboriginal Incursion - an exciting and immersive learning experience that will provide students with an opportunity to explore Aboriginal culture and perspectives through virtual reality.

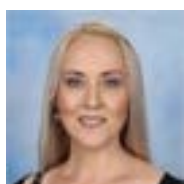
These experiences are an important part of learning at BGS and compliment the curriculum. They allow students to develop new skills, explore their interests and most importantly, experience the joy of learning.

I would like to sincerely thank all of our parents and carers who have attended their child's Personalised Learning Plan (PLP) meetings. These meetings are a valuable opportunity to connect with your child's teacher, discuss their progress and achievements, share information and work together to plan for their ongoing learning and development. Your knowledge of your child is incredibly important and working together ensures we can provide the best possible educational experience for every student.

Thank you for your continued partnership and support.

I look forward to the next five weeks filled with learning, laughter, new experiences and plenty of BGS fun!

Warmest regards



Jo Anne Gardiner



Jersey Presentation Day

A very special moment was celebrated at our Year 6 and Year 12 Jersey Presentation, recognising two important milestones in our students' school journeys. Students proudly received their graduation jerseys surrounded by their peers, staff and school community. For our Year 6 students, the jersey marks the exciting transition into secondary school, while for our Year 12 students, it represents the final chapter of their schooling and the beginning of a brand-new adventure beyond the school gates.

There were plenty of smiles, proud moments and excitement as students put on their jerseys and celebrated just how far they have come. Each jersey represents the friendships, memories, achievements and experiences they have shared along the way. We are incredibly proud of our Year 6 and Year 12 students and look forward to celebrating many more special moments with them as they move closer to graduation and their next big milestone.



SOCCER GALA DAY @ GEORGE BASS

Five students from BGS recently had the opportunity to visit George Bass School to participate in a day of playing soccer against 4 other SSP schools. The students worked hard to understand the concept of playing as a team, sharing the ball and following the rules of the game. The students also demonstrated great sportsmanship throughout and after the game.

Great job team – Joshua, Alisha, Lucia, Jy and Ali! You showed persistence, teamwork and fantastic sportsmanship. You made BGS very proud!



Aboriginal Cultural Incursion with Virtual Reality

During Week 5, our students had the wonderful opportunity to experience an engaging Aboriginal cultural incursion, combining traditional Dreamtime stories with cutting-edge virtual reality technology.

Each student was provided with their own VR headset, allowing them to explore the 360-degree virtual environment independently and at their own pace. The experience began with Aboriginal Dreamtime stories, giving students an insight into the richness and significance of storytelling within Aboriginal cultures and how these stories continue to be passed down through generations.

The storytelling was followed by a wonderful series of traditional Aboriginal dances, beginning with a Welcome Dance. Many students enthusiastically joined in with their own movements, while the Mosquito Dance was a particular favourite, bringing plenty of smiles and giggles! Students then enjoyed the Cassowary Dance, connecting it with previous experiences at school and through videos. The Warning Dance provided a new and exciting opportunity to observe, interpret and respond to movement.

The final activity was an interactive Bush Tucker game, where students explored an Aboriginal bush setting and interacted with different elements of the environment.

It was wonderful to see our students engaged, curious and excited throughout the incursion. The combination of culture, storytelling, movement and technology created an inclusive learning experience that allowed every student to connect with Aboriginal culture in their own unique way.

Most importantly, students learned through seeing, listening, moving and doing — making Aboriginal culture accessible, meaningful and memorable for all.



Aboriginal Cultural Incursion with Virtual Reality



celebrating Education week

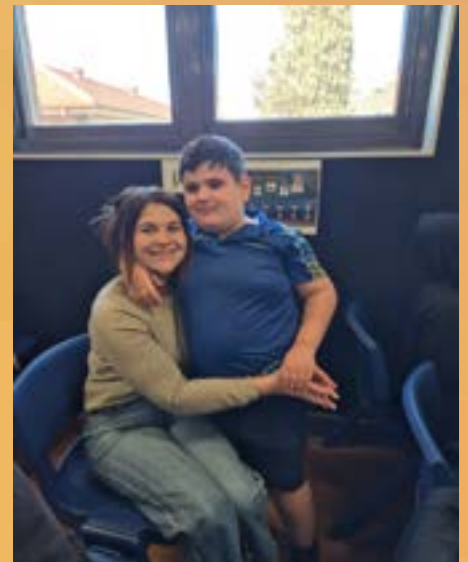
NSW Public Education Week 2026 – Inspiring Excellence

Week 2 was a wonderful celebration of NSW Public Education Week at BGS, with this year's theme, 'Inspiring Excellence', coming to life across our school. Our students embraced the opportunity to share their learning, celebrate their achievements and, most importantly, show our families just how much they enjoy learning.

Our Primary students explored the beautiful book *The Colours of Home*, engaging in a range of hands-on literacy experiences. Students developed their reading and communication skills through matching key words and images, building vocabulary, exploring compound words and participating in engaging activities connected to the story. Their enthusiasm and confidence made it wonderful to see their learning come alive!

Our High School students immersed themselves in the thought-provoking book *Something Terrible*. Through a variety of literacy activities, students worked on reading, fluency, vocabulary development and comprehension. They enthusiastically participated in activities that encouraged them to demonstrate their understanding and share their ideas in ways that were meaningful and accessible to them.

A particularly special part of the celebration was having our families join us in the classrooms. Their involvement created opportunities for students to proudly share their learning and for families to experience first-hand the engaging and inclusive learning environment at BGS. The smiles, connections and shared moments throughout the morning made the celebration truly memorable.



with Musica Viva

celebrating Education week

A Musical Highlight – Musica Viva

Our Education Week celebrations were complemented by a very special musical experience when our students enjoyed a fantastic Musica Viva performance by Phoenix Collective Quartet. The energy in the room was infectious as students listened, watched, moved and responded to the music. From expressive sounds and rhythms to movement and interaction, our students were captivated by the performance and thoroughly enjoyed being part of this shared musical experience.

It was wonderful to see our students engaging, responding and expressing themselves through music, with many big smiles, enthusiastic movements and moments of pure enjoyment throughout the performance.

Education Week was a wonderful reminder that excellence looks different for every learner. Whether through reading a story, discovering a new word, sharing an idea, moving to music or proudly showing a family member their work, every achievement is worth celebrating.

We thank our wonderful families for joining us and our dedicated staff for creating meaningful opportunities for every student to learn, participate, connect and shine.



with Musica Viva

IN THE SPOTLIGHT

Class Agius

Laura & Deb

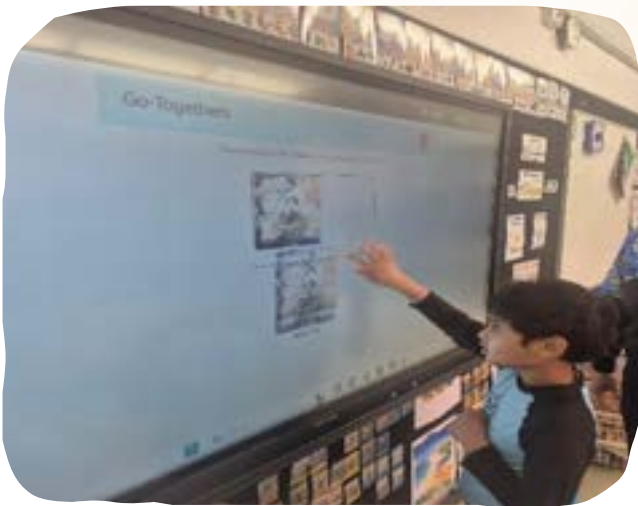
Welcome to Term 3! It has been a wonderful start to the term, with students settling back into classroom routines quickly and engaging positively in their learning.

We are pleased to welcome new student Affan to Class Agius, and we look forward to supporting him as he settles into his new school environment.

A highlight of the first few weeks has been the School Swim Scheme. Students have thoroughly enjoyed their swimming lessons while developing their confidence, water safety skills, and independence in the pool.

Our integrated unit this term is Our Community, based on the picture book *The Colours of Home* by Sally Soweol Han. Through shared reading, students are developing their comprehension by answering simple questions about the story, such as who, what, where and when. They are also building their vocabulary by learning unfamiliar words from the story and exploring familiar places and people within their community through engaging, hands-on learning experiences.

We look forward to another exciting term of learning, growth and celebrating our students' achievements.



Shayan matching images from *The Colours of Home*



Lamis during shared reading, answering comprehension questions



Liam during Swim Scheme



Christian focused on his kicking during Swim Scheme

IN THE SPOTLIGHT

Class Akuete

Adeolu & Sumi

Class Akuete has had a wonderful and exciting start to the term! Our students have been working hard and showing great enthusiasm in all learning areas. They continue to develop their literacy and numeracy life skills while working towards their Personalised Learning Plan (PLP) goals. We are proud of their efforts and look forward to seeing their continued growth throughout the remainder of the year.

This term, BGS celebrated Book Week with a live reading of *Something Terrible: Tim, Tie Your Shoelaces* by Sally Barton and Christopher Nielsen, presented by the class teacher. During literacy activities, students enthusiastically participated in interactive whiteboard tasks, responded to visual prompts, answered comprehension questions, and practised identifying and pronouncing key vocabulary from the story.

Students also enjoyed attending the Musica Viva performance by the Phoenix Collective Quartet. They listened attentively to the beautiful sounds of the string instruments and enthusiastically accompanied the music using classroom percussion instruments. It was a wonderful opportunity for students to experience live music and engage in a fun and interactive performance.

We are incredibly proud of the positive start Class Akuete has made this term and look forward to many more exciting learning experiences in the months ahead.



Saif matched objects to pictures to model addition of numbers up to ten



Yianni identified and pronounced key vocabularies from the story



Phu observed and learned about the animals in the rain forest



Issa identified, named and sorted animals according to their habitats

IN THE SPOTLIGHT

Class Bartley

Cameron & Simone

What a wonderful start to Term 3 it has been in Class Bartley! Students have continued to engage with their learning, and it has been lovely to see their curiosity and confidence shine through.

A highlight of the term was our Musica Viva performance, where students had the chance to watch and engage with a live band, giving them a fantastic opportunity to explore music in a whole new way.

Class Bartley also took to the stage for our Years 4–6 assembly item, singing and dancing along to "Zoo" from Zootopia 2. The students threw themselves into the performance with so much enthusiasm, and it was fantastic to see their growing confidence.

In the classroom, we have been reading the book "We Are Australians". Through this, we have learnt new vocabulary, learnt about different communities across Australia, and developed an understanding of rights, responsibilities and belonging.

It has been a busy and rewarding few weeks in Class Bartley, and we look forward to more exciting learning as Term 3 continues!



Cooper creating an artwork



Marta participating in Swim Scheme



Nehan dancing during our assembly item



Hashem creating an artwork

IN THE SPOTLIGHT

Class Daughton

Renaye & Rania

So many exciting things have occurred this term, including being part of a special assembly to present jerseys to our Year 12 students in our class – Manny and Alex. Congratulations!

We celebrated Education Week and enjoyed visits from family members, with the students demonstrating their learning in the classroom and taking part in the Musica Viva performance by a string quartet.

As a shining example of what our students can achieve, we wanted to share a snapshot of the skills they have been gaining during work experience. As part of this program, students learn to co-operate to achieve a common task, persevere with new tasks out of their comfort zone, and practise social communication skills with others beyond their familiar peer group. They learn to regulate their emotions and energy levels by appropriately requesting breaks when they are needed.



Our year 12's receiving jerseys: Manny, Alex and Caroline (from Class Hadlow)



Manny completing a work experience task



Alisha and Jy making up packs at work experience



The class getting out for a walk on community access

IN THE SPOTLIGHT

Class Do

Johnson, Tash & Sadia

It's wonderful to see everyone back for Term 3! Class Do have been settling back into their routines and getting back into learning after the holidays.

Students have been enjoying Swim Scheme, where they have been developing their water confidence and swimming skills while participating in fun and engaging activities.

We have also had the exciting opportunity to take part in a Musica Viva incursion. Students enjoyed listening and responding to a live band performing in the school hall. The music, sounds and lively atmosphere provided a fantastic opportunity for students to engage, explore and enjoy a range of musical experiences.

It's been a great start to Term 3, with students settling back into their routines and enjoying a range of fun and engaging learning experiences. We're looking forward to all the wonderful experiences still to come!



Jordan completing his push to pull activity on the IWB



Wataru during Swim Scheme



Nathan tracing his name



Afraaz during Swim Scheme

IN THE SPOTLIGHT

Class Finn

Rebecca & Tan

Class Finn has had a busy and exciting start to the term, with a range of activities both in and outside the classroom. Students have been visiting local parks to participate in movement activities, developing their physical skills while practising following instructions, staying with the group and safely navigating community environments.

The class also enjoyed an excursion to the Hyde Park Barracks, where students explored the site and learnt about how convicts lived in the past. This provided a valuable opportunity to engage in learning outside the classroom while practising important community access skills.

Back at school, students have also been busy preparing activities for our upcoming Sports Carnival. It has been wonderful to see the students staying engaged, trying their best and building their confidence across a range of learning experiences.



Cael, Jimmy and Dail learning how convicts lived including their sleeping arrangements



Dail and Maleik learning that convicts wore shackles on their feet



Class Finn after a block walk



Adam drawing a rabbit for an activity students will engage with at the upcoming sports carnival

IN THE SPOTLIGHT

Class Gill

Bhupinder & Raj

Class Gill has begun Semester Two with energy and enthusiasm, taking part in a variety of engaging events at Broderick, including Education Week, Book Week and Science Week.

In English, History and Creative Arts, students are exploring Australian culture and identity through the book *We Are Australians*. The story provides meaningful opportunities to build vocabulary, explore Australian communities and develop an understanding of rights, responsibilities and belonging. In Science, students are investigating the world around them through hands-on exploration and design activities. They are learning about energy, water and materials while developing their ability to test ideas, record observations and evaluate their designs. Students are also exploring the knowledge and technologies of Aboriginal and Torres Strait Islander Peoples and how these connect with science and the environment. In Mathematics, students are developing their understanding of equal groups and early multiplication concepts through practical activities. Using engaging materials such as playdough and LEGO, students are creating groups, counting and comparing quantities, making mathematical concepts more concrete and enjoyable.

It has been wonderful to see Class Gill engaging in their learning and embracing new experiences. Well done, Class Gill—keep up the fantastic work!



William solving book cover puzzle



Ian enjoyed participating in the obstacle course



Noah participated in tactile writing activities



Ali participated in matching real images to Aboriginal symbols

IN THE SPOTLIGHT

Class Hadlow

Steve & Sandra

Welcome back to Term 3 everyone. The year is already half over if you can believe it!

We have been our usual busy selves in Class Hadlow. Canterbury-Bankstown Council has kindly donated a large number of seedlings to BGS and we have been asked to help get this organised. We sorted them by size, and by which needed more, or less, sun. We mapped and measured out the best position for each based on this sorting and how big they would grow. We had a lot of fun doing this and no one really noticed all the mathematics we were learning. Now the physical work begins, and we must dig the holes and plant them.

Our seedlings are coming up in the classroom and are nearly ready to put into the vegetable patch. We are looking forward to watching them thrive and grow. We've got cucumbers, capsicum, mint and coriander to go in next to our lettuce.

We had the most terrific day out at the Hyde Park Barracks with our friends in Class Finn. We had guides from the museum who showed us around and shared their knowledge of Sydney in colonial times. We dressed up, we laid bricks, we experienced some of the artifacts that made up daily life in Sydney.

Around school, we noticed that some of the bikes needed a bit of love and care, so we got onto giving them a little bit of a service. We lifted and tightened the seats and generally made sure that they were all ready to ride. We have been enjoying getting out into the playground and testing out our handy work too.



Ali celebrating Principal's Day



Kicking back at Hyde Park Barracks



Olivia enjoying the Liberty Swing



Soli working on the bikes

IN THE SPOTLIGHT

Class Howard

Erin & Sonya

What a busy and exciting start to Semester 2 we have had here in Class Howard! It has been wonderful to see all our students settling back into their routines and engaging enthusiastically in their learning and extra-curricular activities.

We celebrated Education Week with a special Musica Viva performance and welcomed our parents and carers into our classroom for Open Classrooms. It was a wonderful opportunity for our students to share their learning and classroom routines with their families.

We have also been very fortunate to participate in a second round of Swim Scheme this year. It has been fantastic to see the confidence our students are developing in the water. They have been working hard on building their swimming and water-safety skills.

In PE, we have been learning about Road Safety. Students have been exploring what different road signs and signals mean, including stop signs, pedestrian crossings and traffic lights.

We are looking forward to continuing a wonderful Semester 2 filled with lots of learning, new experiences and opportunities for our students to grow in confidence and independence.



Alishev collaged a traffic light artwork as part of our learning on Road Safety



Muntasir practiced his writing skills during literacy activities



Mason enjoyed having his mum join us for our Education Week activities



Ariz participated in Swim Scheme where he continued to develop his confidence in the water

IN THE SPOTLIGHT

Class Marwaha

Jyoteka & Anitha

Class Marwaha has been working hard since the beginning of Term 3 to revise and consolidate their learning and goals from Semester 1. It has been a busy and exciting start to the term, with plenty of engaging activities and special events.

The students thoroughly enjoyed the wonderful Musica Viva performance and have also been busy preparing for our Education Week Literacy activities.

This term, we are exploring the beautiful book *The Colours of Home*. Through our literacy activities, students have been developing their skills by matching key words to images, reading compound words and expanding their vocabulary.

We have also started our weekly music sessions with the wonderful Miss Marnie. The students listened to stories being sung aloud, moved colourful scarves to music and explored rhythm using rhythm sticks. They absolutely loved her first visit and are looking forward to more musical adventures!

In Science, we are learning about push and pull forces and exploring how things move through hands-on experiments and activities based on the story *Tiddalick the Frog*. It has been wonderful to see the students actively participating, exploring and discovering how forces work in the world around them.

We are looking forward to a fantastic term filled with more learning, exploration and fun!



Nancy engaged in reading of the book
'The Colours of Home'



Anthony wishing Cassandra 'Happy
Principal's Day'



Aidin engaged in pulling and pushing of
water experiment



Joshua engaged in soaking up of water
based on the story of Tiddalick the Frog

IN THE SPOTLIGHT

Class Naboulsi

Amina & Cassandra

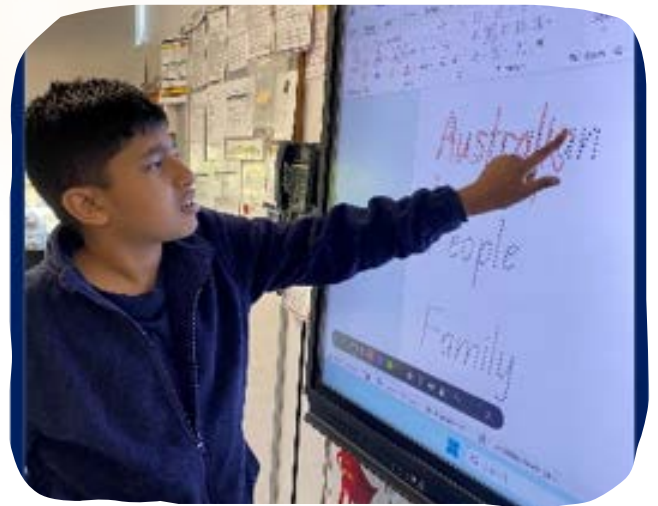
Welcome to Semester 2! Term 3 has commenced in full swing, with students returning to school feeling energetic and ready to learn. They have settled back into classroom routines well and have been working hard to follow class expectations. We also warmly welcomed Ahmad to our class, who joined us in Week 3.

This term, our class is focusing on sensory-based, hands-on learning experiences using real-life objects to support student engagement and understanding. In Science, students have been learning about the concept of floating and sinking. They explored a range of objects of different sizes and weights, made predictions about whether each object would float or sink, and then participated in an experiment to test their predictions. Students also counted and compared the results at the end of the investigation.

In Geography, our class has been learning about where water comes from. Students explored how water begins as rain and flows into oceans, rivers, streams and groundwater, before being collected and stored in large reservoirs. We have also been working together to create a water map to display in our classroom, showing different places where water can be found and used in our school and local environment.



Haydar identifying numbers 51 to 100



Ruzyne tracing new vocabulary words



Ahmed riding a bike



Ahmad, Ahmed and Ruzyne during a science experiment

IN THE SPOTLIGHT

Class Nguyen

Thy & Claudia, Stephen & Tiana

It has been wonderful welcoming everyone back for Term 3 in Class Nguyen! This term has also brought a little change to our classroom, with one student moving on and a new student joining our Class Nguyen crew. It has been lovely to see how kind, welcoming and friendly the students have been, helping our newest class member feel comfortable and included. As the term continues, students are showing more confidence with familiar routines, greater independence when moving between activities, and a growing willingness to participate in group learning and try new experiences.

Our learning focus this term is centred around First Nations Peoples of Australia and what it means to be an Australian citizen. Students are exploring culture, Country, traditions, stories and the important contributions of Aboriginal and Torres Strait Islander peoples, while also learning about belonging, community, rights and responsibilities. Through hands-on activities, stories, visuals, art and group discussions, students are beginning to make connections between their own lives, their community and the wider Australian story. We are looking forward to continuing this learning throughout the term while celebrating each student's progress, participation and growing sense of belonging.



Brian engaging in daily jobs such as cleaning his space after mealtimes



Joe demonstrating a calm body through deep breathing each morning



Class Nguyen collaborative artwork on Term 3 program theme – We are Australians!



During Education Week, Enzo had mum and grandma join the class for learning and MusicaViva

IN THE SPOTLIGHT

Class Nanda

Rekha & Karen

Term 3 began with whole school celebration of Education Week. Students enjoyed listening to the story 'Something Terrible, Tim Tie Your Shoelaces' and participating in fun learning activities connected to the story. As the term continued, students explored Australia's urban and rural environments through a range of hands-on activities. They learned about features of urban environments, including buildings, roads and landmarks, as well as rural environments, including farms, animals and open spaces. We also celebrated three special birthdays. Samyam, and Ibrahim turned 16! Zak celebrated his 15th birthday. These weeks have been busy and enjoyable, filled with learning, celebrations and memorable moments!



Students listening to story during Education Week



Ibrahim, Samyam, and Zak celebrating their birthdays



Students engaged in creating an urban environment using miniature figurines



Panav colouring in city skyline and Jordan sorting urban and rural environments

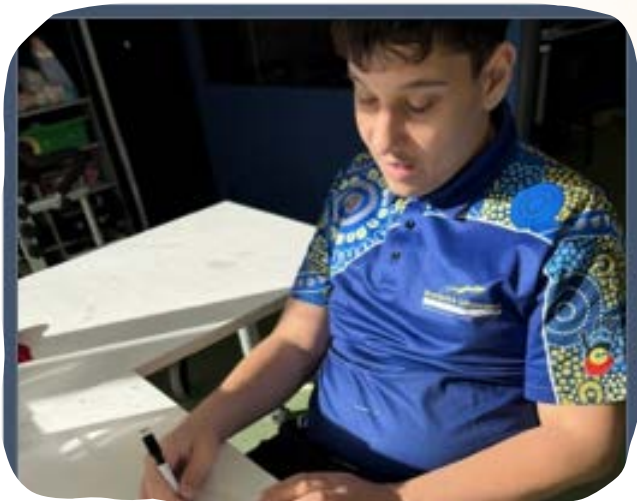
IN THE SPOTLIGHT

Class Peterson

Melanie & Bronwyn

This term, Class Peterson is developing a deeper understanding of how we can care for and respect our environment. Students are exploring practical ways to look after our surroundings while also learning about cultural perspectives through literacy experiences. They are engaging with stories, symbols, and texts that provide opportunities to explore different ways people connect with Country, community, and the world around them.

Alongside this learning, students are strengthening their numeracy skills through practical activities that build understanding of number, quantity, and everyday mathematical concepts. Students are also sharing their learning with others and participating in activities that encourage communication, cooperation, and connection. Across all areas of learning, we continue to foster a safe, supportive classroom where students feel valued, confident to participate, and encouraged to celebrate their own progress and the achievements of their classmates.



Ali engaging in independent numeracy tasks



Cooper exploring digital environments



Joshua and Lucia exploring on Country



Alhussin building in healthy habits

IN THE SPOTLIGHT

Class Suarez

Salome & Thoria

Our students enjoyed a wonderful literacy and art experience inspired by the beautiful story *The Colours of Home*. The book provided an engaging opportunity for students to explore colours, creativity, and the concept of home through a hands-on, sensory-rich learning experience. As we read the story together, students listened attentively and explored the colourful illustrations, discussing the different colours, objects, and features they could see throughout the book. They then created their own artwork, inspired by the story. Students carefully painted the paper to create a bright blue sky, coloured an aeroplane, and glued soft cotton wool onto their clouds. These hands-on activities supported the development of their fine motor skills while providing a variety of enjoyable sensory experiences. The literacy and art activities supported students' language development, listening skills, creativity, and self-expression within a calm and structured learning environment. Through the interactive PowerPoint activities, students were encouraged to match word visuals with corresponding images by moving them closer together. This helped students make meaningful connections between words and pictures while building their vocabulary and understanding of the story in an engaging and interactive way. The combination of storytelling, painting, colouring, and collage provided opportunities for every student to participate according to their individual strengths, interests, and learning styles. It was wonderful to see our students proudly sharing their colourful creations and making meaningful connections with the story.

We are so proud of our students' enthusiasm, creativity, participation, and hard work throughout this enriching learning experience.



Students seated in front of the interactive whiteboard actively engaged in listening to the story *The Colours of Home*, which featured a variety of colourful and engaging illustrations



Chase and his mum participated in the desk-based activity together during the Education Week celebration



Clayton was happy to look at and engage with the illustrations in the book



Jian was engaged in looking at the pages and illustrations in the book *The Colours of Home*

IN THE SPOTLIGHT

Class Vasilevska

Maria & Nicky

It has been a busy and exciting start to Term 3! We have enjoyed welcoming everyone back after the holidays and settling into our classroom routines.

A very special welcome to our three new students – Hazel, Lufti and Aleena! It has been wonderful getting to know them and seeing them become familiar with their new classroom, teachers and classmates. Our students have been learning to share spaces, participate in activities together and build new friendships.

Over the first four weeks, students have been busy engaging in a range of learning experiences across English, Mathematics, Science, HSIE and PDHPE. We have continued to use hands-on activities, sensory experiences, visuals, interactive technology and individualised learning tasks to support each student to participate and work towards their learning goals.

Students have particularly enjoyed our shared reading activities, letter and sound work, counting and matching activities, creative art and craft, sensory play and movement experiences. We have also continued to focus on communication, independence, turn-taking and following our daily classroom routines.

It has been lovely seeing our class come together with our new students and watching everyone settle into Term 3. We are looking forward to another wonderful term of learning, exploring and growing together!



Waiting patiently on the bench !



Morning Circle time!



Learning with the SHORE boys!



Hazel desk work!



ATTACHMENTS

- Too Sick for school
- Attendance Matters
- BGS Facebook

Too sick for school?



Generally if your child feels unwell, keep them home from school and consult your doctor. This chart and the information it contains is not intended to take the place of a consultation with your doctor.

Bronchitis	Symptoms are coughing, a runny nose, sore throat and mild fever. The cough is often dry at first, becoming moist after a couple of days. There may be a slight wheeze and shortness of breath. A higher fever (typically above 39°C) may indicate pneumonia.	 ... until they are feeling better. Antibiotics may be needed.
Chickenpox (Varicella)	Slight fever, runny nose, and a rash that begins as raised pink spots that blister and scab.	 ... for 5 days from the onset of the rash and the blisters have dried.
Conjunctivitis	The eye feels 'scratchy', is red and may water. Lids may stick together on waking.	 ... while there is discharge from the eye unless a doctor has diagnosed a non-infectious cause.
Diarrhoea (no organism identified)	Two or more consecutive bowel motions that are looser and more frequent than normal and possibly stomach cramps.	 ... for at least 24 hours after diarrhoea stops.
Fever	A temperature of 38.5°C or more in older infants and children.	 ... until temperature is normal.
Gastroenteritis	A combination of frequent loose or watery stools (diarrhoea), vomiting, fever, stomach cramps, headaches.	 ... for at least 24 hours after diarrhoea and/or vomiting stops.
German measles (Rubella)	Often mild or no symptoms: mild fever, runny nose, swollen nodes, pink blotchy rash that lasts a short time.	 ... for at least 4 days after the rash appears.
Glandular Fever (Mononucleosis, EBV infection)	Symptoms include fever, headache, sore throat, tiredness, swollen nodes.	 ... unless they're feeling unwell.
Hand, Foot and Mouth Disease (HFMD)	Generally a mild illness caused by a virus, perhaps with a fever, blisters around the mouth, on the hands and feet, and perhaps the nappy area in babies.	 ... until all blisters have dried.
Hayfever (Allergic rhinitis) caused by allergy to pollen (from grasses, flowers and trees), dust mites, animal fur or hair, mould spores, cigarette smoke	Sneezing, a blocked or runny nose (rhinitis), itchy eyes, nose and throat, headaches.	 ... unless they feel unwell or are taking a medication which makes them sleepy.
Head lice or nits* (Pediculosis)	Itchy scalp, white specks stuck near the base of the hairs; lice may be found on the scalp.	 ... while continuing to treat head lice each night. Tell the school.

Hepatitis A	Often none in young children; sudden onset of fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine, pale stools.	 ... for 2 weeks after first symptoms (or 1 week after onset of jaundice). Contact your doctor before returning to school.
Hepatitis B	Often no symptoms in young children. When they do occur, they can include fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine.	 ... if they have symptoms. Contact your doctor before returning to school.  ... if they have a chronic infection (not the first outbreak) and no symptoms.
Impetigo (School sores)	Small red spots change into blisters that fill up with pus and become crusted; usually on the face, hands or scalp.	 ... until antibiotic treatment starts. Sores should be covered with watertight dressings.
Influenza	Sudden onset fever, runny nose, sore throat, cough, muscle aches and headaches.	 ... until well.
Measles	Fever, tiredness, runny nose, cough and sore red eyes for a few days followed by a red blotchy rash that starts on the face and spreads down the body and lasts 4 to 7 days.	 ... for at least 4 days after the rash appears.
Meningococcal Disease	Sudden onset of fever and a combination of headache, neck, stiffness, nausea, vomiting, drowsiness or rash.	Seek medical attention immediately. Patient will need hospital treatment. Close contacts receive antibiotics.
Molluscum Contagiosum	Multiple small lumps (2–5mm) on the skin that are smooth, firm and round, with dimples in the middle. In children, occur mostly on the face, trunk, upper arms and legs. Symptoms can last 6 months to 2 years.	
Mumps	Fever, swollen and tender glands around the jaw.	 ... for 9 days after onset of swelling.
Ringworm* (tinea corporis)	Small scaly patch on the skin surrounded by a pink ring.	 ... for 24 hours after fungal treatment has begun.
Runny nose or common cold		 ... unless there are other symptoms such as fever, sore throat, cough, rash or headache. Check with school.
Scabies*	Itchy skin, worse at night. Worse around wrists, armpits, buttocks, groin and between fingers and toes.	 ... until 24 hours after treatment has begun.
Shigella	Diarrhoea (which may contain blood, mucus and pus), fever, stomach cramps, nausea and vomiting.	 ... until there has not been a loose bowel motion for 24 hours. Antibiotics may be needed.
Slapped Cheek Syndrome (Parvovirus B19 infection, fifth disease, erythema infectiosum)	Mild fever, red cheeks, itchy lace-like rash, and possibly cough, sore throat or runny nose.	 ... as it is most infectious before the rash appears.
Whooping Cough (Pertussis)	Starts with a running nose, followed by persistent cough that comes in bouts. Bouts maybe followed by vomiting and a whooping sound as the child gasps for air.	 ... until the first 5 days of an antibiotic course has been completed. Unimmunised siblings may need to stay home too until treated with an antibiotic.
Worms (Threadworms, pinworms)	The main sign of threadworms is an itchy bottom. Sometimes children feel 'out of sorts' and do not want to eat much. They may also have trouble sleeping, due to itching at night.	 ... and tell the school as other parents will need to know to check their kids.

*It is important that the rest of the family is checked for head lice, scabies and ringworm



Attendance Matters

Every student. Every day.

It is the NSW Department of Education's aim that all children attend school at least 90% of the time. At BGS, if your child is absent from school for three consecutive days with no explanation, you will receive a phone call from their class teacher. All absences need to be explained within 7 days of absence. Please use Sentral to put in all absences and partial absences.

When your child misses school they miss important opportunities to Learn, Build Friendships, and Develop life skills.

Attendance Matters

Every Day Counts

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight 	= 4 weeks 	= Over 1 year missed
1 day per week 	= 8 weeks 	= Over 2.5 years missed

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