



Newsletter

Issue 59

Week 10

Term 2 2026

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- Important Dates
- Birthdays
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- News from the Classrooms
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Important Dates!



- 30 July - Musica Viva
- 30 July - Education Week
- 7 Aug - Year 6 & 12 Jersey Presentation
- 24 Sept - Year 7 - 2nd Vaccination
- 25 Sept - Last Day of Term 3
- 13 Oct - First Day of Term 4



Students: Clayton, Jibril, Yousif A, Ibrahim H, Jacinta, Kenny, August, Yusef A, Kais, Ibrahim C, Ace, Afraaz, Samyam, Shayan, Caroline, William and Emmanuel

Staff: Claudia, Lydia, Jyoteka, Thoria, Thy, Tan, Simone, Erin, Maria

Principal's Report

As we reach the end of Semester One, I would like to take this opportunity to reflect on what has been another wonderful and successful semester at BGS. It is hard to believe that we are already halfway through 2026. The months have flown by, and I continue to feel incredibly proud to be the Principal of such a vibrant, caring and dedicated school community.

Over the past few weeks, I have had the pleasure of reading student reports, and it has been exciting to celebrate the achievements of our students. I congratulate every student on their successes throughout the semester and acknowledge the outstanding teaching and learning that takes place each and every day at our school. The growth, effort and commitment demonstrated by our students is something we should all be proud of.

Your child's Semester One report will be sent home shortly. Reports provide a valuable opportunity for families to learn more about their child's progress, areas of strength and areas for continued improvement across their Personalised Learning Plan (PLP) goals and the Key Learning Areas. I encourage all families to take the time to read and celebrate their child's achievements.

As a school community, we also say farewell to a very special member of our staff, our Deputy Principal, Jacqueline Hamilton, as she begins her retirement. Jacqueline's friendship, leadership and dedication to BGS have been second to none. She has made an enormous contribution to our school and to the lives of countless students, families and staff members over many years. On a personal note, I will greatly miss her friendship, wisdom and support. We thank Jacqueline for her outstanding service and wish her every happiness and success in this exciting new chapter of her life.

It has also been wonderful to see so many Community Access Programs taking place throughout the semester. Our students have enjoyed a wide range of authentic learning experiences, including YMCA visits, library visits, recycling programs and outdoor off-site alfresco visits to local parks. These opportunities provide valuable connections with the wider community and support the development of independence, social skills and lifelong learning.

I would like to sincerely thank those families who have continued to keep their children at home during periods of illness. Your support plays an important role in preventing the spread of illness throughout our school community, helping to keep students healthy and ensuring that staff can continue teaching effectively. Your cooperation and consideration are greatly appreciated.

Looking ahead, we are excited about the opportunities that await us in Term 3. During Education Week 2026, we will once again open our gates to families and invite parents and carers to visit our classrooms and experience the wonderful learning taking place across the school. Families will also have the opportunity to enjoy a Musica Viva performance alongside their child, and we look forward to sharing these special experiences with you.

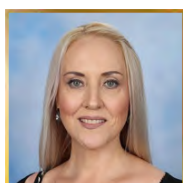
As the semester draws to a close, our staff are looking forward to a well-earned break. The holiday period provides an important opportunity to rest, recharge and spend time with family and friends, while also preparing programs and learning experiences for Term 3. I thank our dedicated staff for their commitment, professionalism and care throughout another busy semester.

Thank you to our students, families and staff for making Semester One such a positive and successful period of learning.

I wish all BGS students, families and staff a safe, relaxing and well-deserved Semester break. I look forward to welcoming all staff back on Monday 20 July for our Staff Development Day, and welcoming students back on Tuesday 21 July 2026 for their first day of Term 3.

Enjoy the break, stay safe, and I look forward to seeing everyone refreshed and ready for another exciting semester of learning.

Warmest regards



To Anne Gardiner

Farewell, Thank you and Best Wishes to our Deputy Principal Jacqui

It is with both deep gratitude and a sense of sadness that we farewell our Deputy Principal Jacqueline (Jacqui) Hamilton as she begins her new journey to retirement.

With an incredible 27 years of service to the NSW Department of Education, including 15 years dedicated to Broderick Gillawarna School, her contribution to special education and public education has been both significant and far-reaching. Throughout her stellar career, she has remained steadfast in her commitment to improving the learning outcomes and wellbeing for students, supporting families, and building the confidence and capacity of staff.

At BGS, her leadership has touched every corner of our school. She has been instrumental in shaping a culture where every student is recognised, supported, and genuinely cared for. Her deep knowledge, guidance, and thoughtful approach have supported countless teachers and leaders to grow and succeed, ultimately enhancing the learning experiences of all former and present day students.

Beyond her professional expertise, she has been a steady and compassionate presence within our community, someone who has always taken the time to listen, to support, and to lead with integrity. The positive impact she has had on the lives of students, families, and colleagues will be felt for many years to come. Jacqui's leadership was defined by an uncompromising focus on students and their families, with every action, every decision, dedicated to their care, wellbeing, and achievement. Her legacy is reflected not only in the success of students but also in the many staff members whose skills, confidence, and leadership flourished under her guidance and mentorship.

While we are saddened to see her leave, we are incredibly grateful for the legacy she leaves behind. We wish her every happiness in retirement and hope this next chapter is filled with relaxation, joy, and time spent doing the things she loves most.

Thank you Jacqui for the heart and soul you have given to BGS, special education and public education. You will be greatly missed.



IN THE SPOTLIGHT

Class Akuete

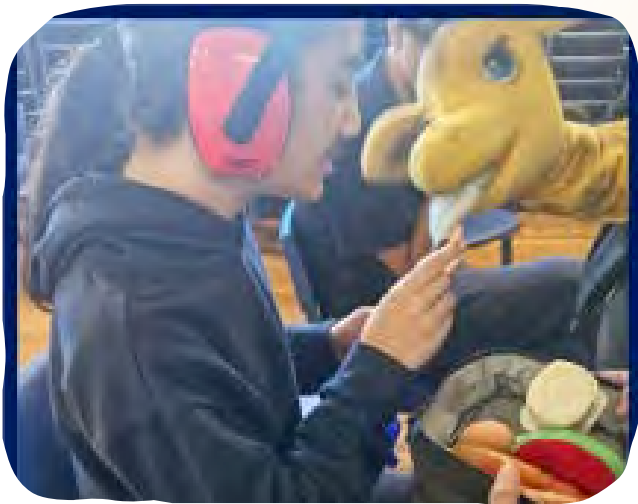
Adeolu & Sumi

This term has been a busy and exciting one in Class Akuete!

A highlight of the term was the Life Education program. Class Akuete visited the Life Ed van on school grounds, where they enjoyed engaging, interactive activities with the instructor and reconnected with their friend, Healthy Harold. Students learned about the qualities of a good friend, how to support each other, recognising feelings and emotions, early warning signs, safe and unsafe situations, and how to seek help in finding safe spaces.

In Mathematics, the students participated in a series of online shopping activities using the Woolworths website to develop essential money management and budgeting skills. Using the Woolworths online shopping platform, the students explored grocery items available on the website, compared prices, and selected products based on a set budget. The students also made progress in developing time-telling skills through a range of engaging activities focused on reading and understanding an analogue clock. These practical learning experiences have helped the students build confidence, independence, and an understanding of how time is used in everyday life.

Well done to all the students in Class Akuete for your hard work and enthusiasm this term. We wish you a safe, happy, and restful holiday and look forward to seeing you back next term!



Yianni learned about respect and friendliness



Aboudi exchanged greetings with Healthy Harold



Julian explored the different parts of an analogue clock



Issa explored grocery items and compared prices

IN THE SPOTLIGHT

Class Bartley

Cameron & Simone

What a fantastic second half of Term 2 it has been in Class Bartley! Students have continued to show wonderful enthusiasm and effort across all areas of learning, and it has been a joy to watch them grow in confidence and skill.

Students have continued to take part in MiniFit, building on the skills and experiences from earlier in the term. It has been great to see them approaching each session with increased confidence and a willingness to challenge themselves through a range of fun and active activities. Some students have also had the exciting opportunity to participate in band, dance, and choir this term, exploring their creative and performing arts talents in a fun and supportive environment.

Class Bartley also had a very special moment this term when our students took to the stage for their assembly performance! Students danced to Shake It by Susie Davis-Splittel in front of Years 4–6. The joy and energy they brought to the stage was a delight to see, and we were incredibly proud of every student who took part. Overall, the second half of Term 2 has been a busy and rewarding time for everyone in Class Bartley, and we look forward to a great Term 3 ahead!



Marta participating in band



Cooper working on his balance



Hashem playing the drums during music



Maliha reading during literacy time

IN THE SPOTLIGHT

Class Birch

Aofie & Deb

This term has been filled with creativity, exploration, and immense growth. Our daily routines and lessons have provided the perfect foundation for students to thrive, allowing each of them to successfully advance toward their personal learning goals.

Additionally, Birch students have been practicing classroom rules, including lining up safely and responding to teacher prompts. These routines are vital for helping them participate safely and successfully across the school.

The students have also been participating in a wide range of lessons outside the classroom such as Healthy Harold. This initiative focused on healthy eating, personal wellbeing, positive relationships, and safe decision-making. We also continued with our sports programme 'MiniFit'. There was a range of lessons to support movement and balance such as throwing bean bags through hoops to balancing. Finally, we continued with our Reading Programme where we read different books to the children in the Sensory Garden.

I am so proud to see how far each child has progressed with their learning goals. We will continue to support and work with the children until the end of this term. We hope everyone has a happy, safe and enjoyable school break.



Liam is participating in our outdoor Reading lesson



Christian actively engaged in the 'MiniFit' lesson



Jaden completing his daily literacy activities with Deb



Lamis completing her table work, matching activities



IN THE SPOTLIGHT

Class Daughton

Renaye & Rania

With Term 2 finishing up soon, the students of Class Daughton have experienced a lot of learning, grown in social and academic skills, and should be proud of all they have achieved. The trip into the city to the Museum of Contemporary Art was a real highlight! Students explored Optical Art and Assemblage techniques by viewing real life examples and participating in creating group art works with peers. They continued to participate in activities such as the BCHP Fitness program, and attended the YMCA over 5 weeks, gaining balance, co-ordination, and stamina. In food technology, they added pasta bolognese, rice paper rolls, and traditional lemonade to their repertoire. Communication skills both spoken and written were also a focus through taking orders and recording procedures in workbooks. With the chilly weather, personal hygiene has been very important, and students have applied their knowledge of how to prevent the spread of germs by washing hands, using hand sanitiser, and eating healthy foods with plenty of fruit and vegetables.



Visiting the Museum of Contemporary Art



Completing a group assemblage art activity



Jakaylah working on Colourful Semantics



Manny completing a work experience task

IN THE SPOTLIGHT

Class Do

Johnson, Tash & Sadia

What a busy and rewarding term it has been for Class Do! Throughout the term, students participated in a range of engaging learning experiences and activities. Wednesdays continued to be a favourite, with students enjoying their weekly swimming sessions. It has been wonderful to see their confidence and independence in the water improve following the Swim Scheme program.

On Thursdays, students looked forward to both Music and MiniFit. During Music, students explored a variety of instruments and sounds. It has been fantastic to see the joy students experienced while experimenting with different instruments and engaging with music. In MiniFit, students participated in fun physical activities that supported their gross motor development, coordination, and fitness.

Fridays were especially exciting as students enjoyed visits to the Immersion Room. This interactive environment provided opportunities for sensory exploration, engagement, and relaxation through a range of visual, auditory, and interactive experiences.

As the term comes to a close, we celebrate the many successes and experiences shared by Class Do. We wish all families a safe and restful holiday and look forward to another exciting term ahead.



Oliver and Jordan during swimming



Afraaz enjoying the immersion room



Nathan during mini fit



Wataru during music with his drums

IN THE SPOTLIGHT

Class Finn

Rebecca & Tan

Class Finn enjoyed an exciting community access excursion to Casula Parklands and the Return and Earn depot in Milperra. As part of our in school work experience program, students visited the depot to practise important workplace and community skills.

After their hard work, students enjoyed spending time at Casula Parklands, where they explored the playground and had fun using the equipment. The excursion provided opportunities to build social skills, practise safe community behaviours, and enjoy physical activity with their peers. It was wonderful to see students demonstrating confidence and independence while out in the community.

Back at school, students have continued developing their independence through cooking activities. They have been learning how to measure ingredients, stir mixtures, add ingredients in the correct order, and follow simple recipes. These hands-on experiences help students build important life skills while practising following instructions, working as a team, and enjoying the rewards of creating their own food.



Class Finn after a successful outing



Cael enjoying the play equipment



Adam building confidence to climb the steps



Jimmy swinging on the bar

IN THE SPOTLIGHT

Class Gill

Bhupinder & Raj

Class Gill has enjoyed a wonderful term filled with discovery, creativity, and progress. Our students have shown great enthusiasm and determination as they worked towards their individual learning goals and participated in a wide range of engaging activities both in the classroom and beyond.

This term, students participated in Healthy Harold sessions, where they engaged in interactive activities that promoted healthy lifestyles, personal wellbeing, positive relationships, and safe decision-making. Class Gill also enthusiastically participated in the MiniFit program. Students took part in a variety of physical activities, including running, jumping, balancing, throwing and catching. Creative Arts was a particular highlight this term. Students demonstrated great creativity by constructing tiger models using recycled materials and then painting them with vibrant orange and black stripes. They were proud to showcase their tiger models at the school assembly.

As we conclude Term 2, we are incredibly proud of how much our students have grown in confidence, skills, and curiosity. Congratulations to all students on their achievements this semester. We wish everyone a safe, happy, and relaxing winter break and look forward to more exciting learning adventures next term.



Ali practiced his balance on the balance board



Ian interacted with the giraffe during Healthy Harold



William practiced throwing and catching skills



Class Gill presented their tiger at the school assembly

IN THE SPOTLIGHT

Class Hadlow

Steve & Sandra

As always, it is a busy time in Class Hadlow, and the last few weeks have been jam-packed!

Every Wednesday we seem to have been blessed with some beautiful Winter weather. This has seen us enjoy some perfect days out on the water with the awesome volunteers from Kogarah Bay Sailing Club and their Sailability program. The wonderful volunteers give up their time to take our students out in their sailing boats and let our kids enjoy the sensations that come with a day on the water. We have been lucky enough to share this experience with a few other classes from around the school and we hope that in the future we are able to extend it to even more of our classes.

Our vegetable patch is looking fantastic, and we are even starting to collect some of the lettuce and tomatoes! Our carrots are still a little bit on the small side, but we hope that they will be ready to collect before the term is finished. The chives have let the team down a bit, but we are learning and will look at expanding our repertoire in Term 3. We are thinking cucumbers and capsicum, but we're open to suggestions if anyone has a particular favourite they would like to see growing.

Our work with procedures has been getting a bit more complex as we have been working towards getting Mini Woolies up and running. This has seen us preparing shopping lists, looking at budgets and recognising the wide variety of different foods we are lucky enough to be able to access.

We've also been helping out and doing our bit for a school wide art project, and we can't wait to see the results when all the pieces are put together for Reconciliation week.

Have a great break and see you next term.



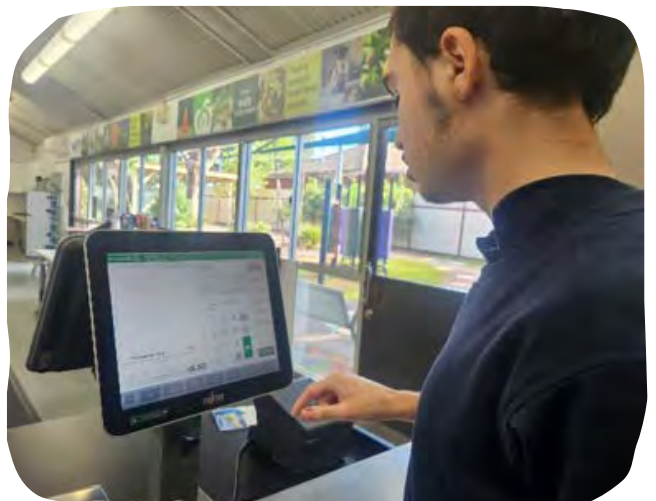
Ali enjoying his trip to Sailability



Kenny stacking the shelves with fruit



Making our part of the school art project



Soli focused on Mini Woolies

IN THE SPOTLIGHT

Class Howard

Erin & Sonya

What a busy and rewarding term it has been for Class Howard! As always, we have continued to enjoy swimming on Mondays. It has been wonderful to see the increased confidence our students are now displaying in the water, particularly following their participation in the intensive Swim Scheme program.

Each Thursday, students have been participating in MiniFit, where students have been working on developing their perceptual movement skills. Students practised their locomotion skills by walking while pushing a pool noodle along a string line. They also developed their body management skills by moving across stepping stones and skateboards, working hard to maintain their balance and control their bodies. Students further practised their hand-eye coordination by throwing objects towards targets, including Velcro balls at a bullseye and rings during ring toss activities.

To acknowledge Reconciliation Week, Class Howard spent time listening to the stories Somebody's Land and Ceremony. Students also watched videos of people playing the didgeridoo and created Aboriginal-inspired artworks using watercolours.



Class Howard completing our Colour Monster artworks and exploring the 'Calm' emotion



Ariz created an Aboriginal inspired artwork using water colours



Mason has enjoyed participating in Music with Marnie on Thursdays



Jibril demonstrating his balancing skills by walking along the stepping stones during Minifit



IN THE SPOTLIGHT

Class Marwaha

Jyoteka & Anitha

The students in Class Marwaha have been very busy as they wrapped up Term 2 with a range of exciting learning experiences and activities. In Science, students explored different materials and their characteristics through a variety of hands-on investigations. They enjoyed sorting objects into opposite categories, while developing their observation and classification skills.

It has been wonderful to see the progress students have made in developing their social skills this semester. As their confidence at school continues to grow, they are building positive friendships with peers both within their class and across the playground. Students should also be very proud of the fantastic progress they have made towards achieving their Personalised Learning Plan (PLP) goals throughout the first semester.

During Week 9, Class Marwaha proudly presented at the school assembly, performing to the song 'You Are My Sunshine.' As part of their Creative Arts program, students prepared props including grey clouds, lightning, and sunshine-themed artwork to enhance their performance.

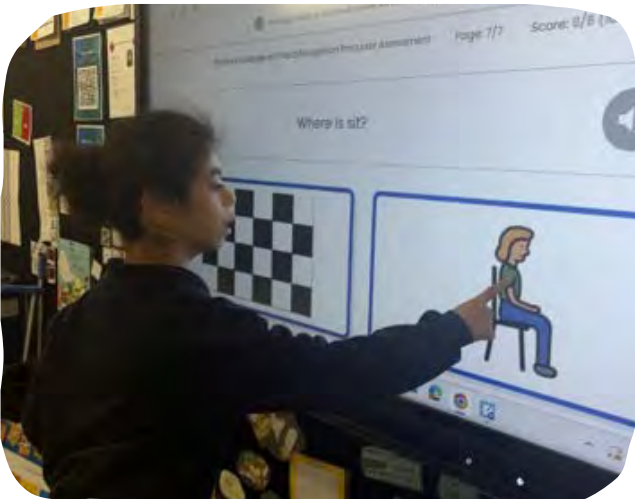
We wish all our students and families a safe, restful, and happy winter holiday break and look forward to seeing everyone again next term.



Class Marwaha presenting Assembly item



Nancy contributing to NAIDOC week Art Project



Marwa engaged in Literacy lessons on ChooseitMaker!



Joshua engaged in Berry Street and Zones of Regulation program

IN THE SPOTLIGHT

Class Naboulsi

Amina & Cassandra

The second half of Term 2 was full of exciting jungle-themed learning in Class Naboulsi! The students were very busy creating a colourful jungle display outside the classroom which included snakes, butterflies, elephants, spiders and lions. Together, we made a large 3D butterfly from cardboard and painted it blue, as well as smaller blue and purple butterflies. Students also created paper chain snakes, paper plate elephants, egg carton spiders with pipe cleaner legs, and 2D lions using forks to create textured manes. To complete our jungle scene, we added a waterfall, egg carton rocks, paper lily pads with frogs, and flowers hanging from green paper chain vines.

Students worked extremely hard across all subject areas throughout the term. In Science, we explored animal habitats, diets and needs. Students showed great interest when learning about animals that live in the jungle and animals that live in water. They actively participated in sorting activities to identify and group animals according to their habitats. During MiniFit sport sessions, students demonstrated enthusiasm, persistence and determination while participating in a range of physical activities, including running, jumping, balancing, throwing and catching. We would especially like to acknowledge Ibby and Brian for joining their peers during these physical activities and showing a keen interest in further developing their gross motor skills.



Brian painting a paper plate elephant



Brian, Ibby and Ruzyne jumping on the trampoline



Ahmed building a jigsaw puzzle



Haydar matching animals to their habitat



IN THE SPOTLIGHT

Class Nanda

Rekha & Karen

Term 2 has been an exciting term where students have participated in a range of engaging learning experiences across classroom, community, and workplace settings. Music plays an important role in learning for students by supporting engagement, communication, emotional regulation, and the development of attention, rhythm, and social interaction skills. Throughout the term, students participated in music sessions, playing instruments and following the beat of the music. In addition, students engaged in work experience tasks in the community. They made commendable progress in developing workplace skills, including following routines, completing set tasks, and working cooperatively with peers and staff. A key highlight was the fitness program at YMCA and the excursion to Sailability at Kogarah Sailing Club, where students actively engaged in inclusive sailing activities and developed confidence in a new environment. Thank you to families for their ongoing support of these programs. We wish you a safe and restful break and look forward to welcoming students back next term with more exciting experiences.



Kendrick and Jordan during music lessons



Ibrahim and Zak at the Kogarah Sailing Club



Luke and Panav at work experience



Samyam playing the drum and on the boat at the Sailing Club

IN THE SPOTLIGHT

Class Nguyen

Thy & Claudia

Class Nguyen has had a busy and exciting Term 2! It has been wonderful to see students actively participating in classroom activities, making choices, and growing in their communication and social skills.

This term, we explored jungle habitats through our literacy, science and creative arts learning. Using the book Jumanji and a variety of jungle-themed activities, students learned about jungle animals and the environments they live in through adapted texts, sensory art, music and movement.

A highlight of the term was transforming our class balcony into a vibrant jungle habitat. Students worked hard to create and showcase a large bear, colourful toucan, a large snake, a bee hive, dart frogs, jungle trees and paper-chain leaves using recycled materials. Through painting, constructing and exploring a range of textures, students learned about sustainability and the importance of caring for our environment while bringing our jungle theme to life.

It has been wonderful to celebrate each student's unique contributions and the growth they have shown in confidence, independence and engagement across the term.

We wish all families a safe, happy and relaxing holiday break.



Enzo creating a beehive for the class jungle



Jacob painting a Dart frog



Class constructed tree snake

IN THE SPOTLIGHT

Class Peterson

Melanie & Bronwyn

Term 2 was a busy but rewarding term. Students continued their learning about how food is produced and made available to consumers. Through a range of hands-on and sensory-rich activities, students explored the journey of food from farms to shops and developed a greater understanding of the important role farmers, transport, and supermarkets play in providing food for our communities. Students remained highly engaged as they investigated different foods, discussed healthy choices, and participated in practical learning experiences connected to sustainability and the environment.

Throughout the term, students also participated in a variety of activities focused on wellness and wellbeing, supporting them to recognise healthy habits, emotional regulation strategies, and positive ways to care for themselves and others. It was wonderful to see friendships continue to develop as students practised important social skills such as turn-taking, sharing, cooperative play, and communication with peers. We were proud of the growing confidence students showed in building relationships, participating in group activities, and contributing positively to our classroom community.



Lunch time together



3D model farm



Making healthy choices



Exercise in action

IN THE SPOTLIGHT

Class Suarez

Salome & Thoria

Class Suarez participated in the library program at Panania Library as part of the Community Access Program. The visit provided students with valuable opportunities to engage with literacy, creativity, and social experiences within their local community. The session began with the librarian, Miss Ashleigh, reading several engaging storybooks about sea animals. The students listened attentively to the stories and actively identified different sea creatures. Following the storytelling session, the students explored the children's section of the library, where they were given the opportunity to browse a variety of books and independently select titles that interested them. This encouraged choice-making, book handling skills, and an appreciation for reading. One of the highlights of the visit was the interactive Story Pod, which was a huge success among the students. They thoroughly enjoyed navigating the touchscreen, selecting stories, and listening to the interactive content. The program continued with a music and movement session, during which the students enthusiastically participated in singing, dancing, and following action songs led by library staff. The visit concluded with a hands-on craft activity where the students created their own "Under the Sea" artworks. Throughout the excursion, the students were excited, engaged, and attentive. They demonstrated positive behaviour, participated enthusiastically in all activities, and interacted respectfully with library staff and peers. The experience was both enjoyable and educational, fostering a love of reading, creativity, and community involvement.



Chase highly engaged while using the Story Pod, exploring the interactive features



Jian chose a book to read



Stefan completing his craft activities



Listening to the story reading



IN THE SPOTLIGHT

Class Vasilevska

Maria & Nicky

We have had a wonderful and rewarding end to the term in our classroom! Students have continued working towards their individual Personalised Learning Plan (PLP) goals and have shown fantastic growth in communication, engagement, independence and participation across daily learning activities.

This term, students enjoyed exploring Possum Magic and The Rainbow Fish through shared reading, hands-on activities and creative crafts. These experiences supported literacy development while encouraging important concepts such as friendship, kindness and sharing. Students also took part in MiniFit, where they practised balancing, jumping, throwing and other gross motor skills while building confidence and teamwork.

Students also participated in learning experiences linked to People in Our Community, where they explored different community helpers and the important roles they play in our everyday lives.

We were also excited to celebrate NAIDOC Week, with students participating in meaningful activities that recognised and celebrated the histories, cultures and achievements of Aboriginal and Torres Strait Islander peoples.

We are incredibly proud of all that our students have achieved this term. Thank you for your ongoing support throughout the semester. We wish all our families a safe, happy and relaxing holiday break and look forward to another exciting term ahead.



Anh's Rainbow Fish craft



August sequencing story Rainbow Fish!



Ace learning about community helpers!



Anh learning about community helpers!



ATTACHMENTS

- Education Week Save the Date
- YMCA School Holidays Flyer
- Circus Quirkus flyer
- Too Sick for school
- Attendance Matters
- BGS Facebook

EDUCATION WEEK

SAVE
THE
DATE



Thursday 30th July 2026



Parents and Carers are warmly invited to attend our Education Week Open Morning.

Join us to witness your child in action and experience classroom learning first-hand. This is a wonderful opportunity to see the engaging lessons, collaboration and creativity that take place in our classrooms every day.

Special Musica Viva Performance – Phoenix Collective Quartet

Families will also be invited to sit alongside their child and be part of the audience for an inspiring live musical performance.

Join the musicians of the Phoenix Collective Quartet as they explore what it means to work together to accomplish their goals and discover how teamwork really does make the dream work!



Featuring talented musicians playing:



Violins



Viola



Cello



We look forward to welcoming our families into classrooms and celebrating Education Week together.





SCHOOL HOLIDAY ACTIVITIES

6 July - 20 July 2026



**View our timetable and
BOOK ONLINE TODAY!**



the Y Bankstown
02 9771 6033
184 The River Road, Revesby, 2212

2026 CIRCUS QUIRKUS

Circus Quirkus is an animal-free, contemporary take on your favourite, traditional circuses of ages past, with an eclectic and entertaining mix of Circus acts from all over the world.

Enjoy a relaxed theatre experience with a casual attitude toward audience noise and movement in an accessible, inclusive environment where everyone is welcome and free to be themselves without restriction or judgement.

One-hour shows. Suitable for all ages and accessible for people...

- with multiple and complex needs (wheelchair accessible).
- with diverse abilities and backgrounds.
- who might require a more flexible and inclusive environment when attending the theatre (sensory and neurodiverse friendly).
- who are facing hardship.
- who are without access or opportunity to attend live theatre.

**Featuring moving and flashing lights, and upbeat, sometimes dramatic music.*

ALL TICKETS ARE COMPLIMENTARY, including parent, sibling and carer tickets. Thanks to sponsorship from local businesses.

**Bookings from schools, organisations, carers and families are all welcome.*



Scan the QR Code to visit the show's website and watch highlights from previous shows...



SHOW DATES and VENUES	#1 SHOWTIME	#2 SHOWTIME
TUESDAY, 14 th JULY 2026 <u>BLACKTOWN WORKERS CLUB</u>	2.00 PM	
WEDNESDAY, 15 th JULY 2026 <u>HURSTVILLE ENTERTAINMENT CENTRE</u>	11.00 AM	2.00 PM

To book complimentary tickets, please email your name, preferred date, showtimes and ticket numbers to...

meredithnewman@showintent.com.au

or call / text 0404-367-782

Too sick for school?



Generally if your child feels unwell, keep them home from school and consult your doctor. This chart and the information it contains is not intended to take the place of a consultation with your doctor.

Bronchitis	Symptoms are coughing, a runny nose, sore throat and mild fever. The cough is often dry at first, becoming moist after a couple of days. There may be a slight wheeze and shortness of breath. A higher fever (typically above 39°C) may indicate pneumonia.	 ... until they are feeling better. Antibiotics may be needed.
Chickenpox (Varicella)	Slight fever, runny nose, and a rash that begins as raised pink spots that blister and scab.	 ... for 5 days from the onset of the rash and the blisters have dried.
Conjunctivitis	The eye feels 'scratchy', is red and may water. Lids may stick together on waking.	 ... while there is discharge from the eye unless a doctor has diagnosed a non-infectious cause.
Diarrhoea (no organism identified)	Two or more consecutive bowel motions that are looser and more frequent than normal and possibly stomach cramps.	 ... for at least 24 hours after diarrhoea stops.
Fever	A temperature of 38.5°C or more in older infants and children.	 ... until temperature is normal.
Gastroenteritis	A combination of frequent loose or watery stools (diarrhoeal), vomiting, fever, stomach cramps, headaches.	 ... for at least 24 hours after diarrhoea and/or vomiting stops.
German measles (Rubella)	Often mild or no symptoms: mild fever, runny nose, swollen nodes, pink blotchy rash that lasts a short time.	 ... for at least 4 days after the rash appears.
Glandular Fever (Mononucleosis, EBV infection)	Symptoms include fever, headache, sore throat, tiredness, swollen nodes.	 ... unless they're feeling unwell.
Hand, Foot and Mouth Disease (HFMD)	Generally a mild illness caused by a virus, perhaps with a fever, blisters around the mouth, on the hands and feet, and perhaps the nappy area in babies.	 ... until all blisters have dried.
Hayfever (Allergic rhinitis) caused by allergy to pollen (from grasses, flowers and trees), dust mites, animal fur or hair, mould spores, cigarette smoke	Sneezing, a blocked or runny nose (rhinitis), itchy eyes, nose and throat, headaches.	 ... unless they feel unwell or are taking a medication which makes them sleepy.
Head lice or nits* (Pediculosis)	Itchy scalp, white specks stuck near the base of the hairs; lice may be found on the scalp.	 ... while continuing to treat head lice each night. Tell the school.

Hepatitis A	Often none in young children, sudden onset of fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine, pale stools.	 ... for 2 weeks after first symptoms (or 1 week after onset of jaundice). Contact your doctor before returning to school.
Hepatitis B	Often no symptoms in young children. When they do occur, they can include fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine.	 ... if they have symptoms. Contact your doctor before returning to school.  ... if they have a chronic infection (not the first outbreak) and no symptoms.
Impetigo (School sores)	Small red spots change into blisters that fill up with pus and become crusted, usually on the face, hands or scalp.	 ... until antibiotic treatment starts. Sores should be covered with watertight dressings.
Influenza	Sudden onset fever, runny nose, sore throat, cough, muscle aches and headaches.	 ... until well.
Measles	Fever, tiredness, runny nose, cough and sore red eyes for a few days followed by a red blotchy rash that starts on the face and spreads down the body and lasts 4 to 7 days.	 ... for at least 4 days after the rash appears.
Meningococcal Disease	Sudden onset of fever and a combination of headache, neck stiffness, nausea, vomiting, drowsiness or rash.	Seek medical attention immediately. Patient will need hospital treatment. Close contacts receive antibiotics.
Molluscum Contagiosum	Multiple small lumps (2-5mm) on the skin that are smooth, firm and round, with dimples in the middle. In children, occur mostly on the face, trunk, upper arms and legs. Symptoms can last 6 months to 2 years.	
Mumps	Fever, swollen and tender glands around the jaw.	 ... for 9 days after onset of swelling.
Ringworm* (tinea corporis)	Small scaly patch on the skin surrounded by a pink ring.	 ... for 24 hours after fungal treatment has begun.
Runny nose or common cold		 ... unless there are other symptoms such as fever, sore throat, cough, rash or headache. Check with school.
Scabies*	Itchy skin, worse at night. Worse around wrists, armpits, buttocks, groin and between fingers and toes.	 ... until 24 hours after treatment has begun.
Shigella	Diarrhoea (which may contain blood, mucus and pus), fever, stomach cramps, nausea and vomiting.	 ... until there has not been a loose bowel motion for 24 hours. Antibiotics may be needed.
Slapped Cheek Syndrome (Parvovirus B19 infection, fifth disease, erythema infectiosum)	Mild fever, red cheeks, itchy lace-like rash, and possibly cough, sore throat or runny nose.	 ... as it is most infectious before the rash appears.
Whooping Cough (Pertussis)	Starts with a running nose, followed by persistent cough that comes in bouts. Bouts maybe followed by vomiting and a whooping sound as the child gasps for air.	 ... until the first 5 days of an antibiotic course has been completed. Unimmunised siblings may need to stay home too until treated with an antibiotic.
Worms (Threadworms, pinworms)	The main sign of threadworms is an itchy bottom. Sometimes children feel 'out of sorts' and do not want to eat much. They may also have trouble sleeping, due to itching at night.	 ... and tell the school as other parents will need to know to check their kids.

*It is important that the rest of the family is checked for head lice, scabies and ringworm



Attendance Matters

Every student. Every day.

It is the NSW Department of Education's aim that all children attend school at least 90% of the time. At BGS, if your child is absent from school for three consecutive days with no explanation, you will receive a phone call from their class teacher. All absences need to be explained within 7 days of absence. Please use Sentral to put in all absences and partial absences.

When your child misses school they miss important opportunities to Learn, Build Friendships, and Develop life skills.

Attendance Matters

Every Day Counts

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight 	= 4 weeks 	= Over 1 year missed
1 day per week 	= 8 weeks 	= Over 2.5 years missed

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