



Newsletter

Issue 58

Week 5

Term 2 2026

IN THIS ISSUE:

- Important Dates
- Birthdays
- Principals Message
- News from the Classrooms
- Attachments

Important Dates!



- 25 May - Year 7 & 10 Immunisation
- 5 June - School Photos
- 8 June - Public Holiday
- Last Day of Term 2 - 3 July
- First Day of Term 3 - for Students - 21 July



Students: Cooper F, Zain, Sakchyam, Julian, Haydar

Staff: Claudiu, Stephen R, Rebecca, Kevin, Alik

Principal's Report

As we reach the halfway point of the term, I would like to sincerely thank our parents and carers for taking the time to complete our school survey. Your feedback is invaluable, and it provides us with clear insight into what we are doing well and where we can continue to grow as a school.

I am very pleased to share that the feedback was overwhelmingly positive, with strong ratings across a number of key areas. Families told us that they feel welcomed and respected by staff, and that our school is a safe and supportive environment for students. It was also encouraging to hear that we are effectively celebrating student achievements and that our school events and activities are inclusive and well organised.

Families particularly highlighted how much they value our inclusive activities, transition processes, strong relationships with staff, and regular goal setting and updates. This tells us that our core work around inclusion, relationships, and celebrating every student is strong and deeply valued by our community.

Importantly, your feedback also highlighted areas where we can strengthen our practice. These included the need for clearer and more consistent information around wellbeing and behaviour, greater clarity around who to contact for different concerns, and increased opportunities for parent and carer involvement.

Please know that your voices have been heard. As a school, we are committed to listening and responding, and we will now move towards actioning this feedback. Over the coming weeks and months, we will be working on strengthening our communication processes, improving clarity for families, and creating more opportunities for you to engage with our school.

The past five weeks have been busy and full of positive activity across our school. We have had the pleasure of welcoming potential families from early intervention settings and showcasing the wonderful learning environment we are so proud of. We also hosted Services Australia connection desks, supporting our families with information and access to disability and carers' allowances. Our students have been busy being active, participating in the Mini Fit Program. MiniFit is a specialist physical education and health program focusing on exercise, nutrition, hydration, sleep, and screen time reduction. It offered our students opportunities to improve physical and mental health through fun movement and educational games.

We have warmly welcomed four new students to our school, joining Year 2, Year 4, Year 5, and Year 6. It has been wonderful to see how quickly these students and their families have become part of the BGS community, with students settling so positively and successfully into school life.

Our staff have continued their professional learning, recently completing training in Aboriginal education, as well as neurodiversity and inclusion. This ensures that our practices remain current, inclusive, and responsive to the diverse needs of our students.

A letter will be coming home shortly to inform families about some changes taking place in 2027 regarding access for external providers within the school. This is an important update, and we appreciate your support and understanding as we work to streamline processes and ensure the best outcomes for students.

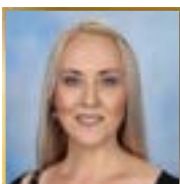
I would also like to extend a big thank you to Bakers Maison for their generous donation of baked goods to support our upcoming Biggest Morning Tea, and to Kiwanis International for their very kind donation of a food processor for our senior school hospitality program. I am certainly looking forward to some delicious soup the students will make to keep us warm in the coming winter months!

As the weather begins to cool, just a reminder to ensure children are dressed warmly for the colder mornings and days. If your child is unwell, please keep them at home. This helps to protect other students and staff and ensures continuity of learning for all. Thank you for your ongoing support in this important matter.

That's a five week wrap-up. Thank you, as always, for your partnership and support.

Please don't forget to visit our website to learn more about what's happening at our school.

Warmest regards



Jo Anne Gardiner

Koori Jarjums - Corroborree

A fantastic event, the Koori Jarjums Day, was held for local schools K-6 by the Bankstown AECG on May 6th at the First Nations Cultural Hub, and our 3 lovely students; Chase, Clayton and Jibril, went along and took part in all the fun.

They engaged with their peers from neighbouring schools as they tried a round robin of different activities, including grass weaving, bracelet making, animal watercolour painting and joining in with some music to learn the song 'Warami Ngallawah Mittigar' (come, sit down, friend). They also learned the local language for numbers, animals and the words for their family members in Dharug. They got to meet some new friends and connect with Community for a fun-filled day. The students impressed staff by listening to the volunteers and teachers, and giving all the activities a try while demonstrating friendly social skills. A big thank you to the AECG Bankstown, and especially Aunty Lyn, Aunty Trish and Aunty Lee for the day and sharing your skills and knowledge with our students, they got a lot out of the day.



Chase and Clayton at the First Nations Cultural Hub



Jibril making his animal art work



Jibril looking at the handprints of the students



Chase making a bead bracelet



Healthy Harold



During Week 4, we had Healthy Harold visit our school to teach us about making healthy and safe choices. We learned about the importance of eating nutritious foods, staying active, and looking after our mental health. Healthy Harold also spoke to us about friendship, respect, and how to stay safe. The sessions were fun, interactive, and helped Students understand how to make positive decisions in their everyday lives.



Swim Scheme

Our school's swim scheme is an exciting and valuable program that helps students develop confidence and skills in the water. Through regular swimming lessons over two weeks, students learn important techniques such as floating, breathing while also improving coordination. The program promotes water safety awareness, teamwork, and discipline in a fun and supportive environment. Qualified instructors guide students according to their ability levels, ensuring everyone has the opportunity to progress and enjoy the experience. Overall, the swim scheme encourages healthy lifestyles and equips students with lifelong safety skills.





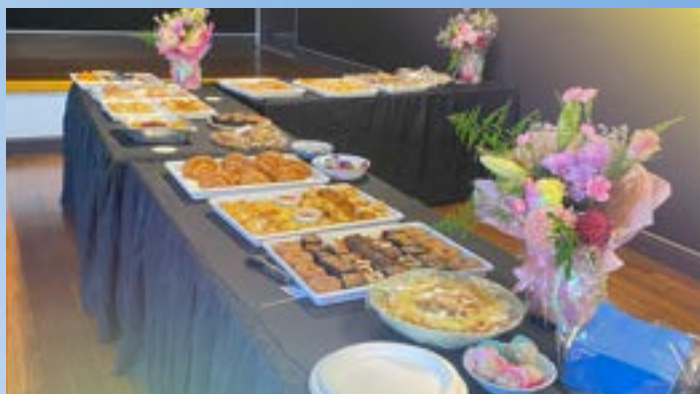
On May 21st, we proudly hosted the Biggest Morning Tea, a heartfelt initiative to raise vital funds for the Cancer Council.

The school hall was filled with warmth and generosity, as staff came together to share a variety of delicious food and drinks, creating a welcoming and uplifting atmosphere.

We extend our sincere thanks to Bakers Maison for their ongoing and generous support. Their donation of freshly baked pastries and croissants made a significant contribution to the success of the event.

We would also like to thank Mary for her generous donation of beautiful flower arrangements, which helped brighten the space and create a warm and welcoming atmosphere. We are incredibly grateful for your support of our school and this important cause.

Together, we raised over \$800, a wonderful effort that reflects the caring and community spirit of our School.



IN THE SPOTLIGHT

Class Akuete

Adeolu & Sumi

Class Akuete has had an exciting start to the term, with students engaging in a variety of activities to build their skills across different learning areas. During morning routines, students are developing their communication skills by constructing and writing sentences using the Proloquo2Go app on the iPad. They are learning to greet their classmates' using phrases such as "hello" and "good morning," and to express their presence at school by creating sentences like "I am at school today." Students are also building sentences to describe the weather and share how they are feeling.

In their academic work, students are engaging in a range of workbook activities focused on practising addition and multiplication, using visual supports and concrete materials to strengthen their understanding. They have also been participating in Mini Fit, a whole-school physical education program alongside their peers. During these sessions, students take part in activities such as modified skateboarding, running races, bowling, and obstacle courses to develop fundamental movement skills, including walking, running, jumping, throwing, catching, and balancing, with support provided through verbal and partial physical prompts. We hope to keep building on this strong start and make Term 2 an exciting, steady, and successful one for everyone.



Issa used Proloquo2Go to express his feelings



Saif completed addition of numbers with real objects



Julian practiced balancing on a skateboard



Phu threw a ball into a hoop with verbal prompts



IN THE SPOTLIGHT

Class Bartley

Cameron & Simone

Class Bartley has settled in well to Term 2, quickly re-establishing routines and returning to learning with a positive and focused attitude. It has been wonderful to see students continuing to enjoy their music sessions, where they have been singing along to familiar songs and exploring a range of instruments with enthusiasm.

A highlight so far this term has been our participation in Mini Fit. Students engaged in a variety of fun and active experiences, including bowling, riding skateboards, and completing obstacle courses. These activities supported the development of movement, coordination, and confidence, while also encouraging teamwork and enjoyment of physical activity.

We also took part in the Healthy Harold program this term, where students were introduced to important concepts around health and wellbeing in an engaging and accessible way. Overall, students have been working hard and showing great effort across all areas of learning. We are proud of how well they have started the term and look forward to seeing their continued progress.



Maliha practising her teeth brushing during Healthy Harold



Aliya feeding Harold healthy food



Nehan participating in MiniFit



Hayley practising her throwing during MiniFit



IN THE SPOTLIGHT

Class Daughton

Renaye & Rania

With Term 2 well underway, Class Daughton has continued to build independence and social skills while developing knowledge through the wide range of activities in our active daily routine. Students continued participating in community access programs and attended the YMCA gymnastics program, where they learned to safely use a variety of equipment, navigate obstacles, and develop motor coordination and confidence. The class also contributed ideas for this term's cooking program and has so far created nachos, yoghurt parfaits, and gozleme. Making bath salts as a Mother's Day gift was also a big hit!

Through practical experiments, students learned that food can become mouldy over time and that proper food storage helps reduce waste. Leading into the cooler months, they also focused on hygiene and safe habits, learning how bacteria and viruses can spread infections and exploring ways to prevent this through good hygiene practices.



Jakaylah completed a literacy activity



Alex making a Mother's Day purchase



Jy completed some mathematics desk work



Alisha laying out corn chips for nachos, her choice for the class menu this term



IN THE SPOTLIGHT

Class Do

Johnson, Tash & Sadia

It's wonderful to see everyone back for Term 2! Class Do has hit the ground running with their learning, and we've already had a number of exciting experiences take place.

For Mother's Day, Class Do took part in the school's Mother's Day Store. The students were thrilled to purchase special gifts, exchanging money at the store to buy something meaningful for their mums.

Students have also been enjoying time in the school library's immersion room. This has been a fantastic sensory experience, with engaging lights, sounds, and visuals supporting relaxation, exploration, and active participation.

We also participated in Mini Fit, where students completed a range of fun activities, including bowling, riding skateboards, and obstacle course. These activities supported movement, coordination, and engagement in a fun and active way.

It's been a fantastic start to the term, and we're looking forward to the amazing experiences ahead.



Jordan and Afraaz in the immersion room



Wataru enjoying the immersion room



Oliver getting through the obstacle course



Nathan on the monkey bars



IN THE SPOTLIGHT

Class Finn

Rebecca & Tan

Class Finn has been having fun while working hard to increase independence across a variety of daily activities and learning experiences. Students are encouraged to follow routines, make choices, and complete tasks with increasing confidence and reduced support, all while enjoying engaging and meaningful activities.

During Mother's Day activities, students independently participated in creating gifts, following step-by-step instructions and using a range of materials and tools. Students have also been developing independence during sport and cooking sessions. In sport, they are learning to follow instructions, participate in group activities, and manage equipment safely while having fun with their peers. During cooking lessons, students practise preparing ingredients, using kitchen equipment appropriately, and following simple recipes.



Cael and Jimmy working together to make damper



Adam using Proloquo2go during morning activities



Dail waiting and listening to instructions when making Mother's Day gift



Maleik independently engaging in sports activities



IN THE SPOTLIGHT

Class Gill

Bhupinder & Raj

Class Gill has launched into Term 2 with energy, enthusiasm, and a strong love of learning. We warmly welcome our new student, Kais Alshoufi, to the classroom. Students were excited to meet him and have enjoyed making him feel part of the class community.

Our students have shown commitment to their personalised learning goals, demonstrating persistence and growth across their academic learning. In Mathematics, students are strengthening their understanding of whole numbers and exploring new concepts through hands-on, engaging activities that build a strong foundation for future learning. Literacy has taken an adventurous turn this term as students immerse themselves in a jungle-themed unit inspired by *The Jungle Book* by Rudyard Kipling. Guided reading sessions have brought the story to life, with students enthusiastically engaging with the characters, settings, and themes. In Science, students explored a variety of jungle animals and investigated their habitats through tactile and interactive experiences, making learning both meaningful and enjoyable. Physical Education lessons have also been full of energy, with students enthusiastically participating in the obstacle course movement program to develop their fitness, coordination, and teamwork skills.



William engaged in the story 'The Jungle Book'



Ian enjoyed participating in the obstacle course



Noah explored shape making with playdough



Kais transitioned smoothly into his new classroom



IN THE SPOTLIGHT

Class Hadlow

Steve & Sandra

Welcome back to BGS for Term 2! It has been a busy start to the term for us.

Class Hadlow has been very active in the garden recently. This has been a really lovely way to incorporate some hands-on activities as a part of our key learning areas.

We are looking at Living Things in Science and how machines have changed our lives in History. We are working on following procedures in Literacy and learning about volume and measurement in Mathematics. We have also planted some wheat in the classroom and built a wooden stool for it to sit on in the sun.

As a bonus, we will be able to collect some lettuce, carrots, tomatoes, and chives soon!

As part of PDHPE and sport, Healthy Harold came for their annual visit, and this is always a good day for us as we talk about relationship building, communication skills, and how we can manage our emotional regulation and resilience. We have also been enjoying the beautiful Autumn weather on the bikes in the front playground.



Daniel watering our new seedlings



Soloman enjoying the beautiful weather



Caroline building our wheat grass stool



Olivia always enjoys music with Miss Marnie



IN THE SPOTLIGHT

Class Howard

Erin & Sonya

Wow!! Who can believe that we are nearly at the halfway point. Class Howard has been very busy this term with lots of learning and extracurricular activities. We welcomed our new student Mason to BGS, and it has been wonderful to see him settling in. We have been enjoying swimming every day with Swim Scheme, and it has been great to see everyone developing their confidence in the water. Students also enjoyed a hands-on cooking experience for ANZAC Day, where they made ANZAC cookies together. This was a wonderful opportunity for students to practise following a recipe, measuring ingredients and working cooperatively with their peers.

Students have continued to practise their skills in Mathematics, focusing on addition and using different strategies to work out their equations. In English, we have been exploring the text *The Colour Monster*, where students have been learning to identify and describe different emotions. Through this engaging story, students are becoming more familiar with feelings such as happiness, sadness, anger, fear, calm and love, and are developing their understanding of how emotions can look and feel in themselves and others.



Ariz has been practicing identifying rhyming words during initialit



Jibril showing his musical talent during music sessions with Marnie



Muntasir completed counting activities during a mathematics lesson



Mason helped make ANZAC cookies to commemorate ANZAC Day



IN THE SPOTLIGHT

Class Le

Aoife & Deb

Welcome back to Term 2. I would like to take this opportunity to reintroduce myself as the class teacher for this term. My name is Aoife Birch, and I am very pleased to be working with your children.

It has been a positive start to the term, with all students returning to school happy, settled, and ready to learn. We have already enjoyed a busy and engaging few weeks in the classroom.

Each morning, students have been participating in structured activities focusing on letter and number recognition. We have also commenced our reading program, where students are enjoying listening to a variety of stories, including *The Gruffalo*.

This term, we have begun our swim school program, which will run for three weeks. Students have responded very positively to this experience and are benefiting from one-on-one support, allowing them to develop their skills at their own pace.

In addition, students are participating in weekly music lessons on Thursdays. These sessions provide opportunities to explore different instruments and engage with a range of sounds in a fun and interactive way.

We have also commenced the MiniFit program, delivered by external Physical Education instructors. This program offers a variety of engaging activities that support students in developing their movement skills while promoting fitness and enjoyment.

Overall, it has been a busy, fun, and successful start to Term 2. I look forward to continuing to work alongside your children throughout the term.



Lamis working on her communication goal



Liam completing our shape activity



Shayan completing our mini fit program



Jayden completing our morning activity book!



IN THE SPOTLIGHT

Class Marwaha

Jyoteka & Anitha

Welcome back to Term 2!

What a busy and exciting start to the term it has been! Students in Class Marwaha quickly settled back into routines and have been working consistently towards their Personalised Learning Goals.

This term, we were delighted to welcome back the MiniFit program. Every Thursday, students have eagerly participated, with favourites including the skateboard and running tube activities.

Some of our students were fortunate to take part in the Swim Scheme this year. This intensive daily swimming program has provided a wonderful opportunity for students to develop essential water safety and swimming skills with the support of trained instructors.

In preparation for Mother's Day, all students enthusiastically created handmade gifts. A highlight was designing beautiful trinket trays using no-fire clay. Students also used their creativity to make heartfelt cards and baked delicious brownies for their mums.

It has been a fantastic start to the term, and we are looking forward to many more exciting learning experiences in Term 2!



Anthony enjoying the skateboard ride during MiniFit Program



Aidin working on his PLP goal



Joshua creating Mother's Day card



Nancy making an imprint of a plant on her trinket tray for mum



IN THE SPOTLIGHT

Class Naboulsi

Amina & Cassandra

Welcome to Term 2! We hope all our families had a wonderful and relaxing break. The students in Class Naboulsi returned settled and ready to learn, quickly re-establishing classroom routines. It has been pleasing to see students working hard towards achieving their Personalised Learning Plan (PLP) goals and continuing to make progress across a range of learning areas.

We have had a busy and engaging start to the term. This term's theme is 'Welcome to the Jungle', which is being incorporated across many Key Learning Areas. In English, students have been exploring *The Jungle Book* by Rudyard Kipling as our focus literacy text. They have enthusiastically engaged with the jungle theme by learning about the characters and exploring the setting of the story. Students also compared different jungle animals and discussed whether any of them would make suitable pets.

In Science, students investigated a variety of animal habitats and matched animals to their correct environments. They sorted pets and wild animals and explored the different foods animals eat. In Physical Education, students have been practising their fundamental movement skills through a range of activities, including obstacle courses, to further develop their balance, coordination and participation skills.



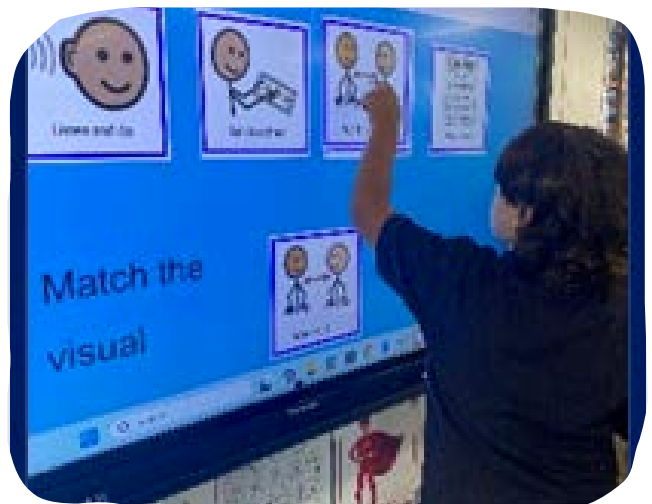
Ruzyne engaging during music



Ibby balancing and walking on the stepping blocks



Ahmed matching 3D objects to base sample



Haydar during morning circle



IN THE SPOTLIGHT

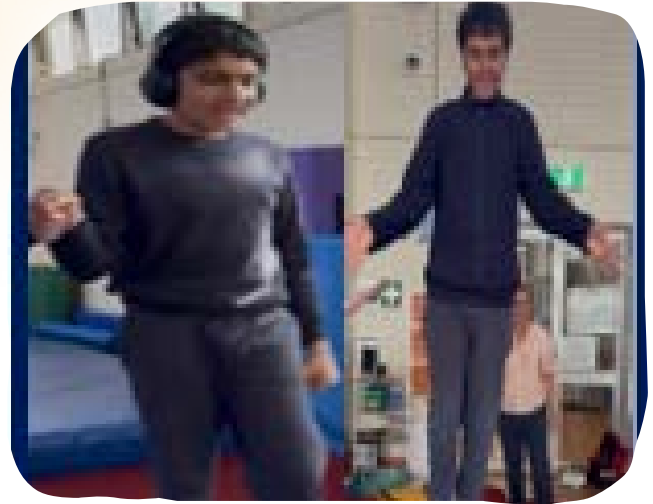
Class Nanda

Rekha & Karen

The term started with students in Class Nanda exploring the importance of maintaining an active lifestyle and making healthy choices through a range of engaging activities. Students participated in regular walks within the local community, where they practised road safety skills and enjoyed being active outdoors. They also attended Mini Fit program at school, and gymnastics sessions at the YMCA, developing coordination, balance and confidence while participating in a variety of movement activities. In the classroom, students took part in the Crunch and Sip program, encouraging healthy eating habits by enjoying fresh fruit and vegetables during class time. It has been wonderful to see them actively participating, building healthy routines and developing positive attitudes towards physical activity and wellbeing.



Students participating in Crunch & Sip



Panav and Zak practising balancing at YMCA



Luke walking across the bridge at YMCA



Zak and Jordan community walk



IN THE SPOTLIGHT

Class Nguyen

Thy & Claudia

Class Nguyen has had a busy start to Term 2, excited to settle back into classroom routines and continue developing confidence, independence and engagement across the day. This term, we are exploring a jungle theme, using shared reading and adapted texts, including Jumanji by Chris Van Allsburg. The students are developing their understanding of characters, animals, actions and key events through sensory play, music, movement, visuals and interactive activities, while also building their communication, vocabulary and comprehension skills.

In Science, the students have been enjoying hands-on investigations, using sensory materials, real objects and participating in repeated experiences to explore jungle environments, including learning about animals, plants, weather and the difference between living and non-living things. The students voted on an exciting class project that has seen them working very hard to create a bear from various recycled materials. We are having fun learning about sustainability through painting, construction, and sensory crafts, while developing creativity, teamwork, and fine motor skills.



Joe engaged with jungle theme and creating 3D shapes



Ahmad following instructions to complete class Project of making a bear



Enzo engaged in creative writing



Jacob putting together cut out pieces to complete a puzzle



IN THE SPOTLIGHT

Class Peterson

Melanie & Bronwyn

This term, Class Peterson are exploring ways to have their ideas heard and express their wants and needs using a range of communication strategies during daily routines and social interactions. Students are also participating in the Life Education Healthy Harold program, where they are learning about friendship, inclusion, and respectful relationships through engaging activities and discussions.

Students are also enjoying creative learning experiences as they create artworks for ANZAC Day and Mother's Day. In class, students are exploring the ecosystems that sustain farm life and developing an understanding of how plants, animals, people, and the environment work together to support food production. Through these hands-on experiences, we continue to support students' curiosity, communication, and social development.



Lucia engaging in independent learning tasks



Ruby exploring concepts of music



Joshua investigating in healthy habits



Cooper engaging in science and the environment



IN THE SPOTLIGHT

Class Suarez

Salome & Thoria

This term, students in Class Suarez are participating in the Swimming Scheme Intensive Program. This valuable initiative provides students with the opportunity to take part in daily swimming sessions led by qualified, professional instructors. Throughout the program, there is a strong emphasis on developing fundamental swimming skills, improving technique, and building each student's confidence in the water. Regular practice in a supportive and structured environment allows students to progress at their own pace while feeling safe and encouraged. Another highlight this term is the continuation of the Mini Fit Sports Program. Through this program, students are further developing their ability to follow instructions and actively participate in a range of physical activities under the guidance and supervision of staff. A variety of new and engaging relay activities have been introduced, sparking students' interest and enthusiasm. These activities encourage students to challenge their skills and abilities, work cooperatively with their peers, and build resilience. As a result, students are not only improving their physical fitness but also fostering a strong sense of achievement and confidence in their capabilities.



Stefan listened attentively to the swimming teacher during the intensive swimming program and followed instructions with focus



Clayton getting acquainted and developing familiarity with the swimming instructor



Jian eagerly attempted to use the walking stilts during the sports program



Chase tested his balance and concentration while carefully walking across the plastic blocks



IN THE SPOTLIGHT

Class Vasilevska

Maria & Nicky

We have had another busy and exciting few weeks in our classroom! Students have continued participating in the Swim Scheme, where they are building confidence, independence and water safety skills in the pool environment. In English and phonics, we focused on the sounds and letters p, f and i through interactive activities, shared reading and creative crafts including P for Pig, F for Fish and I for Igloo/Insect. These activities supported students' letter recognition, vocabulary and fine motor development. Students also enjoyed participating in Minifit activities involving balancing, throwing, jumping and obstacle games to support gross motor skills, coordination and teamwork.

Students also participated in the Healthy Harold program, where they learned about healthy choices, friendships and wellbeing through engaging and interactive activities. Students enjoyed listening to stories, answering questions and exploring ways to keep their bodies healthy and safe while developing social and communication skills.

Thank you for your ongoing support. We look forward to more wonderful learning experiences ahead!



August enjoying Swim Scheme !



Learning about wellbeing with Healthy Harold !



Ace learning with Healthy Harold!



Anh building confidence in the water!!





ATTACHMENTS

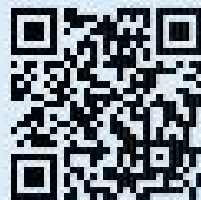
- Year 7 and 10 Vaccination Program
- Too Sick for school
- Attendance Matters
- BGS Facebook

MONDAY 25 MAY 2026

at Broderick Gillawarna School

Is your child in year 7 or year 10?

Provide your consent for routine
school vaccinations online



Year 7

- Diphtheria-tetanus-pertussis (dTpa)
- Human papillomavirus (HPV)

Year 10

- Meningococcal ACWY

To provide online consent scan the QR code
or visit: engage.health.nsw.gov.au/engage

For more information visit:
[https://www.health.nsw.gov.au/immunisation/
Pages/schoolvaccination](https://www.health.nsw.gov.au/immunisation/Pages/schoolvaccination)

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SHPN (HPNSW) 250956.



Too sick for school?



Generally if your child feels unwell, keep them home from school and consult your doctor. This chart and the information it contains is not intended to take the place of a consultation with your doctor.

Bronchitis	Symptoms are coughing, a runny nose, sore throat and mild fever. The cough is often dry at first, becoming moist after a couple of days. There may be a slight wheeze and shortness of breath. A higher fever (typically above 39°C) may indicate pneumonia.	 ... until they are feeling better. Antibiotics may be needed.
Chickenpox (Varicella)	Slight fever, runny nose, and a rash that begins as raised pink spots that blister and scab.	 ... for 5 days from the onset of the rash and the blisters have dried.
Conjunctivitis	The eye feels 'scratchy', is red and may water. Lids may stick together on waking.	 ... while there is discharge from the eye unless a doctor has diagnosed a non-infectious cause.
Diarrhoea (no organism identified)	Two or more consecutive bowel motions that are looser and more frequent than normal and possibly stomach cramps.	 ... for at least 24 hours after diarrhoea stops.
Fever	A temperature of 38.5°C or more in older infants and children.	 ... until temperature is normal.
Gastroenteritis	A combination of frequent loose or watery stools (diarrhoea), vomiting, fever, stomach cramps, headaches.	 ... for at least 24 hours after diarrhoea and/or vomiting stops.
German measles (Rubella)	Often mild or no symptoms: mild fever, runny nose, swollen nodes, pink blotchy rash that lasts a short time.	 ... for at least 4 days after the rash appears.
Glandular Fever (Mononucleosis, EBV infection)	Symptoms include fever, headache, sore throat, tiredness, swollen nodes.	 ... unless they're feeling unwell.
Hand, Foot and Mouth Disease (HFMD)	Generally a mild illness caused by a virus, perhaps with a fever, blisters around the mouth, on the hands and feet, and perhaps the nappy area in babies.	 ... until all blisters have dried.
Hayfever (Allergic rhinitis) caused by allergy to pollen (from grasses, flowers and trees), dust mites, animal fur or hair, mould spores, cigarette smoke	Sneezing, a blocked or runny nose (rhinitis), itchy eyes, nose and throat, headaches.	 ... unless they feel unwell or are taking a medication which makes them sleepy.
Head lice or nits* (Pediculosis)	Itchy scalp, white specks stuck near the base of the hairs; lice may be found on the scalp.	 ... while continuing to treat head lice each night. Tell the school.

Hepatitis A	Often none in young children; sudden onset of fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine, pale stools.	 ... for 2 weeks after first symptoms (or 1 week after onset of jaundice). Contact your doctor before returning to school.
Hepatitis B	Often no symptoms in young children. When they do occur, they can include fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine.	 ... if they have symptoms. Contact your doctor before returning to school.  ... if they have a chronic infection (not the first outbreak) and no symptoms.
Impetigo (School sores)	Small red spots change into blisters that fill up with pus and become crusted; usually on the face, hands or scalp.	 ... until antibiotic treatment starts. Sores should be covered with watertight dressings.
Influenza	Sudden onset fever, runny nose, sore throat, cough, muscle aches and headaches.	 ... until well.
Measles	Fever, tiredness, runny nose, cough and sore red eyes for a few days followed by a red blotchy rash that starts on the face and spreads down the body and lasts 4 to 7 days.	 ... for at least 4 days after the rash appears.
Meningococcal Disease	Sudden onset of fever and a combination of headache, neck, stiffness, nausea, vomiting, drowsiness or rash.	Seek medical attention immediately. Patient will need hospital treatment. Close contacts receive antibiotics.
Molluscum Contagiosum	Multiple small lumps (2–5mm) on the skin that are smooth, firm and round, with dimples in the middle. In children, occur mostly on the face, trunk, upper arms and legs. Symptoms can last 6 months to 2 years.	
Mumps	Fever, swollen and tender glands around the jaw.	 ... for 9 days after onset of swelling.
Ringworm* (tinea corporis)	Small scaly patch on the skin surrounded by a pink ring.	 ... for 24 hours after fungal treatment has begun.
Runny nose or common cold		 ... unless there are other symptoms such as fever, sore throat, cough, rash or headache. Check with school.
Scabies*	Itchy skin, worse at night. Worse around wrists, armpits, buttocks, groin and between fingers and toes.	 ... until 24 hours after treatment has begun.
Shigella	Diarrhoea (which may contain blood, mucus and pus), fever, stomach cramps, nausea and vomiting.	 ... until there has not been a loose bowel motion for 24 hours. Antibiotics may be needed.
Slapped Cheek Syndrome (Parvovirus B19 infection, fifth disease, erythema infectiosum)	Mild fever, red cheeks, itchy lace-like rash, and possibly cough, sore throat or runny nose.	 ... as it is most infectious before the rash appears.
Whooping Cough (Pertussis)	Starts with a running nose, followed by persistent cough that comes in bouts. Bouts maybe followed by vomiting and a whooping sound as the child gasps for air.	 ... until the first 5 days of an antibiotic course has been completed. Unimmunised siblings may need to stay home too until treated with an antibiotic.
Worms (Threadworms, pinworms)	The main sign of threadworms is an itchy bottom. Sometimes children feel 'out of sorts' and do not want to eat much. They may also have trouble sleeping, due to itching at night.	 ... and tell the school as other parents will need to know to check their kids.

*It is important that the rest of the family is checked for head lice, scabies and ringworm



Attendance Matters

Every student. Every day.

It is the NSW Department of Education's aim that all children attend school at least 90% of the time. At BGS, if your child is absent from school for three consecutive days with no explanation, you will receive a phone call from their class teacher. All absences need to be explained within 7 days of absence. Please use Sentral to put in all absences and partial absences.

When your child misses school they miss important opportunities to Learn, Build Friendships, and Develop life skills.

Attendance Matters

Every Day Counts

Days missed = years lost
A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight 	= 4 weeks 	= Over 1 year missed
1 day per week 	= 8 weeks 	= Over 2.5 years missed

education.nsw.gov.au



BGS FACE BOOK



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OR MORE INFORMATION, CONTACT BGS ON 9773 1255



Broderick Gillawarna

SCHOOL

WORKING TOGETHER TO MAKE A DIFFERENCE



address: 36 – 48 Victoria Street, Revesby NSW



telephone: 9773 1255 fax: 9773 1455



email: broderick-s.school@det.nsw.edu.au

ABN: 76221543946