



Newsletter

Issue 57

Week 10

Term 1 2026

IN THIS ISSUE:

- Important Dates
- Birthdays
- Principals Message
- Harmony Day
- News from the Classrooms
- Term Awards
- Attachments

Important Dates!



- Last Day of Term 1 - 2 April 2026
- First Day Term 2 - 22 April 2026
- Year 7 & 10 Immunisation - 25 May 2026



Students: Anthony, Riz, Joshua, Jordan M, Jaden Nathan, Panav, Jordan W, Noah, Aidin, Soloman, Cael

Staff: Jo, Jacqui, Johnson, Cameron, Raj, Sonya, Tash, Sumi



Principal's Report

As we come to the end of a busy and rewarding Term 1, it is a wonderful opportunity to reflect on all that has already been achieved in such a short time. The term has been filled with enthusiasm, learning, and a strong sense of community across our school. It has been fantastic to see students settling into their classes and approaching their learning with energy and curiosity.

One of the key milestones this term has been the development of students' Personalised Learning Plan (PLP) goals. These goals provide a clear pathway for each student's learning and growth, helping them to focus on areas of improvement while celebrating their strengths. Teachers and parents have worked collaboratively to set meaningful goals, with the student/child at the core and it has been inspiring to see the commitment students are already showing as they begin working toward their individual targets. We look forward to watching their progress unfold throughout the year as they continue striving for success.

This term we also celebrated Harmony Week, an important time across Australia that encourages us to recognise and celebrate the many cultures that make up our community. Harmony Week reminds us that diversity is one of our greatest strengths and that every culture, background, and story contributes to the richness of our shared experience.

In keeping with this spirit, our focus this year has been on exploring Asian cultures. As part of our Harmony Day celebrations, we were delighted to host a special lion dancing incursion, which brought colour, music and excitement to our school grounds. The performance was a wonderful opportunity for students to experience a traditional cultural celebration firsthand and to learn more about its meaning and significance.

The event was an incredible success and created a real buzz of excitement throughout the school. The vibrant costumes, rhythmic drums, and energetic performance captured everyone's attention. It was wonderful to see students so engaged and enthusiastic, and the atmosphere of celebration was felt across the whole community. In fact, the performance was so lively that even some of our neighbours came outside to watch and enjoy the spectacle.

A sincere thank you goes to Thy and Rebecca for their fantastic organisation of this event.

Thank you to the families that completed the survey. These results allows us to plan and meet the needs stronger of the community we work with.

As the term draws to a close, we would also like to take this opportunity to extend our warmest wishes to all families who will be celebrating Easter over the coming weeks. We hope this special time brings joy, reflection, and the chance to spend meaningful moments with family and friends.

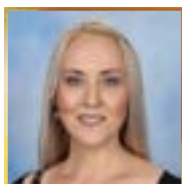
The upcoming break provides a well-earned opportunity for students to rest, recharge, and enjoy quality time with their families. After a busy and productive term of learning, it is important that everyone takes the time to relax and return refreshed for the term ahead.

We encourage families to enjoy the holiday period with their children, whether that means spending time outdoors, visiting loved ones, reading together, or simply enjoying a slower pace for a little while.

We look forward to welcoming all students back for Term 2 and continuing the wonderful learning journey we have begun together this year. Please remember that students will return to school on Wednesday 22nd April, and we wish everyone a safe, happy, and restful break until then.

Thank you to our students, staff, and families for making Term 1 such a positive and successful start to the year. We are excited about all that lies ahead.

Warmest regards



Jo Anne Gardiner



Celebrating **HARMONY DAY**

Harmony Day is celebrated in Australia on 21 March to recognise the nation's cultural diversity, including Aboriginal and Torres Strait Islander peoples. It is a day that promotes respect, inclusion, and a sense of belonging for everyone.

This year, Broderick Gillawarna School celebrated Harmony Day on Friday 20 March. Students and staff wore orange and cultural clothing to symbolise unity and respect, and participated in a range of classroom activities to learn about, understand, and celebrate diversity.

We were also fortunate to mark the occasion with a vibrant Lion Dance performance by THQcabra, which was enjoyed by the whole school community.





Celebrating
**HARMONY
DAY**



IN THE SPOTLIGHT

Class Akuete

Adeolu & Sumi

It has been a busy and enjoyable term in Class Akuete. Students have participated in a variety of activities that supported their learning across different Key Learning Areas. In Science, the class explored the topic of sustainability. As part of this learning, students created an edible garden where they planted potatoes, vegetables, and herbs. They enjoyed getting their hands dirty while learning about how plants grow and why it is important to care for our environment.

Students also took part in whole-school physical education sessions with their peers. These activities helped them develop important social skills as well as fundamental movement skills such as walking, running, jumping, throwing, and catching.

A highlight of the term was our Harmony Day celebration. Students learned about lion dancing and explored some of the Asian countries and cultures where this tradition is celebrated. They enjoyed participating in a Lion Dance incursion and taking part in a range of craft activities, including a fun cut-and-paste "Year of the Horse" craft.

Overall, it has been a wonderful term in Class Akuete. We are very proud of the students and their efforts. We wish all families a safe and relaxing holiday break.



Yianni prepared the garden for planting



Aboudi planted potatoes in the garden



Issa completed the year of the Horse craft



Phu practised throwing during school sport



IN THE SPOTLIGHT

Class Bartley

Cameron & Simone

Class Bartley has enjoyed a busy and rewarding end to Term 1, filled with meaningful learning experiences and opportunities to build strong social connections.

A highlight of the term has been our Harmony Day celebrations. Students created colourful artworks inspired by the Lunar New Year, focusing on the Year of the Horse. The class also loved watching the exciting lion dance performance during a special incursion, which brought lots of energy and joy to the day.

This term, music has also begun, and students have thoroughly enjoyed listening and singing along to songs while exploring a variety of percussion instruments. Students have also been enjoying Tuesday sports, where they have been developing their teamwork and coordination skills while staying active and having fun together.

We wish all families a safe and relaxing holiday and look forward to welcoming everyone back for another great term.



Hayley practising her throwing



Hashem playing the drums



Cooper playing an instrument



Aliya with her Harmony Day artwork



IN THE SPOTLIGHT

Class Daughton

Renaye & Rania

As this first term concludes, Class Daughton continue to work hard on increasing their independence and social skills while learning through the various activities in our busy routine. They continue to build numeracy skills through hands-on activities on the topics of money, shape and multiplicative strategies as well as spatial reasoning tasks during in school and external work experience programs. There continued to be very active and speedy participation in the YMCA soccer skills program, with students having a go at manoeuvring the cones and taking some shots at goal – thank you to the friendly and supportive team of coaches at the Bankstown centre. The Food Technology and Science lessons on energy use finished up with the class using their solar ovens to bake some S'mores, a big hit with all. We are thankful for a fantastic term of learning in partnership with families, and a safe and relaxing school holidays period to all.



The class completed a match to sample task at work experience



Elizabeth meeting the Lion dancers at the Harmony Day incursion



Jy cooking some vegetables to make fried rice



Jakaylah consulting a visual procedure to make mini pizzas



IN THE SPOTLIGHT

Class Do

Johnson, Tash & Sadia

How quickly time flies! It has been a wonderful and busy term for Class Do.

To celebrate Harmony Day, students completed vibrant artworks inspired by Asian cultures, exploring themes of diversity and inclusion. During the day, students also enjoyed a lively lion dance performance in the front playground, which was a highlight for many.

Wednesdays continue to be a favourite, as students build their confidence and independence in the swimming pool, developing important water familiarity and movement skills. On Thursdays, students have been participating in engaging music sessions, where they explore a variety of instruments and develop their sense of rhythm and enjoyment of sound.

It has been a fantastic term for Class Do! We wish everyone a happy and safe holiday and look forward to seeing you all in Term 2.



Oliver patting the lion dancers



Wataru with the lion dancers



Nathan standing with the lion dancers



Jordan building confidence in the pool



IN THE SPOTLIGHT

Class Finn

Rebecca & Tan

Class Finn has been actively learning and playing cricket as part of their sports program. Students have been developing key skills such as throwing, catching, batting, and aiming, while also working on their coordination and teamwork. Through structured activities and games, they are building confidence and improving their ability to participate in group sports.

Students have also been watching short videos and engaging in learning the basic rules of cricket, helping them understand how the game is played. By combining practical skill development with visual learning, students are gaining a better understanding of the sport while enjoying a fun and inclusive experience with their peers.



Adam learning to throw the cricket ball to the batter



Cael learning to use the bat to hit a ball



Maleik practising holding the cricket bat



Jimmy hitting the ball with a bat



IN THE SPOTLIGHT

Class Gill

Bhupinder & Raj

Class Gill has enjoyed a vibrant and rewarding first term, filled with meaningful learning experiences and opportunities to build strong social connections.

Throughout the term, students developed their social skills through a variety of interactive play activities that encouraged teamwork and communication. Celebrating Harmony Day brought a joyful burst of creativity, with students expressing themselves through colourful artwork and fully immersing in the exciting Lion Dance incursion.

In Science and Geography, students embarked on a journey to the Australian outback, exploring the unique environment of the billabong through engaging videos and images. Literacy lessons were enriched by the inspiring book *Gulun Billabong*, where students deepened their reading skills and practiced spelling focus words through guided reading sessions. Mathematics came alive as students enthusiastically explored whole number concepts using practical, hands-on tools like dominoes and dice.

We wish all our students and families a safe, happy, and restful Easter break!



William constructed a focus word from the text



Ian participated in the whole class music lesson



Noah is engaged in the Numeracy lesson



Ali identified who lives in the billabong



IN THE SPOTLIGHT

Class Hadlow

Steve & Sandra

It's hard to believe that Term 1 has already passed us by. We have been hard at work in Class Hadlow, building relationships with our peers and developing our fundamental movement skills during our whole school physical education program. After we have weeded and built up the soil, our garden bed is ready for planting in term 2. This will form a part of our science program, looking at the life cycles of living things and the importance of taking care of our environment. We have also been looking at the history of farming and machinery and how our lives have been changed by the continuing innovations that we see around us.

Our Harmony Day celebration was a highlight for many of us, as we enjoyed all the spectacular colour and movement, although the Lion dance was very loud and a bit intimidating! We developed our artistic skills with works that supported the year of the horse and learnt about how different cultures celebrate their own traditions.

We have had a really lovely start to the year and are proud of our students and their accomplishments.

Sandra and I wish all our families a happy and safe holiday break and we look forward to your return, refreshed and ready to learn, in Term 2.



Ali working at BGS Fresh



Class Hadlow at Harmony Day Lion Dance



Soli getting the soil prepared for planting



Daniel sorting out his table work



IN THE SPOTLIGHT

Class Howard

Erin & Sonya

Class Howard has been enjoying a range of engaging and creative learning experiences. Students have enjoyed exploring the instruments in the sensory garden, using sound and movement to express themselves in a calm and enjoyable environment. During music time, they have also had the opportunity to play the drums, building their sense of rhythm and confidence.

For Harmony Day, students created beautiful Cherry Blossom artworks, using sponge painting techniques to design a soft background for their blossom trees. They also enjoyed hands-on activities such as planting sunflower seeds and creating a fun Pete the Cat paper plate craft, supporting both creativity and fine motor development.

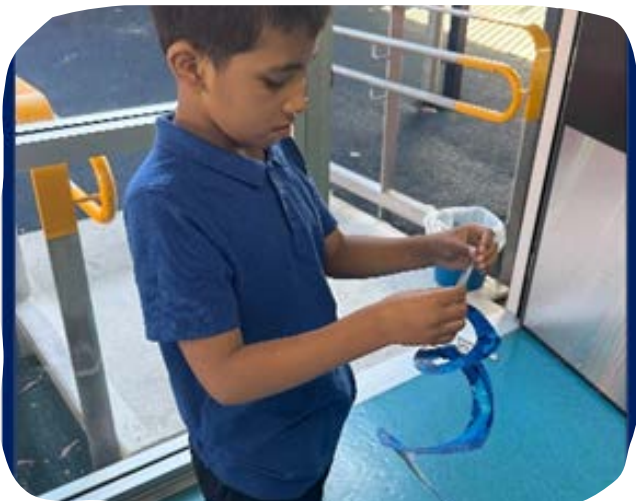
We also took time to say goodbye to our class friend Aydin, who has moved on. We wish him and his family all the very best in their new chapter.



Jibril enjoying the music he is making with the sensory garden instruments



Muntasir watering our growing sunflowers



Ariz making Pete the Cat from a paper plate



Alisheh painting a background for the Harmony Day artwork with a sponge



IN THE SPOTLIGHT

Class Le

Sofia & Deb

The first term has come to an end, and it has been lovely to see students settle into classroom routines and begin building their confidence in learning. It has been a pleasure getting to know each student and supporting them as they transition into the school year.

This term, students have become more familiar with classroom routines and expectations, showing increased confidence in transitions and daily activities. Through consistent structure and support, they have been able to engage more comfortably in their learning environment.

A strong focus has been on group participation, with students engaging in shared activities such as reading, cooking, and collaborative play. They have been developing important skills in waiting, turn-taking, and working alongside their peers.

Students have also been practising following classroom rules, including lining up safely on their feet before leaving the classroom and responding to teacher prompts. These routines support students to participate safely and successfully across all school settings.

It has been wonderful to see their growing confidence, independence, and ability to learn as part of a group.

Wishing all families a safe and restful break, and we look forward to seeing you in Term 2.



Students in Class Le are seated together on the collaborative bench, preparing to engage in a shared reading activity



Demonstrating their understanding of classroom routines by sitting on their designated bench



Participating in a sports activity, moving and engaging together



Students are lined up at the door, following classroom routines

IN THE SPOTLIGHT

Class Marwaha

Jyoteka & Anitha

The second half of Term 1 has gone by so quickly! Students in Class Marwaha have continued working towards their personalised goals and are making steady progress as they settle into school life.

Recently, our class participated in a Harmony Day incursion featuring a Lion Dance performance. The students were captivated by the colourful costumes, energetic dancing and rhythmic drumming.

We also celebrated two special birthdays this month – Joshua Hermanto and Anthony Biskalis both turned 9 and enjoyed celebrating with their peers.

Our students have been busy participating in swimming and were excited to return to Music sessions with Ms Marnie this term. We have also stayed active through our weekly participation in BHCP sports every Thursday alongside our buddy class, Le.

Wishing everyone a well-earned, safe and happy school holiday break. Class Marwaha, you have all tried your best during your first term of school – well done!



Class Marwaha enjoying the Lion Dance



Joshua and Anthony celebrating their birthdays



Aidin completing patterns during Mathematics lessons



Nancy participating along with her peers in BHCP sports session



IN THE SPOTLIGHT

Class Naboulsi

Amina & Cassandra

The students in Class Naboulsi have had a very busy and engaging term, participating in a wide range of learning experiences both in the classroom and on the playground.

To complement our English focus text, *We're All Wonders* by R.J. Palacio, students explored the theme of individuality through Visual Arts. They created their own self-portraits using a variety of materials, including googly eyes, crepe paper, pipe cleaners and rhinestones. The students thoroughly enjoyed this creative process, and their vibrant artworks are proudly displayed in the classroom.

In Science, students continued their role as 'weather watchers', observing daily weather patterns and making predictions about the following day's conditions. A highlight of the term was conducting the 'Cloud in a Jar' experiment. Students observed as hot water, food colouring, hairspray and ice combined to form clouds inside a jar. They were fascinated watching the clouds develop and even more excited when the cloud was released from the jar. This hands-on experiment supported their understanding of weather and scientific observation.

We wish all our families a relaxing and safe break. Looking forward to seeing the students in Term 2.



Ahmed and Ruzyne observing the cloud forming during a science experiment



Haydar engaging in his masterpiece artwork



Brian helping to remove the chairs



Ibby playing the drum during music



IN THE SPOTLIGHT

Class Nguyen

Thy & Claudia

It's hard to believe we've reached Week 10 of Term 1 in the 2026 school year! In Class Nguyen, our class of five students have continued to grow in confidence and independence, and we've loved seeing them become more active and engaged across the day. Students have been showing increasing stamina for learning tasks, joining in more readily with group activities, and taking pride in their routines with visual guidance, calm prompts, and plenty of encouragement from the team.

This term, our learning has been full of hands-on fun. We explored weather and the water cycle through simple, engaging activities to learn about rain, clouds, evaporation and how water moves around our world. Students enjoyed sensory experiences linked to weather (such as outdoor walks, mist spray, and rain sounds), along with visuals and interactive tasks to help make the concepts meaningful. We also focused on expressing emotions through sensory art and music, using different songs, rhythms and instruments to match feelings, then creating artwork that reflected those emotions using colour, texture, and craft materials. It has been a joy to see students communicate their preferences, take creative risks, and participate in movement-based activities as we build healthy bodies and confident learners.



Ahmad vacuuming his space with Miss Thy



Enzo and Miss Claudia engaged in Sensory Art around Detective Cromwell



Class Nguyen 3D Diorama for Harmony Day around Lion Dancing

IN THE SPOTLIGHT

Class Nanda

Rekha & Karen

Our class had a wonderful end to the term celebrating Harmony Day, where students participated in an engaging incursion and enjoyed a vibrant lion dance performance. It was a fantastic opportunity to learn about and appreciate different cultures.

Students have also shown great interest in jigsaw puzzles, with Luke, Samyam, Kendrick, Jordan, and Ibrahim are now successfully completing 100-piece puzzles, demonstrating impressive focus, problem-solving skills, and perseverance. We have also commenced community-based work experience, with students visiting Catholic Care and engaging in hands-on tasks.

We celebrated Jordan's 16th birthday, which was a special moment for the whole class.

As the term comes to an end, we wish all our families a safe and enjoyable break and look forward to working together again next term



Class Nanda watching the Lion Dance



Celebrating Jordan's 16th birthday



Class Nanda at work experience



Kendrick completing 100 piece puzzle



IN THE SPOTLIGHT

Class Peterson

Melanie & Bronwyn

It was wonderful to see students continuing to reconnect, form new friendships, and strengthen positive relationships with their peers and staff. Building a supportive and inclusive classroom environment remained a strong focus, and we saw great progress as students developed confidence in expressing their wants and needs using a range of communication strategies. These skills were practised throughout daily routines, helping each student to feel heard, understood, and valued within our classroom community.

This term, our learning explored the world around us, with a focus on our environment and how food is produced through farming. Students engaged in hands-on, sensory-rich experiences as they learned about where food comes from and the processes involved in growing and caring for plants and animals. Through these activities, we fostered curiosity, environmental awareness, and an understanding of sustainability, while continuing to support each student's social and communication development.



Lucia, Joshua and Ali enjoying time together



Cooper with the Vietnamese Lion on Harmony Day



Alhussin participating in an assembly performance



Ruby participating in Dance Group practice



IN THE SPOTLIGHT

Class Suarez

Salome & Thoria

The students in Class Suarez eagerly participated in the class swimming program. Swimming is a fantastic form of exercise that can be enjoyed year-round. Swimming improves motor skills and coordination, builds muscle strength, and increases flexibility. It can help build muscle strength as it uses practically every muscle group in the body. Swimming is ideal for our students who need physical support as water helps to support muscles. The students have access to a heated pool, which assists in muscle relaxation and flexibility enhancement. During sessions, our students are supported by two experienced staff members in the water, while another oversees from the sidelines. Individualised care is ensured, with options such as arm floaties or swimming vests provided to enhance safety and comfort. Additionally, students are encouraged to enter the water at their own pace, fostering a sense of independence and confidence.



Chase showing his confidence in the water



Reagan enjoying the swimming program by trying different swimming styles in water



Stefan looks so happy and confident in the water



Jian demonstrating different swimming strokes



IN THE SPOTLIGHT

Class Vasilevska

Maria & Nicky

In the last few weeks, we have had such a lovely time together in class, with students continuing to settle in and grow in confidence each day.

We have been focusing on strengthening our routines, supporting smooth transitions, and helping students feel safe and comfortable during desk work, group time and eating. It has been wonderful to see how familiar students have become with our visual schedules, allowing them to participate more independently.

In our learning, students explored a range of concepts through hands-on and sensory experiences. In Science, we focused on living and non-living things, and students especially enjoyed learning about animals as part of this unit, showing a strong interest in Australian animals. A special highlight was Harmony Day, where we celebrated inclusion, diversity and belonging through engaging activities. During phonics, we focused on the letters m, s, t and a, building early letter-sound awareness through fun and structured activities. In Maths, students continued developing early number skills such as matching, sorting, identifying 'same' and 'different', and exploring quantity in practical ways.

It has been so lovely to see each student becoming more confident, engaged and settled in their learning environment. We are very proud of their efforts over the past few weeks.

We wish all our families a happy and restful Easter holiday break.



Anh enjoying Harmony Day performance!



August ChooseitMaker activities!



Watching lion dance for Harmony Day!



Ace making snake craft!!



Student Awards for the Term

Congratulations to the following students

Principal Awards

Cyrus, Wataru, Stefan, William, Jimmy, Joshua G
Youssef E, Saif

JUNIORS CLASS AWARDS

Cyrus, Mohsen, Shayan,
Anh, Clayton, Afraaz, Oliver,
Chase, August, Jibril, Jordan M,
Sefan, Muntasir, Enzo, Noah, Nehan,
Yousif A, Yihan, Jacob, Aliya, Joshua H,
Liam, Sakchyam, Ali E, Anthony, Zain,
Jayden M, Yusef A, Hayley, Riz, Marwa,
Enzo, Cooper S, Nancy

SENIORS CLASS AWARDS

Ruby, Ahmed E,
Kenny, Adam,
Hamoudi, Panav,
Youssef, Issa,
Abraham, Jimmy,
Soli, Jy, Ibrahim C,
Ali S, Julian, Ibby M,
Maliak, Ali M, Jakaylah, Kendrick, Lucia,
Yianni, Ruzyne,
Olivia, Cael, Jordan W, Mohamad E,
Joshua, Saif, Brian, Daniel, Luke, Dail,
Manny, Phu,





ATTACHMENTS

- Navigating Healthcare Access Flyer
- Too Sick for school
- Attendance Matters
- BGS Facebook

WE'D LOVE TO HEAR

FROM YOU!

ShareYourExperienceand Receivea
ParentsfromCulturallyDiverse Communities



**Do you have a child with speech or language difficulties,
behavioural problems or autism?**

We're inviting parents and caregivers from culturally diverse backgrounds to take part in a friendly, 30-minute phone conversation about your experiences accessing support for your child and the journey to a diagnosis.

Your story can help shape better services for families in your community.

Scan the QR Code for more information and to sign up:





OR follow the link:

<https://redcap.unsw.edu.au/surveys/?s=JCJLRCD3KJNE3AKH>

Too sick for school?



Generally if your child feels unwell, keep them home from school and consult your doctor. This chart and the information it contains is not intended to take the place of a consultation with your doctor.

Bronchitis	Symptoms are coughing, a runny nose, sore throat and mild fever. The cough is often dry at first, becoming moist after a couple of days. There may be a slight wheeze and shortness of breath. A higher fever (typically above 39°C) may indicate pneumonia.	 ... until they are feeling better. Antibiotics may be needed.
Chickenpox (Varicella)	Slight fever, runny nose, and a rash that begins as raised pink spots that blister and scab.	 ... for 5 days from the onset of the rash and the blisters have dried.
Conjunctivitis	The eye feels 'scratchy', is red and may water. Lids may stick together on waking.	 ... while there is discharge from the eye unless a doctor has diagnosed a non-infectious cause.
Diarrhoea (no organism identified)	Two or more consecutive bowel motions that are looser and more frequent than normal and possibly stomach cramps.	 ... for at least 24 hours after diarrhoea stops.
Fever	A temperature of 38.5°C or more in older infants and children.	 ... until temperature is normal.
Gastroenteritis	A combination of frequent loose or watery stools (diarrhoea), vomiting, fever, stomach cramps, headaches.	 ... for at least 24 hours after diarrhoea and/or vomiting stops.
German measles (Rubella)	Often mild or no symptoms: mild fever, runny nose, swollen nodes, pink blotchy rash that lasts a short time.	 ... for at least 4 days after the rash appears.
Glandular Fever (Mononucleosis, EBV infection)	Symptoms include fever, headache, sore throat, tiredness, swollen nodes.	 ... unless they're feeling unwell.
Hand, Foot and Mouth Disease (HFMD)	Generally a mild illness caused by a virus, perhaps with a fever, blisters around the mouth, on the hands and feet, and perhaps the nappy area in babies.	 ... until all blisters have dried.
Hayfever (Allergic rhinitis) caused by allergy to pollen (from grasses, flowers and trees), dust mites, animal fur or hair, mould spores, cigarette smoke	Sneezing, a blocked or runny nose (rhinitis), itchy eyes, nose and throat, headaches.	 ... unless they feel unwell or are taking a medication which makes them sleepy.
Head lice or nits* (Pediculosis)	Itchy scalp, white specks stuck near the base of the hairs; lice may be found on the scalp.	 ... while continuing to treat head lice each night. Tell the school.

Hepatitis A	Often none in young children; sudden onset of fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine, pale stools.	 ... for 2 weeks after first symptoms (or 1 week after onset of jaundice). Contact your doctor before returning to school.
Hepatitis B	Often no symptoms in young children. When they do occur, they can include fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine.	 ... if they have symptoms. Contact your doctor before returning to school.  ... if they have a chronic infection (not the first outbreak) and no symptoms.
Impetigo (School sores)	Small red spots change into blisters that fill up with pus and become crusted; usually on the face, hands or scalp.	 ... until antibiotic treatment starts. Sores should be covered with watertight dressings.
Influenza	Sudden onset fever, runny nose, sore throat, cough, muscle aches and headaches.	 ... until well.
Measles	Fever, tiredness, runny nose, cough and sore red eyes for a few days followed by a red blotchy rash that starts on the face and spreads down the body and lasts 4 to 7 days.	 ... for at least 4 days after the rash appears.
Meningococcal Disease	Sudden onset of fever and a combination of headache, neck, stiffness, nausea, vomiting, drowsiness or rash.	Seek medical attention immediately. Patient will need hospital treatment. Close contacts receive antibiotics.
Molluscum Contagiosum	Multiple small lumps (2-5mm) on the skin that are smooth, firm and round, with dimples in the middle. In children, occur mostly on the face, trunk, upper arms and legs. Symptoms can last 6 months to 2 years.	
Mumps	Fever, swollen and tender glands around the jaw.	 ... for 9 days after onset of swelling.
Ringworm* (tinea corporis)	Small scaly patch on the skin surrounded by a pink ring.	 ... for 24 hours after fungal treatment has begun.
Runny nose or common cold		 ... unless there are other symptoms such as fever, sore throat, cough, rash or headache. Check with school.
Scabies*	Itchy skin, worse at night. Worse around wrists, armpits, buttocks, groin and between fingers and toes.	 ... until 24 hours after treatment has begun.
Shigella	Diarrhoea (which may contain blood, mucus and pus), fever, stomach cramps, nausea and vomiting.	 ... until there has not been a loose bowel motion for 24 hours. Antibiotics may be needed.
Slapped Cheek Syndrome (Parvovirus B19 infection, fifth disease, erythema infectiosum)	Mild fever, red cheeks, itchy lace-like rash, and possibly cough, sore throat or runny nose.	 ... as it is most infectious before the rash appears.
Whooping Cough (Pertussis)	Starts with a running nose, followed by persistent cough that comes in bouts. Bouts maybe followed by vomiting and a whooping sound as the child gasps for air.	 ... until the first 5 days of an antibiotic course has been completed. Unimmunised siblings may need to stay home too until treated with an antibiotic.
Worms (Threadworms, pinworms)	The main sign of threadworms is an itchy bottom. Sometimes children feel 'out of sorts' and do not want to eat much. They may also have trouble sleeping, due to itching at night.	 ... and tell the school as other parents will need to know to check their kids.

***It is important that the rest of the family is checked for head lice, scabies and ringworm**



Attendance Matters

Every student. Every day.

It is the NSW Department of Education's aim that all children attend school at least 90% of the time. At BGS, if your child is absent from school for three consecutive days with no explanation, you will receive a phone call from their class teacher. All absences need to be explained within 7 days of absence. Please use Sentral to put in all absences and partial absences.

When your child misses school they miss important opportunities to Learn, Build Friendships, and Develop life skills.

Attendance Matters

Every Day Counts

Days missed = years lost
A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight 	4 weeks	Over 1 year missed
1 day per week 	8 weeks	Over 2.5 years missed

education.nsw.gov.au



BGS FACE BOOK



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HAPPEN!**

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OR MORE INFORMATION, CONTACT BGS ON 9773 1255



Broderick Gillawarna

SCHOOL

WORKING TOGETHER TO MAKE A DIFFERENCE



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ABN: 18 246 198 266