



Newsletter

Issue 56

Week 5

Term 1 2026

IN THIS ISSUE:

- Important Dates
- Birthdays
- Principals Message
- News from the Classrooms
- Attachments

Important Dates!



- 21 March Harmony Day
- Last Day of Term 1 - 2 April 2026
- First Day Term 2 - 22 April 2026



Students: Ahmad, Ahmed, Ali E, Alisheh, Ariz, Aydin, Evangelos, Dail, Elizabeth, Hayley, Joe G, Joshua G, Liam, Luke, Mohamad, Nehan, Saif, Wataru

Staff: Adeolu, Anitha, Amina, Brownyn, Sadia, Stephen,

Principal's Report

Welcome Back to the New School Year

A very warm welcome back to all of our students, staff and families as we begin another exciting school year together. We hope everyone enjoyed a restful break and is feeling refreshed and ready for the year ahead. It is always wonderful to see our school community come back together with such positive energy and enthusiasm.

We would also like to extend our best wishes to those in our community who are celebrating the Lunar New Year and Ramadan. May this time bring joy, prosperity and good health to you and your families. Later this term, as part of our Harmony Day celebrations, we will be enjoying a traditional Lion Dance performance at school. This promises to be a vibrant and fun experience for our students and a great way to celebrate culture and diversity together.

This term, students will also be engaging in sporting activities with BCHP. Encouraging movement and physical activity is vital to our students' overall health and wellbeing, and we are looking forward to seeing everyone get involved and active.

We are pleased to introduce Olivia, our new School Counsellor, who will be working with us on Mondays. Many families will already be familiar with Kathy, who will also continue in her role as School Counsellor two days per week. We are fortunate to have both Olivia and Kathy supporting the wellbeing of our students and school community.

Parents and carers have had the opportunity to meet with their child's teacher for PLP meetings. These meetings are an important chance to set SMART goals for the year ahead and to discuss any additional areas of need or support. We pride ourselves on working closely with our families, as you are the best source of information in helping us create the most positive and successful educational experience for every student. If you need to meet with your child's teacher outside of the scheduled PLP meetings, please contact the school to arrange a suitable time. We kindly ask for flexibility, as teachers have one allocated release period per week; however, they are also available to meet from 8:30am or between 3:00pm and 3:30pm when possible.

This year we have welcomed three new Kindergarten students, one Year 3 student and one Year 7 student into our school. It has been wonderful to see how smoothly they are settling into their new environment and becoming part of our community.

I am truly excited to see the year unfold and all that our students will achieve. Thank you for your continued support and partnership as we work together to make this a successful and rewarding year for everyone.

Warmest regards



Jo Anne Gardiner

IN THE SPOTLIGHT

Class Akuete

Adeolu & Sumi

Akuete Class has had an exciting start to Term 1. The students have actively participated in a range of engaging activities designed to strengthen their skills across all Key Learning Areas.

In English, the class explored the theme “My Identity and Voice” through several readings of *We're All Wonders* by R. J. Palacio. Students took part in meaningful discussions and activities that encouraged them to reflect on what makes them unique, including their interests, preferences, and personal qualities. They confidently expressed their likes and dislikes, sharing their favourite foods, fruits, toys, music, and animals in a variety of creative ways. In Mathematics, students used a range of hands-on resources and strategies to solve additive and multiplicative problems. They demonstrated growing confidence in applying these strategies to different problem-solving situations..

In History, students investigated the traditional way of life of Indigenous Australians in the past. A walk through the school's sensory garden allowed them to collect natural materials such as twigs, sticks, leaves, and rocks. These resources were used to explore how Indigenous Australians utilised natural objects in their daily lives. Students further extended their learning by creating traditional Aboriginal clothing and flags, examining rock art, and designing their own boomerangs inspired by Indigenous symbols. We are proud of all the students in Class Akuete and look forward to a successful and rewarding academic year ahead.



Issa practised counting by 2s up to 20



Yianni used a visual to request favourite fruit



Julian completed addition of numbers up to 20



Saif completed the traditional Aboriginal clothes



IN THE SPOTLIGHT

Class Bartley

Cameron & Simone

Class Bartley has begun the new year with a wonderful mix of new and familiar faces. Our students have impressed us all by settling in so quickly, adapting to routines, and demonstrating a positive and enthusiastic attitude towards their learning.

The class has made a strong start to the term, engaging in literacy and numeracy where students are developing their skills through hands-on activities and supported learning experiences. They have also been enjoying weekly swimming sessions, building confidence, coordination, and important physical skills in the water.

We are thrilled to be part of this special class and to work alongside Zain, Hashem, Maliha, Hayley, Cooper, Aliya, and Nehan this year. We look forward to the remainder of Term 1 with Class Bartley and are eager to continue fostering a supportive, inclusive, and engaging learning environment.



Aliya completing a literacy task



Hayley participating in weekly swimming



Nehan purchasing from Healthy Canteen



Maliha completing a maths activity on the IWB



IN THE SPOTLIGHT

Class Daughton

Renaye & Rania

Welcome back to a new year of learning and fun! The class were excited to reconnect with one another and the staff after the break and were full of stories about their holidays. They have been embracing new challenges with enthusiasm, adapting well to changes in their routines, and working on becoming more independent and leaders of the school as seniors. The students were also reminded of our BGS rules and expectations and impressed staff with their ability to maintain these expectations during their first community access program at the YMCA soccer program.

In Food Technology, they conducted taste tests and perfected their preparation of fried rice for an upcoming hospitality project. As part of the whole-school wellbeing program, the students also engaged each day in guided breathing and mindfulness activities, building skills in self-awareness and self-regulation.



Jakaylah dividing up the rice into portions



Manny kicking a ball at the YMCA



Elizabeth measuring out oil into the frypan



Goal shooting in the soccer skills program

IN THE SPOTLIGHT

Class Do

Johnson, Tash & Sadia

Hi everyone!

Tash, Sadia and I are thrilled to be part of this special class and to work alongside Nathan, Afraaz, Oliver, Jordan, Wataru, and Stephan this year.

We've had a great start to the term, with students settling into the class routine and becoming familiar with daily expectations. In English, our focus has been on the letter M. Students have been tracing the letter on worksheets, matching using Choose It Maker through the eye gaze and on the interactive whiteboard and getting creative by completing letter M artworks using paint.

Alongside this, students have really enjoyed their time in the swimming pool, engaging positively with the activity and showing great enthusiasm throughout their sessions.

We're excited for the year ahead and look forward to sharing more updates from our classroom in the next newsletter. Wishing you all a happy and successful year!



Oliver in swimming pool



Jordan in the swimming pool



Wataru in the swimming pool



Nathan tracing the letter M



IN THE SPOTLIGHT

Class Finn

Rebecca & Tan

Class Finn have been participating in an in-school work experience program, developing valuable life and employment skills while contributing positively to our school community. As part of this initiative, students have taken responsibility for collecting recyclables from around the school. They visit classrooms on a regular schedule, engaging in positive and respectful communication with staff and students while completing their tasks. This has been a wonderful opportunity for them to practise workplace behaviours such as greeting others, following a routine, working as a team, and taking pride in their responsibilities.

In addition, students are also engaged in the in-school work experience program, making toasted sandwiches for students. They collaboratively designed a note to send home to support the organisation of ingredients and preparation. Every student played a role in creating the note, whether through writing or designing. The class will distribute these notes to each classroom and prepare toasted sandwiches every Wednesday.



Class Finn working together to collect recyclable cans and bottles



Class Finn engaged in group lessons



Class Finn's toasted sandwich notes

IN THE SPOTLIGHT

Class Gill

Bhupinder & Raj

A Fantastic Start to Year 5/6!

We are delighted to share that our Year 5/6 students have made a wonderful start to the school year. It has been a positive and productive beginning, with students settling into their new classroom environment with confidence and enthusiasm. The transition into a new year level can bring many changes, but our students have adjusted exceptionally well. They are becoming familiar with classroom expectations, building positive relationships, and demonstrating a readiness to learn.

In English and Maths, it has been especially pleasing to see students beginning to follow their daily routines with increasing independence and confidence. They are responding positively to staff instructions, engaging in learning tasks, and showing a growing understanding of classroom expectations. Alongside this, students have really enjoyed their time in the swimming pool, engaging positively in the activity and showing great enthusiasm throughout their sessions. It has been wonderful to see their confidence build as they participate.

We are very proud of the way Year 5/6 has started the year and look forward to an exciting term filled with growth, learning, and achievement.



Yusef enjoying assembly



Noah receiving an award in the assembly



Yihan joined the morning circle



Willam engaged in the desk work



IN THE SPOTLIGHT

Class Hadlow

Steve & Sandra

We have had a very busy start to the year in Class Hadlow. We are settling into our new environment with our new classmates and teachers. Our new room in the corner of the school has access to our lovely sensory garden and the school veggie patch. We have grand plans for our part of that garden. As part of our science program, we have begun clearing out the summer holiday weeds ready for our fresh plantings, and we will do our very best to start bringing herbs and some fresh vegies into our class.

As part of PDHPE and sport, we have started our swimming program in the school's hydrotherapy pool, and we've also started an exercise program onsite that has been developed and run for us by a local exercise physiology provider that targets gross motor skills in a fun and engaging way.

We've had a great start to the year, and we are looking forward to everything that 2026 will bring us.



Kenny enjoying some hands on Geography



Caroline mixing up some sensory rice



Ali living his best life in the Hydrotherapy Pool



Soli using the IWB to sharpen his Mathematics and bowling skills



IN THE SPOTLIGHT

Class Howard

Erin & Sonya

What a busy and exciting start to the school year we've had in Class Howard! Over the past few weeks, students have been settling into our daily routine and building positive relationships. It's been wonderful to see students growing in confidence as they navigate our new classroom and engage with a range of hands-on learning experiences.

In English, we have been revisiting letter sounds and practising early reading skills during InitialLit. Students have been working on listening, responding to prompts, and using visuals to support their understanding. We have also been enjoying our class text, Pete the Cat, and using the story to explore key vocabulary, characters and events.

In Science, we've been exploring the needs of living things by planting seeds and observing how they grow. Students have been learning what plants need to thrive, including sunlight and water, and are enjoying watching the changes over time.

We would like to thank all our families for their support as we begin what will be a wonderful year of fun, growth and learning in Class Howard.



Aydin counted by 5's during a mathematics lesson



Muntasir identified images that started with 't' during InitialLit



Ariz counted back from 20 during a mathematics lesson



Alishah planted sunflower seeds during a science lesson that looked at the needs of living things



IN THE SPOTLIGHT

Class Le

Sofia & Deb

Students in Class Le have started the year off strong, arriving in their new classroom with big smiles, bright energy, and a wonderful readiness to learn. It has been such a joy to see how positively they have settled into their new environment, new staff, and new friendships. From the very first days, students have shown enthusiasm and curiosity as they explore their classroom and become familiar with daily routines.

We have channelled this energy into creative learning experiences and meaningful daily activities, including our regular visits to the garden, where students water the plants and enjoy reading our book for the term. These experiences support not only literacy development but also responsibility, calm transitions, and a connection with our outdoor space. With the support of their visual timetables, students are developing independence by recognising activity cues and confidently transitioning between tasks throughout the day.

Although it has only been a few weeks, students have already demonstrated impressive skills in following and adapting to our classroom rules and routines. We are incredibly proud of how smoothly everyone has settled and how positively they are engaging in learning. Thank you to our families for your continued support and encouragement as your children begin this new learning journey. We look forward to seeing their continued growth and progress throughout the term.



Christian making his paper lantern during Creative Arts



Riz practising writing the alphabet



Liam making part of his rainbow hand artwork



Shayan engaging in making his paper lantern



IN THE SPOTLIGHT

Class Marwaha

Jyoteka & Anitha

Welcome back to the 2026 academic year! Class Marwaha has begun the new year with a wonderful mix of familiar faces and new friendships. Our students have impressed us all by settling in so quickly, adapting to routines, and demonstrating a positive and enthusiastic attitude towards their learning.

This term, we are exploring the Australian billabong through the beautiful book *Gulun Billabong*. Students have been captivated by the colourful illustrations and rich storytelling. This text is supporting learning across multiple Key Learning Areas, including literacy, numeracy, science, geography, and creative arts. Students have especially enjoyed creating artwork inspired by the story and engaging in hands-on learning experiences connected to the Australian environment.

We also proudly recommenced our weekly assembly sessions, with Class Marwaha performing in Week 3. Anthony played the tongue drum, while Jacinta clapped along to the rhythm. Other students joined in by waving ribbons and dancing to the music.

We are very proud of how positively our students have started the year and look forward to an exciting and engaging term ahead.



Students looking curiously at Billabong



Joshua making a card for mum for Valentines Day



Aidin engaged in a Literacy activity on Online boardmaker



Anthony creating his visual schedule for the day



IN THE SPOTLIGHT

Class Naboulsi

Amina & Cassandra

Welcome to another year at BGS. Class Naboulsi this year welcomes Abraham, Ahmed E, Brian, Haydar, Ibrahim M and Ruzyne to Year 7 2026. Our students have worked hard on settling into class routines, following the class visual schedule and becoming familiar with daily expectations.

In English, our focus text this term is *We're All Wonders* by R.J. Palacio. Students have thoroughly enjoyed listening to the story and exploring its message about kindness, individuality and celebrating what makes each of us unique. As part of our learning, students reflected on what makes them "wonderful" and created personalised activities to represent themselves. A highlight was decorating individual helmets inspired by the story and proudly adding their own photographs to showcase their uniqueness.

In Science, our class has taken on the role of "Weather Watchers." Each day, students observe the weather, select the appropriate visual symbol and place it on our class Weather Chart to collect data. As a group, we also make predictions about the following day's weather and check to see if our forecast was correct. This has been a fantastic way to build observation skills and introduce simple data collection. We are excited to begin hands-on weather experiments in the coming weeks – so stay tuned! We wish all our students a wonderful year ahead.



Ibby completing a numeracy TEACCH activity



Ruzyne identifying and pasting the weather visual



Brian making a collection during a numeracy lesson



Ahmed decorating his helmet



IN THE SPOTLIGHT

Class Nanda

Rekha & Karen

We warmly welcome our students Ibrahim, Samyam, Jordan, Luke, Kendrick, Panav, Zak, and families to a new and exciting school year.

These weeks have focused on students settling into their new classroom environment, building relationships with peers, and getting to know new staff.

Students have been engaging in a range of academic activities tailored to their individual learning goals. Literacy, numeracy, communication, and life skills tasks are embedded throughout the day, supporting independence and meaningful participation. It has been wonderful to see students gradually gaining confidence and engaging in classroom learning.

Sport and physical activity have also been a strong focus. Swimming sessions have been a highlight, with students accessing the pool, developing water confidence, coordination, and overall fitness.

We look forward to a productive and rewarding year working together to support each student's growth and wellbeing. Thank you for your ongoing partnership and support.

Wishing everyone a happy and successful 2026.



Samyam and Kendrick completing desk tasks



Panav and Zak bike riding



Luke completing patterns



Ibrahim and Jordan in the swimming pool



IN THE SPOTLIGHT

Class Nguyen

Thy & Claudia

It's hard to believe we are already five weeks into the 2026 school year! In Class Nguyen, our class of five students have made an excellent start and are showing wonderful progress as they settle into their new learning environment. We've been practising our daily routines to unpack, check the schedule and take a mindful moment to become ready to learn. Even though it takes a little warm-up some mornings, the students in Class Nguyen are doing a fantastic job moving through their assigned activities, following classroom expectations, and building confidence day by day.

What's been especially impressive is how well students are coping when things look a little different. A change to the classroom setup? A new activity? A small shift in the plan? They're learning to adapt, reset, and keep going. This is often provided with a visual reminder, a calm prompt, and a big cheer from the team. We're seeing more independence, more participation, and more proud moments each day such as starting a task, staying with an activity or group for longer, or trying something new.

We're excited to keep building on this strong start and make Term 1 a fun, steady, and successful one for everyone.



Class Nguyen walking nicely together in the Sensory Garden



Enzo, taking the lead during assembly to conduct movement break with Mr Cameron



Everyone in class is engaged and completing their morning busy work



Ahmad, following sequential steps to complete his craft activity with Miss Claudia



IN THE SPOTLIGHT

Class Peterson

Melanie & Bronwyn

We are thrilled to welcome Class Peterson to their first year of high school! After a well-deserved break it is a joy to have everyone back in the classroom, ready to dive into a year full of learning and exploring.

This year, we look forward to watching each student's personal learning journey as we rise to meet the goals we set as a class and individually. Together, we will make this a year of celebration! Let's make the most of every opportunity and continue to build a strong, supportive community in Class Peterson.

Here's to a fantastic year ahead!



Ibrahim investigating signs found in the community



Saif exploring concepts of number



Alhussin engaging in music activities



Ali investing in healthy habits and exercising



IN THE SPOTLIGHT

Class Suarez

A very warm welcome to our students and their families as we begin the 2026 school year. It has been an exceptionally positive start in Class Suarez, and we are delighted with how smoothly everyone has settled into their new classroom, new staff and new friendships. It was wonderful to see such enthusiasm and readiness to learn from all our students. Thank you to our families for your continued support and encouragement as your children embark on this new learning journey. Although it has only been a couple of weeks, the students have already demonstrated impressive skills in following and adapting to our classroom rules, routines, and daily activities. With the support of their visual timetables, they are learning to recognise activity cues and transition to the appropriate locations. For example, during table work, students confidently move to their assigned tables to complete their morning tasks. At playtime, they gather on the silver bench outside the block and wait for the teacher's instructions before moving to their preferred play activity. They are also learning the importance of transitioning together as a class, recognising when an activity begins and ends, and preparing themselves for the next lesson. Our class timetable has been sent home. Please use it as a daily guide to help remind your child of their school routines and support consistency between home and school. We look forward to a wonderful year ahead with your children and to working closely with parents and carers as we continue striving for "Success through learning."



A group of students are sitting together, each playing a different musical instrument



The students are listening to a cheerful goodbye song and get ready to go home, a cheerful way to end the day



The students are actively participating in the literacy lesson, engaging with a variety of resources as they enjoy the story reading of Pete the Cat, I Like my White Shoes



Students are developing smooth transition skills by lining up on the coloured footprints and waiting calmly before moving together to the next activity



IN THE SPOTLIGHT

Class Vasilevska

Maria & Nicky

We have had a wonderful start to the term, and the students are beginning to settle beautifully into their classroom routines.

Over the first few weeks, we have focused on building strong foundations by establishing predictable daily routines, practising safe transitions, and learning expectations for desk work, group time, and eating. The students are becoming more familiar with our visual schedules and classroom structure, which is helping to build confidence and independence.

In our learning, we have explored the concept of living and non-living things, using hands-on activities, sorting tasks, and sensory exploration to help students identify differences. In Mathematics, we have been working on early number skills, including matching, sorting, identifying 'same' and 'different', and exploring quantity through practical activities. During phonics sessions, students have been engaging with letter recognition, sound awareness, and interactive literacy tasks suited to their individual learning levels.

It has been lovely to see students becoming more comfortable in their learning environment. We are very proud of the positive start they have made.



Anh reading about living things !



Morning Circle time!



August making Chinese lantern!!



Ace making chicken craft!!





ATTACHMENTS

- Too Sick for school
- Attendance Matters
- BGS Facebook

Parent & Carer Survey - We Value Your Feedback

Dear Families and Carers,

We invite all parents and carers to take part in our Parent & Carer Survey.

Your feedback is incredibly important to us and helps guide school planning, improve student outcomes and strengthen the partnership between home and school. The survey provides an opportunity for you to share your experiences and perspectives about our school community. We strongly encourage all families to participate. Your voice helps us celebrate what is working well and identify areas where we can continue to improve.

Please complete the survey using the link provided below:

Parent & Carer Partnership Survey – Fill in form

The survey will remain open until Friday 13th March.

Thank you for taking the time to support our school.



Too sick for school?



Generally if your child feels unwell, keep them home from school and consult your doctor. This chart and the information it contains is not intended to take the place of a consultation with your doctor.

Bronchitis	Symptoms are coughing, a runny nose, sore throat and mild fever. The cough is often dry at first, becoming moist after a couple of days. There may be a slight wheeze and shortness of breath. A higher fever (typically above 39°C) may indicate pneumonia.	 ... until they are feeling better. Antibiotics may be needed.
Chickenpox (Varicella)	Slight fever, runny nose, and a rash that begins as raised pink spots that blister and scab.	 ... for 5 days from the onset of the rash and the blisters have dried.
Conjunctivitis	The eye feels 'scratchy', is red and may water. Lids may stick together on waking.	 ... while there is discharge from the eye unless a doctor has diagnosed a non-infectious cause.
Diarrhoea (no organism identified)	Two or more consecutive bowel motions that are looser and more frequent than normal and possibly stomach cramps.	 ... for at least 24 hours after diarrhoea stops.
Fever	A temperature of 38.5°C or more in older infants and children.	 ... until temperature is normal.
Gastroenteritis	A combination of frequent loose or watery stools (diarrhoea), vomiting, fever, stomach cramps, headaches.	 ... for at least 24 hours after diarrhoea and/or vomiting stops.
German measles (Rubella)	Often mild or no symptoms: mild fever, runny nose, swollen nodes, pink blotchy rash that lasts a short time.	 ... for at least 4 days after the rash appears.
Glandular Fever (Mononucleosis, EBV infection)	Symptoms include fever, headache, sore throat, tiredness, swollen nodes.	 ... unless they're feeling unwell.
Hand, Foot and Mouth Disease (HFMD)	Generally a mild illness caused by a virus, perhaps with a fever, blisters around the mouth, on the hands and feet, and perhaps the nappy area in babies.	 ... until all blisters have dried.
Hayfever (Allergic rhinitis) caused by allergy to pollen (from grasses, flowers and trees), dust mites, animal fur or hair, mould spores, cigarette smoke	Sneezing, a blocked or runny nose (rhinitis), itchy eyes, nose and throat, headaches.	 ... unless they feel unwell or are taking a medication which makes them sleepy.
Head lice or nits* (Pediculosis)	Itchy scalp, white specks stuck near the base of the hairs; lice may be found on the scalp.	 ... while continuing to treat head lice each night. Tell the school.

Hepatitis A	Often none in young children; sudden onset of fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine, pale stools.	 ... for 2 weeks after first symptoms (or 1 week after onset of jaundice). Contact your doctor before returning to school.
Hepatitis B	Often no symptoms in young children. When they do occur, they can include fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine.	 ... if they have symptoms. Contact your doctor before returning to school.  ... if they have a chronic infection (not the first outbreak) and no symptoms.
Impetigo (School sores)	Small red spots change into blisters that fill up with pus and become crusted; usually on the face, hands or scalp.	 ... until antibiotic treatment starts. Sores should be covered with watertight dressings.
Influenza	Sudden onset fever, runny nose, sore throat, cough, muscle aches and headaches.	 ... until well.
Measles	Fever, tiredness, runny nose, cough and sore red eyes for a few days followed by a red blotchy rash that starts on the face and spreads down the body and lasts 4 to 7 days.	 ... for at least 4 days after the rash appears.
Meningococcal Disease	Sudden onset of fever and a combination of headache, neck, stiffness, nausea, vomiting, drowsiness or rash.	Seek medical attention immediately. Patient will need hospital treatment. Close contacts receive antibiotics.
Molluscum Contagiosum	Multiple small lumps (2–5mm) on the skin that are smooth, firm and round, with dimples in the middle. In children, occur mostly on the face, trunk, upper arms and legs. Symptoms can last 6 months to 2 years.	
Mumps	Fever, swollen and tender glands around the jaw.	 ... for 9 days after onset of swelling.
Ringworm* (tinea corporis)	Small scaly patch on the skin surrounded by a pink ring.	 ... for 24 hours after fungal treatment has begun.
Runny nose or common cold		 ... unless there are other symptoms such as fever, sore throat, cough, rash or headache. Check with school.
Scabies*	Itchy skin, worse at night. Worse around wrists, armpits, buttocks, groin and between fingers and toes.	 ... until 24 hours after treatment has begun.
Shigella	Diarrhoea (which may contain blood, mucus and pus), fever, stomach cramps, nausea and vomiting.	 ... until there has not been a loose bowel motion for 24 hours. Antibiotics may be needed.
Slapped Cheek Syndrome (Parvovirus B19 infection, fifth disease, erythema infectiosum)	Mild fever, red cheeks, itchy lace-like rash, and possibly cough, sore throat or runny nose.	 ... as it is most infectious before the rash appears.
Whooping Cough (Pertussis)	Starts with a running nose, followed by persistent cough that comes in bouts. Bouts maybe followed by vomiting and a whooping sound as the child gasps for air.	 ... until the first 5 days of an antibiotic course has been completed. Unimmunised siblings may need to stay home too until treated with an antibiotic.
Worms (Threadworms, pinworms)	The main sign of threadworms is an itchy bottom. Sometimes children feel 'out of sorts' and do not want to eat much. They may also have trouble sleeping, due to itching at night.	 ... and tell the school as other parents will need to know to check their kids.

*It is important that the rest of the family is checked for head lice, scabies and ringworm



Attendance Matters

Every student. Every day.

It is the NSW Department of Education's aim that all children attend school at least 90% of the time. At BGS, if your child is absent from school for three consecutive days with no explanation, you will receive a phone call from their class teacher. All absences need to be explained within 7 days of absence. Please use Sentral to put in all absences and partial absences.

When your child misses school they miss important opportunities to Learn, Build Friendships, and Develop life skills.

Attendance Matters

Every Day Counts

Days missed = years lost
A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight 	4 weeks 	Over 1 year missed
1 day per week 	8 weeks 	Over 2.5 years missed

education.nsw.gov.au



BGS FACE BOOK



**JOIN NOW TO
SEE FUN NEW
UPDATES FROM
INSIDE AND
OUTSIDE OUR
CLASSROOMS
AS THEY
HAPPEN!**

**OUR PAGE IS
LIVE NOW**

View it at:
[www.facebook.com/
broderickgillawarnaschool](http://www.facebook.com/broderickgillawarnaschool)



OR MORE INFORMATION, CONTACT BGS ON 9773 1255



Broderick Gillawarna

SCHOOL

WORKING TOGETHER TO MAKE A DIFFERENCE



address: 36 – 48 Victoria Street, Revesby NSW



telephone: 9773 1255 fax: 9773 1455



email: broderick-s.school@det.nsw.edu.au

ABN: 76221543946

