



# Newsletter

Issue 54

Week 5

Term 4 2025

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- News from the Classrooms
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### *Important Dates!*



- 1 December - Presentation Day
- 19 December last day Term 4
- 1 February first day Term 1 2026

*Happy  
birthday!*



**Students:** Youssef, Oliver, Jian, Jy, Ibrahim H, Reagan, Chase, Mohammad H

**Staff:** Frank, Deb, Salome, Karen, Martin, Tiana, Ommay, Sofia, Bhupinder



# *Principal's Report*

## **Our Logo: A Celebration of Connection and Culture**

We are proud to share Broderick Gillawarna School logo, created in collaboration with a local Indigenous artist in consultation with our Aboriginal Education Officer and School Staff. This design is a powerful reflection of our school's identity, our connection to Country, and our commitment to reconciliation.

At the heart of our logo is the eel – a totem of deep significance to the local area. The eel symbolises resilience, adaptability, and growth. Just as the eel moves between fresh and salt water, our students and staff navigate their own learning journeys with courage, curiosity, and determination. The eel also reminds us of the importance of connection – to one another, to our community, and to the land and waterways that sustain us.

Working alongside a local Indigenous artist ensured the design was created with authentic cultural representation and respect for Country. This collaboration celebrates the wisdom and creativity of First Nations people and strengthens our ongoing commitment to inclusion and understanding.

Our logo is more than just a visual change – it's a symbol of who we are and what we value. It captures the spirit of Broderick Gillawarna School: a place of belonging, growth, and shared purpose.

Already, we have proudly displayed our logo across our school and community, representing the heart of BGS – where every learner is valued, connected, and celebrated. This has been done with the design, purchase, and wearing of the new school shirts for both students and staff.

## **The Busy End to Term 4**

As we enter the last 5 weeks of Term 4, the school is abuzz with activity and anticipation. This time of year is always one of the busiest and most rewarding, as we bring together the many achievements, events, and learning experiences that have shaped the year. Staff and students are working diligently to finalise assessments, prepare for end-of-year celebrations, and reflect on the progress made throughout 2025.

With the school year drawing to a close, we take this opportunity to acknowledge the dedication and hard work of our students, staff, and families. Your continued support and commitment to our school community are greatly appreciated as we look forward to finishing the year on a positive and celebratory note.

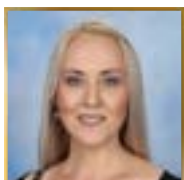
## **Save the Date – Presentation Day**

I would like to advise the school community to save the date for our upcoming Presentation Day, which will be held on Monday, 1st December. This significant occasion provides an opportunity to acknowledge and celebrate the achievements of our students throughout the year, bid farewell to our Year 12 cohort, and extend our congratulations to our Year 6 students as they prepare to commence their high school journey. We look forward to sharing this special event with our community.

## **School Counsellor Recognition Day**

Friday, November 7th, we celebrate our wonderful school counsellors, Kathy and Harriet! Their insight, compassion, and genuine connection with our students make a lasting difference every day. As an integral part of the BGS team, they nurture wellbeing, resilience, and growth—helping every student feel supported, valued, and heard.

*Warmest regards*



*To Anne Gardiner*

# IN THE SPOTLIGHT

## Class Akuete

Adeolu & Raj

Class Akuete has had an inspiring start to the term! The students have participated in a variety of engaging learning activities designed to develop their skills across different subject areas. In English, they have been enhancing their communication skills using visuals from Proloquo2Go and the Picture Exchange Communication System (PECS), learning how to exchange pictures to request desired items. In Mathematics, the students have been developing their understanding of money by practising how to exchange coins and notes for goods in real-life scenarios.

During Geography, the class explored the fascinating topic of volcanoes. They conducted a hands-on experiment to simulate a volcanic eruption, which generated great excitement. Through this activity, students learned about the effects of volcanoes on landforms, including how volcanic ash can enrich the soil and support farming activities.

Additionally, the students learned about the significance of Remembrance Day, a special event observed on the 11th of November 2025, to honour and remember those who have served and sacrificed for our country. To commemorate this day, the class created beautiful wreaths using recycled egg cartons, painting them red with black centres to resemble poppies. These wreaths were displayed in the designated area during the ceremony.



Kendrick watched with interest as the volcano erupted



Panav responded to questions to strengthen his communication skills



Julian made copies for Remembrance Day



Issa used the visuals from Proloquo2Go to request his preferred items



# IN THE SPOTLIGHT

## Class Bagaric

**Martin & Karen**

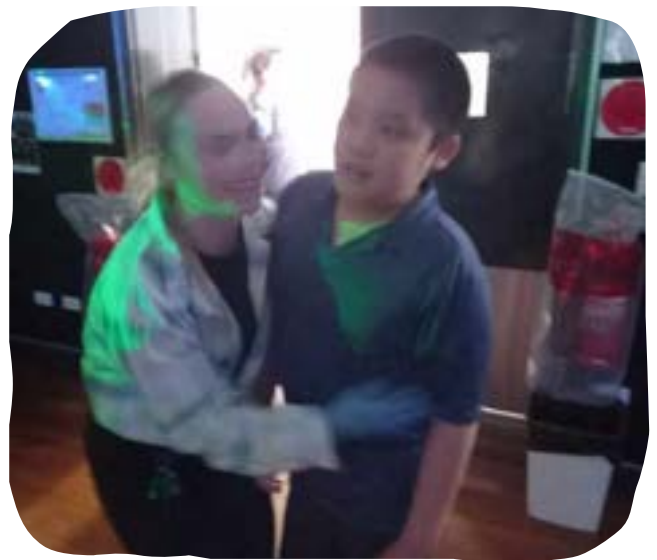
This term, students enjoyed a fun and engaging schedule filled with movement, music and social interaction. Our class took part in the BGS Disco Party, where students explored music, lights and dance in a sensory-friendly environment. Students engaged with balloons, streamers and rhythm-based movements, supporting social confidence, joint attention and shared enjoyment.

We also continued with our Weekly Mini Fit Program, where students practised balance, coordination and gross motor skills through obstacle courses, jumping pads and guided physical activities. These sessions encouraged body awareness, turn-taking and motor planning while allowing students to move their bodies in a structured and enjoyable way.

Overall, students are improving in their physical development, social interaction and positive participation across various activities



Abraham engages with the balloon at  
BGS Disco Party



William with Nicky at BGS Disco Party



Ahmad on obstacle course in Mini Fit



Brian on jumping pad in Mini Fit

# IN THE SPOTLIGHT

## Class Daughton

Renaye & Sandra

As we power through the final term of Year One, the students continue to work towards personal and academic goals, whilst having some fun in the process with special events such as the school disco and the PE program. They are working hard on their communication skills, and all have made gains in getting their wants and needs met by expressing themselves with others. We have started a new text of “Elmer”, by David McKee, with the theme that everyone is different and it’s good to be yourself. The colourful story is popular with the students. In Visual Arts, we have also been looking at the modern artists Piet Mondrian and Mark Rothko, and the students have been exploring the effect of mixing primary colours and adding black and white to create various moods and effects in the style of the artists. The phonics program is continuing to help students increase their awareness of sounds letters and words to build their literacy skills.



Chase completing a phonics task with a spooky theme



Reagan taps out a request during lunch time using Proloquo2Go



Stephan making an artwork in the style of Mondrian in an art lesson



The whole class dancing to the beat as a fun cool down activity during the PE program



# IN THE SPOTLIGHT

## Class De-Bourbon

**Cameron & Simone**

Class De Bourbon has had a fantastic start to Term 4! Over the past weeks, students have been busy learning, creating, and exploring through a variety of engaging hands-on experiences.

In Science, we've been learning all about the planets in our solar system. Students enjoyed creating their own paper planets, developing fine motor skills while learning about the unique features of each planet. During our new sports program, students have been practising their jumping and throwing skills. These activities have supported coordination, balance, and confidence while encouraging teamwork and participation.

We started some cooking this term. Students worked together to prepare simple recipes, measuring, mixing, and tasting while practising turn-taking and following instructions. Another highlight was making our own play dough, where students explored textures, colours, and scents through a fun sensory experience. The first half of Term 4 has been filled with creativity, cooperation, and excitement for learning.



Aliya making playdough



Maliha icing her cupcake



Hashem practising his throwing



Ruby completing an artwork

# IN THE SPOTLIGHT

## Class Do

Johnson, Rania & Tash

The students have had a wonderful term filled with creativity, fun, and hands-on learning experiences!

This term, Class Do enjoyed making Halloween art and decorations for the classroom. Students took part in exciting activities such as creating pumpkin faces, where they chose and glued on eyes, noses, and mouths to design their own unique pumpkins. They also made paper bats that were proudly hung around the classroom, helping to create a festive Halloween atmosphere.

Students further explored their artistic side through painting activities, learning about the difference between warm and cool colours. They experimented with mixing paints and observing how colours can create different moods and effects, resulting in some truly impressive and vibrant artwork.

Each week, Class Do also participated in BHP sport activities on the front playground, including an obstacle course and the popular soccer dartboard.

It has been a fantastic and productive first half of the term, and the students should be very proud of their hard work and creativity.



Adam going through the obstacle course



Ibby painting an ocean with cool colours



Meena painting an ocean with cool colours



Caroline making her pumpkin face



# IN THE SPOTLIGHT

## Class Finn

**Rebecca, Tan & Tiana**

Class Finn students have been busy participating in a variety of hands-on learning experiences that promote physical activity, creativity, and responsibility. During sport sessions, students have been practising a range of movement skills, including jumping, throwing, aiming, and coordination activities. These sessions help build strength and balance while encouraging students to stay active and have fun.

Class Finn has also continued their regular programs, including the ever-popular cheese toasties initiative, where students practise following step-by-step instructions, handling food safely, and engaging with staff and peers around the school. In addition, they have been maintaining the school garden watering, weeding, and caring for the plants and continuing their bottle and can collection as part of the school's recycling initiative.

These activities have helped students develop independence, teamwork, and responsibility, while contributing positively to the school community.



Bradley jumping from one end to the other



Cael throwing a ball at the large inflatable dart board



Dail jumping from one end to the other



Cael and Dail crafting with Mr Kevin for Remembrance Day



# IN THE SPOTLIGHT

## Class Gill

**Bhupinder & Thoria**

Class Gill has commenced Term 4 with enthusiasm and a strong sense of purpose. Students are diligently working towards achieving their learning goals and preparing for their end-of-year presentations.

This term, a continued focus has been placed on strengthening literacy and numeracy skills through the “Word of the Week” and “Number of the Week” programs. Students have also commenced a new text, *Stick Man* by Julia Donaldson, which has inspired thoughtful discussions and creative engagement within the classroom. In Science, students are exploring the Earth and Space unit, developing their understanding of the planets through interactive videos and hands-on learning experiences. These activities have provided meaningful and engaging opportunities to deepen students’ scientific knowledge. Within PDHPE, students are refining their fundamental movement skills through a range of physical activities, including swimming lessons and balance exercises. These sessions have been both educational and enjoyable, and students are eager to continue building their skills throughout the remainder of the term.



Liam is engaged in the desk work practicing writing his name



Anthony participated in the sports lesson



Aidin actively participated in the place value lesson



Hayley labelled the planets in order

# IN THE SPOTLIGHT

## Class Howard

Erin & Cassandra

Wow, we're already halfway through Term 4! It has been a very busy and exciting term for us in Class Howard, with everyone still working hard as we move towards the end of the school year.

The school disco was such a hit! We loved going to the hall and showing off our best dance moves under the disco lights. There were lots of smiles, laughter and some very impressive moves on the dance floor.

In the classroom, we have been learning about Earth and Space in our cross-curriculum learning. We have been busy creating a display of the starry sky, the different planets in our solar system, and a diorama that shows how day and night occur. Students have explored these ideas through stories, videos and hands-on art activities, and we are very proud of how hard everyone is working.



Ahmed helped to create the planet Mercury



Ruzyne helped to create our starry night backdrop for our display



Ahmed & Haydar painted the night sky for our diorama



Ruzyne and Haydar participating in our sport activities on a Tuesday afternoon



# IN THE SPOTLIGHT

## Class Le

**Sofia & Claudia**

Class Le has had an amazing start to Term 4 with our class theme, Wild Explorers! This term, students have been discovering the animal world through creative, hands-on learning experiences.

Students have enjoyed making animal-inspired artworks, exploring colours, textures, and patterns while developing fine motor skills and creativity. Our heavy work activities, including animal walks, obstacle courses, and movement games, have helped students strengthen their bodies and build focus through fun, sensory-based exercise.

During sport, students have been practising their jumping, running, and throwing skills. These sessions have encouraged teamwork, confidence, and participation as part of our Wild Explorers adventures.

The first half of Term 4 has been filled with movement, creativity, and curiosity and we're looking forward to more exciting explorations ahead!.



Yihan working on his number recognition



Noah enjoying the disco fun



Irfan working on sorting words by their beginning sounds



Jacob using his fine motor skills to identify common words and visuals

# IN THE SPOTLIGHT

## Class Marwaha

### Jyoteka & Deb

Class Marwaha have had a wonderful start to the final term of 2025! Our students returned to school focused on learning and working towards their personalised learning goals. We have been putting in our best efforts to finish the year on a strong and positive note.

In Science, we have been exploring the solar system through immersive experiences in the immersion room, hands-on model making, and creative art activities. The students have loved discovering the planets and their unique features in fun and interactive ways.

In Week 4, we were thrilled to be invited to a disco at Caroline Chisholm School. Everyone enjoyed dressing up to the Farmer/cowboy theme, showing off their best moves, and cooling down afterwards with refreshing Zooper Doopers on a warm day!

We also participated in Remembrance Day on 11 November, creating a beautiful class wreath to honour this important occasion.

We are looking forward to the exciting events still to come this term — and to ending the school year with a celebration of all our wonderful achievements!



Yusef dancing to cowboy songs at Caroline Chisholm School



Marwa building her confidence during dedicated sports session



Yousif painting poppies for the Wreath



Class Marwaha engaged in learning about Solar System in Immersion room



# IN THE SPOTLIGHT

## Class Naboulsi

Amina & Sumi

Welcome back to Term 4! Students have settled in beautifully and are ready for an exciting and busy term ahead. The Tuesday sports sessions have been a hit with all the students practising their throwing and kicking skills. Work experience resumed this term and students began a new work task-labelling and packaging.

In Science, students have been exploring different materials and their properties. They investigated objects in the classroom, identifying with prompts the desk as hard, pompoms as soft, and a rubber band as stretchy. Students also sorted pictures of everyday items into categories based on their characteristics.

In Geography, our learning focus has been Water in the World. Students explored natural and man-made water sources and conducted hands-on experiments to compare fresh and saltwater using tap water and salt mixtures. They will continue to enjoy more water-based investigations throughout the term.

We look forward to sharing more exciting learning experiences and events in our final newsletter of the year — stay tuned!



Aboudi sorting materials according to their properties



Zak following the sequence in Work Experience



Jordan working on a tangram activity



Kenny identifying ordinal numbers using unifix cubes



# IN THE SPOTLIGHT

## Class Nanda

**Rekha & Ommay**

It's hard to believe we're already in Term Four! Students in Class Nanda have shown wonderful progress in developing their literacy and communication skills.

Using the Proloquo2Go app on iPads, students express their ideas, make choices, and join class discussions with increasing confidence. During literacy sessions, they enjoy exploring words and stories through songs, games, role play, and shared reading. A strong focus on building vocabulary and encouraging verbal speech is helping students understand and use new words to communicate more effectively.

These activities continue to support students in expressing themselves and connecting their learning to the world around them.



Samyam completing jigsaw word puzzle



Hamoudi completing alphabet puzzle



Jimmy using Colourful Semantics to make sentences and typing them on iPad



Ibrahim making sentences and reading them



# IN THE SPOTLIGHT

## Class Peterson

Melanie & Bronwyn

What a wonderful start to our final school term for 2025! It's hard to believe we are already halfway through Term 4. Class Peterson has been busy exploring real-world maths concepts such as counting, sorting, and measuring through engaging, hands-on activities. These practical tasks help students make meaningful connections between what they learn in the classroom and how it applies to everyday life. In addition to maths, we have been learning about personal safety and community rules, including how to cross streets safely, travel responsibly on public transport, and move safely within our community. Our students have shown great enthusiasm and participation during these important lessons. Class Peterson also continues to participate in regular physical activity sessions, including swimming and movement skills. These sessions help build coordination, confidence, and a love of being active. To round out our busy weeks, we are enjoying lively music lessons that encourage creativity and teamwork.



Alhussin judging safe and unsafe actions



Saif engaging in musical tone explorations



Joshua matching Australian currency



Cooper building core strength

# IN THE SPOTLIGHT

## Class Scalicii

Frank & Sonya

Not much longer to go – we are now halfway through the last term. It's amazing how time just flies sometimes! We hope you all had a restful break, and we hope you're all ready to go for one more big one!

First, a very happy 16th birthday to Alisha! We hope you and your family enjoyed a wonderful celebration, and we wish you all the best as you mark this special milestone.

This term, Class Scalici has been busy getting stuck into the Mini-Woolies program, getting the stocktake done with the lead-up to the holidays. Get your orders in this term because when it's gone, it's gone!

With Presentation Day and the formal coming up, our class has a lot to prepare! We have been getting out and practicing and getting things ready, but we will leave you for now and see you back for one last newsletter in five weeks!

Take care until then!



Jakaylah and Alisha carrying out stocktake for Mini-Woolies



Ricky getting stuck into his work for work experience



Manny helping with moving chairs in preparation for Presentation Day



Liz sorting out what products are needed for Mini-Woolies



# IN THE SPOTLIGHT

## Class Suarez

**Steve, Salome & Anitha**

Here we are, halfway through Term 4! Who can believe it? Class Suarez has been enjoying all sorts of activities around the school. We are even finding time to do our classwork in between.

The vegetable garden is looking fantastic, the corn (not our planting sadly) is growing beautifully, and we are enjoying helping tend to the other garden beds too.

We always enjoy our weekly trip to the pool and our confidence in the water is growing all the time. We are also learning about how to stay safe in and around the water.

Every week, we have the team from a local gym at Panania come in to help us with targeted activities to help us build our gross motor skills and this has quickly become a highlight for the whole class. Especially the Velcro ball throwing!

We are really excited to see what unfolds for the rest of the term!



Mohsen counting using blocks



Riz enjoying the pool



We are always excited to see how the gardens are going



Jibril loving our new sport program



# IN THE SPOTLIGHT

## Class Vasilevska

### Maria & Nicky

Our class had an exciting time exploring new stories and hands-on learning experiences!

We enjoyed reading *Elmer the Elephant*, a story about celebrating our differences and being proud of who we are. Students participated in activities such as matching animals from the story, sequencing the events in the correct order, and making their own elephants using balloons. These activities helped students build comprehension skills, recognise story structure, and express creativity through art and discussion.

Our sound of the week was Gg. Students practiced identifying the letter and its sound in words like goat, grapes, and green. We traced and built the letter using sand, playdough, and other sensory materials. During group time, students enjoyed playing games to find objects beginning with the letter Gg and singing along to our phonics songs.

In Mathematics, we learned about heavy and light. Students compared objects from around the classroom and sorted them into two groups: heavy and light. These practical experiences helped develop their understanding of weight, comparison, and sorting.

During PE lessons, students enjoyed participating in movement games and gross motor activities. They practiced running, balancing, and following simple instructions while working together as a team. Everyone had a wonderful time being active and learning to take turns and share space safely.



P.E lessons!



Heavy and light sorting!



HelpkidzLearn activities



P.E lessons!








# ATTACHMENTS

- Too Sick for school
- Attendance Matters
- BGS Facebook

## Too sick for school?



Generally if your child feels unwell, keep them home from school and consult your doctor. This chart and the information it contains is not intended to take the place of a consultation with your doctor.

<b>Bronchitis</b>	Symptoms are coughing, a runny nose, sore throat and mild fever. The cough is often dry at first, becoming moist after a couple of days. There may be a slight wheeze and shortness of breath. A higher fever (typically above 39°C) may indicate pneumonia.	 ... until they are feeling better. Antibiotics may be needed.
<b>Chickenpox</b> (Varicella)	Slight fever, runny nose, and a rash that begins as raised pink spots that blister and scab.	 ... for 5 days from the onset of the rash and the blisters have dried.
<b>Conjunctivitis</b>	The eye feels 'scratchy', is red and may water. Lids may stick together on waking.	 ... while there is discharge from the eye unless a doctor has diagnosed a non-infectious cause.
<b>Diarrhoea</b> (no organism identified)	Two or more consecutive bowel motions that are looser and more frequent than normal and possibly stomach cramps.	 ... for at least 24 hours after diarrhoea stops.
<b>Fever</b>	A temperature of 38.5°C or more in older infants and children.	 ... until temperature is normal.
<b>Gastroenteritis</b>	A combination of frequent loose or watery stools (diarrhoea), vomiting, fever, stomach cramps, headaches.	 ... for at least 24 hours after diarrhoea and/or vomiting stops.
<b>German measles</b> (Rubella)	Often mild or no symptoms: mild fever, runny nose, swollen nodes, pink blotchy rash that lasts a short time.	 ... for at least 4 days after the rash appears.
<b>Glandular Fever</b> (Mononucleosis, EBV infection)	Symptoms include fever, headache, sore throat, tiredness, swollen nodes.	 ... unless they're feeling unwell.
<b>Hand, Foot and Mouth Disease</b> (HFMD)	Generally a mild illness caused by a virus, perhaps with a fever, blisters around the mouth, on the hands and feet, and perhaps the nappy area in babies.	 ... until all blisters have dried.
<b>Hayfever</b> (Allergic rhinitis) caused by allergy to pollen (from grasses, flowers and trees), dust mites, animal fur or hair, mould spores, cigarette smoke	Sneezing, a blocked or runny nose (rhinitis), itchy eyes, nose and throat, headaches.	 ... unless they feel unwell or are taking a medication which makes them sleepy.
<b>Head lice or nits*</b> (Pediculosis)	Itchy scalp, white specks stuck near the base of the hairs; lice may be found on the scalp.	 ... while continuing to treat head lice each night. Tell the school.



<b>Hepatitis A</b>	Often none in young children; sudden onset of fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine, pale stools.	 ... for 2 weeks after first symptoms (or 1 week after onset of jaundice). Contact your doctor before returning to school.
<b>Hepatitis B</b>	Often no symptoms in young children. When they do occur, they can include fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine.	 ... if they have symptoms. Contact your doctor before returning to school.  ... if they have a chronic infection (not the first outbreak) and no symptoms.
<b>Impetigo</b> [School sores]	Small red spots change into blisters that fill up with pus and become crusted; usually on the face, hands or scalp.	 ... until antibiotic treatment starts. Sores should be covered with watertight dressings.
<b>Influenza</b>	Sudden onset fever, runny nose, sore throat, cough, muscle aches and headaches.	 ... until well.
<b>Measles</b>	Fever, tiredness, runny nose, cough and sore red eyes for a few days followed by a red blotchy rash that starts on the face and spreads down the body and lasts 4 to 7 days.	 ... for at least 4 days after the rash appears.
<b>Meningococcal Disease</b>	Sudden onset of fever and a combination of headache, neck, stiffness, nausea, vomiting, drowsiness or rash.	<b>Seek medical attention immediately.</b> Patient will need hospital treatment. Close contacts receive antibiotics.
<b>Molluscum Contagiosum</b>	Multiple small lumps (2–5mm) on the skin that are smooth, firm and round, with dimples in the middle. In children, occur mostly on the face, trunk, upper arms and legs. Symptoms can last 6 months to 2 years.	
<b>Mumps</b>	Fever, swollen and tender glands around the jaw.	 ... for 9 days after onset of swelling.
<b>Ringworm*</b> [tinea corporis]	Small scaly patch on the skin surrounded by a pink ring.	 ... for 24 hours after fungal treatment has begun.
<b>Runny nose or common cold</b>		 ... unless there are other symptoms such as fever, sore throat, cough, rash or headache. Check with school.
<b>Scabies*</b>	Itchy skin, worse at night. Worse around wrists, armpits, buttocks, groin and between fingers and toes.	 ... until 24 hours after treatment has begun.
<b>Shigella</b>	Diarrhoea (which may contain blood, mucus and pus), fever, stomach cramps, nausea and vomiting.	 ... until there has not been a loose bowel motion for 24 hours. Antibiotics may be needed.
<b>Slapped Cheek Syndrome</b> [Parvovirus B19 infection, fifth disease, erythema infectiosum]	Mild fever, red cheeks, itchy lace-like rash, and possibly cough, sore throat or runny nose.	 ... as it is most infectious before the rash appears.
<b>Whooping Cough</b> [Pertussis]	Starts with a running nose, followed by persistent cough that comes in bouts. Bouts maybe followed by vomiting and a whooping sound as the child gasps for air.	 ... until the first 5 days of an antibiotic course has been completed. Unimmunised siblings may need to stay home too until treated with an antibiotic.
<b>Worms</b> [Threadworms, pinworms]	The main sign of threadworms is an itchy bottom. Sometimes children feel 'out of sorts' and do not want to eat much. They may also have trouble sleeping, due to itching at night.	 ... and tell the school as other parents will need to know to check their kids.

\*It is important that the rest of the family is checked for head lice, scabies and ringworm



# Attendance Matters

*Every student. Every day.*

It is the NSW Department of Education's aim that all children attend school at least 90% of the time. At BGS, if your child is absent from school for three consecutive days with no explanation, you will receive a phone call from their class teacher. All absences need to be explained within 7 days of absence. Please use Sentral to put in all absences and partial absences.




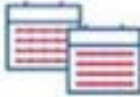
When your child misses school they miss important opportunities to Learn, Build Friendships, and Develop life skills.

## Attendance Matters

### Every Day Counts

#### Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
<b>1</b> day per fortnight 	= <b>4</b> weeks 	= Over <b>1</b> year missed
<b>1</b> day per week 	= <b>8</b> weeks 	= Over <b>2.5</b> years missed

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# BGS FACE BOOK



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FOR MORE INFORMATION, CONTACT BGS ON 9773 1255

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