



# Newsletter

Issue 53  
Week 10  
Term 3 2025

## IN THIS ISSUE:

- Important Dates
- Birthdays
- Principals Message
- News from the Classrooms
- Attachments

## Important Dates!



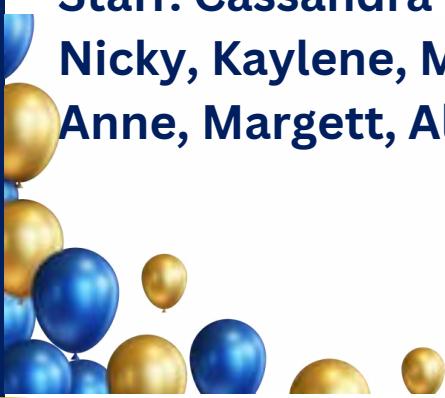
- 26 Sept - Last Day Term 3
- 14 Oct - First Day Term 4 for Students

Happy  
birthday!



Students: Olivia, Ben, Phu, Ali M, Kendrick, Lucia, Ruby, Alhussin, Brian, Yihan, Marwa

Staff: Cassandra C, Peter, Nicky, Kaylene, Margaret, Anne, Margett, Alison, Renaye



# Principal's Report

Dear Parents, Carers and Community,

As Term 3 comes to a close, I'd like to thank you for your continued support throughout another positive and productive term at Broderick Gillawarna School. Our students have had many rich learning experiences and it's been wonderful to see their growth and engagement across all aspects of school life.

In Week 7, we proudly celebrated SASS Recognition Week, taking time to acknowledge the incredible work of our School Administrative and Support Staff. Their contribution is at the heart of our school - from managing the front office to supporting students in classrooms and across the playground, they make a difference every single day. We celebrated with a special morning tea to express our appreciation and gratitude for all that they do.

We're also looking forward to some exciting school improvements over the upcoming holiday break. Our back demountables will soon receive new murals and we are very pleased to welcome back artist Daniel Walton to continue his vibrant and inspiring work. In addition, we'll be installing an extra swing designed to support vestibular movement and calming, which will provide valuable sensory input for students who benefit from it.

This term has also seen a number of fantastic programs and events that have given our students opportunities to explore, engage and achieve. The Athletics Carnival was a highlight, bringing our school community together in a fun and supportive way. The Planetarium incursion sparked curiosity and wonder, while Wheelchair Basketball gave students a chance to experience inclusive sport and build empathy. Our Weekly Sport's program continues to support student's wellbeing and physical development through structured, enjoyable activities.

A special congratulations to the students - Hashem, Hayley, Alisha, Ruby and Jacinta - who proudly represented BGS at the Shining Stars event by being a part of the dance number. Their confidence and enthusiasm was wonderful to see, and they represented our school with pride. Thank you to Thy Nguyen, Cameron Bartley and Sonya Whatarau for supporting their dance practices throughout the term, and for generously giving up their evening to cheer them on and assist on the big night. Your support helped make this a truly memorable experience.

Our Mini Woolies program has continued to thrive this term, giving students hands-on experience in money handling, customer service and teamwork. A big shout-out goes to Ali Mek sassi, who has taken on the responsibility of running the registers each week. His skills in operating the till, shelf-stacking and using money have improved out of sight which brings a smile to my face every week.

Looking ahead, I'm pleased to share that our Presentation Day will be held on Monday, December 1st. This important day is a chance to reflect on the achievements and milestones of our students across the year, and we warmly invite families and carers to join us in celebrating their progress. Further details will be shared next term.

Thank you once again for your continued partnership and support. I wish all of our students and families a restful and safe break, and we look forward to seeing everyone back for a fantastic Term 4.

Warmest regards



*Cassandra Cutuli*

Relieving Principal

# Planetarium Incursion

Week 8 brought an out-of-this-world experience for our students with a visit from Starr's Planetarium! Excitement buzzed through the hall as students stepped into the giant inflatable dome, ready to blast off on an interplanetary adventure.

Inside the darkened dome, they were transported to the surface of Mars, journeying alongside a rover as it explored the mysterious red planet. Surrounded by stunning visuals and immersed in a rich 3D soundscape of story and music, it truly felt like stepping into space.

Both junior and senior students were captivated by the experience, showing great focus and curiosity as they soaked in the show. It was an awe-inspiring way to bring space science to life — and a highlight of the term!



# Wheelchair Basketball

This term, students had the exciting opportunity to take part in a Wheelchair Basketball program. Each class enjoyed a 30-minute session of exercise while engaging in this fun and inclusive activity.

The session gave everyone a chance to experience and develop their teamwork, coordination, and gross motor skills. By using the wheelchairs, students gained a real insight into what it is like to move and play sport in a different way, making the experience both educational and enjoyable.



# Shining STARS

Broderick Gillawarna School had the opportunity for five students to go on a fun workshop. The workshop was a creative arts program for Kindergarten to Year 12 NSW public school students with a disability. Shining Stars provides opportunities for students to actively engage in a relevant and meaningful program of study in arts education that reflects the needs, interests and abilities of each student. Students develop knowledge of the creative arts curriculum, life skills, performance skills and confidence in creating a dance performance piece that they will perform to large audiences.

Ruby, Hayley, Hashem, Jacinta & Alisha were selected to go with Thy and Sonya to Campbelltown Arts Centre. They participated in the dance ensemble where we had 4 workshops to practice and a late-night showcase on Friday night, the 12<sup>th</sup> of September. Ruby, Hashem, Hayley, Jacinta and Alisha did an amazing job to follow instructions, stay with the group and lasted the whole morning to night for the showcase. We were lucky enough to have Simone come visit us and provide snacks and dinner!! We also made friends from other schools and hope to see them again next time



# Athletics

## CARNIVAL

On Wednesday 24th September, students participated in an exciting in-school athletics carnival. The event included walking laps around the school and taking part in a variety of activities set up in the top playground. These activities ranged from hand-eye coordination challenges and skee ball to balloon tennis, balloon baseball, ring toss, and more.

All students worked hard and showed great enthusiasm as they engaged in each activity. A big thank you goes to Salome and Stephen for their efforts in organising such a wonderful day, and to the Shore boys for their support and encouragement, ensuring that all students had a fun and inclusive experience.



# SASS APPRECIATION WEEK

In week 7 at BGS, we proudly celebrated SASS Week, a time dedicated to recognising the incredible contributions of our School Administrative and Support Staff. These vital members of our team work behind the scenes and alongside students every day, helping our school run smoothly and ensuring that every member of our community feels supported and valued.

The week began with the unveiling of our Affirmations Wall; a bright and uplifting space where staff were invited to share messages of gratitude, encouragement and positivity. It quickly filled with kind words, heartfelt thanks and reminders of just how appreciated our SASS team is by their colleagues. It was a beautiful way to set the tone for a week of recognition.

To show our appreciation in a more tangible way, our teaching staff hosted a special breakfast, bringing everyone together to enjoy good food, good company and plenty of laughs. It was a small gesture to thank our SASS team for the big impact they make every day.

The celebrations concluded with a SASS themed assembly, where students and staff came together to honour the essential roles our SASS team plays - from admin and learning support, IT and grounds. Each team member was acknowledged and celebrated for their dedication, professionalism and the genuine care they bring to their work.

To our incredible SASS staff, thank you for all that you do. BGS is a stronger, kinder and better place because of you.



# New STUDENT SCHOOL SHIRTS

There's a buzz around town - our students are now proudly wearing the brand new BGS shirts, and the response has been fantastic! These striking shirts have quickly become a symbol of pride, unity and identity for our school community.

Launched this term, the shirts reflect our commitment to reconciliation and cultural learning, with design elements that represent connection to Country, the strength of our school spirit and the important relationships between students, staff, and the broader community.

It's been wonderful to see students embracing the new look and wearing it with pride; from the classroom to the playground, the fresh design is already making its mark.

A huge thank you again to Michael Fardon, Margaret Kirkham and JoAnne Gardiner for their incredible work in bringing this vision to life.

This is more than just a uniform update, it's a visible expression of who we are and what we stand for. Here's to the next chapter of BGS, united in culture, pride and purpose.



# IN THE SPOTLIGHT

## Class Akuete

**Adeolu & Raj**

This term has been both productive and engaging in Class Akuete. Students have been diligently working on developing positive behaviours and enhancing their social skills when interacting with peers. They have also participated in collaborative classwork, demonstrating increasing confidence in engaging safely and respectfully as a group.

A key highlight of the term was the community access excursion to Revesby AMF Bowling. Students participated with great enthusiasm, practising turn-taking, rolling the ball, observing the pins fall, and celebrating the successes of their peers while remaining with their group throughout the activity.

The school also celebrated Education Week and Book Week on Friday, 22 August 2025. As part of the Book Week program, a special assembly was held where both staff and students presented live book readings. Class Akuete students took part with pride, wearing costumes of their favourite book characters and contributing to the joyful atmosphere of the event.

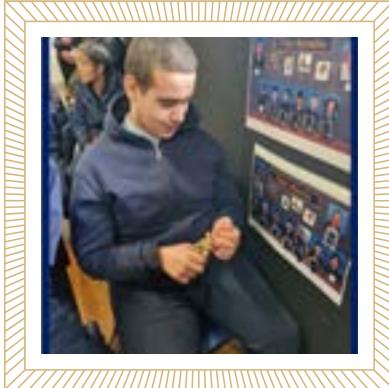
Additionally, students were privileged to participate in Musica Viva, themed “Music in My Suitcase”, which featured an engaging performance by the world music group Mara. This cultural experience provided students with the opportunity to listen to music from diverse backgrounds, clap and sing along, and accompany the performance using their favourite instruments.



Issa rolled the ball down the bowling alley



Ali dressed in his favourite book character



Maleik used the shaker to accompany music during Musica Viva



Daniel rolled the ball and watched the ten pins falling

# IN THE SPOTLIGHT

## Class Bagaric

Martin, Raj & Karen

With that Term 3 concludes

This term has been a great opportunity for students to settle into new routines and build confidence in their learning. We enjoyed several fun and exciting events at Broderick Gillawarna School, including Book Week, Education Week, Science Week, and SASS Week, where students proudly took part in celebrations across the school.

In our classroom, the learning environment has transformed—each student now has their own individual space as well as a designated table for group activities, helping everyone feel organised and supported. Students have been engaging in more hands-on tasks through our work trays, developing fine motor skills by threading, twisting, opening, and buttoning.

Learning has also been taken beyond the classroom, with Karen and Raj guiding students through sight word activities and real-world maths practice during trips to the healthy canteen and Mini Woollies. These experiences have not only strengthened literacy and numeracy skills but also encouraged independence and confidence in everyday life.



Ahmad and Ibrahim dressed in their costumes for book week with Karen



All students in Class Bagaric at their desk while Mr Raj is teaching



Ibrahim at Mini Woolies purchasing items with Karen



Brian engaged in his desk activities with increased independence

# IN THE SPOTLIGHT

## Class Daughton

Renaye & Sandra

As this term concludes, Class Daughton continue to work hard on increasing their independence and social skills while learning new things through exciting experiences such as the Planetarium (see the separate article) and wheelchair basketball. They continue to build numeracy skills through activities in the topic areas of sharing, time, length and position. In English, students continued to work on learning about two-letter sounds like “qu” through sensory and visual activities such as forming letter shapes with playdough, and tracing with rainbow writing on the interactive whiteboard and on paper. There was some very active and speedy participation in the wheelchair basketball incursion, having a go at manoeuvring the chairs and taking some shots at the hoop! As the weather is getting warmer, the outdoor PE lessons in two-handed strikes, catching, throwing and kicking have been a hit, with students having a go at skills with modified equipment to suit their needs and interests. Well done for a fantastic term of learning, and a safe and relaxing holidays to all.



Stephan touching the Zones of Regulation emotions chart



Oliver sharing some pictures in a mathematics activity



Chase learning to write the “qu” sound



Reagan pushing his wheelchair during the basketball incursion

# IN THE SPOTLIGHT

## Class De-Bourbon

**Cameron & Simone**

Class De Bourbon has had a fantastic Term 3! We've been busy exploring new topics in Science, learning all about the properties of different materials through fun, hands-on investigations. In History, we discovered what life was like in early Australia, comparing the past with the present and developing a deeper understanding of our country's beginnings.

This term we enjoyed some special experiences. The planetarium incursion sparked our curiosity about space as students explored the night sky, planets, and constellations in an immersive dome. We also had the opportunity to try wheelchair basketball, which was both fun and inspiring. Another highlight was our dance workshop, where some students actively joined in the movements while others enjoyed watching the instructors perform, it was a lively and joyful experience for all.

Our weekly sessions and classroom activities have supported not only academic progress but also teamwork, creativity, and confidence. As Term 3 ends, we're proud of all that Class De Bourbon has achieved and look forward to more exciting learning and experiences in Term 4!



Lucia practicing her throwing skills



Ruby playing hot cross buns



Cooper participating in a seated dance



Hashem playing wheelchair basketball

# IN THE SPOTLIGHT

## Class Do

**Johnson, Rania & Tash**

The students have been busy with lots of fun and meaningful learning experiences, and they should be very proud of all their efforts.

This term, the class enjoyed putting soil into pots and planting seeds. The students carefully filled each pot, planted the seeds they had chosen, and are now excitedly watching them grow. It has been a fantastic hands-on activity that has encouraged responsibility, patience, and care for living things.

To make the gardening project extra special, the class went on an excursion to Bunnings to buy the seeds and supplies. This shopping experience gave students the chance to practise their communication and money-handling skills while making real-life choices.

Students also enjoyed shopping at the Father's Day store, where they picked out gifts for their dads and special people in their lives. It was a lovely opportunity for them to think about others and practise independence while shopping.

Another favourite weekly activity has been shopping at Mini Woolworths, which is held at school. Students take turns choosing items, using money, and working together to restock the shelves. This experience not only supports numeracy and literacy skills but also helps build confidence in community participation.

Thank you for your ongoing support this term. We hope you enjoy the holidays and look forward to welcoming everyone back for another exciting term of learning in Class Do!



Olivia putting soil in the pot



Adam getting soil from the bag



Meena shopping at the Father's Day store



Caroline Shopping at Mini Woolworths

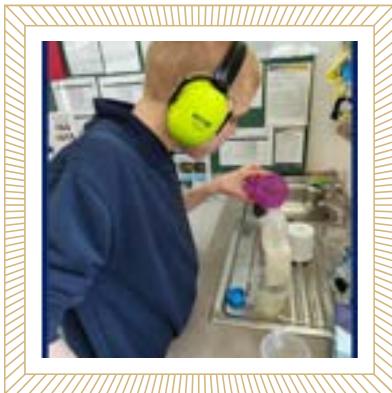
# IN THE SPOTLIGHT

## Class Finn

**Rebecca, Tan & Tiana**

This term, the class has been busy in the kitchen, cooking a variety of foods ranging from pancakes to chicken schnitzel. During these sessions, students have been practising safe food handling and learning how to use kitchen equipment responsibly. These experiences not only build important life skills but also give students the confidence to follow recipes step by step and work both independently and as part of a team.

Alongside their cooking program, students have been practising their spelling words through a mix of hands-on and written activities. These sessions support literacy development by helping students recognise patterns in words, improve their vocabulary, and strengthen both reading and writing.



Cael measuring out how much water to add to the pancake mix



Bradley practising his spelling and writing skills



Dail practising his writing skills



Dail identifying and spelling words

# IN THE SPOTLIGHT

## Class Gill

**Bhupinder & Thoria**

As we wrap up Term Three, Class Gill has enjoyed a wonderful journey of learning, discovery, and fun!

During Science Week, students explored the wonders of space inside the Planetarium and experimented with forces through engaging hands-on activities at the Science Fair. In Mathematics, the class worked on fractions, patterns, and volume, making learning meaningful with practical, hands-on tasks. In History, students took a trip around the globe by learning about festivals and celebrations from different cultures, supported by interactive videos and images. PDHPE lessons were full of energy as students practiced and refined their kicking, leaping, and dodging skills during sports sessions.

It has truly been a fantastic term of growth and discovery! We look forward to even more exciting learning opportunities in Term Four. Wishing everyone a restful and enjoyable break!



Anthony participated in the fraction lesson



Liam is engaged in making beautiful artwork



Hayley actively participated in sports lesson



Aidan is practicing his writing by tracing

# IN THE SPOTLIGHT

## Class Howard

Erin & Cassandra

What a busy and exciting term we have had in Class Howard. We loved all the extra incursions we had at school over the term, from Musica Viva, The Planetarium, Wheelchair Basketball and of course Swim Scheme. To wrap up Science week, we were able to step inside the large inflatable planetarium dome and head into space with Tycho the dog as he travelled to Mars.

In mathematics we have continued to strengthen our numeracy skills where we focused on developing our skills in areas of counting, addition, subtraction, mass and 2D shapes. Students used their knowledge of counting forwards and backwards to support their development in areas such as single digit addition and subtraction.

In History, we have been exploring the Australian Colonies and the development of Australia. Students learned about the experiences of people during this time and how the colonies grew and changed over the years.



Ahmed practised his one-to-one correspondence with a counting activity in mathematics



Haydar read and matched sight words to a base sample during literacy activities



Joe purchased some gifts for his dad at the Father's Day stall



Ruzyne had a great time during the wheelchair basketball incursion in week 9

# IN THE SPOTLIGHT

## Class Le

### Sofia & Claudia

As Term 4 ends, we are so proud of all the learning, laughter, and adventures our class has shared. The change in weather has been a welcome treat, those warmer days meant we could spend more time outdoors, soaking up the sunshine and exploring activities beyond the classroom walls. The students thrived with extra space to move, play, and learn in nature.

This term's big theme, "On the Farm", has been a real hit! From exploring farm animals and crops to learning about the important jobs that happen on the farm, the children have been busy with hands-on activities, stories, and creative projects. We've seen some wonderful engagement, whether it was sorting vegetables, singing farmyard songs, or getting involved in sensory play with "mud" and "hay." The hard work the students have put in truly shows, and we're excited about how much progress they've made.

It has been a joy watching each child grow in confidence and curiosity. Their enthusiasm and effort this term have made our classroom a bright and happy place to be.

We look forward to another exciting term ahead, filled with new learning adventures. Thank you for your ongoing support in making this term such a success.

Wishing you all a safe and happy break!



Noah riding a bike during PDHPE



Jacob working on his frog artwork



Yihan enjoying swimming time



Ali participating in wheelchair basketball

# IN THE SPOTLIGHT

## Class Marwaha

Jyoteka & Deb

What a Term We Have Had!

Our students have had an incredibly busy and exciting term filled with wonderful learning opportunities and experiences. They were once again captivated by the Planetarium visit, where they enjoyed an immersive journey exploring planet Mars. Students also had a fantastic time taking part in wheelchair basketball, which was both fun and inclusive.

Throughout the term, our students have been working consistently to achieve their personalised learning goals, showing great progress and determination. They also shone brightly in their new uniforms, looking smart and confident as they wore them with pride.

We are delighted to finish the term by welcoming a new addition to our class, Yousif Al Nasiri. We look forward to an exciting journey ahead together!



Students enjoying immersive experience of the Planetarium



Marwa spelling her name by unjumbling the letters



Students participating in wheelchair basketball



Class Marwaha shining bright in their new uniform

# IN THE SPOTLIGHT

## Class Naboulsi

**Amina & Sumi**

The second part of the term proved to be a very busy and exciting one with so much learning experiences and special events occurring. In Weeks 5 and 7, selected students from our class went on Work Experience at Catholic Care in Liverpool. They engaged in hands on work filling mini zip lock bags with specific items like bolts and screws by following a visual sequence. They are to be commended for their super hard work.

Week 6 marked an exciting event for our class. We went on Community Access for the first time to Bunnings Warehouse. The students enjoyed the bus ride and were fascinated by the different kinds of plants and gardening accessories and tools. We bought coriander, basil and radish seedlings, cherry tomato seeds and small pots. Each student planted different seeds in their pot like warrigal greens, lemon myrtle and peppermint.

Week 7, for Father's Day, our students made a special card, and some students bought presents to surprise their dad. In Week 8, Class Naboulsi attended the Planetarium excursion Students immersed in a 360° multimedia journey to the red planet "Mars".

That's a wrap for Term 3. We hope all students have a lovely and safe Spring break.



Aboudi watering their seeds



Kenny and Jordan watering their seeds



Zak and Soli's Father's Day cards



Class Naboulsi at Bunnings

# IN THE SPOTLIGHT

## Class Nanda

**Rekha, Stephen & Ommay**

And that's a wrap for Term 3! This year really seems to be flying by. We've had plenty of special events over the past few weeks, so let's share some highlights!

To begin with, a big happy birthday goes to Phu, who celebrated turning 16 this term. We hope your day was filled with joy and that you and your family enjoyed such a special milestone.

Our class also joined the school-wide Science incursion, where we stepped inside an inflatable planetarium and gazed up at the incredible stars above us. It was a truly memorable experience. Class Nanda also had a chance to take part in wheelchair basketball too. We shot a few hoops and came to understand it takes a lot of coordination to play this game!

We wish you a safe and relaxing break, and we look forward to seeing everyone back for the final term of the year. It's sure to be another exciting one—see you then!



Class Nanda celebrating Phu's 16<sup>th</sup> birthday with some cake



Ibrahim shooting a ball during a session of wheelchair basketball



Yianni making an artwork modelling waterbased landforms



Classes Scalici and Nanda enjoying a view of the stars and planets in the planetarium tent

# IN THE SPOTLIGHT

## Class Peterson

Melanie & Brownyn

This term in Geography, Class Peterson explored different landscapes and landforms, using pictures and hands-on activities to support their understanding. Students engaged in a variety of exploration and role play activities focusing on basic road safety, including how to stay safe when walking in the community. We have also focused on building important social skills like turn-taking, as well as practising how to pay attention during tasks that may not be a personal favourite. Thank you to our families for your continued support as we help students grow in confidence and independence. We hope everyone has a safe and restful term break.



Cooper is engaging in outdoor learning environments



Ibrahim investigating ten frame counting



Joshua is building step and kick soccer skills



Saif exploring seascapes as a sensory activity

# IN THE SPOTLIGHT

## Class Scalici

Frank & Sonya

And that is Term 3 done! This year has gone so quick! There's been several special events this term that we've been a part of, so let's get to the good stuff!

First off, a very happy birthday to Ben who turned 18 this term. We hope you and your family had a great celebration, and we wish you all the best on this momentous year.

We also took part in the whole school Science incursion as well. This involved our class getting into an inflatable planetarium and taking in the wonderful view of all the stars.

Class Scalici also helped manning the Father's Day stall. We hope that those fathers who got something from the school enjoyed their present!

We hope you have a wonderful break, and we will see you back for one more term. No doubt it will be another big one. Catch you then!



Jakaylah and Ricky making friends at the Central Gardens Wildlife Exhibit



Jy serving students and staff during the Father's Day stall



Ben cutting up his cake to share with the class to celebrate his 18th birthday



Scalici Class enjoying the sights and sounds of the planetarium

# IN THE SPOTLIGHT

## Class Suarez

Salome & Anitha

### Class Suarez – Term 3 Highlights

Term 3 was a joyful and busy time in Class Suarez, filled with exciting events like Science Week, Book Week, Musica Viva, and the Sports Carnival. These experiences gave students plenty of opportunities to explore, move, and learn at their own pace. During Science Week, the students explored textures, colours, and sounds through fun, hands-on experiments like bubbles, magnets, and water play. The classroom remained calm and welcoming, with quiet zones for those who needed a break. Book Week was a magical celebration of stories. Inspired by the theme “Book an Adventure,” students enjoyed story time, crafts, and relaxing reading spaces. Congratulations to Muntasir, who won Best Costume! Musica Viva brought live music to life, with students clapping, dancing, or quietly enjoying the rhythms.

A big congratulations to Shayan, who received the class award for independently completing the alphabet puzzles, what a great achievement! We’re so proud of all our students for their creativity, effort, and growth this term.



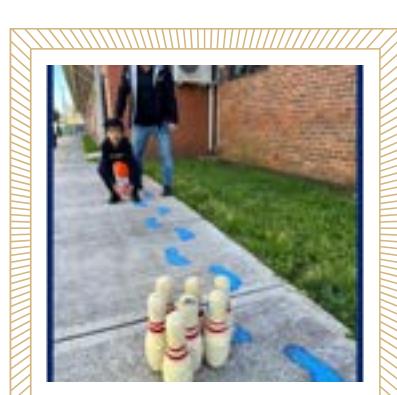
A big congratulations to Shayan for earning a class award by completing the alphabet puzzles all on his own!



A big congratulations to Muntasir for winning the Best Dressed Award during our Book Week celebration, his costume was a standout!



During Science Week, Muntasir and Mohsen impressed us with their enthusiasm and active participation in all the hands-on activities



Ariz is getting ready for the upcoming Sports Carnival by practising his bowling skills

# IN THE SPOTLIGHT

## Class Vasilevska

**Maria & Nicky**

We've had a wonderful few weeks of learning and celebration in our classroom! In English, we enjoyed the story Noni the Pony. Students loved exploring the themes of friendship, caring for others, and belonging. Through storytelling, art, and role-play, we talked about how friends can help and support one another, just like Noni does in the story.

Alongside our story work, we have been learning new phonics sounds: f, h, and r. Students practiced recognising, saying, and forming these letters, and enjoyed making crafts to help remember their sounds. They created a fish CD craft for f, a house craft for h, and traced and practiced writing r. We also worked on the letters b and d, using games and visuals to help students tell them apart.

In Music, we explored rhythm, movement, and sound through Musica Viva – Dancing to Drums of the World. Students listened to a variety of drum beats from different cultures and expressed themselves through movement and dance. This was a joyful way to connect music with rhythm, coordination, and cultural appreciation.

As we wrap up the term, we are so proud of all the learning, creativity, and fun our students have shared. We wish all families a safe and happy holiday, and hope you enjoy a wonderful two-week break. We look forward to seeing everyone refreshed and ready for another exciting term of learning!



English fun!



Noni the Pony!



Rhyming words

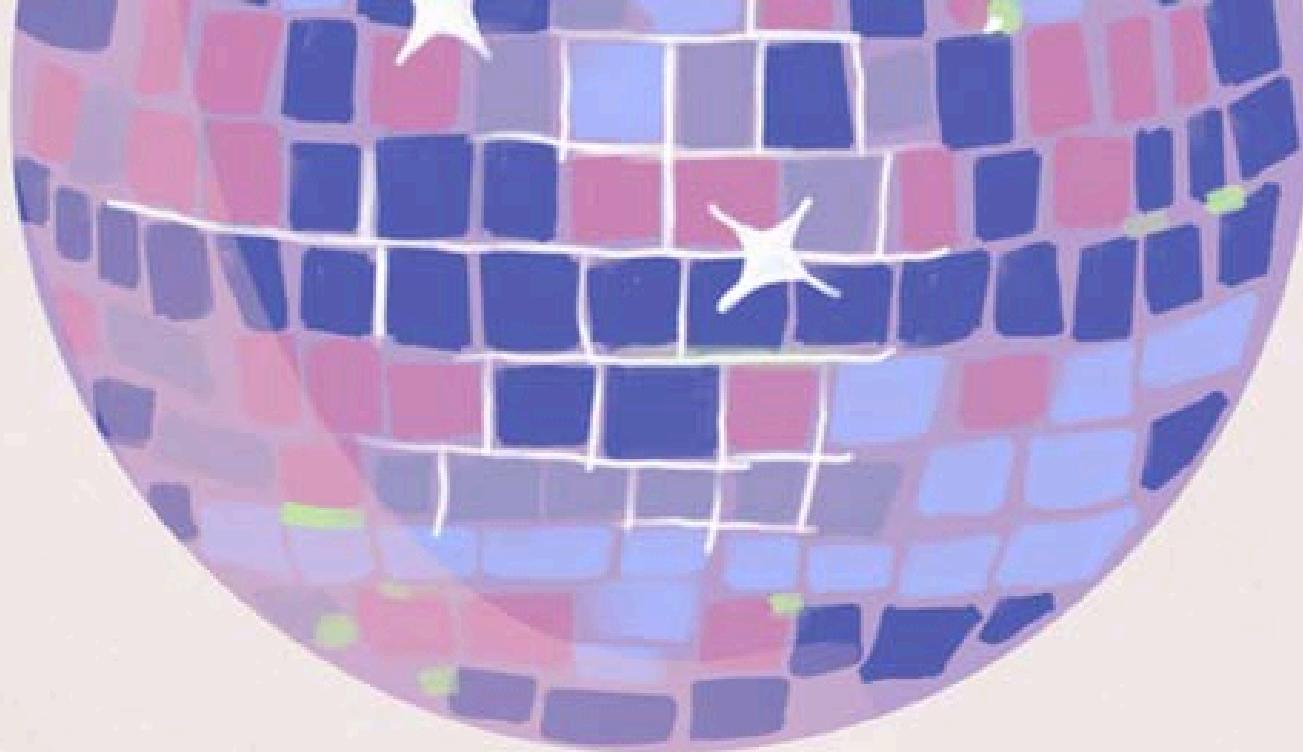


Learning is fun!



# ATTACHMENTS

- Save the Date - Presentation Day
- Autism Workshop
- Too Sick for school
- Attendance Matters
- BGS Facebook



SAVE THE DATE

BGS  
Presentation  
Day

FEEL THE BEAT, SHARE THE JOY -  
JOIN US AS WE DANCE THROUGH 2025!

---

DECEMBER

---

1

---

10AM - 12PM

---

INVITATIONS TO FOLLOW

Free workshop

# 1 Day Autism Workshop for Parents and Carers

Ingleburn, NSW



Scan the  
QR code or  
[click here](#)  
to register



This workshop is for parents, full time carers and grandparents.



**Wednesday**  
**29 October, 2025**  
**9:15am to 3:00pm**



**Ingleburn Bowling Club**  
**8 Memorial Ave**  
**INGLEBURN NSW 2565**

Morning tea and a light lunch will be provided



**Interpreters available upon request**

For more information or to register visit:

 [www.positivepartnerships.com.au/PC](http://www.positivepartnerships.com.au/PC)

 [rdillon@positivepartnerships.com.au](mailto:rdillon@positivepartnerships.com.au)

**During the workshop  
you will learn about:**

- The diversity of autism
- Sensory processing
- Working together with your child's school.

Learn more about autism and ways to strengthen the partnership between home and school.



0411 621 884

## Too sick for school?



Generally if your child feels unwell, keep them home from school and consult your doctor. This chart and the information it contains is not intended to take the place of a consultation with your doctor.

<b>Bronchitis</b>	Symptoms are coughing, a runny nose, sore throat and mild fever. The cough is often dry at first, becoming moist after a couple of days. There may be a slight wheeze and shortness of breath. A higher fever (typically above 39°C) may indicate pneumonia.	... until they are feeling better. Antibiotics may be needed.
<b>Chickenpox (Varicella)</b>	Slight fever, runny nose, and a rash that begins as raised pink spots that blister and scab.	... for 5 days from the onset of the rash and the blisters have dried.
<b>Conjunctivitis</b>	The eye feels 'scratchy', is red and may water. Lids may stick together on waking.	... while there is discharge from the eye unless a doctor has diagnosed a non-infectious cause.
<b>Diarrhoea (no organism identified)</b>	Two or more consecutive bowel motions that are looser and more frequent than normal and possibly stomach cramps.	... for at least 24 hours after diarrhoea stops.
<b>Fever</b>	A temperature of 38.5°C or more in older infants and children.	... until temperature is normal.
<b>Gastroenteritis</b>	A combination of frequent loose or watery stools (diarrhoeal), vomiting, fever, stomach cramps, headaches.	... for at least 24 hours after diarrhoea and/or vomiting stops.
<b>German measles (Rubella)</b>	Often mild or no symptoms: mild fever, runny nose, swollen nodes, pink blotchy rash that lasts a short time.	... for at least 4 days after the rash appears.
<b>Glandular Fever (Mononucleosis, EBV infection)</b>	Symptoms include fever, headache, sore throat, tiredness, swollen nodes.	... unless they're feeling unwell.
<b>Hand, Foot and Mouth Disease (HFMD)</b>	Generally a mild illness caused by a virus, perhaps with a fever, blisters around the mouth, on the hands and feet, and perhaps the nappy area in babies.	... until all blisters have dried.
<b>Hayfever (Allergic rhinitis) caused by allergy to pollen (from grasses, flowers and trees), dust mites, animal fur or hair, mould spores, cigarette smoke</b>	Sneezing, a blocked or runny nose (rhinitis), itchy eyes, nose and throat, headaches.	... unless they feel unwell or are taking a medication which makes them sleepy.
<b>Head lice or nits* (Pediculosis)</b>	Itchy scalp, white specks stuck near the base of the hairs; lice may be found on the scalp.	... while continuing to treat head lice each night. Tell the school.

<b>Hepatitis A</b>	Often none in young children; sudden onset of fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine, pale stools.	 ... for 2 weeks after first symptoms (or 1 week after onset of jaundice). Contact your doctor before returning to school.
<b>Hepatitis B</b>	Often no symptoms in young children. When they do occur, they can include fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine.	 ... if they have symptoms. Contact your doctor before returning to school.  ... if they have a chronic infection (not the first outbreak) and no symptoms.
<b>Impetigo (School sores)</b>	Small red spots change into blisters that fill up with pus and become crusted; usually on the face, hands or scalp.	 ... until antibiotic treatment starts. Sores should be covered with watertight dressings.
<b>Influenza</b>	Sudden onset fever, runny nose, sore throat, cough, muscle aches and headaches.	 ... until well.
<b>Measles</b>	Fever, tiredness, runny nose, cough and sore red eyes for a few days followed by a red blotchy rash that starts on the face and spreads down the body and lasts 4 to 7 days.	 ... for at least 4 days after the rash appears.
<b>Meningococcal Disease</b>	Sudden onset of fever and a combination of headache, neck stiffness, nausea, vomiting, drowsiness or rash.	<b>Seek medical attention immediately.</b> Patient will need hospital treatment. Close contacts receive antibiotics.
<b>Molluscum Contagiosum</b>	Multiple small lumps (2-5mm) on the skin that are smooth, firm and round, with dimples in the middle. In children, occur mostly on the face, trunk, upper arms and legs. Symptoms can last 6 months to 2 years.	
<b>Mumps</b>	Fever, swollen and tender glands around the jaw.	 ... for 9 days after onset of swelling.
<b>Ringworm*</b> (tinea corporis)	Small scaly patch on the skin surrounded by a pink ring.	 ... for 24 hours after fungal treatment has begun.
<b>Runny nose or common cold</b>		 ... unless there are other symptoms such as fever, sore throat, cough, rash or headache. Check with school.
<b>Scabies*</b>	Itchy skin, worse at night. Worse around wrists, armpits, buttocks, groin and between fingers and toes.	 ... until 24 hours after treatment has begun.
<b>Shigella</b>	Diarrhoea (which may contain blood, mucus and pus), fever, stomach cramps, nausea and vomiting.	 ... until there has not been a loose bowel motion for 24 hours. Antibiotics may be needed.
<b>Slapped Cheek Syndrome</b> (Parvovirus B19 infection, fifth disease, erythema infectiosum)	Mild fever, red cheeks, itchy lace-like rash, and possibly cough, sore throat or runny nose.	 ... as it is most infectious before the rash appears.
<b>Whooping Cough</b> (Pertussis)	Starts with a running nose, followed by persistent cough that comes in bouts. Bouts maybe followed by vomiting and a whooping sound as the child gasps for air.	 ... until the first 5 days of an antibiotic course has been completed. Unimmunised siblings may need to stay home too until treated with an antibiotic.
<b>Worms</b> (Threadworms, pinworms)	The main sign of threadworms is an itchy bottom. Sometimes children feel 'out of sorts' and do not want to eat much. They may also have trouble sleeping, due to itching at night.	 ... and tell the school as other parents will need to know to check their kids.

\*It is important that the rest of the family is checked for head lice, scabies and ringworm



# Attendance Matters

Every student. Every day.

It is the NSW Department of Education's aim that all children attend school at least 90% of the time. At BGS, if your child is absent from school for three consecutive days with no explanation, you will receive a phone call from their class teacher. All absences need to be explained within 7 days of absence. Please use Sentral to put in all absences and partial absences.

When your child misses school they miss important opportunities to Learn, Build Friendships, and Develop life skills.

**Attendance Matters**  
**Every Day Counts**

**Days missed = years lost**

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight 	= 4 weeks 	= Over 1 year missed
1 day per week 	= 8 weeks 	= Over 2.5 years missed

[education.nsw.gov.au](http://education.nsw.gov.au)



# BGS FACE BOOK



JOIN NOW TO  
SEE FUN NEW  
UPDATES FROM  
INSIDE AND  
OUTSIDE OUR  
CLASSROOM  
AS THEY  
HAPPEN!

## OUR PAGE IS LIVE NOW

View it at:

[www.facebook.com/  
broderickgillawarnaschool](http://www.facebook.com/broderickgillawarnaschool)



FOR MORE INFORMATION, CONTACT BGS ON 9773 1255

# BGS

*Working together to make a difference*



**address: 36 – 48 Victoria Street, Revesby NSW**



**telephone: 9773 1255 fax: 9773 1455**



**email: [broderick-s.school@det.nsw.edu.au](mailto:broderick-s.school@det.nsw.edu.au)**

**ABN: 76221543946**

