



Newsletter

Issue 51

Week 10

Term 2 2025

IN THIS ISSUE:

- Important Dates
- Birthdays
- Principals Message
- News from the Classrooms
- Attachments

Important Dates!



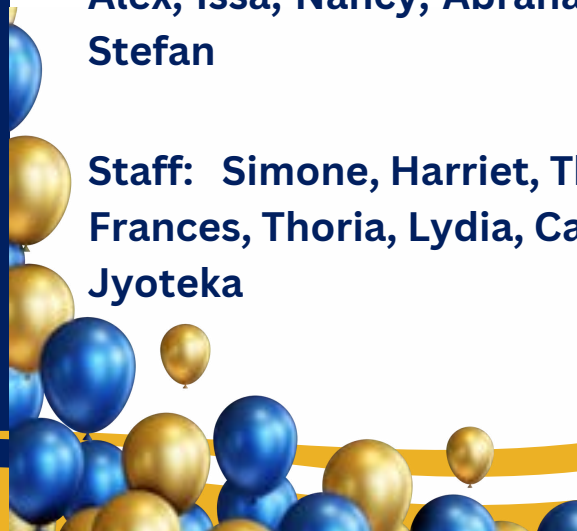
- 4 July End of Term 2
- 6 July to 13 July - NAIDOC WEK
- 22 July First Day for Students

*Happy
birthday!*



Students: Kenny, Jibril, Jacinta, Ibrahim G, Yousif A, Afraaz, August, Caroline, Yusef A, Shayan, Manny, Ibrahim C, Eyad, Samyam, William, Alex, Issa, Nancy, Abraham, Isabelle, Stefan

Staff: Simone, Harriet, Thy, Tan, Frances, Thoria, Lydia, Cass B, Jyoteka



Principal's Report

Active Bodies, Active Minds: Mini Fit and the Power of Physical Activity

At BGS, we embraced the energy of the outdoors through our Mini Fit program and renewed Physical Education initiatives. Students took part in structured and fun physical activities, reminding us of the many benefits of movement – improved concentration, reduced anxiety, and overall better physical and mental health. Encouraging active lifestyles sets students up for success both inside and outside the classroom, helping them build resilience and positive habits for life.

Honouring Culture and History: NAIDOC Week and Sorry Day

With NAIDOC Week (6–13 July) upon us, we take this opportunity to reflect on the significance of this important national event. This year's theme, *The Next Generation: Strength, Vision and Legacy*, invites us all to recognise and celebrate the leadership and enduring legacy of Aboriginal and Torres Strait Islander peoples.

New Swing to be Installed on the front Playground!

We're excited to announce the installation of a brand-new swing to be installed on our front playground. Whether your kids love soaring through the air or just enjoy a gentle back-and-forth, the new swing is sure to be a hit. It's safe, sturdy, and ready for fun.

External Validation: Supporting Excellence at BGS

Looking ahead, on 24 July, BGS will undergo External Validation – a key part of the NSW Department of Education's commitment to school excellence. While schools constantly assess and refine their practices, this external process offers valuable assurance that we are progressing in line with the School Excellence Framework (SEF).

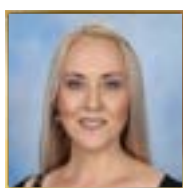
Importantly, External Validation is not an inspection, but a professional dialogue with a panel of peers. It allows us to present our self-assessment and evidence, celebrate achievements, and identify future areas for growth. This process informs the development of our next Strategic Improvement Plan, ensuring our efforts remain focused on high-impact outcomes for students.

We look forward to sharing the insights and direction that emerge from this process with our school community as we continue striving for excellence.

So that's a wrap for Semester one, I'd like to take this opportunity to wish all our students, staff and families a wonderful holiday period and we look forward to welcoming our staff back on Monday 21st July for Staff Development in Berry Street Module 4 and our students back on Tuesday 22nd July.

Take care and Keep warm

Warmest regards



To Anne Gardiner

CONGRATULATIONS

To the following students for
achieving over 95% attendance for Semester 1

William
Noah
Samyam
Sakchyam
Ruzyne
Ricky
Liam
Emmanuel
Daniel
Maleik
Anthony
Soloman
Brian
Alisha
Kendrick
Aidin
Joe

Phu
Jacinta
Saif
Zain
Cael
Cooper S
Ibrahim C
Zak
Dail
Hayley
Jian
Stefan
Julian
Jordan M
Ahmad
August

Mohsen
Ibrahim M
Jordan W
Wataru
Jacob
Alhussin



IN THE SPOTLIGHT

Class Akuete

Adeolu, Raj & Claudiu

This term has been a busy and exciting one in Class Akuete.

In Mathematics, students explored volume and capacity using a range of containers, bottles, milk, and water to understand terms such as millilitre, litre, full, and empty. They made predictions about which containers would hold, developing their estimation and comparison skills through hands-on learning.

Class Akuete also took a leading role in organising the Mini Woollies program to support our school community. Through this initiative, students are developing skills for generalisation across different settings. They helped sort fruits into categories in preparation for visits from students in other classes who came to make purchases.

An important event this term was the Life Education program. Class Akuete visited the Life Ed van on school grounds, where they enjoyed engaging, interactive activities with the instructor and reconnected with their friend, Healthy Harold. Students learned about the qualities of a good friend, how to support each other, recognising feelings and emotions, early warning signs, safe and unsafe situations, and how to seek help in finding safe spaces. Well done to all the students in Class Akuete for your hard work and enthusiasm this term. We wish you a safe, happy, and restful holiday and look forward to seeing you back next term.



Kendrick helped in arranging the fruit in readiness for sale



Issa explored the concepts of volume and capacity



Daniel exchanged greetings with Healthy Harold



Malek learned about respect and friendliness

IN THE SPOTLIGHT

Class Bagaric

Martin & Karen

This term in Class Bagaric, students enthusiastically engaged in two key programs that supported both their cognitive and physical development. Our mathematics focus was on 2D geometry through a variety of hands-on learning experiences. Students actively participated in constructing 2D shapes and used familiar materials to build models of houses, enhancing their understanding of spatial awareness, shape recognition, and positional language. These practical activities fostered both creativity and fine motor skills for students to proudly construct their own house models using different 2D components.

In addition to our classroom learning, students took part in the Mini Fit Program, a tailored physical activity initiative designed specifically for students with disabilities. This inclusive program provided opportunities for students to explore a range of movement-based exercises in a supportive and fun environment. The activities focused on improving coordination, strength, and gross motor skills, while also promoting teamwork and confidence.

Overall, Term 2 has been a dynamic and rewarding time for our class, with students showing growth in both their mathematical understanding and physical capabilities. We look forward to continuing this momentum into next term with more exciting and meaningful learning experiences.



Yousif participating in Mini Fit Program



Ibrahim participating in Mini Fit Program



Brian building a house



Abraham building a house

IN THE SPOTLIGHT

Class Daughton

Renaye & Sandra

So much has been happening in Class Daughton, and the students continue to impress us daily with new skills and learning! The focus book for the term, *How the Birds Got Their Colours*, has provided some excellent opportunities to explore colour and contrast while making artworks such as landscapes and masks with feathers. In PDHPE, the Zones of Regulation program gave students the opportunity to practice some self-regulation techniques including walking or moving, choosing something different to do and asking for a break, through visuals or the iPad with Proloquo2Go. The students also got to participate in the Healthy Harold program 'Ready, Steady Go', learning about their bodies and what keeps them healthy, such as nutritious food and exercise. Thank you as always for all your support at home, families. We hope you have an amazing and refreshing school holiday.



Stephan exploring the texture of a ten frame



Chase 'feeding' Healthy Harold a nutritious snack



Nathan dotting a colourful landscape painting background



Oliver tracing the letter W during English table work

IN THE SPOTLIGHT

Class De-Bourbon

Cameron & Simone

Class DeBourbon has had a fantastic Term2! We've made great progress in literacy and numeracy and students are more confident and eager every day.

We enjoyed two exciting incursions this term. The Koomurri Aboriginal visit was a cultural highlight. Students experienced didgeridoo music, storytelling, dance, face painting, and painted their own boomerangs. Healthy Harold also visited, bringing stories, songs, games, and hands-on learning about hygiene, healthy eating, exercise, sleep, and overall wellbeing.

Our weekly MiniFit sessions provided fun opportunities for students to practice running, kicking, catching, and throwing, developing fitness, coordination, and teamwork.

As we wrap up Term2 on such a high note, we're excited to carry this wonderful momentum into Term3 and look forward to more achievements with Class De Bourbon!



Ruby practicing her hitting skills



Cooper meeting Healthy Harold



Lucia painting her boomerang



Aliya participating in a
Healthy Harold activity

IN THE SPOTLIGHT

Class Do

Johnson, Rania & Tash

What a great term it has been in Class Do! We've had lots of fun learning experiences, and the students should be very proud of their efforts.

This term, we went on a few exciting community outings. A big highlight was our trip to the Kogarah Sailing Club for the Sailability program. Students enjoyed getting on the boats and sailing on the water.

We also celebrated the opening of our Mini Woolworths store at school! To get ready, the class went on an excursion to the local Woolworths to buy items and stock the shelves.

Another fun event was the visit from Healthy Harold. Students joined in activities about staying healthy, looking after our bodies, and being kind to others.

We ended the term with a wonderful Koomurri incursion, where students listened to the didgeridoo and painted their own boomerangs while learning about Indigenous culture. Thank you for your support throughout the term. We hope you have a safe and happy holiday, and we look forward to seeing everyone back for Term 3!



Class Do at Sailability



Meena at Healthy Harold



Adam at Mini Woolworths



Olivia at Sailability

IN THE SPOTLIGHT

Class Finn

Rebecca & Tan

As part of our Community Access Program, Class Finn has been learning about travelling safely while exploring the local area by bus. During these outings, students practise important skills such as waiting patiently for the bus, boarding safely, staying seated with the seatbelt on. While driving around, students are encouraged to observe and discuss what they see outside the window, such as traffic signs, landmarks, parks, and shops, which helps build their awareness of the community around them. These experiences support students in developing safe travel behaviours and understanding how to navigate the world beyond the school environment.

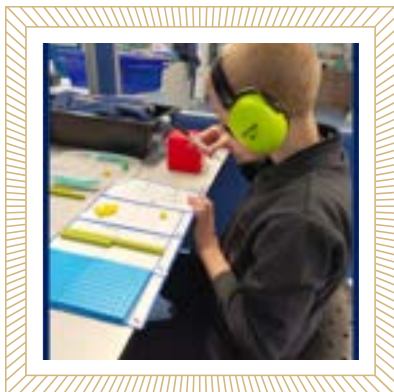
A highlight of the term has been the class's collaboration on a musical performance for our school assembly. The students worked together to rehearse and perform the song '3801', with Bradley taking the lead as singer, Cael confidently playing the ukulele, and Dail on the piano. It was a wonderful opportunity for the class to showcase their talents and practice teamwork.



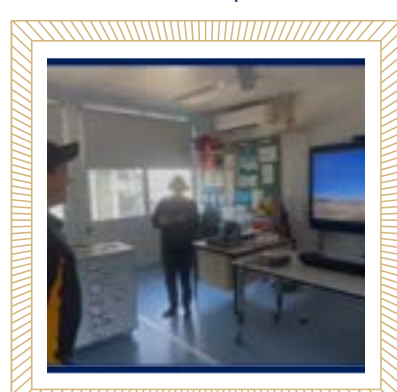
Bradley letting us know what he sees in the community



Dail following and threading a coloured pattern



Cael answering 3-digit addition equations



Class Finn band preparing for our assembly item

IN THE SPOTLIGHT

Class Gill

Bhupinder & Sonia

As Semester One comes to a close, Class Gill has enjoyed a wonderful term filled with discovery, creativity, and progress. Our students have shown great enthusiasm and determination in working towards their individual learning goals, participating in a wide range of engaging activities both in the classroom and beyond.

In Science, our young learners became curious investigators as they explored the properties of different materials. Through hands-on experiments, they compared gloves made of rubber, leather, and fabric—examining how each material feels and functions. This practical approach deepened their understanding of material characteristics in a fun and meaningful way. Mathematic lessons took us outdoors, where students applied their knowledge of area by drawing shapes on the ground and estimating their size. This real-world application made the learning experience both enjoyable and relevant. Creative Arts was a particular highlight this term. Inspired by Mem Fox's *Possum Magic*, students created vibrant dot paintings that celebrated Aboriginal culture. They also enjoyed participating in an interactive storytelling PowerPoint, bringing the narrative to life in a multisensory way.

As we conclude Term Two, we are incredibly proud of how much our students have grown in confidence, skills, and curiosity. A big congratulations to all! Have a safe and relaxing winter break—see you next term for more exciting learning adventures.



Christian is participating in the art activity with real objects



Aidin is creating an Aboriginal Art as part of Geography lesson



Hayley is learning to look after her body by attending Healthy Harold



Liam is engaged in the mathematics lesson with hands-on materials

IN THE SPOTLIGHT

Class Howard

Erin & Cassandra

The second half of Term 2 has been jam-packed with learning, and it's been wonderful to see the progress each student has made, both in their classroom learning and towards achieving their PLP goals.

We have all enjoyed participating in Minifit each Thursday, where we have worked on our perceptual movement skills through fun and engaging activities that build coordination, balance and spatial awareness.

In Week 5, we were lucky to have a visit from Healthy Harold and the Life Education Van, which was a big hit with our students! During our session, we explored what happens inside our bodies and discussed ways we can keep ourselves healthy and safe.

A BIG CONGRATULATIONS to Ruzyne, Ahmed & Haydar who received their Year 6 Jerseys during a special presentation. What a wonderful way to commemorate your schooling journey so far, and we cannot wait to celebrate your successes in the final semester of your primary school journey.



Congratulations to Ruzyne, Ahmed & Haydar on receiving their Year 6 shirts



Ahmed enjoyed our visit from Healthy Harold and learning about how to keep our body healthy



Ruzyne has been practicing how to complete single digit addition using counters



Haydar has been practicing how to balance on the skateboard during our Minifit sessions each Thursday

IN THE SPOTLIGHT

Class Le

Sofia & Thoria

What a fantastic Term 2 it has been in Class Le! As we come to the end of another busy term, it's been great to see the growth and progress students have made across all areas of learning. Their hard work, creativity, and enthusiasm have really shone through.

This term, students engaged in a range of exciting visual art activities, experimenting with materials, colour, and technique. From bold paintings to thoughtful collages, they created vibrant artworks that reflected both their ideas and developing skills.

Students also dedicated time to practise for their music performance, which they proudly presented at assembly. It was wonderful to see their efforts come together on stage and to celebrate their confidence and teamwork.

Thank you for your continued support throughout the term. We're proud of all that the students have accomplished and look forward to more learning and creativity in Term 3. Wishing all families a safe and restful break!



Irfan practising for our musical performance for assembly



William practising his fine motor and creative arts skills



Jacob selecting classic colours to complete his artwork



Ali practising his part for our musical performance for assembly

IN THE SPOTLIGHT

Class Marwaha

Jyoteka & Deb

The students of Class Marwaha are concluding Term 2 with pleasing progress, successfully embracing school routines and expectations. Throughout the term, they have remained focused on their personalised learning goals (PLPs), showing great dedication and enthusiasm.

A highlight of the term has been the students' growing confidence in their phonic skills, which they have proudly demonstrated during literacy lessons.

Class Marwaha also had the pleasure of participating in two exciting incursions—Koomurri and Healthy Harold. During the Koomurri incursion, students enjoyed dancing to the sounds of the didgeridoo and creatively painted their own boomerangs. In the Healthy Harold incursion, students learned about personal hygiene and the importance of staying healthy.

In science, students explored different types of materials. They experimented with items such as aluminium foil, fabric, and cellophane to create their own superhero capes, testing which materials worked best.

With the school holidays fast approaching, Class Marwaha is looking forward to a fun-filled and engaging Term 3!



Hashem proudly wearing his
Aluminium foiled cape



Marwa engaged in buying her
fav fruits from BGS Woolies



Yusef learning hygiene practices during
Healthy Harold incursion



Nancy showcasing her skills during
weekly swimming session

IN THE SPOTLIGHT

Class Naboulsi

Amina & Sumi

What a fantastic term it has been in Class Naboulsi! The students have made pleasing progress towards their Personalised Learning Plan (PLP) goals and have participated in a range of fun and engaging activities. Each morning, they enthusiastically take part in our Morning Meeting program, where they've been learning about the seasons, months of the year, and counting all the way to fifty, one hundred and sometimes beyond! Following this, students continue their learning by independently completing tasks using their TEACCH schedules—developing independence and routine in their day.

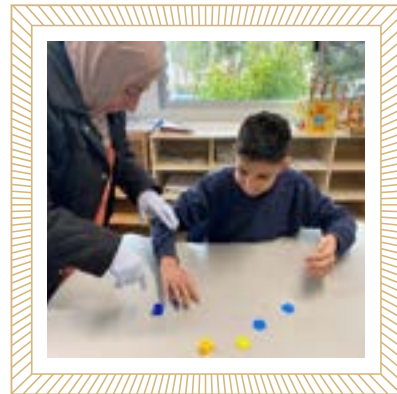
The second half of the term saw the continuation of our weekly MiniFit sports program. Our students made incredible progress, with most enthusiastically attempting all activities. In Week 7, Class Naboulsi shone during the assembly, proudly showcasing their movement skills by dancing to their favourite morning song, Wake Up Dance by Danny Go.

In English, we explored the topic of people in our local community and how they help us. Students also learned about trusted adults—such as parents, teachers, and emergency workers—who they can turn to for support. A highlight was a fun and interactive guessing game where students were given clues to identify community members from two options.

We're proud of all that our students have achieved this term and are excited for what Term 3 will bring. We wish all our families a safe and relaxing winter break, and we look forward to welcoming our students back for another great term of learning!



Zak colouring the community helper he selected



Aboudi identifying same and different using counters



Kenny working on same and different



Soli identifying the position of the purple star

IN THE SPOTLIGHT

Class Nanda

Rekha & Ommay

Students of Nanda Class participated in the Community-based Work Experience Program. They travelled by bus to Catholic Care Centre at Liverpool, where they were given a variety of hands-on tasks to complete. These valuable sessions supported the development of functional skills in real-world settings through structured, hands-on activities. Students practised counting and sorting by placing washers into ziplock bags, helping to build their numeracy, fine motor, and task-completion skills.

In the classroom, students explored measurement by comparing long and short straws and engaged in sequencing activities using sticks collected from the garden. They explored the different natural resources and how they contribute to our daily lives. Students visited the school garden, prepared soil by pulling out weeds and planted flowers and corn seeds. They also collected plastic bottles, paper cartons for recycling and organic waste such as banana peels and put them in the compost bin.

We are proud of our students' increasing independence, focus, and engagement during the term. As the term comes to an end, wishing all families a safe and relaxing holiday break—we look forward to more exciting learning opportunities next term!



Ibrahim counting washers



Mohamad sticking labels



Jimmy putting food scraps
in the compost bin



Phu putting plastic bottle in
the recycle bin

IN THE SPOTLIGHT

Class Peterson

Mel & Brownyn

This term Class Peterson engaged in and explored Ancient Rome through storytelling, dramatic retellings, and craft activities that helped bring the topic to life. In Science, we learned about Earth and Space, using visual supports and tactile materials to understand the planets. We learned about the sun and its impact on the Earth and experimented with gravity. Class Peterson also enjoyed Multifit Sports each week, building our motor skills and confidence through fun, inclusive activities. Students continued to explore sound and rhythm in Music and proudly helped out at the Healthy Canteen, developing social and life skills.



Joshua building roads in Ancient Rome



Ali exploring concepts of Ancient Rome



Ibrahim engaging in science investigations



Alhussin creating ocean themed artwork

IN THE SPOTLIGHT

Class Scalici

Frank & Sonya

That's term two done! Gosh, how time flies!

Class Scalici has had an absolute ball this term getting out and about! Our community access program has kicked into overdrive and has seen us go a whole lot of places. We went out on public transport and got to see some fantastic sights. We got to see plenty of animals at Wildlife World, as well as those found under the sea at Sydney Aquarium! We also got to mingle with a few celebrities at Madame Tussaud's, as well as get a bird's eye view of the city up at Sydney Tower.

Oh, we also ran into our old friend Healthy Harold. Hasn't changed a bit after all these years. He had a few life lessons for us on respect and staying healthy. I'm sure we'll run into him next year.

We hope you have a restful break, and hope to see you back for our next newsletter in Term Three!



Manny, Ricky, Jakaylah, and Alisha checking out the view at Sydney Tower



Jakaylah, Jy, and Alisha striking a pose at Madame Tussaud's



Ben, Alisha, Ricky, and Liz checking out the kangaroos at Wildlife World



Alex, Alisha, and Jakaylah listening intently to wise old Harold

IN THE SPOTLIGHT

Class Suarez

Salome & Anitha

This term in class, we explored a beautiful Dreamtime story called “How the Birds Got Their Colours”, a traditional Aboriginal tale from Australia. The children were introduced to the magic of storytelling from First Nations culture, learning how the birds in the world came to be so bright and colourful. The story follows two birds, a dove and a parrot who discover something special after one of them hurts his foot. When colourful blood touches the feathers of other birds, each one becomes a different, bright colour. This gentle story teaches students about friendship, kindness, and helping others and celebrates the joy of being different and beautiful in our own way. Students practiced recognising and naming feelings such as hurt, sad, kind, and happy. We used emotion cards and visuals to support understanding and expression. The story helped us work on retelling events using simple words, and picture supports. We asked questions like “What happened next?” and “How did the bird feel?”. The students created their own birds using paint, feathers, and craft materials, choosing their favourite colours and naming their birds.



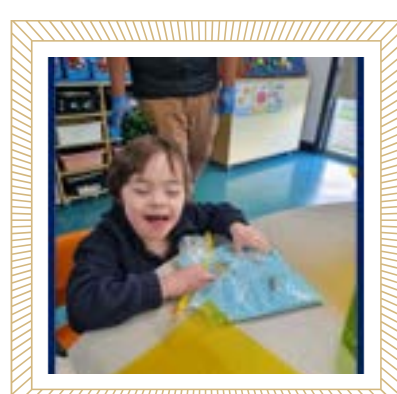
During story reading, Muntasir demonstrated visual engagement by focusing on the illustrations on each page



Ariz was fully engaged and smiling as he searched for the book hidden under the brightly coloured cellophane



Mohsen remained engaged throughout the story focusing on the illustrations on every page of the book



As part of the storybook activity, Jibril had fun exploring the coloured sand to find hidden toy birds

IN THE SPOTLIGHT

Class Vasilevska

Maria & Nicky

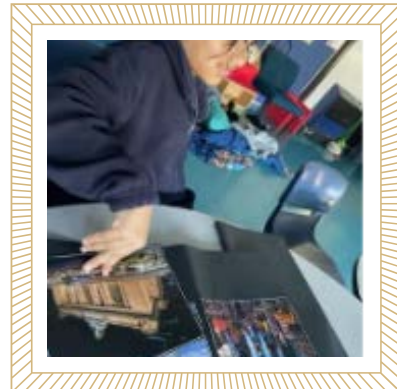
We've had a fantastic few weeks filled with learning, creativity, and fun in our classroom! In English, we've been exploring classic nursery rhymes like Hickory Dickory Dock through singing, movement, and rhythm activities that support early language development and engagement with rhyme and repetition. We also read the story Goldilocks and the Three Bears, which sparked lots of discussion about characters, feelings, and making good choices.

In maths, our focus has been on learning about size—big, medium, and small. Using the theme of the three bears, students sorted and compared objects of different sizes and matched items to the right bear, helping to develop their understanding of measurement and comparison through hands-on play and storytelling.

We also explored the topic of homes around the world. Students looked at how houses are built from different materials depending on where people live—like mud bricks, wood, stone, and even ice! We used pictures, videos, and models to compare these homes and talked about how people's environments and cultures influence the way their houses are built.



Sequencing nursery rhymes



Learning about different places and homes!



Homes around the world



Morning Circle time



ATTACHMENTS

- Source Disability Expo
- Nadico Week
- Christmas in July
- Education Week Flyer
- Too Sick for school
- Attendance Matters
- BGS Facebook

SOURCE DISABILITY EXPO

FOR KIDS, TEENS
+ YOUNG ADULTS

Sydney

18-19 July

Sydney International Convention Centre



FREE ENTRY

SYDNEY'S MUST ATTEND DISABILITY EXPO

The Source Disability Expo is coming back to Sydney! Focused on kids, teens + young adults — this expo brings together the latest products, services and technology, along with some incredible performances under one roof for two days. Come along and find, test and talk with providers.



Find out more and register to attend online at sourcekids.com.au/disability-expo



NAIDOC WEEK 2025

6-13 JULY

cb.city/NAIDOC



NAIDOC

FAMILY FUN DAY

When: Saturday 5 July

Time: 10am-3pm

Where: Paul Keating Park, The Mall, Bankstown

- Smoking ceremony
- Cultural performances
- Rides
- Indigenous games
- Face painting
- Cultural workshops and artefacts
- Australian wildlife display
- Kids activities
- Free BBQ
- Live music featuring ChillCheney, The Donovans and much more!

cb.city/NAIDOC





NAIDOC

MOVIE NIGHT

When: Friday 11 July

Time: 2-5pm

Where: CBCity's First Nations Cultural and Resource Centre,
7 West Terrace, Bankstown

- Movie screening of *Windcatcher* (Rated PG)
- Q & A session with local Aboriginal Elders
- Cultural workshops
- Free BBQ

To register scan the QR code or visit

cb.city/NAIDOC



CBCity First Nations
Cultural Hub and Resource Centre



New South Wales
Aboriginal Education
Consultative Group Inc.

  
@ourcbcity



NAIDOC

DAY VILLAWOOD

When: Wednesday 16 July

Time: 11am-2pm

Where: Villawood Hub, 7 Urana Street, Villawood

- Smoking ceremony
- Didgeridoo performance
- Free BBQ
- Cultural activities and workshops
- Children's activities
- Face painting
- Information stalls

For more info scan the QR code or visit
cb.city/NAIDOC





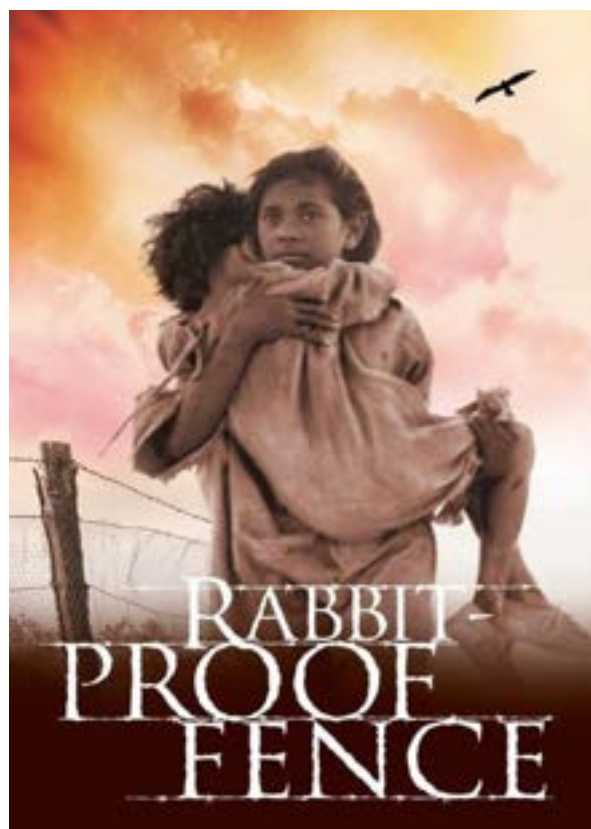
NAIDOC


FILM SCREENING

When: Wednesday 9 July
Time: 10am-noon
Where: Campsie Library and
Knowledge Centre, 14/28
Amy St, Campsie

Come and join us for a film screening of *Rabbit Proof Fence* followed by questions and answers in a group setting with Barbara, CBCity's First Nations Community Development Officer, and Aunty Lyn Martin.

Morning tea will be provided. To register, scan the QR code or visit the link below.
cb.city/NAIDOC





PADSTOW BOWLING SNOOKER CLUB
PRESENTS

CHRISTMAS

in July

SATURDAY 19 JULY 6PM

AT PADSTOW BOWLING CLUB
109 IBERIA ST, PADSTOW

TICKETS: \$60PP

KIDS MENU \$15PP

Includes a delicious 2 course meal

Traditional roast dinner,
followed by a wonderful dessert.

BAND

THE BRITISH INVASION
60s ROCK & ROLL

FOR TICKETS CALL
PADSTOW BOWLING CLUB: 9773 8917
OR MAUREEN: 0407 519 266

All money raised will be going towards and supporting
Trilogy Foundation Canterbury Bankstown



TRILOGY FOUNDATION
Canterbury Bankstown



Join us at BGS for **EDUCATION WEEK**

Help us celebrate Public
Education Week by attending our
open classrooms and community
Morning Tea



Monday, 4th August
10:00am

We can't wait to celebrate our students
amazing classroom experience with you all

Too sick for school?



Generally if your child feels unwell, keep them home from school and consult your doctor. This chart and the information it contains is not intended to take the place of a consultation with your doctor.

Bronchitis	Symptoms are coughing, a runny nose, sore throat and mild fever. The cough is often dry at first, becoming moist after a couple of days. There may be a slight wheeze and shortness of breath. A higher fever (typically above 39°C) may indicate pneumonia.	 ... until they are feeling better. Antibiotics may be needed.
Chickenpox (Varicella)	Slight fever, runny nose, and a rash that begins as raised pink spots that blister and scab.	 ... for 5 days from the onset of the rash and the blisters have dried.
Conjunctivitis	The eye feels 'scratchy', is red and may water. Lids may stick together on waking.	 ... while there is discharge from the eye unless a doctor has diagnosed a non-infectious cause.
Diarrhoea (no organism identified)	Two or more consecutive bowel motions that are looser and more frequent than normal and possibly stomach cramps.	 ... for at least 24 hours after diarrhoea stops.
Fever	A temperature of 38.5°C or more in older infants and children.	 ... until temperature is normal.
Gastroenteritis	A combination of frequent loose or watery stools (diarrhoea), vomiting, fever, stomach cramps, headaches.	 ... for at least 24 hours after diarrhoea and/or vomiting stops.
German measles (Rubella)	Often mild or no symptoms: mild fever, runny nose, swollen nodes, pink blotchy rash that lasts a short time.	 ... for at least 4 days after the rash appears.
Glandular Fever (Mononucleosis, EBV infection)	Symptoms include fever, headache, sore throat, tiredness, swollen nodes.	 ... unless they're feeling unwell.
Hand, Foot and Mouth Disease (HFMD)	Generally a mild illness caused by a virus, perhaps with a fever, blisters around the mouth, on the hands and feet, and perhaps the nappy area in babies.	 ... until all blisters have dried.
Hayfever (Allergic rhinitis) caused by allergy to pollen (from grasses, flowers and trees), dust mites, animal fur or hair, mould spores, cigarette smoke	Sneezing, a blocked or runny nose (rhinitis), itchy eyes, nose and throat, headaches.	 ... unless they feel unwell or are taking a medication which makes them sleepy.
Head lice or nits* (Pediculosis)	Itchy scalp, white specks stuck near the base of the hairs; lice may be found on the scalp.	 ... while continuing to treat head lice each night. Tell the school.



Regular attendance has countless benefits for students' learning, wellbeing and development.

As the school term comes to an end, we wish everyone a safe and enjoyable holiday.

We look forward to seeing you on the very first day back at school.



BGS FACE BOOK



**JOIN NOW TO
SEE FUN NEW
UPDATES FROM
INSIDE AND
OUTSIDE OUR
CLASSROOM
AS THEY
HAPPEN!**

**OUR PAGE IS
LIVE NOW**

View it at:
[www.facebook.com/
broderickgillawarnaschool](http://www.facebook.com/broderickgillawarnaschool)



FOR MORE INFORMATION, CONTACT BGS ON 9773 1255



Broderick Gillawarna

SCHOOL

WORKING TOGETHER TO MAKE A DIFFERENCE



address: 36 – 48 Victoria Street, Revesby NSW



telephone: 9773 1255 fax: 9773 1455



email: broderick-s.school@det.nsw.edu.au

ABN: 18246198266

