



# Newsletter

## Issue 50

### Week 5

### Term 2 2025

#### IN THIS ISSUE:

- Important Dates
- Birthdays
- Principals Message
- News from the Classrooms
- Attachments

#### Important Dates!



- 23 May Koomuri Dance and Instruments
- 27 May - 3 June Reconciliation Week
- 9 June King's Birthday Holiday
- 6 July to 13 July - NAIDOC WEEK
- 4 July End of Term 2

Happy  
birthday!

Students: Julian, Sakchyam,  
Haydar, Irfan

Staff: Rebecca, Claudiu,  
Aliki, Erin, Maria

# Principal's Report

Welcome back to Term 2! I hope that all our students, staff, and families had a restful, fun-filled break. After a well-deserved time to recharge, it is wonderful to see the school buzzing with energy once again. There is a real sense of excitement as we begin another term of learning, connection, and growth together.

Looking ahead, we are excited to introduce the MiniFit program to our students this term. MiniFit is a fantastic initiative that encourages movement, builds physical skills, and reinforces just how important it is for our students to stay active – not just for their physical health, but also for their mental and emotional wellbeing. The program is delivered by trained external facilitators who work closely alongside our teachers to create fun, engaging, and supportive sessions for all students. We look forward to seeing our students developing their fitness, confidence, and teamwork skills throughout the program.

Later this term, we will proudly celebrate NAIDOC Week, a significant and important time in the Australian calendar. NAIDOC Week is an opportunity for all Australians to come together to celebrate the history, culture, and achievements of Aboriginal and Torres Strait Islander peoples. It invites us to deepen our understanding, reflect on the past, and work towards a shared future.

This year's theme, "The Next Generation: Strength, Vision & Legacy," celebrates the strength of young leaders, the powerful vision of communities, and the enduring legacy of those who have paved the way. At BGS, we look forward to learning more about First Nations cultures and stories, and celebrating the spirit and resilience of our First Peoples through a range of activities and classroom learning.

Throughout Term 2, our teachers will also be working diligently on preparing your child's Semester One Reports. These reports are an important milestone in the year, offering a snapshot of each student's learning progress, achievements, and areas for further development. They are a celebration of your child's journey so far, and a valuable tool to strengthen the partnership between home and school. We encourage families to engage with the reports and to continue those important conversations with us about your child's growth, goals, and successes.

We have so much to look forward to this term. I am excited for the opportunities ahead and incredibly proud of our students, staff, and community. Together, we continue to build a strong, supportive environment where every learner can thrive.

Wishing everyone a positive and successful term ahead.

Warmest regards



*Jo Anne Gardiner*

# Celebrating Achievement

## Erin & Sofia's Teacher Accreditation Success

It is with great pleasure that we celebrate the exceptional achievement of Erin and Sofia in obtaining their teacher accreditation. This accomplishment marks a significant milestone in their professional journey and underscores their dedication to excellence in teaching.

In New South Wales, teacher accreditation is a rigorous process overseen by the NSW Education Standards Authority (NESA). It is a mandatory requirement designed to uphold high standards of teaching quality and ensure ongoing professional development. Accreditation is based on the Australian Professional Standards for Teachers, a framework that defines the knowledge, skills, and practices expected of educators at different career stages.

For Erin and Sofia, achieving accreditation required the submission of substantial evidence and artifacts demonstrating their exemplary teaching practices. This process not only validates their commitment to continuous improvement but also highlights their proficiency in meeting the demanding criteria set forth by NESA.

Their success is a testament to their hard work, perseverance, and dedication to our students' educational journey. By achieving accreditation, Erin and Sofia have not only met but exceeded the rigorous standards set by NESA, reflecting their passion for teaching and commitment to lifelong learning.

Please join me in congratulating Erin and Sofia on this outstanding accomplishment. Their achievement enriches our school community.



# Mother's Day Stall



# Australia's Biggest Morning Tea

On May 22nd, we proudly hosted the Biggest Morning Tea, a heartfelt initiative to raise vital funds for the Cancer Council. The school hall was filled with warmth and generosity, as staff came together to share a variety of delicious food and drinks, creating a welcoming and uplifting atmosphere.

We extend our sincere thanks to Bakers Maison for their ongoing and generous support. Their donation of freshly baked pastries and croissants made a significant contribution to the success of the event.

Together, we raised over \$700, a wonderful effort that reflects the caring and community spirit of our school.



**Cancer  
Council**

# FIRST NATIONS EDUCATION

## incursion

**23 May 2025**

Our students were fortunate to take part in a First Nations Education incursion ahead of National Sorry Day (26<sup>th</sup> May) and Reconciliation Week: Bridging Now to Next (27<sup>th</sup> May to 3<sup>rd</sup> June). It was a rich, hands-on learning experience that encouraged reflection, connection, and respect. We are proud to create opportunities for our students to learn from First Nations voices and continue building a community that listens, learns, and grows together. A heartfelt thank you to Tu Wai Macdonald for sharing his culture with us in such an inspiring and engaging way.



# IN THE SPOTLIGHT

## Class Akuete

**Adeolu, Raj & Claudiu**

In Class Akuete, we're excited to share that our sensory garden has recently received a vibrant makeover, thanks to the support of our School Community. The space has been transformed with the installation of brand-new playground equipment, creating an engaging outdoor environment for all our students to enjoy. The new features were chosen to promote sensory development, build gross motor skills, and encourage social interaction. The garden now offers a variety of opportunities for exploration and discovery, we have tactile surfaces and balance beams, climbing structures and musical play panels,. Since the upgrade, Class Akuete students have been eagerly exploring the new equipment during outdoor sessions: climbing, swinging, playing, and connecting with one another in meaningful ways. Staff have observed a wonderful increase in student engagement, communication, and enthusiasm during these sessions.

The enhanced sensory garden also supports therapy goals and helps students with regulation and movement-based learning. We are incredibly grateful for the vision and investment of the School Community in making this project possible and look forward to seeing the continued benefits for our students' wellbeing and development.



Ali played and listened to the sounds from the drum



Julian enjoyed the pressure from the standing beams



Panav listened to the sensory sounds from the musical instruments



Kendrick made effort to find his way through the standing beams

# IN THE SPOTLIGHT

## Class Bagaric

**Martin & Karen**

This term in Class Bagaric, our students have embraced a wonderful blend of creativity, literacy, and numeracy through engaging and meaningful activities.

To celebrate Mother's Day, students created heartfelt paper flower artworks in pots, using vibrant colours and textures to express their appreciation and love. Each piece reflected the students' growing fine motor skills and their ability to follow visual and verbal instructions. The results were both beautiful and touching!

In our numeracy sessions, students worked on matching different 2D shapes. Using hands-on resources, they explored the properties of shapes through interactive sorting and matching games. These exercises supported their spatial awareness and early geometry skills in a fun, structured way.

Our Morning Circle program continues to build essential routines and communication. This week, the focus was on expanding our literacy understanding of city features. Students engaged in identifying key city elements such as buildings, roads, parks, and transport systems. Through visual aids, books, and simple matching activities, they are learning to connect vocabulary with real-world structures around them.

We are proud of the progress each student is making and look forward to more exciting learning experiences in the weeks ahead!



Abraham working on Mother's Day Artwork



Brian working on Mother's Day Artwork



Ibrahim doing Numeracy Work



Class participating in Morning Circle

# IN THE SPOTLIGHT

## Class Daughton

Renaye & Sandra

We are excited to share the wonderful activities happening in our Year 1 Classroom this term! Our students have been busy learning in exciting ways, especially with numbers. They've been practicing counting with numbers up to 30, using colourful flashcards, and playing fun games to match and sequence numbers. You might have heard them singing catchy songs to count forwards and backwards. We've focused on hands-on activities that build confidence, like finding the next number in a sequence and exploring one-to-one correspondence with peg boards. In Science and Geography, students have been exploring their environment through their senses, such as feeling different textures and smelling natural elements around our school. They've also been participating in the rewarding Swim Scheme. Thank you for your support at home. We are proud of our Year 1 students and eager to see what they achieve next!



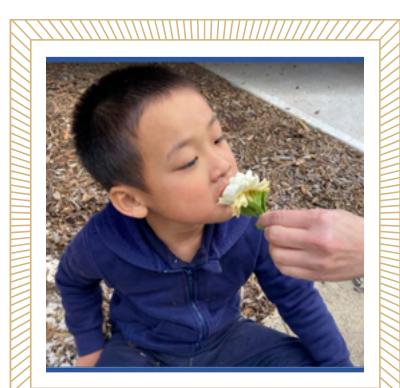
Nathan taking part in Minifit



Reagan sorting natural and person made objects



Stefan pegged to numerals to match the ten frame



Oliver smelling a flower to learn about his senses and his environment

# IN THE SPOTLIGHT

## Class De-Bourbon

**Cameron & Simone**

It's great to see everyone back for Term 2! Class De-Bourbon has settled in well and they are ready for another term of learning. We started off by participating in MiniFit each week. All students have been actively engaging and enjoying MiniFit activities. They have been practising their skills in running, kicking, catching and throwing.

Earlier in the term we visited the Mother's Day stall and purchased gifts for our mums then celebrated this special occasion with a craft activity. We had a great time creating paper flower bouquets. Students have also engaged in a range of art activities such as crafting an autumn sunflower and having fun making a tree artwork.

It has been a wonderful start to Term 2, and we are very excited to see the continued success for the students in Class De-Bourbon this term.



Mahlia making her mother's day craft



Cooper participating in MiniFit activities



Lucia participating in MiniFit activities



Aliya working on her sunflower artwork

# IN THE SPOTLIGHT

## Class Do

**Johnson, Rania & Tash**

It's wonderful to see everyone back for Term 2! Class Do has hit the ground running with their learning, and we've already had a number of exciting events take place.

For Mother's Day, Class Do took part in the school's Mother's Day Store. The students were thrilled to purchase special gifts, exchanging money at the store to buy something meaningful for their mums.

We also participated in MiniFit, completing a range of fun activities around the course—including bowling, riding skateboards, and a hula hoop game.

Our Class has also been busy with Community Access outings. The students were especially excited to ride the bus and visit the Kogarah Sailing Club to take part in Sailability. They had the opportunity to get on the sailboats and head out on the water, which was a highlight for many.

It's been a fantastic start to the term, and we're looking forward to the amazing experiences ahead.



Meena on a sailing boat



Ibby with his life jacket



Caroline on the sailing boat



Adam participating in activities during Mini Fit

# IN THE SPOTLIGHT

## Class Finn

Rebecca & Tan

Class Finn has begun Term 2 with exciting new initiatives, extending their learning both in and out of the classroom. This term, students have started community access outings focused on road safety and responsible travel. As part of this program, the Class has been driving around the local area to learn about bus safety, including how to wait appropriately, board safely, and stay seated while in transit. These outings provide important real-life experiences that help build confidence and develop practical life skills.

Class Finn has also taken the lead on a fantastic new initiative, collecting bottles around the school as part of their in-school work experience. This program not only encourages responsibility and teamwork but also supports environmental awareness and sustainability.

Great job boys! Tan and I are very proud of your efforts and progress this term!



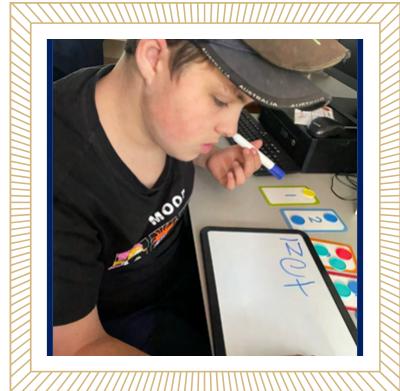
Cael collecting cans from classes



Dail collecting cans and bottles from the staff room



Mordecai practicing his spelling



Bradley engaged with his numbers with concrete materials and writing

# IN THE SPOTLIGHT

## Class Gill

**Bhupinder & Sonia**

Class Gill has launched into Term 2 with energy, enthusiasm, and a love for learning! From the very first week, our students have embraced new opportunities with excitement. The Swimming program and brand-new playground equipment have added an extra spark to their school days, bringing both joy and valuable physical activity.

Our students have also shown commitment to their personalised learning goals, demonstrating persistence and growth in their academic skills. In Mathematics, they are strengthening their understanding of whole numbers and exploring new concepts through hands-on, engaging activities that lay a solid foundation for future learning. Literacy has taken a magical turn this term as students dive into *Possum Magic* by Mem Fox. Guided reading sessions have brought the story to life, with students eagerly participating and connecting with the characters and themes. In Science, students explored a variety of materials, investigating their properties through tactile experiences that made learning both meaningful and fun. Physical Education lessons have been energised by the MiniFit program, where students enthusiastically took part in activities that promoted fitness and coordination.

Term 2 has truly begun with creativity, curiosity, and collaboration. We are incredibly proud of how our students are engaging with their learning, and we look forward to the growth and achievements that lie ahead!



Liam enthusiastically participated in MiniFit Program



Anthony is working towards his numeracy goal



Hayley practiced her handwriting using technology



Aidin is working towards his Literacy goal

# IN THE SPOTLIGHT

## Class Howard

Erin & Cass

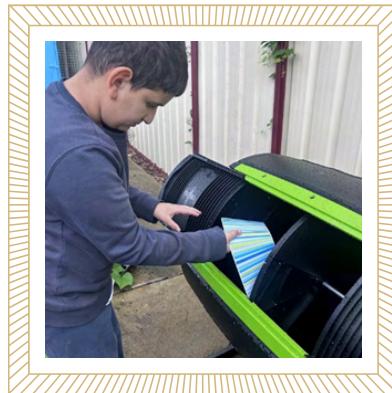
Class Howard has had a busy and exciting start to Term 2! We've been learning through our integrated unit Building Cities, where we have been exploring how cities are designed and shaped by people and the environment. This unit links our learning across Science, Maths, Geography and Visual Arts.

In Science, we've looked at different materials and their properties, and why some are better suited for building than others. In Maths, we've focused on 2D and 3D shapes, noticing how these are used in real-life buildings and using them to design our own. In Geography, we've explored what shapes a city, such as transport, natural features and where people live and work. To bring it all together, we have been working on building our own Box City in Visual Arts, using recycled materials to create streets, parks and buildings.

We have been working hard, and having so much fun in the process!!



Joe, Ahmed & Haydar have been busy painting our recycled materials for our very own Box City



We have been learning about sustainable living where Ahmed has been helping to compost our food waste



Haydar has been helping to create the buildings and assemble our Box City



Ruzyne explored the different shapes we see on buildings within our environment

# IN THE SPOTLIGHT

## Class Le

**Sofia & Thoria**

We're now well into the term and the students have been busy, engaged, and making wonderful progress!

This term, our class has been working on their integrated 'Ready, Set, Go!' program. Through this unit, students have been exploring transport and routines in creative and hands-on ways across learning areas such as English, Geography, PDHPE, and Science. The students have especially enjoyed engaging with activities that support their communication, fine motor skills, and understanding of the world around them.

In addition to our regular learning, the class has also been busy preparing for their upcoming music performance in assembly! We've been practicing weekly, and the students are looking forward to showcasing their hard work and confidence in front of their peers.

We're so proud of the progress each student is making and can't wait to see them shine as the term continues!



The beginning of Class Le's collaborative artwork



Irfan practising playing the drums for our upcoming assembly performance



Noah using his creativity to complete his artwork



Yihan using different tools to complete his artwork

# IN THE SPOTLIGHT

## Class Marwaha

Jyoteka & Deb

Welcome back to Term 2!

Our students have been settling back into classroom routines and have had a busy start to the term with Swim School and assembly item preparation, all while continuing to work hard on their Personalised Learning Goals.

This term, we are reading *Where the Forest Meets the Sea* by Jeannie Baker. Through this engaging book, our students are becoming familiar with the Daintree Rainforest. To build their understanding of the rainforest, the Great Barrier Reef, and urbanisation, we are creating classroom murals by painting scenes of the sea, rainforest, and city buildings on our classroom windows.

In Week 3, students prepared and participated in an assembly item where they danced and played musical instruments.

We are looking forward to a productive and exciting term ahead!



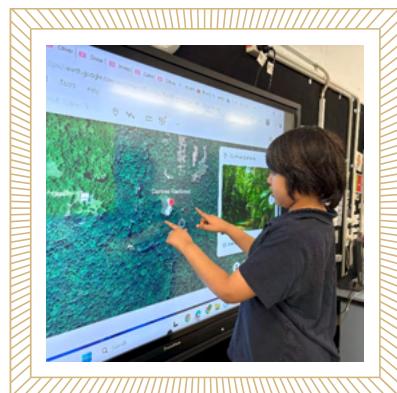
Hashem painting the sea on the classroom window



Marwa answering questions during book reading



Yusef learning to identify his name



Nehan explored Google Earth to understand the Daintree Rainforest

# IN THE SPOTLIGHT

## Class Naboulsi

**Amina & Sumi**

Welcome to Term 2! Class Naboulsi students have settled in well and are making steady progress across all Key Learning Areas.

We began the term with the weekly MiniFit sports program, where students enthusiastically participated in activities like jumping, balancing, throwing, and kicking—developing gross-motor skills, spatial awareness, and coordination.

In English, we're exploring *You and Me: Our Place* by Leonie Norrington—a story about the bond between a boy and his grandfather. Students will make connections between the characters and people in our local community.

In Math, we're building on whole number skills through matching and identifying two- and three-digit numbers and engaging in interactive games. Students in Class Naboulsi are partaking in the Healthy Canteen Program that supports money recognition as students practise identifying prices, making purchases, and handling change.

We're looking forward to a busy and productive term ahead!



Aboudi throwing a hoop around a cone



Luke and Soli during MiniFit



Jordan and Zak working on puzzles



Kenny completing an activity for TEACCH

# IN THE SPOTLIGHT

## Class Nanda

Rekha & Ommay

Physical activity plays a vital role in supporting the overall health, well-being, and development of our students. Class Nanda engages in a variety of movement-based programs that are both enjoyable and beneficial.

Swimming supports strength, coordination, and confidence in the water. Our students are making good progress in their swimming sessions. Ibrahim, Lachlan, Samyam Yianni, and Jimmy, are currently learning how to float with the guidance of our staff. Meanwhile, Phu is participating in supported walking exercises in the pool and Mohamad is getting more confident being in the water.

In addition to swimming, this term, students have also been taking part in the MiniFit Program, which promotes fitness and teamwork through fun, structured activities. The program includes target games, such as bean bag toss, striking the ball, balancing, and moving over obstacles, which help develop motor planning, focus, and coordination in an engaging and inclusive environment.

Class Nanda also participates in regular walking sessions around the school playground, giving students the opportunity to build endurance, enjoy fresh air and movement in a familiar outdoor setting.

We are very proud of the effort our students are putting into each session and look forward to seeing their continued growth and development through physical activity.



Students in the pool



Ibrahim and Lachlan floating



Jimmy and Ibrahim target games



Phu running with the baton

# IN THE SPOTLIGHT

## Class Peterson

**Mel & Brownyn**

Class Peterson are off to a fantastic start to Term 2 with lots of energy and enthusiasm. We continue to love serving the school community at Healthy Canteen each week and are finding new ways to stock and organise our storefront. Term 2 has brought access to the MultiFit program offering a range of movement skills practice and some exciting new equipment. Students are engaging in balance challenges, bat and ball practice as well as soccer and running skills. When the weather is on our side we love experiencing the wonder of the sensory garden with its varied plant life and diverse musical elements. Whatever the weather, rain or shine its always engaging to explore aspects of our world in the Immersion Room. From deep sea diving to rainforest walks, city skylines and immersive bus trips, or practicing tidying the virtual kitchen, there is something for everyone.



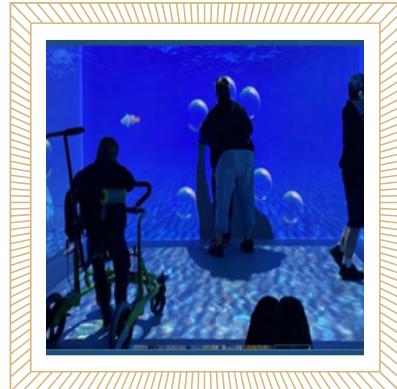
Developing motor skills



Meeting challenges in the MultiFit program



Engaging in music activities



Exploring digital environments

# IN THE SPOTLIGHT

## Class Scalici

Frank & Sonya

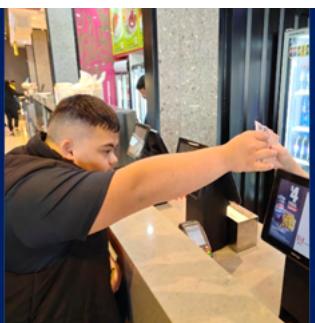
Welcome back to Term 2! We're so glad to be back as it means that we've re-commenced our new and improved Community Access Program.

So far, Class Scalici has been using public transport to get around, attending such places as Event Cinemas at MacArthur Square.

Students got to practice making transactions in the local community by purchasing their movie tickets, as well as attending the local food court where they communicated their preferences and paid for their meals.

We also enjoyed putting on the Mother's Day Stall, and we hope all our mothers had a great day and enjoyed their presents!

See you next Newsletter!



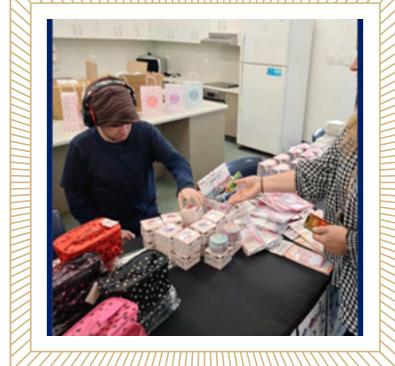
Jy paying for a meal during our Community Access outing



Jakaylah matching together visuals of coin collections to their written denomination



The class getting ready to watch a movie during Community Access



Manny working on his customer service skills during the Mother's Day stall

# IN THE SPOTLIGHT

## Class Suarez

Salome & Anitha

This term in Class Suarez, we explored the beautiful Aboriginal Dreamtime story *How the Birds Got Their Colours*. This traditional tale, retold by Mary Albert, captivated the children with its vivid storytelling and important messages about friendship, kindness, and the natural world. As we read the story together, students learned about how the birds in the Australian bush came to have their many brilliant colours. They were especially engaged by the bright illustrations and the story's gentle lesson about helping others and working together.

Our learning didn't stop at the story! We connected the book to a variety of activities across the curriculum: Art: Students created colourful birds using paint, feathers, and collage, exploring colour mixing and creativity. Literacy: We sequenced story events, identified characters, and discussed the story's message. Culture: We talked about Aboriginal culture and the importance of Dreamtime stories in sharing knowledge and values. Students showed great curiosity and focus, responding thoughtfully to the story and completing their tasks with enthusiasm.



"A storyboard featuring colourful paper birds and illustrations inspired by the story *How the Birds Got Their Colours*"



Shayan explores the sensory tray, searching for hidden bird figurines



Muntasir engages with the book during the guided reading program



Ariz uses paints and a fine paintbrush to illustrate his interpretation of the colourful birds

# IN THE SPOTLIGHT

## Class Vasilevska

**Maria & Nicky**

We've had a wonderful few weeks of learning, play, and exploration in our classroom! Our students have made a splash participating in the Swim Scheme! Everyone is gaining confidence in the water, learning important safety skills, and enjoying time with friends in a new environment. We've explored the classic stories We're Going on a Bear Hunt and The Three Little Pigs. Through interactive storytelling, movement, and role play, the students acted out the stories, practiced sequencing events, and built vocabulary. The repetitive text in Bear Hunt helped support our early readers, and Three Little Pigs encouraged lots of discussion about characters and problem-solving. In Maths, we've been learning about positional language like in front, behind, next to, on top, under, and between. Using fun games, toy animals, and classroom furniture, students have been practicing these terms in real-life situations and during group activities.



Exploring hands-on activities



Sequencing and phonics fun!



August and Clayton listening to interactive narration



Wataru exploring Three Little Pigs story



# ATTACHMENTS

- Operation Art
- Too Sick for school
- Attendance Matters
- BGS Facebook

# Operation art



## Parent Information Sheet

### Operation Art is coming to Fairfield Museum and Gallery

We are holding full day visual arts workshops for students in Stages 1-3. Spaces are limited!

Presented by specialist teachers, workshops cover topic areas including painting, printing, drawing, mixed media and sculpture. Workshops are designed to extend skills and art-making experiences beyond the classroom.

**Stage 1 - (Year 1 & 2) – Tuesday 1 July 2025**

**Stage 2 - (Year 3 & 4) – Wednesday 2 July 2025**

**Stage 3 - (Year 5 & 6) – Thursday 3 July 2025**

**PLACES ARE LIMITED!**

**BOOKINGS CLOSE FRIDAY 20 JUNE 2025 UNLESS FILLED PRIOR**

**THIS IS A TWO STEP PROCESS, ENROLMENT FORM AND PAYMENT PAGE MUST BE COMPLETED**

- 1. ENROL:** Parents to complete the online enrolment form via the chosen location at the link below to book and provide all student details, put the receipt number for proof of payment on your booking form.  
<https://artsunit.nsw.edu.au/program/operation-art-student-workshops>
- 2. PAY:** After filling in the enrolment form, follow the prompt to the payment page and complete the payment.

**COST:** \$50.60 (incl GST) per student per day

**VENUE:** **Fairfield City Museum and Gallery**  
634 The Horsley Dr, Smithfield NSW 2164

**TIME:** 9:00am – 2.30pm **Parents drop off and pick up**

**SUPERVISION:** Students are supervised by Operation Art tutors from the Department of Education.  
Teachers are not required to attend workshops.

***Students participate in 3 workshops including mixed media, printmaking and sculpture. All materials provided.***

#### **WHAT TO BRING/WEAR:**

Closed in shoes are required - wear comfortable art making clothing and paint shirt  
Ensure student name is marked on belongings & leave unnecessary valuables at home  
Bring carry bag to help take your artwork home  
Please bring recess and lunch. **Do not bring food containing nuts.**

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#### **CONTACT DETAILS:**

Heidi Windeisen  
Operation Art Project Officer  
Ph: (02) 8512 1195  
Partners

#### **WORKSHOP / BOOKING ENQUIRIES:**

Visual Arts Support Officer  
Ph: (02) 8512 1197  
Email: [opart.artsunit@det.nsw.edu.au](mailto:opart.artsunit@det.nsw.edu.au)



## Too sick for school?



Generally if your child feels unwell, keep them home from school and consult your doctor. This chart and the information it contains is not intended to take the place of a consultation with your doctor.

<b>Bronchitis</b>	Symptoms are coughing, a runny nose, sore throat and mild fever. The cough is often dry at first, becoming moist after a couple of days. There may be a slight wheeze and shortness of breath. A higher fever (typically above 39°C) may indicate pneumonia.	... until they are feeling better. Antibiotics may be needed.
<b>Chickenpox (Varicella)</b>	Slight fever, runny nose, and a rash that begins as raised pink spots that blister and scab.	... for 5 days from the onset of the rash and the blisters have dried.
<b>Conjunctivitis</b>	The eye feels 'scratchy', is red and may water. Lids may stick together on waking.	... while there is discharge from the eye unless a doctor has diagnosed a non-infectious cause.
<b>Diarrhoea (no organism identified)</b>	Two or more consecutive bowel motions that are looser and more frequent than normal and possibly stomach cramps.	... for at least 24 hours after diarrhoea stops.
<b>Fever</b>	A temperature of 38.5°C or more in older infants and children.	... until temperature is normal.
<b>Gastroenteritis</b>	A combination of frequent loose or watery stools (diarrhoea), vomiting, fever, stomach cramps, headaches.	... for at least 24 hours after diarrhoea and/or vomiting stops.
<b>German measles (Rubella)</b>	Often mild or no symptoms: mild fever, runny nose, swollen nodes, pink blotchy rash that lasts a short time.	... for at least 4 days after the rash appears.
<b>Glandular Fever (Mononucleosis, EBV infection)</b>	Symptoms include fever, headache, sore throat, tiredness, swollen nodes.	... unless they're feeling unwell.
<b>Hand, Foot and Mouth Disease (HFMD)</b>	Generally a mild illness caused by a virus, perhaps with a fever, blisters around the mouth, on the hands and feet, and perhaps the nappy area in babies.	... until all blisters have dried.
<b>Hayfever (Allergic rhinitis) caused by allergy to pollen (from grasses, flowers and trees), dust mites, animal fur or hair, mould spores, cigarette smoke</b>	Sneezing, a blocked or runny nose (rhinitis), itchy eyes, nose and throat, headaches.	... unless they feel unwell or are taking a medication which makes them sleepy.
<b>Head lice or nits* (Pediculosis)</b>	Itchy scalp, white specks stuck near the base of the hairs; lice may be found on the scalp.	... while continuing to treat head lice each night. Tell the school.

<b>Hepatitis A</b>	Often none in young children; sudden onset of fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine, pale stools.	 ... for 2 weeks after first symptoms (or 1 week after onset of jaundice). Contact your doctor before returning to school.
<b>Hepatitis B</b>	Often no symptoms in young children. When they do occur, they can include fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine.	 ... if they have symptoms. Contact your doctor before returning to school.  ... if they have a chronic infection (not the first outbreak) and no symptoms.
<b>Impetigo</b> (School sores)	Small red spots change into blisters that fill up with pus and become crusted; usually on the face, hands or scalp.	 ... until antibiotic treatment starts. Sores should be covered with watertight dressings.
<b>Influenza</b>	Sudden onset fever, runny nose, sore throat, cough, muscle aches and headaches.	 ... until well.
<b>Measles</b>	Fever, tiredness, runny nose, cough and sore red eyes for a few days followed by a red blotchy rash that starts on the face and spreads down the body and lasts 4 to 7 days.	 ... for at least 4 days after the rash appears.
<b>Meningococcal Disease</b>	Sudden onset of fever and a combination of headache, neck, stiffness, nausea, vomiting, drowsiness or rash.	<b>Seek medical attention immediately.</b> Patient will need hospital treatment. Close contacts receive antibiotics.
<b>Molluscum Contagiosum</b>	Multiple small lumps (2-5mm) on the skin that are smooth, firm and round, with dimples in the middle. In children, occur mostly on the face, trunk, upper arms and legs. Symptoms can last 6 months to 2 years.	
<b>Mumps</b>	Fever, swollen and tender glands around the jaw.	 ... for 9 days after onset of swelling.
<b>Ringworm*</b> ( <i>tinea corporis</i> )	Small scaly patch on the skin surrounded by a pink ring.	 ... for 24 hours after fungal treatment has begun.
<b>Runny nose or common cold</b>		 ... unless there are other symptoms such as fever, sore throat, cough, rash or headache. Check with school.
<b>Scabies*</b>	Itchy skin, worse at night. Worse around wrists, armpits, buttocks, groin and between fingers and toes.	 ... until 24 hours after treatment has begun.
<b>Shigella</b>	Diarrhoea (which may contain blood, mucus and pus), fever, stomach cramps, nausea and vomiting.	 ... until there has not been a loose bowel motion for 24 hours. Antibiotics may be needed.
<b>Slapped Cheek Syndrome</b> (Parvovirus B19 infection, fifth disease, erythema infectiosum)	Mild fever, red cheeks, itchy lace-like rash, and possibly cough, sore throat or runny nose.	 ... as it is most infectious before the rash appears.
<b>Whooping Cough</b> (Pertussis)	Starts with a running nose, followed by persistent cough that comes in bouts. Bouts maybe followed by vomiting and a whooping sound as the child gasps for air.	 ... until the first 5 days of an antibiotic course has been completed. Unimmunised siblings may need to stay home too until treated with an antibiotic.
<b>Worms</b> (Threadworms, pinworms)	The main sign of threadworms is an itchy bottom. Sometimes children feel 'out of sorts' and do not want to eat much. They may also have trouble sleeping, due to itching at night.	 ... and tell the school as other parents will need to know to check their kids.

**\*It is important that the rest of the family is checked for head lice, scabies and ringworm**



Information provided by NSW Health.

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FOR MORE INFORMATION, CONTACT BGS ON 9773 1255

# BGS

*Working together to make a difference*



**address: 36 – 48 Victoria Street, Revesby NSW**



**telephone: 9773 1255 fax: 9773 1455**



**email: [broderick-s.school@det.nsw.edu.au](mailto:broderick-s.school@det.nsw.edu.au)**

**ABN: 18246198266**

