Brighton Le Sands
Public School

School Information
2026

Current as of February 2026

About Our School

Address: 35 Crawford Rd, Brighton-Le-Sands NSW 2216

Phone: (02) 9567 5449

Website: https://brightonle-p.schools.nsw.gov.au/

Email: brightonle-p.school@det.nsw.edu.au

School Hours: 8.30am – 3.00
Classes commence at 8.55am

Stage Teams

Brighton-Le-Sands Public School has classes ranging from Kindergarten to Year 6. The school is arranged in stages, each led by an Assistant Principal.

Early Stage 1 - Kindergarten
Stage 1 - Years 1 & 2
Stage 2 - Years 3 & 4
Stage 3 - Years 5 & 6

School Leadership Team

Principal: Mrs Justine Williams

Assistant Principals:
Mrs Peta Maddern and Ms N Ryan ES1(Kindergarten)
Mrs Jessica May Stage 1 (Years 1 & 2)
Mrs Tomai Petrovski Stage 2 (Years 3 & 4)
Ms Tina DeAngeli - Stage 3 (Year 5 & 6)
Mrs Rima Youssef - Inclusive Learning Hub (K-6)

Administrative Manager: Ms Melinda Allen

School Pledge

May I always care for everything around me and behave in a manner which shows consideration and pride especially for my family, my friends and my school.

School Vision

At Brighton-Le-Sands Public School students strive for their personal best to become respectful, reflective learners who are prepared to meet the challenges of the future.

We support the development of students with a focus on student wellbeing, student academic growth and social success. Teachers, parents and students work in partnership to maintain high expectations and a positive learning environment where every student is known, valued and cared for.

Principal's Message

It is my great pleasure to welcome you to the Brighton-Le-Sands Public School community. We are proud of our school, where students are supported in a caring, safe and attractive environment.

I am privileged to work with highly dedicated teachers who personalise learning through a differentiated curriculum and work beyond the classroom. We pride ourselves on academic excellence and the provision of a curriculum which includes the development of each child's social, emotional and academic growth. The school has consistently demonstrated strong academic growth over many years. A range of cultural, sporting and performing arts programs are offered.

We offer broad and challenging educational programs, encouraging each child to reach their potential and to acknowledge and celebrate each other's successes. Our positive wellbeing approach focuses on the development of the whole child, building on the individual strengths of students and positioning them to succeed and thrive throughout life.

Our school has a supportive parent community, enabling us to establish positive partnerships between school, community, parents and students. As new parents, we encourage you to join with our existing school community in participating in the many activities that occur at Brighton-Le-Sands Public School.

Thank you for choosing Brighton-Le-Sands Public School. We trust that you will enjoy your child's educational journey.

Mrs Justine Williams
Principal

Curriculum

The school curriculum is divided into Key Learning Areas (KLAs):

- English
- Mathematics
- History
- Geography
- Science
- Creative Arts
- Personal Development, Health and Physical Education (PDHPE)

The curriculum documents issued in these areas by the NSW Education Standards Authority form the basis for teaching and learning experiences. Copies of these documents are available at http://educationstandards.nsw.edu.au

Brighton-Le-Sands Public School Programs

Inclusive Learning Hub

For students with additional learning needs including those living with Autism and mild intellectual disability, our school offers three classes in an inclusive learning hub. Placement in these support classes is made through application.

Community Languages

A full time Community Language Greek program is offered. Language studies include exposure to the culture of other countries. This aims to provide children with a taste of other nationalities whilst fostering awareness and acceptance.

English as an Additional Language/Dialect (EAL/D)

For students whose first or main language is not English, we offer additional programs in developing speaking, listening, writing and reading skills. These lessons are held during normal school hours and may be in the student's classroom; in a team teaching mode or the students may be withdrawn from their class for a period of time on a regular basis.

Learning Support Team

The school has an active Learning Support Team (LST). The LST meets regularly to discuss the specific learning needs of referred students. The Learning and Support Teachers support students who may have learning difficulties, students with disabilities, students with behavioural problems or gifted and talented students. If you have concerns about your child's learning or wellbeing, please see your class teacher to engage in the referral process.

Library

Our school has a well-resourced library. All children are encouraged to become enthusiastic borrowers, and all classes attend the library each week for lessons ranging from research tasks to different curriculum areas pertaining to their grade. Each child from Kindergarten to Year 6 should borrow every week.

K-2 students should have a library bag with their name and class clearly marked on it. Younger students will benefit from parents reading the books they borrow to them and talking about what has been read.

The library is often open during lunch breaks throughout the week for children to read books, do puzzles or play board games and other quiet activities.

Relief from Face to Face Teaching - RFF

All teachers are entitled to relief from face-to-face teaching duties. This time is used by the teachers for marking student work, preparation of lessons, organising materials and meeting with other teachers. Schools have the flexibility to organise RFF to suit the needs of the students and the expertise of the teachers.

Extra-Curricular Programs

The school offers a wide range of activities beyond the classroom, known as extra-curricular activities. These activities are advertised to students as opportunities arise and include groups such as the choir and dance group (subject to change annually). Training and rehearsals often take place before or after school or at lunchtimes. Depending on the activity, a small charge may be incurred for performances and costumes throughout the year.

Student Representative Council - SRC

Two students from each class are elected to be in the Student Representative Council (SRC) every year. These students are chosen by their peers based on who best represents the school values. This is a leadership program for students to work democratically to represent the student body in school decision-making. Students work together with staff, to improve school life and to contribute their ideas. The SRC meets regularly to discuss school issues and improvements, as well as organise school events such as fundraising days.

High Potential and Gifted Education (HPGE)

We are committed to providing all students with the opportunity to maximise their potential. We cater for students who require academic enrichment beyond the classroom to foster their creative and critical thinking.

Students at Brighton-Le-Sands Public School are challenged and perform highly in their areas of strength through participation in Public Speaking & Debating, Maths Olympiad, PSSA competitions, Mind-Quest, creative arts and sport opportunities and invitations to various enrichment programs at our local high schools.

Sport

At Brighton-Le-Sands Public School we promote personal fitness and a healthy lifestyle through activities such as:

- Daily fitness sessions
- Primary Schools Sports Association (PSSA) competitions
- Gala days
- School sport activities and carnivals

The school provides a comprehensive sport program. Interschool or PSSA Sports offered include cricket, softball, soccer, Oztag and netball, as well as carnivals for Swimming, Cross Country and Athletics. Other sports are provided at school for an additional cost and may include gymnastics, basketball, dance, soccer skills and 'Learn to Swim' programs. The school will always provide a no-cost sporting activity.

Sport Houses

Upon enrolling, all students are allocated a sports 'house' or team and are encouraged to wear their house colour on carnival days:
WARATAH - Red
ACACIA - Yellow
BANKSIA - Blue
GREVILLEA - Green

Student Wellbeing & School Values

At Brighton-Le-Sands Public School, we believe that the development of the 'whole child' is crucial in becoming self-directed, life-long learners who can create a positive future for themselves and for the wider community. Our balanced, whole school approach to wellbeing, 'Strive for Five', is based on a positive behaviour for learning model, which creates a positive, safe and supportive school climate in which students can connect, succeed and thrive.

The 'Strive for Five' model encourages positive behaviour from students, improving their self-confidence and motivation to learn. It is based on our school rules and values and encourages students to demonstrate:

Respect
Responsibility
Cooperation
Courage
Personal Best

Assessment & Reporting

Assessment is ongoing throughout the year, and all key learning areas are assessed. Assessment includes classroom tasks, grade tests and observations.

Reporting is the process of communicating information about student achievement and progress. This information is gained from the assessment process. The purpose of reporting is to support teaching and learning by providing feedback to students, parents and teachers about student learning achievements and progress.

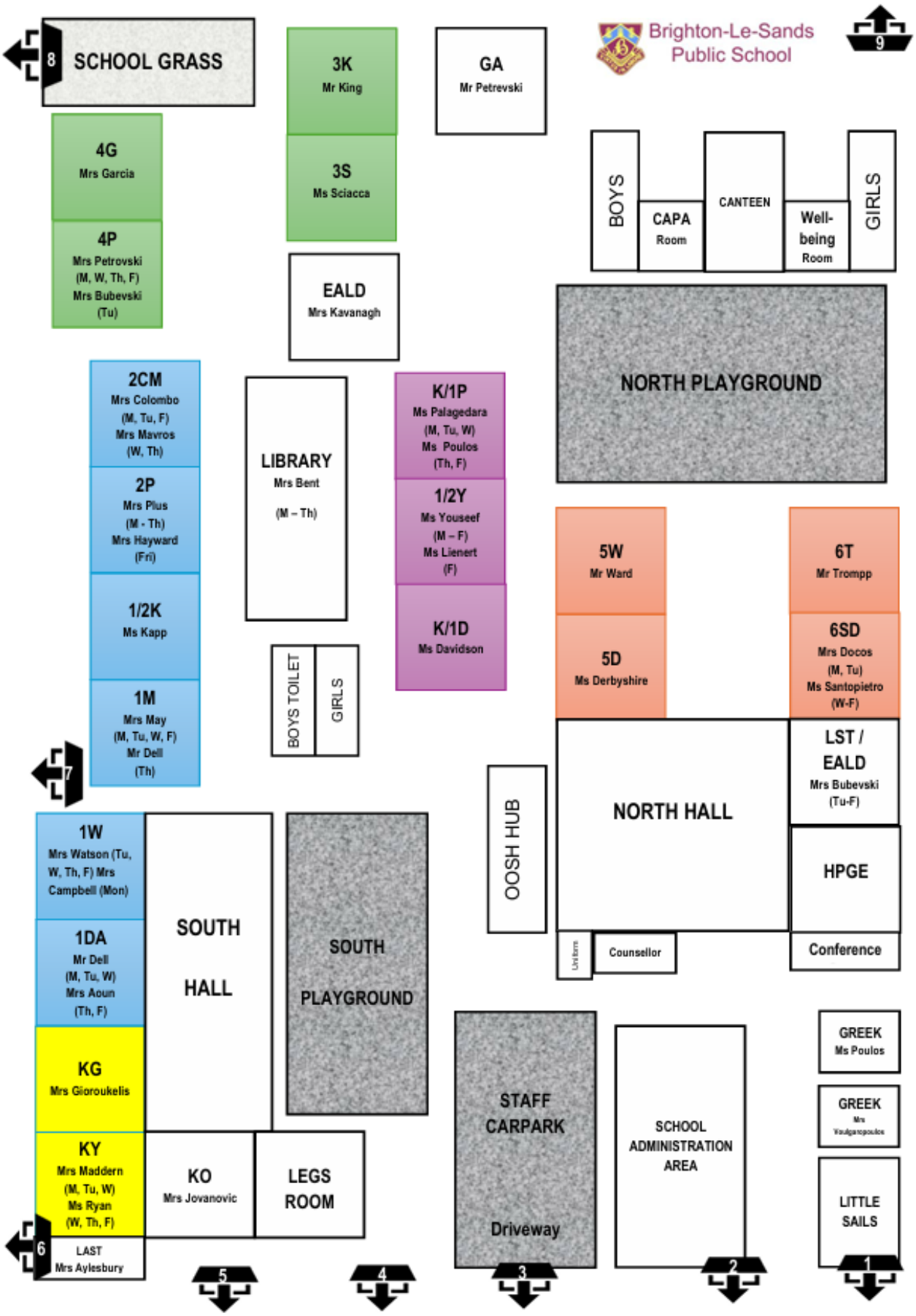
Reporting to parents and students:

Celebrates student achievement and progress

- Provides recommendations to assist future learning
- Fosters cooperation and encourages communication between parents,
- teachers and students

Formal student progress reports are sent home twice a year at the end of Semester 1 (Term 2) and the end of Semester 2 (Term 4).

An interview can be requested by a parent or teacher. The school will arrange interviews with parents when matters of concern arise. It is preferable for all concerned if the interview is pre-arranged. Parents are reminded that teachers usually cannot conduct an interview during class time. Formal interviews are held once a year in Term 2 to report on a student's progress and are an important part of the school's assessment and reporting process.


Brighton-Le-Sands Public School
8
SCHOOL GRASS
3K
Mr King
GA
Mr Petrevski
9
4G
Mrs Garcia
3S
Ms Sciacca
4P
Mrs Petrovski
(M, W, Th, F)
Mrs Bubevski
(Tu)
BOYS
CAPA
Room
CANTEEN
Well-being
Room
GIRLS
EALD
Mrs Kavanagh
NORTH PLAYGROUND
2CM
Mrs Colombo
(M, Tu, F)
Mrs Mavros
(W, Th)
LIBRARY
Mrs Bent
(M – Th)
K/1P
Ms Palagedara
(M, Tu, W)
Ms Poulos
(Th, F)
1/2Y
Ms Youseef
(M – F)
Ms Lienert
(F)
2P
Mrs Plus
(M - Th)
Mrs Hayward
(Fri)
K/1D
Ms Davidson
5W
Mr Ward
6T
Mr Trompp
1/2K
Ms Kapp
5D
Ms Derbyshire
6SD
Mrs Docos
(M, Tu)
Ms Santopietro
(W-F)
BOYS TOILET
GIRLS
1M
Mrs May
(M, Tu, W, F)
Mr Dell
(Th)
7
LST / EALD
Mrs Bubevski
(Tu-F)
NORTH HALL
OOSH HUB
HPGE
Uniform
Counsellor
Conference
1W
Mrs Watson (Tu, W, Th, F) Mrs Campbell (Mon)
SOUTH HALL
SOUTH PLAYGROUND
1DA
Mr Dell
(M, Tu, W)
Mrs Aoun
(Th, F)
STAFF CARPARK
Driveway
SCHOOL ADMINISTRATION AREA
GREEK
Ms Poulos
GREEK
Mrs Vaulgaropoulos
KG
Mrs Gloroukelis
KY
Mrs Maddern
(M, Tu, W)
Ms Ryan
(W, Th, F)
KO
Mrs Jovanovic
LEGS ROOM
LITTLE SAILS
6
LAST
Mrs Aylesbury
5
4
3
2
1

General School Information

ASSEMBLIES

Regular assemblies are conducted in the school. K-2 and 3-6 have assemblies on Fridays. Information for special assemblies arranged during the year (e.g., ANZAC Day, Education Week, Book Week) will appear in the weekly newsletter.

ATTENDANCE

It is a departmental requirement that all children attend school for the whole of every school day unless there is a valid reason for their absence.

All absences must be explained by the parent or guardian. Parents can submit an absence through our School Bytes parent app; by emailing the school or making a phone call to the school office.

Absences for which no satisfactory explanation is received, or persistent late arrivals are noted and are followed up by the Learning Support Team and the Home School Liaison Officer.

If your child is likely to be absent from school for longer than a week, the school must be notified in advance, and a leave form may need to be completed. Parents should contact the office if this is required.

If you are planning a family holiday during the school term, it is necessary for you to obtain approval from the principal prior to taking your child/children out of school.
Please email or see the office for extended leave forms. In some cases, a copy of travel documentation will need to be provided to the Principal.

Children arriving late must report to the school office and will be given a late note that needs to be presented to the class teacher.

BEFORE AND AFTER SCHOOL CARE

Before and After School Care and Vacation Care is provided on our school site by the staff from Little Sails Preschool. Parents must contact Little Sails Preschool to make bookings for this service. For all enquires phone 9567 7380 or email: littlesails35@hotmail.com

BELL TIMES

8.55 - 11.10am	Morning Session
11.10 - 11.50am	Morning Break
11.50am - 1.20pm	Middle Session
1.20 - 2.00pm	Lunch Break
2.00 - 3.00pm	Afternoon Session

School commences at 8.55am. Students assemble in class lines in their designated area. Students may not go inside their classrooms except in wet weather, after the wet weather bell.

Supervision is provided from 8.30am. There is no active teacher supervision before 8.30am.

Crunch and Sip: This is an in-class, mid-morning break. Each class organises this program individually and it may be a short break or a part of lessons.

1st Break: 11.10-11.50am. The canteen is open to allow children to purchase food items.

Lunch: 1.20-2.00pm. Whole class supervised eating time 1.20-1.30pm. The school canteen is open for lunch orders and over the counter purchasing.

School concludes at 3.00pm

Please be punctual when arriving at school or collecting your child. Notify the school if you are running late and/or have planned for someone else to collect your child.

Please note that during the day on Fridays, the bell times change due to sport. This does not impact arrival and departure times.

CANTEEN

The school canteen meets the guidelines of the NSW Healthy School Canteen Strategy, increasing the availability of healthy food and drink options to make the healthy choice, the easy choice. It is mandatory for all NSW Government schools with a canteen to meet the requirements of the strategy.

The school canteen is run by the P&C and operates from Tuesday to Friday for lunch orders and counter selling. Munch Monitors is the preferred method, allowing parents to place canteen orders online. An account can be set up for a small fee of $3.65 (incl GST) per school term.

www.munchmonitor.com
username: blsps
password: munch2216
Orders to be placed by 9am daily

Completed orders are taken to the classroom at the beginning of lunchtime. Families not using Munch Monitors should write their lunch orders on a paper bag with the exact money enclosed. These orders are placed into the class basket at 9am.

An updated price list and menu will be sent home in the first few weeks of the new school year.

CRUNCH & SIP

Crunch & Sip is a break during class when students can refuel on fresh fruit and vegetables. The break assists students with physical and mental performance and concentration in the classroom. This is held in the classroom during the morning session.

Please make sure your child has a piece of fruit or vegetables and small bottle of water each day.

CHANGES TO ENROLMENT INFORMATION

All parents fill out enrolment forms when their child/children are first enrolled. The information on these forms is important, and it is essential that this information is kept up to date.

Please ensure that you advise the school of any changes to home address or contact details as soon as they occur.

Students may become sick or injured at school, and we need to be able to contact parents. It is essential that phone numbers are correct. We also require the phone numbers of relatives or friends who can be contacted in the case of an emergency.

COLLECTING STUDENTS DURING SCHOOL HOURS

Students are not permitted to leave school once they have arrived except for exceptional circumstances such as family emergencies or medical appointments. Parents must go to the office to sign their child out. Students are not allowed to leave the school on their own during school hours.

It is important that disruptions to all are kept to a minimum by trying to make appointments outside school hours.

COMMUNICATION

Communicating between home and school is an important part of school operations. This is done in the following ways:

Letters and Notes

Notes from school are sent home regularly. These notes could be about events at school, a change in routine or an excursion. Most notes are sent home electronically through the Schoolbytes app. Permission notes that are sent home through the Schoolbytes app can be completed online with permission granted electronically by clicking the link on the email. Kindergarten students have a blue communication bag for any notes/information between home and school.

Newsletter

The school newsletter is distributed fortnightly on Fridays via the Schoolbytes app. It contains reminders about upcoming events and dates, a message from the Principal and various notes and information about the school and local organisations. The newsletter can also be found on the school website.

Information Night

Each stage runs an information night in Term 1, informing parents about class and school routines, school policies, homework etc and explains ways in which you could help your child with schoolwork.

Social Media – Facebook

The school publishes photos and shares information about events on our social media pages. Find us on Facebook!

The School Calendar

The school calendar is published on our school website.

Parent-Teacher Conversations

Parents are always welcome at the school and are invited to contact the school when the need arises. In the first instance please arrange a time with your child's teacher who will be very willing to answer questions about your child's learning program or social interactions. Please note that because of meetings and other school commitments, meeting immediately with a staff member or without pre-organising may not always be possible. Please contact the relevant Assistant Principal should there be any further information you require.

If there is any difficulty communicating in English, interpreters can be provided.

EXCURSIONS & INCURSIONS

Excursions are an integral part of the education learning program and occur when students and teachers leave the school for an experience not otherwise available at school. Excursions are arranged and conducted by teachers and are often planned according to topics being studied in class. In stage 3, overnight excursions are offered. Advance notice is provided through notes to parents and term invoices. Payment is required for all costs prior to the excursion.

Incursions occur when performances or activities are booked to take place at the school. Sometimes these are free, or a small fee may be required.

Permission notes are emailed to parents/carers with a link that allows digital signing of the permission note. Paper notes are only provided on request at the front office. Any families having difficulty making payments should contact the school office to make arrangements for an installment plan or to apply for school support.

Under no circumstances can a child attend incursions or excursions without parent/carer permission.

FOOD & ALLERGY AWARENESS

We do ask our school community to be mindful of the food they send to school with their children. We request that food containing nuts or traces of nuts remain at home. As our students have a range of allergies, staff remind students not to share any food with each other during the school day.

HATS

The school promotes a 'Hat On, Play On' policy for all students. This policy is encouraged through our Sun Safe practices. Students who do not have their hats on in the playground are asked to sit in one of the shaded areas.

HOMEWORK

Homework is given as revision to consolidate the main learning areas covered in class each week. Daily home reading with adults and/or independently is an essential part of each child's learning development. We encourage all students to complete their homework regularly as this helps with revision and establishes sound study practices and organisation for later school years. Please speak to your class teacher if you have any concerns about your child's homework.

ILLNESS & ACCIDENTS

If children are feeling sick or have an infectious condition, they should remain at home until they are better.

In the case of minor illness or accident at school, the student will be cared for by first aid trained school staff. In the case of sudden major illness or accident at school, parents will be contacted. Alternatively, the emergency contact provided for your child will be informed. If and when necessary, the student will be transported by ambulance to a hospital. For this reason, it is vital that changes of address and telephone numbers are updated in writing to the school.

Children with severe allergies or significant medical needs require an Individual Health Care Plan. Please discuss your child's health care needs with your doctor and then with the school so that an emergency care plan can be put in place. Additional information and templates are available at the office or on the Department of Education's Website.

IMMUNISATION

If an approved immunisation certificate is not provided at enrolment, students can still be enrolled at school but they will be considered as unimmunised in the school's immunisation register.
Students without an approved immunisation certificate and those who are unimmunised may be excluded from school if there is an outbreak of a vaccine preventable disease at the school OR if they come into contact with a person with a vaccine preventable disease, even if there is no outbreak at the school. Parents will be notified of outbreaks via written and verbal correspondence.

INVOICES & PAYMENTS

Brighton-Le-Sands PS runs on a termly invoice system where an invoice is sent home to each family at the start of every term. We endeavour to include all costs on invoices, however events and excursions do arise in between invoices, in which case they need to be paid for separately.

All excursion and incursion payments need to be made before the actual event or your child may not be able to attend. This date will be clearly marked on your permission note.

Payments can be made by cash, EFTPOS, credit card or online. We encourage the use of online payments by clicking the link provided in Schoolbytes or by clicking on the 'Make a Payment' tab on our school website.

The school understands that for some parents, receiving a bulk invoice requesting a whole term payment will sometimes be difficult to manage. Parents are always welcome to contact our office staff to seek payment support or arrange an instalment plan to make smaller payments each week or fortnight.

Voluntary School Contributions - each year parents may contribute voluntary fee. This will appear on your termly invoice. This fee assists the school to provide additional curriculum resources. **This contribution is completely voluntary.**

LABELS

Clothing, stationery items and lunchboxes are expensive! Please ensure that all items are clearly labelled with your child's name.

LOST PROPERTY

All lost property is held in the South Hall, outside the Kindergarten Red classroom.

MEDICATION

The Department of Education has strict guidelines regarding the dispensing of medication at school. If your child requires prescription medication at school, it must be taken to the front office accompanied by a written authority for the medication to be administered by the school. This note must contain the following information:

- Student's Name and class
- Name of the medication
- Dose
- Time that the does needs to be administered
- Parent contact number
- Dated and signed by the parent/carer

Medication must never be left in your child's bag.

If your child has an ongoing medical condition such as asthma, anaphylaxis, diabetes or epilepsy, please make this known to the office immediately. Parents should inform the school of relevant management plans in these instances (see your family doctor for advice).

MOBILE PHONES

If your child needs to bring a mobile phone to school, it must be switched off and handed in at the office before 8.55am and picked up after the 3pm bell. Mobile phones must not be kept in student bags.

Under no circumstances may a student send or receive calls or SMS messages to or from anyone whilst at school, even from a smart watch. In cases of emergency, calls must be made or received through the school office so that the school is aware of any student welfare issues.

MONEY & VALUABLES

Large amounts of money or valuable items and toys should not be brought to school. However, on those unavoidable occasions when it is necessary, students should leave money or valuables at the office. The school does not take responsibility for valuable items or toys that are lost or damaged at school.

Any money brought to the school for excursion payments must be placed in an envelope and clearly labelled with the student's name, class and reason e.g excursion. This needs to be taken to the office.

PARENTS & CITIZENS ASSOCIATION

We are fortunate to have tremendous support from our Parents & Citizens (P&C) Association. The P&C holds meetings twice a term (Wednesday night of weeks 3 and 7 each term).

Parents are invited to attend and take an active part in the association which discusses educational matters, organises events to raise funds for school resources and supports a range of school events.

PARENTS & THE SCHOOL

We recognise and support the importance of the role of parents & carers in your child's education and believe that teachers and parents need to work as a team to ensure the best educational outcomes. A positive home-school partnership based on mutual respect and understanding, provides sound support for students as they strive to realise their academic, physical, social and emotional potential. Parents are invited to school events throughout the year.

Parents may be asked if they are available to help in class activities. Your class teacher will inform you of ways in which you can assist.

PICK UP & DROP OFF - KISS & RIDE ZONE

There are Kiss & Ride zones on both Crawford Road and Teralba Road. The zone operates in the same way as a taxi rank. Cars are to move forward and children will be permitted to get in and out of the car as they are dropped off and picked up. It is not a parking zone.

We are fortunate to have access to the carpark at Memorial Field on Sybil Lane and encourage families to park there and walk to school.

Parents are not permitted to drive into the school driveway to drop off their children. Please find parking on the street and walk your child into the school grounds if needed.

Our crossing supervisor is on Crawford Road to support your safety.

PLAYGROUND SUPERVISION

Teachers are rostered for playground duty during break times. Students should not be in the school before 8.30am, which is when teacher supervision begins. Any student at school before 8.30am due to unforeseen circumstances must sit on the benches near the office.

When on duty, staff wear high visibility vests to assist in identification of teachers in the playground. At 3pm when students are dismissed from class, they should leave the school or go to after school care promptly as there is no playground supervision after school.

SCHOOL FUNCTIONS

Our school community enjoys and participates in school functions throughout the year. Parents and friends are invited to join us for various special activities throughout the year including Swimming and Athletics Carnivals, Book Week Parade, Education Week Open Day, Presentation Day and end of year activities.

SCHOOL OFFICE

Hours: Monday – Friday 8.30am – 3.15pm

The following services and information are provided by our school office:

- Enrolment enquiries
- General school enquiries and questions
- Messages to children regarding variation of their routine
- Permission notes
- Providing spare clothing when required
- Sick bay/first aid treatment
- Scripture information
- Payments
- Canteen lists
- Updating of student information
- Visa information

…and the list goes on.

SCHOOL PHOTOS

We organise annual class and individual photographs for all students. Students wear full school uniform for photo day. More information on school photos is provided closer to photo day.

Many photos of school activities are taken and posted on social media platforms and in the school newsletter. We seek permission to publish from parents annually, allowing us to use student photos in this way.

SCHOOL PSYCHOLOGIST

Our school benefits from the services of a registered psychologist who assists students who have learning, social or behavioural issues. Our school psychologist is at our school twice a week and there is no cost to families for accessing this service. All referrals or appointments with the psychologist are made through the school learning support team in consultation with your child's class teacher. Students must have parental permission to work with the psychologist.

SCRIPTURE

Weekly Scripture classes are run by volunteers from different religious denominations. Scripture takes place every Friday (30 minute lessons). The school currently offers Anglican, Catholic, Orthodox and Islamic classes and students attend these classes based on their enrolment information. An Ethics program is also available. Parents not wanting their children to attend Scripture classes should email the school office. During these classes, the non-scripture group are supervised by a staff member.

STUDENT LEARNING SUPPORT OFFICERS – SLSOs

Every year, funding is provided for SLSOs (teacher aides) to support all students in the school, as well as students with support needs. This funding can be used to support the teacher in the classroom. The aide may not necessarily be used for an individual student. An obvious exception to this would be for mobility and safety issues of a child.

STUDENT WELLBEING SUPPORT OFFICER

The school employs a Student Wellbeing Support Officer. Student wellbeing support officers (SWSOs) work in schools to enhance the wellbeing of students and their families. An SWSO may have a diploma or higher qualification in social work, youth work or other related discipline such as community service. They have experience working with young people to improve their wellbeing and mental health. SWSOs work closely with the school counselling service and the school's wellbeing team.

School Uniform

The P&C Association and the school require all students to wear the correct school uniform whilst at school, on excursions and when representing the school at various functions. We are fortunate that our P&C run our uniform store. Our school colours are Sky Blue, Maroon and Navy. We are proud of the high standard of uniform worn by BLSPS students.

SCHOOL UNIFORM

Current uniform prices and orders can be found on the P & C website. To place an order for uniform items, please go to //brightonpandc.square.site/
The uniform order will be fulfilled by the P&C and delivered to your child's class on Wednesday or Friday, whichever day falls closest after the day you ordered.
The uniform shop is also open for face-to-face transactions every Friday morning 9am – 9:30am.

Footwear - Black leather school shoes or plain black sneakers are part of the school uniform and are strongly recommended for safety and health. Joggers and sneakers are worn for sport. Thongs and open-toed sandals are not permitted under any circumstances. This is for the safety of the students.

SUMMER UNIFORM

Following are the Summer uniforms worn during Term 1 and Term 4:

Girls:

- checked tunic
- sky blue polo shirt
- navy skort
- white socks
- black shoes
- school hat

Boys:

- sky blue short sleeve polo shirt
- navy shorts
- navy socks
- black shoes
- school hat

SUMMER SPORTS UNIFORM

The girls and boys summer sports uniform for Term 1 and 4 includes:

- navy blue short sleeve sport shirt
- navy blue sports shorts
- navy skort (girls)
- sport shoes
- school hat

The school provides team sports tops in school colours for PSSA Soccer, Oz tag, Boys Softball and Girls Softball, as well as Athletics and Cross-Country singlets for PSSA Carnivals.

WINTER UNIFORM

Below are the Winter uniforms worn during Terms 2 and 3:

Girls:

- tartan tunic with blue long sleeved polo shirt
- navy tights or white socks
- sky blue long sleeve polo shirt
- stubbies bootleg or unisex long navy pants
- unisex bomber jackets or parka
- sloppy joe
- black shoes
- school hat

Boys:

- sky blue long sleeve polo shirt
- stubbies unisex long navy pants
- navy socks
- sloppy joe
- unisex bomber jacket or parka
- black shoes
- school hat

WINTER SPORTS UNIFORM

The girls and boys winter sports uniform for Terms 2 and 3 includes:

- navy blue tracksuit
- navy blue sports shirt
- sport shoes
- school hat

The school provides team sports tops in school colours for PSSA Soccer, Oz tag, Boys Softball and Girls Softball, as well as Athletics and Cross-Country singlets for PSSA Carnivals.

Brighton Le Sands

Public School