

BOURKE HIGH SCHOOL



Term 2, Week 6 Newsletter

National Reconciliation Week

Last week, Stage 4 LOTE students enthusiastically participated in National Reconciliation Week (May 27 – June 3), taking the opportunity to reflect, learn, and celebrate the diverse cultures and histories of Aboriginal and Torres Strait Islander peoples.

The theme for this year, “Bridging Now to Next,” inspired students to contemplate how we can link our shared history with a more inclusive and respectful future. It serves as a reminder that reconciliation involves not only looking back but also building strong connections between cultures, generations, and communities for what lies ahead.



Throughout the week, the Stage 4 LOTE class delved into First Nations histories, languages, and accomplishments. Students engaged in storytelling, watched documentaries, enjoyed songs and films, and participated in guided discussions with AEO Bruce Turnbull and Missie Prince about the importance of reconciliation and our roles in the journey forward. They demonstrated empathy and a growing pride in learning about the First Nations peoples who have nurtured this land for tens of thousands of years.

Together, we are bridging now to next.

Ms Matthews
LOTE Teacher



*Year 7
Poetry*

Aussie Kids are the best

Uluru is the chest

Snakes are scary, spiders are too

Tim-tams are sweet and so are you

River is the Darling and runs real fast

Aqua was the colour way back in the past

Lightning Ridge, Louth and Bourke

Indigenous All Stars hard at work

Australian music makes you twerk

Written by: Aiden Potter, Arielle Moriceau,
Eli Elwood & Jasmine Whitbread

Aboriginal People were first here on this land

Uluru stands tall, the red rock made of sand

Summer is at Bondi, budgie smugglers on the beach

Torres Strait Islander - Aunty makes a speech

River is the Darling River, full of fish and mud

Amazing art being made, yarning with my buds

Land of sunshine and sweeping plains

Indigenous All Stars getting sprained

Australian people are welcome - in each other's
hearts

Written by: Shellierah McKellar, Clemyah Edwards,
Sahara-Lea Dennis & Jhyran Sutton.

Cross Country Results

Congratulations to our Cross Country Winners

12yr Girl Champion – Sahara-Lea Dennis

13yr Boy Champion – Valentine Orcher

13yr Girl Champion – Jasmine Whitbread

14yr Boy Champion – Denton Johnson

14yr Girl Champion – Pheobe Beaven

15yr Boy Champion – James Hatch

15yr Girl Champion – Kaycey Kiley, Ruby Bates,
Ashley Harrod

16yr Boy Champion – Jarryd Granquist

16yr Girl Champion – Queneshia Orcher

17yr Boy Champion – Nicholas Bates

18yr Boy Champion – Eric Dixon

18yr Girl Champion – Tiona Gibbs

Junior Boy Champion – Valentine Orcher / Juinor Girl Champion – Sahara-Lea Dennis

Senior Boy Champion – Eric Dixon / Senior Girl Champion – Tiona Gibbs



Darling - 1st



Sturt - 2nd



Oxley - 3rd



Mitchell - 4th



Principal's Report

Hello Bourke High School Community.

Well it is safe to say that winter has certainly arrived!

I am very excited to announce there is a dedicated team working on the Year 6 into 7 transition and the first of the formal transition events is only a few weeks away. Bourke High School is hosting an information open night on Tuesday 24th June between 4.30-6.30pm. This is a great opportunity for the families of Year 6 students to come and see what Bourke High School has to offer in relation to curricular and extra-curricular activities. We encourage anyone who is interested in having a look at the school or who has questions to come along and chat with our dedicated staff. There will be a number of lucky door prizes as well as woodfired pizza available. If you have any questions, please feel free to contact the school on 6872 2522.

Over the next 2 weeks, your child will be participating in the NSW Public Schools Survey. This has replaced the Tell Them From Me Survey making the survey more specific to education and more user friendly for students. A notice has already been sent home for this survey giving the option for your child to opt out. The school really values your child's voice, and this is a fantastic opportunity for your child to tell us what they think we are doing well, but more importantly, letting us know where we can do things better. This is a completely anonymous survey.

We have recently been notified by the department that Keenan Cahill and Missy Prince have been made permanently attached to Bourke High School through the Temporary Workforce Transfer initiative as School Learning Support. This is really exciting and demonstrates the Department of Education values the work of long-term temporary staff. Kerrie Fullick has also been successful in gaining permanency as a School Administration Officer through a merit selection process. Congratulations to these staff.

Principal's Report

Riana Doust has also recently been recognised as gaining her proficiency through the NSW Education Standards Authority. There is a large amount of work which goes in to creating and annotating multiple pieces of evidence on top of learning the craft of teaching as a beginning teacher. This is a great achievement. Well done, Riana!

Teaching staff are continuing to work on a professional development package around improving their Explicit Teaching strategies. Staff are continuing to focus on 'Do Nows, Learning Intentions, Success Criteria and Exit Tickets'. It has been very exciting observe staff developing their understanding of these strategies and embedding them in their classrooms, but even more so, hearing students identifying and discussing that there is common language and consistent practice in classrooms.

Bourke High School has a large range of excursions and extra-curricular activities which are a privilege for students to attend. Students will only be invited on these opportunities if they have demonstrated the Bourke High School values. This includes attending at an acceptable rate as well as behaving in a safe, respectful way and engaging in learning in the classroom.

BHS has had some great successes in recent Agriculture shows. I would like to take the opportunity to recognise the efforts of Miss Claire Burgess who tirelessly manages to keep a number of animals healthy and in great shape along with many plants in the school's Ag Plot. This even includes tending to the plants and animals (and full day excursions) on weekends. She manages to do this while teaching a full load of classes, working hard to engage students in Agriculture and senior Biology and Primary Industries. Thanks Miss Burgess for all of your hard work!

Trent Graham
Executive Principal

National Sorry Day - Candle Making Workshop

On Wednesday, May 21st, our Year 7 and 8 girls had the wonderful opportunity to participate in a Candle Making Workshop at the Bourke Aboriginal Corporation Health Service, graciously hosted by Aunty Sylvia Campbell (founder of Barrmarrany) and her family.

The day was filled with creativity and connection as the girls crafted their own candles in recognition of National Sorry Day. In addition to candle making, they also engaged in traditional weaving and bead-making activities, enriching their cultural understanding and appreciation.

The event fostered a sense of community, allowing the girls to interact not only with one another but also with local community members. A highlight of the day was a special yarning session with Aunty Sylvia, where she shared stories and insights, deepening the girls' connection to Aboriginal culture and heritage. Overall, it was a memorable and educational experience that strengthened bonds and celebrated the significance of the day.

Kirsten Marshman
CLO



Music Excursion

This week three of our Year 10 Music students visited the Yellow Belly Studios for a hands-on music production session.

Guided by visiting artist and MC Lorenz (P.Smurf), students built a hip hop track using Ableton and Splice, experimenting with samples and contributing live recordings to the project in real time.

Alongside the studio's lead musicians ex BHS students Stephen Wilson and Kobie Lollback Year 10 also jammed on acoustic instruments, demonstrating their versatility across genres and styles. An inspiring afternoon of creativity, connection, fantastic music making and fun.

Heath Phillips-Johnson
Music Teacher



Around the Traps with Clontarf - Term 2 Update

Wow – what a cracking start to the term it's been!

We kicked things off with a high-energy basketball clash against our neighbours from Brewarrina. The court was full of hustle, teamwork, and a bit of friendly rivalry – the boys played hard and had a blast doing it!

Not long after, the boots were back on as our junior boys travelled to Narromine for a Clontarf Rugby League Carnival. The yabbies put in a solid effort, showing determination and Clontarf spirit in every game. A massive shoutout to Aiden Potter, who was awarded the Clontarf Spirit Award for his competitiveness and top-notch sportsmanship throughout the day – awesome effort, Aiden!

The action didn't stop there – our senior boys then made their way to Dubbo for an eye-opening Employment Forum. It was all about future pathways – meeting with employers, asking big questions, and gaining clarity on life after school. The boys represented themselves and the academy with maturity and pride, walking away with fresh motivation and direction for the future.

And just in case you need another reason to keep up the great work..

WEEK 9 = GOLD COAST!

That's right – our top attenders will be heading off to the sunny Gold Coast for a mid-year reward trip. Think about beaches, laughs, and unforgettable memories. Keep showing up, train hard, and it could be you jumping on that trip!

Plenty more to come this term – stay ready, stay sharp, and keep backing each other every step of the way.





2025 ATHLETIC'S CARNIVAL

WHERE: DAVIDSON OVAL-
LOCATED NEAR THE POOL

WHEN: WEDNESDAY 18TH JUNE



DARLING

OXLEY

MITCHELL

STURT



**CANTEEN AVAILABLE!
CASH AND EFTPOS**



Bourke High School

Tuesday 24th June
4:30pm - 6:30pm



Parent/Carer

2026 Year 6 to Year 7

Information Night

- Tour of the school, including classroom, MPC, AG Plot & school grounds
- Meet the staff
- Enjoy a wood fire pizza
- Lucky Door Prizes
- All parents/carers are encouraged to attend
- Transport can be provided if required. Please call office on 026872 522.

NSW Public Schools Student Survey

In Term 2, we are offering our students the opportunity to participate in the NSW Public Schools Student Survey. The survey gives students the chance to share their thoughts and feelings about life at school, including questions about their engagement, learning experiences and wellbeing at school.

Hearing directly from our students will help us understand what's working well and where improvements can be made to our school. The survey is confidential, takes around 10 to 15 minutes to complete, and will be conducted online during school hours.

Participation is voluntary. If you prefer your child not to participate, please complete the opt-out consent form, which will be sent home, and return it to the school. Further information about the survey is available at <https://education.nsw.gov.au/npss>



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What is the NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) ensures that all students, including those with disabilities, receive a quality educational experience free from discrimination. It requires schools to make reasonable adjustments to support these students, collaborating with educators, families, and professionals.

What are Reasonable Adjustments?

Reasonable adjustments are actions taken to help students with disabilities participate in education on an equal footing with their peers. These can range from school-wide changes, like installing ramps, to classroom adaptations or individual support tailored to specific needs.

Who is Included in the NCCD?

The NCCD considers a wide range of disabilities, including learning difficulties and chronic health conditions. Schools determine which students are included based on the adjustments they require, observations, and any relevant medical diagnoses.

How is Information Collected and Used?

Each year, schools collect data on the students' receiving adjustments, including their year level and type of disability. This information helps improve education policies and funding, ensuring support for students with disabilities is embedded in everyday school practices.

Privacy Protection

The NCCD prioritises student privacy by collecting data without personal identifiers. Ensuring confidentiality is a key aspect of the process.

Further Information

For questions about the NCCD, please contact your school or visit the NCCD Portal for more resources.

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Upcoming Events

- **11th June** - Clontarf TFI visit
- **17th June** - WHIN Nurse @ BHS
- **18th June** - Athletics Carnival
- **18th June** - AEGC Meeting @ BPS
3:30pm
- **18th - 20th June** - Clontarf
Cultural Experience Camp
- **23rd - 27th June** - Riverview
College Visit
- **24th - 27th June** - Clontarf Top
Attendees Excursion
- **30th Jun - 4th Jul** - NAIDOC Week
Celebrations



After School Homework Club

Wednesday, Thursdays & Fridays in library
until 4:30pm

Bourke High School NAIDOC Week Celebrations

30th June - 4th July

Monday 30th June

Toorale Cultural Excursion

Tuesday 1st July

Sydney Youth Orchestra Performance - MPC
Touch Football - Clontarf/BHS vs Local Police

Wednesday 2nd July

Indigenous Games
Yarra Arts & Crafts

Thursday 3rd July

Central Flames League Tag
Tournament Brewarrina

Friday 4th July

Semester 1 Assembly
NAIDOC Bushtucker Morning Tea/Lunch



This is a vibrant, abstract artwork. It features a central orange flame-like shape. Surrounding it are various colorful, stylized patterns in green, yellow, blue, and white, resembling traditional Indigenous art. The overall composition is dynamic and colorful.