



B.C.S. BULLETIN

Be Respectful

Be Safe

Be a Learner

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Term 3 Week 5

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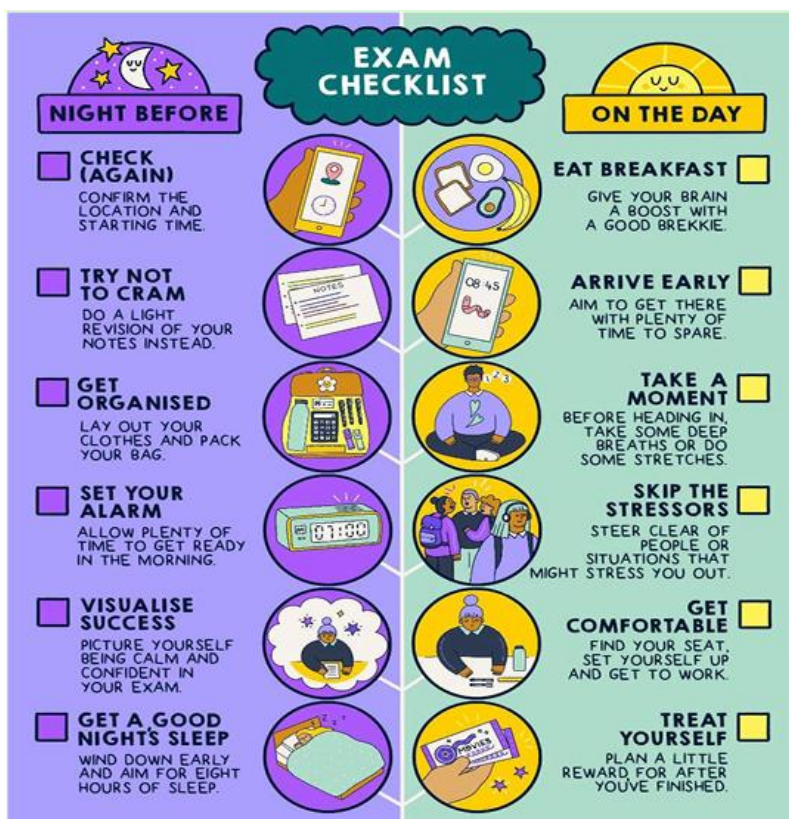
Term 3 is now halfway through, and it has been a hive of activity, both within the classrooms and in extra-curricular activities. Whilst many students have been engaging well in class demonstrating our values of safe, respectful learners, wearing uniform and behaving appropriately in the yard and on buses, a few students are still engaging in inappropriate, dangerous or disrespectful behaviours. It is important that all students adhere to school expectations and the Student Behaviour Code. A copy is attached.

This term is vital for our Stage 6 students. For Year 11s, it is their final term of Preliminary before they move into their HSC year in Term 4 after doing exams in Week 9. For Year 12s, it is their final term of the HSC and high school all together. The HSC Exams beginning on October 15. The Sydney Morning Herald HSC Study Guide has been released and is full of useful information for senior students:

<https://www.smh.com.au/national/nsw/hsc-study-guide-2024-0709-p5js85.html>

Tips for parents/carers to support your child going through the HSC can be found at: <https://education.nsw.gov.au/schooling/students/stay-healthy-hsc/resources/tips-to-support-your-kids>

Our next P&C meeting is on Wednesday 10th September. All parents/carers/community members are welcome. Only one meeting per month is all it takes to be involved with your child's education and school. P&C has raised funds via an Easter raffle, catering events and raffle tickets sold at the local Dog'n'Bull Hotel recently. I'd like to acknowledge the efforts of staff members Kirsty Schache and Alicia Ducat, who have consistently given up their time to sell tickets on behalf of the P&C when it is "our turn" at the pub. Any parents/carers able to support this are encouraged to contact the school. P&C is holding another dessert drive after last year's success. This year, sweet treats will be made by Jess Kumar from the Dog'n'Bull. Order forms will soon come out for an end-of-term delivery. Please support the P&C, as it is their fundraising that supports all our students by way of subsidising excursions and programs, and providing valuable resources for all students to enjoy.



If you are yet to sign up to School Bytes, please do so as a matter of urgency. This free portal which can be used as an app on your phone, is where all permission notes, bulletins and newsletters along with payments are accessed. Updates and important school documents are sent to parents/carers via this service. Contact the office if you need help to register.

Regular attendance is crucial for student success. Text messages go out daily to prompt parents/carers to explain any absences. If no response is received, you will receive a phone call. It is a legal requirement to explain all absences, even late arrivals and early departures. Attendance letters will be emailed home next week using School Bytes. If you would like support or wish to discuss your child's attendance, please contact the school.

Kathryn Taylor
Principal



DATES TO REMEMBER – TERM 3 2025			
Aug 25	Stage 5/6 Agriculture Excursion @ Gray's Farm	Sept 15-19	Stage 6 PI Shearing School @ Tamworth Stage 5 Work Experience Week
Aug 26 Sept 2, 9, 16, 23	'Take off into Kindy' program 9-11am	18	Primary CWA Country of Study Day
Aug 26	TAFE Early Childhood Course @ BCS	22	Primary Performing Arts Concert @ Casino Hall
Aug 27 Sept 3	Stage 5 YAM Program	22-23	Stage 5 Work Experience Reflections Discussions
Aug 28	Lismore Art Gallery Excursion	24-25	Stage 5/6 TAFE Construction Course @ BCS
Aug 29	Stewart House students return	25	Rewards Activity – Games Afternoon
Sept 4	Primary Zone Athletics @ Lismore	26	Last Day for Year 12 students – Breakfast with families Term 3 Assembly 12:30pm Last Day of Term
8	Stage 6 Hospitality students @ Ballina	Term 3 Holidays 29 Sept – 11 Oct Term 4 begins Tuesday 14 October	
10	P&C Meeting 3:30pm		
11	RUOK? Day		

Behaviour code for students

Information for students and parents or carers

NSW public schools are committed to providing safe, supportive, and responsive learning environments for everyone across a range of settings. We teach and model the inclusive and safe behaviours we value in our students.

In NSW public schools students are expected, to the best of their ability, to:

- show respect to other students, their teachers and school staff and community members
- follow school and class rules and follow the directions of their teachers
- strive for the highest standards in learning
- act in a courteous and respectful way that makes all members of the school community feel valued, included and supported
- resolve conflict respectfully, calmly and fairly
- meet the school's agreed uniform policy or dress code
- attend school every day (unless legally excused)
- respect all property
- be safe and not be violent or bring weapons, illegal drugs, alcohol, vapes, e-cigarettes or tobacco into our schools
- not bully, harass, intimidate, or discriminate against anyone in our schools.

Schools take action in response to behaviour that is detrimental to self or others or to the achievement of high-quality teaching and learning.

All students have a right to:

- safety at school
- access and fully participate in their learning
- be treated with respect by other students, teachers and school staff
- express their views, set goals and self-advocate.

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments and apply an appropriate action when students are not meeting these expectations. The department is responsible for the provision of a policy framework and resources such as legal issues bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context, the NSW

Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

Behaviour code for students: Student actions

Promoting the inclusion, learning, wellbeing, and safety of all students in NSW public schools is a high priority for the Department of Education.

We implement teaching and learning approaches across a range of settings to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

To meet the expectations set out above, students in NSW public schools, to the best of their ability, should adhere to the following principles.

Respect

- Treat one another with dignity.
- Communicate and behave courteously.
- Act and work cooperatively with other students, teachers, and school staff.
- Develop positive and respectful relationships.
- Value the interests, ability and culture of others.
- Respect the learning needs of other students.
- Dress appropriately by wearing the agreed school uniform or dress code.
- Take care with school property and the property of staff and other students.

Safety

- Model and follow school and class rules and expectations around behaviour and conduct.
- Negotiate and resolve conflict.
- Be aware of and take responsibility for how their behaviour and actions impact others.
- Care for self and others.
- Be safe and help others to make safe choices that do not hurt themselves or others.

Engagement

- Arrive at school and class on time.
- Be prepared for every lesson.
- Actively participate in learning.
- Aspire and strive to achieve the highest standards of learning.