

Week 10 Term 2 - 2025

Blackwell Public School

Newsletter

Wednesday, 2nd July 2025

EXTERNAL VALIDATION

**BLACKWELL 40th BIRTHDAY
INVITATION**

PRINCIPAL AWARD WINNERS

DEPUTY PRINCIPAL'S MESSAGE

P&C NEWS

NEWS FROM THE OFFICE

FRIDAY FUN RUN WINNERS

CANTEEN NEWS

UNIFORM SHOP

BREAKFAST CLUB

SUPPORT UNIT NEWS

EARLY STAGE 1 NEWS

STAGE 1 NEWS

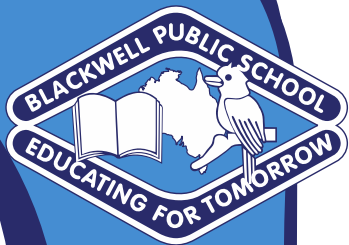
STAGE 2 NEWS

STAGE 3 NEWS

COMMUNITY NEWS

Proud to be a member of our STePS Community. Learning on Darug Land.

58A Blackwell Avenue, St Clair NSW 2759 T: 02 9670 5080 blackwell-p.school@det.nsw.edu.au



EXTERNAL VALIDATION

Dear Kris and the team,

I just wanted to email and say what an absolute pleasure and privilege it was to work with Blackwell Public School to undertake the External Validation Panel Meeting with you all.

Bernadette and I were pleased to be able to unpack a little more of what had been provided in the submission by having a professional, collegial conversation that brought to the life the information on the pages of the Evidence Sets. It was a pleasure speaking with you and the whole team and I ask that you pass on my congratulations to all your school staff and to the students.

It was great to hear your team talk about the submission, the everyday practices of the school and the genuine passion for public education they have, and more importantly the passion they have for your school.

Please celebrate with and thank the school community as the External Validation submission and process is recognition of the everyday hard work and commitment of all those that make up your school community. It was an absolute pleasure meeting you all and seeing your beautiful school.

Regards,

Rob Borg

**Principal School Leadership | School Excellence Directorate | Public Schools
NSW Department of Education**

The following are some of the statements we used in our External Validation submissions. We looked at 3 main areas:

School Culture, Teaching and Learning

The use of data to inform our teaching practices.

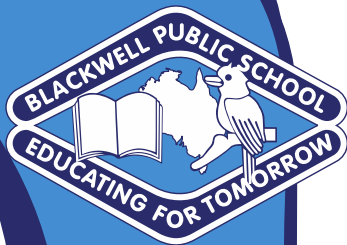
An external validation takes place in every government school as part of a 5 year cycle.

1. SCHOOL CULTURE

At Blackwell Public School our motto "Educating for Tomorrow" recognises our strong and effective foundations for an exceptional public school setting.

The school has developed a proactive school learning culture focused on Blackwell Public School "Belief, "Passion" and "Success". Multiple evidence-based processes, practices, strategies, protocols and policies are in place to support the development of "well rounded" individuals across all the domains of education.

The focus of a positive school learning culture, with an emphasis on wellbeing, has always been at the centre of our core business. Reflective practice and using feedback is our way of operating at Blackwell. This ensures existing processes and procedures are collaboratively reviewed in a timely manner to ensure high expectations are met.



After considering all our available school and systems data (wellbeing, suspension, surveys and feedback results) the school has determined that in “School Culture” we are moving towards “Excelling” in these domains.

To inform our leadership decisions, real collaboration is required. This is supported with the judicious use of school resources and strong and effective administrative systems. This has enabled the leadership team to set high expectations for learning and behaviour both inside and outside of the classroom, with wellbeing strategies at the centre of all practices.

Careful use of resources, including effective deployment of staff and high impact professional learning has resulted in staff being well equipped and supported with the knowledge and skills to understand the diverse demands of our community.

Continued reviews of our student-centred approach to wellbeing and behaviour have ensured that all aspects of a child’s needs are being met. We believe we are continuing to build an optimal learning environment that is a positive element of our school culture.

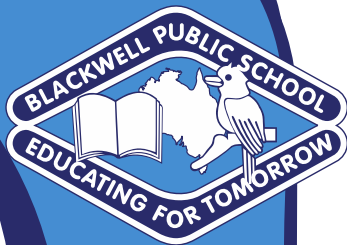
2. TEACHING AND LEARNING PRACTICE

At Blackwell our teachers consider students’ cognitive load and employ explicit teaching strategies to optimise learning across the full range of abilities. Effective methods are identified, promoted and modelled. Student learning improvements are monitored, demonstrating growth or areas for further support.

Students are confident and resilient learners. They display positive self-esteem, can stretch themselves, take risks in their learning and demonstrate effort and self-discipline. All classrooms and other learning environments are well managed within a consistent school wide approach. Whole school routines, well planned teaching strategies and modelled expectations are constantly taking place so all students can engage in productive learning.

Teachers model and share a repertoire of effective, flexible strategies for classroom management which promote engagement and responsibilities for learning. This collaboration has been especially beneficial to our new staff members and to the RFF team who move between stages.

Staff at Blackwell use evidence-based practices that address the diverse needs of the students in their classes. Explicit teaching, collaborative classroom planning, whole school classroom management practices, clear expectations and articulated expectations for success are the foundations of our teaching practices. Opportunities for timely feedback are also evident across our classrooms. These factors are a requirement of our school expectations.



There is a school wide explicit teaching approach where staff implement modelled, guided and independent practices. Executive staff provide demonstrations and team-teaching models to support staff, especially our newly employed casual teachers, as well as our beginning teachers.

We believe our school environment is welcoming, supportive and inclusive for all our students, their families and the wider community. There is a strong underlying sense of purpose in all that we do.

3. DATA INFORMED PRACTICES

Blackwell has high expectations for every student. Our teaching practices provide a framework for every student to succeed. We provide clear guidelines for staff to develop teaching / learning plans to ensure students develop their knowledge, skills and understandings in all key learning areas.

The executive team ensure there are clear links to previous learning and ensure continuity of curriculum. Stages share expertise when planning, supported by key executive personnel.

We set clear goals for our students and support with interventions and individualised programs as deemed appropriate. We aim to provide a student-centred approach to learning and support students with differentiated learning options and reasonable adjustments.

We recognise the need for positional transition points and liaise with parents, other schools and educational settings as well as outside agencies. At present, when transitioning our families at key points. We consider school readiness and orientation processes. Our “Blackwell Buddies” is a preschool program that runs weekly in Semester 2. Students and families attend a two-hour session, currently conducted by the principal, that involves students in play, structured lessons, library borrowing and the use of school areas. These activities familiarise families and new students with the basic routines and knowledge of our school setting. The process is highly regarded by our community and beginning students and parents feel comfortable and supported when entering Early Stage 1, Kindergarten.

As our school motto states “Educating for Tomorrow” we continue to achieve this by “believing” in ourselves and our students, demonstrating a genuine “passion” for our profession and our school and celebrating the many ‘successes’ we are privileged to share at Blackwell.

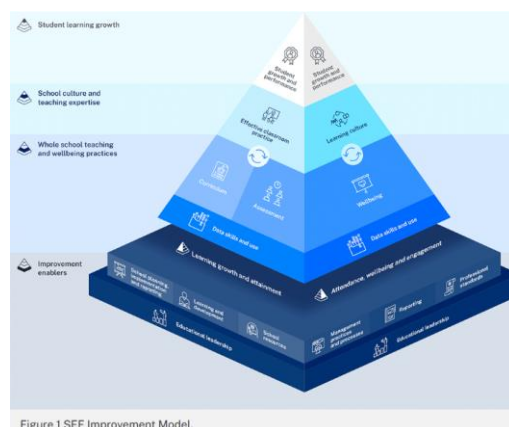
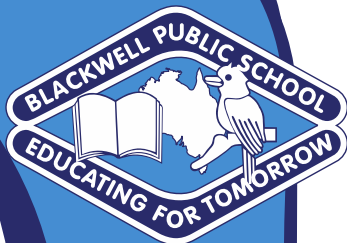


Figure 1 SEF Improvement Model.



BLACKWELL'S 40TH BIRTHDAY CELEBRATION

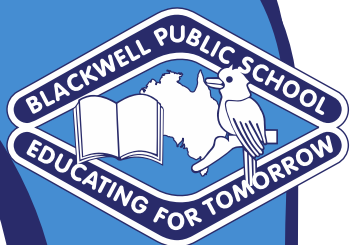


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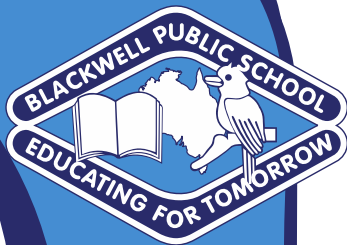


PAWS AWARD WINNERS

PRINCIPAL AWARD WINNERS

Monday, 23rd June 2025

CLASS	STUDENT
KB	Sabastiano D
KL	Nate B
KM	Stella F
S1B	Evee K
S1D	Gabriella C
S1M	Mia Z
S1N	Henry B
S1S	Zander O
S2A	Liliana A
S2F	Jesse D
S2M	Mia G
S2S	Darius A
S2T	Ibrahim O
S3B	Mia E
S3CR	Halle L
S3H	Sahra S
S3K	Mariah G
S3M	Torah A
S3W	Evie F
MC	Chayse E



Deputy Principals Message

A big **congratulations** to class **S1M** who consistently win our best class in attendance every week. This term they won the award 7 times.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight



= **4** weeks

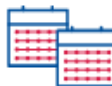


= Over **1** year missed

1 day per week



= **8** weeks



= Over **2.5** years missed

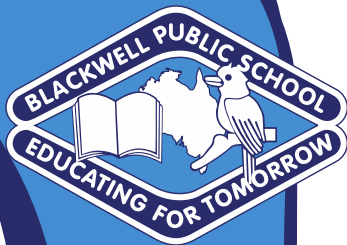
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SOCIAL MEDIA

A lot of our time is spent with problems with Social Media. This usually occurs on the weekend. Yet parents often expect for the school to deal with the situation.

The school does run cyber-bullying lessons as a part of the PD Health PE curriculum, and we follow the guidelines of the E-Safety Commission.

[PRESS HERE FOR THE FACT SHEET](#)

If the school is informed about Cyberbullying issues that occur outside of school, then the above link will give you more information about what your options are.

The school will ask the child to remove the content, apologise to the student involved and inform the parents.

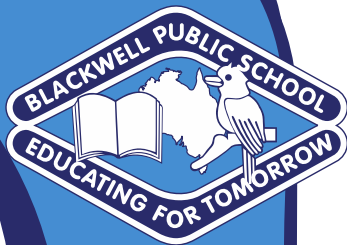
For your information students need to be of a certain age to be on some of these social media sites and the excuse that everyone else is on it is not really a good excuse. Primary school students are still maturing and should not be on any site until they are of age. A concerning thing is that many of these sites require an age to be able to sign up and I know that we do not have any students who are 13 years and older. Maybe we should start preparing our students for future policies where the age of consent for social media will be 16+ in the future.

Age of Consent for Social media sites

Social Media Site	Age of Consent
Facebook	13
Instagram	13
Tik Tok	13
WhatsApp	13
Discord	13
Twitch	13
Youtube	13
Twitter	13

As you can see from above the age of consent for each of these sites is 13+. Obviously, the site creators believe that students below this age should not be visiting their sites or are not mature enough to use these sites. Remember the excuse that everyone else has it is not an excuse.

Rod Woolard
DEPUTY PRINCIPAL



P & C NEWS

P & C NEWS

Thank you to all the parents and caregivers who continue to support our P&C.

Our next meeting will be held on Monday, 18th August 2025.

We encourage all parents to come along and get involved!
7pm in the staffroom.

We have several events coming up on the calendar including:

Our annual coin race which was held today Wednesday, 2nd July, the results will be posted shortly.

We have our school concerts coming up on the 5th, 6th and 7th August, where we will be selling popcorn and drinks from the school canteen. Cash and Eftpos will be available on these nights.

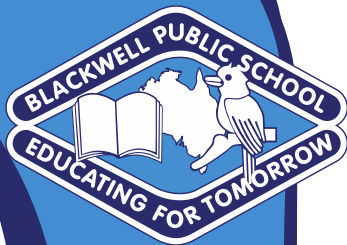
Blackwell's 40th birthday bash will be taking place on 8th August and the P&C will have Blackwell merchandise to purchase. Please purchase your family ticket through Sentral of \$10 which includes a sausage sandwich, a drink and cake.

We encourage everyone to support our P&C so that we may continue to support our school!

Enjoy the break!

P&C COMMITTEE





2025 OFFICE NEWS

Concert Tickets on Sale NOW!

OFFICE NEWS - 2025 INFORMATION



Blackwell Public School
Presents
TAKE US BACK TO THE 80's
Tickets go on sale Monday, 30th June 2025 (Term 2)
\$5 per person
PRE-ORDER / CASH ONLY to the front office
No later than Monday, 28th July 2025 (Term 3)
Tuesday, 5th August 2025 - KB / S1D / S1S / S2M / S2T / S3B / S3K
Wednesday, 6th August 2025 - KM / S1N / S1M / S2S / S3W / S3H
Thursday, 7th August 2025 - KL / S1B / S2A / S2F / S3CR / S3M / MC
Classes
Doors open 6pm - 6:30pm start each night

**A reminder that our school does not send out paper notes.
Everything can be found in the Sentral Parent Portal. It is
extremely important that you are a registered user. If you need
any help in doing so, please reach out to us.**



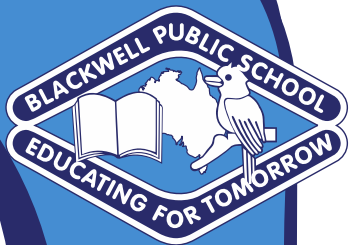
If you have any queries regarding
registering for Sentral for Parents,
please email us on:

blackwell-p.school@det.nsw.edu.au

A MESSAGE FROM OUR SICK BAY

At this time of year we are seeing an increase in unwell students being sent to school. Please help us to stop the spread of illness by keeping sick students at home.

If you could also pack spare clothing and underwear in your child's bag for emergencies, it would be most appreciated.



2025 SCHOOL PACKS

Please pay online through the Sentral Parent portal or payment in cash can be made to the office if preferred.

MEDICAL

Thank you to those families that have supplied us with their children's medication.

Recently we sent home Health Care notes to all those students that have a medical condition. It is a requirement of the Department that an updated Health Care form is completed each year. If you have not yet returned this please do so as soon as possible. If we do not have medication for your child, particularly asthma inhalers, spacers, antihistamines and up to date action plans, we ask that you provide these as a matter of urgency. It is important that we have them on hand and would appreciate your assistance in this matter.

LOST PROPERTY

We are already seeing a large amount of lost property accumulate. Please label **EVERYTHING** with your child's name it makes it a lot easier to find rightful owners!

LATE & EARLY LEAVERS

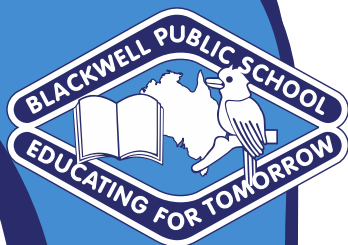
If your child is arriving after the 9am bell time they are required to attend the Front Office for a late note. They should be accompanied by a parent / carer for an explanation other wise the absence will be marked unjustified.

If you need to collect your child prior to 3pm, a parent or authorised person will need to come to the Front Office to obtain an early leaver slip. We will call the student to the office upon your arrival.

SCHOOL PACKS 2025 \$50 PER STUDENT



School packs include all classroom stationery, art supplies, computer software, incursions and more



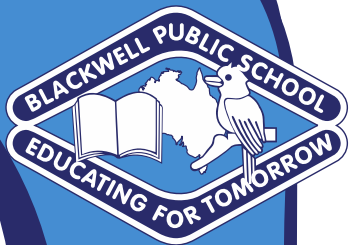
UPCOMING EVENTS

ACTIVITY	WHO	DATE	DUE	COST
Jersey Day	K-6	4 th July	On the day	Gold Coin
Blackwell Public School Concert	K-6 Students	5 th , 6 th & 7 th August	28 th July	\$5 per person
40 Year Birthday Celebration	School & Community	8 th August	28 th July	\$10 per family
STePS Festival Rehearsal & Performance	Selected Students	14 th August	7 th August	As per group
Stage 2 Yarramundi Camp	Year 3 & 4 Who have paid a deposit	18 th to 19 th September	Final balance 26 th August	\$160
Stage 3 Canberra Camp	Year 5 & 6	26 to 28 th November	Deposit ONLY 2 nd July	\$100



Our SRC will be fundraising for Coopers Creek Public School that suffered extreme damage in the recent floods on the North Coast.

We appreciate your support with a gold coin donation.



FRIDAY FUN RUN WINNERS

Friday Fun Run Winners Term 2

Week 6

Allison KM & Carter KM

Week 7

Levi KL & Pratiti S1S

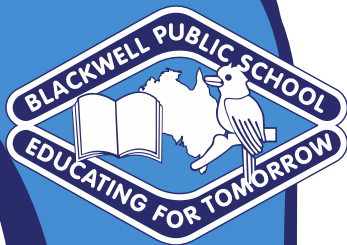
Week 8

Ved KM & Isaac KM

Week 9

Mohammad S3B & Akbar S3K

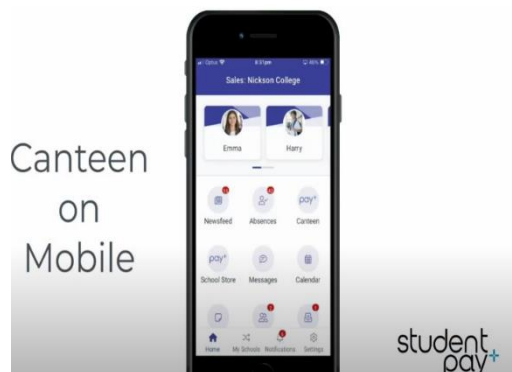
Jenny Naglic
Teacher



CANTEEN NEWS

KOOKABURRAS KITCHEN

Thank you to everyone that supports our school canteen! If you have not placed an on-line order previously, please be sure to use your Sentral App.



If your child has received an order from our Canteen that was not ordered, could you please send in the outstanding amount ASAP.

Enjoy the upcoming holidays and please look out for upcoming specials during Term 3.



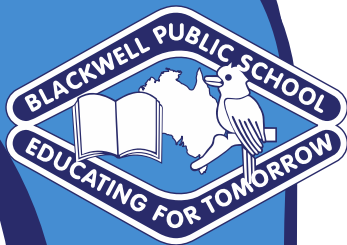
Julie Patrizi and Canteen Staff



Purchases can also be made on online.

Effective 01 October 2024

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APC & I CORNER

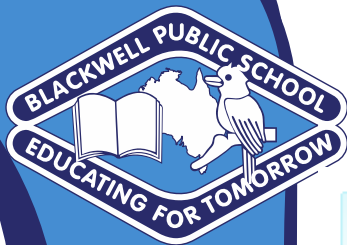
APC & I CORNER

It has been a very busy term, and I am sure you are all looking forward to the holidays. During the holidays, we encourage you to rest and have fun but we would also love it if you could do some of the following activities:

- Listen to your child read.
- Read to your child.
- Listen to stories online. Here is a link you may want to check out: <https://storylineonline.net/>
- Talk to your child about their day, their successes, things they could work on, regulating their emotions, etc.
- Some writing, whether it is about their day, making their own picture books/comics, writing letters or even your shopping list. Click on the link for some <https://www.3plearning.com/blog/writing-prompts-for-kids/> you may want to work on.
- Engage in some maths tasks. Here are some <https://www.youcubed.org/> you may to give to your child or do together.

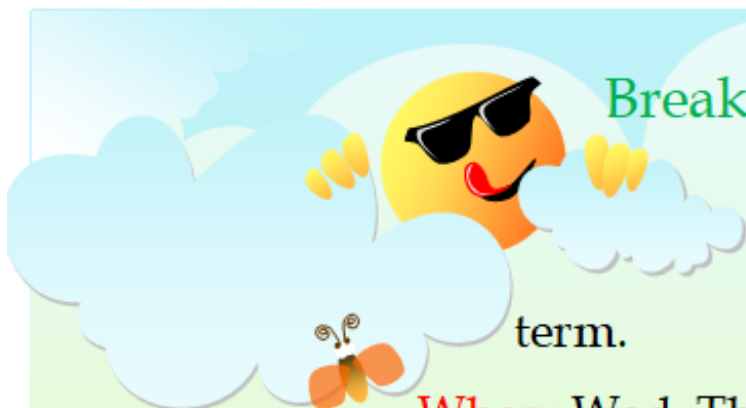
Mrs Sutcliffe & Mrs Hancock
APC & I





BREAKFAST CLUB NEWS

BREAKFAST CLUB



Breakfast Club

Breakfast club continues this term.

When: Wed, Thurs & Fri.

Where: Under the Sails, near the front gate.

Time: 8:30am – 8:55am.

Cost: Free, thanks to donations. This means that what will be on offer will vary.

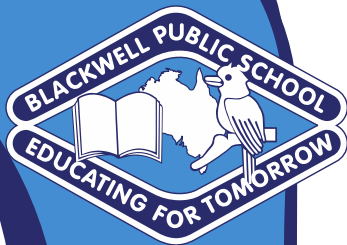
Who: Everyone is welcome.

There are a limited amount of women's menstruating underwear in size 8 and 18 that you are welcome to collect from the breakfast club area.



Thank you, Mrs Sutcliffe :)

Jeanette Sutcliffe
ASSISTANT PRINCIPAL



SUPPORT UNIT NEWS

SUPPORT UNIT NEWS

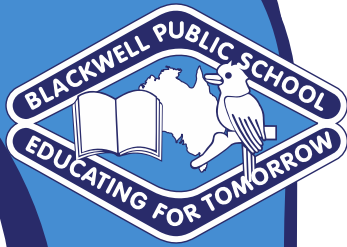
We are coming to the end of another exciting term in the MC. Reports have gone home and parent teacher interviews are upon us. During interviews, parents will have the opportunity to set some new goals for their child's individual learning plan.

Some of the amazing activities that have occurred in the last 5 weeks include excursions to the farm, incursions about being water wise, building bird feeders and learning our dance for the upcoming concert. Details about the concert will be sent out via Sentral, so be sure to check in and stay up to date with information regarding tickets and times. The MC students will be required to wear black pants, white shirt, white socks and black shoes for our concert item.

We look forward to a very special Term 3 at Blackwell. Surprises and special events are coming your way.



**Take care,
Support Unit Teachers**



EARLY STAGE 1 NEWS

EARLY STAGE 1 NEWS

Term 2 is almost an end. It is hard to believe we are halfway through the year.

The year has been a busy one, with lots more to come next semester.

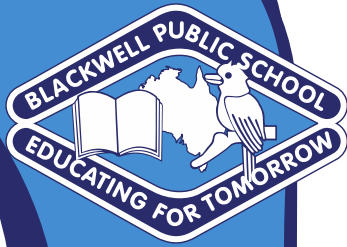
The children have started their journey with reading this term, by engaging in decodable texts. They have worked hard to learn their sounds and words and it is a joy to see their faces when they realise, they can read!

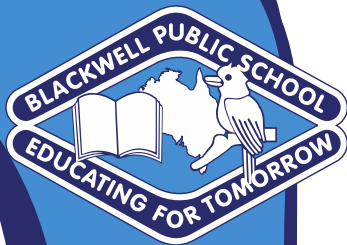
We thank you for all your support along their reading journey and hope to continue this next semester.

At the end of the week, we will be sending home a list of words and sounds to revise from the current list. A new list of words and sounds for next term will also be sent home.

Kindergarten enjoyed their excursion last week to Calmsley City Farm. They were all beautifully behaved and loved the day. The bus and the shows were a highlight! We hope you enjoy the photos!

Kindergarten Teachers





STAGE 1 NEWS

STAGE 1 NEWS

We have come to the end of wonderful term of learning for Stage 1 Students. Some of our highlights were Mr Huff incursion, Peer Support, Reconciliation Day and our PAWS lunch.

Fun Day Term 2- Sports Theme

Fun Day will be held on Friday, Week 10 for all students. Students may wear a jersey of their choice. If they do not have a jersey any sport shirt will be fine. We are asking for a gold coin donation. These proceeds will be sent to support Coopernook Public school. Students will participate in sport related activities throughout the day.

NAIDOC Week

In week 10, students will participate in activities to commemorate NAIDOC week which is in the first week of the school holidays. K-2 will also participate in a colouring competition.

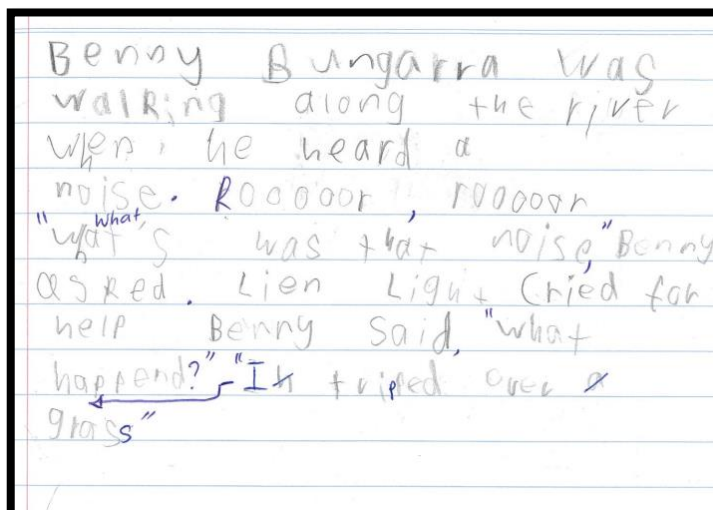
Parent/Teacher interviews

These are being held in week 10. Please make a time with your child's teacher, if not already. S1M will have their interviews in Term 3 when Mrs McIntosh is back from sick leave.

Messages for the teacher/parent concerns - If some information is

required for the day, please write a note to the class teacher and forward it with your child. Otherwise, a message can be left at the office for the teacher. If you would like your child's teacher to call you to discuss something, please arrange a time, outside school hours or in their RFF time. Mrs Rachel Bulluss (Stage supervisor) rachel.bulluss@det.nsw.edu.au is also available to answer questions and concerns.

S1S have been busy writing this term. Enjoy!



Call to Action

Dear Mrs Hudswell, I saw that ^{our} very nice Playground has ~~turned~~ into so much rubbish. ~~So~~ I think we definitely have to make up a clean up day because when I eat I see so much rubbish. We shall clean up because it's bad for ^{our} ~~are~~ ^{our} environment. So let's get some Posters to hang up.

Thank you for reading my letter and I hope you will think about what I have asked you.

From Layla.

Koala facts

Physical Features

Koalas have small eyes and big ears. They have a black nose and a pouch. Baby Koalas are ^{the} size of a jelly bean. ✓

Unique Skills

Koalas ^{climb} ~~can~~ climb trees with ^{their} ~~there~~ sharp claws. They can eat eucalyptus leaves. ✓

✚ Rabbits
Koalas live in eucalyptus trees and sleep and eat. ✓

22/5/55

Hi I'm Corroboree frog.

We have black and yellow stripes so be careful.

and I'm ^{the} size of an ^{mam} ~~mam~~ and I'm ^{poisonous} ~~poisonous~~.

I live in ^{Australia} ~~and~~ around rivers in ^{the} ~~the~~ ^{people} ~~people~~.

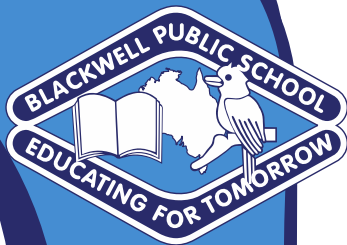
You it is important that people must not throw rubbish in the ^{Corroboree} ~~corroboree~~ ^{flag's} ~~flag's~~ ponds or they will not have a pond. and

If ^{rubbish} ~~rubbish~~ we ^{you} ~~we~~ throw rubbish, we will become extinct and ^{people} ~~people~~ ^{keep} ~~keep~~ ^{throwing} ~~throwing~~ too much rubbish.

Corroboree frog

It takes us nearly four years to grow into ^{adults} ~~adult~~ ^{females} ~~femal~~ lay up to forty eggs. They are ^{very} ~~very~~ toxic and ^{their} ~~there~~ length is 3cm and ^{they are} ~~they are~~ very poisonous. ^{their} ~~the~~ skin colour is black and yellow.

Stage 1 Teachers



STAGE 2 NEWS



Premier's Spelling Bee

Stage 2 Spelling Bee Final took place in the school hall on Wednesday 25th June. The top two spellers from each class competed at this event. Well done to all the Stage 2 competitors who performed brilliantly in a pressured situation. Congratulations to Alison, Marlee and Sajid who were our final three competitors, with eventually Alison spelling the final word correctly. Thank you to all staff for organising and to the parents and guests who attended.

Hats off to Alison, Ashley, Elena, Emad, Harlow, Hendrix, James, Jehan, Josh, Marlee, Mason, Olivia and Sajid.



Stage 2 Term 2 – Three Stars To Success



Congratulations to all of the students who have collected their '3 Stars To Success' during Term 2. They have worked hard to earn themselves a star for their chart in the follow three areas:-



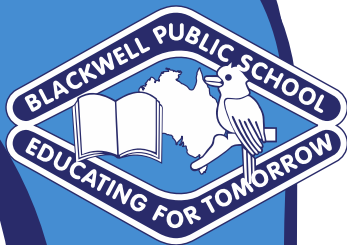
- Home Reading Sheet – Target 20 books
- Speech – Australia's Neighbours Project
- Lexia Star Card - 10 sessions

The reading morning tea shall be held on Wednesday 2nd July at recess. Invitations were sent home last Friday.



PLEASE NOTE: There is a lot of lost property that is awaiting collection outside the uniform shop near the front office.

*We wish all our families and safe and
happy holiday.
See you in Term 3!*



STAGE 3 NEWS

STAGE 3 NEWS

It is hard to believe that we are already at the end of Term 2. What a fun, busy and wonderful Semester 1 we have had. Thank you for all your support behind the scenes.



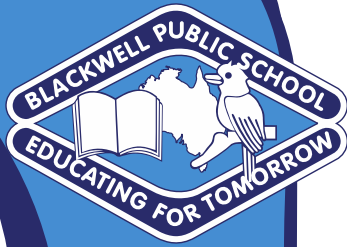
Today is the last day to pay the deposit for the **Stage 3 camp**. If you need some financial assistance, please speak to our principal Mrs Hudswell **before** paying the deposit. Please note: more information will be sent home closer to the camp.

Our **Semester 1 reports** went home in Week 8 via Sentral . We are currently in the middle of **Parent/ Teacher interviews**. If you were unavailable to make an appointment during Week 10, please email your child's teacher to make a mutually suitable time to do so next term. We always look forward to opportunities to touch base with our families.

It is important that young people are empowered with the skills and knowledge to learn, connect, have fun and be safe online. To support parents and carers, the NSW Department of Education has resources available to support families to have conversations about good digital citizenship.

<https://www.nsw.gov.au/education-and-training/digital-citizenship>

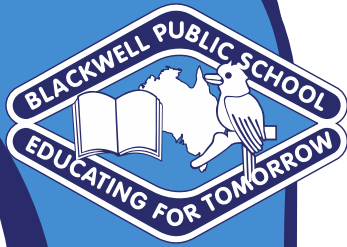
Congratulations to all our Stage 3 students who participated in the Premier's Spelling Bee. Our school finals were held recently with the two representatives from each class competing for the title.



Our friend Rikuto will move on to the next level of competition next term.

Until next time Take care. Enjoy the break and stay safe.
Kellie Balloch on behalf of the Stage 3 team.





Blackwell Public Speaking

Stage 2 and Stage 3

We are very pleased to announce that Term 3 is the time for our Blackwell Public Speaking Competition. One student from each year group will be asked to compete in the Mt Druitt Minchinbury Public Speaking Competition in Term 4 Week 3, Thursday 30th October. Please talk to your child over the holidays about preparing their speeches.

Year 3	Imagine the Future	2 minutes
Year 4	A World Without...	2 minutes
Year 5	Open Topic – Free choice	3 minutes
Year 6	Open Topic – Free choice	3 minutes

Two students from each grade class will be selected to participate in our Blackwell Public Speaking Competition 2022.

Class Schedule for Stage 2/3 Term 3

Weeks 1-3

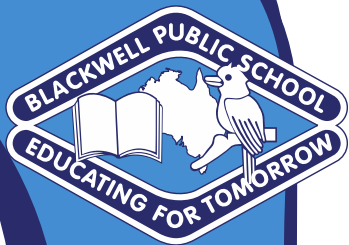
Students prepare speeches at home. A list of ideas for year 5/6 is available from class teachers. A copy of the marking criteria is also available.

Week 4

Students are invited to practice speeches for ideas / advice from their class teachers.

Week 5-6

Class Competitions



Week 7

Students who have been selected to participate in the Blackwell Competition continue to practice their speeches.

Week 8

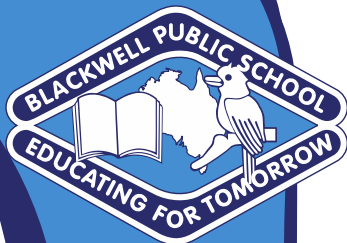
Tuesday 9th September 2025, Blackwell Public Speaking Competition

NB: We understand that public speaking is not for everyone but having a go and participating in class competitions is designed to be a positive experience. Our expectation is that all students will plan, prepare and present a speech.

If you have any questions, please do not hesitate to contact me, (stephanie.coard@det.nsw.edu.au), or your child's class teacher.

Stephanie Coard





COMMUNITY NEWS



Coowarra OOSH

Enrolments open for before and after school care servicing Blackwell public school

Coowarra cottage

Before school 6:30 - 9am

After school 3:00 - 6:30pm

Vacation care 7:00am - 6:00pm

Coowarra hub (Blackwell school site)

Before school 7:00 - 9:00am

After school 3:00 - 6:00pm

WHAT WE PROVIDE

- Breakfast
- Afternoon tea
- Craft, sports and a variety of fun activities

For further information contact:

Cottage site
coowarraoosh@optusnet.com.au
0410 655 563

Blackwell Hub
Coowarrahub@gmail.com
0493 995 063

ENROLMENT LINKS AND ADDITIONAL
INFORMATION ON OUR WEBSITE

WWW.COOWARRAOOSH.COM

