



The Round Up

Term 4 Week 2 Friday 24 October 2025

Footsteps Dancing

Our students enjoyed a week of lessons with the amazing Footsteps dance program. Some of our lessons were delivered. Dancing is a wonderful way for our students to explore connections in their body, respond to music, and engage in physical activity.

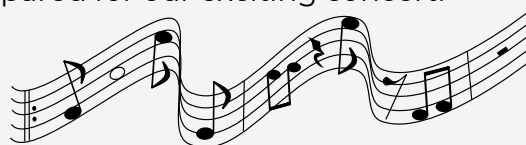
We also attended a Disco and practiced our dances with our friends from other small schools.

We will continue practice these dances as we work toward our Creative and Practical Arts Gala Concert in November!



CAPA Festival Song

Please see the song sheets attached to this newsletter - these songs are part of your student's CAPA festival performance. Please read them with your student and ask them to practice and demonstrate at home so they are prepared for our exciting concert!



Supporting your child in Mathematics 1-2

Number and algebra

Representing whole numbers Focuses on:

- understanding place value and two-digit and three-digit numbers
- representing numbers to 1000 and partitioning (splitting) numbers to record quantities.

You can help your Year 1 and Year 2 child at home by:

- discussing the odd and even numbers on letterboxes or houses as you walk around your neighbourhood
- counting numbers by ones up to 120 while skipping rope, throwing a ball to each other or clapping the beats in a song. Change the starting point of counting, for example beginning to count from 93
- counting backwards by ones, starting from different numbers
- practise counting on and off the decade. For example, 10, 20, 30, 40, 50 ..., 3, 13, 23, 33, 43, 53 ...



Supporting your child in English 1-2

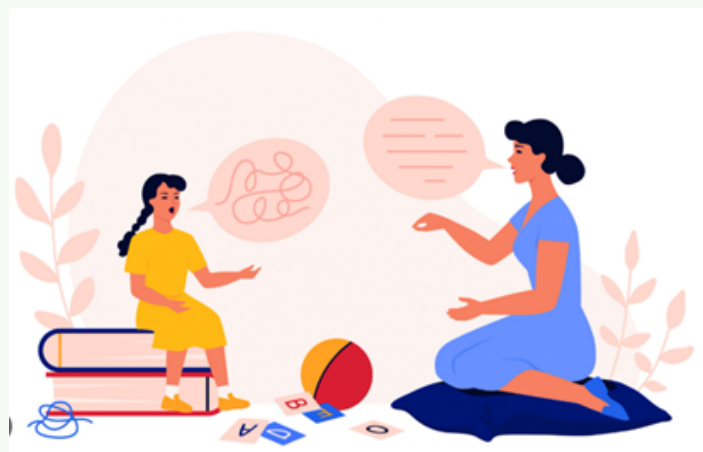
Oral language and communication

Focuses on:

- using speaking and listening skills to communicate clearly with greater detail and socially connect with peers and teachers.

You can help your Year 1 or Year 2 child at home by:

- using and explaining language that describes position such as left/right, near/far, above/below. Play games such as Simon Says or design a map to go on a treasure hunt
- comparing and discussing different aspects of life and things around you. For example, what is the same or different about the seasons, movies, books, food, clothes, cars or weather?
- supporting your child to successfully complete 2- then 3- and 4-step instructions. For example, make your bed – put on your jacket and – turn out the light
- using descriptive language when speaking with your child, moving beyond functional language
- reading detailed texts such as chapter books to your child, so they can listen to you read about one topic over a period of time
- listening to child-friendly podcasts together and then discussing them
- asking your child questions about the book you are reading with them to check their understanding.



Welcome Spring!

Our students have been enjoying the wonderful warm weather as spring arrives in Black Springs! One thing we enjoy is creating springtime chalk pictures on the playground!



Attendance

Attendance is vitally important for your child to do well in school. Our 2025 goal is to have students attending school over 90% of the time. Every school day matters. If your child is absent, please let the school know.



School Spectacular

Stay tuned for exciting news about our whole school excursion to Schools Spectacular on November 28!



No Hat No Play

Just a reminder that students need to bring a hat to wear when playing outside. The Department has a 'No Hat No Play' policy and any student without a hat is unable to play outside of the covered areas. New school hats are available in all sizes. They are yellow with the school emblem.



Learning Achievements

Maci: Excellent attitude and application in growing her learning

Harriet: Expressing her ideas verbally



Positive Behaviour for Learning (PBL)

PBL for this fortnight will be: I have good manners. I wait for people to finish conversations.



Joke Corner

Q: Why did the egg get thrown out of class?

A: He was telling too many yolks.

Q: What kind of school do surfers go to?

A: Boarding school.

Q: Why did the student throw their watch out the window?

A: They wanted to see time fly.

Q: Why is $2+2=5$ like our left foot?

A: It's not right.



School Calendar

14 November	Sporting Schools Excursion
17-21 November	Swim School
20 November	CAPA Festival Rehearsal
4 December	Presentation
19 December	Sporting Schools Excursion
19 December	Last day Term 4

School Pledge

I honour my God

I serve Australia

I am loyal to my school, family & friends

I salute the flag

School Song

We're proud of the fact that to Black Springs we go to add something more to whatever we know

Lasting friendships will follow and help us to grow,

As people of courage with something to show

Chorus

Black Springs Public School is the best 'tis true

Let's always remember truth, honour, beauty and may our motto guide us whatever we do.



YOUR BUSH FIRE SURVIVAL PLAN

LEAVE EARLY, YOUR SAFEST CHOICE

One of the most important things you can do before a bush fire is decide what you will do if one should start. Even if you plan to **STAY**, there will be some extreme or catastrophic days when staying isn't an option.

EVERYONE NEEDS A LEAVE EARLY PLAN

If your household's plan is to **LEAVE EARLY**, you must be able to answer the following questions in detail to ensure you and your family are as fully prepared as possible.

☒ DOES EVERYONE AGREE?

- ☐ Have you discussed these decisions with everyone in the household?
- ☐ The NSW RFS recommends that you discuss your current plan with your household at regular intervals to ensure it is still suitable for your circumstances.

☒ WHEN WILL WE LEAVE?

We have decided what our sign will be to leave. For example Severe Fire Danger Rating, fire within 5km. Do not wait for an official warning before deciding to leave.

☒ WHAT WILL WE TAKE?

We know what we will take and have prepared our Emergency Survival Kit. For suggestions on what to take visit myfireplan.com.au

☒ WHERE WILL WE GO?

We have decided where we will go, how we will get there and who we will tell. Be sure to identify more than one route to your safer location as bush fires can close roads at short notice.



IT CAN BE DANGEROUS TO LEAVE AT THE LAST MINUTE

If you cannot leave or you receive an Emergency Alert warning that it is too late to leave, you should take shelter in a room on the opposite side of your house away from the approaching fire. Ensure you have clear access to an exit from this room.

LEAVE EARLY ACTIONS CHECKLIST

Before you leave, ensure all members of your household, including pets, are accounted for.

[✓] OUTSIDE

☐ Turn off gas mains and/or bottle ☐ Move flammable items away from the house ☐ Block drainpipes with socks full of sand and fill gutters with water.

Do not get on the roof to hose it down.

[✓] INSIDE

☐ Close doors, windows and vents ☐ Fill baths, sinks, buckets and bins with water ☐ Soak towels and rugs and lay them across external doorways ☐ Move furniture away from windows

[✓] BEFORE YOU LEAVE

☐ Pack the items you wish to take

with you, as identified in your Bush Fire Survival Plan, such as medication and important documents.

☐ Secure your home by locking all doors and windows.

If you live on a rural property, ensure you leave access gates unlocked to aid firefighters who may be required to access your property while you are not there.

☐ Confirm the location you are heading is still safe and away from the fire.

☐ Confirm your planned route is clear. Check Live Traffic NSW or your Local Council website for road closures.

☐ Contact a relative or friend and tell them you are leaving and for where. Be sure to contact them again once you have arrived safely.

For more information on what you can do to prepare for bush fire this season:



NSW Rural Fire Service Website
www.rfs.nsw.gov.au
www.myfireplan.com.au

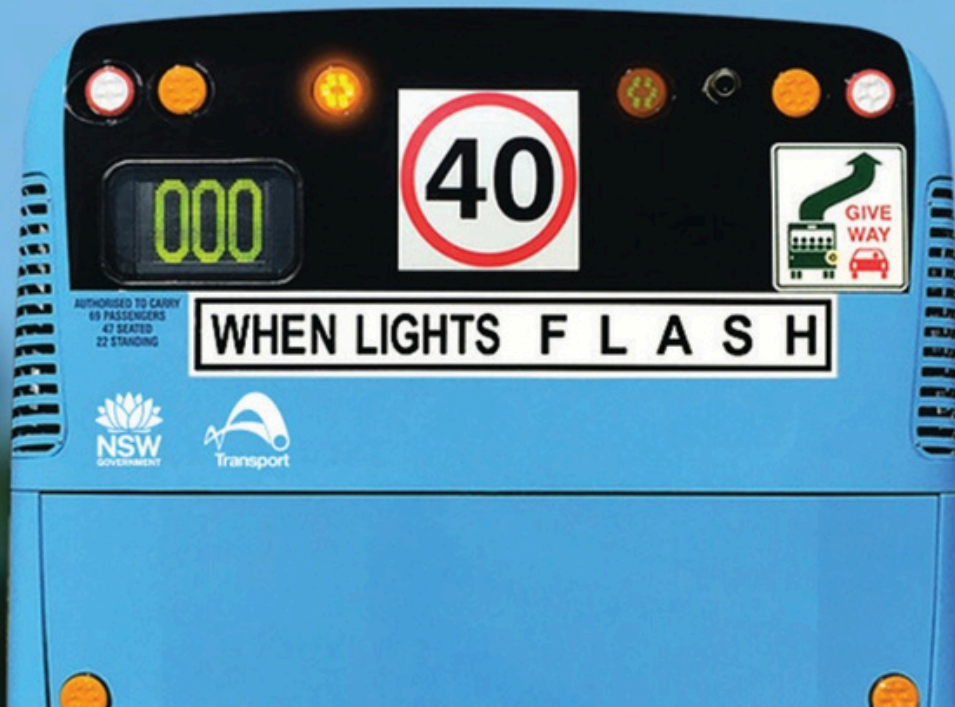


Your nearest NSW RFS
Fire Control Centre:



Bush Fire Information Line
1800NSWRFS(1800 679 737)

Road safety



Driving safely near school buses

Buses use signs and flashing lights to warn drivers that they're picking up or setting down school children, and that there may be children crossing or about to cross the road.

By law you must not travel past a bus in the same direction at more than 40km/h while the lights are flashing. This applies whether the bus is stationary or moving.

Buses cannot stop quickly because they are large and heavy vehicles. They can also have much larger blind spots than other vehicles. So, remember:

- Reduce speed to 40km/h when bus lights are flashing, unless a lower speed limit applies
- Watch out for children crossing, or about to cross the road
- Never park in or near a bus stop or bus zone.
- Give way to buses

Informal schoolbus stops

In rural and regional areas there are many informal school bus stops that don't have signs or structures, such as bus shelters. They may be at the end of a driveway or on the side of the road, which may make children difficult to see.

Slow down to 40km/h when bus lights flash, follow signs, and look out for children crossing the road. A stationary bus can block the view of children, so drivers need to slow down.

Children learn safe road user habits from you and will continue them when they are old enough to travel alone.



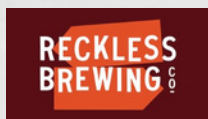
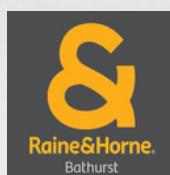
For more information on keeping children safe in the road environment visit the families section on safetytown.com.au

MOUNT PANORAMA

PUNISH

RUN ONE HOT LAP

SUNDAY 26 OCTOBER 2025



panoramapunish.com

The Lady With The Alligator Purse

Miss Lucy had a baby, his name was Tiny Tim
She put him in the bathtub to see if he could swim

He drank up all the water, he ate up all the soap
He tried to eat the bathtub but it wouldn't go down his throat

Miss Lucy called the doctor, Miss Lucy called the nurse
Miss Lucy called the lady with the alligator purse

In came the doctor, in came the nurse
In came the lady with the alligator purse.

"Mumps," said the doctor, "Chickenpox," said the nurse
"Nonsense," said the lady with the alligator purse

"Penicillin," said the doctor, "Castor oil," said the nurse
"Pizza," said the lady with alligator purse

Yum!

Out went the doctor, out went the nurse.
Out went the lady with the alligator purse



My Own Superhero

When I feel alone or afraid,
And nothing is going my way
Or when I'm just running
A little low on faith
That's when I just gotta believe
There's power and courage in me
And whatever happens
Through good days and bad ones
I will stand and say.

CHORUS

I can climb this mountain
I can brave this storm
I can be amazing.
There's no telling now
How far I'll go, oh
When this day needs saving
It starts with me
I know so I will move,
I will rise,
I will choose,
I will try to be my own
Superhero.

Then I'll be a light in the dark.
I'll do the right thing when it's hard.
I'll reach out my hand if we start to drift apart
When you need my help,
I'll be there
'Cause real superpowers are meant to be shared
We're brighter together and stronger than ever
Hand in hand and heart to heart

CHORUS

I can climb this mountain
I can brave this storm
I can be amazing.
There's no telling now
How far I'll go, oh
When this day needs saving,
It starts with me
I know so I will move,
I will rise,
I will choose,
I will try to be my own
Superhero.

I'll never give up
I'll never give in
And each time I fall
I will rise again

When this day needs saving
It starts with me
I know. So I will move,
I will rise,
I will choose,
I will try to be my own
Superhero oh oh
Oh oh oh oh
I will be my own - superhero!

Halloween at the Hall

**When: 5.30pm on Friday the 31st
October**

Where: Black Springs Hall

**What: Party, Games, Prizes,
Trick or Treating, Best Costume
and a FREE HALLOWEEN MOVIE !!**

Who: Everyone

Food and snacks available,
bring your coins

For more info call or text 0400691908



BLACK SPRINGS BUDDIES

Bringing The Community Together
Parents of primary school age.

Parents with children 0-5

Tuesdays 10am - 11:30am

\$2 per family

Black Springs Hall
INFO : 0407599683