BIRRONG BULLETIN

The Newsletter of Birrong Girls High School

Cooper Road, Birrong 2143 Telephone: 9644 5057

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PRINCIPAL'S REPORT

There's nothing like a visit from VIPs to start the term. In week 2, we had Hon Prue Car - Deputy Premier of NSW, Hon Jason Clare – Federal Minister for Education, and Lynda Voltz – Member for Auburn visit Birrong Girls High School for the official opening of our new buildings. Student leaders, the Deputy Principals and I took our visitors on a guided tour of classrooms, playground spaces and the hall to showcase the facilities which have clearly added immense value to our learning environment. It was great to see our students shine during the visit and manage such a momentous occasion with confidence.

Our Social Justice Team was represented on Saturday 2 May at a ZONTA birthing kit event in Bankstown. One of 8 schools volunteering, we marked 20 years since the Birthing Kit Foundation was established in Australia, providing birthing kits and education to women in remote regions of the developing world.

ANZAC day was recognised with a school assembly and attendance at Chester Hill RSL Dawn Service and march. I would like to thank the school community for the respectful way we came together to acknowledge this national day of remembrance.

I am reminding parents and carers to ensure all contact details are up to date on our Sentral system. We will be sending home a printed page with your current data to be checked and amended if necessary. It is also essential that every child's absence is explained via SMS, phone call, email or in the Sentral parent portal.

Every year, we publish an Annual Report as a part of our obligations with the NSW Department of Education. I encourage you to visit this link to read the 2025 Annual Report. https://birronggir-h.schools.nsw.gov.au/about-us/policies-and-reports

We have our P&C meeting next week, Wednesday 20 May at 4pm, and Parent Teacher meetings on Tuesday 30 June, 3-6pm. I hope to see you there.

Natalie Hale
Principal

REPORT FROM THE DEPUTY PRINCIPALS

SCHOOL ATTENDANCE MATTERS – Remember, give your child every chance to succeed. A day absent from school here and there doesn't seem like much, but…

If your child misses	That equals..	Which is….	Over 13 years of schooling that is..	Which means the best your child might perform is….
1 day/fortnight	20 days/year	4 weeks per year	Nearly 1.5 years	Equal to finishing in Year 11
1 day per week	40 days/year	8 weeks per year	Over 2.5 years	Equal to finishing in Year 10
2 days per week	80 days/year	16 weeks per year	Over 5 years	Equal to finishing in Year 7
3 days per week	120 days/year	24 weeks per	Nearly 8 years	Equal to finishing in Year 4

Congratulations to the students who have a **100% attendance** record for Term 1. Well done! This is a great way to maximise your opportunity to learn. Each of these students will have received a certificate of merit for this fantastic achievement at year meetings in early Term 2!

Year 12 has been working to complete their assessment tasks and will be receiving their mid-course school reports at the end of week 4 this term. Assessments have been returned to students and teachers will use information from the marking process to adjust teaching programs to ensure our students reach their full potential by the time the HSC starts on Tuesday 13 October. Students should review their tasks to identify areas of strength and areas where they need to build on their knowledge, understanding and skill. The HSC timetable was released on Friday 1 May and students should now know when each of their final exams is scheduled.

Year 11 students have now settled into senior school life and understand the expectations that go along with being a senior student. This means that students should be devoting sufficient time to their studies and be reflecting on the feedback provided by their teachers during class and following their assessments. Students should be building a sustained homework and study routine at home in preparation for their preliminary exams which take place in late Term 3. Teacher feedback is the greatest resource students can access and use to make the necessary changes to enhance their personal educational growth. We encourage all senior students to make use of the teacher support/tuition offered in the library Tuesday to Thursday from 2:50pm – 4:45pm every week. Year 11 VET Retail students are engaging with their mandatory week of Work Placement to achieve their competencies for their Certificate lll. We want to thank the parents and carers who attended the Studying in Stage 6 Parent Workshop on Monday 23 March. Year 11 Scripture will start on Wednesday 20 May and run for six weeks, ending in Term 3.

The majority of **Year 10** students are applying the necessary work ethic in classes and at home to help them achieve successful results in their RoSA year. The Commerce Mother's Day Stall was held on Friday 8 May and was a big success. Funds raised will be donated to support the Zonta birthing kit assembly. The half-yearly exams for electives and core subjects are scheduled during weeks 4 and 5. Year 10 will also be undertaking the first opportunity this year to demonstrate a minimum standard of literacy and numeracy to receive the Higher School Certificate (HSC). The three short online tests will consist of everyday reading, writing and numeracy skills.

Term 2 is a time for all **Year 9** students to really engage in their learning now they understand what is required of them in all courses. Student application and progress will be recorded formally and at the conclusion of this term school reports will be distributed.

Most of our **Year 8** students have settled back into the routine of high school life with many already receiving achievement awards from their teachers. Many Year 8 students are taking advantage of the school's Homework Centre which operates for two hours after school on Tuesday to Thursday. The Homework Centre provides an excellent opportunity for students to engage productively in their learning. Experienced teachers provide assistance to students who require support with their homework, assignments and assessment tasks.

Year 7 students have well and truly settled into the swing of 'life at Birrong GHS'. Many students have already been working hard and receiving achievement awards from teachers. When a student submits five achievement awards to a Deputy Principal they will be awarded a Certificate of Merit. All students are encouraged to be active participants in the *School Merit System* process. An outline of the School Merit System can be found in the school diary.

The school athletics carnival is scheduled for week 7, Wednesday 3 June at The Crest and there is an expectation that all students will be in attendance. All students are required to travel to and from the event via the school organised bus. The carnival day is a great opportunity for all students to get involved in the fun activities offered. Join the fun by signing up to run a race, jump long or high or throw a javelin, disc or shot put.

Parents/carers are encouraged to check the school website regularly at http://www.birronggir-h.schools.nsw.edu.au/ or the Facebook and Instagram pages to keep informed about events occurring at the school.

These sites are updated frequently with information and images that celebrate our students' achievements.

Ad Astra,

Ms Andrews, Ms Boyle and Ms Winchcombe
Deputy Principal and Relieving Deputy Principals

STUDENT WELLBEING REPORT

The Resilience Project

The Resilience Project (TRP) program continues to be delivered to all our students in Years 7 and 8 this year. The program's focus is to teach positive wellbeing strategies and to build our students' resilience to deal with adversity.

Our teachers and students engage in weekly lessons and activities around the key principles of Gratitude, Empathy, Mindfulness (GEM), and Emotional Literacy to build resilience. There are many ways that GEM can be used with families at home to reinforce the strategies being taught at school to increase student wellbeing and resilience. Go to the websites below to access information about the program and for ideas for use at home.

Access the website for more information:
The Resilience Project
https://theresilienceproject.com.au/

Have a look at their TRP@HOME section on the website to find activities for the whole family, to help improve the wellbeing of all your family members and build resilience and happiness.

ATTENDANCE MATTERS
every school day counts.

Congratulations to all the students who maintained high levels of attendance in Term 1. Students with attendance of 95% and above or 100% attendance for Term 1 are recognised for their good attendance at Year Meetings where they are issued with certificates.

Student of the Month

Congratulations to Sireen of Year 11 who was awarded the Student of the Month award for March 2026. She is a positive role model to her peers, demonstrating citizenship, leadership and commitment to the school community.

Sireen has demonstrated dedication, leadership and active participation as a member of the SRC. She has been a supportive and enthusiastic Peer Support Leader for Year 7 students supporting their transition to high school. She also participated in and made valuable contributions on the school debating team over three years. Sireen has been an active member of the Social Justice Team promoting social awareness and inclusion and assisting with the various fundraising projects. She was a State Finalist in the NSW Plain English Speaking Award for 2025 and was selected as our school representative for the Zonta Girls Citizenship Award.

Out of school, Sireen is involved with the Islamic Women's Welfare Association where she volunteers with fundraising efforts supporting medical aid for women in Sudan. She also been involved in community-based initiatives including supporting charity drives for community members in shelters. In her spare time, Sireen enjoys sewing, embroidery and painting.

Her future goal is to attend the University of Sydney to attain a degree in law, particularly family law to pursue a career in justice advocacy and creating meaningful change in the domestic legal sphere. Sireen hopes to work as a tutor in the short term to support other young people and she aspires to travel overseas to experience different cultures and deepen her understanding of global issues.

NSW SCHOOL VACCINATION PROGRAM

In 2026 the following vaccines are offered for free:

- Year 10 students are offered a single dose vaccine for meningococcal ACWY **on 13/06/2026**. Students will receive a note and consent form closer to the time.

- Year 7 students are offered a single dose vaccine for diphtheria-tetanus-pertussis (whooping cough) and a single dose vaccine for human papillomavirus (HPV) **on 13/08/2026**. Students will receive a note and consent form closer to the time.

Vaccination will only be given at school if consent has been received. For students in Year 7 or Year 10 this year, parents/carers can now provide online consent for the above school vaccinations.

How to provide consent:
1. Go to https://nswhealth.service-now.com/school_vaccination
2. Log in to your existing ServiceNSW account
This is the same account you may already use to renew your driver's licence. If you don't have a ServiceNSW account, refer to the instructions on this website to create one: https://www.service.nsw.gov.au/services/myservicensw-account/how-to-create-an-account
3. Update or confirm your personal details
4. Complete the School Vaccination Consent Form:
a. Enter your child's details
b. Add the Medicare card details for your child
c. Read the linked Parent Information Sheet and privacy statement
d. Tick the boxes to give consent for each vaccine.
A hard copy consent form will be issued to students a few weeks prior to the vaccination date for those who are unable to provide online consent or for those who do not have a Medicare card.

NSW PUBLIC SCHOOLS SURVEY

In Term 2, we are offering our students the opportunity to participate in the NSW Public Schools Student Survey. The survey gives students the chance to share their thoughts and feelings about life at school, including questions about their engagement, learning experiences and wellbeing at school.

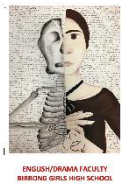
Hearing directly from our students will help us understand what's working well and where improvements can be made to our school. The survey is confidential, takes around 10 to 15 minutes to complete, and will be conducted online during school hours.

Participation is voluntary. If you prefer your child not to participate, please complete the opt-out consent form, which will be sent home, and return it to the school.

A parent survey will be sent later this term. Further information about the survey is available at https://education.nsw.gov.au/npss

Ms Salvagio
Head Teacher Student Wellbeing

ENGLISH FACULTY REPORT



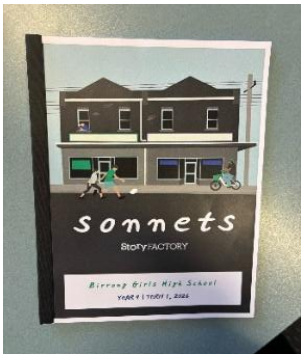
Term 1 allowed us all to vicariously experience the Year 11 students' inner and outer journeys through brilliant pieces of writing while savouring personal experiences shared through the writing of Year 9s that added their 'spices' to their work, immersing us into the worlds of wonder, Ramadan and family adventures. Our Year 7s refined their narrative writing skills while they prepared for their NAPLAN tests and wrote about friendships, heartbreak and secrets!

Year 12 worked industriously to complete their second HSC task and are soon to reap the results of their efforts as our Year 10 classes were travelling into the worlds of poets Bruce Dawe and Peter Skynescki, sampling worlds of conflict and the migrant experience.

All Year 7-10 students competed in the annual Henrietta Wooster Speech Competition titled "Progress often requires giving up things that are important to us" with the year-group finals happening this term and the Stage finals during Education Week in Term 3.

Our debating teams have been competing in the Premier's Debating Challenge, entering a couple of rounds up against worthy opponents. It is one of those years where we have teams across all year groups building our public speaking skills.

7ENGS and 9ENG1 were privileged to receive weekly workshops facilitated by Story Factory, our residency partners, to complement their syllabus content and produce their amazing anthologies of narratives and poetry.



Year 10 students attended Shakespeare's performance of "Macbeth" at the Seymour Centre and enjoyed watching how greed and power can lead to one's downfall. Some of these students, within their elective of Drama, supported the Year 11 Drama students to showcase their creative abilities on stage during the CAPA Extravaganza.

Our weekly English faculty initiative "Thank Goodness it's Friday" is continuing for the second year and promotes the love for reading and literature. Students across Y7-12 respond to literature prompts and share favourite readings and influences while reviewing books they have read. Students have been actively participating, inspiring others to read books as well.

The term wrapped up with the holiday workshops that were offered to our HSC students across all courses. The majority of students attended the English Advanced and English Standard sessions, with the rooms brimming with positivity and creativity. Diligent English Studies students also found these workshops of interest and worthy of their time and effort. What a splendid day spent on site, learning in class and relaxing in the sun during the well-earned breaks, in the newly refurbished school grounds.

Term 2 awaits with many more educational adventures to come!

Ms Caravas
Head Teacher English

LIBRARY REPORT

The BGHS library is a welcoming environment that offers students many resources, facilities and opportunities for learning. It is open every school morning from 8am and is the ideal space for students to start their studies for the day or simply enjoy some quiet reading time.

Australian Author Spotlight
The library recently added Jackie French's latest historical fiction novel, *The Mushroom in the Sky*, set during WWII, to its collection. Jackie French is a renowned Australian author, historian and ecologist. Her work often features themes of Australian history, environmental awareness and imaginative storytelling. The library also has many of Jackie French's other novels, including *Just a Girl*, *To Love a Sunburnt Country*, *Clancy of the Overflow* and *The Girls who changed the world* series. Students are encouraged to explore the extensive collection of Jackie French novels available in the library.

2026 Premier's Reading Challenge
The 2026 Premier's Reading Challenge is well underway. A number of students in Years 7–10 are participating in this valuable challenge. Since the challenge closes on Friday 18 September, there is still plenty of time for other students to join. Further information about the PRC can be found at https://online.education.nsw.gov.au/prc/home.html, or students can contact the library.

Card Making
Students were offered the opportunity to participate in card making during the last week of Term 1. Many took this chance to show their creativity and designed some very appealing cards. Card making will be available again in Weeks 10 and 11 of Term 2.

Local Libraries
Students are reminded of the great facilities, resources, and activities available through their local libraries. Information about what the Canterbury Bankstown council libraries have to offer can be found at: https://www.cbcity.nsw.gov.au/library-and-knowledge-centres.

Borrow a Book
As the weather begins to cool, this is the perfect time for students to borrow a book, relax and enjoy. Students can search for library books using the *My School Library* tile in their student portal.

We look forward to seeing students in the library and supporting them in their learning journey. Whether you're borrowing a book, joining a challenge, or expressing your creativity, the library is here to help make your school experience enriching and enjoyable. If you have any questions or need assistance, please don't hesitate to ask the library staff.

Mrs Linquist and Ms Hotton
Teacher Librarian and Library Assistant

CAREERS NEWS

It's been a busy start to the term, and I've had the pleasure of seeing many students engaging in the Year 12 UAC workshops held in the library on Tuesday afternoons and in the study centre. Year 12 are now in the process of applying to universities through UAC. Many families would like to know how they can support their young person's application process which will assist parents and caregivers (please see pages 11 & 12 of this bulletin).

This is the link to UAC which will also provide volumes of supporting information for parents and caregivers: https://www.uac.edu.au/

Year 12 students also have UAC videos on their Google Classroom Careers page, and you can sit with them to go through the application journey together.

Educational Access Scheme (EAS)
Each year, the UAC team encourages the use of EAS for students who have experienced significant challenges in Year 11 and/or Year 12, which have affected their studies and grades. University admissions equity schemes are a vital part of ensuring fair access to higher education and are designed to remove barriers that prevent capable students from reaching their full potential. UAC helps facilitate EAS applications for 21 participating institutions.

Schools Recommendation Scheme (SRS)
The SRS application is simple, with just a click of a button, SRS is the easiest and simplest early offer application a student can complete. Although not all universities or courses are available for early offers, we would recommend all Year 12 students submit an SRS application to widen their opportunities without all the additional fuss of personal statements or extracurricular activities. It just takes a few seconds.

UNSW Program Year 11 and 12
Year 11 students participated in the UNSW Gateway Strengths for Success workshop. Students explored their strengths and tools for success through thought provoking conversations and reflective activities. Guided by UNSW Gateway ambassadors, students discussed their "backpack of success"- the tools and strategies that will equip them to navigate future challenges and opportunities. The workshop also introduced students to the UNSW Year 11 Gateway Program. Through registering for the UNSW Gateway online program, Birrong Girls High School students can access free HSC support, tutoring, and instant access to the HSC4ME app - featuring

practice exams, study notes, videos, and more, all developed by senior teachers and HSC markers.
To learn more, visit: Gateway website: https://www.unsw.edu.au/study/how-to-apply/undergraduate/admission-pathways/gateway

Year 12 Workshop Chatter DOES Matter
Year 12 students participated in the UNSW Gateway Chatter That Matters workshop. Students explored their values, strengths and postschool aspirations through thought-provoking conversations and reflective activities. Guided by UNSW Gateway ambassadors, students tackled big questions like "Would you rather be liked or respected?"- a great starting point for further conversations at home. The workshop also introduced students to the UNSW Year 12 Gateway Program and Gateway Admission Pathway. Through registering for the UNSW Gateway online program, Birrong Girls High School students can access free HSC support, tutoring, and instant access to the HSC4ME app - featuring practice exams, study notes, videos, and more, all developed by senior teachers and HSC markers. As a UNSW Gateway partner school, Birrong Girls High School students are eligible to apply for early admission through the Gateway Admission Pathway, with reduced ATAR requirements and tailored application timelines. Applications are now open! To learn more, visit: UNSW Gateway | Early Admission Pathway | UNSW Sydney.

What's Next?
Students who could not attend the workshops can still register for the Gateway Program via the Gateway website. Once students have registered, they can log-in to the Open Learning website where they:
• will have full access to all our free online resources
• can register for on-campus days and important upcoming dates for Year 11 Gateway Program
• on-campus days: School holidays, 10 July 2026, Year 12 Gateway Program. Learn about the Year 12 Gateway Program and how it will work for you.

The University of Sydney Scholarships has over $135 million in scholarships available each year. To make things a little easier, students can now apply through one single application form for most of our scholarships for domestic commencing undergraduate students. The single application form will open on 1 July and close 30 September. All the registration links are on the Year 12 Google Classroom.

UTS: U@Uni School Holiday Program for registered U@Uni students only. Congratulations to the confirmed Year 11 U@Uni applicants. These students are the 2026- 2027 UTS U @Uni candidates. The students have met all required eligibility criteria and have successfully completed their registrations: Alveera, Amara, Ayana, Farah, Fatina, Liza, Amar, Mariyah, Nour, Rahma, Ryana, Sarah and Zainab.

Year 10 Careers Sessions
Week 1 was a busy week for Year 10, who participated in the Careers sessions focusing on identifying individual strengths, skills and interest. Year 10 completed online surveys and were provided with resume templates to begin their pathway into employment. Students engaged in a wide variety of tasks including monitoring their academic progress through the compass application. There is a student work booklet which students must complete and submit to the Careers Adviser by 20 May to complete this session.

Year 10 Sydney University Focus Excursion - Student Reviews

Madina: I attended the Future Focus Day at Sydney University which was a really informative and engaging experience designed for Year 10 students. Throughout the day, I had the opportunity to explore different study areas, attend presentations about future career pathways, and learn more about university life. There were interactive sessions where current student ambassadors shared insights about courses, entry requirements,

and the skills needed for various courses or professions. Walking around the campus also gave me a sense of what studying at a USYD might be like in the future. Overall, the event helped me start thinking more seriously about my subject choices and career goals beyond high school.

Anastasia: I really enjoyed the excursion to the University of Sydney. The student ambassadors were polite and I got along well with one of them. They were enthusiastic and shared the history of Sydney University. I learned a lot and now have a much clearer understanding of what I should look out for. I'm really looking forward to returning, and even exploring other universities to better understand the diverse approaches and perspectives each institution offers.

Fatima: The USYD excursion was an amazing experience and opportunity where I and many others got to experience life in a university. I got to experience the history of USYD, such as their sandstone "Harry Potter" like buildings, and their famous underground tunnel where students are able to freely express themselves and be creative through graffiti. I got to know how much freedom you have at a university compared to high school, where teachers are no longer over your shoulder and you are more independent. Being able to ask questions to students who attend the university, had a great positive impact on me. Through this experience I was able to understand how my preferences in subjects can influence my future career, and how this all connects to choosing the right subjects for myself in the next couple of years. Overall, it was a beneficial learning experience that helped me better understand the requirements of certain courses, assisting me further in choosing subjects that will suit and benefit me.

Manha: My experience at the University of Sydney was truly memorable and inspiring. From the moment I arrived, I was amazed by the beautiful campus, which had such a welcoming and motivating atmosphere. The student ambassadors were incredibly friendly and helpful, making the whole experience even more enjoyable as they shared their own journeys and gave us a real insight into university life. Throughout the day, I learnt so much, not only new university terms and concepts, but also how I can turn my personal skills and hobbies into a successful future career, which really made me feel more confident about my path ahead. It opened my eyes to opportunities I hadn't fully considered before and helped me better understand what studying at university is really like. However, one thing I would suggest improving is making the experience more interactive. While the information was very useful, I think adding more hands-on activities or engaging tasks would help students truly feel what university life is like, rather than just hearing about it. Despite that, the overall experience was amazing, and it has definitely left me feeling excited and motivated for my future.

Ms Shinas
Careers and Transition Adviser

BIRRONG GIRLS HIGH SCHOOL
PARENTS & CITIZENS ASSOCIATION

Parents are invited to join the P&C MEETING at the school - Wednesday 20 May 2026, 4pm.
Please register your attendance by phoning the school office or via email.

CALENDAR

MAY:

Thursday 14/5/26
- Zone Cross Country, Kelso Park South
- Digital Thumbprint Workshops

Wednesday 20/5/26
- CVD Volleyball SSW Round 2
- Year 10 Exams – English, Science
- P&C Meeting, 4pm

Thursday 21/5/26
- Year 10 Exams – History/Geography, PDHPE

Friday 22/5/26
- Opens Knockout Netball at East Hills
- Year 10 Exams – Commerce, Maths

Monday 25/5/26
- Opens Knockout Touch at Liverpool

Thursday 28/5/26
- Year 10 Fast Forward University excursion, Campbelltown

JUNE:

Monday 1/6/26
- Opens Knockout Soccer, Jim Ring Reserve

Tuesday 2/6/26
- Year 10 Vaccinations

Wednesday 3/6/26
- Athletics Carnival at The Crest
- CVD Touch SSW Round 2

Monday 8/6/26
- King's Birthday – Public Holiday

Key dates for Year 12 students

Dates are correct as at 10 March 2026 but subject to change. Times indicated are based on Sydney time.

Undergraduate applications for 2026–2027

Application dates

Friday 11 September 2026	Schools Recommendation Scheme (early offers) applications close
Wednesday 30 September 2026	Early bird processing charge deadline (Pay for and submit your application by this date to avoid the higher processing charge.)
Friday 5 February 2027	Applications close for semester 1, 2027

Some courses have early closing dates set by the institutions. Check the course descriptions on UAC's website at uac.edu.au/search.

See the offer dates table below for change of preference deadlines for each offer round.

Processing charges

Early bird		Standard	
Wednesday 8 April to 11.59pm Wednesday 30 September 2026	$82 approx	Thursday 1 October 2026 to 11.59pm Friday 5 February 2027	$215 approx

All fees and charges are in Australian dollars, not refundable (except as required by law) and subject to change after 30 June 2026.

Year 12 results and ATAR dates

All dates determined by external organisations are subject to change.

2026 NSW HSC students

Wednesday 16 December 2026

HSC results released by NESA from 6am

ATARs released on UAC website from 9am

2026 ACT Year 12 students

Mid-December 2026

Statement (including ATAR) issued by ACT Board of Senior Secondary Studies.

Wednesday 16 December 2026

ATARs released on UAC website from 9am

International Baccalaureate (IB) students

Thursday 17 December 2026

Results released by IB Cardiff, UK

Friday 18 December 2026

IBAS emailed to NSW and ACT students by UAC from 10am

Offer dates

All dates are subject to change. For the latest information, check uac.edu.au/key-dates.

Domestic undergraduate applicants

Institutions decide when they will make offers to their courses. There may be a significant amount of time between when you apply for a course and when the institution makes offers to that course. Most offers to 2027 semester 1 courses will be made in December and January.

Main Schools Recommendation Scheme offer round				
SRS offer round	Apply and pay by 11.59pm on	Upload Year 11 report (if required) by 11.59pm on	Change preferences by 11.59pm on^	Offers released at 7.30am on
November Round 1	Fri 11 Sep 2026	Thu 22 Oct 2026	Thu 5 Nov 2026	Thu 12 Nov 2026

Offer round	Apply and pay by 11.59pm on	Upload PDF documents by 11.59pm on	Change preferences by 11.59pm on^	Offers released at 7.30am on
November Round 2	Thu 8 Oct 2026	Thu 12 Nov 2026	Thu 19 Nov 2026	Thu 26 Nov 2026
December Round 1	Thu 5 Nov 2026	Thu 26 Nov 2026	Thu 3 Dec 2026	Thu 10 Dec 2026
Main ATAR offer rounds for 2026 Year 12 students				
December Round 2	Thu 26 Nov 2026	Thu 10 Dec 2026	Fri 18 Dec 2026	Wed 23 Dec 2026
January Round 1	Thu 10 Dec 2026	Mon 21 Dec 2026	Tue 29 Dec 2026	Fri 8 Jan 2027
January Round 2	Fri 1 Jan 2027	Fri 8 Jan 2027	Thu 14 Jan 2027	Thu 21 Jan 2027
February Round 1	Thu 21 Jan 2027	Thu 28 Jan 2027	Thu 28 Jan 2027	Thu 4 Feb 2027
February Round 2	Thu 28 Jan 2027	Thu 4 Feb 2027	Fri 5 Feb 2027	Thu 11 Feb 2027
March Round 1	Fri 5 Feb 2027*	Thu 25 Feb 2027	Thu 25 Feb 2027	Thu 4 Mar 2027

^ There are short periods before each offer round when you are unable to change your preferences in your application.

** This is the final closing date to apply for courses starting semester 1, 2027.*

International undergraduate applicants

Conditional offers: You will receive a conditional offer approximately 48 hours after you have successfully submitted your application. You may use this as part of your pre-visa assessment if required. It does not make you eligible to enrol in a course of study. To enrol, you need an unconditional offer.

Unconditional offers: This table shows the UAC dates by which you need to apply and pay, and change your course preferences, to be considered for an unconditional offer in each offer round.

Most offers to 2027 semester 1 courses will be made in December and January.

Schools Recommendation Scheme offer round			
Apply and pay by 11.59pm on	Upload Year 11 report (if required) by 11.59pm on	Change preferences by 11.59pm on^	Offers released at 7.30am on
Fri 11 Sep 2026	Thu 22 Oct 2026	Thu 5 Nov 2026	Thu 12 Nov 2026

Apply and pay by 11.59pm on	Change preferences by 11.59pm^ on	Unconditional offers released at 7.30am on
Thu 10 Dec 2026	Fri 18 Dec 2026	Wed 23 Dec 2026
Sat 2 Jan 2027	Sun 3 Jan 2027	Fri 8 Jan 2027
Fri 15 Jan 2027	Sun 17 Jan 2027	Fri 22 Jan 2027
Sat 30 Jan 2027	Sun 31 Jan 2027	Fri 5 Feb 2027
Fri 5 Feb 2027*	Sun 14 Feb 2027	Fri 19 Feb 2027
Fri 5 Feb 2027*	Mon 22 Feb 2027	Fri 26 Feb 2027

^ Do not change your courses between this date and the date offers are released; if you do, you may miss out on an offer to your preferred course.

** This is the final closing date to apply for courses starting semester 1, 2027.*

UAC ACCESS YOUR POTENTIAL.

Universities Admissions Centre (NSW & ACT) Pty Ltd

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