BIRRONG BULLETIN

The Newsletter of Birrong Girls High School

Cooper Road, Birrong 2143 Telephone: 9644 5057

Issue No. 4 W: birronggir-h.schools.nsw.gov.au June 2026

PRINCIPAL'S REPORT

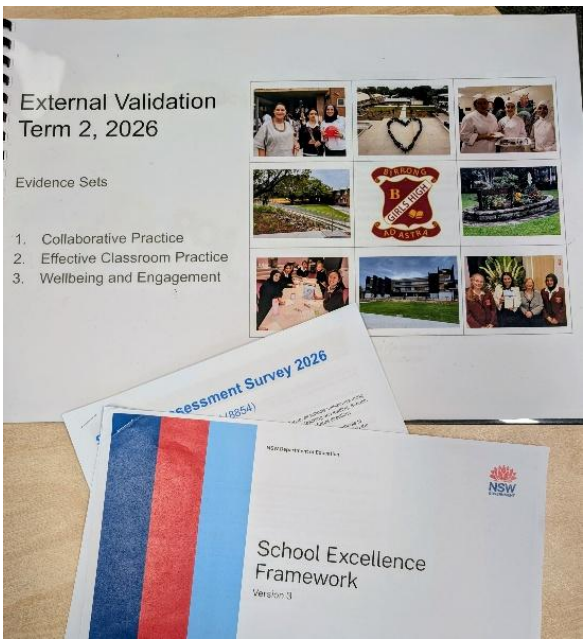
As we come to the end of Term 2, I look forward to seeing many of you at Parent Teacher meetings on Tuesday 30 June, 3:15-6:15pm. You should have received an email with instructions on how to book via the Sentral Parent Portal. Semester 1 Reports for Years 7-10 will be distributed this Friday to allow parents and carers to look over the report before these meetings. Teacher comments are one of the most important aspects of a report and I encourage you to read these, where advice is provided on how to improve. If you are unable to attend our Parent Teacher meetings, email the school and we can arrange for teachers to contact you at a suitable time.

I had the pleasure of escorting Year 11 student, Misk, to the Plain English Speaking Award semi-finals in the city last week and am thrilled to say she was chosen to progress to the final in July. Misk is a confident, determined young lady who works hard to accomplish what she does and her passion to make a change is admirable. This is the second year in a row that Birrong Girls High School will be represented in the state finals and a direct result of the hard work of staff to mentor students in extra-curricular activities that suit their talents. I regularly see the extra work teachers put in to support student success outside of the classroom, such as in representative sport, leadership, social events, university links, and HSC major work afternoons. This week it will be the STEAM showcase for Year 7 to trial their rollercoasters.

I am disappointed with the number of students arriving late to school without good reason. Just like my job, your job, or any future job a student may hold, there is a requirement to turn up to school (or work) on time. We are reviewing our current consequences for lateness and will inform you of our next steps to see improvement.

I have witnessed many occasions of unacceptable driver behaviour on Cooper Road at the end of the school day as parents or older siblings are collecting the girls. I have requested support from council and police to intervene as it will not be long before there is a major injury to a member of our community. It is illegal to cross double lines and in particular near a pedestrian crossing. Double parking to pick up your daughter puts someone else's daughter at risk. Please stop this or risk a fine.

Recently, the school underwent the External Validation process which occurs every 4 years as part of the school excellence cycle. Our panel meeting was highly successful and we received high praise for our submission. A submission is evidence of what we do, why we do it and how we do it, to get the biggest positive impact on student outcomes. I was very proud to be a part of the Birrong team showcasing our great work.



As always, get in touch with us if you need to. We are here to work together.

Natalie Hale
Principal

Fun at the Athletics carnival

REPORT FROM THE DEPUTY PRINCIPALS

Student engagement and connectedness to school are closely linked to the range of activities and experiences students can and do access as well as the students' feeling of success within the classroom and the school environment. It has been a very busy term with representation at the Zone Cross Country carnival and the increase in the number of excursions which all add to the rich learning experiences avaliable for students.

Reports have been distributed to Year 12. Reports acknowledge what students have achieved and include advice from teachers about what students can do to continue to improve in each of their courses. Students should take note of the advice and build it into their study routine. Year 12 students selected a mentor with the support of their Year Adviser, Ms Katkarovski, during Term 4 2025. Students are taking advantage of the opportunity to meet with their mentors to talk about their progress and the way they are feeling about their study. Good preparation is important but, so too, is good health. As parents/carers, you play a vital role in your child's success. Ask about their progress. Ask how they are feeling. Ask if there is anything you can do to help. Encourage them to go for a walk. Even if they walk with their earphones in listening to study notes, at least they are getting some fresh air and exercise. Encourage them to sleep. Provide healthy meals. Sometimes it's enough for you to just be there for them. We look forward to seeing you at the Parent/Teacher afternoon on Tuesday 30 June from 3:15pm – 6:15pm.

Year 11 students are now more than halfway through their Preliminary courses. During this time, teachers have been marking assessment (formative and summative) tasks and returning them to the students along with structured feedback that acknowledges achievement and provides advice to students about how they can realise their potential in each course. Please read your child's report and book in appointments with her teachers at the parent/teacher afternoon to discuss her progress.

Year 10 students will be working with Ms Shinas in preparation for the selection of their

2027-2028 HSC courses. There will be numerous supporting activities to ensure the most appropriate course of study for each student is achieved, including a Subject Selection Market, Senior Course Information Sessions, Parent/Student/Teacher interviews, all supported by the Year 10 Careers lessons. Year 10 students have completed their half yearly exams and sat for their first attempt at Minimum Standard testing in Reading, Writing and Numeracy this term. This is a **requirement** for the award of the Higher School Certificate by the time students finish Year 12. Continued assessments will take place over the course of the year for students who have not yet met the required standard.

Year 7 has commenced their Project 21 – building 21st century skills - as they explore designing and constructing a functioning rollercoaster. This project is about students thinking critically and creatively, working collaboratively and learning to communicate effectively. The project has been facilitated across TAS, Science, Mathematics and Visual Arts classes. Students will present their projects in the hall this term.

There have been some excellent extracurricular programs run this term offering our high potential students enrichment opportunities. Year 12 attended a workshop and performance from accomplished spoken word poet and rapper, Luka Lesson, whose poetry is on the HSC prescribed list of English texts. Students in Years 7-12 as part of the BGHS vocal group attended the NSW Arts Unit In-concert at the Sydney Opera House. Students in Years 7-10 competed in the annual Henrietta Wooster Speaking Competition. Year 10 Drama students attended the Belvoir Theatre performance of “The Birds”.

A reminder to all students to collect class merits and trade them in with their allocated Deputy Principal for large achievement awards, medallions and school pins. We have a parent assembly planned for Wednesday 1 July. We welcome parents and carers of all our award recipients to share the celebration of student achievement. This will be held in our hall.

Have a safe and happy holiday.

Ms Andrews, Ms George and Ms Boyle
Deputy Principals and Relieving Deputy Principal

STUDENT WELLBEING REPORT

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the NCCD Portal https://www.nccd.edu.au/for-parents-guardians-and-carers

ATTENDANCE MATTERS
every school day counts.

Maintaining attendance over 90% is extremely important for ongoing and consistent student learning and achievement. Maintaining high levels of attendance is also very impressive when applying for work, whether it be in part-time work or full-time work post schooling.

All students should be at school every day unless they are sick or require medical attention. Every student can improve their attendance percentage by coming to school every day from this point on. Look at this example to see how every student can make great improvement - if in Semester 1 you had 10 days absent, then you have an attendance rate at 89% attendance. If you have no more absences in Term 3 then your 10 days absent will put you at 93% attendance. If you have no more absences in Term 4 then your 10 days absent will put you at 95% attendance. Improve your attendance, start from today.

School Vaccinations

In 2026 the following vaccines are offered for free:

- Year 10 students are offered a single dose vaccine for meningococcal ACWY vaccine. Students who missed out having the vaccination on Tuesday 2nd June, can have the vaccination in Term 3, on the 13th August. Students will need to return their signed consent form to Ms Rilkovski, at the History LOTE Staffroom, or parents can provide consent online.

- Year 7 students are offered a single dose vaccine for diphtheria-tetanus-pertussis (whooping cough) and a single dose vaccine for human papillomavirus (HPV). The vaccines will be provided **on 13/08/2026**. Students will need to return their signed consent form to Ms Rilkovski, at the History LOTE Staffroom, or parents can provide consent online.

Vaccination will only be given at school if consent has been received.

Parents/carers can provide online consent for the above school vaccinations.

How to provide consent

1. Go to https://nswhealth.service-now.com/school_vaccination
2. Log in to your existing ServiceNSW account

This is the same account you may already use to renew your driver's licence. If you don't have a ServiceNSW account, refer to the instructions on this website to create one: https://www.service.nsw.gov.au/services/myservicensw-account/how-to-create-an-account

3. Update or confirm your personal details
4. Complete the School Vaccination Consent Form:

a. Enter your child's details
b. Add the Medicare card details for your child
c. Read the linked Parent Information Sheet and privacy statement
d. Tick the boxes to give consent for each vaccine.

A **hard copy consent form** was issued to students a few weeks ago and this consent form can be completed, signed and returned to Ms Rilkovski for those who unable to provide online consent or for those who do not have a Medicare card.

Ms Salvagio
Head Teacher Student Wellbeing

SOCIAL SCIENCES REPORT

Zonta Birthing Kit 20 Year Anniversary Assembly

On Saturday 2 May, 8 students from the Social Justice Team, along with Ms Hale, Ms Tariq and Ms Elmir, attended the 20 year anniversary Birthing Kit Assembly at Bankstown Girls High School. We worked alongside schools such as Strathfield Girls and Punchbowl Boys, proudly representing Birrong Girls High School.

The day operated like a production line, with students divided into 10 groups, each responsible for a specific task. Some students prepared materials, while others folded, checked and packed the birthing kits. Every step had to be completed carefully to ensure each of the 1000 birthing kits was safe and ready for use. The experience highlighted the importance of teamwork, organisation and community service.

During the event, Zonta leader Sandra Gilbert praised Birrong Girls High School for our longstanding commitment and contribution to the Birthing Kit program. This recognition reminded students that our efforts as a school community make a meaningful impact on the lives of mothers and babies around the world.

The Social Justice Team has already raised $500, which was contributed towards the anniversary assembly. We are now continuing our fundraising efforts to achieve our $5000 target so Birrong Girls High School can host its own Birthing Kit Assembly on Saturday 1 August 2026. This will be our school's 13th assembly and will bring our total contribution to 13,000 birthing kits.

Students interested in getting involved or supporting future fundraising initiatives are encouraged to see Ms Elmir or Ms Tariq.

Every small action can create meaningful change. Together, we can continue making a real difference.

Adila, Georgia and Monica
Student Members, Social Justice Team

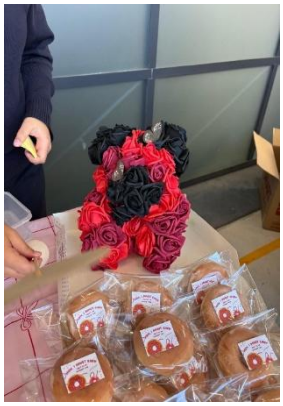
Mother's Day Market Showcases Student Enterprise and Community Spirit

Birrong Girls High School was filled with creativity, colour and community spirit as Commerce students successfully hosted the annual Mother's Day Market under the guidance of Ms Elmir, Head Teacher Social Sciences. Students designed and operated a variety of stalls featuring handmade gifts, crochet flowers, chocolate bouquets, pamper packs, floral arrangements, hampers and personalised products.

The market provided students with an authentic opportunity to apply enterprise and financial literacy skills through planning, budgeting, marketing and customer service. Students demonstrated excellent teamwork, organisation and communication while engaging positively with staff, students and the wider school community.

The event also supported a meaningful cause, with funds contributing towards the Social Justice Team's ongoing fundraising efforts for the Zonta Birthing Kits initiative. Through these activities, students developed practical business skills while making a positive contribution to the community.

Congratulations to all Commerce students and teachers involved for their hard work and dedication in creating such a successful and vibrant event. The Mother's Day Market once again highlighted the strong culture of student leadership, creativity and community engagement at Birrong Girls High School.



Upcoming Social Justice Team Initiatives

The Social Justice Team is excited to announce a series of upcoming events aimed at raising funds and continuing our commitment to addressing inequity within our community and beyond.

A Movie Night for Years 11 and 12 will be held shortly, with a gold coin donation for entry.

These initiatives reflect the Social Justice Team's dedication to student voice, leadership, and making a positive impact through practical action.

Social Sciences Faculty – Term 2 Snapshot
During Term 2, students across the Social Sciences faculty have engaged in a range of learning experiences that build knowledge, skills, and real world application.

In **Geography**, Stage 4 students are studying **Places and Liveability**, examining factors that influence how people perceive and experience places. Students are developing geographical skills through analysing data, maps, and case studies. Stage 5 students are exploring **Environmental Change and Management**, with a focus on sustainability and human impact.

In **Commerce and Work Education**, students are developing practical life skills, including financial decision making, workplace communication, and understanding rights and responsibilities at work.

In **Legal Studies**, Year 11 students are concluding their study of the foundations of law and will begin **The Individual and the Law**, focusing on rights and responsibilities, legal recognition, and the role of the legal system in protecting individuals. Year 12 students have commenced **Family Law**, exploring marriage, divorce, parental responsibility, and the legal protection of families.

In **Economics**, Year 11 students are examining **Markets**, including demand, supply, and government intervention. Year 12 students are focusing on **Economic Issues**, analysing economic growth, unemployment, inflation, and external stability in the Australian economy.

In **Business Studies**, students are studying **Finance**, developing an understanding of financial management, sources of finance, and the role of budgeting and financial planning in business success.

In **Retail Services**, students are building practical industry skills, including customer service, workplace communication, and sales techniques, supporting their readiness for the workplace.

In **Business Services**, students are strengthening workplace skills through units focused on communication, teamwork, and organisational practices, supported by the completion of work placement hours.

All students have been engaging in examinations during this term. Students have engaged in structured revision, applied teacher feedback, and completed practice questions to support their preparation and achievement.

Ms Elmir
Head Teacher Social Sciences

LIBRARY REPORT

Sydney Writers' Festival 2026
A number of Year 9 and Year 10 students from our school attended the Sydney Writers' Festival on 26 May at Sydney Town Hall. This inspiring event brought together some of Australia's leading authors, illustrators, and storytellers, providing our students with the opportunity to explore new ideas and ask questions. The festival offered valuable insights into writing, reading, and storytelling, helping students develop a deeper love of literature and expand their creative horizons. One of the speakers at the festival was the award-winning and popular author, Tristan Bancks. He spoke about his journey as an author and shared important aspects of his writing process. We have several of Tristan's novels available in our school library collection, including *Scar Town*, *Cop & Robber*, *Two Wolves*, *Detention*, and *The Fall*.

The 2026 Premier's Reading Challenge
The Challenge is well underway with a significant number of students in Years 7-10 enthusiastically participating. The Premier's Reading Challenge encourages students to explore a diverse range of literature and

broadens their reading experiences. Participants are challenged to read a set number of books from the Premier's curated list, which includes a variety of genres and authors to engage all interests and reading levels. The Challenge not only promotes literacy and a love of reading but also helps to develop critical thinking and empathy through exposure to different perspectives and stories. Completion of the Premier's Reading Challenge is a fantastic achievement that enhances students' academic skills and nurtures lifelong reading habits.

The Library as a Diverse Learning Space
Birrong Girls High School's Library is a welcoming environment that offers great opportunities for both individual and collaborative learning. Students are encouraged to utilise the diverse resources available within the library to enhance their learning experiences at school. There are silent study and quiet reading spaces, computer-based facilities, and collaboration tables all providing students with versatile options to suit their learning needs. Whether working independently on assignments, researching topics, or engaging in group projects, the library supports students in developing critical skills. Students are encouraged to ask for help with research and finding resources whenever they need support.

Local libraries
The City of Canterbury Bankstown has numerous libraries, including Bankstown, Chester Hill, Greenacre, Padstow, Riverwood, Campsie, Earlwood, Lakemba, and Panania libraries. Students are reminded that these libraries have quiet study spaces and a multitude of learning resources and opportunities.

Borrowing books
As the end of term holidays approach, and the weather cools, students are encouraged to borrow a book to read. Here are some examples of latest additions to our library collection:

- Running in Circles by Shivaun Plozza
- Hafsa's Way by Aisha Saeed
- Candle Island by Lauren Wolk

Mrs Linquist
Teacher Librarian

CAREERS NEWS

Western Sydney University unlocking Careers in Sport and Health – Year 9

Year 9 First Nation students were provided with the opportunity to participate in a program at Western Sydney University, Parramatta campus on 5 June. Students participated in workshops inclusive of: Art Therapy, Paramedicine, Psychology, PE Teaching, Medicine, Nursing, Sports Exercise, Youth Work and Physiotherapy.

There was a YARN UP presentation, where Indigenous students were able to hear from Indigenous presenters about their careers in sport.

The excursion was a successful promotional taster for our students to begin the process of understanding the opportunities available to them. The students engaging in the program were very excited and interested in what pathways they can take as they navigate through their education.

UNSW YEAR 11 AND 12 GATEWAY WORKSHOPS

Year 11 and Year 12 students participated in UNSW Gateway workshops, *Building Your Strengths* and *Chatter That Matters*. Through thought-provoking conversations and reflective activities, students explored their strengths, tools for success, and developed deeper self-awareness as learners.

Guided by UNSW Gateway ambassadors, Year 11 students used storytelling to map how their personal strengths can support future

possibilities. Year 12 students to spoke about their motivations and values to better understand how their personal insights can shape future career pathways and post-school aspirations.

Students were also introduced to the UNSW Gateway Program and Gateway Admission Pathway. The Gateway Program supports Year 11 and 12 students with free HSC resources, including tutoring and access to the UNSW Online Learning Hub. As a partner school, Birrong Girls High School students can also apply for early offers through the Gateway Admission Pathway, with reduced ATAR requirements and scholarship opportunities. Applications are now open.

What's next for students?

- Gateway On-campus Days – Wednesday 8th and Thursday 9th July.
- Gateway Admission Pathway Round 1 closes Thursday 23rd July at 5pm.

Gateway Program and Online Learning Hub

Students who registered during the workshop are now set up on the Online Learning Hub. Others can apply via the UNSW Gateway website. The Hub includes:

- HSC resources and advice from markers
- Practice papers with feedback
- Degree and faculty insights
- Free study apps
- Online tutoring for select students.

Year 11 & 12 On-Campus Days (July 8–9)

Students are invited to a two-day on-campus experience featuring:

- Faculty workshops and degree exploration
- Academic skills masterclasses
- Campus tours and student life insights
- Connections with students, academics, and support services.

Registration is via the Online Learning Hub.

Year 11 and 12 NSW Teach TALKS

The staff of NSW teach attended Birrong Girls to present information about the future pathway options available to up-and-coming teachers. They provided insight and support for our students. They promoted incentives and scholarship information to our very enthusiastic and keen students.

For further information please scan the QR codes below.

NSW Department of Education

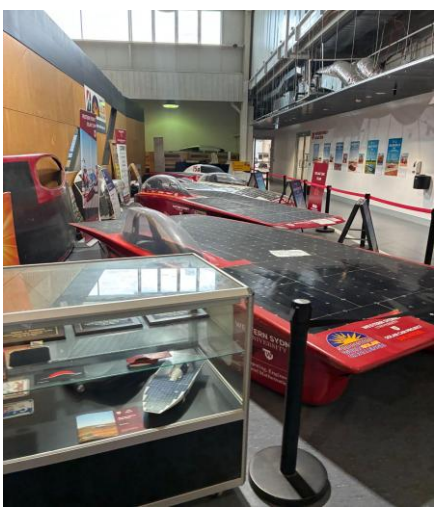
tinyurl.com/TeachNSW
TeachNSW@det.nsw.edu.au

Ms Shinas
Careers and Transition Adviser

Year 10 Fast Forward Western Sydney University Excursion Day

On 28 May, Birrong Girls attended the Fast-Forward program. We were joined by many other schools at Western Sydney University's Kingswood Campus. Students had the opportunity to experience the day in the life of a university student and were able to gain a deeper understanding of the different routes that we can take to get into university. We were provided with options and things that we should think about when choosing subjects for Years 11 and 12.

Through this program students were able to see different sites on the campus that specialised in different areas of study. One of the many sites students visited was the “MakerSpace”. In this site students gained insight into the work of the engineering team. Students had the chance to view the solar car exhibit, where a team of 25 students from Western Sydney University manufacture solar vehicles to participate in the Bridgestone World Solar Challenge. Using innovative and cutting edge technologies these students were able to produce the most efficient vehicles and were placed as the number one Australian solar car team at the 2025 Bridgestone World solar challenge.



Students were also given the opportunity to attend a university lecture, where they learnt the different pathways to get into university. Students were able to learn how grades in Year 11 matter just as much in Year 12 as they can get you early acceptance into university, and take pressure off your shoulders when doing examinations later on. They were also able to recognise that getting involved in extracurricular activities, and volunteering in community centres will make you stand out from the crowd and up your chances of getting accepted. The lecture also shed light on some of the many courses Western Sydney University offers such as nursing, law, etc.

Overall, this program has been very beneficial and educational. It brought to light different aspects of university and gave insight into some courses Western Sydney University offers. It was very interactive and engaging and overall, an amazing day and opportunity for our students.

By: Fatima, Year 10

YEAR 12 SYDNEY UNIVERSITY EXPERIENCE

Our trip to the University of Sydney was a well-organised and memorable experience that gave us a real insight into university life and the many options available to us moving forward. It was great to interact with students from other schools, share ideas, and feel part of a wider community. The sessions we attended were informative, engaging, and clearly designed with Year 12 students in mind. Most importantly, the information provided was helpful, relevant, and left us feeling more confident about the choices we

may make leading up to the HSC and after Year 12.

Throughout the day, we visited different faculties, including architecture and medicine, where we took part in interesting and interactive activities. At the architecture design unit, we learned how robots and machinery are used in the process of building structures, which was both fascinating and inspiring to see. We also had the opportunity to observe demonstrations and explore different tools and equipment. During the medicine session, some students participated by answering questions and winning prizes, making the experience more engaging and enjoyable.

The tour guides were extremely helpful throughout the day, helping us better understand university life, different pathways, and the many opportunities available at university. They made us feel more aware of the different options and even shared fun aspects of university life, such as the Chocolate Society, which gives out free chocolates on certain days. Overall, the excursion was enjoyable, informative, and gave us a better understanding of future university opportunities.

By: Meeral and Nancy, Year 12

BIRRONG GIRLS HIGH SCHOOL PARENTS & CITIZENS ASSOCIATION

Parents are invited to join the P&C MEETING at the school - Wednesday 19 August 2026, 4pm.
Please register your attendance by phoning the school office or via email.

CALENDAR

JUNE:
Tuesday 30/6/26
- Parent/Teacher afternoon 3:15-6:15pm

JULY:
Wednesday 1/7/26
- Parent Assembly for Award recipients 1:50-2:50pm

Friday 3/7/26
- Last day of Term 2

Enjoy the school holidays!

Monday 20/7/26
- School Development Day – staff only

Tuesday 21/7/26
- All students return

Wednesday 22/7/26
- Year 10 Subject Market p1-5

Thursday 23/7/26
- Year 10 Subject Selection Meeting p4
- Year 10 Parent Meeting - Subject Selection 1:50pm

Monday 27/7/26 – Friday 31/7/26
- Year 11 VET Hospitality Work Placement

AUGUST:
Monday 3/8/26 – Friday 14/8/26
- Year 11 VET Hospitality Work Placement

Story FACTORY

UNSEEN PERSPECTIVES

FREE HOLIDAY WORKSHOP

for High School Students (Years 7 - 10)

Think of a story: the biggest you can! Epic fantasy journeys, intergalactic conflicts, tales that span continents and generations. Now imagine seeing them through the least likely set of eyes imaginable. What happens when your story puts the outsiders and the unseen at its centre?

In this free, holiday writing workshop, participants will explore epic speculative fiction through the perspective of an unconventional hero. They'll create entire worlds for audiences to explore, and then subvert their expectations with some truly unexpected choices!

DATE: Thursday, 16 July 2026

TIME: 10 - 12pm (In-person) 10 - 11:30am (Online via Zoom)

WHERE: Story Factory Parramatta, 90 George Street

EMAIL: students@storyfactory.org.au

STORYFACTORY.ORG.AU

Story FACTORY

FREE HOLIDAY WORKSHOP

for High School Students (Years 7 - 10)

"What can you say about Uncanny Creek?
Well, it's not like other towns, that's for sure..."

In this workshop, students will work together to create a fictional town from scratch: the houses, the streets, the locals and all the unexpected stories contained within!

DATE: Thursday, 16 July 2026

TIME: 12:30 - 2:30pm

WHERE: Story Factory Parramatta
Burramattagal Land
90 George Street

EMAIL: students@storyfactory.org.au

STORYFACTORY.ORG.AU

Animal Careers Day - Winter 2026

Interested in a career working with animals? Join us for our Animal Careers Day to meet and interact with RSPCA NSW professionals dedicated to animal welfare. Take part in workshops, ask questions, and gain valuable insights into what it takes to succeed in the animal care field.

Overview:

- Hear from an Animal Care Attendant, Veterinarian, Vet Nurse and more.
- Take a behind-the-scenes tour of our veterinary clinic and animal shelter.
- Meet a variety of shelter animals looking for their forever homes.
- Prepare and handout enrichment to our animals.
- Receive free RSPCA animal career profiles, resources on animal enrichment and behaviour, and a certificate of completion.

SCAN ME

Book Now at: https://events.humanitix.com/host/rspca-nsw

02 9782 4478 education@rspcansw.org.au

Sydney Education and Adoption Centre
201 Rookwood Road, Yagoona NSW 2199

RSPCA New South Wales