BIRRONG BULLETIN

The Newsletter of Birrong Girls High School

Cooper Road, Birrong 2143 Telephone: 9644 5057

Issue No. 6 **September 2025**

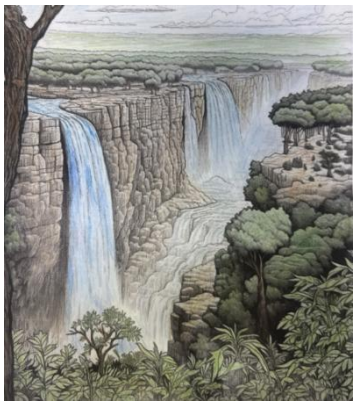
RELIEVING PRINCIPAL'S REPORT

Dear Parents,

I can't believe Term 3 is almost over. Year 12 are in their final weeks of their HSC course work and Year 11 are completing their examinations and will return to complete their Preliminary studies. Year 11 is in the process of voting for the 2025-2026 Prefect body and Years 8 and 10 have selected their electives/courses for 2026. So much has happened and there is still so much to do before the end of Week 10.

Education Week

Education Week at Birrong Girls runs over Weeks 3 and 4. There were so many activities we can't fit them all in one week. From public speaking, calligraphy, karaoke, spelling bee competition to the cupcake making competition there is an activity for everyone to get involved in. I would like to thank all the teachers for organising and running the activities that were enjoyed by all who participated. Some samples of student contributions to the fortnight.



Tapasbi Pun, Year 9

Zarra Kamaledine, Year 9

Book Week

Book Week was celebrated between 16–23 August in the library focusing on this year's Book Week theme "Book an Adventure". This theme encourages young readers to explore new worlds and stories, celebrating the adventurous nature of reading. The celebration also marks the 80th anniversary of Children's Book Week. Reading gives us an insight into people, their thoughts and feelings and the ways they respond to different situations. Reading takes us places we've never been before, providing an insight into different places and different cultures. Reading allows us to experience events vicariously, that is, through someone else, and in this way gives us a better understanding of human nature and most importantly empathy of others. Develop a passion for books and reading and your world too will be enlightened! The following is a sample of the Book Week display in our school library.

Inside this issue:	*Page/s*
Relieving Principal's Report	*1-3*
Report from the Deputy Principals	*3-4*
Student Wellbeing Report	*4-6*
Year 12 Biology Excursion	*6*
Spelling Bee Report	*6-7*
Visiting Scientist – Dr Poonam Mudgil	*7*
Social Sciences Faculty Highlights – Term 3	*7-9*
Children's Book Week® 2025	*9*
School Bus changes from 14 September 2025	*9-10*
Next P&C Meeting via TEAMS or in person at school	*10*
School Calendar	*10*
2025 VET Rotary Youth Awards	*10*
Special Religious Education (SRE) at BGHS	*11*
Saver Plus initiative	*12*
I AM A GIRL – Come 'N' Play	*13*
RSPCA NSW Animal Careers Day	*14*

Year 12 Graduation
Parents of Year 12 are invited to join us as we farewell the Year 12 class of 2025 at their Graduation Ceremony on the second last day of this term, Thursday 25 September. Year 12 may your HSC results reflect your effort and application, and may you experience great happiness and fulfilment in your future studies, careers and personal lives.

Year 12 will also have their 'Picnic/Showcase Event' at the school during the last week of the term. We look forward to enjoying your final events at the school as the term draws to a close and you continue to work hard across the holiday break in preparation for your HSC examinations starting Thursday 16 October.

VET Rotary Youth Awards
We have been selected to host the 2025 VET Rotary Youth Awards at Birrong Girls High School on Tuesday 9 September. Our girls will be catering for the event as well as providing the musical items throughout the evening. This will be our first major event in our new school hall. Congratulations to the following Year 12 students on their Rotary Youth Vocational Education Award nominations:

Alina Elsamad - SIT20322 Certificate II in Hospitality
Sarah Badra - SIT20421 Certificate II in Cookery
Lamiya Raihan - BSB30120 Certificate III in Business
Esraa Zaoud - SIR30216 Certificate III in Retail

Please see photo on page 10 of this Bulletin.

Parent Survey
The Birrong Girls High School Parent survey will go live in Term 4. This survey will replace the Tell Them From Me Survey we have engaged with in the past. Parents who are not able to access the survey at home will be given a number of opportunities to complete it at Birrong Girls. The survey is completely anonymous. Our school values the informed views and opinions of our parents and all parents are encouraged to complete this survey. Data from the survey will be used to determine future directions and support whole school improvement. We will provide further information when it is available.

KANE Construction
We will be engaging with more construction across Term 4. The construction will mean we will have to move out of the new building as the noise will disrupt learning. The construction team will be closing in the 'Learning Commons' to enable the spaces to be used all year round without the impact of daily weather conditions. This is a wonderful upgrade for these spaces. Again, short term discomfort for long term rewards.

Thank You:
- To all the parents who attended the P&C meeting held in the meeting room on Wednesday 20 August. Your attendance at the meeting and input into school processes were highly valued by all.
- Ms Shinas for your relentless support in the lead up to the Year 10 – 11 Subject Selections as well as the time invested to help the Year 12 girls with their applications for UAC. Ms Shinas has also organised all the University partnership programs running across Years 9, 10, 11 and 12.
- Ms Winchcombe who ran the Year 8 Subject Selection Parent meeting on Wednesday 13 August to help parents understand the process and the requirements of the electives for Stage 5.
- To the students, staff and parents who attended the Zonta Birthing Kit project morning on Saturday 16 August at the school. The Social Justice team raised over $2,000 to purchase the necessary items to assemble the birthing kits. This project involves putting together simple, clean birthing kits that are sent to help birthing assistance in developing countries. The kits consist of a sheet of plastic, gauze, string, a blade, soap and gloves. This is the 12th year Birrong Girls High School has engaged with Zonta for this wonderful cause.

Coming Events
- We are in the middle of the Year 11 examination period. We wish all of our Year 11 students the very best of luck.
- Year 11 VET Business Services are heading out to Work Placement when they return from examinations. We wish them all a productive week in their selected placements.
- Welcome back Year 12 from your examination period. Use the feedback from your teachers to help you plan and study in the lead up to the HSC examinations in Term 4 starting Thursday 16 October 2025.
- We look forward to the launch of the Year 7 21st Century Rollercoaster project following their Immersion Day on Monday 1 September.
- We look forward to joining you and your families at the Parent Assembly on Wednesday 17 September 2025.

It is important that parents take careful note of their daughter's attendance as every day of school missed interrupts her learning. Participation in extra-curricular activities such as debating and sporting teams as well as school clubs should be encouraged also. Well documented evidence

demonstrates that those students who have excellent attendance records and participate in extra-curricular activities are highly engaged with their learning and achieve outstanding results.

Two trained teachers supervise the homework centre Tuesday to Thursday from 2:50–4:45pm each week, assisting students with their homework and supporting them in developing an improved understanding of course work covered in class. I urge all parents to encourage their daughters to access this valuable service.

I invite you to contact the school (Tel: 9644 5057) to make an appointment with me if you have any issues that you wish to discuss about your daughter's education. I hope you enjoy reading about the achievements and activities of the school in the following pages.

Warmest regards,

Renee George
Relieving Principal

REPORT FROM THE DEPUTY PRINCIPALS

Year 12 students have completed their Trial examinations. It is very important for all students to use the critical teacher feedback in preparation for their HSC examination next term. This is a time for Year 12 to modify their study habits and make the necessary changes as they travel towards the HSC. After all study notes are complete, students should be engaging in past papers and send the completed questions to their teachers for feedback regarding content and writing style. Motivation will be the key and it is very important for our students to keep their eye on the prize.

All Year 12 students must continue working until the end of Term 3 and all through the September/ October school holidays in preparation for the HSC. Sustained dedication, time and effort towards examination preparation will lead to success. The school community wishes you all the very best!

Check out the HSC Study Guide 2025 which is a great resource for students:

https://www.smh.com.au/national/nsw/hsc-study-guide-2025-20250617-p5m87a.html

Helpful tips for Preparing for HSC exams
A little bit of strategy and some good time management will make these months – even the final days before exams – all the more productive. Sticking to your study schedule while allowing for breaks will help you manage your time.

Stick to a study schedule
We've all heard it before: the evidence shows cramming isn't very effective. Here's how to create a well-balanced schedule:

- On a weekly or fortnightly schedule, mark down all your commitments like work, social occasions and sports activities.
- Add blocks of study time – 20-minute chunks for the most effective use of your brain.
- Allocate time for exercise and relaxation.
- Don't plan to study when you should be sleeping. Sleep helps us to concentrate, remember things and keeps us energised.

Reduce the distractions
Whether it's the notifications popping up on your phone or a noisy study space, make sure you sort out the distractions before you buckle down into study mode.

- Switch your phone to 'Do Not Disturb' mode during study sessions or just switch it off.
- Choose a background sound that works for you – whether that's music, white noise or just plain silence.
- Find a space and time that will allow you to concentrate without being interrupted.

Year 12 Key Dates:

- Year 12 Picnic Tuesday 23 September: Birrong Girls High School
- Year 12 Graduation Thursday 25 September: Birrong Girls High School Hall (10:30am)
- HSC commences Thursday 16 October.

Year 11 students have commenced their Year 11 Final Examinations. In Term 4 they will officially begin their Year 12 course of study. All Year 11 students need to ensure they understand the importance of this year and set up effective study habits that will ensure their success leading to their HSC exams in 2026. Year 11 students are also in the process of electing the Prefect body who will lead our school from Term 4 this year and into 2026. All Prefects must demonstrate the Core Values of our school and follow our Code of Behaviour.

Year 10 students attended *bstreetsmart*, an initiative of the Trauma Service at Westmead Hospital. The event aims to reduce the fatality and injury rates of young people by promoting safe behaviours as drivers, riders and passengers. The interactive event is based around a car crash involving young people. It is very confronting and successfully communicates messages about the potential deadly impact of driver and passenger behaviour. As many of your daughters are (or will soon be) old enough to become learner drivers we encourage you to talk to them about this experience.

Year 10 students have also completed the subject selection process for Year 11, 2026. All students will receive a personalised letter confirming their selections and the learning charges associated with the different courses. They should be preparing for their Year 10 final exams which will be held mid Term 4. Year 10 students are expected to keep working at a consistent pace for the remainder of the year, making sure they complete all class and assessment tasks to a high standard to ensure no warning letters are sent home.

Year 9 students have participated in a range of learning activities this month. Selected students participated in the Perfect Presence and Play Our Way programs. *PASS* showcased their coaching and leadership skills at the Year 7 Field Day and represented our school with pride.

Year 8 students have completed the process of selecting their two elective subjects for Year 9 and Year 10. Our elective program provides students with the opportunity to supplement their mandatory courses of study with courses in which they have a particular interest. All Year 8 students will receive their personalised letters indicating their 2026 elective courses.

Year 7
Year 7 engaged with the 21st Century Skills Development Day on Monday 1 September. It was a day filled with team challenges, building collaboration, communication and problem-solving skills. On Monday 1 September, the Year 7 Rollercoaster Challenge was launched, and students have been working together to plan and design, ready to build a working model rollercoaster. Students will be working collaboratively in Weeks 7-10 on their projects. The STEAM Showcase of the projects will take place on Tuesday 23 September.

Year 7 also engaged in their Field Day this term. This was a fun sports gala day where the girls play a variety of sports with other girls' schools from the area.

All students should be practising their GEM skills (Gratitude, Empathy and Mindfulness) every day to build positive learning environments, mindsets and peer relationships.

Ms Andrews, Ms Winchcombe and Ms Boyle
Deputy Principal & Rel. Deputy Principals

STUDENT WELLBEING REPORT

School Vaccinations
The final school vaccination date this year is Monday 22 September.

Year 7 students are offered a single dose vaccine for diphtheria-tetanus-pertussis (whooping cough) and a single dose vaccine for human papillomavirus (HPV).

Year 10 are provided a vaccine for the meningococcal disease which is a very serious infection which can develop quickly and can cause severe scarring, loss of limbs, brain damage and death.

Parents can register their consent online or with a paper consent form.

How to provide consent:
1. To complete online consent for your child's school vaccinations, visit: https://nswhealth.service-now.com/school

   Or use the QR code in the image below.

2. Follow the steps to log in to your existing ServiceNSW account. This is the same account you may already use to renew your driver's licence. If you don't have a ServiceNSW account, refer to ServiceNSW to create one.

3. Update or confirm your personal details in ServiceNSW as required.

4. Complete the School Vaccination Consent Form for your daughter(s). You will need to:
   a) Enter your daughter's personal details
   b) Provide the Medicare card details for you and your daughter
   c) Read the linked Parent Information Sheet and privacy statement
   d) Provide consent

If you are unable to give consent online or if you and your daughter do not have a Medicare card, consent can be provided by requesting a paper consent form from Ms Salvagio and returning to her the completed and signed consent form **by 12 September.**

ATTENDANCE MATTERS
every school day counts.

Maintaining attendance over 90% is extremely important for student learning, making connections and achievement. All students should be at school every day unless they are sick, require medical attention or experience a very difficult situation. Every student can improve their attendance percentage by coming to school every day from this point on. Look at this example to see how every student can make great improvement - if in Semester 1 you had 10 days absent, then you have an attendance rate at 89% attendance. If you have no more absences in Term 3 then your 10 days absent will put you at 93% attendance. If you have no more absences in Term 4 then your 10 days absent will put you at 95% attendance. You can improve your attendance by attending every day.

Student of the Month Awards

Congratulations to Genevieve Balden of Year 12 who has been awarded the Student of the Month award for July 2025. She is a positive role model to her peers, demonstrating citizenship, leadership and commitment to the school community. She is a mature and diligent student with a positive attitude to her studies.

Genevieve has carried out valuable school service through her commitment and active involvement in various programs. She has demonstrated dedication and active participation as a member of the Prefect body for 2025, giving her time at various school events. Genevieve has been a supportive Peer Support Leader for Year 7 students during their transition to high school. She has also been a valuable member of the Social Justice Team and participated in the creation of the promotional video of the school's new facilities as a member of the Media Team.

Out of school, Genevieve is working on fantasy and science fiction novels and is enjoying an indie RPG game. She is also pursuing a promising hobby of playing the electric guitar.

Her future goal is to engage in an 18 month overseas religious mission after her HSC. She hopes to then attend Brigham Young University (BYU) in Utah, USA to attain a doctorate in the field of medical engineering to pursue a career as a medical scientist/inventor to advance medical interventions and related research. Genevieve would also like to pursue other career interests through courses associated with computer science, medical humanitarian programs, mechanical and chemical engineering and indie game development. She aims to engage in humanitarian efforts to bring advanced medicine to developing countries.

Congratulations to Madison Balden of Year 12 has been awarded the Student of the Month award for August 2025. She is a positive role model to her peers, demonstrating citizenship, leadership and commitment to the school community. Madison is a diligent and cooperative student with a positive attitude to her studies.

Madison has carried out valuable school service through her commitment and active involvement in various programs. She has demonstrated dedication and active participation as a member of the Prefect Body for 2025, giving her time at various school events. Madison has been a supportive Peer Support Leader for Year 7 students during their transition to high school. She has also been a valuable member of the Social Justice Team participating in the Zonta birthing kit assembly, the Harmony Bazaar and other fundraising events. Madison also played a lead role in Shakespeare's Dead Dames play performed in 2024.

Out of school, Madison enjoys writing screenplays, short stories and novels as well as playing the piano and reading in her free time.

Her future goal is to engage in an 18 month overseas religious mission after her HSC. She hopes to then attend Brigham Young University (BYU) in Utah, USA to attain a degree in English and Early Childhood Education to eventually become an English teacher. She aspires to

publishing many novels and screenplays and acting in local plays around her future university. Madison hopes to travel across Asia and Europe, and to work in humanitarian aid programs that build schools in rural areas in Vietnam.

Free Parent Webinar: Supporting Your Daughter/ward During Exams
Elevate Education will be hosting a parent webinar on **supporting your child during exams** on 17 September, 6:30-7:30pm.

Elevate works with our students, delivering high-impact workshops on study skills, motivation, wellbeing, and exam preparation. By tuning into their webinar, you'll learn how you can help support your student at home.

Sign up for the session to learn how you can improve your child's exam performance by **helping them to establish a good routine in the lead-up to an exam.**

Live Parent Webinar: How You Can Support Your Child During Exams
Wednesday 17 September 6:30-7:30pm
Register your place in the webinar at: https://go.elevateeducation.com/auschoolwebinars

Here's what Elevate will be covering on the night:

- Helping your child prepare in the week before an exam.
- Establishing a good routine for your child the night before.
- Helping your child to optimise their exam performance.

Ms Salvagio
Head Teacher Female Students

YEAR 12 BIOLOGY EXCURSION

On Wednesday 30 July, all Year 12 Biology students and their teachers, Miss Rothwell and Miss Temizyuz, travelled by train and light rail to the University of New South Wales. After a quick exploration of the university facilities, students entered the Museum of Human Disease to deepen their understanding of Modules 7 and 8 in Biology.

Students first attended a talk run by a previous HSC marker about different examples of infectious and non-infectious diseases. They were given some valuable tips about how to effectively answer HSC questions and studied some excellent examples of disease. Students then explored the museum where they were able to study a range of specimens from a variety of different diseases, observe x-rays and learn about different disorders.

The students found the experience very interesting and eye opening. All of the girls represented our school in a positive way and thoroughly enjoyed their day despite the rainy conditions outside.

Miss Rothwell
Science Faculty

SPELLING BEE REPORT

In its 11th year, there was an undisputed winner of the Spelling Bee this year. For the first time a competition was held in the new school hall. A fierce competition between students and teachers leading to a student victory after the last question.

On Thursday 14 August, the final was run with class winners of qualifying rounds coming together to challenge for the overall champion prize. The stress of standing in front of an audience took its toll on several participants with girls stumbling on some relatively easy words.

After several rounds, Zainab Khazaely (Year 10), the senior champion for 2025 was crowned. She

won the prize on a repechage round after all seniors bowed out earlier.

The final knockout for the overall championship saw a battle between Reem Junaid (Year 9) and Zainab. On this occasion, Reem succeeded with a win after 3 rounds.

A big thank you to all who participated and helped make the experience possible. Special mention to Mr Clark for organising the random picker, Ms Georgiou, Miss Temizyuz and Miss Rothwell for their assistance in supervising the event, Ms Boyle and Ms Andrews for attending and supporting with the sound system, the media team for taking photographs and 7R for their assistance as event facilitators and preparations.

Spelling Bee champions Zainab Khazaely (Senior) and Reem Junaid (Junior)

Mr Saule
Spelling Bee Coordinator

VISITING SCIENTIST – DR POONAM MUDGIL

As part of the Science in Schools program, on Friday 29 August we were privileged to have Dr Poonam Mudgil, from the University of New South Wales, speak to students about the opportunities that exist for girls in science.

Dr Poonam highlighted the statistical difference between girls and boys choosing to study STEM subjects and the need for more girls to engage in the field. She cited examples of where young girls and women were making a significant difference to the world and the problems requiring solutions.

She then spoke about her own journey and how she has had to be agile and able to respond to changes including migrating to a new country, adjusting her area of research focus, finding opportunities to lead teams and managing her responsibilities as a mother.

In reference to her research, she spoke proudly of her work in understanding tears and their importance in keeping out infection while lubricating the eye to optimise its function. Her work led to the development of treatments that avoided unnecessary use of antibiotics.

She took questions from students and highlighted the need to be curious and focused on working towards solutions to make the world a better place.

We thank her for her continued commitment to the program spanning over 12 years and hope to continue the partnership and its inspirational messages.

Dr Poonam Mudgil and students attending the lunchtime session

Mr Saule
Head Teacher Science

SOCIAL SCIENCES FACULTY HIGHLIGHTS – TERM 3

The Social Sciences Faculty has been buzzing with activity this term, celebrating student success, creativity, and community spirit.

UBS Young Women's Leadership Academy
Congratulations to **Celestia Elali** and **Ruby Phung** (Year 11), who were both selected for the prestigious **UBS Young Women's Leadership Academy**. They will participate in a three-day residential program during the holidays, gaining leadership training, financial literacy workshops, and mentoring from industry professionals.

As part of the application process, they submitted a CV, written responses, and teacher recommendations highlighting their academic excellence, leadership potential, and passion for business and social impact.

NSW Parliament Democracy – ParliFlicks Video Competition
A group of Year 10 students was shortlisted in the **NSW Parliament Democracy Video Competition**, a prestigious civics and citizenship initiative. Their video explored the importance of democratic values, active citizenship, and political participation.

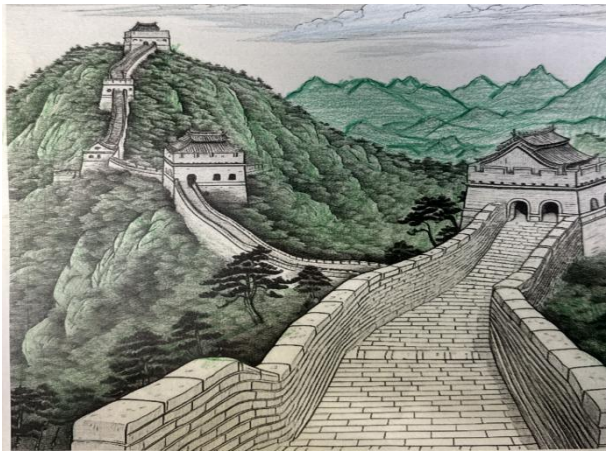
Congratulations to: Bao Tram Than (Sunny), Diane Kwak and Layla Bekdache.

ZONTA Birthing Kits Project

During Education Week, the Social Justice Team partnered with ZONTA International to assemble 1,000 birthing kits, taking Birrong Girls' total contribution to 12,000 kits over 12 years. The community spirit was high 72 volunteers, students, staff, ex-students and parents made this event highly successful. This remarkable achievement continues to empower women globally and highlights our school's long-standing commitment to social justice.

Education Week Challenges

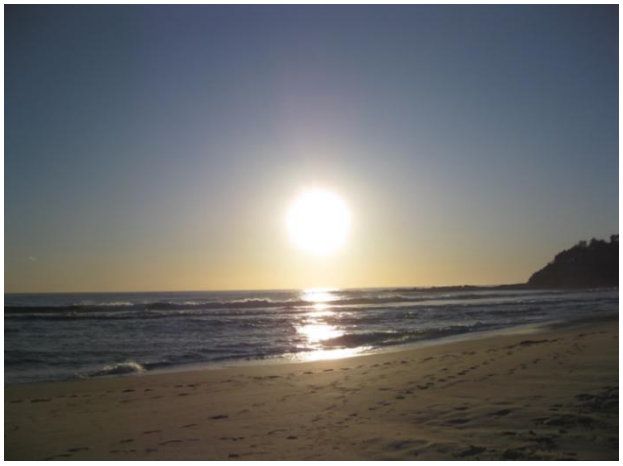
- The **WOW Factor Challenge** showcased student creativity in photography, sketching, and colouring. The talent on display across all years was truly inspiring.
- The **Geography Challenge** was another highlight, with an amazing **179 students participating**. Congratulations to our first-place winners, Saleha Rahimi and **Rama Al Sattouf**, who achieved an outstanding **24/25 score.**



Congratulations to:

- Raneem Mourad – Sketch
- Zarra Kamaledine – Colouring
- Kasaya N – Colouring
- Marwa Shiwa – Colouring
- Hanna Mokrzycki – Colouring
- Aman N – Colouring
- Monica Tran – Photography.

The challenges emphasised our students' geographical skills and creativity, making Education Week one to remember.



Term 3 Geography Riddle Challenge – Behold the unsolvable Enigma

The Geography Riddle Challenge continued this term, sparking curiosity and global thinking across our school community. Each Monday a riddle was posted on the school assembly and outside the Social Sciences Faculty, with merit certificates and lucky dip prizes awarded to correct entries.

.

- **Week 1:** Hawaii, USA – Students solved clues about tropical islands, volcanoes, and the hula.
- **Week 2:** Yangtze River, China – A powerful river that carves valleys and sustains great cities.
- **Week 3:** Tuvalu – A tiny Pacific island nation under threat from climate change.
- **Week 4:** Afghanistan – Landlocked in Asia's heart, with a long history of culture and conflict.
- **Week 5:** Turkey – A country bridging continents, rich in history, coffee, and culture.
- **Week 6:** Argentina – Known for the Andes, the pampas, tango, and the mighty Iguazu Falls.

The riddles sparked excitement and healthy competition, with many students submitting entries each week. This challenge continues to grow as a highlight of the Social Sciences faculty's enrichment activities.

Here is a sample riddle below:

I'm a bridge that never moves,
Two needles stitching seas as two -
Black to wine-dark, straits as threads.
My oldest shrine sleeps under soil,
Stone foxes keeping vigils for millennia.
Volcanic chimneys guard my moonscape,
Where cities breathe beneath the earth.
A wooden trick once crowned my coast,
And statues of kings watch dawn with eagles.
My mother of churches wears four slender scarves,
And my cats - odd-eyed - keep watch by a crescent lake.
Tulips sailed from me to courts afar,
Coffee foretells what fortune hides in foam.
Three names crowned my greatest port,
Yet one republic bears the mark of its father.

What country am I?

Looking forward

The Social Sciences faculty is proud of our students' achievements and thanks all staff, families and community partners for their support. Together, we continue to **ignite potential, celebrate creativity, and nurture global citizens** at Birrong Girls High School.

Ms Elmir
Head Teacher Social Sciences

CHILDREN'S BOOK WEEK® 2025: BOOK AN ADVENTURE

In Week 5, our school celebrated Children's Book Week® 2025 with the exciting theme "Book an Adventure." The Library featured a vibrant display showcasing this year's theme alongside a selection of award-winning books from the Children's Book Council of Australia, inviting students to embark on literary adventures.

Students and staff contributed to a Favourites pinboard, sharing their favourite authors, illustrators, and book recommendations, providing a wonderful resource for further reading.

Many students eagerly took part in the guessing competition, trying to estimate the number of pages in our mystery library book. Congratulations to Amira Haddad (Year 7), who made the closest guess and won the prize! Ella Chehade (Year 9) was awarded the prize for the Colouring in and short response competition, impressing judges with her creativity.

It was inspiring to see such enthusiasm and participation in the Library's Book Week activities, fostering a love of reading and adventure among our students.

Mrs Linquist
Teacher Librarian

SCHOOL BUS CHANGES FROM 14 SEPTEMBER 2025

From 14 September 2025, there will be some changes to school buses in the region. This includes changes to timetables, as well as to some route numbers and route paths.

Details are on our school website and through the students' Google Classroom.

Note: Morning route - School bus number 401 will change to number 412 effective 14 September.

We encourage all students to check timetables at https://transportnsw.info/routes/bus or use the Trip Planner at https://transportnsw.info/trip#/trip to check the times of the bus(es) they catch. Be sure to change the date in the options, and if using the Trip Planner, click “refine” and add “school bus” to ensure dedicated school services appear as a travel option.

We also encourage students to check the new timetables for their school on our website: https://nsw.transitsystems.com.au/schools to confirm any changes to their journey.

We hope this information assists.

Kind regards,
Regional Manager

TRANSIT SYSTEMS NSW

BIRRONG GIRLS HIGH SCHOOL
PARENTS & CITIZENS ASSOCIATION

Parents are invited to join the
P&C MEETING via TEAMS or in person at the school
on Wednesday 12 November 2025 at 4pm
Please register your attendance
by phoning the school office

BIRRONG GIRLS HIGH SCHOOL CALENDAR

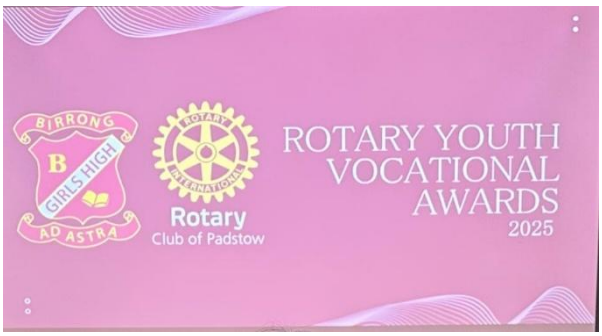
September:

Wednesday, 17th	▪ Parent Assembly for award recipients, 9:00am for 9:15am start
Monday, 22nd	▪ Catch up Vaccinations
Tuesday, 23rd	▪ Showcase of Year 7 Rollercoaster ▪ Year 12 Picnic Day
Thursday, 25th	▪ Year 12 Graduation, school hall, 10:30am
Friday, 26th	▪ Last day of Term 3 for students and staff

Enjoy the school holidays!

October:

Monday, 13th	▪ **School Development Day – staff only**
Tuesday, 14th	▪ **All students return to school**
Wednesday, 15th	▪ Year 7 Swim School at Birrong Leisure Centre
Thursday, 16th	▪ HSC starts



2025 VET Rotary Youth Awards

Special Religious Education (SRE) at Birrong Girls High School

NSW public schools offer special religious education (scripture) and special education in ethics, delivered by approved providers wherever available. During enrolment, you can choose a special religious education option for your child from the school's available approved providers. You can withdraw your child from special religious education by selecting alternative meaningful activities, or special education in ethics if it is available. You can update your preference by writing to the school or through the **online form** available at participating schools. Visit the **department's website** for more information about religion and ethics.

At Birrong Girls High School, SRE is delivered in 60-minute lessons in a 5-week block each term on Fridays during period 3 to timetabled year groups.

At Birrong Girls High School, SRE is provided at our school through the following providers:

- **Buddhist Faith**
  The Hwa Tsang Monastery has been accredited to provide SRE in the Buddhist faith to primary and high schools for the NSW Department of Education since 1997.
  For more information, including the authorised curriculum scope and sequence please visit the following site and selecting 'Education', 'Special Religious Education' and then 'Syllabus and Approach':
  - **http://www.hwatsangmonastery.org.au/**

- **Combined Protestant Christian**
  Combined Protestant Christian Churches Special Religious Education (SRE) is being provided through BLAST (Bankstown Local Area Scripture Team). A number of Approved Providers of SRE that meet NSW Department of Education requirements have arranged to partner together to deliver a Combined Christian SRE curriculum.
  The list of providers represent various Protestant denominations:
  - Christian Community Churches of Australia
    https://cccaust.org/
  - Uniting Church in Australia (NSW Synod)
    https://nswact.uca.org.au/
  - Presbyterian Church of Australia (NSW)
    https://pynsw.org.au/
  - Australian Christian Churches
    https://www.acc.org.au/
  - Churches of Christ in NSW & ACT
    https://ccnswact.org.au/
  - Anglican Diocese of Sydney
    https://sydneyanglicans.net/
  - Baptist Union of NSW
    https://nswactbaptists.org.au/

  The name of the curriculum is called Think Faith. Information regarding the curriculum can be found at **http://thinkfaith.com.au**.

- **Islamic Charities Projects Association**
  The Islamic Charity Projects Association (ICPA) is accredited by the NSW Department of Education to teach Islamic Special Religious Education in NSW public schools. The ICPA works under the guidelines of Darulfatwa - the Islamic High Council of Australia.
  For more information about this provider, including the authorised curriculum scope and sequence please visit the following sites:
  - **http://www.icpa.org.au/**
  - **www.darulfatwa.org.au**

- **Islamic Council of NSW**
  The Islamic Council of NSW is authorised through the Department of Education to provide Islamic Special Religious Education lessons in NSW Public Schools. ISRE teachers are provided with approved teaching materials and pedagogy.
  For more information about this provider, including the authorised curriculum scope and sequence please visit the following site:
  - **http://www.isre.org.au/scope-year-7-year-12/**

Do you have a health care card? You could be eligible for Saver Plus.

For every dollar you save, you'll get a dollar from ANZ to spend on educational costs, up to $500.

To join, you need to meet all of these requirements:

- ✓ Be 18 years or older
- ✓ Have a current Health Care or Pensioner Concession Card
- ✓ Have a child in school, starting school next year, or be studying yourself
- ✓ Get a regular income (can be you or your partner)
- ✓ Agree to join in free online financial education workshops

saverplus

1300 610 355 **saverplus.org.au**

TSF 25

I AM A GIRL - COME 'N' PLAY

(FOR GIRLS AGES 8-16 YRS)

Get ready for an adrenaline-packed experience!

Immerse yourself in the dynamic game of 3x3 basketball, where creativity meets excitement. Enhance your skills and decision-making, and build teamwork and confidence on the court. Invite your friends to join the action!

Register now...

: Bankstown Basketball Stadium, 2 Third Street, Condell Park

: Thursday 2 October 2025

: 9:00am - 12:00pm

COST: FREE

Please use the below link to register and select your applicable program:

https://bnsw.info/IAAG-Play

RSPCA NSW is hosting an **Animal Careers Day** on Tuesday 7 October 2025 (Spring Holidays) for high school students (up to 17 years old) who are interested in careers working with animals. This is a fantastic opportunity for interested students to deepen their understanding of different animal careers and explore the different pathways and skills required.

Animal Careers Day

Interested in a career working with animals? Join us for our Animal Careers Day to meet and interact with RSPCA NSW professionals dedicated to animal welfare. Take part in workshops, ask questions, and gain valuable insights into what it takes to succeed in the animal care field.

Overview:

- Hear from an Animal Care Attendant, Veterinarian, Vet Nurse and more.
- Take a behind-the-scenes tour of our veterinary clinic and animal shelter.
- Meet a variety of shelter animals looking for their forever homes.
- Prepare and handout enrichment to our animals.
- Receive free RSPCA animal career profiles, resources on animal enrichment and behaviour, and a certificate of completion.

SCAN ME

Book Now at: https://events.humanitix.com/host/rspca-nsw

02 9782 4478 education@rspcansw.org.au

Sydney Education and Adoption Centre
201 Rookwood Road, Yagoona NSW 2199

RSPCA New South Wales