



Bexley Public School

Quality Learning in a Caring Environment

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Dear Bexley Community,

P&C & Bexley Public School Playground Fixed Equipment Approved

The P&C have been working with the school over the past four years to raise significant funds to install new fixed climbing equipment etc. This week that went through the final stages of approval with the funds being allocated. School infrastructure will now begin the tender and consultation process.

Premier & local Member Visit

On Friday, 29th May, we are honored to welcome the NSW Premier, the Honorable Chris Minns, to Bexley Public School. He will be accompanied by Steve Kamper, our local member. This visit is an important opportunity for our school community, as the Premier and Mr Kamper will be meeting with staff and students to learn more about the range of programs and activities currently running at Bexley Public School. Their visit is part of their ongoing commitment to connecting with local communities and understanding the needs and achievements of our schools. We look forward to showcasing our initiatives and sharing the vibrant learning environment that makes Bexley Public School unique.

Beverly Hills Network Elevate Leadership Program

Last week, our school leaders began their journey with the launch of the Leadership Program, starting with an engaging conference day. They took part in activities that built confidence, teamwork, and leadership skills, completed practical challenges, heard from inspiring guest speakers, and collaborated with student leaders from other local primary schools. A key highlight was working alongside high school mentors who provided valuable support and guidance.

Over the next six months, students will apply their learning by planning and leading leadership projects that aim to make positive change within our school community. In Term 4, they will reunite to showcase their projects, celebrate achievements, and reflect on their growth as confident, capable leaders.

This program supports our students in becoming influential leaders who make a real difference in our school and beyond.



High Potential and Gifted Programs and Interest Groups

Spanish club continues to grow

Our Spanish Club is thriving this year, with more students joining each week and actively participating in fun and interactive activities. Students have been enthusiastically engaged in learning through song, language games, and cultural experiences that bring the Spanish language to life.

The club provides a wonderful opportunity for students to build their language skills in a supportive and enjoyable environment. Through music and conversation, our students are not only expanding their vocabulary but also gaining confidence in speaking Spanish.

We look forward to seeing the club continue to grow and inspire a love of languages among our students!



Guitar Club

This week marked an exciting milestone with the launch of our first guitar club lesson, thanks to a new partnership with Bexley Guitars. Our participating students enjoyed learning the basics of guitar in a supportive and creative environment. Although the club is starting with a small group, there was plenty of enthusiasm and engagement as students explored new skills and musical techniques.

We are hopeful that the success of these initial sessions will encourage more interest, allowing us to explore the possibility of scaling up the program in future terms. We look forward to building a vibrant community of young musicians at our school, fostering a love for music and providing opportunities for students to express themselves creatively.

Visual Arts Group

The visual arts group is hard at work preparing for the Young Bexley Portrait Competition, with each child submitting their own unique portrait. As the students complete their artworks, the community will soon be invited to view these impressive creations. Stay tuned for further details about the exhibition.

Real Schools

Last week saw our first parent presentation from Real Schools focusing on our partnership and what means for our school and what parents will start to see over this two year journey.

[What is Partnership? | Parent Portal | Real Schools](#)

Mr McCardell

Principal



SCHOOL TOURS FOR 2027 ENROLMENTS

Is your child starting Kindergarten in 2027? Visit Bexley this term and discover why families love our school!



TERM TWO DATES

WEDNESDAY 24TH JUNE

TERM THREE DATES

WEDNESDAY 29TH JULY

WEDNESDAY 23RD SEPTEMBER



9:30 – 10.30am

or

3:30pm – 4:30pm

Take a classroom and school facilities tour, meet our friendly staff, chat with the principal, and discover our curriculum and exciting programs.

BOOK NOW

bexley-p.school@det.nsw.edu.au



WHAT'S ON EACH WEEK Term 1 & 2 2026

Week 6	- Monday 25th May Peer Support Program 1:50 -2:35pm - Monday 25th May Reconciliation Week - Wednesday 27th May National Simultaneous Story Telling Day - Friday 29th May NSW Premier Chris Minns & Steve Kamper Visit
Week 7	- Monday 1st June Peer Support Program 1:50 -2:35pm - Monday 1st June SRC Food Drive - Friday 5th June PSSA Sport
Week 8	- Monday 8th June Kings Birthday (No School) - Wednesday 10th June Kindergarten Calmsley Hill Excursion - Wednesday 10th June P&C Meeting - Friday 12th June PSSA Sport
Week 9	- Monday 15th June Peer Support Program 1:50 -2:35pm - Friday 19th June St George AFL All Abilities Inclusion Gala Day (Inclusive Classes) - Friday 19th June PSSA Sport
Week 10	- Monday 22nd June Peer Support Program 1:50 -2:35pm - Monday 22nd June Naidoc Week - Friday 26th June PSSA Sport

Week 11

- Monday 29th June Peer Support Program 1:50 -2:35pm
- Wednesday 1st July Student Reports sent home
- Friday 3rd July PSSA Sport



A Real Schools Partnership What you might see?

QUICK SUMMARY

1. Restorative practice is an alternative to adversarial methods
2. Focuses on repairing harm and restoring relationships
3. All parties have input
4. Encourages students to take responsibility for their actions



**REAL
SCHOOLS**

A warm greeting to all our parents and carers. We're thrilled to share some really exciting news with you. Your school has made the important decision to partner with us at Real Schools and what we're doing in this article is sharing some of what this exciting journey is going to be about.

When we work with schools our job is to walk alongside staff, students and the parent/carer community to enhance all the great things

that are already happening in the school. And when we've been talking to your school leaders recently there's already so many amazing things that happen across your school community. What this partnership will do is further elevate that work. But there's also some things that we'll be focussing on that will help us develop the culture at your school.

And that's about how we work together with the key stakeholders in the school – our staff, our

students and our parent/carer community. The way that we're going to do this work together is through what we call our partnership model. The partnership works over a three-year period and every year we'll be supporting your whole school community to be able to get the gains that you want and of course deserve.

In each year of partnership, we will facilitate a professional learning day with all your incredible staff. There will then be an in-class support day where we will be in your classrooms modelling, co-teaching and providing feedback to your amazing teachers. Additionally, we want parents on this journey as well, so each year we facilitate a parent information session, along with articles, newsletter inserts, short videos and social media posts to keep you up to date with the partnership journey. These are designed to

build your understanding of the great work that your school will be doing to support and guide our most precious resource – your children – but also to provide practical tips for parents to utilise in the home environment.

***Restorative practices
are about explicitly
focussing on building
strong relationships
with all our
stakeholders (staff,
students and parents)
across our school***

Now, you may be asking what is the focus of this work? Well, it's around building a restorative school community through a framework our CEO and Founder Adam Voigt has designed which is called RP2.0. We're going to unpack this further in future articles, but just to give you a little taste, restorative practices are about explicitly focussing on building strong relationships with all our stakeholders (staff, students and parents) across our school and leveraging those relationships for amazing things to

happen in terms of not only the social-emotional development of your child, but also in terms of their learning outcomes.

In addition to that, what we want to do through this partnership is help your child to be able to take responsibility for their actions. What we all want is for them to grow into great citizens who put back into their community. We do all of this by working restoratively which, when an incident occurs, allows a focus on the harm that may have been caused, the damage that may have resulted to the relationship to be repaired, and then, focusing on moving forward in a harmonious and supportive environment.

So it's an exciting journey that we've got in front of us.

If you'd like to find out a little more, we encourage you to go to our website – realschools.com.au to start to explore some of this work that we're embarking on together. You'll also receive full access to the membership section of the website through a username and password that your school will provide.

We look forward to working with you as this journey unfolds.



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