

The

CREST

TERM 4 WEEK 4

ISSUE 55

NOVEMBER 5, 2025



UPCOMING EVENTS



SCHOOL

Monday NOV 10: Leadership Speeches

Thursday Nov 13: Last day for student award entry to office (merits, honours etc) + Year 4 and 5 High School Experience Day AGHS

Friday Nov 21: Year 10 Abbotsleigh High School Activities

Monday Nov 24: Friday Nov 28 Swim School

Monday Nov 24: Year 6 Transition Day

Tuesday Nov 25: Asquith HS Orientation Day

Wednesday Nov 26: HPGE Entomologist Day

Monday Dec 1: Year 6 Transition Day

Monday Dec 8: Year 6 Mini Fete

Wednesday Dec 10: Whole School Transition

Tuesday Dec 16: Presentation Day + Year 6 Farewell

Friday Dec 19: Clap Out



DANCE

Tuesday Nov 18: Dance Auditions

Wednesday Nov 19: Dance Auditions

Thursday Nov 20: Dance Auditions + Year 10 Abbotsleigh High School Activities

SCHOOL CALENDAR LINK [LINK](#)

CONTACT US



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NSW 2081



02 9456 1319



berowra-p.school@det.nsw.edu.au



Security Hotline: 1300880021

QUOTE OF THE DAY

*“Education breeds confidence.
Confidence breeds hope. Hope breeds
peace.”*

- Confucius

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Special Friends Day

COVER: Mili G. with “Treehouse Srping” and Leonard B. with his
“Fireworks celebration” from 3/4L.

QUICK LINKS

OUR
WEBSITE



UNIFORM
SHOP



THEIR
CARE



FACEBOOK
LINK



SCHOOL
BYTES



CANTEEN
ONLINE



PRINCIPAL'S REPORT

Term 4



Vicky Wallace
PRINCIPAL

We warmly welcomed all our wonderful visitors to our special Grandparents and Friends Day! It was a joy to share this occasion with our special visitors as we celebrated the talents and achievements of our students. Our visitors enjoyed outstanding performances from our school band, strings recorders, senior and junior choirs, our inspiring speech winners, and the delightful Kindergarten dance. A huge thanks to our performers and their teachers. Also, a huge thanks to the canteen, our wonderful P&C and the volunteers who organised the delicious treats available at lunchtime. Thank you for being part of this memorable day!

Student Voice Ambassadors Project

Mr Griffin and I had the privilege of attending Day 2 of the Student Voice Ambassadors Project with five of our Student Voice Ambassadors. They actively participated in sessions aimed at developing our school roadmap, reviewing student and teacher data they collected, and engaging in breakout group activities. The breakout sessions included:

- Legendary Learning Walks
- Communication Champions
- Multimedia Masterminds
- Powerful Public Speakers
- Data Detectives

It was a valuable opportunity for our ambassadors to contribute their insights and skills to shape the future of our school community.

Parent Carer Survey

I am pleased to share with you the results from our recent Parent Carer Survey, which provide valuable insights into your experiences and perceptions of our school community. Your feedback is essential in helping us continue to grow and improve, and I am encouraged by the overwhelmingly positive responses we have received.

The survey revealed strong support across many key areas:

- Recommendation: An impressive 89% of parents and carers agree or strongly agree that they would recommend our school to others.

- Welcoming Environment: 90% feel welcome at our school, reflecting our commitment to creating an inclusive and friendly atmosphere for all families.
- Communication: 88% are satisfied with the general communication through newsletters, emails, our website, school app, and social media, demonstrating our ongoing efforts to keep you well informed.
- Student Enjoyment: Most importantly, 94% of respondents agree that their child enjoys attending school, which is at the heart of everything we do.
- Teaching and Learning: 88% are happy with the quality of teaching and learning their child receives, highlighting our teachers' dedication to providing excellent educational experiences.

- Community Engagement: 89% agree that the school regularly engages with the community through events like open days, information evenings, and partnerships with local groups.
- Sense of Community: A strong 89% agree that our school has a strong sense of community.
- Relationships with Staff: 93% have positive relationships with the staff, which is vital for student wellbeing and success.
- Information on School Activities: 88% feel well informed about school activities, ensuring families are connected and involved.

These results reflect the positive culture we strive to maintain here, and I thank all families who took the time to provide their valuable feedback. We are committed to further enhancing these areas and continuing to foster an environment where every child can thrive. In addition to these encouraging survey results, we recently celebrated World Teachers' Day. A huge thank you to our amazing teachers who advocate for every one of our students. Your dedication and care in all that you do at BPS make a lasting difference to our school community.

World Teachers' Day Award

Congratulations to Mrs Becketdahl who was nominated for a World Teachers' Day Award celebrating her contribution to public education. Mrs Becketdahl was nominated in recognition

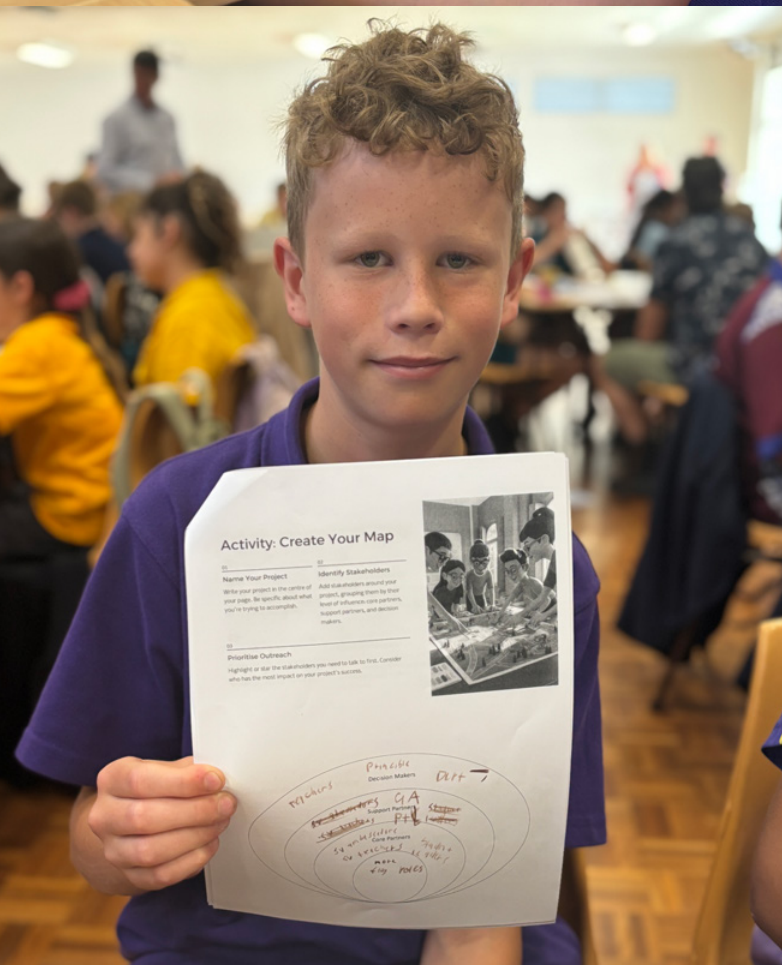
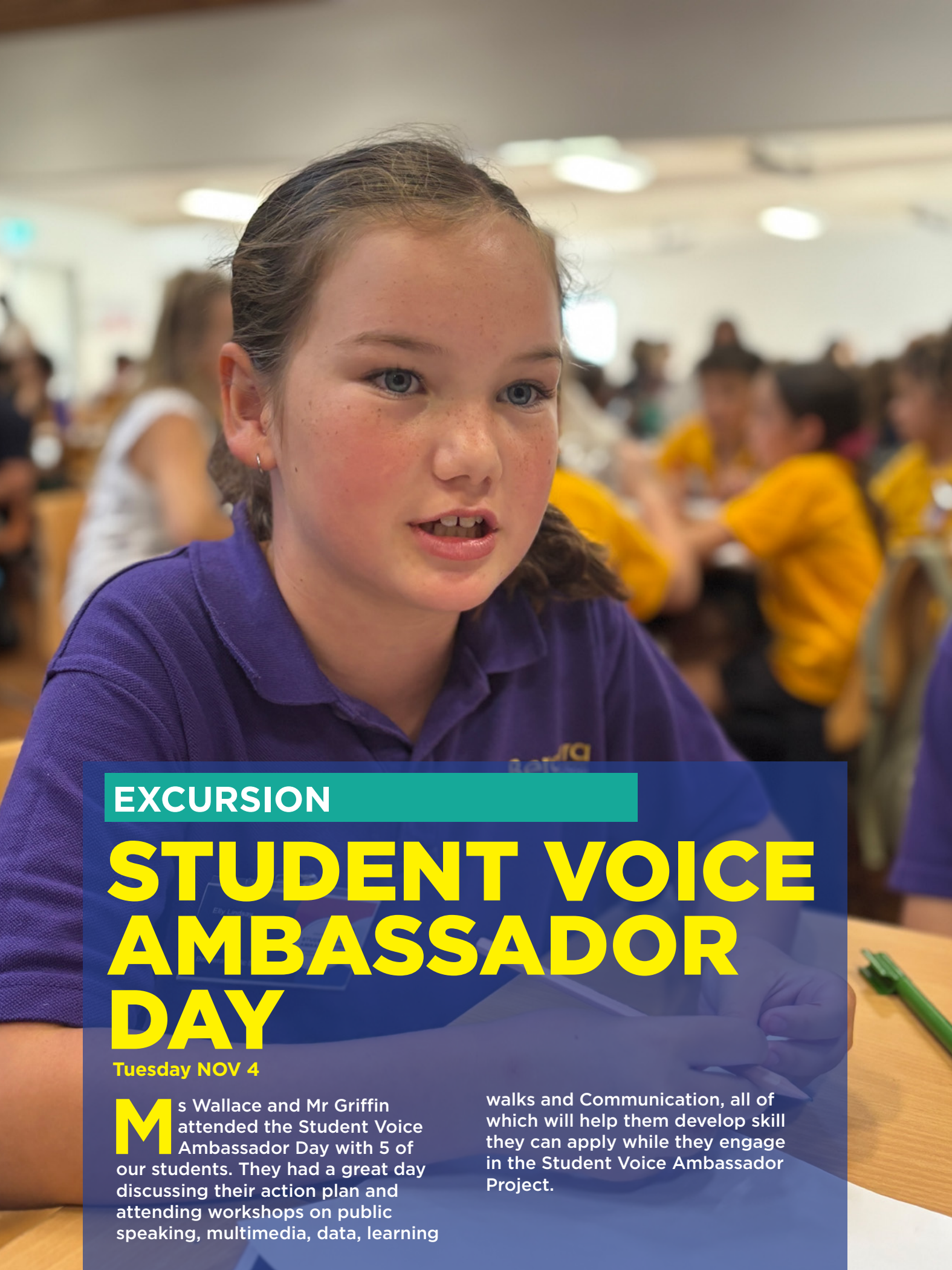
of outstanding dedication and passion for education, and it celebrates Mrs Becketdahl who inspires, empowers and shapes the lives of our students every day.

Staff Lunch

I would also like to extend sincere gratitude to the P&C, especially Erin and Rachel, who hosted the most fabulous lunch for our staff. Your generosity and support are truly appreciated.

Thank you for your ongoing support and partnership.





EXCURSION

STUDENT VOICE AMBASSADOR DAY

Tuesday NOV 4

Ms Wallace and Mr Griffin attended the Student Voice Ambassador Day with 5 of our students. They had a great day discussing their action plan and attending workshops on public speaking, multimedia, data, learning

walks and Communication, all of which will help them develop skill they can apply while they engage in the Student Voice Ambassador Project.

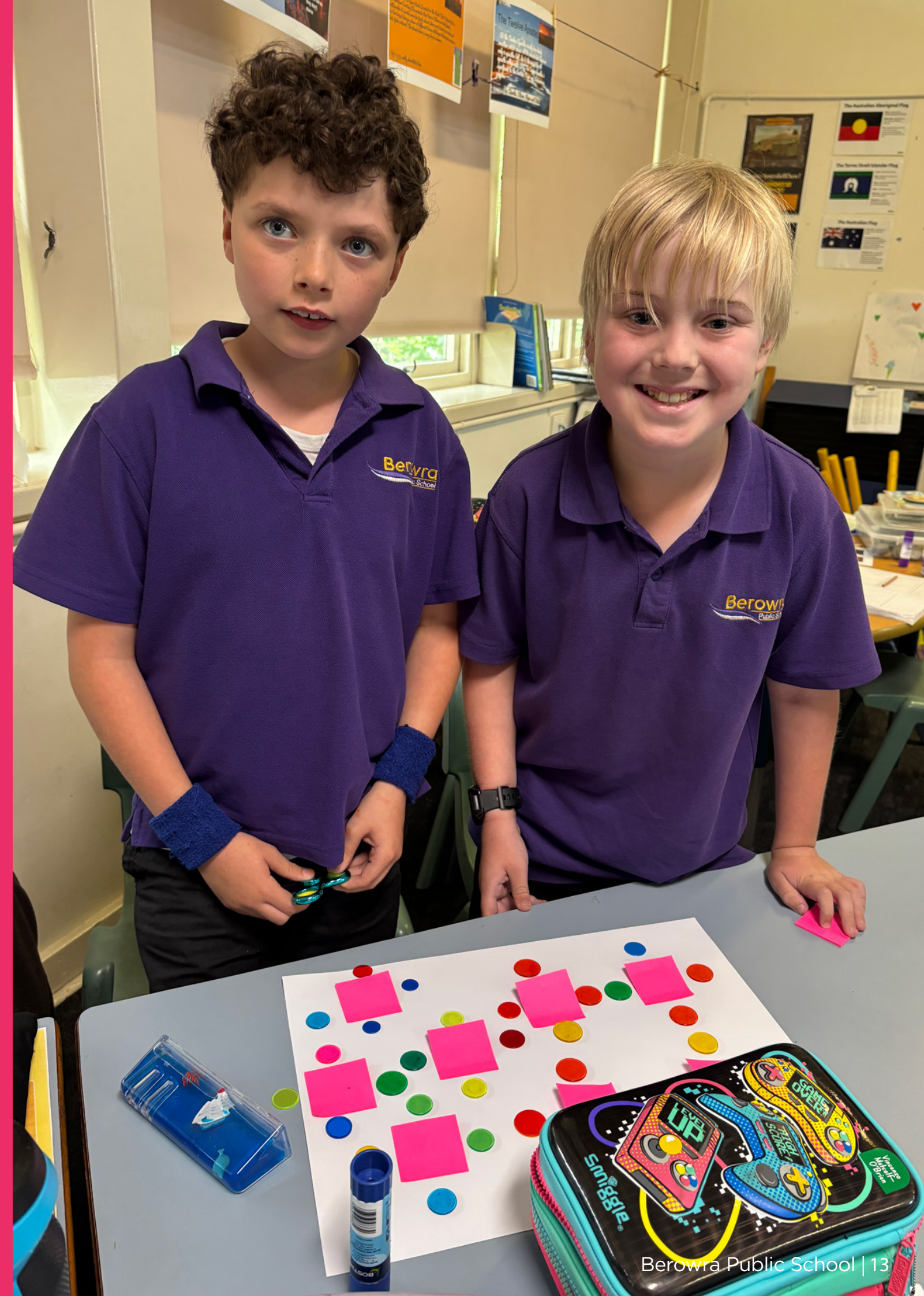


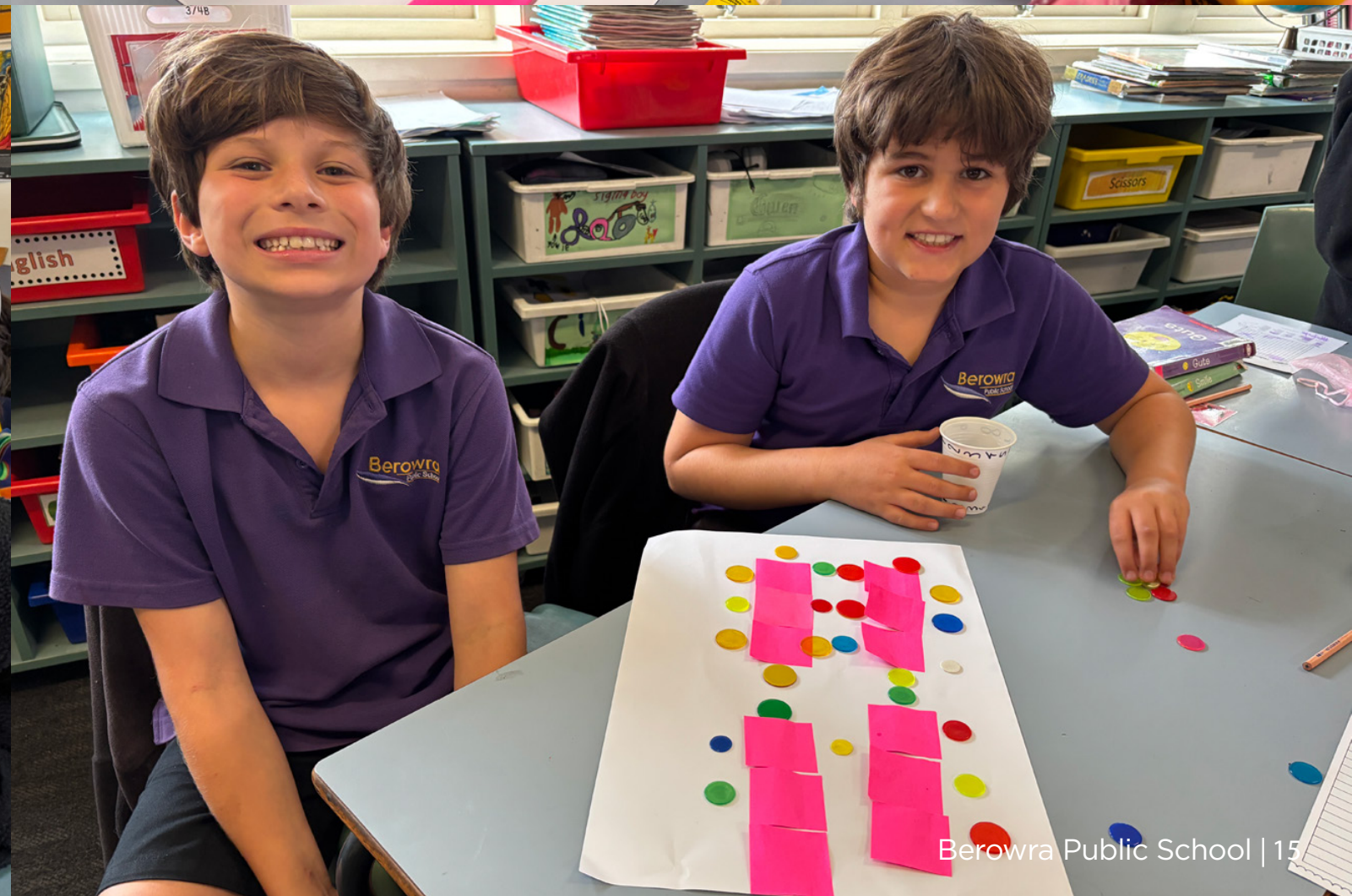
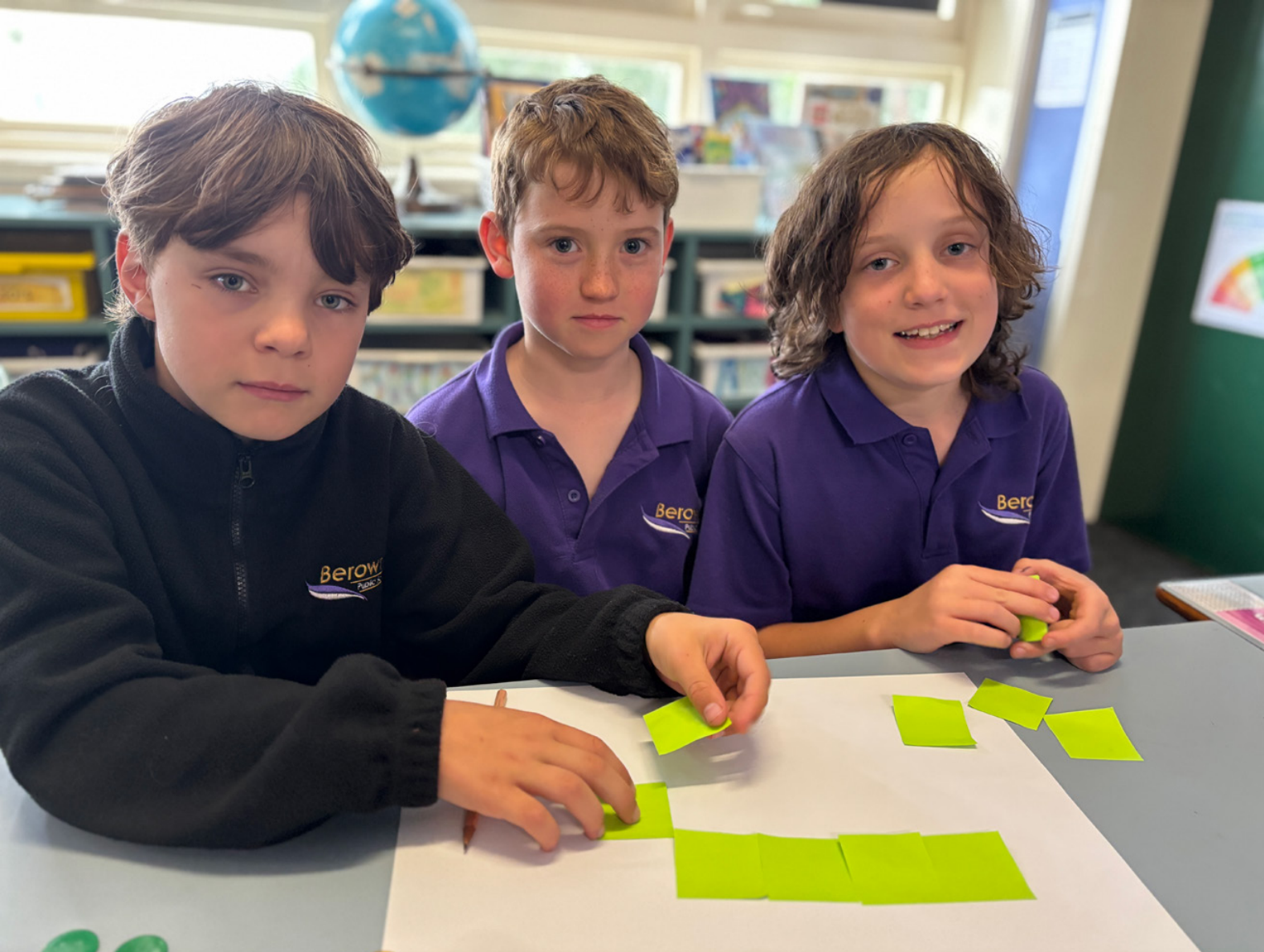


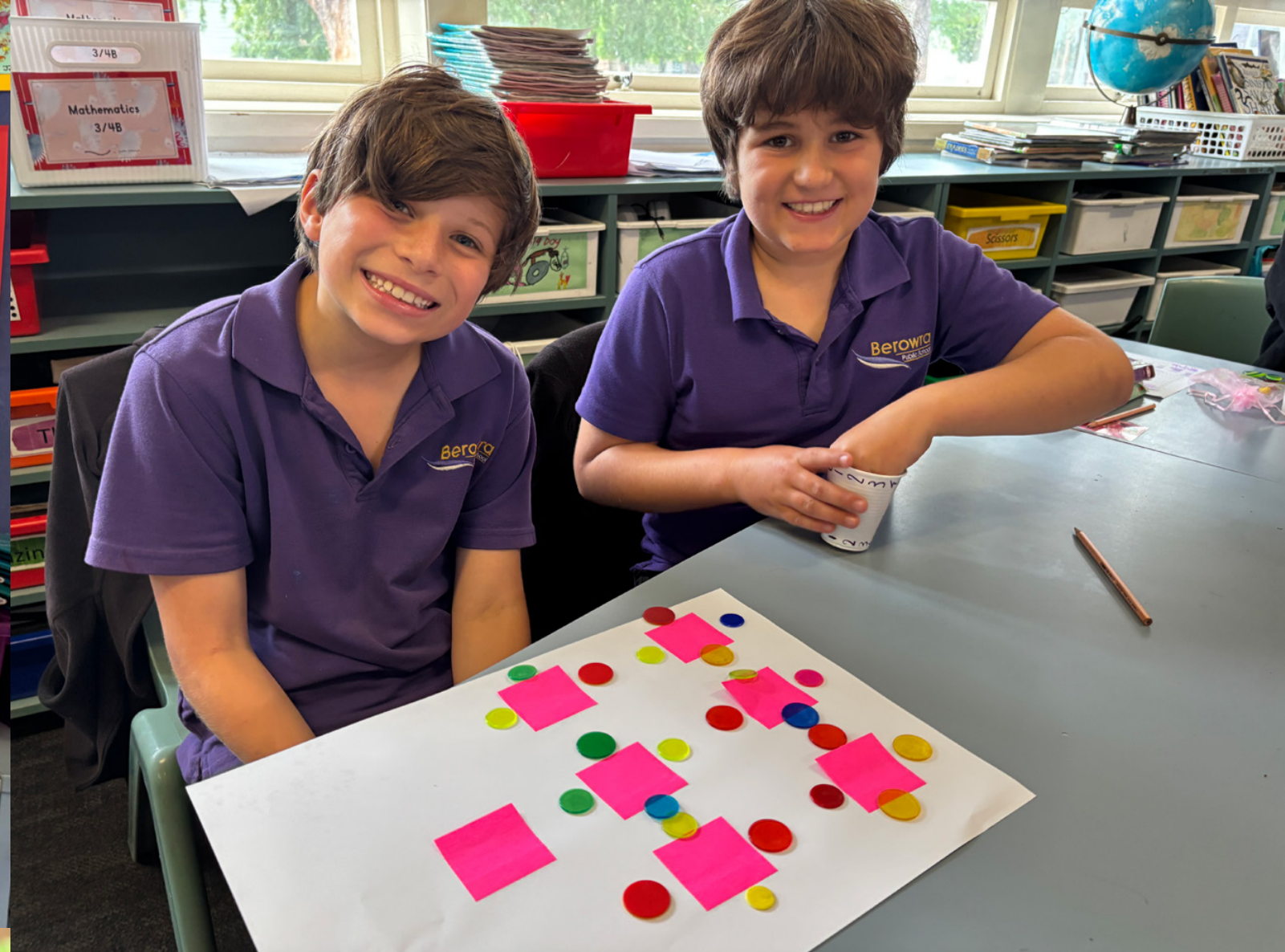
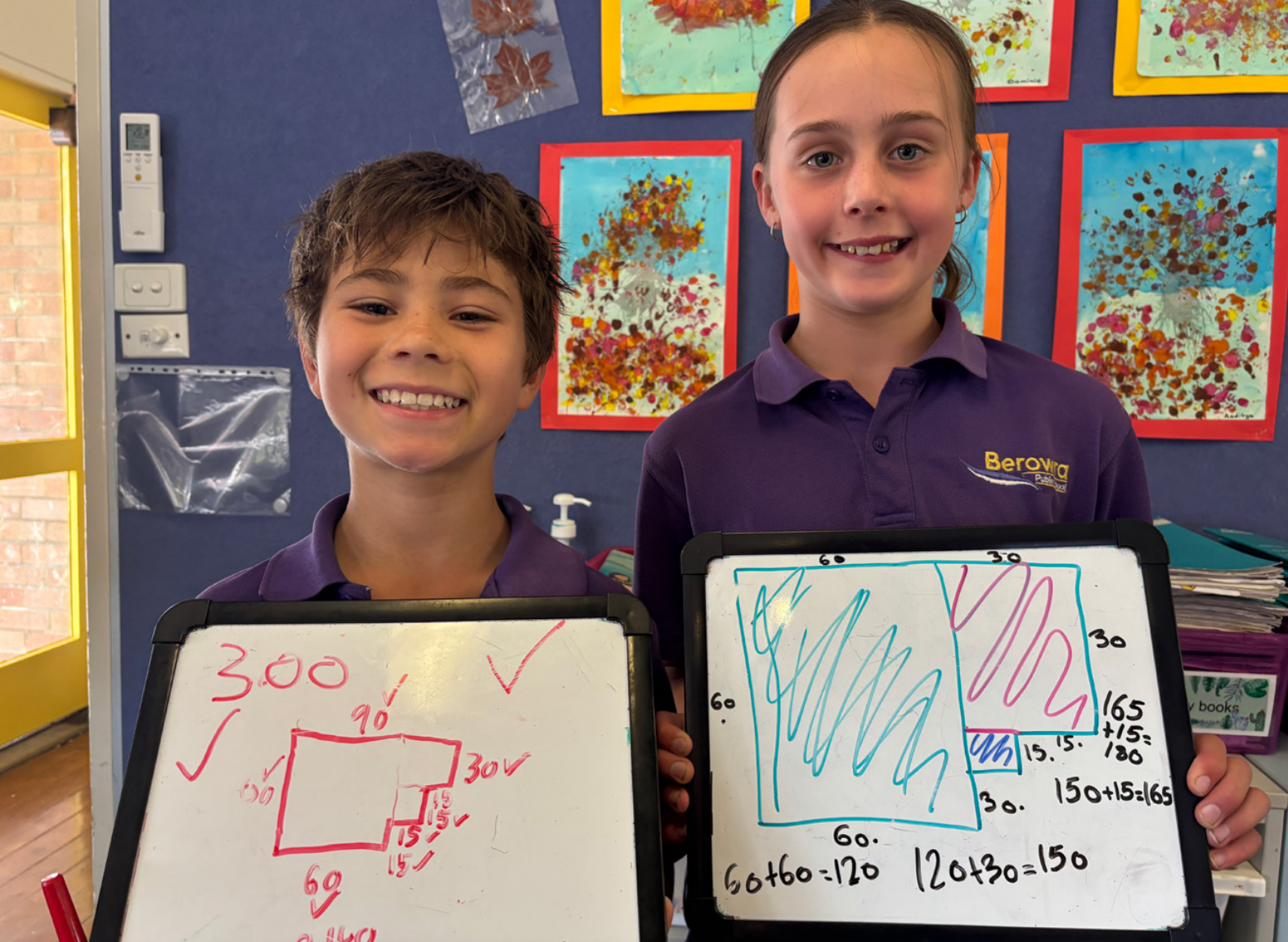
STUDENTS AT WORK

The Students in 3/4B worked with Ms Wallace learning about Perimeter. We used the book Spaghetti and Meatballs for All! As stimulus for our problem solving activity.

Milli and Noah share showed their working out to find the perimeter of a shape on the mini whiteboards and explained how they got the answer.







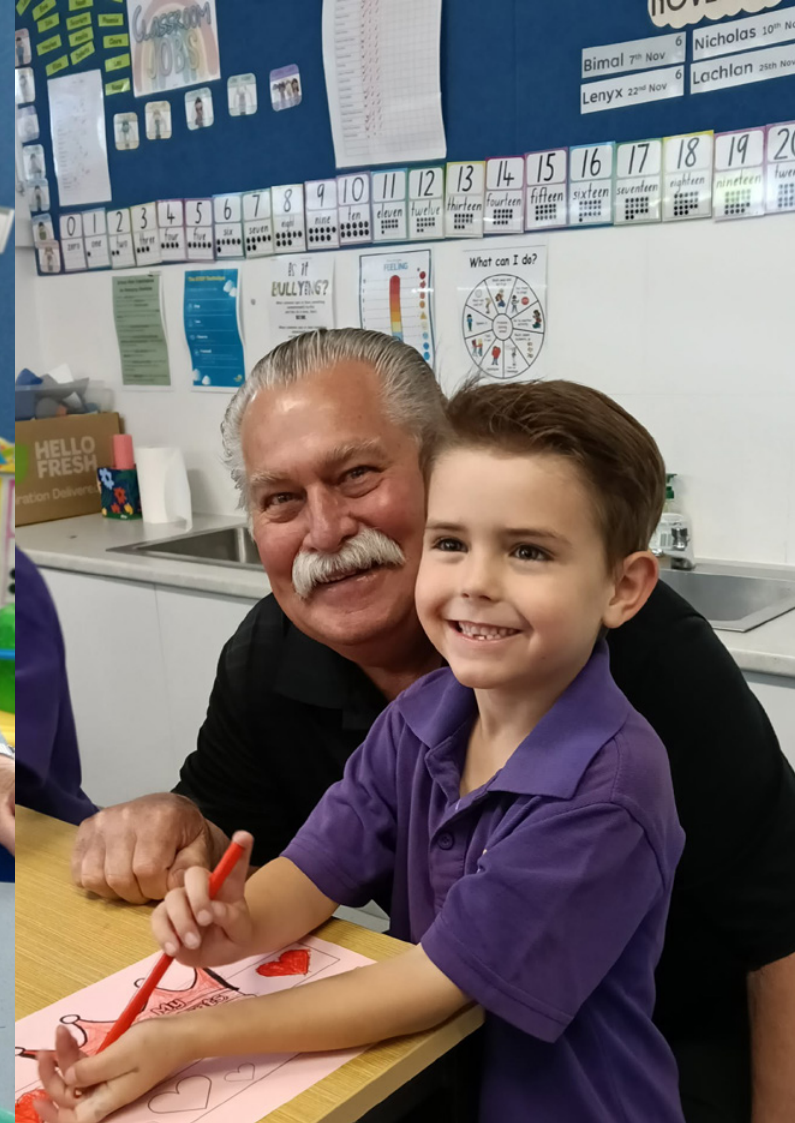
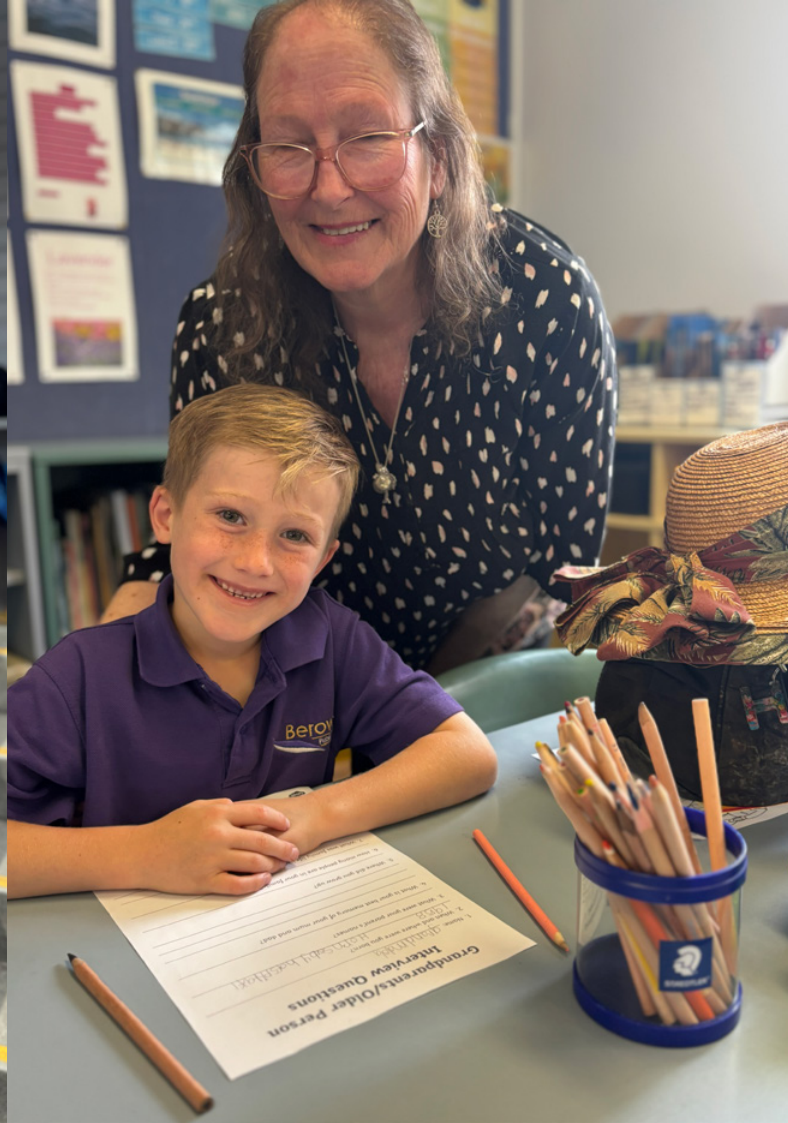


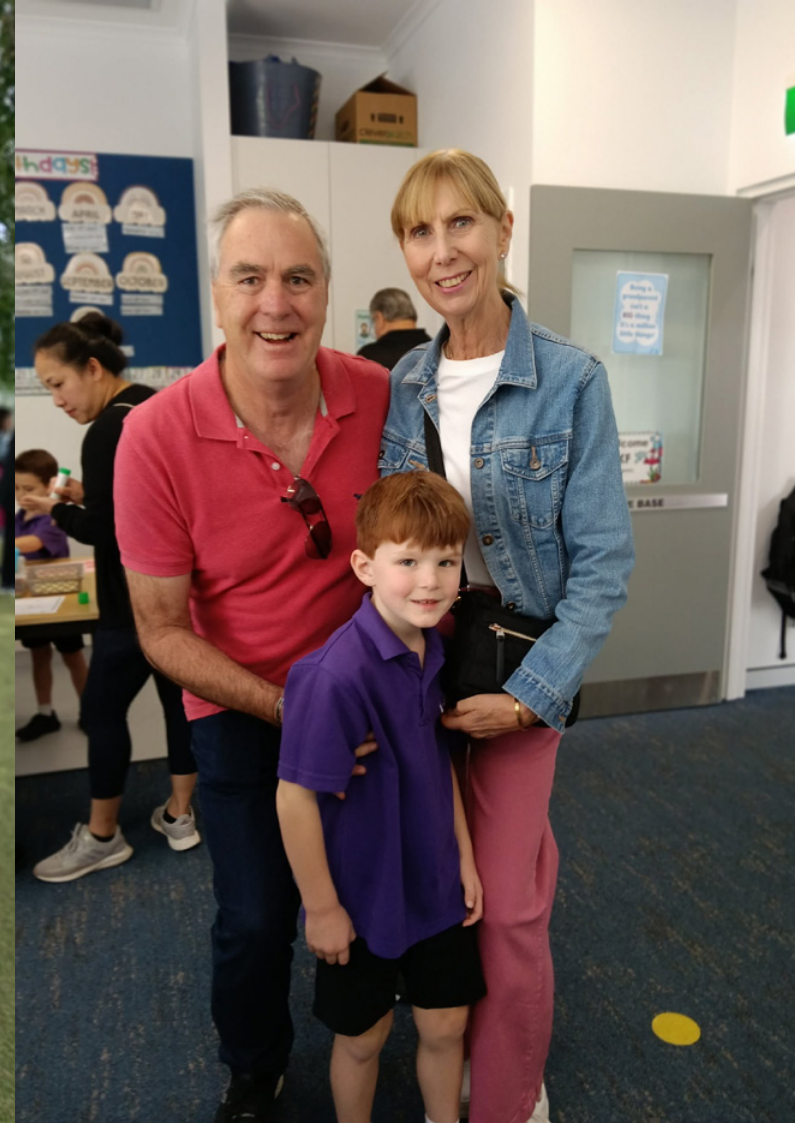
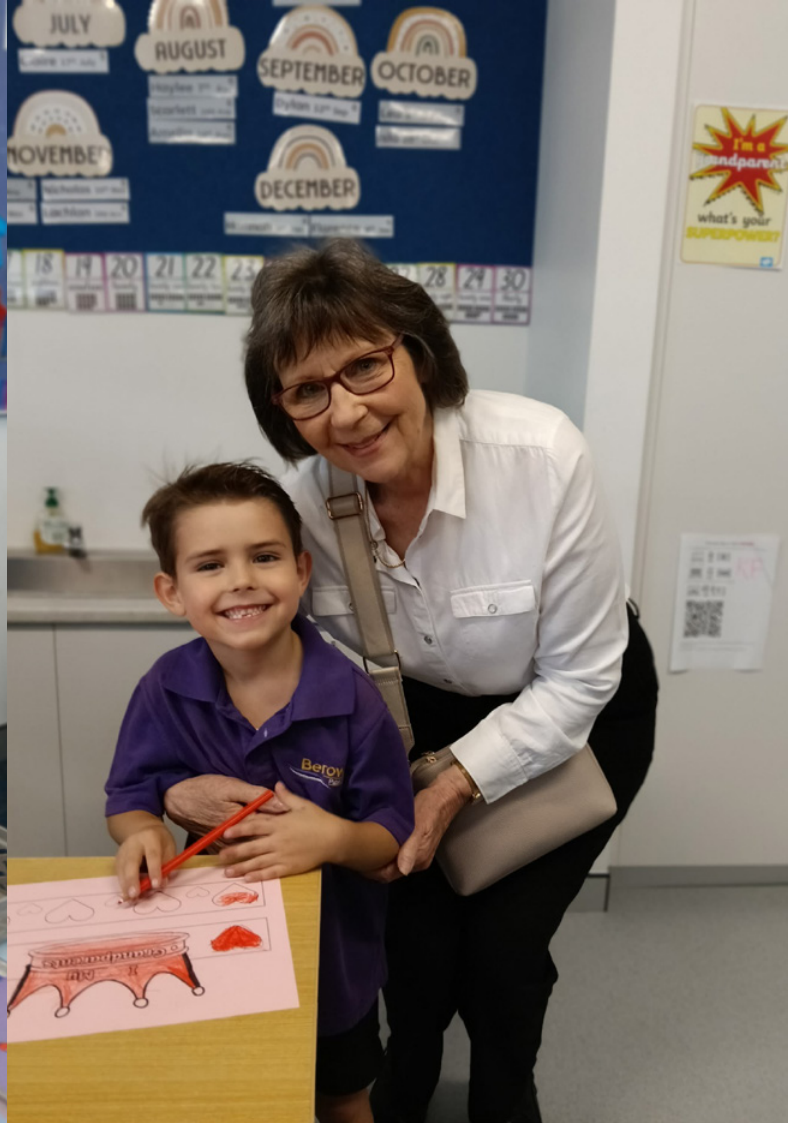
Thursday OCTOBER 30

GRANDPARENTS AND SPECIAL FRIENDS DAY

We had some amazing performances on Grandparents and Special Friends Day from our BPS Band, Stings and Recorders, Senior and Junior Choir, our outstanding Public Speaking Competition winners and our Kindy dancers.









KEEP OUR KIDS SAFE!

Resources from the National Office for Child Safety to support parents to have preventative conversations about child sexual abuse with their children. Having these conversations with children can be uncomfortable but it is so important to keep our kids safe.

<https://www.childsafety.gov.au/>

Enrol in the BPS Band!



Our school hall was buzzing with music and excitement as students in Year 2 and 3 got a thrilling sneak peek at our amazing School Band! Led by the lively conductor Matt in the Hat, the band demo showcased incredible instruments like the flute, trombone, clarinet, saxophone, trumpet, drums, and percussion. Students were amazed as Matt in the Hat played a range of fun songs and showed off each instrument's unique sound.

The best part? Everyone had the chance to get up close and personal with the instruments themselves!



*Ku-ring-gai Chase Catholic Parish is on the lookout for more
volunteer Catechists to*

PLANT THE SEED OF FAITH

WILL YOU COME FORWARD?



CAN YOU

COMMIT LESS THAN 1 HOUR PER WEEK?

ARE YOU

A STAY AT HOME MUM/DAD OR CARER?

WORKING FROM HOME?

RETIRED?

A UNIVERSITY/COLLEGE STUDENT?

*If you answered **yes**, please consider
becoming a catechist in one of our
local public schools.*

FAITH CAN MOVE MOUNTAINS

NO QUALIFICATIONS REQUIRED

JUST WWCC

TRAINING PROVIDED

kccpcatechists@gmail.com



2025

TERM 4

KINDY TRANSITION

Students, Parents & Carers! Join us for our 2025 Berowra Public School Kindergarten transition program. Students spend time in a primary school environment while parents and carers attend informative workshops for the best possible start for your child.

DATES

Friday, 24th October 2025

Friday, 31st October 2025

Friday, 7th November 2025

TIME
9.30 AM – 11 AM

**Don't miss this
opportunity to get
your child
comfortable &
excited about their
journey to Big
School.**

LOCATION

Meet under the library COLA

MORE INFO:

berowra-p.school@det.nsw.edu.au

02 94561319

BPS MUSIC 2026

ALL GROUPS NOW OPEN FOR 2026 ENROLMENTS!

Current students do not need to re-enrol

music.bps.org.au/registration

BAND

YEARS 3-6



RECORDERS

YEARS K-6



STRINGS

YEARS K-6



Berowra
Public School

JOIN OUR BAND!

Register now for our 2026 Training Band

music.bps.org.au/registration



"I like the noise it makes!" Will -



"Learning music is fun!" Benny - Year 3

"The keyboard has lots of notes and is fun to learn" Clara - Year 4

This fortnight's Smiling Mind focus is **Positive Communication**

At Home Activities **K-2**

Practising Mindful Speaking

Mindful speaking is being aware of what you are saying and how it feels to say it. Who are three people that you can practise mindful speaking with this week? After each conversation, write about your experience. How did it feel to slow down and really think about what you were saying? How did it make you feel?

Stage 2

My Mindful Day

Sometimes we communicate without really thinking about what we are saying or how the other person is responding. At dinner tonight, tell your family a story about what you did at school and what you learnt in your classes to practise your mindful speaking skills and being present in the conversation.

Stage 3

Mindful Conversation

Mindful communication is when you speak with intention and listen with focus and curiosity. Practise having a mindful conversation with someone in your family this week. Make sure that you are tuning in to what you are saying and listening carefully. Write about your experience afterwards: How did it feel? Was it difficult to remember to be mindful? What are some things to remind yourself of when trying to have a mindful conversation?

[Smiling Mind website](https://www.smilingmind.com.au)

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