

The
CREST

TERM 2 WEEK 2

ISSUE 45

MAY 7, 2025



UPCOMING EVENTS



SCHOOL

Monday MAY 19: Student Parliament Mufti Day

Tuesday MAY 20: Premiere's Debating Challenge

Wednesday MAY 21: National Simultaneous Storytime



P&C

Friday MAY 9: Mother's Day Breakfast and Stall



SPORT

Monday MAY 12: Cross Country Carnival



EXCURSION

Tuesday MAY 27: Kindergarten to Gibberagong

SCHOOL CALENDAR LINK

[LINK](#)

CONTACT US



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Security Hotline: 1300880021

QUOTE OF THE DAY

"Learning never exhausts the mind."

- Leonardo da Vinci

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COVER: Get a lovely choko with a gold coin donation.

QUICK LINKS

OUR WEBSITE



UNIFORM SHOP



THEIR CARE



FACEBOOK LINK



SCHOOL BYTES



CANTEEN ONLINE



PRINCIPAL'S REPORT

Welcome Back



Vicky Wallace

PRINCIPAL

We have well and truly hit the ground running with K-2 students participating in the Life Education Van, Stage 3 students attending Gibberagong for the Factors that Shape Places excursion and teachers participating in 2 School Development Days at the start of the term.

High Potential and Gifted Education

On the 1st SDD teachers engaged in DoE professional learning around High Potential and Gifted Education. Teachers completed 4 different sessions: From good to great: enrichment, extension, and extracurricular, Curriculum planning for every student in every classroom, Explicit teaching for high potential and gifted students; and High potential and gifted students at risk. As a whole staff we were able to identify what we already do cater for high potential and gifted students and were able to spend some time looking at ways we can improve and enhance what we are doing. On the 2nd SDD teachers spent time working with their teams to plan and prepare for the coming term. These days have been invaluable for the teachers to deliver excellent programs within the classroom and across the school.

Instructional Rounds

Last term the Instructional Rounds Network visited our school for 2 days to focus on Our Problem of Practice:

How are we explicitly teaching students the skills to draw meaning from texts?

How is questioning being used to develop effective comprehension strategies?

How is feedback moving the learning forward?

The IR Network engaged in professional learning around reading comprehension and visited 9 classrooms to conduct lesson observations. The data and recommendations from the 2 days will be used to guide our whole school professional learning for the remainder of the year.

Belonging in Stage 2 and 3

This week and last week I have had the opportunity to visit all Stage 2 and Stage 3 classes to do some visible thinking routines with the students around belonging. It has been great to listen to the students and find out their thoughts about what belonging at Berowra Public School means to them. I really look forward to running some student focus groups later in the term to find out more about what the students think and how we can support them further at school.

We look forward to celebrating Mother's Day with you and your children at the Mother's Day breakfast on Friday.



ANZAC DAY

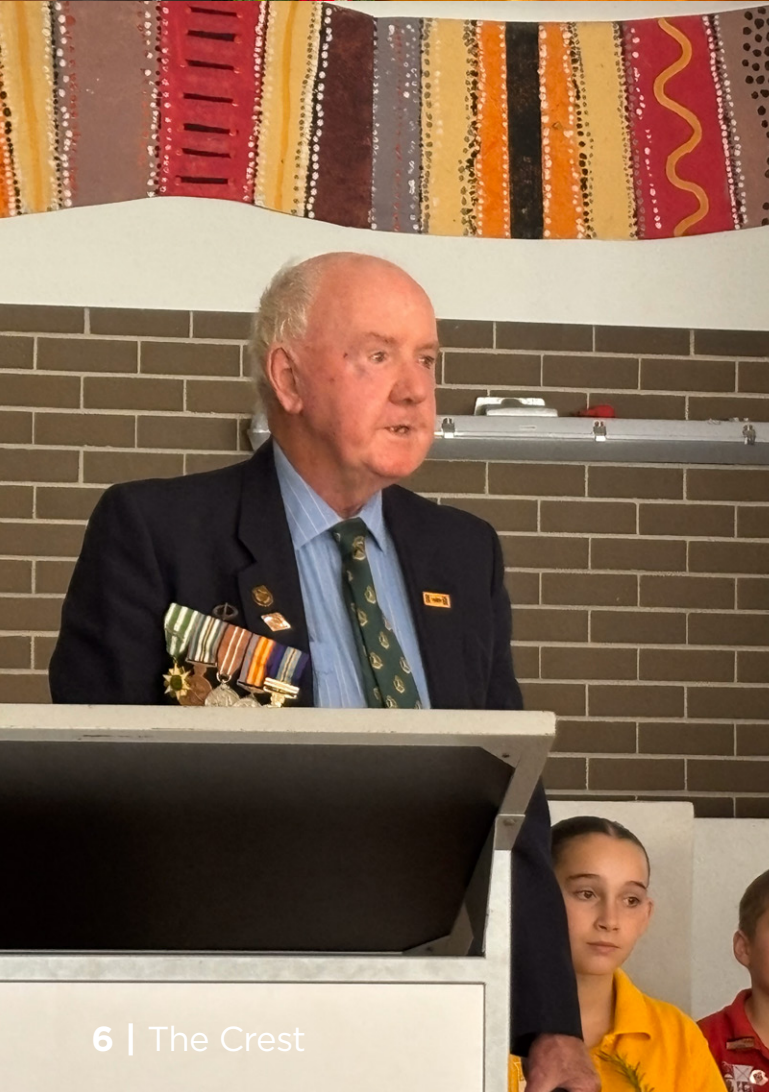
BEROWRA RSL HOSTS OUR SERVICE

PETER LEARY

Berowra Public School
ASSISTANT PRINCIPAL

Berowra Public School held their annual ANZAC Day service at the end of last term. All students were very respectful throughout the service and our school leaders did a fantastic job leading the commemoration. A big thanks to Berowra RSL sub branch for their support and also to Ross Wood who was the guest speaker.

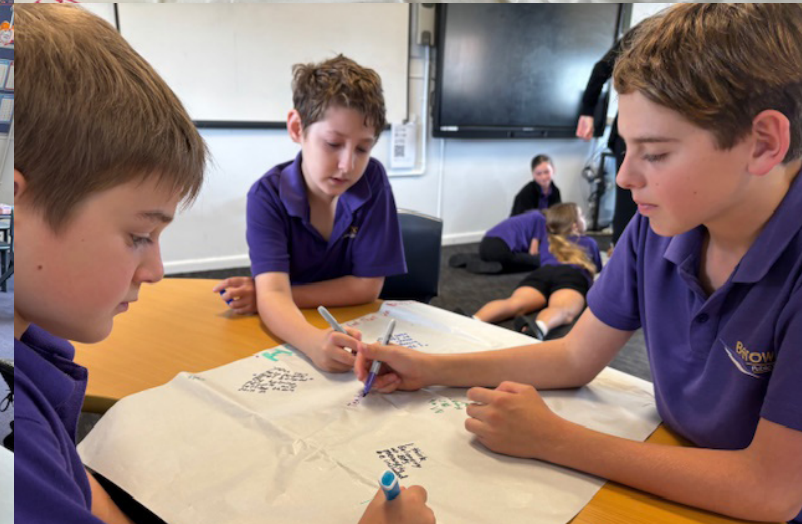
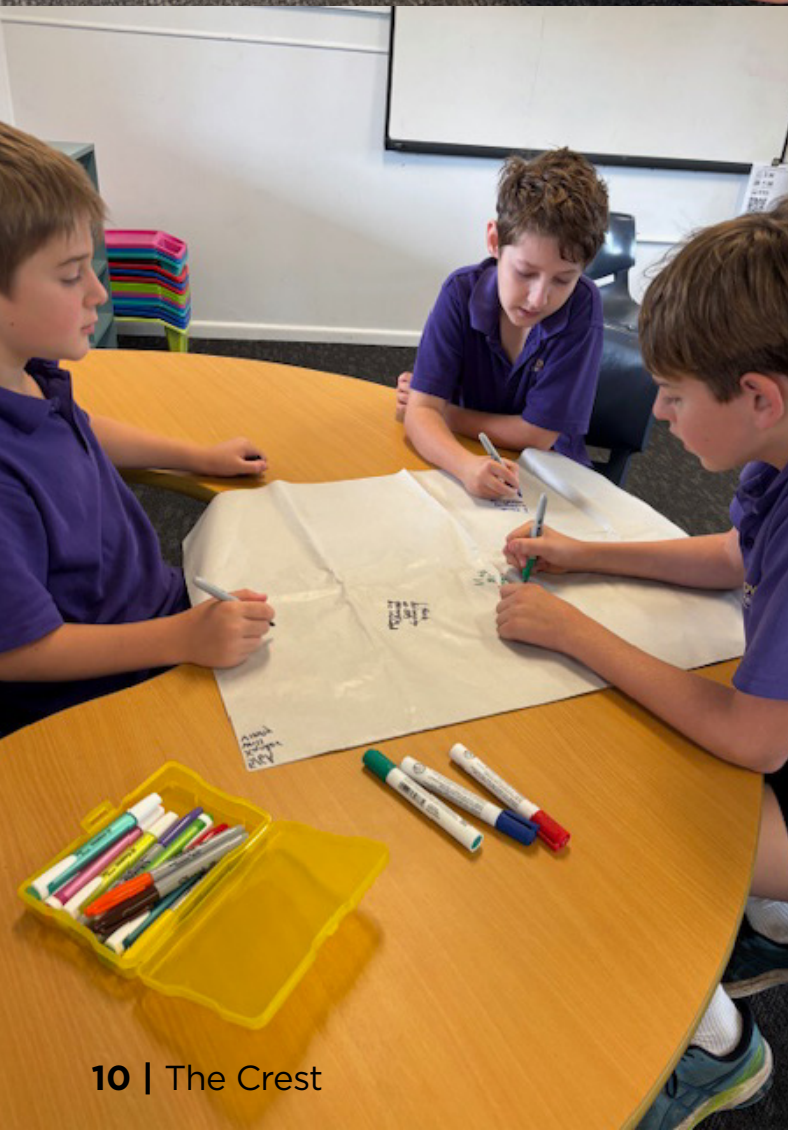
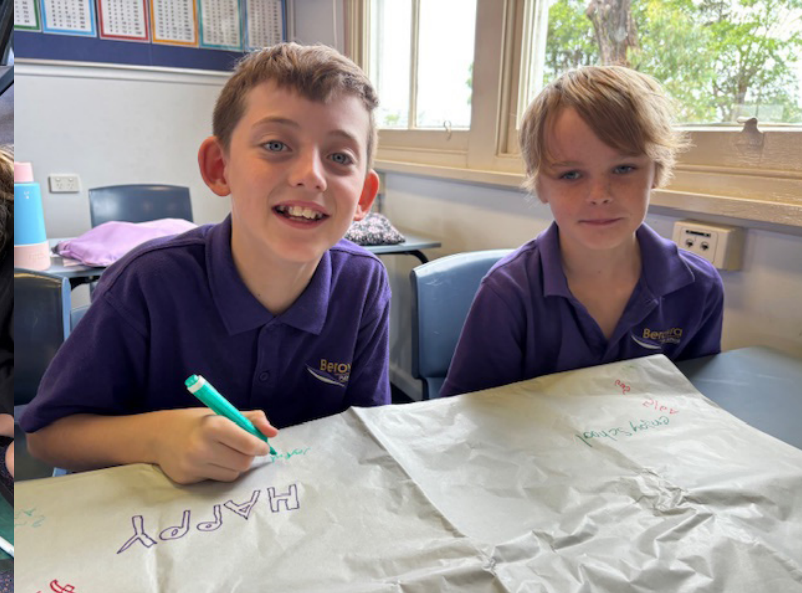
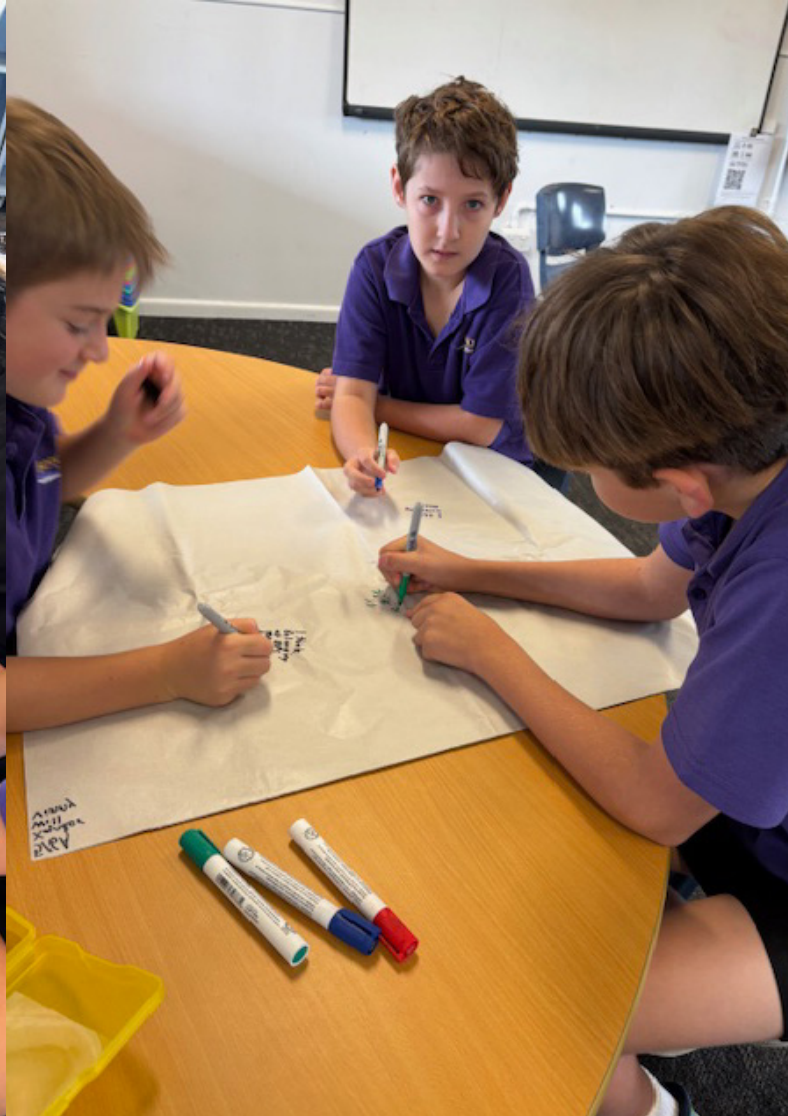
Berowra Public School also participated in the community ANZAC Day march from the fire station to the memorial near the community centre. A big thanks to Miss Roberts and all students who attended, representing their school with pride.





STUDENT VOICE

STAGE 2 & 3: VISIBLE THINKING ROUTINES ABOUT BELONGING



INCURSION

HEALTHY HAROLD

K-2 had a fantastic visit from Healthy Harold and Natalie from the Life Education team. Students focused on 'Safety Rules' and learnt a lot of important lifelong skills such as how to make an emergency call using 000. Harold was his usual funny self and taught the kids the importance of being safe in a range of situations. We can't wait for Harold to visit again next year!





OUR CURRENT PBL FOCUS IS RESPECT IN THE OFFICE

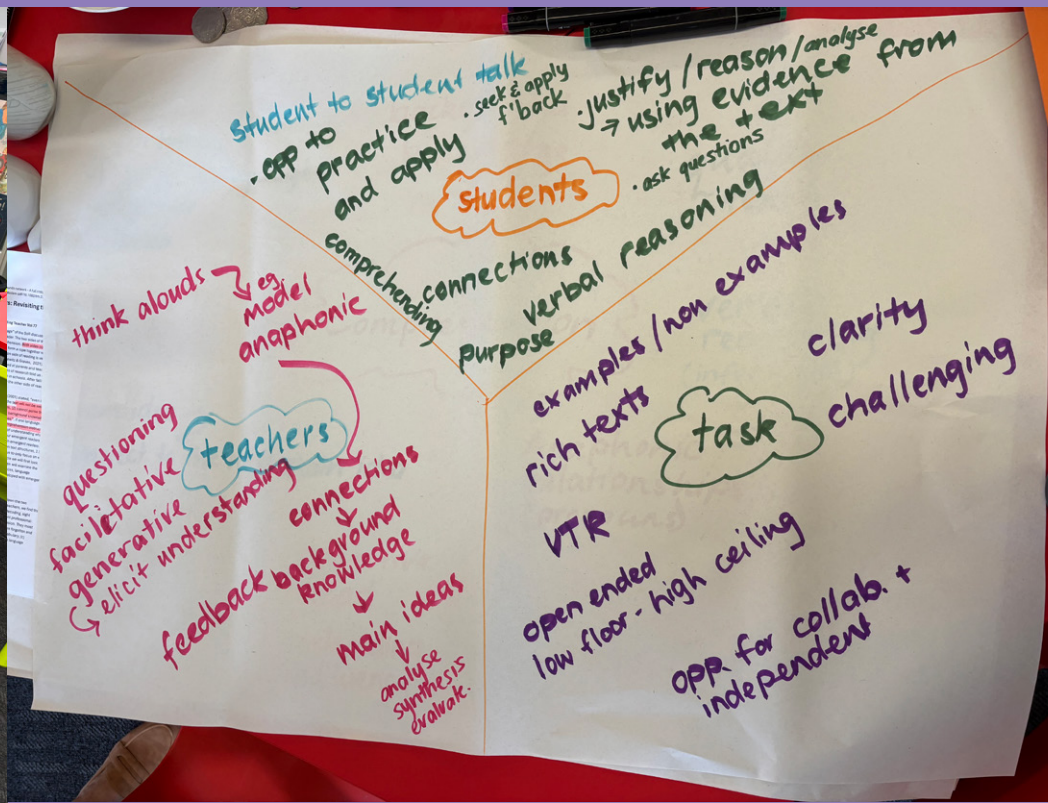


School Wide Expectations

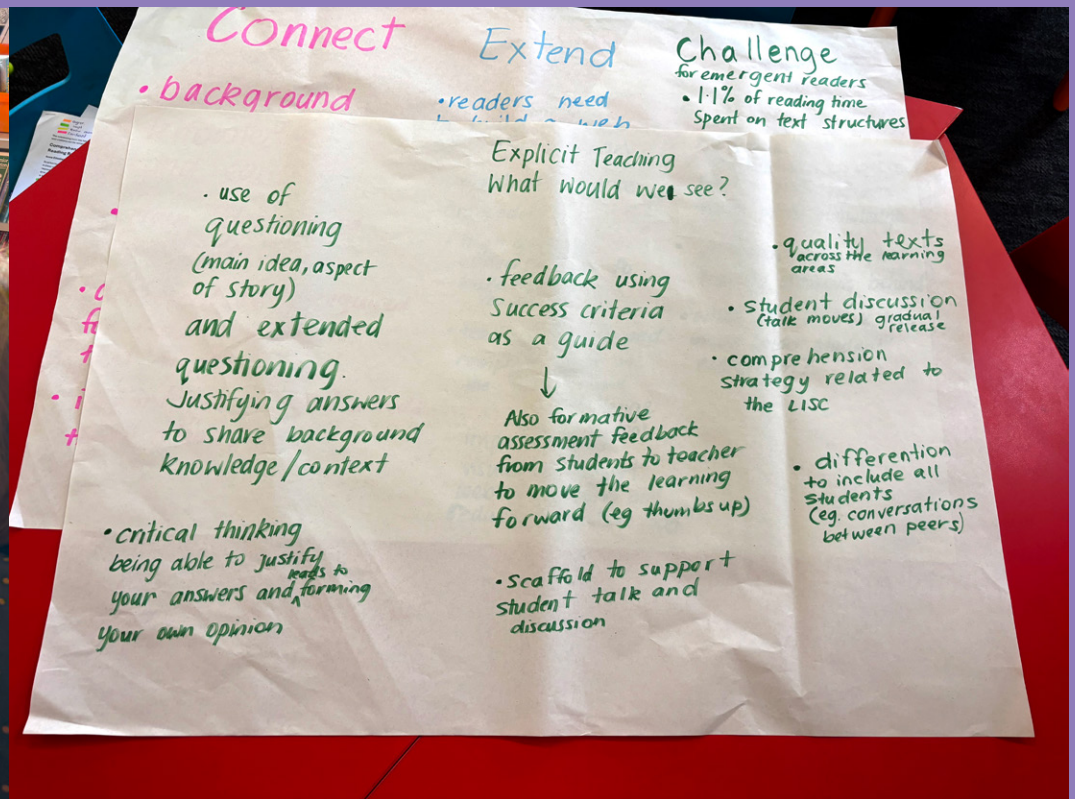
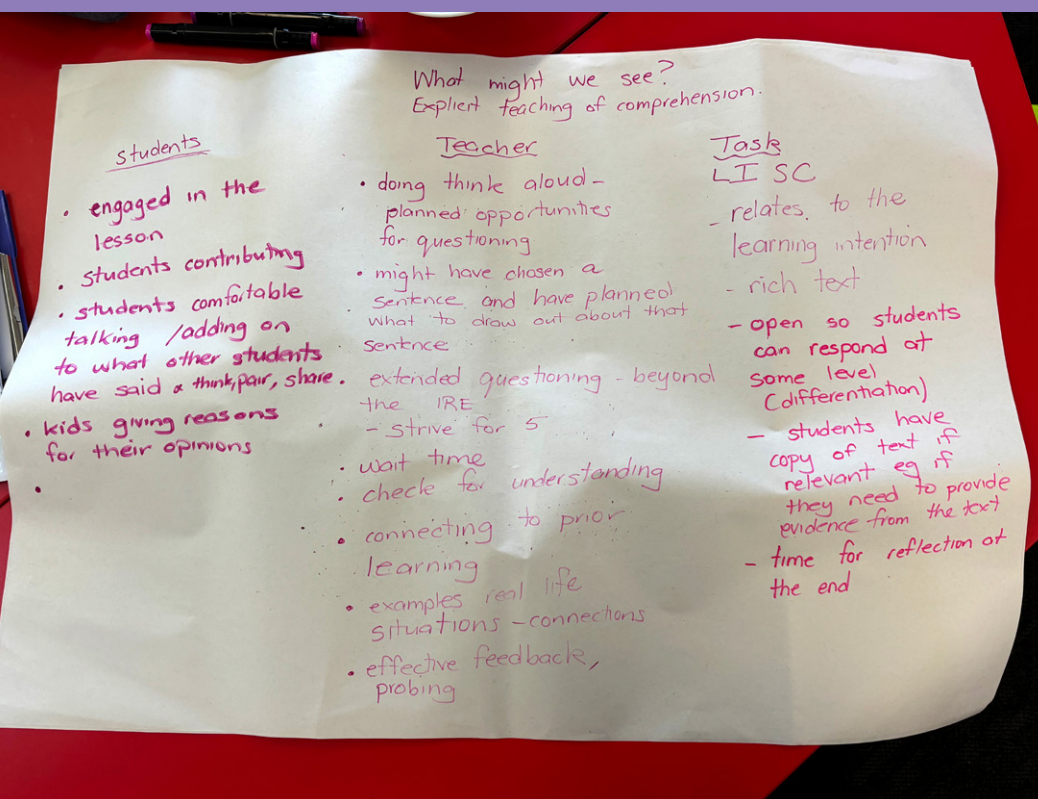
PBL	Office	Eating Areas	Playground	Canteen	Toilets	Hall	Outside of School HZSS/Bikes/Bus
Self	Use your manners Use the office for the right reasons	Take care of your belongings Sit down to eat	Be in the right place at the right time Take care of your belongings Play safe and fair	Be in the right place at the right time Spend your own money	Use the toilets at break times when possible Wash your hands Leave unnecessary belongings outside e.g. food	Be in the right place at the right time Respect the occasion Sit quietly and sensibly	Be in the right place at the right time Take care of your belongings Represent your school appropriately
Others	Be patient and wait your turn Be polite to the office staff	Leave others to eat in peace Eat your own food and drinks	Follow teachers' directions the first time Keep hands, feet and objects to yourself Encourage others	Follow teachers' directions the first time Speak politely and wait your turn	Keep hands, feet and objects to yourself Respect others' privacy Use an inside voice	Follow teachers' directions the first time Listen attentively to all speakers	Follow teachers' directions the first time Keep hands, feet and objects to yourself Speak politely and act kindly
Community	Be helpful and friendly to all visitors Be respectful of furniture and surroundings	Keep the area clean and tidy Put your lunch boxes in the class tub	Use equipment appropriately and safely Keep food away from play areas Be respectful of other people's games	Keep the area clean and tidy Use facilities and equipment properly	Use facilities properly Conserve water Keep facilities clean and tidy	Take care of facilities Applaud appropriately	Walk bikes and scooters in school grounds Follow road rules Use facilities properly

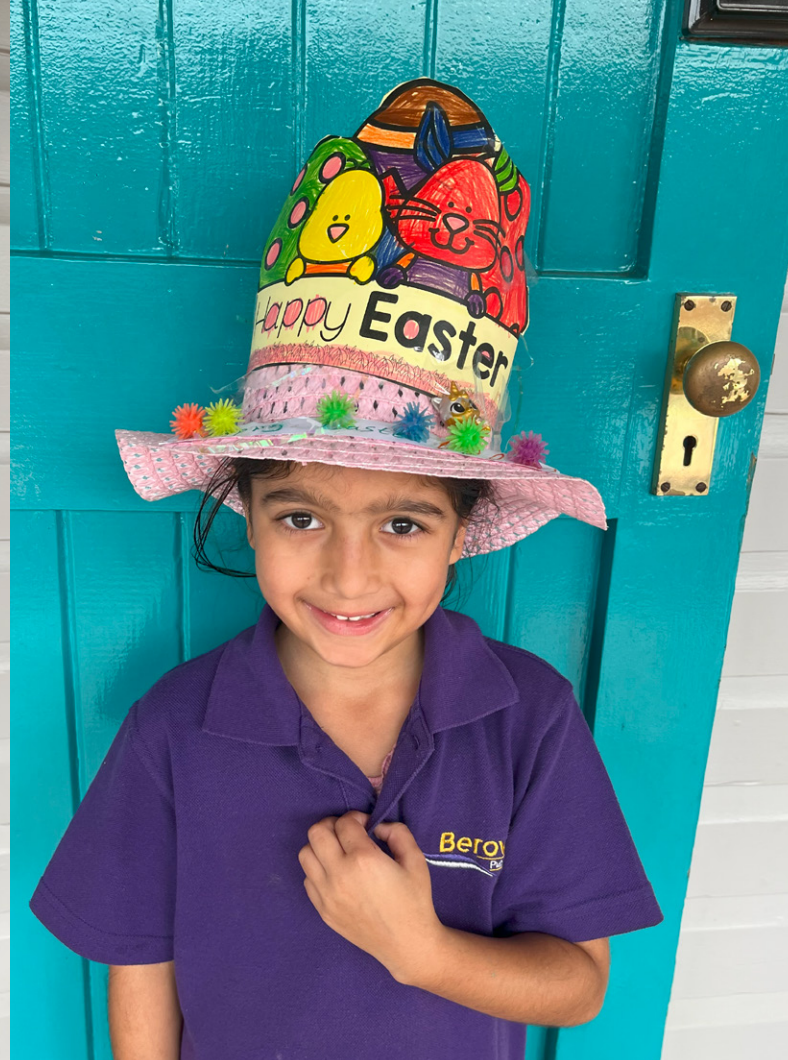
STUDENTS 'CAUGHT' FOLLOWING THESE
EXPECTATIONS ARE ACKNOWLEDGED WITH A
GOTCHA TOKEN.

BEROWRA PUBLIC SCHOOL



INSTRUCTIONAL ROUNDS







This fortnight's Smiling Mind focus is Recognising Emotions

At Home Activities

K-2

My Internal Weather

Our emotions are like the weather: sometimes we are happy and sunny, other times we are sad and rainy. It is important to remember that, like the weather, our emotions are normal and are always changing. Draw what your internal weather feels like today. Is it sunny? Are there rainbows? Or is it rainy and storming? Remember to slow down and count your breaths if you feel that your internal weather is a bit stormy or rainy.

Stage 2

Emotions in my body

We show our emotions on our faces and through our behaviours and we feel emotions in our bodies. For this activity, keep track of where you feel different emotions in your body during the week. Whether you are reading a book or watching a show or movie and you feel happy, sad, sleepy, relaxed, angry or excited, notice where you feel it, and then draw/write about it.

Stage 3

Checking the forecast of others

Often we are aware of our own emotions but it can be more difficult to be aware of other people's emotions. One way of being mindful of others is to notice what emotions they might be experiencing. Think of three people you spoke with today. It might be someone at home or at school, or even on your way to school. What do you think their internal weather was today? Draw their internal weather and write a few sentences explaining why you think their weather might have been like this today.

The complexity of school refusal

Webinar for parents, carers and educators

Wednesday 14 May, 7 - 8.30pm

If your child is struggling to attend school, you're not alone. Join experts from KYDS, EPIC and Youth Up Front to gain a greater understanding and explore support options to help 10 to 16 year olds navigate school attendance challenges.



Scan to book
Online webinar
Free. Bookings essential

Presented by



Supported by



Smiling Mind website

<https://www.smilingmind.com.au>



- T E R M O N E -

DANCE CONCERT

KINDERGARTEN AND STAGE 3





DANCE WITH MRS LUKIC



CHOKOS FOR A GOLD COIN DONATION



ACTIVE KIDS ARE HEALTHY KIDS



JOIN US
FRIDAY 16 MAY 2025



**Until they're ten, children must always hold
an adult's hand when crossing the road**



@nationalwalksafelytoschoolday



@natwalktoschool



@natwalktoschool

#WSTSD



National
Road Safety
Week 2025
11-13 May

SUPPORTED BY THE AUSTRALIAN GOVERNMENT AND ALL STATE,
TERRITORY AND LOCAL GOVERNMENTS

WALK.COM.AU



National
Road Safety
Week 2025
11-18 May

The Asquith Club

ART Competition

As part of The Asquith Club's celebration of 75 years of contribution to the local community, they are holding an ART COMPETITION.

Section 1: K-2 Section 2: 3-6

THEME: 'Kangaroos'

PAPER SIZE: A4

MEDIUM: Any creative art medium

PLEASE WRITE YOUR NAME, CLASS AND SCHOOL ON THE BACK

Our school is allowed to submit 4 artworks from each section.

PRIZES: \$50 Art voucher to the winner of each section

\$500 to the winning school in each section

Please give your artwork to Mrs Lukic by

Due: Monday, 16 June 2025



EASTER PUPPET SHOW



FACTORS THAT SHAPE PLACES

HAYDEN W.
Berowra Public School
YEAR 6

On the excursion we went around learning about the environment. First we went to a picnic area around Apple Tree Bay and drew a sketch of our surroundings and what we can see. Then we went to the crabs and we got to catch some crabs and draw them. After that we went on a bush walk and learned about some of the Aboriginal carvings that were made previously, we learned that after a really long time the carvings start to fade away so an Aboriginal Person might have to re-carve it. Next we came back we learned how the RFS sees if they have to do some back burning or not, they do it by rating how the trees bark is either really papery or smooth, or how tall the piles of leaves are, they also check how much scrub and plants are in the area then finally they end up with an overall outcome of either moderate/low, high, very high or extreme.

The bus had parked into the area we all came off and sat on this flat thing they put on the grass. We got split up into different groups 1 group for each class with most of the kids then some got split into a

separate group with a different teacher.

We all got these journals to write down and do activities in. First before any activities we had our morning tea, later we started our field sketch of bobbin head. It wasn't supposed to look artistic but just a representation of what it was. We then did an activity where we placed the photos in the correct order from oldest to newest. This activity didn't last too long but for the second part of it we had to describe what's different with the past photos and what it looked like now.

Now we had a new activity. In this activity we learned about crabs. We looked at some of the stuff they were doing and we wrote it down for example they had big pincers and they were eating food from the dirt? We then got to pick up the crabs and get a closer look at them. We also drew a sketch of one in our journals.

Then we did the bush walk. It was calm and relaxing. We were walking through the forest until eventually we came across an Aboriginal engraving. We learned about the backstory and origin and that there were many like this nearby. We discussed how this may have been made, we then walked around until we found a nice rock to sit on. The instructor told us about back burning and how it can affect and help many different kinds of animals and humans. We then did a fire management check and determined that the overall meaning for backburning was very high.

We then sat down and ate lunch after that we walked back to the bus and came home.

JACOB C





WELCOME TO THE LIBRARY







ART WITH MRS LUKIC

