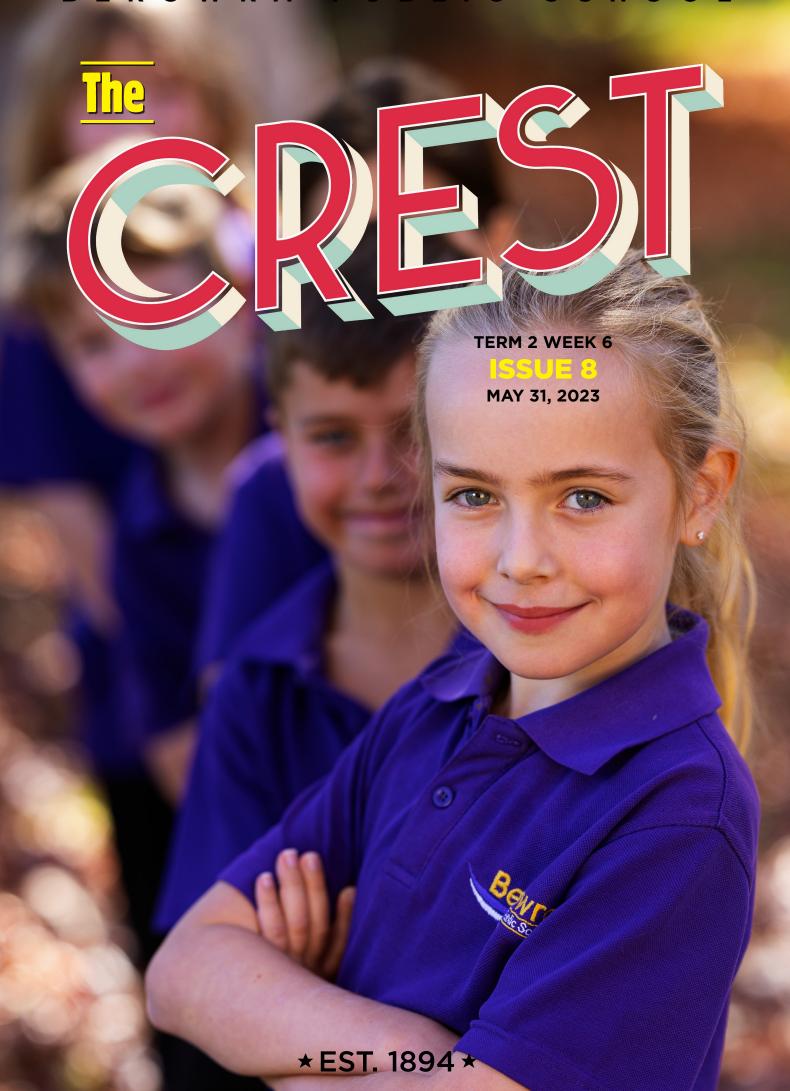
BEROWRA PUBLIC SCHOOL





Monday JUN 5: School Photos Friday JUN 16: Book Club orders due **Wednesday JUN 21:Instructional Rounds** 



Friday JUN 2: P&C Disco **Thursday JUN 15: Secondhand** clothing sale





**Carnival** 







"Intelligence plus character - that is the goal of true education."

- Martin Luther King Jr.

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OUR **WEBSITE** 

**SECURITY** 

HOTLINE



BUS **TIMETABLE** 





MAKE A **PAYMENT** 

**UNIFORM** 

**SHOP** 







# Uplifting!



Vicky Wallace **PRINCIPAL** 

ow! Our Kindy excursion to Bobbin Heads was a great day full of learning and excitement for our Kindy students. The children explored the local environment, learnt about Aboriginal connections to Country and got to make their own clay crab.

#### Reports

Classroom teachers have been busy working on Semester 2 reports. These reports will be available to parents through the Sentral Parent Portal on Friday 23 June. Please make sure you download and save a copy of the PDF report and/or print the reports as your child moves onto high school, they will no longer be available through the Sentral Parent Portal.

#### **Learning Conversations**

As we held Learning Conversation at the end of Term 1, there will not be structured Parent/Teacher Interviews this term. However, parents and carers are always encouraged to make an appointment time to discuss academic progress, issues or concerns with the classroom teacher.

#### **Digital Uplift**

Our school is one of 100 schools selected for the Schools Digital Strategy Infrastructure Uplift. This is wonderful news for our students and staff as BPS will be allocated 26 new student devices, 18 new teacher devices and will receive new or upgraded main leaning displays with interactive panel, eT4L imaged Mini PC, wireless keyboard and mouse and webcam - either BRIO or MeetUp.

#### **Powerful Learning**

This year the BPS Executive Team is a member of the Curiosity and Powerful Learning - School Improvement Program which is facilitated by Professor David Hopkins. As a part of the professional learning process, we revisited our Theory of Action which explains how we are going to bring about change and what we expect will happen. We created a narrative and a visual story about our school and our journey which is informed by our Strategic Improvement Plan. Over time our story will be embedded into the school and will help guide our interactions, plans and practice (A special thanks to Mrs Mitchell for her artistic skills in our visual story). During Week 5 we shared our experience with Instructional Rounds with the rest of the Curiosity and Powerful Learning Network so that other schools can learn from our experiences and the Instructional Rounds process. Please have a look at our Theory of Action and our journey and let us know if you have any feedback or suggestions.

#### **Athletics Carnival**

We look forward to seeing you and your families at our upcoming Athletics Carnival on Tuesday 6 June. Fingers crossed for some wonderful weather on the day!

# CETION

If we continually keep students' needs at the forefront of decision making then we will develop a student centred culture which improves student outcomes.

If we keep the instructional core (teachers, students and task) at the centre of our decision making by ensuring time and effort is focused on what is most important in improving student outcomes then students will be challenged to think deeply and value their learning journey.

If we devote time and resources to sustained professional learning to build teacher capacity then we will develop a reflective learning community and see improvement in teaching and learning through regular observations.

If we build teacher capacity to effectively use ongoing, embedded data driven practice in planning for teaching and learning then we will be responsive to our students' needs and be able to assess the impact on our students.

If we make learning authentic and visible with a clear purpose and trajectory then we will have selfdirected students who take responsibility for their own learning through goal setting and reflection.

If we maintain a focus on developing understanding and skill in maintaining wellbeing we will create a positive, adaptive and supportive community environment.

BEROWRA
PUBLIC
SCHOOL'S
JOURNEY

Our journey is student focused.

The rollercoaster represents excitement and the ups and downs that we have.

The rollercoaster is held up by strong foundations that highlight some of our school focuses.

Purple people represent students.

Yellow people represent the teachers.

Blue people represent the parents.

As you can see, everyone is significantly involved.

The traffic lights and the camera represent us stopping and reflecting throughout our journey.

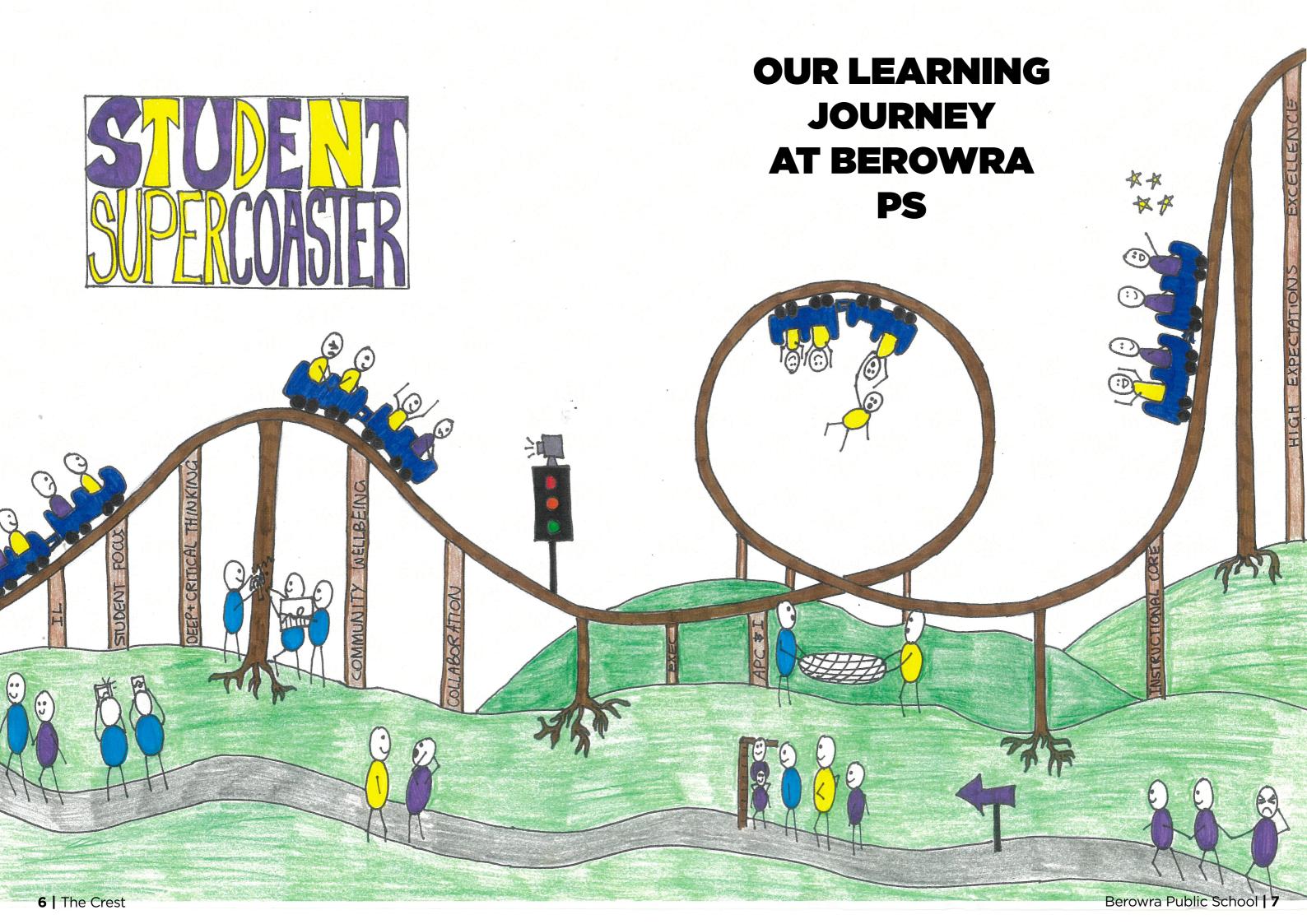
There's parents taking photos who are seeing the impact the journey has on our students.

The parents are contributing to building the school foundations.

The executive team are featured on the loop of the rollercoaster, we are on a new journey as a new team and we are supporting each other no matter what. This is reflective of our team norms.

Students and teachers are striving to achieve excellence and 'reaching for the stars'.

Collaboration and wellbeing is represented throughout the journey.



#### **NATIONAL SORRY DAY**





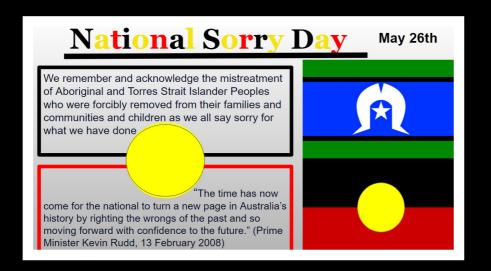
The Australian government took 50000 Aboriginal and Torres Strait Islander Peoples children. They were given other names,not allowed to accept their culture and forbidden to speak their own language.



#### National Sorry Day 26th May

Sorry Day was a very important day for Aboriginal and Torres Strait Islanders Peoples. It took place on the 13th of February 2008 where Prime Minister Kevin Rudd apologised for the past actions of the Australian government to make sure this mistake would not repeat in the future. He understood and acknowledged the grief and suffering of Aboriginals and Torres Strait Islander Peoples. We as a country are supporting change by righting the wrongs of the past.











#### BEROWRA PUBLIC SCHOOL

### MERIT AWARDS

**CLASS KF** 

то

BE

**ANNOUNCED** 

CLASS K/1T

SAMUEL L

**WINTER** 

**ROBBIE C** 

LOLA C

CLASS 1/2K

**AADITYA A** 

**CHARLOTTE D** 

**OLIVER L** 

**JUDAH U** 

CLASS 1/2P

ТО

BE

**ANNOUNCED** 

CLASS 3/45G

XANDER D-S

**EMILY P** 

**ASHTON M** 

**MARIA Y** 

**MADDIE M** 

**SAMANTHA C-F** 

CLASS 1/2L CLASS 4/5A

**ANNOUNCED** 

CLASS 3/45B

**LEVIF** 

**ABBY M** 

**EWANS** 

TO

BE

BE

TO

**ANNOUNCED** 

CLASS 3/4L CLASS 5/6M

ROBERT M LACHIE M

**KAIG** 

TRISTAN E

BEAU D

DANA DR

----

**JACK SC** 

CLASS 5/6S

то

BE

ANNOUNCED

CLASS 5/6P

CHLOE W

SYDNEY OPERA HOUSE

# FESTIVAL OF INSTRUMENTAL MUSIC REHEARSAL

Claire Dewar

n Wednesday 17th May seven Berowra
Public School students spent the day in the
city rehearsing the 3 pieces of music they
will be playing at the Sydney Opera House on 18th
June as part of the NSW Festival of Instrumental
Music.

Robert M., Hayley C., Chloe W., Leo S., Xander D-S., Emily P. and Orrin W. make up the B.P.S. Recorder Ensemble, led by the talented Sue Thorvaldson. They practice at school every Friday and have obviously been working hard at home too, learning to play these pieces.

They did our school proud with their respectful behaviour and great concentration and application.

#### Kindergarten Excursion To Bobbin Head Tuesday 23rd May



Geography; Special Places



#### **ARTS UNIT**

## DANCE WORKSHOP

During May some of our students attended Primary Dance workshops held at Sydney Dance Company. These students participated in a range of dance styles taught by professional dance teachers. What a great experience for them!

#### **Kelly Lukic**

DANCE COORDINATOR













#### **COVER SHOOT**

Thank you to 3/4L for helping to find a cover for our newsletter.





14 | The Crest

Berowra Public School | 15





# KINDY KRAFT

**IN THE LIBRARY** 

TODAY, KF made tiny spiders using pipe cleaners with Mrs Lukic. What a fun and creative activity!













# CROSS COUNTRY

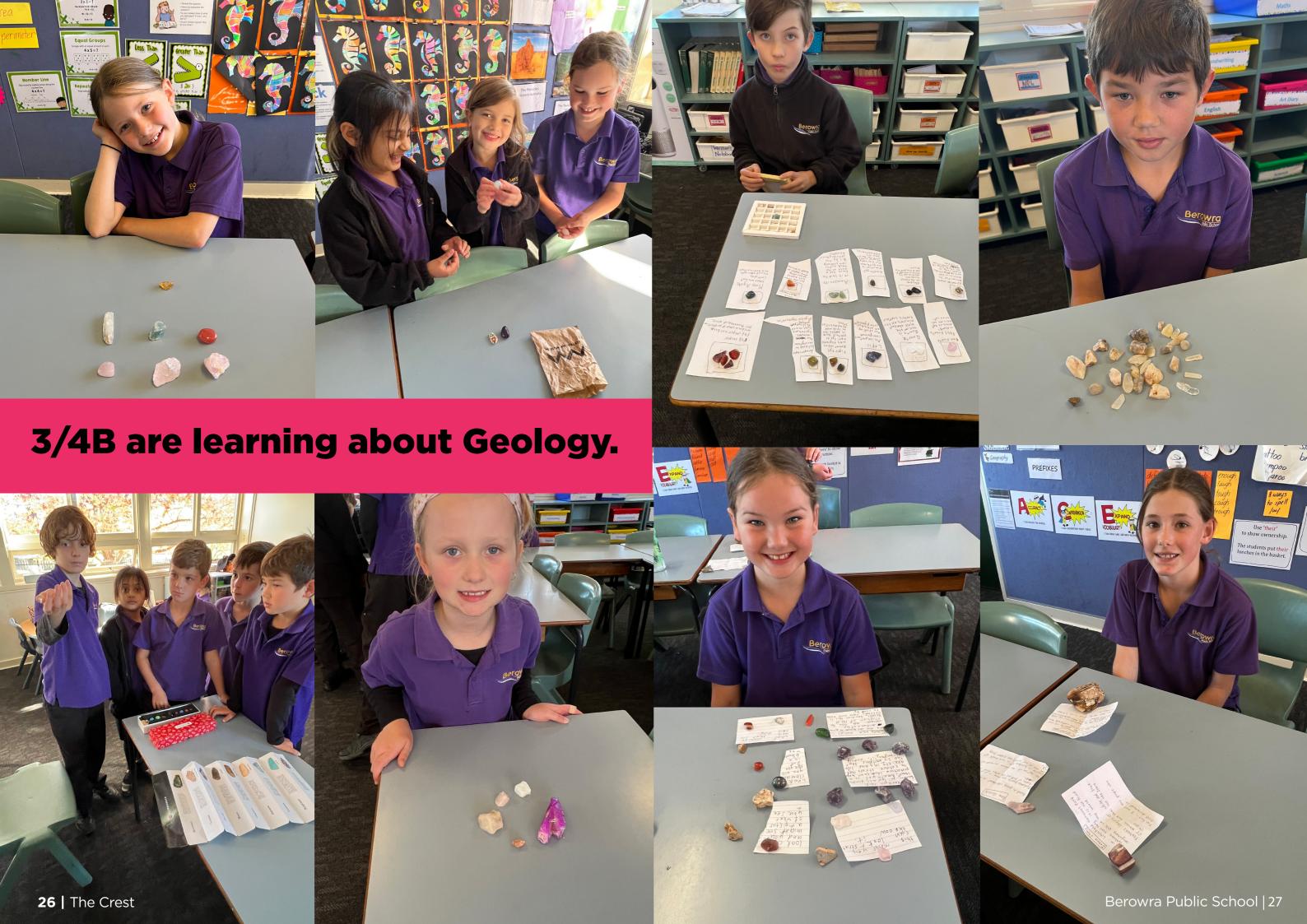
SCHOOL GROUNDS

## CARNIVAL

We had perfect weather for our Cross Country. Congratulations to all the participants in our Cross Country carnival and well done to the first 6 place recipients who represented the school in Zone Cross Country. Thanks to all our parent helpers, teachers and Mr Griffin for his organisation. What a great day!









THEME: FAIRYTALES
FRIDAY 2ND JUNE
K - 2: 5.00PM - 6.15PM
3 - 6: 6.30 PM - 8.00 PM

TICKETS \$10 (INCLUDES CHIPS & ICE BLOCK)

PLEASE BRING YOUR OWN WATER BOTTLE

PERMISSION SLIP & EFT PAYMENT AT THE DOOR.

ADVANCE PAYMENT IS ALSO AVAILABLE VIA FLEXISCHOOLS.

PARENTS/GUARDIANS ARE NOT TO LEAVE THE SCHOOL GROUNDS/CANTEEN COLA AREA UNTIL THEIR CHILD HAS BEEN "CHECKED IN" & ENTERED THE DISCO WAITING AREA.

I GIVE PERMISSION FOR MY SON/DAUGHTER TO ATTEND THE BEROWRA PUBLIC SCHOOL DISCO ON FRIDAY 2ND JUNE 2023 WITH THE UNDERSTANDING THAT ALL RULES AND CONDITIONS STATED ON THE BACK OF THIS DISCO NOTE ARE ADHERED TO.

HILD'S NAME:
HILD'S CLASS:
ARENT/GUARDIAN NAME:
ONTACT NO:
ARENT SIGNATURE:







#### **Berowra Public School 2023**

Hi There!

Your School photo day is coming up on Monday 5 June 2023

Ordering your school photos is quick and easy using our MSP Online Platform!

You can also order your Family Sibling Photos at the same time you order the individual photos by scrolling further down the page. Family orders must be placed BEFORE photo day.

Online ordering Closes Monday 5 June 2023.

Archive fee applies after this date.

Please use the link below to order your photos on your desktop.

Click here to get started

You can also order using an iPhone or Android device by downloading the MSP Online app and following the below steps!



Online' and download the MSP Online App from the Apple App Store or Google Play



Online App and search for your



Click "ordering for the first time to create a new account for our



Enter your temporary username and



Place your order

If you need any assistance please call us on 94996555 or email sydney@msp.com.au

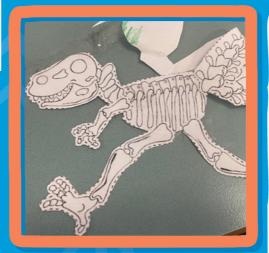
If you're too busy right now that's not a problem! There will be an email alert sent out to you in the coming days. Please ensure your email is the same that is registered with the school to ensure you receive the alerts for Online Ordering.







We acknowledge Australia's First Nation and Torres Strait Islander peoples, the Traditional Custodians of lands, waterways, and skies across Australia. We thank you for sharing the land in which we live, work, and learn on. I pay my respects to Elders past, present, and emerging.





Over the previous fortnight at TheirCare, we embarked on a thrilling journey with our themes "To Infinity and Beyond" and "Dangerous dinosaurs". Our space activities revolved around the wonders of the cosmos and aimed to engage and educate the children in an interactive and imaginative manner. Our dinosaur activities worked to expand our knowledge of these fascinating creatures while promoting creativity, research skills, and physical activity. Some of the highlights of the fortnight included:

- -Dinosaur Book Research: We encouraged the children to explore and research information about dinosaurs in our large library collection. This activity promoted literacy skills, research abilities, and critical thinking. They learned to gather information, discern facts from fiction, and expand their knowledge about different dinosaur species.
- -Oreo Moon Phases: We delved into the mesmerising world of lunar phases by using everyone's favourite treat, Oreo cookies. The children represented the various stages of the moon's cycle using the cream filling of the cookies. This activity fostered observational skills and helped the children grasp the concept of the moon's waxing and waning phases. Additionally, it enhanced their fine motor skills as they carefully manipulated the cookies.
- -Dino Tag: We organised a modified version of the classic Pac-Man game, where children ran along the lines of the basketball court and tried to tag each other. This activity encouraged agility, quick thinking, and spatial awareness. It also provided an opportunity for the children to engage in active play and develop their social skills. -Straw Air Powered Rockets: Our young space explorers had a blast creating and launching their very own air-powered rockets using straws. This hands-on activity promoted creativity, scientific inquiry, and fine motor skills. The children learned about basic rocket principles and explored concepts such as force, trajectory, and aerodynamics while designing and launching their rockets.



#### Holiday Program!

A reminder that our exciting holiday program is now open for bookings with our theme 'We Can be Heroes'. Hope to see you there!

(L) TIMES

**Before School: 6:30 - 8:50** After School: 3:20 - 6:30 **CONTACT HEAD OFFICE** 

info@theircare.com.au

**%** 1300 072 410

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**CONTACT SERVICE** 



berowra@theircare.com.au