



Berala Public School Homework Guidelines 2026

Rationale

Homework provides valuable opportunities for students to develop essential lifelong skills, including time management, organisation, self-discipline and effective work habits. By engaging in regular homework routines, students learn to prioritise tasks, manage deadlines and take responsibility for independent learning. These skills strengthen their capacity to persist with challenging work, reflect on their progress and develop resilience.

The habits formed through consistent homework practice extend beyond individual subjects, supporting students to apply these skills across all learning areas. They also translate into practical, real-world situations, helping students navigate everyday responsibilities, commitments and problem-solving tasks with greater confidence and independence.

Consultation

- In 2025, Berala Public School engaged its wider community to determine the most appropriate approach to homework for the school context. This consultation included:
- distributing a survey to parents and carers, students, and teachers to gather feedback on homework preferences and options
- reviewing survey feedback with the school's homework committee
- developing draft homework guidelines prepared by the homework committee and endorsed by the principal
- presenting the draft guidelines to the P&C for feedback and endorsement for implementation in 2026.

Homework guidelines statement

Berala Public School will provide planned and purposeful homework as part of a well-structured learning program for all students. Homework tasks will be carefully monitored and differentiated where appropriate to meet students' individual learning needs, reinforcing and extending the learning that takes place in the classroom. In addition to regular homework, teachers may ask students to complete unfinished classwork at home, as appropriate, to help them stay up to date with their learning and maintain continuity in their progress.

Expectations and Routines

Purpose:

Homework in Kindergarten to Year 2 supports early skill development, builds positive learning habits, and encourages family engagement in daily learning.

Expectations:

- Students will engage in short, meaningful tasks that reinforce class learning.
- Homework may include:
 - Reading daily with a family member
 - Sight words or phonics practice
 - Simple numeracy tasks
 - Occasional small projects or revision activities
- Homework should be manageable, enjoyable, and aligned with each child's needs and stage of development.

Routines:

10–15 minutes per day is recommended.

- Families are encouraged to create a calm, consistent routine at home for homework.
- Reading at home remains the highest priority.
- If tasks are too difficult or take too long, families should inform the teacher so adjustments can be made.

Years 3–6 Homework Expectations and Routines

Purpose:

Homework in Years 3–6 aims to build independence, develop study skills, and consolidate classroom learning in preparation for high school.

Expectations:

Students will complete tasks that reinforce and extend learning across English, Mathematics, and other curriculum areas.

Homework may include:

- Independent reading
- Spelling, writing, or comprehension tasks
- Mathematics practice or problem-solving
- Research tasks or preparation for projects
- Tasks will be planned, purposeful, and suited to the student's learning needs.

Routines:

20–30 minutes per day is recommended.

- Students are encouraged to take responsibility for recording, organising, and completing tasks within given timeframes.
- Families can support by providing a quiet space and encouraging consistent routines.
- If homework becomes challenging or unmanageable, families should contact the teacher for support or adjustments.
- Teachers may also request students complete unfinished classwork as appropriate to ensure learning remains on track.

Roles and responsibilities

School leaders

- Establish a clear timeline and process for monitoring, evaluating and reviewing the homework guidelines
- Monitor the implementation of the homework guidelines

Teachers

- Plan homework tasks that align with curriculum goals and individual student needs
- Monitor and provide feedback on homework in a timely manner
- Communicate homework expectations clearly to parents and carers and students

Students

- Organise and return homework materials or readers on time
- Take responsibility for completing homework, supported by parents and carers
- Seek assistance from teachers when needed

Parents and carers

- Support their child in completing their homework
- Communicate with teachers if homework is unachievable or if concerns arise about their child's approach to homework
- Encourage their child to manage their time effectively to complete homework within set time frames

Monitoring, evaluation and review

The homework guidelines will be implemented from Term 1 2026 at Berala Public School.

A formal review and evaluation of the guidelines will be conducted in 2029, unless otherwise communicated by the principal.

Table 1 – policy review and approval

Action	Date or person
Guidelines last reviewed	December 2025
	P&C, homework committee, parent and carer survey, school executive, staff and students
Approved by	Principal – Robyn White
Next scheduled review date	2029