



Student of the week



*Student Growth through Excellence in Teaching and Partnerships for Success*

**Stronger Together in Learning and Life**



**Every Day Counts-** Our focus on attendance for Term 2 has us aiming

at achieving an average attendance rate for our school of 90%

*As of last Friday we had an average attendance rate was 90.50%*

*Children's learning is enhanced by uninterrupted full days of school.*

### Lower Division

Week 2 – Elsie M – great writing in her free writing journal.

Week 3 – Sophie B – trying hard to use expression in her reading.

### Upper Division

Week 2 – Heidi S – working well in all areas.

Week 3 – Georgia P – working well in class and positive role model.

### Upcoming Dates for your Diary

- 3 Nov Little Class Wagga Excursion
- 4 Nov Little Class Wagga Excursion
- 6 Nov Year 6 Maths Challenge - Condo PS
- 7 Nov K-6 Tennis coaching for sport
- 10 Nov Scripture
- 11 Nov Remembrance Day
- 13 Nov Kindi Transition - next 4 weeks
- 14 Nov K-6 Tennis coaching for sport
- 21 Nov K-6 Tennis coaching for sport
- 24 Nov K-2 Excursion - Reading Down Town.
- 27 Nov Scripture
- 27 Nov- 30 Nov SPECFEST
- 28 Nov K-6 Tennis coaching for sport
- 1 Dec Scripture
- 8 Dec- 15 Dec School Swimming Scheme
- 16 Dec Presentation Night
- 19 Dec Last Day Term 4

**27<sup>th</sup> & 28<sup>th</sup> March 2026 - Bedgerabong Sesquicentenary**

Do you have any photos, stories or records of your time at Bedgerabong School? Do you know anyone that might have some? Your time is running out to have them included in our displays for our Sesquicentenary celebrations next March. Please contact the school ASAP if you have anything or are interested in sharing any school stories.

### 2025/2026 school term dates for kids

Term 4/25	14-10-25 - 19-12-25	Term 1/26	2-2-26 - 2-4-26
Term 2/26	22-4-26 - 3-7-26	Term 3/26	21-7-26 - 25-9-26

Being fair shows you care – FISH for life

**Hello everyone-** I hope this edition of our news finds you well. We're moving into November despite best intentions of planning – it's busy. Regardless, we're attempting to give our best to continue the high levels of commitment to quality teaching in the classrooms and a wide and varied range of extra curricula experiences outside of the classroom. Update on school enrolments- it's been a very exciting time in this space. The beginning of Term 4 saw the very welcome return of Sam and Fred B to our school along with their dad Malcom. It's great to have them back and we wish them well. Just recently we also welcomed a new kindergarten student to our school family and I'd like to send a warm Bedgerabong welcome to Carter W and his family. I hope they enjoy Bedgerabong as much as we enjoy having them.



**K-6 Tennis Coaching-** We had our first week of tennis lessons with Peter Clifton. Feedback indicates all the kids really enjoyed it. Just a reminder that we will participate in 5 planned sessions from October 31 – November 28. Hope you appreciate no cost to you for this experience.

**2026 School Leaders' Speeches-** Any current Year 5 students are encouraged to consider delivering a 2026 School Leader speech at our assembly this Friday November 7. Both Mrs Faulkner and I are available to help students with this process, but I do hope any keen students have already made a start on their speech. Be sure to consider -what values and skills might you bring to the role of school leader? What have you done in the past to support that? What will you focus on as a school leader/captain to make our school better? What would you like people to say about you and what you did if you were a school leader/captain. Based on our number of current Year 5 students, in 2026 we will have 2 x captains and 2 x leaders.

**Kindi Orientation-** We have planned 4 days for our 2026 Kindergarten students to visit and spend time with us preparing for Big School. Be sure to have contacted the school to confirm your child's attendance in this program.

**LAMs- (Learning Alliance Meetings). Tuesday Dec 2.** Our annual review/ celebration is due this Term. We are hoping to lessen the time burden on everyone by having an 'open' day style celebration for the kids to share their achievements with their parents and teachers. Given the time of year- it's tricky, but we'd like to have an open classroom 9-11am on Tuesday Dec 2. Families are more than welcome to join their kids for a quick tour of the classroom, review of success and then you can stay for some planned

activities or move on with your day. If you do think you require a more formal review, be sure to speak to us to make those arrangements ASAP- before the calendar closes up.

**Spec Fest – Just confirming that we have almost received all of the info we require to effectively plan for this experience.** A week or so ago, a permission note was sent out via School Bites for SpecFest. Notes and money need to be in by Monday, 3<sup>rd</sup> of November. The school is subsidising the cost of this event leaving approximately \$250 per student (plus meals) to be contributed by families. **There will be 3 more morning SpecFest rehearsals. The dates are November 5<sup>th</sup>, 12<sup>th</sup> and 19<sup>th</sup>. Students need to attend at least three of these sessions.** Please be sure you have paid your amount in full.

**School Swimming Scheme-** our annual swimming scheme will be conducted from Monday December 8 and conclude Monday December 15. Information/permission notes will come home later this week. Please be aware that the scheme is designed for year 2/3 students who are not able to swim 25m using a recognised stroke. Each year I lobby to be able to include all of our students and design our own program. Once again, this year we have been successful so we will continue to include K-6. Keep an eye out for the note.

### **Mrs Noakes Visit**

This Term the Big and Little classes are working together on our History unit - 'Take a Peek Inside'. We are searching for what is important to us and our school community today. Our goal is to decide what will go into our time capsule in 2026. It's very important work and we are taking it very seriously. Today we had a special visit from Mrs Noakes. She shared with us her experiences as a teacher at Bedgerabong starting way back in 1959 stories. Mrs Noakes also brought in some old memorabilia to share with the children.



### **Big Class Art Excursion**

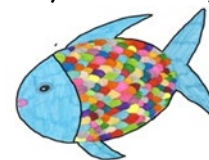
In Week 2 the Big Class travelled to Condobolin High School to participate in a pottery workshop. Under the guidance of our very own Mrs Morgan, the children made pinch pots and some very crazy monsters. The kids had an absolute blast! Thank you so much Condobolin High School and Mrs Morgan for having us and for providing this amazing opportunity. Once the pots have been fired, the kids will be able to paint the pots at school. They are excited to see how their glazed pinch pots turned out too.



**Bedgerabong School Sesquicentenary– Our school turns 150 next year.** Our celebrations are planned for March 27/28 next year. If you could help with photos etc....please call the school or drop in. **We have also discovered quite a void of resources- photos, news articles etc from 1940's – 1960's.** If you know of anyone that may be able to help out or you might have some, please get in touch ASAP. Give the school a call and we will arrange to help you to share those stories ready for our 2026 celebrations.

**Wishing you all an amazing week. Remember- Choose Your Attitude, Be There, Make Someone's Day and PLAY!**

Regards - Paul



### **BIG CLASS NEWS with Mrs Faulkner**

The Term is moving at record speed. We have been busy in the classroom. In maths we have been focusing on multiplicative thinking, fractions and decimals, 2D Space and area. In English, our unit focuses on Perspective and Context. The year 6 students have been preparing for their upcoming Maths Challenge to be held at Condobolin PS next Thursday. Thank you Mrs Pengilly for transporting the kids. SpecFest morning practice started last week and will continue every Wednesday morning for the next 3 Weeks,

starting at 8:15am. Notes and money are now due for this excursion. A waiver will need to be completed for our trip to Flip Out while in Sydney. This will be sent via School Bytes – so please look out for the link.



### **LITTLE CLASS NEWS- with Miss Hanns**

- We've had a great start to the term! The kids are settled and ready to learn.
- **English:** We've been reading *How to Catch a Star* and *Lost and Found* by Oliver Jeffers. Students are learning how stories work — who's in them, where they happen, and what problems get solved.
- **Maths:** We've been talking about measurement — what it is, why it matters, and how we use it in everyday life. Lots of hands-on fun!
- Today we're off on our K–2 excursion! It's going to be a fun day and a great way to learn outside the classroom. Lots of exciting things ahead for our students!

### **Leaders Report**

Hi, I'll be doing a leaders report for basically what happened these past two weeks. Firstly, in the first week we had two small excursions. One to Questacon and one to do pottery. We went to Questacon in Parkes, and we did some cool science things like optical illusions and a lot of problems like the pyramid game - where you had different circles and had to make a pyramid. One other one was checkers sort of thing where you had to move the black to the white and vice versa by only moving it forward, skipping a checker and going to the next one or skipping a checker then turning any way you want. I would talk about more games but that would take forever, so now we're going to talk about our second excursion, the pottery with Ollie's



mum. We did a pinch bowl first where you just roll clay into a ball stab your thumb into it, then pinch the hole until it becomes a pot. Next, we made monsters and every monster was different. We must wait for a week or two while they get cooked and glazed. Also, we're soon going to have our maths relay competition and in the team is Abri, Hunter, Georgia, me and Heidi.

**Xavier M**

### **Tootie Fruity**

Over the past two weeks we have cooked a mix of kids requests and using what is in the garden. Week 2 saw us make Sushi. We used marinated chicken, avocado, carrots and cucumber. Some kids had never tried Sushi before, some loved it, the texture and taste of the seaweed was not to everyone's liking they worked around that and ate what they liked.

Week 3 saw us make Garlic Bread nachos. Who doesn't like Nachos or Garlic Bread, put them together and you have a hit.

### **Garlic Bread nachos** Wk 3

Ingredients - 450g pkt Garlic Bread Twin Pack, 1 tbsp Extra Virgin Olive Oil, 500g Regular Australian Beef Mince, 40g sachet Mexican Seasoning Mix, 400g can Chopped Tomatoes, 150g (1 1/4 cups) Pre-grated Mexican Cheese Blend, 1 avocado, chopped, 1 large tomato, chopped, 125g (1/2 cup) Sour Cream

Method - Preheat oven to 220C/200C fan-forced. Line a large baking tray with baking paper. Cut garlic bread to separate the slices. Arrange close together on the prepared tray. Bake for 8-9 minutes or until golden. Meanwhile, heat oil in a medium frying pan over medium-high heat. Add beef and cook, breaking up any lumps with a wooden spoon, for 6 minutes or until browned. Add seasoning mix and cook, stirring, for 30 seconds until aromatic. Add canned tomatoes and bring to a simmer. Reduce heat to medium and simmer, uncovered, for 2-3 minutes or until thickened slightly. Season. Top garlic bread slices with 1/4 cup cheese, beef mixture and then remaining cheese, then return to the oven for 5 minutes or until the cheese is melted and golden.

Combine avocado and tomato in a small bowl. Season. Serve nachos topped with sour cream and tomato mixture.

### **Mrs Horan**



### **Happy Birthday to these recent and upcoming party goers.**

Oct 1 Elsie M  
Nov 5 Tom L  
Nov 13 Mollie D

Nov 5 Addie M  
Nov 9 Jeremy C



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ATTITUDE**

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**Mr Faulkner**  
**3-11-2025**

# Getting to know – Fred B

**Nickname:** Freddo

**Grade:** Yr 5

**Games I like to play:** Footy

**Favourite colour:** Pink

**Favourite food:** Chinese

**Thing I like most about school:** Sport

**If I had a million dollars:** Buy a 450

**Something my parents have taught me:** How to ride a bike

**When I grow up I would like to:** Truck Driver

**If I could change one thing about school:** Make it shorter



# Getting to know – Sam B

**Nickname:** Sam

**Grade:** Yr 4

**Games I like to play:** Sport

**Favourite colour:** Blue

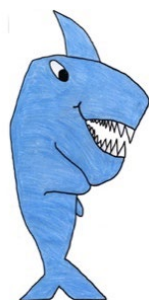
**Favourite food:** Sushi

**Thing I like most about school:** Sport

**If I had a million dollars:** I don't know

**When I grow up I would like to:** Truck Driver

**If I could change one thing about school:** Only go to school 4 days a week



# Bushfire danger period information for parents and carers

## Fact sheet

This fact sheet provides information for parents and carers about arrangements for the danger period.

The NSW Department of Education has engaged external experts to conduct assessments of all NSW government schools, to identify schools at greater risk of impact from bushfires.

To support the health, safety and wellbeing of students and staff, the department, in consultation with NSW Rural Fire Service (NSW RFS), will direct the school to temporarily cease operations on days when a Catastrophic Fire Danger Rating has been declared for your school's NSW fire area. Alternative learning arrangements will be put in place for these days.

Schools may be made non-operational due to changing risk conditions and the relevant advice from emergency services.



### What is a Fire Danger Rating?

Fire Danger Ratings describe the potential level of danger should a fire start. The ratings are determined by a combination of factors including air temperature, relative humidity, wind speed and drought.

For further information on the Australian Fire Danger Rating System.

### Fire Danger Rating sign





## When will I know if my child's school has been made non-operational?

A Fire Danger Rating is issued for the following day. This means that schools, including onsite preschools, will be notified after school hours that it will be non-operational the following day. Your school will notify you as soon as possible by the preferred method of communication.

### Parents and carers are requested to:

- provide up-to-date home and after-hours contact details to your school
- stay up-to-date with news and local media through the bushfire danger period.



## NSW Education Parent App

Get the free NSW Education Parent App to receive operational status updates for NSW public schools.



## What education arrangements will be in place if the school is non-operational?

When non-operational, your school will advise of alternative learning arrangements, including any relocation or learning from home plans.



## Learn more

Be prepared and ensure you have a bushfire survival plan in place. The NSW RFS has resources for all residents to plan and prepare for the bushfire season.

Consider whether your home is safe from bushfires and grassfires, and be prepared to relocate to a safer place well in advance. Find more information and resources from the NSW RFS.

We appreciate your cooperation during the bushfire season. For further information about Fire Danger Ratings and the bushfire danger period, please refer to 'NSW Rural Fire Service'

The department's 'School operational status' webpage provides up to date information during bushfires and grassfire emergencies.

Please contact your school with any additional questions.