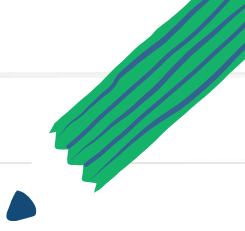
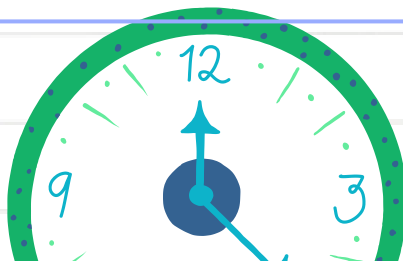
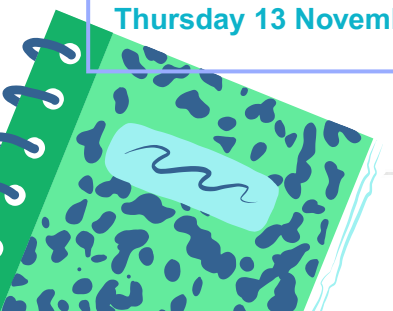




DIARY DATES



Friday 15 August 2025	• Gymnastics K-6 • Winter PSSA Semi Finals
Monday 18 August 2025	• Extra Cirrcular Group Photos
Tuesday 19 August 2025	• Kindergarten Farm Excursion • K-2 Assembly (1B) - 12.30pm in the hall
Wednesday 20 August 2025	• Stewart House Pyjama Day & Book Parade
Thursday 21 August 2025	• Gymnastics K-6
Friday 22 August 2025	• Gymnastics K-6 • Winter PSSA Finals
Tuesday 25 August 2025	• CHPSSA Zone Athletics Carnival
Tuesday 26 August 2025	• BEAU Assembly 9.15am
Thursday 28 August 2025	• Gymnastics K-6 • Hills Performing Arts Festival
Friday 29 August 2025	• Gymnastics K-6
Tuesday 2 September 2025	• K-2 Assembly (1M) - 12.30pm in the hall
Wednesday 3 September 2025	• Colour Carnval 11.30am - 1.30pm
Thursday 4 September 2025	• Gymnastics K-6
Friday 5 September 2025	• Gymnastics K-6 • Father's Day/Jersey Day
Tuesday 23 September 2025 Tuesday 4 November 2025 Thursday 13 November 2025	• Kindergarten 2026 Information Evening 6pm-7pm • Kindergarten 2026 Orientation Session # 1 • Kindergarten 2026 Orientation Session # 2



BHPS COLOUR RUN

BHPS COLOUR RUN CARNIVAL 2025

Get ready to
run, laugh, and
get splashed in
a rainbow of colour –
all while raising
funds for our
amazing school!

WEDNESDAY 3RD SEPTEMBER

1. Sign Up - Scan the QR code below to register
2. Create Your Fundraising Page - Join your class team.
3. Start Fundraising - Ask family & friends to sponsor you

GO INTO THE DRAW TO WIN AWESOME PRIZES!

- 🎮 NINTENDO SWITCH 2 - DONATED BY OPES REAL ESTATE
- 🏖️ \$500 BIG4 HOLIDAY VOUCHER AND 📅 \$500 HOTELGIFT VOUCHER - DONATED BY JIGSAW OOSH
- ⚾ SYDNEY BLUE SOX GAME DAY EXPERIENCE
- 🎸 GUITAR + LESSON FROM MAXX MUSIC
- 🏀 GIANTS NETBALL GOLD FAMILY PASS
- 👨‍💻 SKILL SAMURAI CODING & TECH CLASSES AND SO MANY MORE

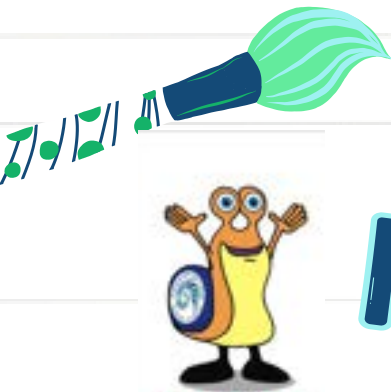
Every \$10 you
raise =
1 prize draw
entry!



Why We're Running

All money raised will help enhance our Supported Play Area – creating a sensory-rich, inclusive space where every student can learn, play, and grow together.





BEAUMONT HILLS PUBLIC SCHOOL NEWSLETTER



THURSDAY 14 AUGUST 2025

PRINCIPAL'S REPORT

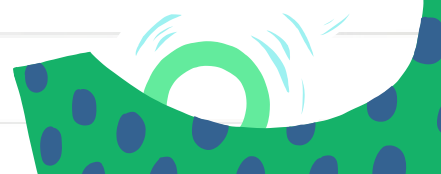
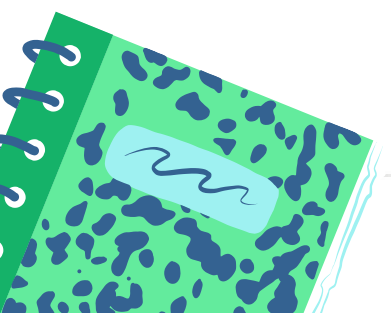
IGNITE YOUR POTENTIAL – PUBLIC EDUCATION WEEK 2025

Last week Beaumont Hills Public School proudly celebrated Public Education Week. Open Day was the highlight, with student created flags welcoming our extended community into our school and classrooms. Our student performance groups, plus six solo performers entertained our community with a concert to finish the day. Congratulations to:

Junior Band – Latin Magic, Power Rock
Senior Band – Dansbury Run and Sesame Street
Choral Choir – Arlington, Skipping Stones
K-2 Choir – Pizza Man, I Just Can't Wait to be King
Stage 2 Dance – When Can I See You Again
Stage 3 Dance – What Are You Waiting For
Drumming Group – Darbuka Thunders
Tahlia – Once Upon a Dream
Isabella – Riptide (ukelele and singing)
Zoe – Go the Distance
Sienna – Diamonds
Kaci – Dreamboat Blues
Aryaman – Canyon Street

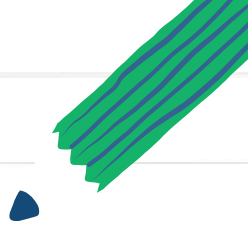
These performances demonstrated so much potential for our students. We were all so proud of them for their performances.

None of these things would occur without the goodwill of our staff. Special mention of Teaching Services Australia for training our bands, Mr Roberts and Mrs Carr for training our choral choir, Mrs Evans for teaching the K-2 choir, Mrs Stennett and Miss Kamber for working with our drummers, Miss Rimmer and Next Level Dance Studio for training our dance groups. We have many performing arts possibilities at BHPS and it is wonderful to see students taking advantage of these performance opportunities.





PRINCIPAL'S REPORT



Our Choral Choir went on to perform in NSW Department of Education Choral Festival at the Opera House on Thursday evening. They continued to make us so proud. It was a wonderful opportunity for the students who can now brag that they performed at the Opera House!

Stage 2 Dance group, Stage 3 Dance Group and Drumming Group will all perform at The Hills Performing Arts Festival at Evans Theatre, Penrith Panthers, on Thursday 28 August. I look forward to this concert

ENROLMENT FOR 2025

A reminder that we are taking enrolments for kindergarten 2025. Our parent information session will take place on Tuesday 23 September, 6pm. We are currently planning our orientation activities for a successful transition to school for our youngest students.

100 DAYS OF KINDERGARTEN

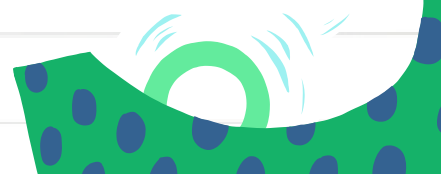
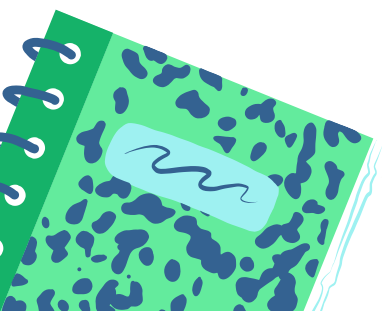
This week we celebrated our kindergarten students' first 100 days of school. These students and their teachers are working so hard in their classrooms, developing reading, writing, number skills and have made many new friends. The students performed beautifully in our assembly, celebrating their 100 days of learning at Beaumont Hills Public School. Many Kindy students have brought me their writing recently and I am so impressed with their growth as learners. Congratulations to our Kindy students.

PEER SUPPORT

Each year we run a peer support program, where our stage 3 students lead mixed age groups of students on a wellbeing topic. This year we put it to our school leaders to choose the topic of most relevance to our students, through their experiences. Our leaders chose 'Feeling Safe – Being Me'. Peer Support will run most Wednesday afternoons. Below are the focus areas for the first four weeks of the program.

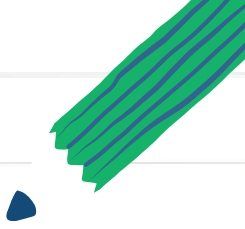
Session 1 - Introducing our Peer Support Program

This week our students will commence our Peer Support Program with Session 1 Feeling safe - Being me! For the next 8 weeks they will be involved in groups of approximately 8-10 students to work with two student Peer Leaders and supervising teacher on Stronger Together - a module that aims to support positive relationships amongst students. Starting this week, we will talk to students about their strengths and their resilience. We will discuss positive relationships or friendships and what to do if they experience harmful and hurtful behaviours. Peer Leaders have been trained and have planned their session using the materials we have from Peer Support Australia that are specially designed for student led sessions. Our Supervising/Class Teachers will prepare students, supervise sessions and check understanding at the end of the session.





PRINCIPAL'S REPORT



Our session this week includes activities for the members of the group to get to know each other by using a range of social skill interactions that promote diversity and engagement in a sensitive yet productive manner. It also establishes a safe learning environment where the group feel able to join, share and contribute sense of belonging to better protect them from bullying. Find your safe place. Peer Support Australia provides resources for parents and carers. Visit www.peersupport.edu.au

Session 2 - Strong me!

Our session this week for students involved in Stronger Together - our Peer Support module, encourages students to identify their personal strengths as a key protective factor to address bullying and looks at ways of utilising these positive attributes to support themselves and others to build resilience. Parents and carers of participating students might like to ask what they said or thought their strengths might be and suggest some more.

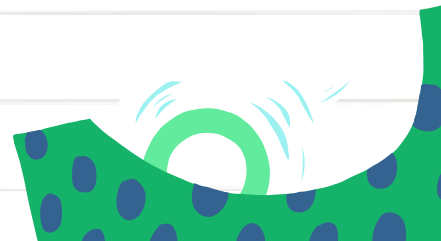
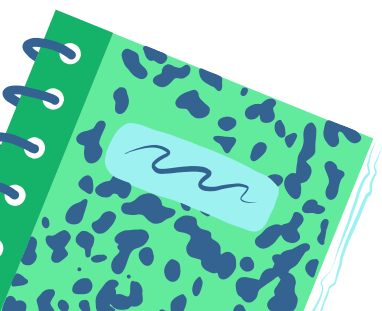
Session 3 - Including others

Our session this week in Stronger Together - our Peer Support module for our students, considers the relationships that students develop and how they can change over time. It looks at the role they play in contributing to these relationships and how the use of power, trust and honesty can change a relationship. Parents and carers of participating students might like to talk about the different relationships that you have or their relationships with family and other friends outside school.

Session 4 - Make the change

Our session this week in Stronger Together - our Peer Support module encourages students to identify any behaviours or actions they feel are unhealthy in self and others. Skill building in identifying behaviours, inclusive practice and developing empathy assist students to transition into making positive decisions to change. This might be an opportunity for parents and carers of participating students to remind your child about when they have handled change well and their skills they could use.

Ms Lyn Welsh
Principal





Semester 2 Overview

Early Stage 1 - 2025



Beaumont Hills Public School

Semester 2 (Terms 3 and 4) Overview, Kindergarten 2025

The information below is a summary of skills and content on which we will be focusing our teaching and assessment throughout Semester Two.

KEY LEARNING AREA

ENGLISH

- Phonological Awareness - adding, deleting and substituting the first, middle or last sound in words to make new words
 - adding - e.g. Say 'at'. Add /m/ to the beginning. What is the new word? - 'mat'
 - deleting - e.g. Say 'pant'. Take off the /t/. What is the new word? - 'pan'
 - substituting - e.g. Say 'cat'. Change /a/ to /o/. What is the new word? - 'cot'
- Phonics
 - consonant digraphs - e.g. sh, th, ch/-tch, ph
 - vowel digraphs - e.g. ay/ai, ee/ea/-y, igh/ie/-y, oa
 - split digraphs - e.g. a-e as in 'cake', i-e as in 'bike'
- Blending (reading) and segmenting (spelling) longer words that contain taught sounds
 - Four sounds - e.g. camp, flop
 - Five sounds - e.g. twist
 - Multisyllabic words - e.g. cannot, rocket, shellfish
 - Adding 's', 'ed', and 'ing' to base words - e.g. cats, played, camping
- Learning to read and write a collection of sight words (heart words)
- Writing at least two simple sentences that are related to each other and include the use of nouns, verbs and adjectives (describing words)
- Daily focus on developing oral language, communication skills and vocabulary
- Developing reading and comprehension skills using decodable texts
- Daily opportunities to listen to and respond to quality literature being read aloud

MATHEMATICS

- Counting forwards to 30
- Counting backwards from 20
- Read numerals to 30
- Identify numbers before and after to 30
- Combining two groups to model addition
- Use five as a reference in forming numbers from six to ten
- Separate and take away part of a group to model subtraction
- Share concrete materials into equal groups
- Use the ordinal names to at least third to describe order of position
- Explore position, length, area, volume, capacity and mass
- 2D shapes
- 3D objects
- Reading analog and digital clocks to the hour (o'clock)
- Copy, continue and create repeating patterns using shapes, objects, images or pictures
- Data

Semester 2 Overview

Early Stage 1 - 2025

SCIENCE AND TECHNOLOGY

Term 3 - Living World

Living Things - Students will make observations of living and non-living things. They will investigate the school area to find examples of each. Students will determine what living things can do and what they need to survive. Additionally, they will identify and compare the needs of plants, animals and humans as living things. Developing their science inquiry skills and understanding of science as a human endeavour, students will share and reflect on observations, as well as ask and respond to questions about familiar objects and events.

Farm to Family - Students will recognise that plants and animals can be used as food or materials for clothing and shelter. They will explore a range of foods from plants/animals as well as a range of foods from different cultures. The students will explore and investigate items that are designed and produced from fibres sourced from plants and animals. They will identify and design a solution involving the suitability of different fibres for a specific purpose.

Term 4 - Material World

Students will learn about what materials common items around us are made of. They will conduct simple investigations: observing, questioning, sorting and collecting data. Students will identify and describe how the properties of different materials suit their design purpose. They will plan, design and evaluate a product considering an identified need or opportunity.

Terms 3 and 4 - Digital Technologies - Sequencing Instructions

In this unit, students will be provided with opportunities to explore algorithms through engaging activities that include interactive learning experiences. They will develop an understanding that algorithms are a sequence of steps or procedures for carrying out instructions to solve problems or achieve certain goals. Thinking skills of computational thinking are introduced to students in these lessons. Students use BeeBot robots and mats to consolidate their knowledge after exploring sequences, steps and why they are important to solving a problem or achieving a goal.

GEOGRAPHY

People Live in Places

Students explore the places they live in and belong to. They develop an understanding of what makes a place special and how this may differ for different people. Students learn about the importance of looking after places. Students explore how the location of places can be represented.

CREATIVE ARTS

Visual Arts

Term 3

Throughout this unit students will learn to use lines to create detailed drawings of various farm animals. Students will produce artworks based on the 'directed drawing' format and will use various media including oil pastel, watercolour paint and paint to enhance the colours in the drawing.

Term 4

Students will learn about and appreciate Aboriginal artworks, creating a drawing of a bird inspired by this learning. They will familiarise themselves with a range of artistic skills such as collage, fork painting technique and the use of texture in artworks. Students will also refine their fine motor skills with tearing, dabbing, curling and rolling when creating artworks.

Terms 3 and 4 - Creative and Performing Arts

During CAPA lessons, Early Stage 1 students will learn about what music is, engaging in lessons that cover beat, rhythm, musical notes (quarter and $\frac{1}{8}$ notes) and form (how music is organised). They will use a variety of objects such as drumsticks, cups, chairs and body percussion to learn and play along to the beat of songs. Students will be provided with opportunities to create and perform short, simple compositions using concrete materials and basic symbols to record their compositions.

Semester 2 Overview

Early Stage 1 - 2025

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)

Term 3

PDH - Peer Support

Students will engage in weekly peer support lessons in mixed K-6 groups. Sessions will be based around the theme of resilience.

PE

Gymnastics - Students will participate in weekly gymnastics lessons with the company 'Be Skilled/Be Fit'.

Term 4

PDH - Healthy and Safe Living

Throughout this unit students will explore actions that promote healthy living, such as diet, hygiene and physical activity. Students will also explore aspects of safety specifically relating to sun exposure, water, road use and bicycles. Students will develop an understanding for the need for safe practices in a variety of everyday situations and settings. Students will also have the opportunity to attend a Healthy Harold session during Term 4 to consolidate their learning.

PE

Students will continue to be involved in a physical education program to learn fundamental movement skills. Students will focus on improving their skills in:

- Catching and underarm throwing
- Kicking and trapping
- One and two handed striking
- Sprint running

Whole year - Get Happier Project

Students will learn to manage their feelings effectively through acquiring and applying the knowledge, attitudes and skills associated with five social and emotional competencies; self awareness, self management, social awareness, relationship skills, and responsible decision making. Students will gain satisfaction as they understand themselves and their classmates better and realise that they can contribute to the wellbeing of the whole school.

HOME/SCHOOL PARTNERSHIP:

Homework

- Home reading
- Heart words + blending (reading) and segmenting (spelling) words using taught phonemes
- Reading Eggs
- Mathseeds

ASSESSMENT

Assessment strategies are embedded into teaching and learning programs. Teachers use assessment for learning, of learning and as learning. Assessment data is used to inform future teaching practice.

Library days in Term 3:

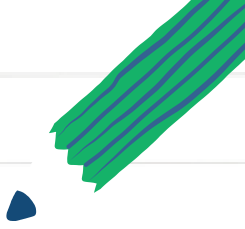
KE - Wednesday
KW - Thursday
KH - Thursday
KI - Thursday
KS - Friday

Sport day in Term 3: Friday for all Kindergarten classes



Semester 2 Overview

Stage 1 - 2025

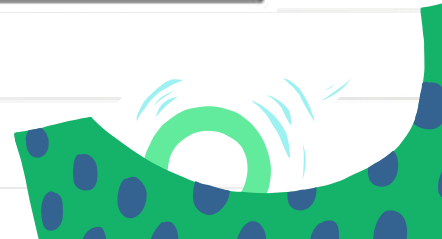


Beaumont Hills Public School

Semester 2 Overview, Stage 1, 2025

The information below is a summary of skills and content on which we will be focusing our teaching and assessment throughout the semester.

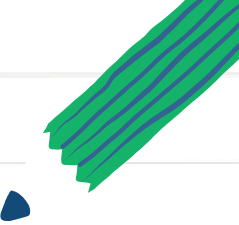
KEY LEARNING AREA
ENGLISH During English sessions, students are engaged in a variety of activities to develop skills in: oral language and communication, vocabulary, phonological awareness, phonic knowledge, reading fluency, reading comprehension, creating written texts, spelling, handwriting, understanding and responding to literature. Picture books that explore narrative, character, perspective, context, representation as well as imagery, symbol and connotation are our focus this Semester. Students are provided with daily opportunities to engage in oral communication, reading and writing activities.
MATHEMATICS NUMBER AND ALGEBRA <u>Representing Whole Numbers</u> • Stating the value of digits in numbers • Counting forwards and backwards by 2s from any starting point • Counting forwards and backwards by 10s, on and off the decade • Creating, recalling and recognising number bonds that add up to less than 10 • Representing the difference between two numbers and representing a constant difference between pairs of numbers <u>Combining and Separating Quantities</u> (Addition and Subtraction) • Counting on and back • Bridging to 10 • Using doubles and near-doubles • Combining numbers to add to 10 • Adding and subtracting on blank number lines • Using quantity values to separate tens and ones for addition (Year 2) • Number bonds to 20 • Recognising that addition and subtraction are inverse operations <u>Forming Groups</u> (Multiplication and Division) • Modelling half of a collection • Modelling division using groups • Describing remainders • Modelling division using arrays (Year 2) MEASUREMENT AND SPACE <u>2D Spatial Structure - Area</u> • Indirectly comparing the areas of two surfaces that cannot be moved or superimposed • Measuring area using informal units • Comparing the area of surfaces <u>2D Spatial Structure - 2D Shapes</u>





Semester 2 Overview

Stage 1 - 2025



- Sliding, reflecting, rotating shapes
- Symmetry

Geometric Measure - Length

- Modelling halves and quarters (Year 1) and eighths (Year 2) of a whole length

Geometric Measure - Position

- Giving and following directions
- Interpreting simple maps

3D Spatial Structure - Volume

- Measuring volume using informal units
- Comparing volume

STATISTICS AND PROBABILITY

Chance

- Identifying possible outcomes of familiar activities and events
- Describing possible outcomes in everyday activities

WORKING MATHEMATICALLY

- communicating
- understanding and fluency
- reasoning
- problem solving

SCIENCE AND TECHNOLOGY

Material World

This unit focuses on how materials can be changed, manipulated and combined. Students will physically change materials to make a craft using natural materials and use playdough to make a character. Students have the opportunity to develop design solutions such as making a water bottle jacket and demonstrating the suitability of materials for a purpose. This strand develops students' understanding of the properties of materials and their uses.

Key Inquiry Questions

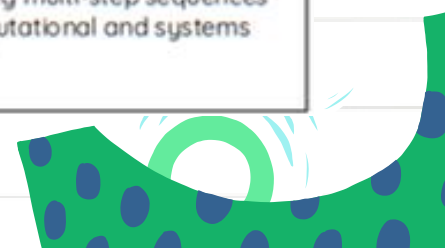
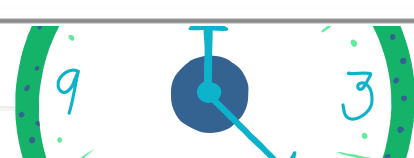
- What changes occur when materials are combined?
- How do the properties of materials determine their use?

Digital Technologies - Sequencing Instructions

Students investigate how digital systems display data and use a sequence of steps and decisions (algorithms) to solve problems.

- How can we record instructions for others to follow and understand?

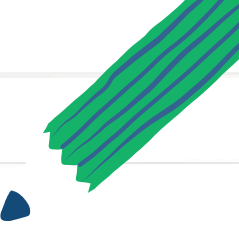
Students develop their scientific thinking skills through observing, questioning and collecting data to research and communicate their ideas. They investigate a variety of digital technologies, experimenting with basic coding, programming and virtual robotics. Students learn to explore design ideas, solving multi-step sequences and investigate the decision process required to solve scientific problems using computational and systems thinking. (Kodu Game Lab, Minecraft Education, Scratch, Hopscotch)





Semester 2 Overview

Stage 1 - 2025



GEOGRAPHY

People and places

In this geographical inquiry process, students will locate the students' place at personal, local, national and global scales. Students will examine a range of places at the national scale, the reasons people visit places, and factors affecting peoples' access to places. Students will also analyse their personal connections to places they visit.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)

Get Happier Project (PDH)

Throughout this unit students will learn to manage their feelings effectively through acquiring and applying the knowledge, attitudes and skills associated with five social and emotional competencies; self awareness, self management, social awareness, relationship skills, and responsible decision making. Students will gain satisfaction as they understand themselves and their classmates better and realise that they can contribute to the wellbeing of the whole school.

Physical Education (PE)

Students will have the opportunity to participate in a gymnastics program provided by "Be Skilled, Be Fit". This will focus on fundamental gymnastics skills and motor awareness.

CREATIVE ARTS

Music

Students will sing, play and move to music, demonstrating an awareness of their own capability in using voice and other sound sources. They will organise sounds into simple structures and begin representing creative ideas symbolically. Students will listen to, and identify, simple features of music and make judgements about musical effectiveness and preference.

Visual Arts

Throughout this unit students will be introduced to a variety of Indigenous Australian artworks. They will identify and describe the use of symbols and how the artworks connect to country.

Students will explore and experiment with a variety of materials and techniques, including creating 3D models and techniques to add texture to their artworks.

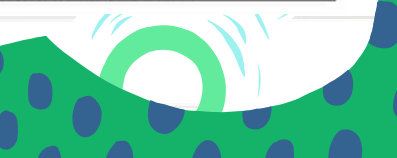
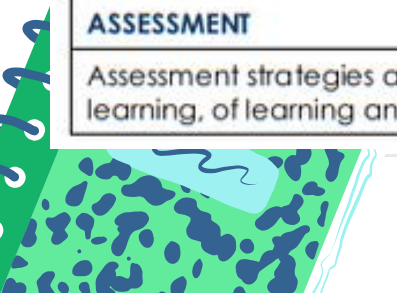
HOME/SCHOOL PARTNERSHIP:

Homework

- Home reading
- Mathletics
- Reading Eggs

ASSESSMENT

Assessment strategies are embedded into teaching and learning programs. Teachers use assessment for learning, of learning and as learning. Assessment data is used to inform future teaching practice.





Semester 2 Overview

Stage 1 - 2025

Library days this Semester:

1W – Monday

2K - Monday

2S - Tuesday

1M - Friday

1B - Friday

2C - Friday

Sport day this Semester:

Gymnastics

Thursday: 1W, 1M

Friday: 1B, 2C, 2R, 2K

Class Sport

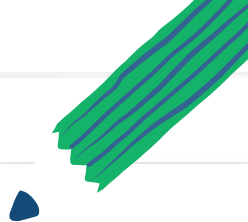
Wednesday: 1M, 1W, 1B, 2K, 2R

Thursday: 2C



Semester 2 Overview

Stage 2 - 2025

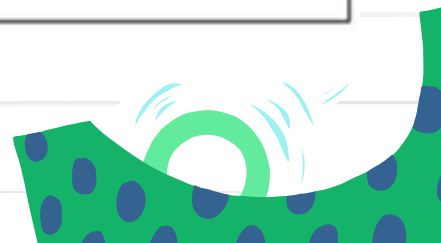
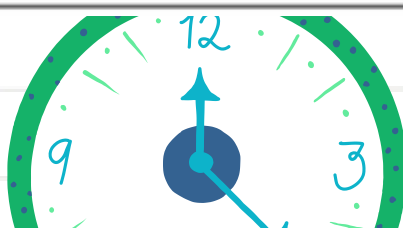
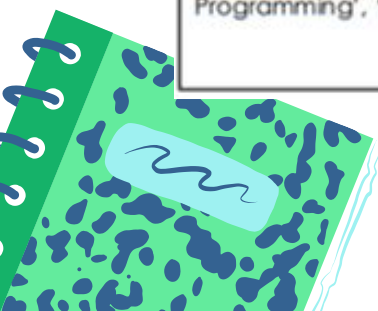


Beaumont Hills Public School

Semester 2 Overview, Stage 2, 2025

The information below is a summary of skills and content on which we will be focusing our teaching and assessment throughout the semester.

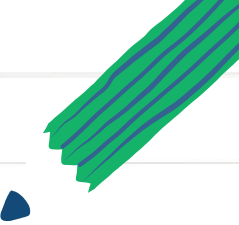
KEY LEARNING AREA
ENGLISH During English sessions, students will develop a variety of specific skills in: oral language and communication, vocabulary, reading fluency, reading comprehension, creating written texts, spelling, handwriting and digital transcription, understanding and responding to literature. The new NSW Curriculum is currently being implemented which focuses on a variety of concepts including: Context, Narrative, Perspective, Imagery, Representation, Persuasion and Argument. The specific texts being studied are quality literature, specifically selected by The Department of Education. Students will engage in literacy group rotations where levelled texts are selected specific to the individual needs of every child. They will engage in independent, group and whole class activities, sometimes working with the teacher or with their peers.
MATHEMATICS During mathematics sessions, students will learn to 'work mathematically', developing their understanding and fluency of working with numbers through communicating, reasoning and problem solving. The new curriculum is broken into three content areas: Number and algebra: Representing whole numbers, combining and separating quantities, forming groups Measurement and space: Geometric measure, 2D spatial structure, 3D spatial structure, Non-spatial measure Statistics and probability: Data and chance
SCIENCE AND TECHNOLOGY Material Worlds Stage 2 of the Material World strand focuses on how solids, liquids and gases change state and the properties of natural and processed materials. Students investigate how different properties of materials affect their suitability for products. They have the opportunity to develop a design solution to an identified need or opportunity, using a variety of materials. Stage 2 of this strand develops students' knowledge and understanding of the properties and performance of materials and the material sciences. Digital Technologies Students will engage in 'Coding of Thinking Skills' sessions, where they are provided opportunities to explore Computational Thinking, Design Thinking, Scientific Thinking and Systems Thinking, as key components of the Digital Technologies strand. Students will investigate digital systems researching key inquiry questions such as: How do digital systems share information and instructions? Why do we represent data in different ways? How are algorithms used to develop digital systems? When working scientifically, students will learn to use 'Visual Programming', 'Process and Transmit Data' while 'Representing and Analysing Data'.





Semester 2 Overview

Stage 2 - 2025



GEOGRAPHY

The Earth's Environment

Students explore the climate, natural vegetation and native animals of places in Australia and Asia. They examine the importance of natural vegetation and natural resources to the environment, animals and people and learn about the ways people value environments, including Aboriginal and Torres Strait Islander Peoples. Students identify sustainable practices and recognise that there are differing views on how sustainability can be achieved.

- How does the environment support the lives of people and other living things?
- How do different views about the environment influence approaches to sustainability?
- How can people use places and environments more sustainably?

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)

Personal Development & Health:

The Get Happier Project [Choice Theory]

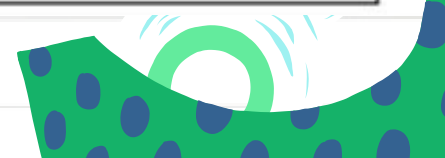
Students will continue to learn how to develop positive long-lasting relationships with others, developing their social awareness in managing conflict respectfully and responsibly. They will develop their skills in making sensible choices in their daily life with an awareness of 'Choice Theory' using terminology such as 'Open Roads' and 'Dead End Roads' through the 'Get Happier Schools Project'. Students will develop an awareness of the 'Zones of Regulation' to assist in self-regulating their feelings and emotions. Ongoing teaching and learning of Child Protection lessons: My Right To Be Safe / Standing Up For The Rights Of Myself and Others

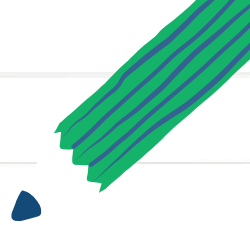
Physical Education

Students will be involved in activities focusing on developing fundamental movement skills such as throwing, catching, running, jumping, kicking, striking, and more. Through planned activities in physical education, class sports, and structured physical pursuits, students will refine these skills. The emphasis is not only on physical development but also on cultivating a reflection on their learning journey and the importance of an active, healthy lifestyle. Students will participate in weekly gymnastics sessions during Term 3 developing and improving their movement skills focussing on balance, coordination, jumping and rolling.

Peer Support

Students will engage in weekly peer support lessons in mixed K-6 groups. Sessions will be based around the theme of resilience.





Semester 2 Overview

Stage 2 - 2025

CREATIVE ARTS

Visual Arts

Students will experiment with the properties of various artistic techniques with a focus on Asian inspired works. They will investigate a variety of artworks, learning how to recognise and apply principles of artistic elements such as colour, line and form.

Music

Students will develop knowledge and understanding, skills, values and attitudes in Performing, Organising Sound and Listening by experiencing musical concepts (duration, pitch, dynamics, tone colour, and structure) within a wide range of repertoire through a sequential and planned process of teaching and learning. Learning in music is most effective when learning experiences in performing, organising sound and listening are integrated. Teaching and learning experiences may begin with musical concepts as a specific focus, repertoire as a focus, performing as a focus, organising sound as a focus or listening as a focus.

HOME/SCHOOL PARTNERSHIP:

Homework

Our homework policy is currently being reviewed. In the meantime, students have been asked to continue the following:

- Essential Assessment: My Numeracy
- Home Reading (developing confidence in volume, fluency and expression)
- SoundWaves - Systematic Synthetic Phonics & Word Study
- Typing.com
- Reading Eggspress - Years 3 and 4 (English Skills: spelling lessons, reading comprehension tasks)
- Mathletics (differentiated according to lessons taught within the previous fortnight)

ASSESSMENT

Assessment strategies are embedded into all teaching and learning programs. Teachers use assessment for learning, of learning and as learning. Pre and Post Assessment data is used to inform future teaching practice.

Music [RFF]

Tuesday - 3F, 4H

Wednesday - 3K, 4M, 4R

Library days this term:

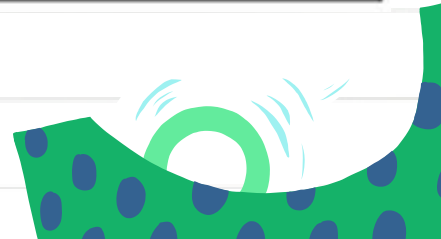
Monday - 4H, 4R

Tuesday - 3K, 4M

Wednesday - 3F

Sport days this term:

Gymnastics program - 'Be Skilled, Be Fit'



Semester 2 Overview

Stage 3 - 2025



Beaumont Hills Public School

Semester 2 Overview, Stage 3, 2025

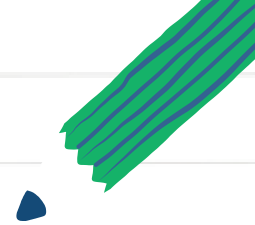
The information below is a summary of skills and content on which we will be focusing our teaching and assessment throughout the semester.

KEY LEARNING AREA
ENGLISH During English sessions, students will develop a variety of specific skills in: oral language and communication, vocabulary, reading comprehension, creating written texts, spelling, handwriting and digital transcription, understanding and responding to literature. The new NSW Curriculum is currently being implemented which focuses on a variety of concepts including: Context, Narrative, Perspective, Imagery, Representation, Persuasion and Argument. The specific texts being studied are quality literature, specifically selected by The Department of Education. Students will engage in literacy group rotations where levelled texts are selected specific to the individual needs of every child. They will engage in independent, group and whole class activities, sometimes working with the teacher or with their peers.
MATHEMATICS During mathematics sessions, students will learn to 'work mathematically', developing their understanding and fluency of working with numbers through communicating, reasoning and problem solving. The new curriculum is broken into three content areas: Number and algebra: Representing whole numbers, combining and separating quantities, forming groups Measurement and space: Geometric measure, 2D spatial structure, 3D spatial structure, Non-spatial measure Statistics and probability: Data and chance
SCIENCE AND TECHNOLOGY Material World Stage 3 of the Material World strand focuses on how the properties of a range of materials and the way in which they are combined, determine their use and inform design solutions. Students investigate the different properties of solids, liquids and gases, and consider combining and separating mixtures. Stage 3 of this strand introduces students to fundamental concepts of chemistry and is an introduction to materials technologies. Digital Technologies Stage 3 of the Digital Technologies strand focuses on understanding the role individual components of digital systems play in processing and representing data. Students design, modify and follow algorithms involving branching and iteration. Stage 3 of this strand further develops students' knowledge and understanding of project management, abstraction and the relationship between models and the real-world systems they represent.



Semester 2 Overview

Stage 3 - 2025



GEOGRAPHY

Factors that Shape Places

Students investigate how people change the natural environment in Australia and other places around the world. They also explore how the environment influences the human characteristics of places. Students examine ways people influence the characteristics of places, including the management of spaces. Students explore the impact bushfires have on Australian people, places and environments and propose ways people can reduce the impact of bushfires in the future.

EXCURSIONS AND EVENTS

Students in Years 5 and 6 will have the opportunity to participate in Interrelate, a program designed to help students learn about themselves, their bodies and their relationships with others as they move into their teen years.

All Year 6 and select Year 5 students will have the opportunity to lead Peer Support groups as part of our Social and Emotional Learning (SEL) focus. All students from K-6 will have the opportunity to participate in these valuable sessions.

Stage 3 students will also begin preparing for our annual Fun Fair, where students in Years 5 and 6 choose and run stalls. These include activities and food stalls for the other students in the school to purchase, both to raise funds to subsidise the Year 6 Farewell and to provide a fun-filled day of activity and excitement!

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)

Personal Development & Health:

The Get Happier Project [Choice Theory]

Students will continue to learn how to develop positive long-lasting relationships with others, developing their social awareness in managing conflict respectfully and responsibly. They will develop their skills in making sensible choices in their daily life with an awareness of 'Choice Theory' using terminology such as 'Open Roads' and 'Dead End Roads' through the 'Get Happier Schools Project'. Students will develop an awareness of the 'Zones of Regulation' to assist in self-regulating their feelings and emotions.

Physical Education

Students will have the opportunity to participate in a gymnastics program provided by "Be Skilled, Be Fit". This will focus on fundamental gymnastics skills and motor awareness.

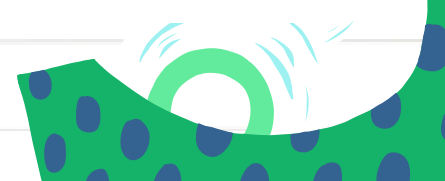
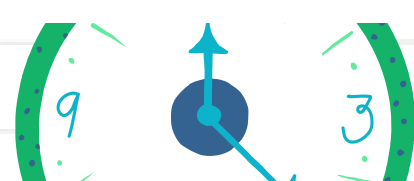
CREATIVE ARTS

Visual Arts - The Lost Thing

This unit of work focuses on allowing students to explore and experiment with different modes and media to create artworks based on Shaun Tan's "The Lost Thing".

Music

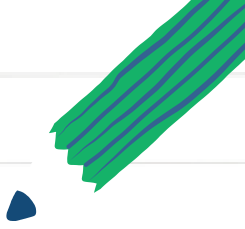
This term's focus for stage 3 is music elements, where students play instruments (Yr5 Drumming, Yr6 Ukulele) and combine orders of sound and symbols using musical concepts.





Semester 2 Overview

Stage 3 - 2025



HOME/SCHOOL PARTNERSHIP:

Homework

Our homework policy is currently being reviewed. In the meantime, students have been asked to continue the following:

- Stage assignment (preparation for high school study routines)
- SoundWaves - Systematic Synthetic Phonics & Word Study
- Mathletics (differentiated according to lessons taught previously)

ASSESSMENT

Assessment strategies are embedded into all teaching and learning programs. Teachers use assessment for learning, of learning and as learning. Pre and Post Assessment data is used to inform future teaching practice.

Music

Monday - 5W, 5L, 6P, 6R

Tuesday - 5/6C

Library days this term:

Monday - 5/6C

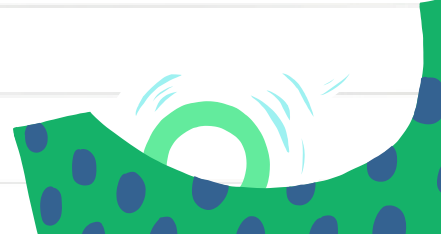
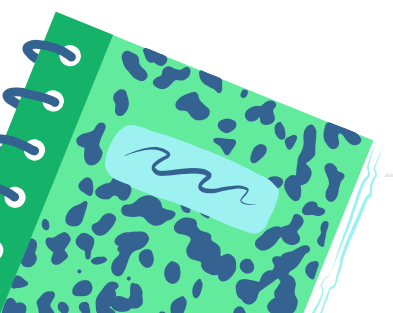
Tuesday - 6R

Wednesday - 5L, 5W

Sport days this term:

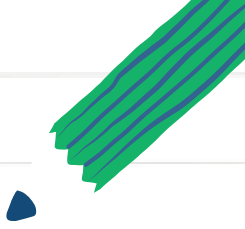
Thursday - All classes (gymnastics)

Friday - All classes (PSSA/non-PSSA sport)



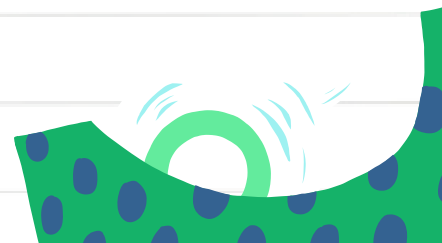


Festival of Choral Music



Last Thursday evening, our Choral Choir had the privilege of performing at the Sydney Opera House as part of the Bennelong Concert. Each year, the NSW Department of Education Arts Unit presents the Festival of Choral Music. The concert was the culmination of months of hard work and dedication from everyone involved. Outstanding musical items from NSW public school students were showcased, along with a repertoire of 12 songs, performed by a choir comprising nearly 800 children from schools around the state. It was wonderful to have so many of our families and staff members attend the concert to show their support of our choir program and to share in this special event. We are so proud of the effort, commitment, behaviour and talent exhibited by our choir. Singing at the Opera House was a truly exciting and memorable experience!

Ms Carr and Mr Roberts



Book Parade and Pyjama Day



Book Parade/ Pyjama Day

Wednesday 20 August, 2025

**Please bring a gold coin donation to support
Stewart House.**

**Gate opens at
11:45am. Parade
begins at 12pm.**

**Come dressed as
your favourite book
character or in your
pyjamas!**



book an
ADVENTURE

Book Parade and Pyjama Day



Beaumont Hills Public School

The Parkway, Beaumont Hills NSW 2155

(e) beaumont-hi-p.school@det.nsw.edu.au (w) beaumont-hi-p.schools.nsw.gov.au (p) 8824 6470 (f) 8824 6473

BOOK CHARACTER PARADE – Celebrating Books!

Dear Parent/Caregivers,

Beaumont Hills PS will be hosting our annual Book Character Parade on Wednesday 20th of August 2025. We are celebrating 80 years of Children's Book Week in Australia and are excited to explore its theme: "Book an Adventure".

Children are encouraged to come to school dressed as their favourite book character and where possible, to bring a copy of the story book their character features in.

This year our book parade is combined with our 'Stewart House' fundraiser.

Stewart House is a charitable foundation, a centre for children that Beaumont Hills PS is proud to contribute to, by raising funds through a gold coin donation on the day.

As our events are combined, students may choose to either dress as a book character or dress in their pyjamas for the day.

Parents are welcome to attend our parade, gates open at 11:45am for a 12pm start.

Details to remember

Who is Invited: Kindergarten to Year 6 students and their Parents/Carers/Family members.

When: Wednesday 20th of August, 2025.

Time: 11:45 am (gates open) 12:00pm (parade to begin)

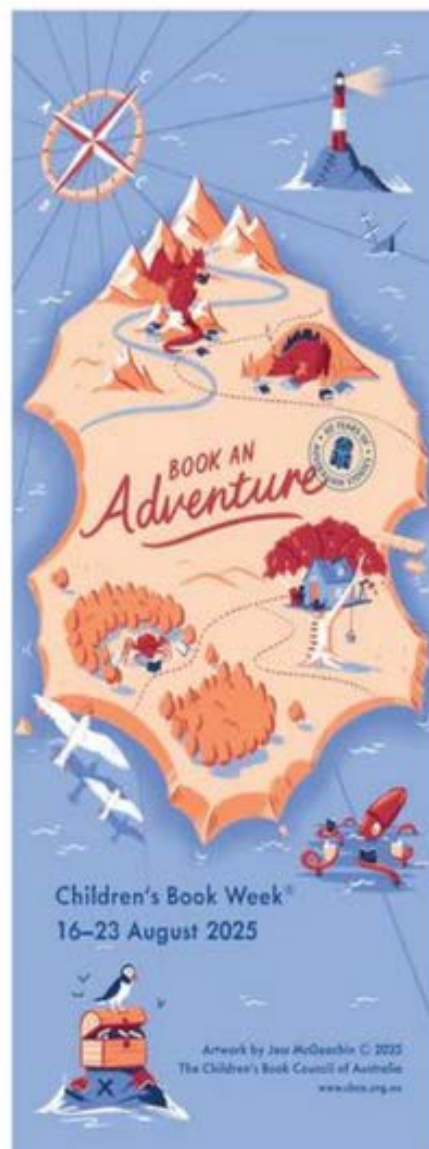
What to Wear: Come dressed as your Favourite Book Character or in your pyjamas, colour in hair is permitted.

Cost: A gold coin donation. Parents are also able to contribute to Stewart House during the parade (any cash amount will be very much appreciated).

The Book Week theme this year is: Book an Adventure

We request that students remain at school after the parade, as learning will continue right up until 3:00pm. We appreciate your cooperation in this matter and all events moving forward.

*Important: students are **NOT permitted** to wear any inflatable costume that requires batteries or a fan.



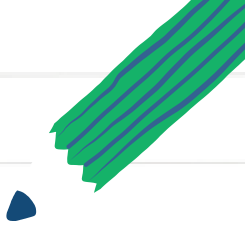
Kind regards,

Mr Holloway

L&ST/Teacher Librarian



BEAUMONT BITES



SCHOOL OPEN DAY MORNING TEA

Thank you for all your support. We had a great response to our Morning Tea Meal Deal. Hope everyone enjoyed the open day as well as picnic with your child/children.

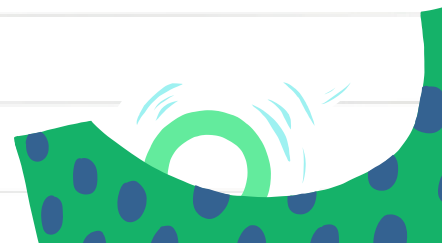
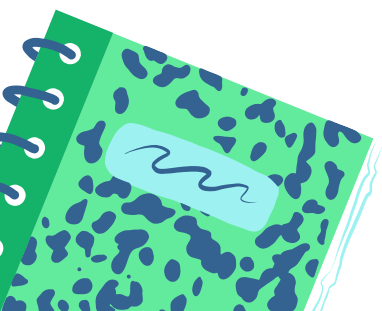


NO SHARE FOOD



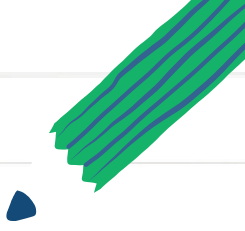
We notice there are cases of children coming to the canteen to get extra spoons or folks repeatedly. It brings to our awareness that they may have the tendency of sharing food at recess or at lunch time. We always promote no food sharing in the school. We totally understand some students may forget their spoon or folk when packing lunch boxes. Therefore, we have decided within the first 10 minutes of recess and lunch time we will give out “A spoon” or “A folk” for students who do not have any with the present of food item in hand.

Any time after that we would charge \$0.20 per utensil.





BEAUMONT BITES



GOOD MANNER & BEHAVIOURS

We have noticed students are not saying PLEASE~ ~ ~
Therefore, this term over the counter we are going to introduce the implementation of using

The Magic Words – Thank you / Sorry / Welcome / Please / Excuse Me.

Examples:

May I have a popcorn PLEASE?

EXCUSE ME, can I please have a spoon for my lunch?

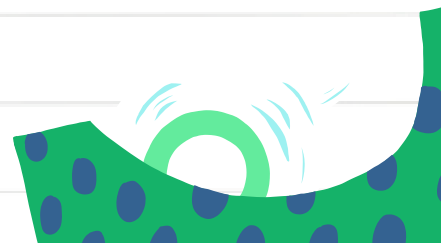
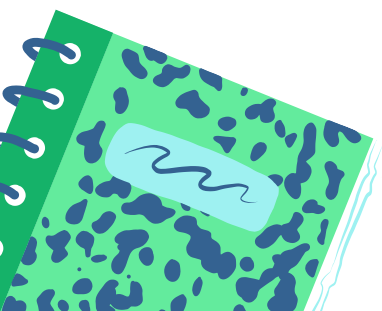
Canteen Lady: Enjoy your lunch. Student: THANK YOU!!!

Please practice or role play with your child/children at home when you have a chance. Let's create a well-mannered & polite school environment together!!!



We continue to practice good hygiene in canteen and provide healthy snacks and meals. If there is any questions or feedback, please feel free to let us know.

*Best Regards,
Yukiko, Poppy & Judy*

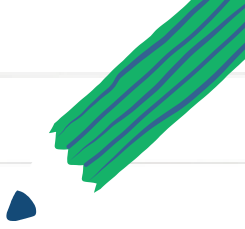


BEAUMONT BITES

Beaumont Bites Canteen Menu		DRINKS
BREAKFAST (BEFORE SCHOOL) • Hash Brown (H)(V) \$1.00 (O) • Hot Chocolate (H)(V) \$2.00 (E) • Muffin \$1.00 (E) • Banana Bread \$2.00 (E) • Cheese Toasty (H)(V) \$2.00 (E) • Fruit Cup (H)(V)(GF) \$2.00 (E) • Yoghurt (H) \$2.50 (E)	GLUTEN FREE ITEMS AVAILABLE (GF) A variety of Burgers & Sandwiches are also available • Banana Bread \$2.50 (E) • Fruit Cup \$2.00 (E) • Chicken Nuggets x 3 (H) \$2.50 (O) • Chicken Nuggets x 6 \$5.00 (O) • Hot Dog \$3.70 (O) • Butter Chicken (H) \$4.50 (E) • Fried Rice \$4.50 (E) • Beef Lasagne \$4.70 (E) • Chicken Burger (H) \$5.00 (E)	• OAK Chocolate Milk \$2.80 (E) • OAK Strawberry Milk \$2.80 (E) • Juice Poppers \$2.00 (E) • Juice Bomb \$3.00 (E) • Water \$2.00 (E) • Up & Go \$3.00 (E)
		
SALAD BOX • Garden Salad (H)(V) \$5.50 (E) • Caesar Salad (H)(V) \$5.50 (E) • Greek Salad (H)(V) (Term 1 & 4 ONLY) \$6.00 (E) Add Chicken to any salad (H) For a extra \$1.00 (E)	DAILY HOT FOOD • Pasta Bolognese \$4.50 (E) • Beef Lasagne \$4.50 (E) • Vegetarian Lasagne (H) \$4.50 (E) • Macaroni & Cheese (V) \$4.50 (E) • Butter Chicken (H) \$4.50 (E) • Fried Rice \$4.50 (E) • Corn Cobbett (H)(V) \$1.20 (E) • Chicken Nuggets x 3 (H) \$2.20 (O) • Sausage Roll \$4.00 (O) • Meat Pie \$4.50 (O) • Party Pie x 3 \$4.00 (O) • Hot Dog (H) \$3.50 (O) • Hot Noodle Cup (H)(V) \$3.00 (O) • Sweet Chilli Chicken Tender (H) \$2.00 (O) • Spinach & Cheese Roll (H)(V) \$4.20 (O) • Stonebaked Cheese Pizza (H)(V) \$4.80 (O) • Stonebaked BBQ Chicken Pizza (H) \$4.80 (O)	FROZEN ITEM • Quelch Fruit Sticks \$0.80 (E) • Frozen Juice Cup \$1.00 (E) • Frozen Chocolate Milk \$1.00 (E) • Ice Mony Freeze Pop (GF) \$1.50 (E) • Moosles (GF) \$1.50 (E) • Frozen Custard \$1.50 (E)
BURGERS & SANDWICHES All Sandwiches are Halal (H) • Cheese Sandwich (H)(V) \$2.00 (E) • Vegemite Sandwich (H)(V) \$2.00 (E) • Jam Sandwich (H)(V) \$2.50 (E) • Tomato & Cheese Sandwich (H)(V) \$4.00 (E) • Egg, Lettuce & Mayo Sandwich (H) \$4.00 (E) • Salad (H)(V) \$4.50 (E) • Angus Beef Burger (H) \$4.50 (E) • Chicken Schnitzel Burger (H) \$4.50 (E) • Sweet Chilli Chicken Wrap (H)(V) \$4.50 (E) • Caesar Salad Wrap (H) \$4.50 (E)	WEEKLY ITEMS • TUE: Tacos (2 Pieces) (H) \$6.50 (E) • WED: Sushi/Sushi Box (H)(V) \$4.50/\$6.50 (E)	OTHER ITEMS AVAILABLE • Sunbites \$1.00 (E) • Popcorn \$1.00 (O)

* BIRTHDAY BUCKET AVAILABLE

(E) = Everyday Items (H) = Halal (V) = Vegetarian Option (GF) = Gluten Free
(O) = Provided daily but recommended to be purchased as an Occasional Item



PSSA NEWS

Term 3 & 4 Summer PSSA Venues - 2025

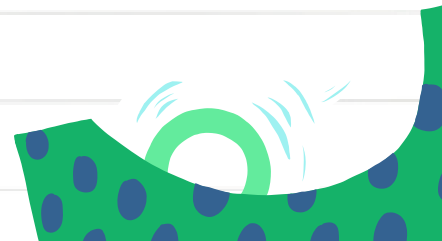
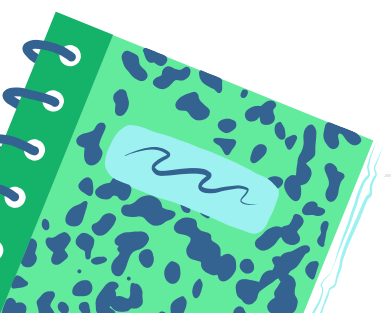
	<u>Touch Football</u>	<u>Basketball</u>	<u>T-ball/Softball</u>	<u>Cricket</u>
Term 3				
Round 5 Week 3 12/9/25	<u>Vs Castle Hill</u> Bernie Mullane Field 1	<u>Vs Mathew Pearce</u> Bella Vista Public School	<u>Vs Bella Vista</u> Caddies Creek (Field 4)	<u>Vs Sherwood Ridge</u> Samantha Riley Drive Reserve
Round 6 Week 3 19/9/25	<u>Vs Kellyville</u> Bernie Mullane Field 1	<u>Vs Oakhill Drive</u> Bella Vista Public School	<u>Vs Excelsior</u> Fred Caterson	<u>Vs Bella Vista</u> Arnold Avenue Sporting Complex
Term 3 Holidays				
Round 7 Week 1 17/10/25	<u>Vs Oakhill Drive</u> Bernie Mullane Field 1	<u>Vs Glenhaven</u> Hills Basketball Stadium Fred Caterson Reserve	<u>Vs Oakhill Drive</u> Caddies Creek (Field 4)	<u>Vs Kellyville</u> Arnold Avenue Sporting Complex
Round 8 Week 2 24/10/25	<u>Vs Samuel Gilbert</u> Bernie Mullane Field 1	<u>Vs Crestwood</u> Bella Vista Public School	<u>Vs Samuel Gilbert</u> Castle Glen Reserve	BYE
Round 9 Week 3 31/10/25	<u>Vs Bella Vista</u> Bernie Mullane Field 1	<u>Vs Kellyville</u> Bella Vista Public School	<u>Vs Kellyville</u> Kellyville Park (Field 5 and 6)	<u>Vs Excelsior</u> Charles McLaughlin 1 & 2
Round 10 Week 4 7/11/25	<u>Vs Glenhaven</u> Bernie Mullane Field 1	<u>Vs Sherwood Ridge</u> Bella Vista Public School	<u>Vs Sherwood Ridge</u> Caddies Creek (Field 4)	<u>Vs Samuel Gilbert</u> Centenary of ANZAC Reserve

OFFICE NEWS

PICNIC BLANKET

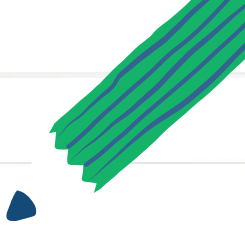
Dear Parents and Carers,

A picnic blanket was found after our OPEN DAY last week.
If this blanket belongs to you we have it in the front office for you to collect.





P&C NEWS



COUNTDOWN TO COLOUR CARNIVAL!

BHPS get ready to run, laugh, and get splashed with colour on Wednesday, September 3rd, 11:30am-1:30pm! The countdown is ON, and the excitement is building. This is our biggest and brightest event of the year and your chance to win some seriously EPIC prizes!

We're talking... Nintendo Switch 2, \$500 Big 4 Holiday Voucher, \$500 Hotel Stay Voucher, Sydney Blue Sox Game Day Experience, a Maxx Music guitar pack, Skills Samurai coding experiences, Parramatta Eels Prize Pack, and heaps more from our amazing sponsors. Check out our prize page → [here](#)

Remember, EVERY \$10 you raise = 1 entry into the prize draw. The more you raise, the more chances to win!

CLASS LEADERBOARD - Sign up, start fundraising, and watch your class climb the leaderboard. There's a special class prize for the top fundraising team... and you can also score milestone rewards along the way.

From Week 4, the competition gets real with weekly class challenges and prizes up for grabs:

Week 4: Prize for the class with the highest % of students signed up

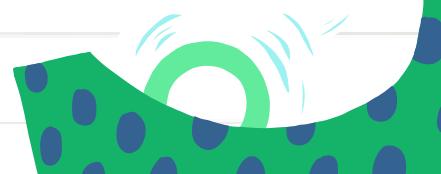
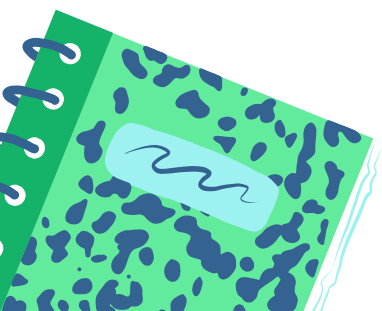
Week 5: Prize for the class with the highest % of students who've raised at least \$10

Week 6: Prize for the class with the highest total raised so far

Week 8: Post-event mega prize for the class that raises the most money overall

Every sign-up and every dollar counts, so rally your classmates, climb the leaderboard, and claim those prizes!
Next Steps:

1. Sign up on the [Colour Carnival website](#) or scan the QR code on the school gate poster.
2. Join your Class Team and share your fundraising page with family and friends to sponsor you.
3. Keep that total climbing! Every dollar helps build our incredible new Supported Play Area for all students to enjoy.





P&C NEWS

FATHER'S DAY STALL

Father's Day is just around the corner, and our Father's Day Stall will be on Thursday 4th September! For \$5 per gift, students can pick out something special to make Dad (or the special father figure in their life) feel loved and appreciated.

Purchase tokens in advance via the Flexischools App (preferred) or cash on the day.
Maximum 2 tokens/gifts per child.

Stall Day: Thursday, 3rd September, 9:00–11:00am

2nd Chance Stall: Friday, 4th September, 1:30–2:00pm

**** We will also have the volunteer sign-up available for those who are able to assist with running the stall**

BELONGING, INCLUSION & SUPPORT NETWORK (BISN)

The **Belonging, Inclusion & Support Network** is a parent-led initiative within the P&C, working alongside our school to help students—particularly those who are struggling or living with disability—thrive throughout their schooling journey.

BISN aims to provide practical support, promote understanding, and work with the school to ensure every student has the opportunity to reach their full potential.

Parents and carers are welcome to get involved—whether by sharing ideas, volunteering, or simply learning more about how we can support our students together.

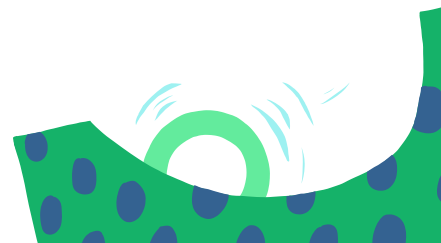
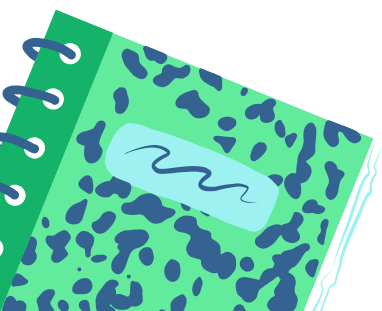
Contact: Sarah Carpenter on **0433 529 740** or via the P&C email at pandc.bhps@gmail.com

GET INVOLVED

The P&C (Parents & Citizens Association) plays a vital role in supporting our school community through fundraising, volunteering, and organising events. We're always looking for parents and community members to get involved and make a positive impact on the school experience for all our students.

Our next meeting is on **Monday 8th September in the school staff room.**

Come join us and say hello!





P&C NEWS

P&C BULLETIN BOARD

Our P&C Bulletin Board is another great place to stay up to date on upcoming events, volunteer opportunities, and important news from the P&C Association. You'll find it located just past the school office, on the right-hand side brick wall, so it's easy to pop by and catch all the latest updates. Keep an eye on it for ways to get involved and support our school community!

SAVE THE DATE

Next P&C Meeting – Monday 8th September 2025, 7pm in school staffroom

Connect with us on Facebook and Instagram for latest updates

Facebook: <https://www.facebook.com/share/18dotQMonW/?mibextid=LQQJ4d>

Instagram: @PANDC_BEAUMONT_HILLS_PS

BHPS P&C Executive Committee

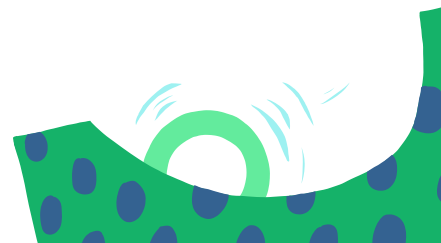
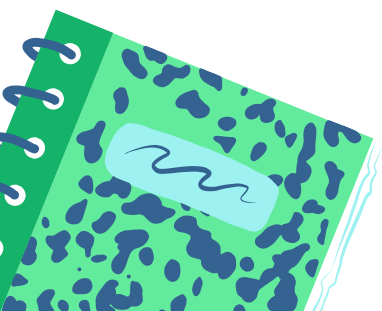
✉ pandc.bhps@gmail.com

📍 Beaumont Hills Public School, The Parkway, Beaumont Hills 2155

☎ (02) 8824 6470

👉 Facebook @BeaumontHillsPublicSchoolPandC

👉 Instagram @pandc_beaumont_hills_ps



PRIMARY ETHICS

6-7 pm, Thursday, 4 September 2025

What happens in ethics classes?

Primary
ETHICS



Join us for a free online information session -
and see how kids explore big ideas together

Dear Parents and Carers,

Ethics classes are weekly discussion-based lessons for students who don't attend Special Religious Education (Scripture).

In these classes, students explore topics such as fairness, honesty, kindness, and making good decisions - among many others. With over 80 different topics, there's always something new to think about and discuss. They learn to listen to others, think carefully about different ideas and reasons, and share their views in a respectful and supportive space.

Primary Ethics* is holding a 1-hour online information session for anyone interested in finding out more:

6 - 7 pm, Thursday, 4 September 2025

Click here to register and receive your link:

🔗 <https://events.humanitix.com/empower-young-minds-primary-ethics-webinar-sept-2025>

In the session, you'll:

- See what an ethics class looks like in action
- Have your questions answered
- Hear from current volunteer ethics teachers
- Learn about our free, comprehensive training and support

Ethics classes (officially called *Special Education in Ethics*) can be held at schools when trained volunteers are available. At *Beaumont Hills Public School*, there is currently one volunteer ethics teacher helping to make this possible.

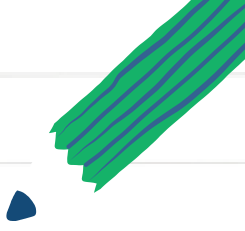
Whether you're simply curious, considering becoming a volunteer, or seeking a deeper understanding of what happens in ethics classes, this session is designed for you.

For more information, please get in touch with Julia at Julia.kosheleva@primaryethics.com.au

*Primary Ethics trains and supports volunteer ethics teachers - <https://primaryethics.com.au/>



JIGSAW OOSH NEWS



We're excited to welcome Laura Murray as the new Nominated Supervisor at of Jigsaw OOSH Beaumont Hills

Laura brings over 3 years of experience in early childhood education and as an OOSH Nominated Supervisor and a strong passion for creating a nurturing, safe, and engaging environment for children to grow and thrive.

In her new role, Laura will be working closely with our educators, children, and families to continue providing high-quality care and fostering a supportive community. We're confident that she will be a fantastic addition to our team.

Feel free to stop by and say hello! Laura is looking forward to meeting all of you and building strong relationships with both children and families.

We're in the process of developing our October 2025 Vacation Care program, which will be available by the end of August 2025.

Once published, programs will be emailed to families and available in the Jigsaw OOSH building.

Booking can be made via the OWNA app. For all enquiries please call 02 9762 5757.

Kind Regards,

Denise Whelan

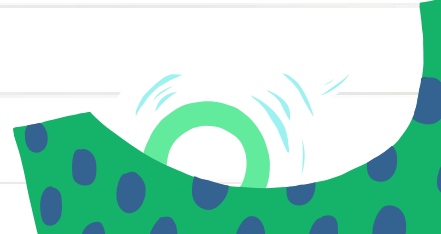
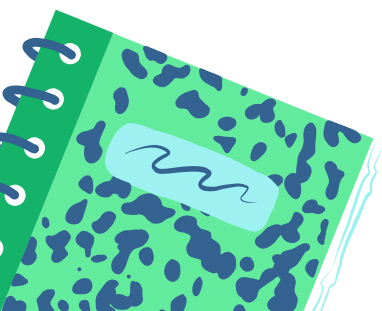
Recruitment Jigsaw OOSH

p: (02) 9762 5757

a: 6.02/5 Celebration Drive Bella Vista, NSW 2153

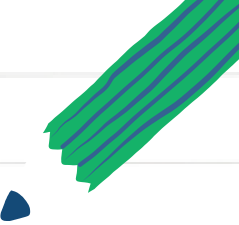
w: www.jigsawoosh.com.au

e: recruitment@jigsawoosh.com.au





SPONSORS AND COMMUNITY NEWS



ANTHONY MINICHELLO

IS COMING TO BEAUMONT HILLS PRIMARY SCHOOL



NRL legend Anthony Minichiello – former Sydney Roosters captain, State of Origin and Kangaroos star – is bringing his MiniFit Program to our school! With over 300 NRL games under his belt, Anthony is now dedicated to helping Aussie kids build healthy habits through fitness, mindset, and fun.

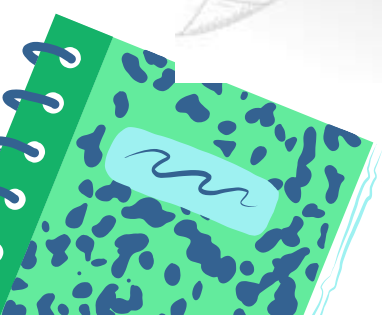
MiniFit

**IS MORE THAN JUST SPORT.
IT'S ABOUT BUILDING FUTURE CHAMPIONS!**

This event is proudly sponsored by Wayfinder Buyers Agency, helping bring world-class experiences into our schools and communities.

WAYFINDER
AGENCY

www.wayfinderagency.com.au



SPONSORS AND COMMUNITY NEWS

Take Your Dancing to the **NEXT LEVEL**

Does your child love to dance?

We have the solution.

After school pick up service. EASY!

**NEXT
LEVEL
PERFORMING ARTS**
Beaumont Hills Community Centre
(next door to School)

Our teachers will pick up from OOSH and escort your child next door to the Community Centre where you can pick them up!

Try Any or All Classes FREE for a whole week!!

Accepting
NEW
Students All
Year Round!



JAZZ | RAD BALLET | HIPHOP | LYRICAL | CONTEMPORARY | TAP
MUSICAL THEATRE | ACROBATICS | ELITE COMPETITION TEAMS
HOME OF HILLS BULLS CHEERLEADING

Sibling Discounts

Ask about our Price Match Guarantee

BHPS Exclusive Offer

Enrol in **ANY** of our classes and receive a FREE T-Shirt

Classes Available from 2 Years to Adults

nextlevelpa.com.au

Classes Run School Terms ONLY

0478 171517



View our Timetable Here

SPONSORS AND COMMUNITY NEWS

JOIN RAMS SOFTBALL!

LOOKING FOR A FUN ACTIVE SPORT THE WHOLE FAMILY CAN ENJOY?

SOFTBALL HELPS KIDS BUILD CONFIDENCE & MAKE FRIENDS, ALL WHILE HAVING A BLAST!

GIRLS AND BOYS TEEBALL
GIRLS AND BOYS SOFTBALL
LADIES TEAMS

SEASON SCHEDULE

Mid-September to Mid-March
(six week break from mid-
December to end of January)

TRAINING VENUE

Hills Centenary Park
Rouse Hill

GAMES VENUE

Hayes Park, Galston Road,
Galston.
All games played on a
Saturday



REGISTRATION IS NOW OPEN

RAMSSOFTBALL.COM.AU



SPONSORS AND COMMUNITY NEWS



YOHKA KIDS HOLIDAY PROGRAM

Location: YOHKA Centre of Excellence
20 Mile End Road, Rouse Hill NSW 2155
Ages: 6-14 years



-  **Program Dates:** Monday 29 September – Friday 10 October 2025
-  **Initial Ticket Release:** Monday 29 September – Wednesday 1 October
(Limited to 50 spots)
-  **Time:** 8:30am – 5:00pm
Drop-off: 8:00–8:30am | Pick-up: 5:00pm sharp
-  **Price:** \$110 per child, per day

What to Expect

- Learn proper techniques for overcoming obstacles
- Develop balance, coordination, and confidence through play
- Movement-based games and physical challenges
- Meet new friends or bring your crew
- Fully supervised by experienced and supportive staff
- A fun, safe, and inclusive holiday experience



**BUY TICKETS
HERE**

 Register now at www.yohka.com or scan the QR code to secure your spot.
Spaces are limited – first release capped at 50 kids!

SPONSORS AND COMMUNITY NEWS

Sydney Technical High School



OPEN DAY

for Year 7, 2027

TUESDAY 23 SEPTEMBER

9am - 11:30am

- Explore our Academic Junior Acceleration Program
- Interactive Lesson Tasters for students
- Meet our Principal and Leadership Team
- Guided School Tours

REGISTER VIA OUR SCHOOL WEBSITE

Website: sydneytech-h.schools.nsw.gov.au

Google Form Link: <https://shorturl.at/7n1Xk>

Contact Us
8566 2600



686 Forest Road
Bexley NSW 2207

SPONSORS AND COMMUNITY NEWS



SPONSORS AND COMMUNITY NEWS



JOIN NOW

NSW GROUP IS NOW ENROLLING



Since 1934 the Australian Air League has been teaching young boys and girls nationwide all about aviation, while helping them develop important life skills like leadership, discipline, self confidence and teamwork. When you join the league you will make new friends and take part in fun and exciting activities, on the ground and in the air.

Each week you will attend your local squadron where you will learn valuable skills and take part in fun and interesting activities and classes. Some of our classes include Meteorology, Navigation, Photography and Community Service. Squadrons also attend training camps, sport and recreational days, flying experiences and ceremonial drill.

We welcome boys and girls from the age of 8 years old from all different cultures and backgrounds. Parents and families are welcome to support or even join their local squadron as a volunteer. All adult members and volunteers are Working with Childrens Checked.

The Australian Air League is running both a fun and educational programme that is making fine citizens out of our young Australians.



FOR MORE INFORMATION ON THE AUSTRALIAN AIR LEAGUE AND YOUR CLOSEST SQUADRON PLEASE CONTACT

Email: development.nsw@airleague.com.au

www.airleague.com.au



SPONSORS AND COMMUNITY NEWS

After School Language Class & Creativity Workshop

Fun & creative way to master Chinese language and culture



\$25 Language Class
\$32 Creativity Workshop
 (\$52 if enrol for both classes)

Learn Chinese through culture and activities

Creativity workshop



North Kellyville Public School
 Language Class: Monday
 Creativity Workshop: Wednesday
 Time: 3:00-5:30pm

Beaumont Hills Public School
 Language Class: Tuesday
 Creativity Workshop: Friday
 Time: 3:00-5:30pm

William Clarke College
 Language Class: Monday & Wednesday
 Time: 3:00-5:30pm

Riverbank Public School
 Creativity Workshop: Monday
 Language Class: Thursday
 Time: 2:45-5:15pm

Kings Langley Public School
 Language Class: Friday
 Creativity Workshop: Tuesday
 Time: 3:00-5:30pm

Saturday Chinese Classes
 North Kellyville Public School
 1:00-3:00pm for Native Speaker
 3:15-5:15pm for Non-native Speaker

Online Chinese Program
 Also available

Sydney Northwest Chinese School
 Website: www.sydneychinese.org.au/
 Email: snwchinese@gmail.com
 0491 164 230



SYDNEY
ACADEMY OF CHESS

Level 1 30A George St, Burwood 2134
 Office: (02) 9745 1170

CHESS!!

Learn to be a chess champion! Coaching for students at Beaumont Hills Public School (Kellyville) is held on Tuesdays from 1:10pm to 2:00pm, starting on 11 February 2025.

Learning and playing chess helps children develop their logical thinking and problem solving skills, improves their concentration and focus, while also being a great source of enjoyment. Activities include group lessons on a demonstration chess board or interactive whiteboard, puzzle solving and fun practice games.

Students earn merit awards by making checkmates, or by displaying skills and positive qualities, which all good chess players strive to develop.

Each student in the Chess program will also receive access to Chess Squad <https://www.chesssquad.com/> which is an online teaching/playing platform.

If your child is interested in taking part in the class, please email office.sydneyacademy@gmail.com for an enrolment form. For all enquiries, please contact Sydney Academy of Chess on (02) 9745 1170.