



# Beaumont Hills Public School

The Parkway, Beaumont Hills NSW 2155

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## BEAUMONT HILLS PUBLIC SCHOOL Thursday 20 March 2025 - Term 1 Week 8 2025



# Deputy Principal Report

### SEMESTER 1 - STAGE OVERVIEWS

Attached to this newsletter are the Semester 1 Stage overviews for each stage.

The content in each Stage overview will be taught across Term 1 and Term 2, as indicated in each overview. Please contact your child's teacher if you would like any other information.

NSW Department of Education

## Calendar 2025

Eastern division

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### Key dates

Check with your school as starting and finishing dates may change.

<p><span style="color: red;">○</span> <b>First to last days for all students:</b>            Term 1: 6 February to 11 April            Term 2: 30 April to 4 July            Term 3: 22 July to 26 September            Term 4: 14 October to 19 December</p> <p><span style="color: red;">.....</span> <b>School development days:</b>            Term 1: 31 January to 5 February</p>	<p>Term 2: 28 April and 29 April            Term 3: 21 July            Term 4: 13 October</p> <p><span style="color: red;">■</span> <b>School holidays:</b>            Summer 2024-25: 22 December 2024 to 30 January 2025            Autumn: 14 April to 24 April            Winter: 7 July to 18 July</p>	<p>Spring: 29 September to 10 October            Summer 2025-26: 22 December 2025 to 26 January 2026</p> <p><span style="color: blue;">■</span> <b>Public holidays</b></p>
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**School development days**  
 The dates are determined by the department. Always check with your local school as dates may change. Parents and carers should not send their children to school on school development days.  
[education.nsw.gov.au/school-development-days](https://education.nsw.gov.au/school-development-days)

**Scan me for key dates**  
[education.nsw.gov.au/calendars](https://education.nsw.gov.au/calendars)

# Deputy Principal Report

## ES1 - Semester 1 Overview 2025



### *Beaumont Hills Public School* Semester 1 (Terms 1 and 2) Overview, Kindergarten 2025

The information below is a summary of skills and content on which we will be focusing our teaching and assessment throughout Semester One.

#### KEY LEARNING AREA

##### ENGLISH

- Phonemic Awareness - word awareness, rhyming, blending and segmenting onset and rime
- Phonics - all single sounds (a-z) plus double letters (e.g. ss, ff, ll)
- Blending (reading) and segmenting (spelling) simple words that contain taught sounds
- Learning to read and write a collection of sight words (also known as heart words)
- Beginning writing features - left to right direction, writing on a line, leaving spaces between words, sounding out words to build spelling skills, writing a simple sentence
- Daily focus on developing oral language and communication skills
- Developing beginning reading skills using decodable texts. These are texts that contain words that can be sounded out
- Daily opportunities to listen to and respond to quality literature being read aloud

##### MATHEMATICS

###### Term 1

- Numeral identification to 10
- Number formation to 10
- Counting forwards to 10
- Numbers before and after to 10
- Making 5
- Share concrete materials into equal groups
- Explore patterns, length, capacity and mass
- 2D shapes
- Time - duration of events
- Group objects according to characteristics

###### Term 2

- Counting forwards to 30
- Counting backwards from 20
- Read numerals to 30
- Combining two groups to model addition
- Separate and take away part of a group to model subtraction
- Share concrete materials into equal groups
- Explore position, length, capacity and mass
- 3D objects
- Days of the week
- Group objects according to characteristics

##### SCIENCE AND TECHNOLOGY

# Deputy Principal Report

## ES1 - Semester 1 Overview 2025

### **Term 1 Earth and Space - Weather**

Throughout this unit students will develop beliefs and understandings about the air, sun and wind as they work through hands-on activities. Through investigations, they will increase their knowledge of how the characteristics of weather affect their daily lives.

### **Term 2 Physical World**

Students explore human movement. In particular, how and why some objects move and how they can make a range of objects move. They use their senses to observe, gather information, make comparisons, describe, sort and classify movements and identify features involved in movement. They observe and explore how size, shape and surface will affect how far and how easily an object will roll and how objects can move in different ways.

### **Digital Technologies**

This unit focuses on digital systems and how they are used to communicate.

## **HISTORY**

### **Personal and Family Histories**

Students investigate the concept of a family. They learn to identify different members of a family and how they are connected. They identify the people in their immediate family and investigate the country of origin of their family. Students develop an understanding that stories of the past can be communicated through oral histories, photographs, books and digital media. Students build on their knowledge and understanding of how the past is different from the present, based on historical skills of inquiry and communication.

## **PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)**

### **Gross Motor Skills**

Students explore how their body responds to movement. They practise body movement and control, demonstrating different ways the body can move in relation to space, time, objects, effort and people. Students show awareness and consideration of others during play situations. Students perform fundamental movement skills and explore possible solutions to movement challenges through participation in a range of activities.

### **Get Happier Project**

Students will learn to manage their feelings effectively through acquiring and applying the knowledge, attitudes and skills associated with five social and emotional competencies; self awareness, self management, social awareness, relationship skills, and responsible decision making. Students will gain satisfaction as they understand themselves and their classmates better and realise that they can contribute to the wellbeing of the whole school.

### **Child protection (Term 2)**

Through this unit, students will identify different parts of the body, including those which are private. Students will understand that everyone has a right to be safe and those rights include saying 'yes' or 'no' to touch, including affection. Students will recognise that their body is their own and they have strengths and skills to keep themselves safe. Students will develop their understanding of appropriate touch and explore how to respond to inappropriate touch. They will recognise reactions and body signals to safe and unsafe situations. Students will develop their help seeking and interpersonal skills. They will express ways to show respect to others, practise ways of seeking help in a range of different scenarios, for example using 'No-Go-Tell' and practise their interpersonal skills to be an effective group member.

## **CREATIVE ARTS**

# Deputy Principal Report

## ES1 - Semester 1 Overview 2025

### **Papercraft**

Throughout this unit students will learn to manipulate paper, scissors and other materials to create artworks based on the phonics program. Each artwork will be linked to one of the sounds being taught. Students will develop their fine motor skills as they cut, tear, glue and colour their artworks.

### **Creative and Performing Arts with Mrs White**

In CAPA lessons, Kindergarten will be focusing on drama. We will be studying the book 'Farmer Duck' and students will participate in drama activities that help them to develop an understanding of the character's emotions and how to use their facial expressions and body language to depict these different emotions.

### **HOME/SCHOOL PARTNERSHIP:**

#### **Homework**

- Home reading
- Heart words + blending (reading) and segmenting (spelling) words using taught phonemes
- Reading Eggs
- Mathseeds

### **ASSESSMENT**

Assessment strategies are embedded into teaching and learning programs. Teachers use assessment for learning, of learning and as learning. Assessment data is used to inform future teaching practice.

### **Library days in Term 1:**

KE - Friday

KS - Tuesday

KW - Friday

**Sport day this term:** Thursday for all Kindergarten classes

# Deputy Principal Report

## Stage 1 - Semester 1 Overview 2025



### *Beaumont Hills Public School* Semester 1 Overview, Stage 1 2025

The information below is a summary of skills and content on which we will be focusing our teaching and assessment throughout the semester.

#### KEY LEARNING AREA

##### ENGLISH

During English sessions, students are engaged in a variety of activities to develop skills in: oral language and communication, vocabulary, phonological awareness, phonic knowledge, reading fluency, reading comprehension, creating written texts, spelling, handwriting, understanding and responding to literature. Picture books that explore narrative, character, perspective, context, representation as well as imagery, symbol and connotation are our focus this Semester. Students are provided with daily opportunities to engage in oral communication, reading and writing activities.

##### MATHEMATICS

###### NUMBER AND ALGEBRA

###### Representing Whole Numbers

- Counting forwards and backwards by 1s
- Identifying the number before and after a given number
- Place numbers on number lines
- Grouping by 10s (and 100s)
- Counting forwards and backwards by 10
- Odd and even numbers
- Sequencing numbers and placing them on a number line
- Finding the nearest 10 (or 100)
- Recognising that ten ones is the same as one ten
- Stating the value of digits in numbers
- Grouping by 10s (and 100s)

###### Combining and Separating Quantities (Addition and Subtraction)

- Number bonds to 10 (and 20)
- Recording of number sentences in a variety of way
- Counting on and back
- Counting forwards and backwards by 2s
- Using doubles and near-doubles
- Combining numbers to add to 10

###### Forming Groups (Multiplication and Division)

- Model and describe collections of objects as groups of
- Skip counting by 2s, 3s, 5s and 10s
- Model and describe arrays (Year 2)

###### MEASUREMENT AND SPACE

###### Non-Spatial Measure - Time

# Deputy Principal Report

## Stage 1 - Semester 1 Overview 2025

- Naming and ordering the months of the year
- Recalling the number of days in each month
- Reading analog and digital clocks
- Using a calendar

### **Geometric Measure - Length**

- Measuring, recording, comparing and estimating lengths and distances using uniform informal units (Year 1) and formal units (Year 2)

### **Two-Dimensional (2D) Spatial Structure**

- 2D Shapes: Naming, comparing, sorting and classifying polygons

### **Three-Dimensional (3D) Spatial Structure - 3D Objects**

- Volume: Measuring, recording, comparing and estimating internal volumes (capacities) of containers
- Identifying and naming familiar 3D objects, including cubes, cylinders, spheres and rectangular prisms
- Describing three-dimensional objects (prisms) using the terms 'face', 'edge' and 'vertex'

### **Data**

- Collecting data on familiar topics
- Using concrete materials or pictures of objects as symbols to create data displays
- Describing information presented in one-to-one data displays

### **WORKING MATHEMATICALLY**

- communicating
- understanding and fluency
- reasoning
- problem solving

## **SCIENCE AND TECHNOLOGY**

### **Living World**

This unit focuses on the features of living things, their environment and how they change and reproduce. Students investigate how plants and animals are used to satisfy our needs for food and fibre. Stage 1 of this strand develops students' understanding of how living things and their environment play a central role in the support for and survival of humans.

## **HISTORY**

### **Present & Past Family Life**

Students identify change and continuity in family and daily life using appropriate historical terms. They relate stories about their families' and communities' past and explore a point of view within an historical context. They identify and describe significant people, events, places and sites in the local community over time. Students describe the effects of changing technology on people's lives over time.

## **PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)**

# Deputy Principal Report

## Stage 1 - Semester 1 Overview 2025

### **Get Happier Project (PDH)**

Throughout this unit students will learn to manage their feelings effectively through acquiring and applying the knowledge, attitudes and skills associated with five social and emotional competencies; self awareness, self management, social awareness, relationship skills, and responsible decision making. Students will gain satisfaction as they understand themselves and their classmates better and realise that they can contribute to the wellbeing of the whole school.

### **Staying Safe (PDH) Term 1**

During Semester 1, students will describe their unique qualities and strengths and consider how these can be used to help themselves and others stay safe when responding to situations. They will understand that everyone has the right to be safe and to tell others not to touch their body when they do not want to be touched. Students will practise a range of protective strategies for responding to various situations.

### **Child Protection (PDH) Term 2**

Students will learn about recognising our different emotions and how our bodies send signals when we are in danger or feel unsafe. They will discuss ways to protect themselves and people they can seek support and help from. Students will learn the importance of communicating NO-GO-TELL and finding ways to remove the danger around them.

### **Physical Education (PE)**

This Semester students will develop the fundamental movement skills of throwing and catching, striking, and kicking while participating in individual, group and team physical activities. Students will learn to collaborate with others and follow rules when participating in physical activities.

## **CREATIVE ARTS**

### **Visual Arts**

In Visual Arts, students will develop knowledge, skills and understanding in making artworks, appreciating their own artworks and those of others, recognising the roles of artists, audiences and how the world can be interpreted. Throughout this unit students will be introduced to a variety of well known, famous artists. Students will be provided with opportunities to appreciate, discuss and create artworks

### **Creative and Performing Arts (CAPA)**

In CAPA lessons during term 1, Stage 1 will be focusing on drama. Students will be using facial expression and body language to create freeze frames and illusions in mime.

## **HOME/SCHOOL PARTNERSHIP:**

### **Homework**

- Home reading
- Mathematics
- Reading Eggs
- Sight words

## **ASSESSMENT**

# Deputy Principal Report

## Stage 1 - Semester 1 Overview 2025

Assessment strategies are embedded into teaching and learning programs. Teachers use assessment for learning, of learning and as learning. Assessment data is used to inform future teaching practice.

**Library days this Semester:**

1 - Wednesday

1 - Thursday

1 - Tuesday

2 - Friday

2C - Friday

2 - Monday

**Sport days this Semester:**

Stage sport Thursday

Individual class sport is Wednesday

# Deputy Principal Report

## Stage 2 - Semester 1 Overview 2025



### *Beaumont Hills Public School* Semester 1 Overview, Stage 2, 2025

The information below is a summary of skills and content on which we will be focusing our teaching and assessment throughout the semester.

#### KEY LEARNING AREA

##### ENGLISH

During English sessions, students will develop a variety of specific skills in: oral language and communication, vocabulary, reading fluency, reading comprehension, creating written texts, spelling, handwriting and digital transcription, understanding and responding to literature.

The new NSW Curriculum is currently being implemented which focuses on a variety of concepts including: Context, Narrative, Perspective, Imagery, Representation, Persuasion and Argument. The specific texts being studied are quality literature, specifically selected by The Department of Education.

Students will engage in literacy group rotations where levelled texts are selected specific to the individual needs of every child. They will engage in independent, group and whole class activities, sometimes working with the teacher or with their peers.

##### MATHEMATICS

During mathematics sessions, students will learn to 'work mathematically', developing their understanding and fluency of working with numbers through communicating, reasoning and problem solving. The new curriculum is broken into three content areas:

**Number and algebra:** Representing whole numbers, combining and separating quantities, forming groups

**Measurement and space:** Geometric measure, 2D spatial structure, 3D spatial structure, Non-spatial measure

**Statistics and probability:** Data and chance

##### SCIENCE AND TECHNOLOGY

###### Living Worlds

Stage 2 of the Living World strand focuses on the classification, life cycles and survival of living things. Students consider the agricultural processes used to grow plants and raise animals. Students design and produce a product or system to support the growth of a plant and/or animal. How can we group living things? What are the similarities and differences between the life cycles of living things? How are environments and living things interdependent? How do we create food and fibre products from animals and plants?

###### Digital Technologies

Students will engage in 'Coding of Thinking Skills' sessions, where they are provided opportunities to explore Computational Thinking, Design Thinking, Scientific Thinking and Systems Thinking, as key components of the Digital Technologies strand. Students will investigate digital systems researching key inquiry questions such as: How do digital systems share information and instructions? Why do we represent data in different ways? How are algorithms used to develop digital systems? When working scientifically, students will learn to use 'Visual Programming', 'Process and Transmit Data' while 'Representing and Analysing Data'.

# Deputy Principal Report

## Stage 2 - Semester 1 Overview 2025

### HISTORY

#### First Contacts

By the end of Stage 2, students explain how and why there has been change and continuity in communities and daily life. They identify traces of the past in the present and can explain their significance. They identify celebrations and commemorations of significance in Australia and the world. Students describe and explain how significant individuals, groups and events contributed to changes in the local community over time. They describe people, events, actions and consequences of world exploration. Students identify the importance of Country to Aboriginal and Torres Strait Islander peoples and explain the impact of British settlement in Australia.

Students sequence key events and people in chronological order and identify key dates. They pose a range of questions about the past, identify sources (such as written, physical, visual, oral) and locate information to answer these questions. They recognise different points of view. Students develop and present texts, including narratives, using historical terms.

Why did the great journeys of exploration occur? • What was life like for Aboriginal and/or Torres Strait Islander peoples before the arrival of the Europeans? • Why did Europeans settle in Australia? • What was the nature and consequence of contact between Aboriginal and/or Torres Strait Islander peoples and early traders, explorers and settlers?

#### Excursion

Stage 2 students will engage in a field trip to The Sydney Zoo to participate in a learning experience focusing on 'First Contacts: People, Places and Colonisation'. Students will also participate in activities focusing on plants, animals and adaptations through the 'Living Worlds' science unit.

### PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)

#### Personal Development & Health:

##### The Get Happier Project [Choice Theory]

Students will continue to learn how to develop positive long-lasting relationships with others, developing their social awareness in managing conflict respectfully and responsibly. They will develop their skills in making sensible choices in their daily life with an awareness of 'Choice Theory' using terminology such as 'Open Roads' and 'Dead End Roads' through the 'Get Happier Schools Project'. Students will develop an awareness of the 'Zones of Regulation' to assist in self-regulating their feelings and emotions.

#### Term 2 Child Protection:

##### Year 3: My right to be safe

##### Year 4: Standing up for the rights of myself and others

During child protection sessions, students investigate how to recognise and respond to unsafe situations. They will explore a variety of strategies to make positive choices in keeping safe, discussing a range of topics including relationships, trust, body changes, bullying and the right to say 'no'.

#### Physical Education

Students will be involved in activities focusing on developing fundamental movement skills such as throwing, catching, running, jumping, kicking, striking, and more. Through planned activities in physical education, class sports, and structured physical pursuits, students will refine these skills. The emphasis is not only on physical development but also on cultivating a reflection on their learning journey and the importance of an active, healthy lifestyle.

# Deputy Principal Report

## Stage 2 - Semester 1 Overview 2025

### CREATIVE ARTS

#### Visual Arts

Students will experiment with the properties of various artistic techniques. They will participate in a variety of lessons which explore the creation and celebration of culturally significant subject matter related to cultural festivals and events. Students will investigate a variety of artworks, investigating how to recognise and apply principles of artistic elements such as colour, line and form.

#### Drama

Students take on and sustain roles in a variety of dramatic forms to express meaning in a wide range of imaginary situations. They build action of drama by using the elements of drama, movement and voice skills. Students work on sequencing the drama to create meaning to the audience.

### HOME/SCHOOL PARTNERSHIP:

#### Homework

Our homework policy is currently being reviewed. In the meantime, students have been asked to continue the following:

- Home Reading (developing confidence in volume, fluency and expression)
- SoundWaves - Systematic Synthetic Phonics & Word Study
- Reading Eggspress - Years 3 and 4 (English Skills: spelling lessons, reading comprehension tasks)
- Mathletics (differentiated according to lessons taught within the previous fortnight)
- Oral Language and Communication (speech) - to be prepared late **Term 1** - early **Term 2**

### ASSESSMENT

Assessment strategies are embedded into all teaching and learning programs. Teachers use assessment for learning, of learning and as learning. Pre and Post Assessment data is used to inform future teaching practice.

#### Drama [RFF]

Monday - 3K, 4H

Wednesday - 3F, 4M

#### Library days this term:

Monday - 3F, 4M, 4R

Wednesday - 3K, 4H

#### Sport days this term:

Tuesdays - 4M, 4H Class sport / Grade Sport

Wednesday - 4R Class sport / Grade Sport

Friday - 3F, 3K - Class sport / Grade Sport

# Deputy Principal Report

## Stage 3 - Semester 1 Overview 2025



### *Beaumont Hills Public School* Semester 1 Overview, Stage 3, 2025

The information below is a summary of skills and content on which we will be focusing our teaching and assessment throughout the semester.

#### KEY LEARNING AREA

##### ENGLISH

During English sessions, students will develop a variety of specific skills in: oral language and communication, vocabulary, reading comprehension, creating written texts, spelling, handwriting and digital transcription, understanding and responding to literature.

The new NSW Curriculum is currently being implemented which focuses on a variety of concepts including: Context, Narrative, Perspective, Imagery, Representation, Persuasion and Argument. The specific texts being studied are quality literature, specifically selected by The Department of Education.

Students will engage in literacy group rotations where levelled texts are selected specific to the individual needs of every child. They will engage in independent, group and whole class activities, sometimes working with the teacher or with their peers.

##### MATHEMATICS

During mathematics sessions, students will learn to 'work mathematically', developing their understanding and fluency of working with numbers through communicating, reasoning and problem solving. The new curriculum is broken into three content areas:

**Number and algebra:** Representing whole numbers, combining and separating quantities, forming groups

**Measurement and space:** Geometric measure, 2D spatial structure, 3D spatial structure, Non-spatial measure

**Statistics and probability:** Data and chance

##### SCIENCE AND TECHNOLOGY

###### Living Worlds

Stage 3 of the Living World strand focusses on the physical conditions of living things, the structural and behavioural features of living things and how these impact survival, as well as the importance of sustainable food production practices. Students explore the growth, survival and adaptation of living things and plan and conduct scientific investigations to answer testable questions, collect and summarise data and communicate conclusions regarding the growth, survival and adaptation of living things.

###### Digital Technologies

Students will engage in 'Coding of Thinking Skills' sessions, where they are provided opportunities to explore Computational Thinking, Design Thinking, Scientific Thinking and Systems Thinking, as key components of the Digital Technologies strand. Students will investigate digital systems researching key inquiry questions such as: How do digital systems share information and instructions? Why do we represent data in different ways? How are algorithms used to develop digital systems? When working scientifically, students will learn to use 'Visual Programming', 'Process and Transmit Data' while 'Representing and Analysing Data'.

# Deputy Principal Report

## Stage 3 - Semester 1 Overview 2025

### HISTORY

#### Australia as a Nation

This topic moves from colonial Australia to the development of Australia as a nation, particularly after 1901. Students explore the factors that led to Federation and experiences of democracy and citizenship over time. Students understand the significance of Australia's British heritage, the Westminster system and other models that influenced the development of Australia's system of government. Students learn about the way of life of people who migrated to Australia and their contributions to Australia's economic and social development.

#### Excursions and Events

In Week 8 of Term 1, Year 6 students will again engage with Cameron Brown from *Explore, Discover, Act* on their second leadership day, the first being at the end of Year 5.

Students will have the opportunity to visit Canberra on an overnight excursion to see important landmarks, features and attractions. This will be mid Term 2.

### PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)

#### Personal Development & Health:

##### The Get Happier Project [Choice Theory]

Students will continue to learn how to develop positive long-lasting relationships with others, developing their social awareness in managing conflict respectfully and responsibly. They will develop their skills in making sensible choices in their daily life with an awareness of 'Choice Theory' using terminology such as 'Open Roads' and 'Dead End Roads' through the 'Get Happier Schools Project'. Students will develop an awareness of the 'Zones of Regulation' to assist in self-regulating their feelings and emotions.

#### Term 2 Child Protection:

##### Year 5: Safe and Unsafe Relationships

This unit explores the diversity of relationships and reasons why relationships change. Students will develop skills to recognise characteristics of respectful relationships and identify safe and unsafe online behaviour, types of violence, coercion and how power might be abused. They will develop and apply interpersonal and self-management skills to plan for safety online and offline, protect themselves and promote supportive upstander behaviour.

##### Year 6: Power to Protect

Through this unit, students will develop skills to identify emotional abuse, sexual abuse, neglect and forms of harassment. Students will also consider contextual factors that influence the safety of a situation and develop safety plans to lower their level of risk. Students will discuss and practise protective strategies that can be used to support and protect themselves and advocate for others.

#### Physical Education

Students will be involved in activities focusing on developing fundamental movement skills such as throwing, catching, running, jumping, kicking, striking, and more. Through planned activities in physical education, class sports, and structured physical pursuits, students will refine these skills. The emphasis is not only on physical development but also on cultivating a reflection on their learning journey and the importance of an active, healthy lifestyle.

# Deputy Principal Report

## Stage 3 - Semester 1 Overview 2025

### CREATIVE ARTS

#### Visual Arts - Artists Inspiring Art

This unit of work explores how artists find inspiration and how that influences their work. Students will engage in activities that encourage them to create their own art inspired by a famous artist.

#### Drama

Students take on and sustain roles in a variety of dramatic forms to express meaning in a wide range of imaginary situations. They build action of drama by using the elements of drama, movement and voice skills. Students work on sequencing the drama to create meaning to the audience.

### HOME/SCHOOL PARTNERSHIP:

#### Homework

Our homework policy is currently being reviewed. In the meantime, students have been asked to continue the following:

- Stage assignment (preparation for high school study routines)
- SoundWaves - Systematic Synthetic Phonics & Word Study
- Mathletics (differentiated according to lessons taught previously)

### ASSESSMENT

Assessment strategies are embedded into all teaching and learning programs. Teachers use assessment for learning, of learning and as learning. Pre and Post Assessment data is used to inform future teaching practice.

#### Drama

Monday - 6R, 5/6C

Tuesday- 5L, 5W

Wednesday - 6P

#### Library days this term:

Monday - 6P

Tuesday - 5/6C

Wednesday - 6R, 5L, 5W

#### Sport days this term:

5L, 5W - Monday, Friday

5/6C, 6P, 6R - Tuesday, Friday

*Ms Angela Genesini*  
*Deputy Principal*

# Diary Dates 2025

<b>Friday 21 March 2025</b>	<ul style="list-style-type: none"> <li>• NAPLAN</li> <li>• Harmony Day</li> </ul>
<b>Monday 24 March 2025</b>	<ul style="list-style-type: none"> <li>• NAPLAN Finishes</li> </ul>
<b>Tuesday 25 March 2025</b>	<ul style="list-style-type: none"> <li>• Explore Discover Act Year 6 Leadership Training Day</li> </ul>
<b>Thursday 27 March 2025</b>	<ul style="list-style-type: none"> <li>• BEAU Award Assembly Years 1 - 6</li> </ul>
<b>Friday 28 March 2025</b>	<ul style="list-style-type: none"> <li>• PSSA Summer Week 3</li> </ul>
<b>Tuesday 1 April 2025</b>	<ul style="list-style-type: none"> <li>• Years 3 - 6 Assembly 12.45pm</li> </ul>
<b>Wednesday 2 April 2025</b>	<ul style="list-style-type: none"> <li>• Paul Kelly Cup AFL</li> <li>• Zone Rugby League Gala Day</li> </ul>
<b>Thursday 3 April 2025</b>	<ul style="list-style-type: none"> <li>• PSSA Winter Trials</li> </ul>
<b>Friday 4 April 2025</b>	<ul style="list-style-type: none"> <li>• PSSA Summer Week 4</li> </ul>
<b>Monday 7 April 2025</b>	<ul style="list-style-type: none"> <li>• P &amp; C Meeting in the Staffroom 7.00pm</li> </ul>
<b>Tuesday 8 April 2025</b>	<ul style="list-style-type: none"> <li>• Cross Country Carnival</li> </ul>
<b>Thursday 10 April 2025</b>	<ul style="list-style-type: none"> <li>• ANZAC Day Service 11.30am - 12.30pm</li> </ul>
<b>Friday 11 April 2025</b>	<ul style="list-style-type: none"> <li>• Easter Hat Parade 11.45am</li> <li>• <b>Last day of Term 1 students return</b></li> </ul>
<b>Monday 28 April 2025</b>	<ul style="list-style-type: none"> <li>• <b>PUPIL FREE DAY - No Students</b></li> </ul>
<b>Tuesday 29 April 2025</b>	<ul style="list-style-type: none"> <li>• <b>PUPIL FREE DAY - No Students</b></li> </ul>
<b>Wednesday 30 April 2025</b>	<ul style="list-style-type: none"> <li>• <b>Students Return for Term 2</b></li> </ul>

## BEAU AWARD STRUCTURE

4 **BLUE** Awards = 1 **GREEN** Award

3 **GREEN** Awards = 1 **BRONZE** Award

3 **BRONZE** Awards = 1 **SILVER** Award

2 **SILVER** Awards = 1 **GOLD** Award

1 **SILVER** + 1 **GOLD** Award = 1 **PLATINUM** Award

Please note if your child brings home an award that has been **DATE** or **ENTERED** stamped on the back this means they have already traded to receive their next award.

## SPORT REPORT

### ZONE SWIMMING



Well done to our swimmers who competed with determination and admirable effort at the Castle Hill PSSA Zone Swimming Carnival, held at Waves Swimming Centre last Monday, 10th March. Thank you to all the family members who came along to cheer on our students! While none of our swimmers will progress to the Sydney West Championships this year, our swimmers should be proud of their achievement in making it to zone level and representing our school.

Some notable results achieved by BHPS kids. Congratulations!

- 4th Place - Ava in the 8 Years Girls 50m Freestyle
- 6th Place - Junior Boys Relay Team (Ethan, Kenneth, James and Issachar)
- 6th Place - Ethan in the Jnr Boys 50m Backstroke
- 7th Place - Ethan in the 10 Years Boys 50m Freestyle
- 7th Place - Ethan in the Jnr Boys 50m Butterfly
- 8th Place - Ivy in the 9 Years Girls 50m Freestyle
- 8th Place - James in the 9 Years Boys 50m Freestyle
- 8th Place - Riley in the 11 Years Boys 50m Freestyle



**Our  
fabulous  
relay  
teams!**



**BUSES LEAVE SCHOOL APPROX. 11.00AM & RETURN TO SCHOOL AT APPROX. 1.00PM**

## Term 1 Summer PSSA Venues - 2025

	<u>Touch Football</u>	<u>Basketball</u>	<u>T-ball/Softball</u>	<u>Cricket</u>
Rnd 1 Week 5 28/02/25	<u>Vs Samuel Gilbert</u> Bernie Mullane Field 1	<u>Vs Winston Heights</u> Hills Basketball Stadium Fred Catterson Reserve	<u>Vs Samuel Gilbert</u> Caddies Creek (Field 4)	<u>Vs Kellyville</u> Arnold Avenue Sporting Complex
Rnd 2 Week 6 07/03/25	<u>Vs Bella Vista</u> Bernie Mullane Field 1	<u>Vs Baulkham Hills North</u> Hills Basketball Stadium Fred Catterson Reserve	<u>Vs Kellyville</u> Caddies Creek (Field 4)	<u>Vs Oakhill Drive</u> Arnold Avenue Sporting Complex
<b>Break for NAPLAN</b>				
Rnd 3 Week 9 28/07/25	<u>Vs Glenhaven</u> Bernie Mullane Field 1	<u>Vs Bella Vista</u> Bella Vista Public School	<u>Vs Sherwood Ridge</u> Caddies Creek (Field 4)	<u>Vs Castle Hill</u> Centenary of ANZAC Reserve (Wrights Road 1 & 2)
Rnd 4 Week 10 4/04/25	<u>Vs Sherwood Ridge</u> Bernie Mullane Field 1	<u>Vs Carlingford West</u> Bella Vista Public School	<u>Vs Castle Hill</u> Castle Glen Reserve	<u>Vs Crestwood</u> Arnold Avenue Sporting Complex

# P & C News

## P & C EASTER RAFFLE

Our Easter Raffle is in full swing, and we'd love your support!

The raffle will be drawn on Friday 11 April following the Easter Hat Parade, so don't miss your chance to win one of our amazing prizes!

All funds raised will go towards new play equipment for the Kindergarten and Inclusion & Support classes' playground, helping to create a fun, inclusive, and engaging environment where our littlest learners can play, explore, and develop essential skills.

### Prizes up for grabs:

1st Prize (valued at \$85) – Our biggest Easter basket filled with Easter eggs, PLUS a Gecko Sports prize pack, including:

- 1x Full Day Holiday Voucher
- Backpack
- Drink Bottle
- Bouncy Ball
- Hat

2nd Prize (valued at \$70) – A large Easter basket packed with Easter eggs and sweet treats.

3rd-10th Prizes – Many more delicious Easter baskets filled with Easter eggs and sweet treats.

Tickets are on sale now at the following link

[Beaumont Hills Public School P&C Fundraising Raffle | RaffleLink](#)

You can also scan the QR code located at the P&C Bulletin Board just past the office entry.

Every ticket purchased brings us one step closer to creating a better play space for our little learners. Thank you for your support!

## GET INVOLVED

The P&C (Parents & Citizens Association) plays a vital role in supporting our school community through fundraising, volunteering, and organising events. We're always looking for parents and community members to get involved and make a positive impact on the school experience for all our students.

**Our next meeting is on Monday 7 April in the school staff room.**

Come join us and say hello!

## P&C BULLETIN BOARD

Our P&C Bulletin Board is another great place to stay up to date on upcoming events, volunteer opportunities, and important news from the P&C Association. You'll find it located just past the school office, on the right-hand side brick wall, so it's easy to pop by and catch all the latest updates. Keep an eye on it for ways to get involved and support our school community!

# P & C News

## SAVE THE DATE

Next P&C Meeting – Monday 7 April 2025, 7pm in school staffroom

Easter Raffle – Friday 11<sup>th</sup> April 2025

Mother's Day Stall – Thursday 8 & Friday 9 May 2025

Federal Election BBQ & Cake Stall – Saturday 17 May 2025 (TBC – pending election date)

Connect with us on Facebook and Instagram for latest updates

Facebook: <https://www.facebook.com/share/18dotQMonW/?mibextid=LQQJ4d>

Instagram: @PANDC\_BEAUMONT\_HILLS\_PS

*BHPS P&C Executive Committee*



The poster features a light blue background with a large yellow Easter egg in the center. A white rabbit is sitting on the left side of the egg. The text 'BUY YOUR TICKETS NOW' is written in a curved path above the egg. The words 'EASTER RAFFLE' are written in large, bold, pink letters across the middle of the egg. Below this, the ticket prices are listed: '1 FOR \$2 3 FOR \$5' and '7 FOR \$10 15 FOR \$20'. The text 'BEAUMONT HILLS PUBLIC SCHOOL P&C' is written in bold, dark brown letters. Below that, it says 'Easter Egg Raffle will be drawn at Easter Hat Parade Friday 11th April'. A QR code is located in the bottom right corner, with the text 'Scan for tickets' above it. The logo for the P&C Association of Beaumont Hills Public School is in the top right corner. The bottom of the poster has a green grassy area with some plants.

**BUY YOUR TICKETS NOW**

**EASTER RAFFLE**

**TICKET PRICES**  
1 FOR \$2 3 FOR \$5  
7 FOR \$10 15 FOR \$20

**BEAUMONT HILLS PUBLIC SCHOOL P&C**

Easter Egg Raffle  
will be drawn at  
Easter Hat Parade  
Friday 11th April

Scan for tickets

To buy tickets visit  
[WWW.RAFFLELINK.COM.AU/BHPSEASTER2025](http://WWW.RAFFLELINK.COM.AU/BHPSEASTER2025)

# Beaumont Bites

Welcome to week 8 of term 1. Hope everyone has had a smooth term so far.

## HARMONY DAY @ CANTEEN



We had a huge response to our Harmony Day Meal Deal. The canteen had great fun in preparation, and we learnt plenty of fun facts about different cultures. Thank you for all your support. More pictures to come in next Newsletter.



## NO SHARE FOOD



We are noticing that children come to the canteen to get extra spoons or folks repeatedly. It brings to our attention that children may be sharing food at recess or at lunch time. We always promote no food sharing in the school. We totally understand some students may forget their spoon or folk when packing lunch boxes.

Within the first 10 minutes of recess and lunch we will give "A spoon" or "A folk" for students who do not have one with there present food item in hand. Any time after that we will charge \$0.20 per utensil.

# Beaumont Bites

## ABSENCE/LEAVE SCHOOL EARLY

- If your child/children have a lunch order but they are absent on the day, please feel free to contact canteen before 9:30am to rearrange the order. We are happy to move the order to other days if needed.
- If your child/children need to leave school early and have a lunch order please, come to canteen to pick up before you leave.

**(NOTE: Once the lunch has been made, no more cancellation.)**



We continue to practice good hygiene in canteen and provide healthy snacks and meals. If there is any questions or feedback feel free to let us know.

*Best Regards,  
Yukiko, Poppy & Judy*

# Beaumont Bites - Canteen Menu

## BREAKFAST (BEFORE SCHOOL)

- \* Hash Brown (H)(V) \$1.00 (O)
- \* Hot Chocolate (H)(V) \$2.00 (E)
- \* Muffin \$1.00 (E)
- \* Banana Bread \$1.50 (E)
- \* Cheese Toasty (H)(V) \$2.00 (E)
- \* Fruit Cup (H)(V)(GF) \$2.00 (E)
- \* Yoghurt (H)(V) \$2.00 (E)

## SALAD BOX

- \* Garden Salad (H)(V) \$5.00 (E)
  - \* Caesar Salad (H)(V) \$5.00 (E)
  - \* Greek Salad (H)(V) \$5.50 (E)
- Add Chicken to any salad (H)  
For a extra \$1.00 (E)

## BURGERS & SANDWICHES

All Sandwiches are Halal (H)

- \* Cheese Sandwich (H)(V) \$2.00 (E)
- \* Vegemite Sandwich (H)(V) \$2.00 (E)
- \* Jam Sandwich (H)(V) \$2.50 (E)
- \* Tomato & Cheese Sandwich (H)(V) \$3.80 (E)
- \* Egg, Lettuce & Mayo Sandwich (H) \$3.80 (E)
- \* Salad (H)(V) \$4.50 (E)
- \* Angus Beef Burger (H) \$4.50 (E)
- \* Chicken Schnitzel Burger (H) \$4.50 (E)
- \* Sweet Chilli Chicken Wrap (H)(V) \$4.50 (E)
- \* Caesar Salad Wrap (H) \$4.50 (E)

## OTHER ITEMS AVAILABLE

- \* Sunbites \$1.00 (O)
- \* Popcorn \$1.00 (O)

# Beaumont Bites Canteen Menu

## DRINKS

- \* OAK Chocolate Milk \$2.50 (E)
- \* OAK Strawberry Milk \$2.50 (E)
- \* Juice Poppers \$1.80 (E)
- \* GLEE \$2.50 (E)
- \* Water \$2.00 (E)
- \* Up & Go \$2.80 (E)



## DAILY HOT FOOD

- \* Pasta Bolognese \$4.50 (E)
- \* Beef Lasagne \$4.50 (E)
- \* Vegetarian Lasagne (H) \$4.50 (E)
- \* Macaroni & Cheese (V) \$4.50 (E)
- \* Butter Chicken (H) \$4.50 (E)
- \* Fried Rice \$4.50 (E)
- \* Corn Cobbett (H)(V) \$1.20 (E)
- \* Chicken Nuggets x 3 (H) \$2.20 (O)
- \* Sausage Roll \$4.00 (O)
- \* Meat Pie \$4.50 (O)
- \* Party Pie x 3 \$4.00 (O)
- \* Hot Dog (H) \$3.50 (O)
- \* Hot Noodle Cup (H)(V) \$3.00 (O)
- \* Sweet Chilli Chicken Tender (H) \$2.00 (O)
- \* Spinach & Cheese Roll (H)(V) \$4.20 (O)
- \* Stonebaked Cheese Pizza (H)(V) \$4.80 (O)
- \* Stonebaked BBQ Chicken Pizzas (H) \$4.80 (O)



## WEEKLY SPECIALS

- \* TUE: Satay Chicken (Nut Free / GF) \$5.00(E)
- \* WED: Sushi/Sushi Box (H)(V) \$4.50/\$6.50(E)

## GLUTEN FREE ITEMS AVAILABLE (GF)

A variety of Burgers & Sandwiches are also available

- \* Banana Bread \$2.20 (E)
- \* Fruit Cup \$2.00 (E)
- \* Chicken Nuggets x 3 (H) \$2.50 (O)
- \* Chicken Nuggets x 6 \$5.00 (O)
- \* Hot Dog \$3.70 (O)
- \* Butter Chicken (H) \$4.50 (E)
- \* Fried Rice \$4.50 (E)
- \* Beef Lasagne \$4.70 (E)
- \* Chicken Burger (H) \$5.00 (E)

## FROZEN TREAT

- \* Queich Fruit Sticks \$0.80 (E)
- \* Frozen Juice Cup \$1.00 (E)
- \* Frozen Chocolate Milk \$1.00 (E)
- \* Ice Momy Freeze Pop (GF) \$1.50 (E)
- \* Moosies (GF) \$1.50 (E)
- \* Frozen Custard \$1.50 (E)

## \* BIRTHDAY BUCKET AVAILABLE

(E) = Everyday Items (H) = Halal (V) = Vegetarian Option (GF) = Gluten Free (O) = Provided daily but recommended to be purchased as an Occasional Item

# Community and Adverts

## Holiday camps on sale now!



**MINECRAFT • ROBLOX**  
Tech • Art & Craft • Sport

Book now at [codecamp.com.au/flyer](http://codecamp.com.au/flyer)

**SAVE \$25** Use coupon code **FLYER25** at checkout

Supported by  
**W GROUP**



## BLACKTOWN BOYS HIGH SCHOOL

### Year 6 – 7 Information Afternoon



#### EVENT DETAILS

**When:** Tuesday 4<sup>th</sup> March 2025  
**Time:** 3.30pm – 5.30pm  
**Location:** Fifth Ave, Blacktown

#### WHY COME?

- Attend one of the top High Schools in NSW.
- Explore the best choice for your son's future.
- Consider the benefits of a boys' school, which values learning, respect and safety.
- Everest Program for gifted and talented student information available.
- Talk to current students and listen to their experiences.
- Join a Partially Selective High School.

#### FOR FURTHER INFORMATION CONTACT THE SCHOOL:

Phone: 9622 1558  
Email: [blacktownb-h.school@det.nsw.edu.au](mailto:blacktownb-h.school@det.nsw.edu.au)  
Website: [www.blacktownb-h.school.nsw.edu.au](http://www.blacktownb-h.school.nsw.edu.au)



## NEWTOWN HIGH SCHOOL OF THE PERFORMING ARTS

### AUDITIONS NOW OPEN



**Year 7 and Year 11 2026**  
**INFORMATION AND ONLINE APPLICATION**  
**VIA NEWTOWN HIGH SCHOOL OF THE PERFORMING ARTS WEBSITE**  
Dance, Drama and Music Audition Procedures

Students currently in Year 6 or Year 10 2025 enrolled in public or non-government schools who are seeking entry into Year 7 or Year 11 in 2026 performing arts stream may apply for an audition in one or two of the three disciplines of Dance, Drama or Music.

Audition information and online application is located on the school's website:

[Home - Newtown High School of the Performing Arts](#)

[Auditions - Newtown High School of the Performing Arts](#)

To assist parents and carers completing the 'Moving into Year 7 in a NSW Government School' form, please note the following:

- Newtown High School of the Performing Arts is a specialist performing arts high school providing the highest level of education to students with outstanding potential and/or achievement in Dance, Drama and Music.
- **If residing outside our catchment area**, Newtown High School of the Performing Arts has specific enrolment criteria which requires students to audition. Audition information and on-line applications may be found on our school's website.
- Student from **within our local catchment area** who have an interest and talent in one or two of the disciplines are encouraged, although not obliged, to audition for places in our performing arts stream via the online application process which is separate to an Expression of Interest provided to parents from their primary schools.
- The closing date for audition applications online is **Thursday 1 May 2025**.

To be eligible to apply, candidates must be Australian Citizens or holders of a visa granting permanent resident status in Australia on the day of their audition.

For audition enquiries email [newtown-h.school@det.nsw.edu.au](mailto:newtown-h.school@det.nsw.edu.au) or contact 9519 1544 ext 105.

NHSPA



## Northmead

Creative and Performing Arts High School

Audition Information for Parents and Students

### Northmead Creative and Performing Arts High School.

CAPA Auditions Semester 1 – Apply online via School website.

Audition dates: Monday 31<sup>st</sup> March – Friday 4<sup>th</sup> April 2025

#### AUDITIONS FOR YEAR 7, 2026 (AND FOR YEARS 8-11, 2025)

Talented students in Dance, Drama, Visual Arts, Music and Circus are encouraged to apply for positions in the specialised pathways in either Dance, Drama, Music, Visual Arts or Circus.

Local (In Area) students wanting to be part of our selective Creative and Performing Arts program **MUST** also audition.

Northmead Creative and Performing Arts High School has a long tradition as a centre of excellence in the Creative and Performing Arts. An exciting opportunity is available for talented students to audition for placement in our outstanding CAPA programs.

Students in the specialised streams are afforded a wide range of opportunities to excel in their chosen field with extensive co-curricular programs and a whole school approach to fostering our gifted students' talents.

Auditions will be held for Dance, Drama, Music, Visual Arts and Circus. The cost of auditions is \$50.00.

**Applications close and forms need to be submitted to NCAPAHS by Monday 24<sup>th</sup> March 2025**

Please register your interest via our school website or contact the school

Email: [northmead-h.school@det.nsw.edu.au](mailto:northmead-h.school@det.nsw.edu.au)

CAPA Audition applications are to be submitted with all documentation, portfolios online. (Portfolio submissions are for Visual Arts only)

**Principal:** Narelle Vazquez  
[www.northmead-h.schools.nsw.edu.au](http://www.northmead-h.schools.nsw.edu.au)  
28 Campbell St, Northmead NSW 2152  
Ph: 9630 4116

Ph: 9630 4116 [www.northmead-h.schools.nsw.edu.au](http://www.northmead-h.schools.nsw.edu.au) email: [northmead-h.school@det.nsw.edu.au](mailto:northmead-h.school@det.nsw.edu.au)  
Campbell St, Northmead NSW 2152

*Imagine, endeavour, achieve.*

# Community and Adverts

## Are you looking for help to manage your child's behaviour?

Ethics committee approval number: 2023/349



Participate in a research study for parents and caregivers

Online telehealth parenting program – families can participate from anywhere in NSW



### Who can participate?

- Parents/caregivers (fathers, mothers, grandparents, foster and kinship carers) of children aged between 3-years and 9-years 11 months.

### What is the study about?

- This study is called *Measuring Change in Parenting Programs*. It offers an evidence-based 8-10 session parenting program, delivered via telehealth, to help parents manage their child's challenging behaviours. This study examines the effectiveness of measure completion at different time points in the program.
- All families taking part in the study will receive an 8-10 session parenting program and will complete measures about their child and family before and after the program, and again after three months. In addition, families will be randomly allocated to either complete additional weekly measures before and after sessions or to not complete these measures.

### What does the parenting program involve?

- This evidence-based parenting program is 8-10 sessions and provides parents with evidence-based strategies to manage challenging child behaviour, promote positive parent-child interactions, and support parental teamwork.
- This research will help us find out how often to measure progress and change in parenting programs, so we can better support parents/caregivers.

### How do I get involved?

- Contact the researchers at the University of Sydney to find out more about this study. Email your enquiry to [scbrc@sydney.edu.au](mailto:scbrc@sydney.edu.au) or call (02) 9114 4326.



THE UNIVERSITY OF SYDNEY



Growing Minds Australia

For more information contact [scbrc@sydney.edu.au](mailto:scbrc@sydney.edu.au) or call (02) 9114 4326

Attachment B - Flyer, Version 4, 19/01/2024



## Northmead Creative And Performing Arts High School CAPA Auditions Now Open

Apply via the School Website

[www.northmead-h.schools.nsw.gov.au](http://www.northmead-h.schools.nsw.gov.au)



CAPA Auditions  
31st March - 4th April

Open Day/Evening  
11th March

HAST exam for HP&GE  
25th March

Enrolments  
ph: 9630 4116

# Mandarin Class



Tuesday 3:00-5:00 pm  
After-School Program



 **\$180 per term**

Game-based learning to enhance  
the educational experience



More classes:

Tue 3.00-5.30 pm

中文母语班

Fri 3.00-5.30 pm

Creativity Workshop

Contact 0491-164-230



snwchinese@gmail.com

www.sydneychinese.org.au

Beaumont Hills Public School

# Community and Adverts



ABN 43 099 422 129  
PO Box 87 Kenthurst NSW 2156  
Unit 31 / 286-287 New Line Rd Dural NSW 2158  
office hours Monday - Friday 9am - 4.30pm  
phone (02) 9651 7333 fax (02) 9651 7133  
email [info@teachingservices.com.au](mailto:info@teachingservices.com.au)

## **Beaumont Hills PS Band Program – 2024**

Dear Parents,

Welcome back, and a very special welcome to our new students and parents! We are looking forward to another great year of making music. Correspondence will be via email: please ensure TSA has your current email address and check your junk/spam folder for communications.

### **NEW BEGINNERS** *(those learning an instrument for the first time in 2024)*

There are two components to the Band Program: group lessons and a full band rehearsal both held on the same day. **Please note, all group lessons take place after school.** Your band director will email you with further details.

- **Group lessons:** Start Thursday 8 February (a timetable will be emailed to parents by your band director)
- **What to bring:** Instrument if already purchased; items ordered through TSA will be distributed in the first lesson.
- **Full Band Rehearsal:** Beginners will not be required at band rehearsal **until Term 2.** Training Band rehearsals will be on Thursdays at lunchtime.

The first lesson will focus on showing new students how to set-up and care for their instruments.

### **EXISTING BAND STUDENTS** *(those who already learned an instrument in 2023)*

- **Full band rehearsal:** Starts Thursday 8 February at 2:00-2:45pm in the Hall
- **Group lessons:** Start Thursday 8 February (after school). A timetable will be emailed to parents.
- **What to bring:** Instrument & pencil, *Accent on Achievement* book and band folder.

The first lesson will focus on finalising grouping and assessing how continuing students have progressed across the summer holiday break.

### **IMPORTANT ITEMS**

**Fees** – In 2024, band and group tuition fees will be \$220 per term plus \$10 resource levy. TSA will email invoices/process direct debits at the beginning of each school term and needs to be finalised within 2 weeks of issue or late fees will apply.

**Absence from Band** – if your child will be absent from band or lessons please notify the band director. In particular, absences outside of school hours must be communicated clearly so we can confirm your child is safe and accounted for.

**Creative Kids Vouchers** – TSA is a registered provider and families with Creative Kids Vouchers can apply them to term fees by entering voucher details via the TSA website here: <https://teachingservices.com.au/creative-kids/>.

**Exiting the Band Program** – TSA requires notice by the end of any term if your child wishes to exit from the program in the next term.

### **CONTACT INFORMATION**

Band Director: Mr Joshua McNulty [joshua@teachingservices.com.au](mailto:joshua@teachingservices.com.au) (timetabling, groups, band rehearsals)

TSA Administration: 9651 7333 ext 2 (enrolments, billing, instrument hire and service)  
[tsaoffice@teachingservices.com.au](mailto:tsaoffice@teachingservices.com.au)

***We wish your child all the best in the Band Program! Please let us know if we can help you in any way.***

[www.teachingservicesaustralia.com.au](http://www.teachingservicesaustralia.com.au)

# Community and Adverts

## After School Language Class & Creativity Workshop

Fun & creative way to master Chinese language and culture



**\$25 Language Class**  
**\$32 Creativity Workshop**  
(\$52 if enrol for both classes)

*Learn Chinese through culture and activities*

Creativity workshop



North Kellyville Public School  
Language Class: Monday  
Creativity Workshop: Wednesday  
Time: 3:00-5:30pm

Beaumont Hills Public School  
Language Class: Tuesday  
Creativity Workshop: Friday  
Time: 3:00-5:30pm

William Clarke College  
Language Class: Monday & Wednesday  
Time: 3:00-5:30pm

Riverbank Public School  
Creativity Workshop: Monday  
Language Class: Thursday  
Time: 2:45-5:15pm

Kings Langley Public School  
Language Class: Friday  
Creativity Workshop: Tuesday  
Time: 3:00-5:30pm

Saturday Chinese Classes  
North Kellyville Public School  
1:00-3:00pm for Native Speaker  
3:15-5:15pm for Non-native Speaker

Online Chinese Program  
Also available

Sydney Northwest Chinese School  
Website: [www.sydneychinese.org.au/](http://www.sydneychinese.org.au/)  
Email: [snwchinese@gmail.com](mailto:snwchinese@gmail.com)  
0491 164 230



SYDNEY  
ACADEMY OF CHESS

Level 1 30A George St, Burwood 2134

Office: (02) 9745 1170

## CHESS!!

Learn to be a chess champion! Coaching for students at Beaumont Hills Public School (Kellyville) is held on Tuesdays from 1:10pm to 2:00pm, starting on 11 February 2025.

Learning and playing chess helps children develop their logical thinking and problem solving skills, improves their concentration and focus, while also being a great source of enjoyment. Activities include group lessons on a demonstration chess board or interactive whiteboard, puzzle solving and fun practice games.

Students earn merit awards by making checkmates, or by displaying skills and positive qualities, which all good chess players strive to develop.

Each student in the Chess program will also receive access to Chess Squad <https://www.chesssquad.com/> which is an online teaching/playing platform.

If your child is interested in taking part in the class, please email [office.sydneyacademy@gmail.com](mailto:office.sydneyacademy@gmail.com) for an enrolment form. For all enquiries, please contact Sydney Academy of Chess on (02) 9745 1170.



## Beaumont Hills Public School

Operating Hours  
7:00am - 6:30pm

**CENTRE DAY** = CENTRE PROGRAM   **CENTRE WORKSHOP** = AN EXTERNAL PROVIDER + CENTRE PROGRAM   **EXCURSION** = OFF-SITE EXPERIENCE + CENTRE PROGRAM

### IMPORTANT INFORMATION REGARDING VACATION CARE

#### **BOOKING DEADLINE**

Please note all bookings made by **Wednesday 11th September 2024 to ensure statements can be sent by Friday 13 September 2024**. After this date, all dates will be capped and bookings with availability will need to be requested through email at [admin@jigsawoosh.com.au](mailto:admin@jigsawoosh.com.au) - bookings will incur a late booking fee as shown below.

#### **LATE BOOKING FEE**

Bookings added after the booking deadline date will incur a \$5.00 late booking fee per late booking. To avoid late surcharges in bookings, we encourage families to book by the closing date so that Jigsaw OOSH can plan staffing, activities, meals and resources accordingly.

#### **CHILD CARE SUBSIDY**

Please note that if you have not attended the service in the last 14 weeks you must re-confirm your enrolment on your MyGov account to receive CCS rebates. Jigsaw OOSH cannot do this on your behalf.

#### **CANCELLATIONS OF BOOKINGS**

Fees will apply if Jigsaw has not received sufficient written notice.

**Cancelling your booking with less than a weeks' notice** - The booking will be removed and replaced with a \$20.00 fee.

**Cancelling your booking with 24 hours' notice or less** - The booking will be removed and is replaced with a fee that is half of the non-subsidised cost for the booking on that day.

**Cancelling on the day** - The booking will be marked as absent and full fees will apply. Please email all cancellations to [admin@jigsawoosh.com.au](mailto:admin@jigsawoosh.com.au)

#### **TERMS AND CONDITIONS**

Please refer to your enrolment forms Terms and conditions for further details regarding our T&C's

#### **BOOKING VACATION CARE**

- 1) Log Onto your My Family Lounge App.
- 2) Go to your Sessions Tab with the calendar icon and choose the "VAC" roll.
- 3) Go to the Vacation Care Period and select your desired date.
- 4) Once you select your desired date, a pop up will appear. This holds information for the day and T&C's. Scroll down to the bottom of the page and select "Book Session"
- 5) Once you have successfully booked in your Vacation Care booking, on the calendar the desired date will appear with a "Purple" underline.
- 6) Repeat step Four and Five for all other desired dates.

Jigsaw OOSH Beaumont Hills is located on the grounds of Beaumont Hills Public School   **m:** 0455 553 890   **e:** [beaumont hills@jigsawoosh.com.au](mailto:beaumont hills@jigsawoosh.com.au)