



BEACON HILL PUBLIC SCHOOL

HANDBOOK



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A MESSAGE FROM THE PRINCIPAL

Dear Parents/carers and friends,

Welcome to Beacon Hill Public School. Our school is a friendly, values based school and your children, and indeed you as parents, will soon feel very much a part of the Beacon Hill Public School community.

Beacon Hill Public School is an excellent school and will afford your child/children with many opportunities to develop to their full potential. Your child/children will receive a balanced education in a caring, sharing environment.

The school has a proud history of excellence in music, sports and creative arts. At present there are three bands operating within the school. Our students participate in a smorgasbord of sports and academic pursuits. Every child is encouraged to perform at his/her personal best.

Some of the benefits of an education at Beacon Hill Public School include:

- Visionary, educational and community leadership.
- Dedicated, experienced staff who ensure that students achieve to the best of their ability.
- A strong pastoral care and student wellbeing system founded on mutual respect for one another.
- Learning and support programs for those experiencing difficulties and for those that need further challenge and enrichment.
- Excellent facilities including a multi-purpose hall and a comprehensive library. The school has data boards in all classrooms.
- Well-resourced classrooms all networked to the school's server.
- A comprehensive sporting program with opportunities to represent at school, district, regional, state and national levels.
- State of the art playground spaces.

I am confident that you will enjoy and value your association with Beacon Hill Public School and I know that your children will grow and develop in an atmosphere of warmth and inclusivity. They, like hundreds of children before them, will be proud of their association with Beacon Hill Public School. They will look back on their years at this school "as the best years of their lives".

I look forward to working with you and your children.

Peta Hanson
PRINCIPAL



I. SCHOOL ORGANISATION

ATTENDANCE

Children are expected to attend school each day and classes operate between 9.05am and 3.00pm. During the day the school bell marks the divisions of the day as follows:

- 8:35 Bell to allow children to commence play.
Teacher supervision commences at this time.
- 9:00 Line up bell rings
- 9:05 Bell to commence class
- 3:00 School dismissal

Punctuality is essential. Children being at school outside these times should attend the Before and After School Care Centre (BH OOSH).

ABSENCES

- When children are absent from school, a written explanation addressed to the class teacher or a Skoolbag notification is required on the child's return. The explanation is recorded in the class roll and the letter filed for a twelve month period.
- If children need to leave the school during class time, a verbal or written explanation is required and children must be signed out at the administration office.
- All children are expected to be at school in time for the 9.00am line up bell.
- Any students arriving after this bell are considered late and therefore must be signed in at the school office by their parent/carer.



ADDRESSES AND CHANGE OF ADDRESS

The school should be notified, in writing, of any change in address and/or telephone numbers of students as soon as possible. Current addresses and telephone numbers are essential.

COMMUNICATION BETWEEN HOME AND SCHOOL

The school communicates with parents in a variety of ways. It is important that parents regularly check school bags to ensure all information from school is being retrieved.

1. Our weekly electronic newsletter, The Beacon is distributed via email and Skoolbag each Thursday. This is essential reading for parents as it contains reports on school events, parent committee reports, community news and reminders to keep parents up to date with school activities. This can also be accessed via our website at www.beaconhill-p.schools.nsw.edu.au
2. Notes from the class teachers and information and permission notes concerning sport, excursions and other activities are generally sent via email or Audiri (school app)
3. The BHPS Audiri App provides the school with a fast and effective way of communicating to parents and carers everything they need to know about school news, newsletters, events calendar, cancellations, school notices, school information, school timetables, absence forms, school documents and much more. We have over 600 users and you can download the app for free from the Apple or Android app stores.

4. Class teachers are always the first point of contact if you have any questions or concerns.
5. Grade newsletters are emailed home early in the term to keep parents informed about the class programs.
6. A parent information session is scheduled by each grade/teacher in Term 1. Individual meetings are scheduled by each grade/teacher in Term 1 or 2.

Parent requests for interviews with members of staff can be made at any time throughout the year at a mutually convenient time. Please contact your child's teacher to arrange an interview.

7. A written student report is sent home at the end of Terms 2 and 4 each year.

Contact numbers

School phone: 9451 6328
School email: beaconhill-p.school@det.nsw.edu.au
School Website: www.beaconhill-p.schools.nsw.edu.au

ENROLMENT POLICY

The Beacon Hill Public School Enrolment Policy follows the procedures set down by the NSW Department of Education (DoE). Our designated local enrolment area is determined by the DoE.



LEARNING AND SUPPORT TEAM

The Learning and Support Team coordinates and supports the learning of students with additional needs, including those students experiencing specific learning difficulties, behaviour, social and emotional difficulties; hearing, vision and speech difficulties; students with disabilities receiving State Integration funding; as well as students with gifts and talents. Core membership of this team includes the Deputy Principal, Assistant Principal, School Counsellor, LAST (Learning and Support Teacher), EAL/D (English as an additional language or dialect) teacher and class teachers from various grades across the school. The team meets regularly to discuss referrals received and current issues.

The Learning and Support Team is also responsible for tracking the advance of all students as they advance from Kindergarten to Year 6 and for coordinating the school's support programs.



SCHOOL DEVELOPMENT DAYS

Schools hold five professional development days for teachers per year on topics related to the education of children within the school. School development days usually occur on the first day of Term 1, Term 2, Term 3 and the last two days of Term 4. However, these may be rescheduled to suit the school's need. If this occurs then advanced notice will be provided.

STAFF ORGANISATION

Current staff members and school organisation can be found on our school website: www.beaconhill-p.schools.nsw.edu.au

STARTING SCHOOL

Starting school is an exciting and challenging event for children. It brings many changes for the child and parent, such as:

- new environment,
- new experiences,
- new feelings,
- new friends,
- first steps in independence, and
- separation from home and family.

It is reassuring for children if they are familiar with:

- Their full name, address, telephone number, parent routines (e.g. mother works Mondays).
- Dressing themselves – particularly raincoats, jumpers, shoes and socks. Show your child where you have labelled each item. Please label prominently (remember yellow raincoats, and school bags all look alike).
- Completing small tasks that you have specifically allocated.
- The expectation that they need to respond to instructions.
- School routine – e.g. during the last half of January you could mention matters such as: “It’s 11.05am; it would be morning tea time at school. The school bell would be ringing now and you would be going to morning tea.”
- Take your child with you to choose the colour for a Library bag, lunch box etc.

First Day

- Be positive.
- Arrive at the time indicated on your enrolment letter – you will receive this prior to the first day.
- Leave cheerfully – the teacher will settle your child into an activity.



STUDENT WELLBEING

The NSE DoE's Wellbeing Framework for Schools supports schools to create teaching and learning environments that enable students to be healthy, happy, engaged and successful. Wellbeing in our public schools is driven by the themes of Connect, Succeed and Thrive. At Beacon Hill Public School we apply the care continuum to school-based planning and procedures. This facilitates the implementation of a whole-school, prevention-focused, and positive approach to behaviour support to meet the needs of all students. Students may require different types of intervention delivered in different ways along a continuum of care - from prevention to intensive individual support to best meet their needs. Beacon Hill Public School's Behaviour Support and Management Plan outlines school based procedures for wellbeing in more detail.

Student Self-Regulation

Self-regulation is encouraged at all times and all students are expected to follow school expectations. We use star cards and class awards to acknowledge students' individual and group efforts and achievements. Students who cannot follow school expectations may be given a warning (pink card) and/or a STOP and think card (red card). They may be required to spend one or more lunch times reflecting on their behaviour, and restoring relationships where appropriate. Parents will be informed and may be required to attend an interview.

School Counsellor

The class teacher refers children who are experiencing difficulties in academic, social or emotional areas to the Learning and Support Team. Individual assessment may be deemed appropriate. The School Counsellor may do this or the LAST (Learning and Support Teacher) depending on the circumstances. Prior to this, the class teacher will have discussed perceived difficulties with the grade supervisor or Deputy Principal. Parents are notified prior to the School Counsellor working with a child. Follow-up meetings are also conducted with parents.

The School Counsellor's time allocation is based on the number of children at the school. At present our allocation is 2 days per week.

STATIONERY

A list of the appropriate books and stationery needs for each class will be sent home each year and posted on our website.

SCHOOL UNIFORM

Beacon Hill Public School has a smart dress code. All students are expected to wear **full** school uniform. We have a **No Hat/Play in the shade policy**, which is enforced.

Summer uniform is worn in Terms 1 and 4, and winter uniform is worn in Terms 2 and 3, unless otherwise notified because of unseasonable weather.

Sports uniforms for Years 3 to 6 are worn to school on Friday. Sport days for Kindergarten to Year 2 vary and parents should check with the teacher at the beginning of each year.

Uniforms can be purchased at the **Uniform Shop**.

Girls' summer:

- Cotton black and white check tunic with black tab tie
- Black shorts with short sleeve white polo shirt with school emblem
- Hair clip bow
- Hair elastic tie bow
- White ankle socks
- Black shoes



Girls' winter:

- Winter tunic or winter slacks
- Long or short sleeve polo shirt with school emblem
- White ankle socks or grey tights
- Black shoes

Boys' summer:

- Black shorts (cargo style not permitted)
- White polo shirt with school emblem
- White ankle socks
- Black shoes



Boys' winter:

- Black shorts with white ankle socks
- Grey trousers with grey ankle socks
- Long sleeve polo shirt with school emblem
- Black shoes

All Year Round

- Black school hat with emblem
- Black zipper jacket or polar fleece jumper

Sports uniform

- Boys' black shorts
- Girls' black skorts or shorts
- Black track pants
- Sports polo shirts with school emblem and coloured inserts - red (Cool), green (Phillip), blue (Mackellar) or yellow (Warringah)
- White ankle socks
- White track/gym shoes or similar



Parents will be advised of their child's sport house at the uniform fittings.

Children with siblings at Beacon Hill will be placed in the same house.

UNIFORM SHOP AND UNIFORMS

The uniform shop is operated by a sub-committee of the Beacon Hill P&C and has a paid employee. New and second-hand uniforms are sold through the uniform shop and online. It is the only place where items bearing the school crest can be purchased. The P&C use the profits from the uniform shop for the benefit of the school.

The uniform shop is located in the L Bock, which is parallel to Willandra Road. The uniform shop is open once a week 8.30am - 9.30am.

Items can also be ordered online via www.bhpsuniforms.com. Orders will be filled once a week and delivered to the child via their class teacher.



2. DAILY ACTIVITIES

ASSEMBLIES

Assemblies are held regularly throughout term time. On Monday afternoon the whole school assembles either under the shade structure or in the MPC (hall).

During these assemblies the achievements of the children are acknowledged and celebrated by means of the presentation of awards and certificates. Parents are warmly welcomed and students appreciate the attendance of parents, particularly when they are receiving special awards.

Presentation Day is held for the whole school at the end of Term 4. At this time academic, citizenship and sporting awards reflecting achievement throughout the whole year are presented to the children. In addition a variety of special awards for outstanding achievement in areas such as leadership, all-round improvement, visual arts and dance are presented.

BAND

Beacon Hill Public School runs a comprehensive band program for children in Years 3 to 6. Over 100 children are actively involved in the band program in any year. Beacon Hill has four bands consisting of a concert band, a junior band and an intermediate band who accompany the school at functions and perform for a variety of audiences including festivals and retirement villages. Additionally a jazz band has been established providing a further challenge for our talented musicians.

The organising committee of parents is a sub-committee of our P&C. More information can be obtained from the school office.

BEFORE/AFTER SCHOOL CARE - BH OOSH

Beacon Hill Out of School Hours (BH OOSH) is a parent-run, not for profit organisation, established in 2013 in the school grounds, which strives to provide quality out of school hours care to students at Beacon Hill Public School.

Hours of operation are:

Before school care	7.00am – 9.00am
After school care	3.00pm – 6.30pm (2.30pm in the first weeks for new kindy students)

For more information go to www.bhoosh.com.au or email info@bhoosh.com.au



BUDDY SYSTEM

Beacon Hill Public School understands that starting school can be a daunting experience for small children and has a Buddy System which links the children coming into Kindergarten with a child in Year 6 or Year 5. The older children help ease the children into the school community. The Kindergarten children continue to have a special relationship with their buddies as activities are organised throughout the year when the children can work together.

ANTI-BULLYING POLICY

The anti-bullying policy is reviewed each year within each class and revisited by the class teacher if the need arises. Students are encouraged to report any circumstances of bullying to the class teacher, the teacher on playground duty, or to the Principal, Deputy Principal or Assistant Principals.

The school enforces its anti-bullying policy. Generally speaking, incidences of bullying are of a minor nature and can be effectively addressed if staff are alerted to any problems or concern.

BUS TRAVEL

Buses deliver children to school and collect children from school at bus stops in Tristram Road. A rostered member of the executive staff supervises the children waiting for the buses in the afternoon.

Children in Year K to 2 are entitled to free bus travel on private and government buses. Application forms for Opal cards are completed online at transportnsw.info/school-students and then submitted to the school for endorsement.

Children in Year 3 to 6 are only entitled to free travel if they live more than a certain distance from the school.

Information regarding bus routes and timetable enquiries can be found at www.sydneybuses.info/schools.

CANTEEN

The canteen is operated by a volunteer team of parents led by a coordinator. The team is a sub-committee of the P&C.

We are proud of our healthy foods canteen which operates five days a week. It provides a lunch order service for the students and teachers. Students may purchase food over the counter at recess and lunch times.

Lunch orders should be placed online at www.flexischools.com.au before 9am on the day that you wish to order. You will need to maintain an account. The prepared lunches are distributed via class baskets at lunchtime. A canteen menu including prices is available online and is published in The Beacon at the beginning of summer and winter.

Volunteers are always welcome to help prepare and serve food on a day of your choice per month. Parents, friends and grandparents are welcome. Just see the smiles on those faces when they see you behind the counter! Due to health and safety issues, toddlers cannot be brought into the canteen.



ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT (EAL/D)

Children who regularly speak a language other than English may require more intensive tuition in the English language or grammatical construction. A part-time specialist teacher conducts these lessons during class time. All work is planned in consultation with the class teacher.

EXCURSIONS / INCURSIONS

Classroom teachers arrange excursions and incursions to complement the work being covered in the classroom. All excursions and incursions have the approval of the Principal/ Deputy Principal.

At the beginning of each term, students are issued with a term overview which provides relevant details about extra curricular activities, excursions and performances scheduled for that term.



LIBRARY

- All children visit our fantastic library weekly to borrow and return fiction and/or non-fiction material. Children should bring a library bag to their lesson to protect books.
- In the early years, library lessons focus on fostering a love of literature whilst the latter years concentrate on information and research skills.
- The library is open second half of lunch for children to use on nominated days.

LOST PROPERTY

Please ensure all personal items, including school hats and jumpers are clearly labelled and particularly with labels that are clearly visible and able to be recognised by the children who own the items. Remember to check if the name is still visible and not washed away.

- K-2 lost property is located in the foyer of the EAL/D room in Western Block
- Years 3-6 lost property is located in the foyer of Tristram Block
- Parents and children can access these facilities throughout the school day.
- Unclaimed property is usually sent to the clothing pool or donated to Stewart House

PARKING AND ROAD SAFETY

Students are taught road safety during the school year. Parents play an important role by setting a good example and obeying the road rules. There is a pedestrian crossing in Tristram Road which is supervised between 8.15am and 9.15am in the mornings and from 2.30pm to 3.35pm in the afternoons. There are traffic lights on the corner of Tristram and Willandra Roads which should be used to cross roads safely.

Parents are advised to park their cars legally at all times. Do not park in bus stops or within No Standing zones which are clearly marked. This applies when dropping off or picking up children. Police and rangers regularly patrol these areas and infringement notices are issued. Parking is available at Beacon Hill Oval and in Ben Love Place. If you park across the road, please get out of your car to collect your child. Parents are not permitted to drive onto school grounds at any time.

Let's work together to ensure our children are safe. Remember the speed limit around the school is 40km/h between 8.00am to 9.30am and 2.30pm to 4.00pm.

PLAYGROUND SUPERVISION

Teachers are rostered on duty in the playground before school (this duty commences at 8.35am), at recess and at lunch.

Please note that there is no supervision for children who arrive at school before 8.35am. Children are supervised when boarding buses in the afternoon.

Children are not supervised by teaching staff if they remain in the grounds after 3pm. It is the responsibility of the parents to organise safe supervision after 3pm.

SPECIAL RELIGIOUS EDUCATION (SRE) AND SPECIAL EDUCATION IN ETHICS (SEE)

Half hour scripture / Ethics lessons are provided by visiting volunteer teachers on Wednesday mornings.

Children may attend one of the following scripture lessons: Catholic, Protestant.

Primary Ethics classes are also available to various grades as an alternative to Scripture or Non Scripture classes. All classes are dependent on availability of trained volunteers.

There is an area on the enrolment form where parents may indicate the religion/scripture class they choose for their child. However, a more detailed letter outlining SRE options will be sent home. Parents may also indicate non-scripture or Primary Ethics.



SPORT

All children will be involved in a fundamental skills development program to cater for muscular co-ordination, flexibility and movement. These skills are the basis required for major sports. Students also participate in a gymnastics program during the year.

Years 3 - 6 Home Sport Program

A comprehensive program is run for all primary children not competing in PSSA. Children are taught skills associated with major sports through the adaptation of skills and rules to suit the developmental level of primary children.

Years 3 - 6 - Public Schools Sports Association (PSSA)

Teams are chosen to compete against other schools in the area. Selection for the teams involves trials at the beginning of Term 1 for the summer sports and Term 2 for the winter sports. PSSA sports include the following: -

Summer (Terms 1 and 4) Cricket, EagleTag, T-ball, Softball, Volleyball, Newcombeball

Winter (Terms 2 and 3) Netball, Soccer, Rugby League

Years 3 to 6 - General Sport

Not all children who try out for the PSSA teams will gain a place as there are a limited number of teams entered into the competition. However, children who do not gain a place in a PSSA team have a wide choice of sports to participate in on sports afternoon including options to participate in sessions run by a paid provider or no cost teacher led sport.

Years 3 to 6 - Major Carnivals

All children in Year 3-6 are encouraged to compete in the following three major sport events at the school each year. Each of these carnivals is followed by the District carnival, where Beacon Hill Public School competes against other public schools in our district, the Regional carnival, where we compete against children from public schools in Northern Sydney region, and finally at the State carnival against children from across the state. In all cases the children who have the best times in races at a particular carnival are selected to compete at the next level.

Swimming: Held early in Term 1

Cross Country: Held during Term 1 or 2

Athletics: Held during Term 3

Sport Houses: The children in K to Year 6 are divided into the following four sport houses and these houses compete against each other at the sports carnivals.

Cook	-	Red
Mackellar	-	Blue
Warringah	-	Yellow
Phillip	-	Green



STUDENT LEADERSHIP

Student Representative Council

The Student Representative Council (SRC) enables the students to raise matters within a democratic framework. Students from Kindergarten to Year 6 are represented on the SRC. Classes from Year 2 to 6 have two elected representatives, whilst the school's vice captains represent the Kindergarten and Year 1 classes.

Their role within the school is a positive one. Their duties include:

- Providing input into bodies such as the Canteen Committee, Uniform Committee etc.
- Discussing issues such as playground rules, school rules, and organisational improvements.
- Making recommendations to the Principal for improved facilities and programs.
- Supporting charities identified by the students as causes the students would like to support.

SUN PROTECTION POLICY

The Policy – No Hat / Play in the shade

- Children will be encouraged to wear a school hat.
- Children who do not wear a hat will play in shaded areas.

The School Sun Protection Policy is that all children should wear a hat. Please support the school policy by reminding your child to put his/her hat on before leaving home.

Children are strongly encouraged to wear sunscreen, either their own or that provided in the classroom.



3. HEALTH

ACCIDENTS / ILLNESS

- The teacher on duty will make an initial assessment of an injury occurring in the playground.
 - If the injury requires further attention, the child will be sent to the member of staff in charge of first aid.
 - In the case of serious injury, the first aid person will come to the playground/classroom. The Principal or a member of the Executive will be notified. Parents will be notified.
- When children are ill at school and need to go home, parents will be notified. If the parent cannot be contacted the principal will ensure that medical attention is secured according to the instructions recorded on our emergency files.
- Please keep telephone numbers current. Our files can be updated at any time.
- Children should not be sent to school when they are unwell. Parents will be contacted and asked to collect sick children.

PRESCRIBED MEDICATIONS

Should your child require prescribed medications (e.g. asthma medications, antibiotics), a written request for support must be completed at the school office giving your permission for your child to be administered their medicine by school staff. A letter to the teacher must accompany the medication which must be placed in a suitably labelled container. Please contact the Administration Office to make the necessary arrangements. If your child has an Asthma Plan in place, please ensure that our Administration staff are aware of this and have a copy of the plan.

Allergies/Anaphylaxis

- Children with certain allergies usually require immediate attention. Parents must inform the school of their child's needs.
- A management and emergency action plan must be negotiated and clearly labelled medication containers must be provided especially for anaphylactic children.
- Please discuss these needs with the school before enrolment.

IMMUNISATION AND COMMON DISEASES OF CHILDHOOD

It is compulsory for all children entering school to be immunised against Whooping Cough, Diphtheria, Tetanus, Measles/Mumps/Rubella and Polio. Parents who choose not to have a child immunised must understand that the child will be excluded for two weeks if an outbreak occurs. Evidence of immunisation must be produced. Good health is vital to school progress. During the school year parents are requested to send a note of explanation to the teacher when a child is absent (see further information in this booklet under "**ABSENCES**").

Immunisation is recommended and parents are required to contact their doctor concerning protection against – Measles, Diphtheria, Whooping Cough, Poliomyelitis and Tetanus.

It is possible that at some time during a child's school career he/she may contract one or more of the common diseases of childhood listed below.

Chicken Pox (Varicella)

Symptoms - slight fever, runny nose and a rash that begins as raised pink spots that blister and scab.

Home or school? Keep home for 5 days after the rash first appears and until the blisters have all scabbed over.

Conjunctivitis

Symptoms - The eye feels scratchy, is red and may water. Lids may stick together on waking.

Home or school? Keep home while there is discharge from the eye.

Gastroenteritis

Symptoms - A combination of frequent loose or watery stools, vomiting, fever, stomach cramps and headaches.

Home or school? Keep home at least 24 hours after diarrhoea stops.

German Measles

Symptoms - Often mild or none, mild fever, runny nose, swollen nodes, pink blotchy rash that last a short time.

Home or school? Keep home for 4 days after the rash appears.

Glandular Fever

Symptoms - fever, headaches, sore throat, tiredness and swollen nodes.

Home or school? Can attend school unless sick.

Hand Foot and Mouth Disease

Symptoms- Mild illness, perhaps with a fever, blisters around the mouth, on the hands and feet
Home or School? Keep home until the blisters have dried.

Head Lice

Symptoms - itchy scalp, white specks stuck near the base of the hairs, lice may be found on the scalp.
Home or school? Can attend school as long as head lice management is ongoing.

Hepatitis A

Symptoms - Sudden fever, loss of appetite, nausea, vomiting, jaundice, dark urine and pale stools. Often no symptoms in small children.
Home or school? Keep home for 2 weeks after first symptoms or 1 week after onset of jaundice.

Impetigo (school sores)

Symptoms - small red spots change into blisters that fill with pus and become crusted; usually on the face, hands or scalp.
Home or school? Keep home until antibiotic treatment starts. Sores should be covered with a watertight dressing.

Influenza

Symptoms - Sudden onset fever, runny nose, sore throat, cough, muscle and headaches.
Home or school? Keep home until they feel better.

Measles

Symptoms - Fever, tiredness, runny nose, cough and sore red eyes for a few days followed by a red blotchy rash that starts on the face and spreads down the body and lasts 4 to 7 days.
Home or school? Keep home for at least 4 days after the rash appears.

Meningococcal Disease

Symptoms - sudden onset of fever and a combination of headache, neck stiffness, nausea, vomiting, drowsiness and rash.
Home or school? Seek medical help immediately. Patient will need hospital treatment.

Mumps

Symptoms - Fever, swollen and tender glands around the jaw.
Home or school? Keep home for 9 days after the onset of swelling.

Ringworm

Symptoms - Small scaly patch on the skin surrounded by a pink ring.
Home or school? Keep home until the day after fungal treatment has begun.

Scabies

Symptoms - Itchy skin, worse at night. Worse around wrists, armpits, buttocks, groin and between fingers and toes.
Home or school? Keep home until day after treatment had begun.

Scarlet Fever

Symptoms - Sudden onset sore throat, high fever and vomiting, followed by a rash in 12- 36 hours
Home or school? Keep home until at least 24 hours of treatment has begun and the child is feeling better.

Slapped Cheek

Symptoms - Mild illness, fever, red cheeks, itchy lace- like rash and possibly cough, sore throat or runny nose.
Home or school? Can come to school as most infectious before the rash appears

Worms

Symptoms - itchy bottom
Home or school? Can come to school.

Whooping Cough

Symptoms - Starts with runny nose, followed by persistent cough that comes in bouts. May be followed by vomiting and a whooping sound as the child gasps for air.
Home or school? Keep home until the first 5 days of antibiotics have been taken.

4. FEES AND PAYMENTS

TERM FEES

Fees are payable each term to cover the cost of extra activities such as excursions, incursions, and other special events. Permission notes are now electronic and payments for the event is requested at the time of giving permission. A statement of account with any outstanding fees is emailed to each family during the term.

VOLUNTARY CONTRIBUTIONS

Each year in Term 2 parents are asked to consider making a voluntary contribution to support the educational programs of the school. These include:

Additional Literacy & Numeracy Resources

All classes will benefit from increased access to additional reading resources including home readers, guided reading books and maths materials. The library will also benefit by purchasing additional resources.

Technology

To achieve the best outcomes for students in technology, parent contributions assist with maintaining and updating school technology, including laptop and iPad resources.

Grounds Maintenance

Improvements to grounds and playgrounds to ensure our facilities are well maintained all year round.



5. PARENT PARTICIPATION

Education is most effective when it is seen as a responsibility shared between home and school. At Beacon Hill we are fortunate to belong to a community where there is a strong support for educational achievement, and where the values of the home and the school are generally in accord. This factor enhances the ability of the school to put the above principle into practice.

Parent participation aims to:

- Maintain effective communication between home and school.
- Allow parents to participate in the planning and operation of the school.
- Build a positive image of the school in the community.
- Enrich the resources available to the school by drawing upon those of the community.

Parents are welcome at the school at any time. Parents who wish to speak to a teacher must make an appointment at the office, by phone or sending a note. The teacher will then arrange a convenient time.

Parents can also participate in school programs. From time to time, teachers will ask for assistance in the implementation of class programs such as:

- Gross Motor / Fine Motor program
- Class reading
- Writing
- Support for children with special needs
- Enrichment Programs
- Excursions
- Craft
- Sport
- Carnivals

Parents are welcome at school assemblies, details of which appear under the heading 'Assemblies'.

PARENTS' AND CITIZENS' ASSOCIATION (P&C)

The Parents' and Citizens' Association at Beacon Hill is an open forum for parents to positively contribute to many aspects of school life including fundraising for specific projects. Meetings are held twice a term on Tuesdays in the Library at 7.30pm. Everyone is welcome.

The sub-committees of the P&C operate under its constitution. They perform a wide range of functions and report monthly to the main body. The sub-committees include:

- Uniform shop
- Canteen
- Band

SCHOOL COUNCIL

This is an elected body consisting of staff, parent and community representation with the Principal as the executive member. It has its own constitution and contributes to decisions on the future direction of the school. The School Council meets approximately once a term.



6. SCHOOL SONG & MOTTO

SCHOOL SONG

We all feel proud, when we hear our school song
We love to sing it, clear and strong
Our school spirit is high, we can't deny
We love to share and we're always fair

Chorus

We belong to Beacon Hill
Our school that always will
Be a part of our growing years
We belong to Beacon Hill
Our school that always will
Be a part of our growing years

We learn from our teachers, with our friends we play
We come to school to enjoy each day
We are well behaved as a rule
We're proud to be pupils of Beacon Hill School

SCHOOL MOTTO “Be Proud to Achieve”



BEACON HILL PUBLIC SCHOOL





“THE FRIENDLY SCHOOL”



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