

Bass High School Behaviour Support and Management Plan

Overview

At Bass High School, staff foster a culture of high expectations and create optimal learning environments in which students aspire to be the best version of themselves through our motto, tibi confidas. The school is committed to delivering excellence through evidence-based quality learning experiences for all students in a safe, supportive, orderly and respectful school environment which is free from bullying and discrimination. The wellbeing of students and staff underpins this vision of excellence. Bass High School's Ready to Learn (R2L) procedures is the whole school student management system used to achieve this vision.

As teachers and support staff, we are committed to building our professional expertise, skills and knowledge to enable students to excel in a changing world. As a leadership team, we strive for continuous improvement. Educators at Bass High School partner with parents and the community to maximise educational outcomes for students, ensuring they graduate as productive members of the community, ready for a world beyond school.

Partnership with parents and carers

At Bass High School we believe that we should be working in partnership with our parents to help our students become the best version of themselves in all aspects of their lives. We seek to partner with parents to support by to follow our Ready to Learn Procedures. In addition to the [School Community Charter](#) We ask that parents support students to follow these guidelines in the following ways:

- Ensure students have all the equipment they need to be Ready to Learn
- Use the language of the guidelines at home when discussing student learning
- Encourage students to follow the Yondr mobile phone policy
- Communicate with the school regarding bullying or any other student concern.

At Bass High School we welcome parent and carer collaboration and communication. We encourage parents to engage with the school across all available platforms including SENTRAL, our school newsletter The Bass Buzz, the School Stream App, Facebook, SMS messages, letters and phone calls. Using these platforms the school communicates with parents regarding positive feedback, general information, updates on student behaviour, school events and financial matters.

School-wide expectations and rules

READY TO LEARN GUIDELINES

ALL STUDENTS ARE EXPECTED TO COME TO SCHOOL READY TO LEARN.
The following guidelines are basic expectations of students that will be reinforced by teachers.

ALL STUDENTS MUST

IN CLASS

- * Enter the learning space respectfully.
- * Remove hats/beanies **prior to entry into classroom.**
- * Place relevant books and/or equipment on desk at the beginning of the lesson.
- * Place bags on the floor, sit on a chair and at a desk and not move without teacher permission.
- * Write down the lesson's **Learning Intention** and **Success Criteria.**
- * Follow teacher instructions and maintain respectful behaviour.

AT ALL TIMES

- * Ensure mobile phones are switched off and locked into Yondr pouches upon entry onto school grounds.
- * Remove all Air Pods/earphones/headphones.
- * Remain in designated student areas.
- * Wear full school uniform.
- * Interact respectfully with all students and staff.
- * Use all school facilities and resources appropriately.

WHY SHOULD STUDENTS FOLLOW THESE RULES?

BY FOLLOWING THESE RULES YOU WILL

LEARN EFFECTIVELY

BE CONNECTED

FEEL SAFE

READY TO LEARN REWARDS

STUDENTS WHO CONSISTENTLY SHOW THAT THEY ARE READY TO LEARN WILL BE AWARDED R2L MERIT AWARDS AND EARN R2L STATUS

SILVER STATUS

GOLD STATUS

DIAMOND STATUS

FAILURE TO COMPLY WITH THESE GUIDELINES MAY RESULT IN

- * Warning/ Detention
- * Parent phone calls/ Interviews
- * Intervention program referrals
- * School Service
- * Formal Caution to Suspend

Behaviour Code for Students

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policyprocedures/pd-2006-0316/pd-2006-0316-01>. This document translated into multiple languages is available here: [Behaviour code for students](#).

Whole school approach across the care continuum

The Ready to Learn (R2L) program is a schoolwide approach to effective classroom management that aims to promote student preparedness to learn and wellbeing, specific to the needs of the students of Bass High School. The program focuses on school behaviour expectations, explicit teaching, recognising and rewarding positive behaviours and intervening when students are not meeting behaviour standards.

The Bass High Student Wellbeing Program promotes a positive school culture where bullying is not accepted. Specific topics discussed in this fortnightly program are discussed to address age appropriate issues facing our students including:

- Positive relationships
- Responsible use of technology & social media
- Building resilience and respect
- Social skills and empathy

Care continuum	Strategy or Program	Details	Audience
Early Intervention	Wellbeing Program	Wellbeing Program all students participate in which is built into our timetable- One session a fortnight taken by YA covering topics such as; bullying, bullying prevention, building resilience, positive relationships and support systems both inside school setting and wider community.	7 -12 Students
Early Intervention	Multicultural Day	School event held every second year- KLA's select one culture to represent and prepare food/activities for all students to participate in. Local community organisations are invited to participate such as Dragon Dancers, Smoking Ceremony and Arabic bands.	7 -12 Students

Early Intervention	Girl-Link Peer Support	Year 7 students are paired up with Senior students and run through a 10 week peer-support program with a strong focus on building positive relationships and resilience. All students receive a participation award on conclusion.	Year 7 female students
Early Intervention	Ready Set Go- Transition Program	Students are flagged by local feeder school's of need of extra transition into high school setting. Students are selected and attend a full day at Bass High School lead by YA. YA runs through various activities with students such as cooking class, tree planting activity at the farm as well as stamp collection at each staffroom.	Identified students
Early Intervention	EID/Iftar Dinner	Community members, families, staff and students invited to Iftar dinner held annually by Bass High School. Iftar is a celebration of breaking fast during the month of Ramadan.	All students and community
Early Intervention	Pacifica Night	Community members, families, staff and students invited to dinner held annually by Bass High School. Students perform cultural dances and celebrate traditions.	All students and community
Early Intervention	NAIDOC assembly	Celebrates the history, culture and achievements of Aboriginal and Torres Strait Islander peoples	7 -12 Students
Early Intervention	Attendance Monitoring	Students who return from suspension are placed on attendance monitoring card. Each morning student arrives to school and collects card from Deputy Principal who works with the student and sets 3 goals for the day. The card is taken home for parent/carer to sign. This continues for 10 school days.	Identified students
Early Intervention	Love Bites'	<p>LOVE BiTES allows young people the opportunity to discuss their beliefs, knowledge and thoughts around healthy relationships in a supported, non-judgemental and safe environment. They are able to do this by participating in a range of discussions and activities that are based on respectful relationships and behaviours.</p> <p>Love Bites is a Respectful Relationships Education Program for young people aged 15-17 years. It consists of two interactive workshops: one on Relationship Violence, and one on Sex and Relationships, followed by creative workshops and community campaigns. Love Bites is a flexible model with options to use a full day or multi session delivery approach. The program emphasises the importance of a whole-of-school commitment to respectful relationship education.</p>	7 -12 Students

Early Intervention	Parent Meet and Greet- Year 7	Parents/carers are invited to school in week 3 of term 1 to meet and greet staff and other families. This is an informal event which provides students and families opportunities to make connections.	Year 7 students
Early Intervention	Book Week		7 -12 Students
Individual Intervention	RAGE	A program written by Bass High with a strong focus on de-escalation and learning how to recognise emotions. Students work in the wellbeing hub each week for 6 weeks.	Identified students
Individual Intervention	Salvation Army- Learning for Life	HTW and Community Engagement Officer make referrals for students in Year 7 and 8- Program offers up to \$1000 of funding which families may use to purchase school supplies such as laptops. This program follows the student throughout highschool as well as automatically supporting younger siblings as they enter High School.	Identified students
Individual Intervention	Dental Care Program	Local Healthcare provider comes into school and completes free dental checks on students. This year, we had over 100 students participate.	7 -12 Students
Individual Intervention	Time Out Passes	Students are provided with cards that allow them a 'timeout' during class time. These are usually given to students with mental health/emotional distress. This is reviewed every few weeks.	Identified students
Individual Intervention	Safety Plans	<p>Safety Plans are written in consultation with the family, student and support services including</p> <ul style="list-style-type: none"> Psychologist Counsellors General Practitioner Paediatrician <p>Other external agencies working with the student. They are important working documents that must be followed in order to ensure the safety of students and staff safe are upheld.</p>	Identified students

		It is the responsibility of all staff members to be aware of the any student with a current safety plan and to immediately report to HT Welfare/Senior Executive if it has breached	
Individual Intervention	Trivia Group	Year 8 Trivia- YA runs sessions during break time for year 8 students over 2 terms. The winning team is rewarded with a movie experience at local cinema	Identified students
Individual Intervention	Kari Mentor Hub	KARI attend Bass High to run a mentor hub with our Aboriginal and Torres Strait island students. This program engages the students through cultural experiences, expand there knowledge and build on personal growth. The hub will also provide referrals for housing, physical health and mental wellbeing through referrals.	Identified students
Individual Intervention	Immunisation Program NSW Health	NSW Nurses administer immunisations on school grounds for students who are due and unable to attend with parent/carer.	7 -12 Students
Individual Intervention	Pear Program	<p>The PEAR Program will be delivered during Period 1 over a 2-week period- targeting a maximum of 10 students at a time.</p> <p>The aim of the PEAR Program is to:</p> <ul style="list-style-type: none"> • Set expectations for attendance through Attendance Monitoring and establish improvement goals relating to truancy and reengagement with learning • Analyse attendance rates to monitor trends and patterns in the data • Listen to students’ perspectives: students’ views on their reasons for non-attendance may give insight into ways to improve school attendance • Promote social and emotional engagement, ensuring students feel connected to school and have a positive sense of belonging and connection with others • Promote positive relationships with teachers with a well-structured learning environment: students should believe that their teachers care about them and will have high, clear and fair expectations of them • Increase collaboration with families, for instance, through involving parents in school decision making; increasing parental participation in school activities; and establishing a contact person at school for family members to communicate and work with. 	Identified students

Individual Intervention	Gidabul Doobay	Indigenous students partake in a program held at school. Gidabul Doobay is an Aboriginal art class run by Beverly Garces. Beverly teaches students not only about Aboriginal art but also forms a cultural connection for the students. We hold classes at the farm, where we have built a pond and are in the process of building a yarning circle.	Identified students
Individual Intervention	OOHC Scholarship Grants		Identified students
Individual Intervention	Part Day Exemption Plans	Students transitioning back to school after long absence or medical procedure are placed on a partical expection plan. This supports students with anxiety to gradually return to full time learning.	Identified students
Individual Intervention	Annual Health Care Plan/RMP Updates/Training	HTW presents staff with all updated student health care conditions and emergency response plans.	Identified students
Individual Intervention	School Counsellor	Students are able to self refer or be referred by HTW or DP's.	Identified students
Individual Intervention	Finacial Assistance	School provides financial assistance in the forms of uniform and food vouchers to students and families. We also provide cost of cover for extra	Identified students
Prevention	R U OK Day	Awareness of Mental Health and checking in on your family and friends. Welfare Team host event in the main quad each year where we ask students tp wite out positive messages of support.	All students and community
Prevention	Anti Vaping Campain	Whole School lunch time event held in the quad- information stands and take home packs for parents informing them of the dangers of vaping	All students and community
Prevention	Safe Driving - Police Presentation	NSW Police run presentation to Senior Students discussing the road rules and the impotance of staying safe.	All students and community
Prevention	White Ribbon- Tug of War	Male students are selected to represent Bass High School at the Fight against DV tug of war event which is a community run fundraiser which raises	All students and community
Prevention	Year 7- Day Camp	All Year 7 students are taken off site during week 2 of term 1 to participate in rapport/team building activities all run by the welfare team and other staff members.	Year 7 students
Prevention	Tackle the Mind	Run by Bankstown Youth Service- Tackle the mind works with our Rugby team in helping to break stigma attached to Men's Mental Health. 120 students participated in this program in 2024.	Identified students
Prevention	Journaling Sessions	Students work in the wellbeing hub at selected break times learning how to journal. This is run with SSO who provides note pads and insight into the benefits of this.	Identified students
Prevention	Harmony Day	Celebrates diversity, aiming to foster inclusiveness, respect and the idea that people of all different cultures can make a valuable contribution to society	All students and community
Prevention	External Referrals- Family Connect/Head Space	HTW works with DCJ and Child Welling Unit in making Family Connenct referrals for student and family needs.	Identified students

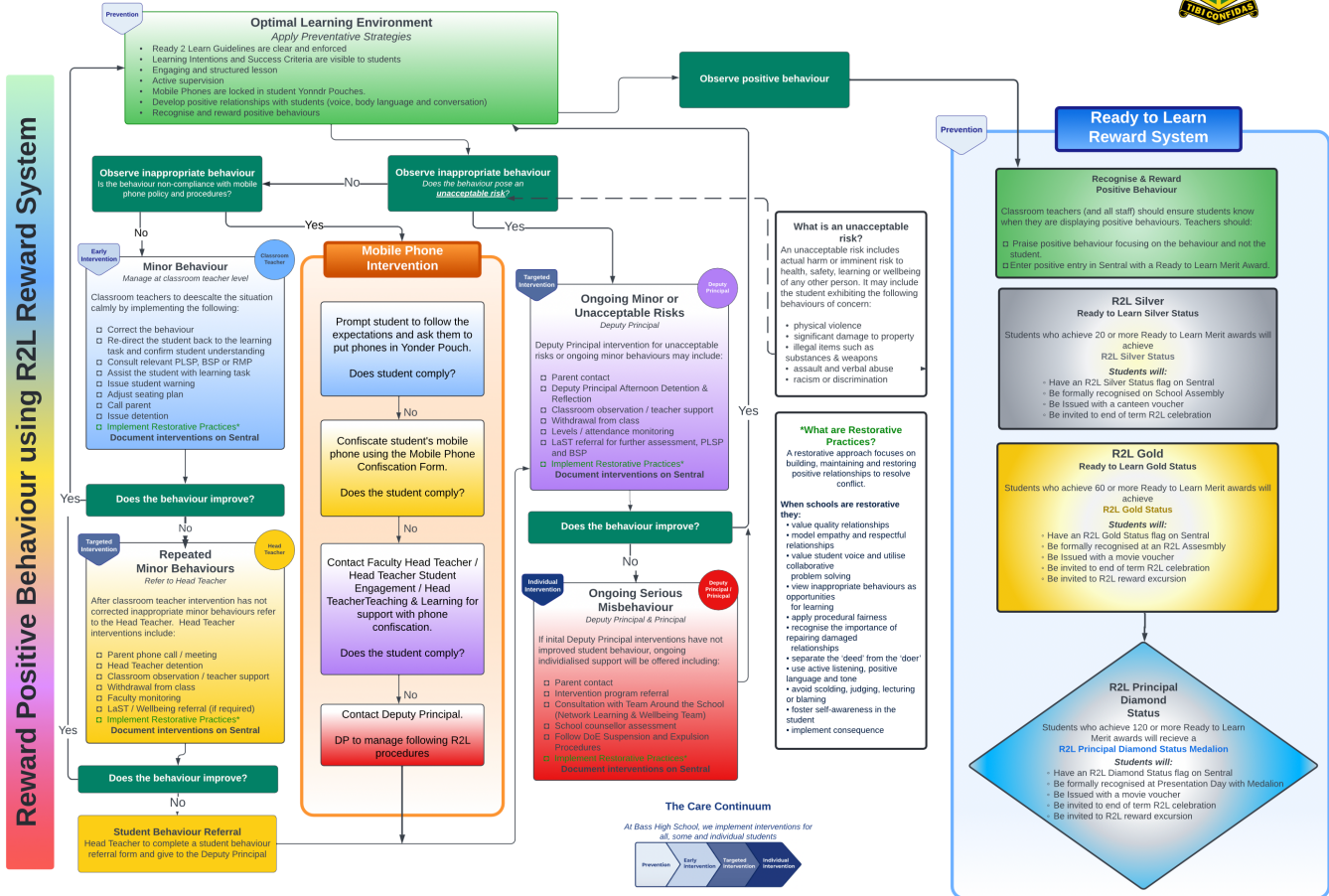
Prevention	Student Eye Care	Local healthcare provider provides are students with free eye checks and offers discounted eyewear if required.	7 -12 Students
Targeted Intervention	Food Lab Program	Disengaged students engage in small groups run by SSO in our kitchens and learn about nutrition and how food choices play a huge role in ow we feel. Students then selected recipes and cook their dishes to take home to share with their families.	Identified students
Targeted Intervention	PCYC- Stepping Up and Job Ready	This program is designed to help students in preparing for life after school, it assists them in entering the workforce through -resume writing, job applications and interviewing skills. As the course is an ongoing program as we refer students they can be brought in. This program is held at the PCYC.	Identified students
		The Job ready component is a condensed version of the stepping up program, held over 4 hours at school.	
Targeted Intervention	Lift Program	The LIFT program's long term prevention aims to provide students with emplyment ready skills, information and techniques needed to make healthy and respectful choices, self identications of harmful influences and behaviour.	Identified students
Targeted Intervention	Lunch Time Breathe Out- Wellbeing Hub	Meditation sessions/yoga classes held in our wellbeing hub which are run every Thursday. Students are able to walk in or, be referred by YA or HTW. Sessions are run by SSO.	Identified students
Targeted Intervention	SRE	Both Islmaic and Christian SRE is run fortnightly at Bass High.	Identified students
Targeted Intervention	Luna park- Reward Excursion	Students with above 95% attendance and on silver merit status are taken to Luna Park in term 4- this is free for students	Identified students
Targeted Intervention	Easter Show- Reward Excursion	Students with above 95% attendance and on silver merit status are taken to the Easter Show in term 1- this is free for students	Identified students
Targeted Intervention	Year 10 Camp	Year 10 Camp- Students are taken on a 2 night stay (usually Tree Tops) with YA and other staff members. They participate in team building activities.	Year 10 Students
Targeted Intervention	Colour Run- Link with SSP	Students are selected to participate and help organise colour run with neighbouring SSP. Welfare staff and students attend on the day and support students.	Identified students
Targeted Intervention	Libra/Period Talk	Girl's co-ordinator hosts Year 7 girls in private setting discussing womens health and menstratuon cycle. Girls are able to ask questions and are given free sampe packs to take home.	Female students
Targeted Intervention	NRL- Indigeous Round	Indigenous students are taken to the NRL Indigenous round with our AEO and HTW (along with supporting staff members) to be apart of the unveiling of the Indigeous Jersey for for season. Students are then able to meet the players and ask a varirty of questions.	Identified students

Targeted Intervention	Year 12 formal/Fundraising	Year 12 host a series of fundraising events for the school in order to support their formal and other events.	Year 12 students
Targeted Intervention	Islamic Prey Group VSA	Prey Group run by staff member- students meet in the Hall each day at set times where they Prey.	Identified students

Planned responses to positive appropriate behaviour, inappropriate behaviour and behaviours of concern, including bullying and cyber-bullying



Bass High School Ready to Learn Intervention Procedures



Responses to serious behaviours of concern

- Parent contact
- Deputy Principal Afternoon Detention & Reflection
- Classroom observation / teacher support
- Withdrawal from class
- Levels / attendance monitoring
- LaST referral for further assessment, individual student support plans
- Consultation with support services outside of Bass High School
- The NSW Department of Education [Student Behaviour policy](#) and [Suspension and Expulsion procedures](#) apply to all NSW public schools.
- Responses to all behaviours of concern apply to student behaviour that occurs:
 - at school
 - on the way to and from school

- on school-endorsed activities that are off-site
- outside school hours and off school premises where there is a clear and close connection between the school and students' conduct
- when using social media, mobile devices and/or other technology involving another student or staff member.

Reporting and recording behaviours of concern

At Bass HS, as outlined in the R2L flowchart, are recorded on Sentral. This includes students who display bullying behaviour. These may include:

- review and document incident
- determine appropriate responses including supports for staff or other students impacted
- refer the student through the school learning and support team
- develop or review individual student support planning
- detention and restorative practice
- liaise with Team Around a School for additional support
- communication and collaboration with parents
- formal caution to suspend, suspension or expulsion in line with the [suspension and expulsion procedures](#)

Staff will comply with reporting and responding processes outlined in the:

- [Incident Notification and Response Policy](#)
- [Incident Notification and Response Procedures](#)
- [Student Behaviour policy](#) and [Suspension and Expulsion procedures](#).

Detention, reflection and restorative practices

[Include information about food and toilet breaks and the maximum length of time appropriate to the age/developmental level of the student]

Strategy	When and how long?	Who coordinates?	How are these recorded?
Teacher & Head Teacher Detention	Break time (no more than half break time)	Teacher or Head Teacher issuing detention	Sentral
Afternoon Deputy Principal Detention	45 minutes after school on either Tuesday or Thursday afternoons	Deputy Principal	Sentral
Restorative Practice – peer mediation, restorative conversation	Scheduled as necessary	HT Welfare /DP	Sentral

Strategy	When and how long?	Who coordinates?	How are these recorded?
Return from suspension Ready 2 Learn reflection booklet	On return from suspension	DP	Handed in to DP and placed on file

Review dates

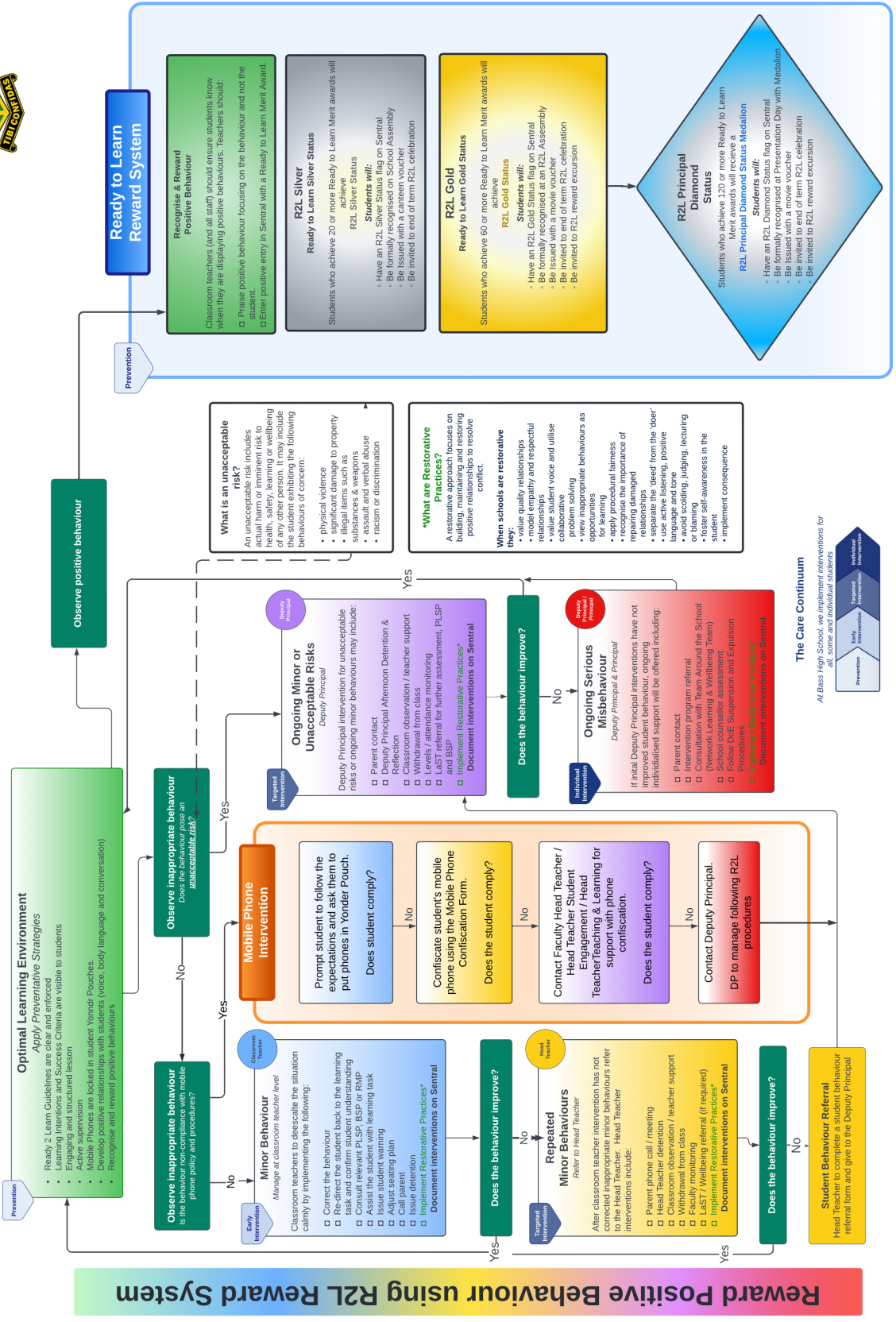
Last review date: Week 10 Term 4 2024

Next review date: Week 10 Term 4 2025

Appendix 1: Behaviour management flowchart



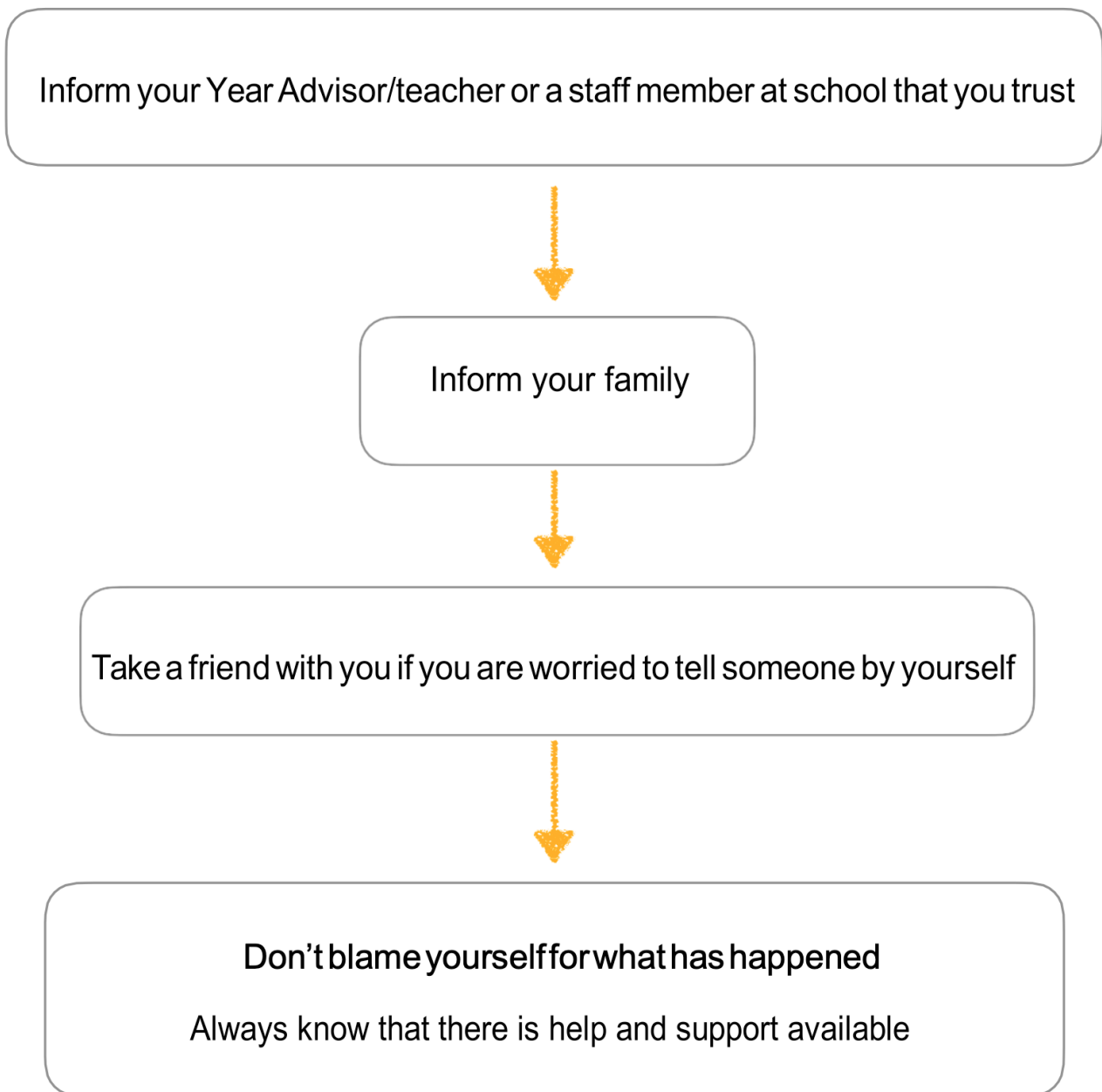
Bass High School Ready to Learn Intervention Procedures



Appendix 2: Bullying Response Flowchart

Procedures for Students

What to do if you're being bullied?



Anti Bullying Flow Chart

