



Thursday 5th March 2026

THE GAZETTE

JOSH ARNOLD VISITS BCS!



UPCOMING EVENTS

Friday 6th March

Year 6 Fundraiser - Sponge Throw

Monday 9th March

PSSA Riverina Swimming @ Leeton

Tuesday 10th March

CHS Riverina Swimming @ Leeton

P&C AGM @ School Hall 7pm

Wednesday 18th March

RAP Open Girls Basketball @ Narrandera

Thursday 19th March

BCS Open Day 5:30pm-8:00pm

Monday 23rd -Tuesday 24th March

Young Leaders Conference @ Sydney

Monday 30th March

School Photos

Wednesday 1st April

End of Term Assembly

Thursday 2nd April

End of Term 1

Attendance Rewards Lunch





A message from the **PRINCIPAL**

Welcome to another exciting school year at Barellan Central School. I hope everyone has settled back in well after the holidays. We have a very full School Bytes calendar this term, with new events being added almost every day. Please keep an eye on the calendar as it is our main source of communication. You can also stay updated by checking our Facebook page where events are regularly advertised. Remember, our friendly staff at the front office are always available to assist you—don't hesitate to give them a call if you have any questions.

A quick reminder to support our Year 6 Sponge Throw Fundraiser! Friday will be a casual clothes day, so come dressed comfortably and make sure to bring some money to sponge your favourite year 6 student. It's going to be so much fun. What a great way to raise some funds.

Looking ahead, our Attendance Reward is coming up in Week 10. Students who maintain a Term 1 attendance rate of 85% or above will be treated to a special lunch out down the street. Lunch will be generously provided by Mrs Hopper in recognition of excellent attendance. If you have any questions or concerns about attendance or anything else, please contact the school. We are always willing and able to discuss any issues you may have.

Congratulations to our school swimming champions and all students who participated in the recent Zone Swimming Carnivals—what exceptional days they were! A special shoutout to our age champions Charli, Lara, Jack, and Eddy. Your commitment and dedication to swimming makes us very proud. We have also had many students attend sporting trials across both primary and secondary levels. I'm always delighted to hear from the convenors about the outstanding sportsmanship and manners our students consistently demonstrate. Well done to everyone involved!

We have some super exciting times ahead with our upcoming OPEN DAY! We warmly invite all families to attend and encourage you to bring friends and relatives along. Classrooms will be open for you to explore, and teachers will be available to guide you through their learning spaces. We'll be serving a BBQ dinner, handing out our brand new uniforms, and premiering our Music Video featuring Josh Arnold. It promises to be a red carpet event for our whole community! Yes, we want our whole community at BCS!!

With the arrival of new uniforms, we kindly ask that you do not send old uniforms back to the school. We will be clearing out our uniform store and donating supplies to other agencies, as we won't have room for the old stock. We are encouraging all students to wear the new uniform consistently. Please note that once new uniforms have been handed out, we will no longer accept Riverina shorts, jumpers, or jackets as part of the uniform. If you need assistance purchasing uniforms, please don't hesitate to contact me directly at school.

I am so excited about the year ahead and all that we will achieve together! Please enjoy our Gazette that will come three times a term and is scheduled on our School Bytes Calendar.

Warm regards,

Mrs Hopper
Principal



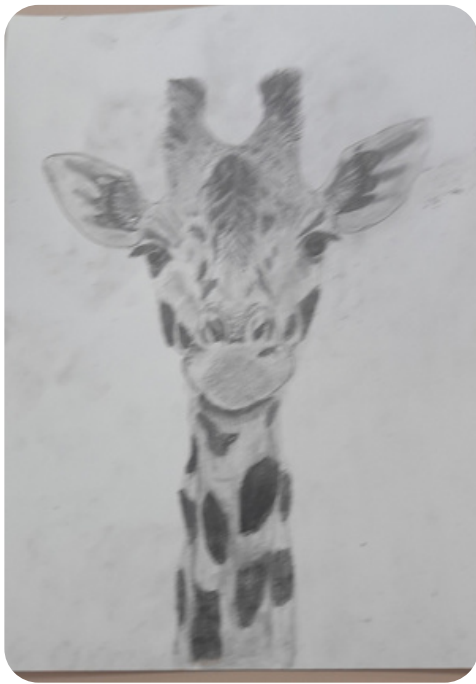
HIGH POTENTIAL & GIFTED EDUCATION

Four students were selected to attend the High Potential and Gifted Education art program in Tullibigeal. Grace, Jessica, Lyfah and Adeline travelled over to Tullibigeal to experience a lesson from local teacher and artist, Zoe Hayward.

The lesson was about creating drawings with detail to make them 3 dimensional. Each student chose a picture from a collection of black and white photographs which they then traced the main lines. Next, they added the detail using different techniques to make their pictures come to life.

The resulting pictures were extraordinary and showed how talented these students are. This art program aims to give these students the opportunity to develop a range of artworks over the year - with an exciting opportunity to take part in an art show at the end of the year to showcase their amazing efforts!

What wonderful results so far!



MID TERM ASSEMBLY

Award Recipients

K/1

Class Award: Lincoln Franklin
Maths Award: Levi Evans & Caleb Bischard
Literacy Award: Isabelle Halden & Adalynn Lemke

2/3/4

Class Award: Jack Malone
Maths Award: Poppy Irons
Literacy Award: Jake Male

5/6

Class Award: Riley Irons
Maths Award: Ryder Kenmir
Literacy Award: Blake Lemke

Secondary

Maths Award: Dakota Smith
Literacy Award: Grace Eldridge
History Award: Samuel Sheehan
Language Award: Samuel Sheehan
Science Award: Samuel Sheehan
Geography Award: Declan Trembath
PD/H/PE Award: Samuel Sheehan
Technology Award: Lara Sanderson



Primary Pulse

HEEL & TOE SHOWSTOPPERS!

Our 2/3/4 class has been learning about line dancing and exploring traditional Australian dance styles. Students have enjoyed building their coordination, rhythm and teamwork skills while discovering how dance has been an important part of Australian culture and community celebrations.

It has been wonderful to see their enthusiasm and growing confidence on the dance floor!



Exploring Kensuke's Kingdom

Our Year 3/4 students have been thoroughly enjoying studying Kensuke's Kingdom by Michael Morpurgo. Through this engaging and emotional novel, students have explored themes of survival, friendship, resilience and courage.

Alongside our novel study, we have been developing our persuasive writing skills. Students have been learning how to structure strong arguments, use persuasive language techniques, and support their opinions with clear reasons and evidence.



Year 5/6

In 5/6 maths, students have been building a strong understanding of whole numbers and decimal place value, learning how the position of a digit determines its value and how numbers can be read, represented, compared and renamed.

They use this knowledge to confidently order numbers, apply place value when calculating, and explain their mathematical thinking. Well done 5/6!

- Miss Neville

BREAKING NEWS

K/1 HAVE CRUSHED THE FIRST HALF OF TERM 1

K/1 has had an incredibly busy and exciting first five weeks of term! We've been working hard on learning our lefts and rights, practising every day to help build our confidence and coordination. Students have been enjoying their fruit breaks, making healthy choices and taking time to refuel for learning. We've also been tackling tricky words that we can't simply sound out, building our reading skills and growing as confident learners. On top of all that, we've been getting plenty of exercise outside, staying active, building friendships, and having lots of fun together. It's been a fantastic start to the term!



READ MORE IN WEEK 10'S GAZETTE

SECONDARY SPOTLIGHT

ENGLISH

Check out some excerpts of Stage 5 writing below:

It has been a busy and creative start to the term in English!

Stage 4 students have been diving into the world of characterisation. They have explored how writers construct believable and engaging characters using direct and indirect techniques, including dialogue, action and descriptive language. Students have analysed how authors reveal personality through behaviour rather than simply stating traits, and are now applying these skills to develop complex characters of their own.

Meanwhile, Stage 5 students have begun an extensive genre study, and are currently focusing on the conventions of horror. Students are analysing how writers create tension, suspense and atmosphere through setting, structure and language choices. They have examined common tropes and discussed why audiences are drawn to fear in storytelling. Building on this, students are now planning and drafting their own original horror narratives, carefully crafting mood and character to engage their readers.

“...The clown turned rapidly, his body was not moving an inch and then all I felt was a small shiver running down my spine. The clown was looking back at me with his bright red eyes that gloomed in the dark alleyway of the old abandoned theme park. This clown wasn't normal. He had teeth at the back of his head that opened like the size of a megalodon trying to eat you...”

“...It wasn't shaped differently. It wasn't deformed. Anyone else would have called it ordinary. But I knew better. I had seen the way it tilted toward me when he wasn't speaking. The way it twitched when I whispered nothing at all. The way it seemed to listen even when he slept....”

THE CONCEPT OF ENERGY

A cheetah, a burger and light bulbs.

Which of these things have energy?

Answer: ALL OF THEM!

- A cheetah that's running has kinetic energy.
- A cheetah that's lying down has thermal energy and chemical potential energy in its body.
- A burger has chemical potential energy.
- A light bulb has thermal energy and light energy if it's switched on.



Stage 4 and 5 Science students have been exploring the concept of energy, with a particular focus on light energy and how it is transferred and transformed. Students have investigated how electrical energy is converted into light energy in everyday devices, and examined how circuits allow energy to flow.

Energy is needed to make anything happen, from riding a bike or burning a candle to lighting up our cities after dark. Engineers design machines to harness energy in new and exciting ways. Living things also rely on using and saving energy to survive. So by studying living things, we can often learn how to improve our technology. This has inspired new designs for trains, surfboards, robots and wind turbines

We look forward to continuing our investigations into how energy powers our world!

BANJO

Nine secondary students recently travelled to the Leeton Roxy Community Theatre to participate in an inspiring performing arts workshop led by the talented cast and creative team of Banjo: The Musical.

Banjo The Musical is a contemporary Australian theatre production inspired by the life and poetry of Banjo Paterson. During the workshop, students gained valuable insight into the performing arts industry and its many interconnected branches.

From acting and choreography to music composition and lighting design, students explored the creative processes that bring a large-scale production to life.

The experience provided a wonderful opportunity for students to see firsthand how collaboration, creativity and technical expertise combine to create powerful storytelling on stage. It was an engaging and enriching day for all involved.



Stage 4 Visual Arts students have been exploring the powerful connection between memory and art, with a particular focus on food memories. Students began by reflecting on a meaningful food experience such as a family celebration, a holiday meal, a favourite after-school snack, or a recipe passed down through generations.

Students are now developing artworks that move beyond simply "drawing food." Instead, they are capturing the feeling attached to the memory: whether that be joy, nostalgia, connection, or even loss.

As part of this exploration, students are looking at how famous artists have presented their food memories and imbedded their culture. Such as Michael Reid Murrundi and his "Bubble-O Bill" painting. We reckon there are plenty of Australians with fond memories of this staple summer treat!



Stage 4 Technology

Stage 4 Technology students have been developing their practical skills in Wood Technology this term. Students successfully constructed their own wooden door stops, learning how to measure accurately, mark out materials correctly, and safely use a range of hand tools.

Throughout the project, there has been a strong focus on workshop safety and tool maintenance. Students have learned the importance of correct Personal Protective Equipment (PPE), safe handling of equipment, and maintaining tools to ensure accuracy, longevity and safe working conditions. Understanding that safety is everyone's responsibility has been a key part of the learning process.

Students are now beginning their next project: a wooden mug stand, where they will build on their skills in precision measuring, joining techniques and finishing processes. It has been fantastic to see students take pride in producing functional items they can use at home.

We look forward to seeing the completed mug stands in the coming weeks



SWIMMING NEWS

BCS Swimming Carnival – A Splashing Success!

The BCS Swimming Carnival was held on Thursday 12th February and proved to be a fast-paced and highly competitive day. Students gave their best in every race, creating an exciting atmosphere from start to finish.

A highlight of the day was the outstanding sportsmanship shown by all houses, with students supporting not only their own teammates but also encouraging their competitors.

It was a very close competition overall, with **Macarthur House** proudly taking home the win.

Congratulations to our Age Champions, and best wishes to all competitors who will be representing BCS at the Zone Carnival. We wish you the best of luck!



Age Champions - BR: Lara Sanderson, Samuel Sheehan, Aden Puppa, Dakota Smith **FR:** Poppy Irons, Eleanor Goring, Jack Malone, Otis Whitney-Taylor



Barellan Host PSSA & CHS Zone Swimming Carnival

Last Thursday and Friday, Barellan Central School proudly hosted the CHS and PSSA Zone Swimming Carnival — two fantastic days filled with energy, determination and outstanding sportsmanship.

The carnival was a huge success, with many of our students smashing their PBs and earning well-deserved spots at the upcoming Riverina Carnivals. It was wonderful to see our swimmers supporting one another and giving their all in every race.

Adding to the excitement, Barellan swam away with the Aggregate Trophy for both CHS and PSSA — an incredible achievement that we haven't seen in a very long time!

A special congratulations to our Age Champions:

- Charli – 12yr Girls Age Champion
- Lara – 13yr Girls Age Champion
- Jack Malone – Junior Boys Champion
- Eddy Malone – 11 Years Boys Runner-Up
-

We are incredibly proud of every student who competed and represented BCS with pride. Best of luck to those progressing to Riverina — we can't wait to see you in action again!



Footy Focus

Over the past three weeks, four of our primary students have been busy representing our school at zone sporting trials, taking on strong competition and giving it their all.

On 18 February, Joe and Riley headed to Ganmain for the AFL trials. With a record number of participants, the standard of play was extremely high. Both boys played well and should be proud of their efforts, narrowly missing out on selection.

The following week saw Riley and Eddy attend Rugby League trials in Harden. Battling the heat was a feat in itself, but both students showed great determination and skill. We are thrilled to congratulate Riley, who was selected in the team and will progress to the Riverina trials next term.

Not stopping there, Eddy backed up the very next day, travelling to Temora to compete in the Touch Football trials. The games were fast-paced and the competition fierce. Eddy performed strongly but unfortunately missed out on selection.

Poppy travelled to Wagga Wagga this week to participate in the Girls AFL Trials, where a record 70 girls turned out to showcase their talent and passion for the game. While she unfortunately missed out on selection this time, it was an incredible achievement to compete at such a high level against so many talented players.

Well done to Joe, Riley, Eddy and Poppy for your commitment, resilience, and sportsmanship.



THAT'S A RAP!



On February 16, BCS hosted the RAP Summer Sports Trials, welcoming students from all six schools for a fantastic day filled with competition, and teamwork.

Students had the opportunity to showcase their skills across a wide range of sports, including basketball, touch football, cricket, tennis, and lawn bowls. The variety on offer highlighted the diverse talents of our young athletes and the positive team spirit shared throughout the day.

Congratulations to our BCS students who have been selected to compete in upcoming events over the next few months.



Attendance

Matters

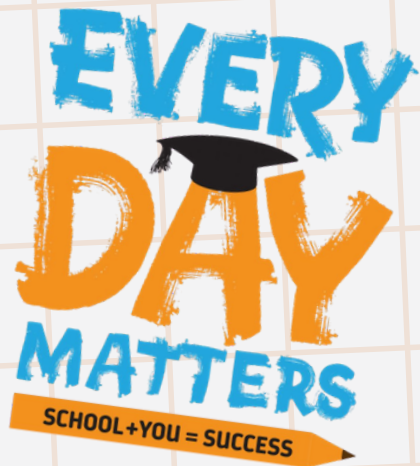
REWARDS

DAY

THURSDAY 2ND APRIL

ATTENDANCE 85% & ABOVE

TERM 1 (Week 1 to 5)	
K/1	87%
2/3/4	91%
5/6	91%
7/8	94%
9/10/11/12	90%



EXCELLENCE GOAL 90% AND ABOVE

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight



=

4 weeks



=

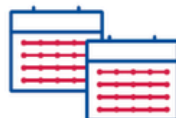
Over 1 year missed

1 day per week



=

8 weeks




=


Over 2.5 years missed



BARELLAN P&C NEWS

CONTACT US

 barellanpc@gmail.com

 barellanpc

POSITION VACANT

TREASURER

Barellan Central P&C is seeking a motivated and community minded person to join our committee

Roles Includes

Managing P&C finances

Maintaining financial records

Presenting financial reports at meetings

Working alongside a supportive committee

Nominations are now Open

EASTER RAFFLE

Looking for donations for Easter Eggs to help us create our Easter hampers
Donate Easter Eggs and each child will receive a raffle ticket

Once Hampers are made each child receives 10 raffle tickets to sell

Raffle ticket books will go out to each family this week please make sure they are returned to front office on 31st March 2026



MEMBERSHIP

Memberships are now due and membership forms were sent home to be filled in if you would like to be a member of P&C. Cost is \$5.00 per year.....

NEXT MEETING


Next Meeting will be AGM
Tuesday 10th March 2026
7pm at School Canteen
Everyone Welcome

BARELLAN P&C EASTER RAFFLE

 **WE NEED YOUR HELP!** 


Barellan P&C are looking for donations of Easter eggs to help us create our Easter hampers.

HOW IT WORKS

- ✦ Donate Easter eggs and each child receives a raffle ticket
- ✦ Once hampers are made, each child receives 10 raffle tickets to sell
-  All eggs will be made into Easter hampers
- ♥ All money raised goes back into supporting our school

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**RAFFLE DRAWN
28th March 2026**

Thank you for supporting Barellan P&C 
Together we make a difference



School Photos

Monday 30th March 2026



scan to order

Order online - www.advancedlife.com.au

Code - 4VVG BBN X81



Please support our March Charge



Our SRC have decided that this year our school will take part in the March Charge to help raise money and awareness for cancer research. All staff and students will be getting involved by walking, running or being active any way they can throughout the month. We'd love your support as we take on this challenge.



Scan to donate or visit

<https://www.themarchcharge.com.au/fundraisers/BarellanCentralSchool16556>

The Great Sponge Throw!

When: 6th March, 2pm

Cost: \$1 per throw or \$5 for 6 throws

Year 6 students are fundraising money to support their year 6 graduation. They have decided to nominate themselves (and others) to be a target for a wet sponge throw. Parents are welcome to come along and have a throw!

Please pay for your throws before the 2nd March.



NAPLAN 2026

Information for parents and carers



Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum, and allows parents and carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with more information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working, and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content aligned to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](https://www.nap.edu.au).

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the National Assessment Program.

Information on adjustments available for students with disability who have diverse functional abilities and needs is provided in the [National protocols for test administration](#).

Schools should work with parents, carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN.

To help inform these decisions, you may consult the National protocols for test administration (linked above), [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents, carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by letting them know that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. However, it is not necessary for parents and carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP – Public demonstration site](#).

How is my child's performance reported?

NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected of the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling.

Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school. If further assistance is required, you should contact your relevant state or territory test administration authority. ACARA cannot provide individual student reports.

How are NAPLAN results used?

- Students, parents and carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame. **The NAPLAN test window starts on Wednesday 11 March 2026 and finishes on Monday 23 March 2026.** Schools **must** schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students must do the writing test on paper on day 1 only. Years 5, 7 and 9 writing tests must start on day 1 (schools must prioritise completion of writing on day 1, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are given an idea or topic called a writing stimulus (or prompt) and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	To be completed after the writing test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	To be completed after the reading test.	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	To be completed after the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.



BCS CANTEEN MENU

2026

* GREEN = EVERYDAY ITEMS

HOT MEALS

Beef Lasagne	\$5.50
Garlic Bread (5 inch)	\$3.00
Spagetti Bolognese	\$5.50
Butter Chicken	\$5.50
Macaroni & Cheese	\$5.50
Ganmain Sausage Roll	\$4.50
Ganmain Meat Pie	\$5.50
5x Chicken Chippies	\$3.50
5x Chicken Nuggets	\$4.00

SANDWICHES

(white or wholemeal bread)	
Buttered	\$1.50
Toppings (each)	50c
*Cheese, Tomato, Ham, Chicken, Vegemite, Salami	
* Toasted option	50c

DRINKS

Nippy's Flavoured Milk (Choc/Strawberry)	
- Small	\$3.50
- Large (secondary only)	\$5.00
Orange Juice	\$2.50
Juice Bomb	\$2.50
Chill J	\$2.50
Nippy's Orange Fruit Box	\$2.00
Nippy's Apple Fruit Box	\$2.00

SNACKS

Sea Salt Chips	\$2.00
Grainwaves	\$2.00

AFTER LUNCH TREATS

Quelch Fruit Stick	50c
SnapStix	\$1.00
Paddlepop	\$2.50
Icy Pole (Lemonade)	\$2.00

Canteen operates Monday & Friday
 Recess: 11.00am
 Lunch: 1.30pm (1.15pm primary)

How To Order

Cash orders to box (outside front office) by 9.00am

Online Ordering Available:

<https://myschoolconnect.com.au> or
download the 'My School Connect' app.

Online Orders close 9.00am

BCS Canteen is operated by the
Barellan P&C. All proceeds go directly
to supporting students of BCS.

2026 CALENDAR

MARCH

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2	3	4 Mid Term Assembly	5	6 Year 6 Fundraiser Throw
9 PSSA Riverina Swimming @ Leeton	10 CHS Riverina Swimming @ Leeton P&C AGM	11 RYDA	12	13
16	17	18 RAP Open Girls BBall @ Narrandera	19 Open Day	20
23 Young Leaders Conference	24	25	26	27 STEM Challenge Day
30 School Photos	31			

APRIL

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		1 End of Term Assembly	2 Last Day of Term 1 Term 1 Attendance Reward 85%	3
6	7	8	9	10
13	14	15	16	17
20 School Development Day	21 School Development Day	22 Start of Term 2	23	24
27 ANZAC Day Public Holiday	28	29	30	