Timetable Requirements 2027

Accommodating shared students in your **secondary** timetable

AURORA COLLEGE

Summary of process

Aurora College provides innovative, flexible learning in a whole new context, by allowing students to connect locally and learn globally. Aurora offers a mix of synchronous online and residential school classes to students co-enrolled at government high schools in communities across the state.

Our students connect with their teachers and classmates in timetabled lessons through a cutting-edge virtual learning environment which comprises web conferencing software, a learning management system and a range of online communication and collaboration tools.

Students enrolled at Aurora College in:

- Years 5 and 6 have gained entry through the NSW Opportunity Class placement process, becoming a shared enrolment once the offer is accepted by the parent/caregiver. There is no principal approval process.
- Years 7 to 10 have gained entry through the NSW Selective High Schools placement process, becoming a shared enrolment once the offer is accepted by the parent/caregiver. There is no principal approval process.
- Years 5 to 10 students in the Young and Deadly Mob initiative pilot program for Aboriginal High Potential and Gifted students have gained entry through a separate process supported by the Department's Selective Education Team. There is no principal approval process.
- Years 11 and 12 have gained entry through direct application to Aurora College and with the approval of their home school principal.

As a gazetted school, Aurora College must meet all policy and legislative requirements for government schools, including the provision of the prescribed number of hours of face-to-face teaching of our courses.

Students are shared enrolments between Aurora College and their home school, and their curriculum must be planned for by both schools. This includes ensuring students are able to attend timetabled lessons in the Aurora virtual learning environment by aligning the home school timetable with the relevant common timetable template. Our shared goal is to ensure each student can viably attend all lessons, both in their home school and with Aurora College.

To achieve this, Aurora College has developed timetable structures that give as much opportunity for timetable alignment as possible, across hundreds of partner schools. Maximum alignment is best achieved by following the processes detailed in this document and by seeking advice from relevant Aurora College staff when needed.

The timetabling advice in this document is for partner schools sharing students with Aurora College in Years 5 to 10, and in Years 11 and 12, studying courses on the on-timetable timetable (Lines 0 to 5).

The steps that are needed to fulfill timetable requirements are as follows:

1. Select the timetable options (Groups for years 5–10 and Lines for years 11–12) most suitable to your school operations and to the students' circumstances
2. Identify the periods of overlap between Aurora College lessons and your school's period structure
3. Place Aurora College periods into your 2027 timetable, at an early stage of your planning
4. Construct the rest of your timetable
5. Add Science Practical periods as necessary – delivered by your school in a laboratory
6. Send 2027 timetables for all shared students to Aurora College by 27 November 2026 (These can be forwarded prior to timetable completion – e.g. before room allocations)

Each of these steps is described in further detail on the following pages.

Key information

- For schools using Tes Timetable (powered by Edval), there is **a series of knowledge base articles** that provides software-specific guidance around how to complete the steps described in this document.
- Both Aurora College and the census school are responsible for ensuring students meet the prescribed number of hours of face-to-face teaching for each subject. The census school remains responsible for delivering the remainder of the curriculum to students.
- There is **no loss of funding or staffing entitlement** for rural and remote schools with shared enrolments with Aurora College. Schools in metropolitan Sydney and large regional centres have a quota, allowing them to access up to a given number of units before staffing is impacted.
- Aurora College **Week A** will start on Monday 1 February 2027 and Weeks A/B will alternate throughout the school year. This is only a timetable consideration for Year 12 Extension courses – all other timetable templates are identical across Week A and Week B.

STEP 1: Selecting your school's timetable options

Check the ***Timetable Template*** document(s) on the **Partner School Resources** page of the Aurora College website.

These templates, including lesson timings, have been developed to maximise flexibility for schools around students' Aurora College commitments, while also maximising timetable alignment across our numerous partner schools and their varying bell times.

We strongly recommend that schools **re-check templates every year**, to confirm times before proceeding.

Overall considerations

The following factors are often considered by schools when selecting timetable groups:

- When recreational sport is held
- Period alignment needed for elective courses
- Known extracurricular programs which shared students will likely access
- Recess/Lunch times, to minimise the amount of break time students may miss
- Schools with shared students across multiple years may use different groups for different years, if this helps overall planning – e.g. Years 7 and 8 in Group G, Years 9 and 10 in Group N.

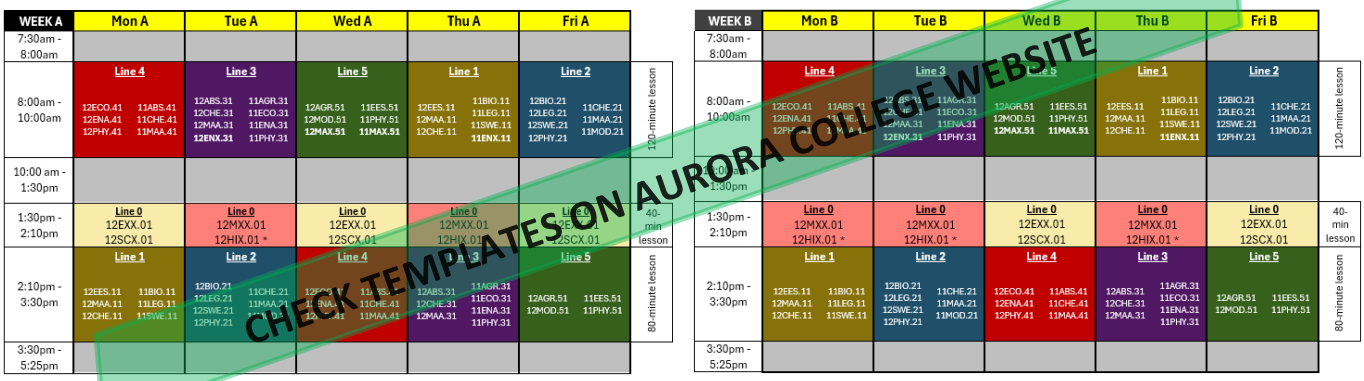
Year 11 and 12 students may have additional needs to consider when selecting subject lines, including transport arrangements and out-of-school commitments.

Years 11 and 12

Note: Line selection for Stage 6 subjects must be included on the student's Application for Enrolment form.

Most Aurora College Stage 6 classes run on one morning and one afternoon per week, to minimise the impact on the home school's timetable. To achieve this, face-to-face teaching time has been reduced by including 'asynchronous lessons' (independent tasks which students must complete in their own time).

Because Aurora College has already made this concession to support schools, **students will be expected to attend Aurora College lessons in full**, even if there are clashes in the timetable.



WEEK A	Mon A	Tue A	Wed A	Thu A	Fri A	
7:30am - 8:00am						
8:00am - 10:00am	**Line 4** 12ECO.41 11ABS.41 12ENA.41 11CHE.41 12PHY.41 11MAA.41	**Line 3** 12ABS.31 11AGR.31 12CHE.31 11ECO.31 12MAA.31 11ENA.31 **12ENX.31** 11PHY.31	**Line 5** 12AGR.51 11EES.51 12MOD.51 11PHY.51 **12MAX.51** **11MAX.51**	**Line 1** 12EES.11 11BIO.11 12MAA.11 11LEG.11 12CHE.11 **11ENX.11**	**Line 2** 12BIO.21 11CHE.21 12LEG.21 11MAA.21 12SWE.21 11MOD.21 12PHY.21	120-minute lesson
10:00 am - 1:30pm						
1:30pm - 2:10pm	**Line 0** 12EXX.01 12SCX.01	**Line 0** 12MXX.01 12HIX.01 *	**Line 0** 12EXX.01 12SCX.01	**Line 0** 12MXX.01 12HIX.01 *	**Line 0** 12EXX.01 12SCX.01	40-min lesson
2:10pm - 3:30pm	**Line 1** 12EES.11 11BIO.11 12MAA.11 11LEG.11 12CHE.11 11SWE.11	**Line 2** 12BIO.21 11CHE.21 12LEG.21 11MAA.21 12SWE.21 11MOD.21 12PHY.21	**Line 4** 12ECO.41 11ABS.41 12ENA.41 11CHE.41 12PHY.41 11MAA.41	**Line 3** 12ABS.31 11AGR.31 12CHE.31 11ECO.31 12MAA.31 11ENA.31 11PHY.31	**Line 5** 12AGR.51 11EES.51 12MOD.51 11PHY.51	80-minute lesson
3:30pm - 5:25pm						

WEEK B	Mon B	Tue B	Wed B	Thu B	Fri B	
7:30am - 8:00am						
8:00am - 10:00am	**Line 4** 12ECO.41 11ABS.41 12ENA.41 11CHE.41 12PHY.41 11MAA.41	**Line 3** 12ABS.31 11AGR.31 12CHE.31 11ECO.31 12MAA.31 11ENA.31 12ENX.31 11PHY.31	**Line 5** 12AGR.51 11EES.51 12MOD.51 11PHY.51 **12MAX.51** **11MAX.51**	**Line 1** 12EES.11 11BIO.11 12MAA.11 11LEG.11 12CHE.11 **11ENX.11**	**Line 2** 12BIO.21 11CHE.21 12LEG.21 11MAA.21 12SWE.21 11MOD.21 12PHY.21	120-minute lesson
10:00 am - 1:30pm						
1:30pm - 2:10pm	**Line 0** 12MXX.01 12HIX.01 *	**Line 0** 12MXX.01 12HIX.01 *	**Line 0** 12EXX.01 12SCX.01	**Line 0** 12MXX.01 12HIX.01 *	**Line 0** 12EXX.01 12SCX.01	40-min lesson
2:10pm - 3:30pm	**Line 1** 12EES.11 11BIO.11 12MAA.11 11LEG.11 12CHE.11 11SWE.11	**Line 2** 12BIO.21 11CHE.21 12LEG.21 11MAA.21 12SWE.21 11MOD.21 12PHY.21	**Line 4** 12ECO.41 11ABS.41 12ENA.41 11CHE.41 12PHY.41 11MAA.41	**Line 3** 12ABS.31 11AGR.31 12CHE.31 11ECO.31 12MAA.31 11ENA.31 11PHY.31	**Line 5** 12AGR.51 11EES.51 12MOD.51 11PHY.51	80-minute lesson
3:30pm - 5:25pm						

CHECK TEMPLATES ON AURORA COLLEGE WEBSITE

Beginning with Year 11 2027, Aurora College is providing an expanded range of timetable options for students. This has increased the number of senior subject lines compared to previous years, therefore increasing the flexibility of curriculum access for students.

Years 7 to 10 (including Young & Deadly Mob)

Aurora College lessons run for 550 minutes each week, with an additional 50-minute science practical lesson each fortnight to be delivered by the partner school. Schools choose from four options:

- Group G (green – designed for 5- or 6-period schools)
- Group N (navy – designed for 5- or 6-period schools)
- Group V (violet – designed for 4- or 8-period schools)
- Group Y (yellow – designed for 4- or 8-period schools)

Please note that the Young & Deadly Mob program is currently only available in Groups G & N.

Groups G & N – Designed for 5- or 6-period schools

	Mon	Tue	Wed	Thu	Fri	
8:55am-10:35am	Group G	Group N	Group N	Group G	Group N	100-minute lesson
10:35am-11:20am						
11:20am-1:00pm	Group N	Group G	Group G	Group N	Group G	100-minute lesson
1:00pm-2:20pm						
2:20pm-3:10pm		Group G		Group N		50-minute lesson

Groups V & Y – Designed for 4- or 8-period schools

	Mon	Tue	Wed	Thu	Fri	
8:55am - 10:15am	Group V	Group Y	Group Y	Group V	Group Y	80-minute lesson
10:15am - 10:35am						
10:35am - 11:55am	Group Y	Group V	Group V	Group Y	Group V	80-minute lesson
11:55am - 12:25pm						
12:25pm – 1:45pm	Group Y				Group V	80-minute lesson
1:45am – 2:00pm						
2:00pm – 3:20pm		Group V		Group Y		80-minute lesson

CHECK TEMPLATES ON AURORA COLLEGE WEBSITE

Years 5–6 (including Young & Deadly Mob)

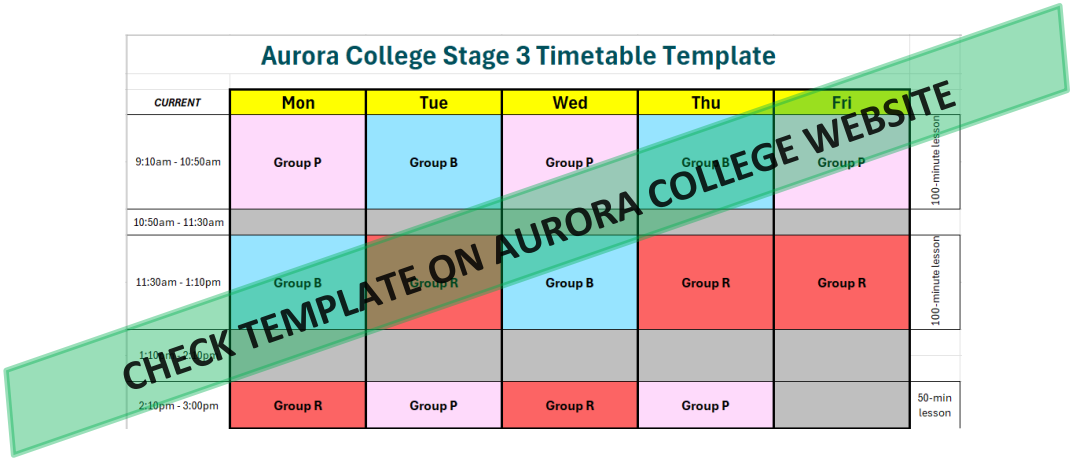
(Included for the reference of Central Schools with schoolwide timetables)

Aurora College lessons run for 400 minutes each week. Schools choose from three options:

- Group B (blue)
- Group P (pink)
- Group R (red)

The Young & Deadly Mob program is available in all three timetable groups.

Please note that Stage 3 students only access Aurora College for Mathematics and Science & Technology.



STEP 2: Identifying overlapping periods

This deliberate step can help to avoid surprises later in the timetabling process.

- Compare the timing of Aurora College lessons with your own school's period times
- Identify which periods from your own school's timetable overlap with Aurora College lesson times

Years 7 to 10

For each year group:

- Count the number of overlapped periods per fortnight
- Add one period per fortnight for science practical lesson
- Count the number of periods per fortnight for English + Maths + Science at your school
- One of three things will happen:
  a) Perfect match: Congratulations!
  b) More home school periods than Aurora periods: Any 'leftover' periods at the end of the timetabling process can become study periods
  c) More Aurora periods than home school periods: Identify if some periods are only overlapped by a small amount of time (up to 15 minutes) and make those periods available for non-Aurora classes

Years 11 and 12

For each subject (which could be one student, or multiple):

- Identify which of **your** school's subject lines will align with the Aurora College class – i.e. which line the student has 'free'
- The identified 'overlap' periods will need to be aligned to this line for each fortnight
- The remaining periods are available to move to anywhere on the timetable they are needed

If your school has multiple Stage 6 students accessing Aurora College courses across multiple lines, you will need to repeat this process.

STEP 3: Aligning your school's timetable with the timetable template

> ***Please note:*** *Before continuing, it is highly recommended that you consult the support documents that are available on the* ***Partner School Resources*** *page of the Aurora College website – which is where you found the timetable templates!*

The main idea of this step is to **lock in** the identified periods **early**, before the timetable becomes too complex to squeeze in such a significant structure.

To achieve this, Aurora College recommends taking some time to carefully code timetable requirements into your timetable software. This allows the 'lie of the land' to be seen more clearly – and, in many cases, can allow the software to solve problems on your behalf.

Build the structure

Using the periods identified in Step 2, place these into your overall structure prior to timetable construction.

For Years 11–12, this is usually best achieved by 'hard-coding' the subject line(s) to the periods required.
For Years 5–10, you may choose to create an 'overarching' class that is 'hard-coded' to the periods required. This approach allows for a more direct comparison than relying on memory alone.

Only the live Aurora lessons need to be locked in at this stage – One period per fortnight of a science practical lesson (if applicable) becomes a flexible option to be placed elsewhere on your timetable.

Align specific classes in Years 7 to 10 (where possible)

Aurora College recommends using the 'Link' function in your timetable software to align specific classes – e.g. Linking 7EngA, 7MatA & 7SciA to the overarching Aurora template. Alternatively, you could place these classes manually into the required periods.

It does not matter *which* of English, Maths and Science are in which period, so long as they align with the overall template. Any combination or sequence of English, Maths and Science periods can be used, ensuring that you still have flexibility to timetable across these three subjects.

In accordance with the *Common Timetable Principles* document, if your school runs a 'top stream' class, then this is the class that should be aligned to Aurora College for English, Maths and Science. This allows shared students to be included in this class grouping for any other subjects studied in the home school. The student would also enter this class if they were to withdraw from Aurora College.

Looking ahead

At this point, with Aurora College and other school priorities, you may have a number of 'obstacles' in your timetable. It is pertinent at this point to look through and mitigate any problems that may arise later in the timetabling process.

Considerations may include:

- Class teachers with limited availability, including part-time staff
- Elective classes with limited access to resources
- Alignment of whole-school Stage 6 lines with Stages 4 and 5

All of these considerations should be resolved in the timetable construction process, while honouring shared students' commitment to both schools.

Schools are encouraged to reach out for support if needed, even at this early stage, to ensure the rest of the construction process runs smoothly.

STEP 4: Constructing the rest of your timetable

Note: Step 5 (below) will happen during this step!

With these overall structural needs in place, you can proceed with constructing your timetable in line with your school's processes and priorities.

Take care to ensure that all non-Aurora subjects are timetabled at times that shared students are available to attend, in order to avoid clashes and prevent missed learning time.

STEP 5: Adding science practical lessons

Practical lessons are required to be delivered by a science teacher from your school, for shared students in Years 7–10 as well as any students studying 2-unit Science courses in Years 11–12. Aurora College funds this staff allocation for rural and remote schools.

These lessons require:

- an identified science teacher
- a science laboratory.

This allows you to place the science practical lesson anywhere in the timetable that is suitable for your school.

These lessons require **one period per fortnight, per stage, per course.**

Final checks

Years 5 and 6 *(for Central Schools)*	**Years 7 to 10**	**Years 11 and 12**
□ Maths and Science & Technology with Aurora College □ All other subjects with home school □ Recess and lunch breaks	□ English, Maths and Science with Aurora College □ Able to attend all other subjects with home school □ Recess and lunch breaks □ 1× Science practical lesson per fortnight	□ Attending ALL Aurora College lessons □ Any clashes – must attend Aurora lesson □ 1× practical lesson per fortnight (2-unit Science subjects)

STEP 6: Send 2027 timetables to Aurora College

Aurora College will advise about how to send completed 2027 timetables during Term 4 2026.

It is anticipated that all schools should be able to send a version of their timetable by Friday, 27 November 2026 – even if there are some unknown factors such as room or staff allocations.

For further information, please contact:

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