Arthur Phillip High School

Student Wellbeing Policy

Last Revision

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Rationale

Completed with reference to *"Student Welfare Policy", Child Wellbeing Framework and other associated documents and policies* and to be read in conjunction with the APHS P4BL Policy.

> https://detwww.det.nsw.edu.au/policies/student_serv/student_welfare/stude_welf/PD20020052_i.shtml

Arthur Phillip High School aims to provide a safe and positive learning environment in which all students can reach their individual maximum potential. Student Welfare is the responsibility of all members of the whole school community. It is the foundation of an effective teaching and learning environment that encompasses everything the school community does to meet the personal, social and learning needs of students.

APHS has chosen to develop and maintain a streamlined welfare document with links to other key materials that are not reproduced in full here. Please access the following documents for a more comprehensive view of the associated information.

APHS Attendance Policy:

http://www.aphs.nsw.edu.au/uploads/3/9/4/2/39426031/attendance_policy_2018.pdf

APHS Assessment Policy:

http://www.aphs.nsw.edu.au/uploads/3/9/4/2/39426031/assessment_policy_2018.pdf

APHS Uniform Policy:

http://www.aphs.nsw.edu.au/uploads/3/9/4/2/39426031/policy_-_uniform.pdf

DOE Suspension Policy:

https://education.nsw.gov.au/policy-library/policies/student-discipline-in-government-schools-policy

APHS Anti-Bullying Plan:

http://www.aphs.nsw.edu.au/uploads/3/9/4/2/39426031/anti_bullying_plan_final.pdf

The CORE Rules

All students in NSW government school are expected to:

- Attend every school day/unless legally excused, and be in class on time and prepared to learn
- Maintain a neat appearance, including adhering to the requirements of the school's uniform or dress code
- Behave safely, considerately and responsibly, including when travelling to and from school
- Show respect at all times for teachers, other school staff and helpers, following class rules, speaking courteously and co-operating with instructions and learning activities
- Treat one another with dignity and respect
- Care for property belonging to themselves, the school and others
- Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti-social behaviour of any kind will not be tolerated

The School Wellbeing Policy and STRIVE code aims to:

- Create a safe, caring school environment wherein all students are supported as they learn
- Enhance effective teaching and learning by encouraging students to take responsibility for their own learning.
- Provide students with a range of opportunities to demonstrate success, respect and responsibility.
- Allow students to be partners with their teachers and parents in the learning process
- Allow students to be valued as learners.
- Allow students to develop skills in forming positive relationships, social responsibility, problem solving and dispute resolution.
- Provide students opportunities to develop confidence and self-esteem.
- Where appropriate, promote student participation in decision-making
- Develop and implement policies and procedures that protect the rights, safety and health of all school community members
- Providing opportunities for all students to develop the skills needed for positive relationships, civic responsibility, problem-solving and conflict resolution
- Value and celebrate gender and cultural differences
- Establish strong and supportive community and interagency networks

Staff Responsibilities

- Follow the STRIVE code for Arthur Phillip High School.
- Follow policies and procedures that protect the rights, safety and health of the whole school population.
- Identify and cater for individual learning needs of all students.
- Establish well managed and safe learning environments.
- Provide programs, resources and support services for students with specific needs.

- Utilise alternative learning programs established by Learning Support Team.
- Be familiar with all Student Health / Medical Plans.
- Be familiar with all Aboriginal Students' Personalised Learning Plans

School Wellbeing / Welfare Team

All staff are responsible for student welfare with the School Welfare Team playing the key role in providing support, assistance and help to all students and their parents.

The APHS School Welfare team consists of:

Principal Head Teacher Welfare Year Advisers	School Chaplain School Counsellors	Careers Adviser Deputy Principals

Programs to Support Student Welfare

- Recognition of positive behaviour
- School Behaviour Management/ Discipline
- Attendance programs
- Playground procedures
- Bullying/harassment policies and procedures
- Child Protection procedures and policies
- Aboriginal and Torres Strait Islander programs policies and procedures
- Life Skills Policy
- Health / Medical Care Plan procedures
- Out of Home Care Plan procedures
- Transition Programs /Orientation programs
- GTKU programs
- Student Leadership Programs
- Peer Support
- Homework Club
- SRE Programs
- Refugee Support Programs
- Links to Learning

Responsibilities of Parents and Carers

Parents will be encouraged to:

- Positively participate in the learning of their children and the life of the school, including reviews of student welfare and the discipline code
- Share responsibility for shaping their children's understanding of acceptable behaviour and what this looks like in a school environment
- Seek to work with teachers to establish fair and reasonable expectations of the school and of the teaching staff

- Seek to communicate any concerns regarding their child and/or the school to the appropriate personnel in a timely manner

Appendix

STRIVE – our core values

SUCCESS
RESPECT
RESPONSIBILITY
ARTHUR PHILLIP HIGH SCHOOL
STRIVE

Above and Below the Line Behaviours

ABOVE THE LINE

- Verbal abuse to staff and other students
- Physical fighting and aggression, the school is committed to a "hands off" policy
- Vandalism of school and others property and disrespectful treatment of school and other's resources
- Cyber bullying and the inappropriate use of technology that causes harm to the school community
- Using harassing, racist, homophobic or offensive language to others
- Using threatening and or intimidating language or behaviour with the intent to harm
- Persistent disobedience
- Persistent disruption to the learning of others
- Criminal offences - stealing, weapons or drugs.

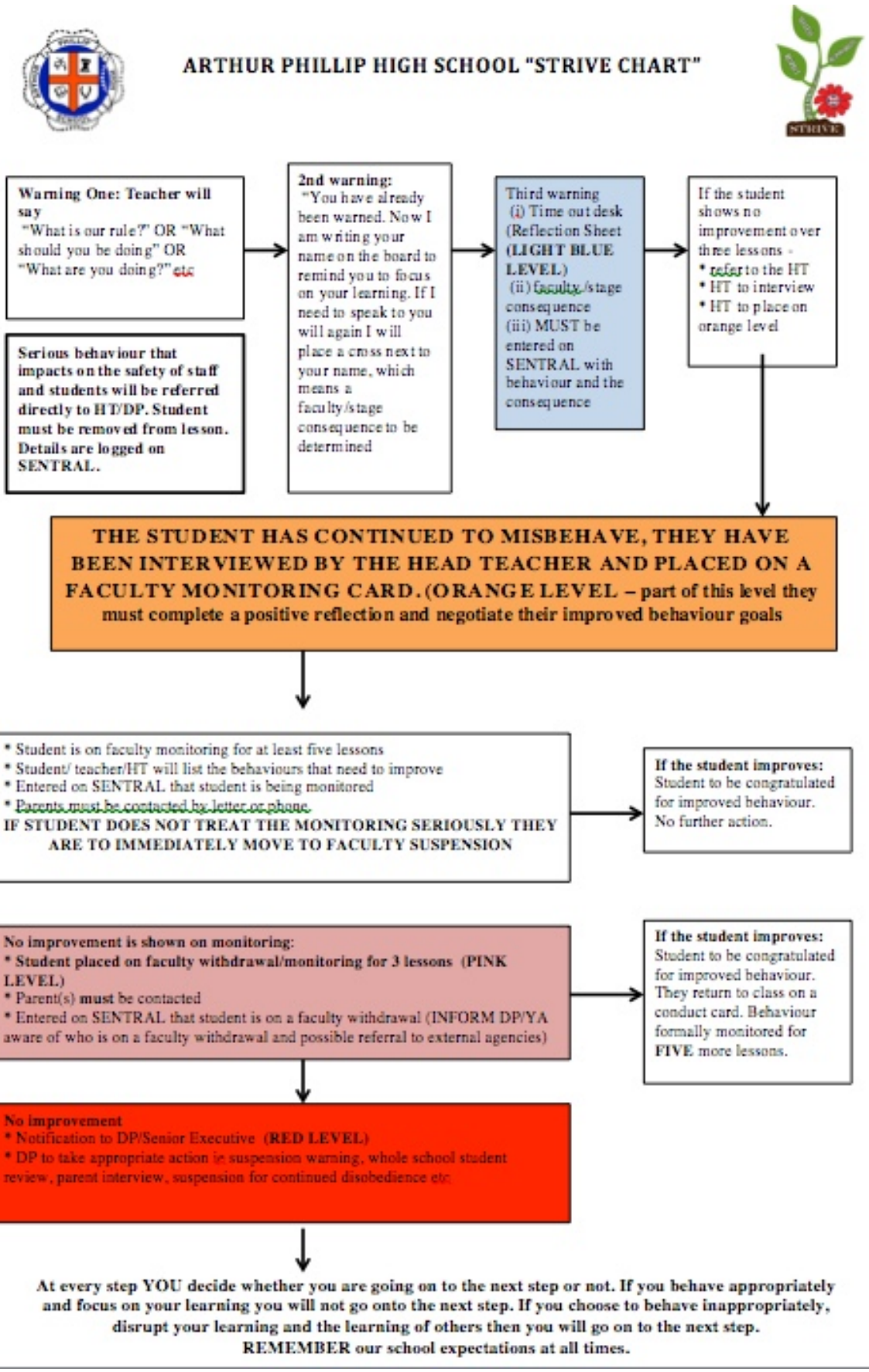
BELOW THE LINE

- Using technology inappropriately, which includes having and using your phone in class
- Late to class
- Out of uniform
- Failure to complete assigned work in class and tasks assigned for homework
- Out of your seat without permission
- Using deodorant or aerosol sprays in class
- Repeatedly asking to go to the toilet
- Eating in class
- Not prepared for class - including not bringing the correct resources required for a lesson, such as your PE uniform

At Arthur Phillip High School I **STRIVE to**:
RESPECT – To be polite and courteous to others and show respect for all members of the school community
SUCCESS – To learn, participate and realise my potential
RESPONSIBILITY – To recognise and understand my obligations as a member of the APHS community

RESPECT	SUCCESS	RESPONSIBILITY
• Take responsibility for my own behaviour • Allow others to participate without distraction or disruption • Recognise the rights of others • Be polite • Take care of personal, school and other individual's property • Acknowledge other people's work • Accept individual differences • Be sensitive to other people's needs and feelings	• Take responsibility for my learning • Be prepared for lessons • Set myself goals and aim to achieve them • Accept challenges • Participate in school activities • Participate without fear of failure • Encourage others	• Work to the best of my ability • Prepare for set tasks • Seek and accept help when needed • Meet due dates and produce original work • Use all available resource • Explore further learning opportunities • Be prepared for lessons • Attend all lessons and arrive on time • Take pride in myself and my school

Flow chart demonstrating the school's procedures for supporting students in following our STRIVE core values



Anti Bullying Chart – part of the whole school commitment to stopping bullying as indicated in the school's Anti Bullying Plan