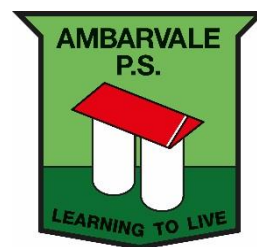


Ambarvale Public School
Learning to Live
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Tuesday 29th July 2025, Term 3 Week 2

A NOTE FROM THE PRINCIPAL

Welcome to Term 3. We are looking forward to a productive and positive term ahead where students are engaged in their learning whilst fostering positive friendships.

Education Week - Next week is Public Education Week, and we're excited to welcome our school community to join us in celebrating the wonderful learning that happens every day in public education.

This year's theme is '**Ignite your potential**', highlighting the strong sense of connection and community in our school.

We invite you to join us for our **Public Education Week open classrooms on Thursday, 7th August**, 10am-11am, to see firsthand the incredible things your children are achieving. A formal invitation will be coming our very soon. We look forward to seeing you there!

School Interviews and Reports - A big thank you to all the parents and carers who attended our school interviews at the end of last term. These valuable conversations were a great opportunity to reflect on your child's Semester One Report and gain deeper insights into their learning and progress.

If you haven't yet collected your child's report, please contact their classroom teacher via Seesaw or get in touch with the front office to arrange a time. Interviews are brief, running for approximately 5-10 minutes.

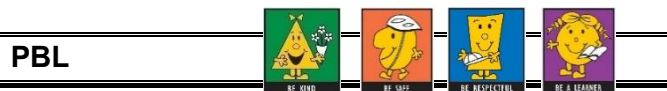
We appreciate your ongoing support and partnership in your child's education.

P&C Meeting – Week 5 - We'd love to see more families get involved in our school community! Our next **P&C meeting** will be held in **Week 5, on Wednesday 20th August**, following the **Book Parade**.

This is a great opportunity to stay connected, share ideas, and have a say in what's happening at school. We'll be discussing a range of topics including **school reports and interviews, the end-of-year performance, upcoming gala days**, and much more.

Whether you're a regular attendee or it's your first time, all parents and carers are warmly welcome. We hope to see you there!

Until next time,
Mrs K Green



This fortnight, our PBL focus is on *lining up safely and respectfully*. Students across K-6 have been participating in class discussions about how to line up quickly and calmly so they're ready to learn. Our key expectations include:

- Lining up safely and on time.
- Sitting in two straight lines.
- Sitting with their **5L's** – *legs locked, lips locked, listening ears, looking eyes, and lap hands*.
- Listening carefully to the teacher on the microphone.

We are proud of how well students are practising this skill and encourage families to talk about these expectations at home too!

PUBLIC SPEAKING COMPETITION

This term, all students from Kindergarten to Year 6 will take part in the public speaking competition. As part of their homework, students are encouraged to write and practise a speech at home. In Weeks 4 and 5, students will present their speech to the class. Some students will be chosen to present again at the Stage Final in Week 9. Winners will go on to speak at the Campbelltown Network final against other schools. Teachers are keen to support and listen to student's speeches!

TOPICS AND TIMES	
Early Stage 1 - Kindergarten Prepared: 1 minute Impromptu: 30 seconds	Stage 1 – Year 1 and Year 2 Prepared: 2 minutes Impromptu: 1 minute
- What makes me happy? - I couldn't live without this! - If I could get any gift, it would be... - Student's choice	- If I could have any job in the world, it would be... - It is important to read. - Winter is the best season. - Student's choice
Stage 2 – Year 3 and Year 4 Prepared: 3 minutes Impromptu: 1 minute	Stage 3 – Year 5 and Year 6 Prepared: 4 minutes Impromptu: 2 minutes
- Is school the best place to learn? - The greatest invention in the world is... - Is laughter the best medicine? - Student's choice	- Can you be too connected? - Is resilience important? - Everyone should get paid the same amount. - Student Choice

BOOK PARADE & BOOK FAIR

We are thrilled to invite you to our Book Parade on the Wednesday 20th of August! (Week 5) We will celebrate the joy of reading under the theme "Book an Adventure." Our students will have the opportunity to showcase their favourite books through imaginative costumes and creative displays, bringing their literary heroes to life! In addition to the parade, we are excited to announce that our Book Fair will be open to the public to purchase books before and after school during Week 5 and at lunch and recess the day of the book parade. This is a fantastic chance for families to explore a wide selection of books and find new adventures to dive into together. Join us in making this Book Parade a vibrant celebration of reading and creativity in our community!





Ambarvale Public School

SECOND-HAND UNIFORM SHOP

THE SECOND HAND UNIFORM SHOP WILL BE OPEN WEDNESDAY 6TH AUGUST.

DONT MISS OUT ON AN OPPORTUNITY TO PURCHASE SOME WELL LOOKED AFTER SECOND HAND SCHOOL UNIFORM AT GREAT PRICES

PRICES FROM \$2-\$5 CASH & EFTPOS

8:30-9:00AM

THANK YOU FOR YOUR SUPPORT!







KINDERGARTEN 2026

ENROLMENTS DUE NOW

PLEASE APPLY ONLINE USING THE SCHOOL'S WEBSITE

ambarvale-p.school@nsw.gov.au

STAGE 3 CAMP

The Great Aussie Bush Camp is going ahead. Due to a clash of dates, we have had to reschedule the camp. We apologise for any inconvenience caused and we appreciate your patience.

PLEASE NOTE: Camp is limited to 76 students. If you would like your child to attend camp, it is recommended that you give consent and make a deposit ASAP to secure your spot. Please check your emails of School Bytes today.



NAIDOC WEEK

Next week, we will celebrate NAIDOC Week, focusing on the history and culture of Aboriginal and Torres Strait Islander peoples. Activities include visits from an elder, cooking with bushtucker, a NAIDOC Assembly with performances and guest speakers, reading Aboriginal texts, and creating art inspired by Indigenous traditions. Both students and staff are eager to learn, connect, and celebrate the rich heritage of our First Nations peoples.

NCCD

The **Nationally Consistent Collection of Data on School Students with Disability (NCCD)** is an annual initiative aimed at improving support for students with disabilities in schools. It involves teachers identifying students needing learning adjustments and reporting this information confidentially. The data helps allocate resources effectively and supports inclusive education, without revealing individual student identities. The collection period has begun and will close August 15th. Please see the attached information sheets at the end of this newsletter.

LITTLE STARS PLAYGROUP

Our free playgroup runs every Thursday 9.10am - 10.45am in the school hall.

Every second Thursday we are lucky to have the Year 9 Early childhood class from Thomas Reddall High School join us. The girls have been really enjoying spending time with our playgroup children and their families. Please bring morning tea for your child. Tea/coffee provided.



SHOOTING STARS TRANSITION TO SCHOOL PROGRAM

Our Shooting Stars Transition to School Program is starting up again this week. We have had to add an extra class due to numbers.

Wednesday 9.10am - 10.30am

Friday 9.10am - 10.30am

Places are limited, please see Jess Jones for more details.



WHOLE SCHOOL LIBRARY AND SPORT TIMETABLE

 LIBRARY/SPORT TIMETABLE TERM 3	
KINDY	Library Day - Thursday Class Sport - Thursday Stage Sport - Monday
STAGE 1 YEAR 1 & 2	Library Day + Class Sport = Thursday - 2D & I/2T Friday - IE, IF, IM & 2J Stage Sport - Tuesday
STAGE 2 YEAR 3 & 4	Library Day - Tuesday Class Sport - Tuesday Stage Sport - Friday
STAGE 3 YEAR 5 & 6	Library Day - Monday Class Sport - Monday Stage Sport - Friday
SUPPORT UNIT	Library Day - Wednesday Class Sport - Wednesday Stage Sport - Monday

MOBILEYES OPTOMETRY AND DENTAL

It's that time of the year again where we have a mobile dentist and optometrist come to the school. If you would like your child/ren to see either the dentist, optometrist or both please scan the QR code below and follow the directions to book. The visit will be in September (Week 8).



MOBILEYESDENTAL SCHOOL PROGRAM

MobilEyesDental comes to you!

Smile and world smiles with you.

MobilEyes school dental program provides high quality professional dental services with a caring team of dentists, oral hygienist and support staff.

Under the Child Dental Benefits Schedule (CCDBS), funded by the Australian Federal Government, our services are at no cost to eligible students. We can provide dental services to eligible children who are covered under the Medicare scheme.

If your child is not covered under the scheme, our dental team can provide an oral examination, clean, scale and fluoride at a reduced price of \$99, the Medicare value of which is approximately \$185.

We provide with written consent

- Comprehensive dental services
- Dental health education
- Comprehensive oral examinations
- Clean, scale and fluoride application
- Fissure seals, fillings, extractions, X-rays

What is the Child Dental Benefits Scheme?

This Scheme provides access to benefits for basic dental services to children aged 2-17 years.

The Scheme is means tested for which the child's household must be in receipt of Family Tax Benefit A or a relevant Australian Government payment.

To learn more about the COBS, head to the Medicare website at:
www.humanservices.gov.au/healthprofessionals/services/child-dental-benefitschedule/



Please scan the QR code to access the consent form or go to www.mobileyes.com.au/consentform

For further information please call 0468 610 123 or email info@mobileyes.com.au



Enrol Now for 2025

Book TRIAL





Dance Drama Cheer

St Helens Park

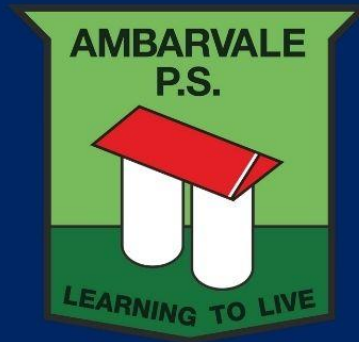
J★B★D★A

Jeanette Briggs Dance Academy

ACTIVE KIDS

Public Education Week 2025

4-8 August
Ignite your potential



**Ambarvale PS welcomes you to join us
on Thursday 7th August**

- **Open classrooms - 10am-11am**
- **Picnic lunch with families - 11:10am-11:50am (Pre-order sausage sizzle)**
- **NAIDOC assembly following the picnic lunch - 12pm - 1pm**





Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Karinna Green

Principal

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.