



16th October 2025

Dear Parents and Carers,

Welcome back to school for what will be an exciting Term Four! We hope everyone enjoyed their holidays. This note contains information for the students and families in Stage Three.

Class Organisation

5E	Mrs Tine Eriksen
5CW	Ms Clement-Meehan and Ms Worthington
5B	Mrs Roslyn Broomfield
5/6P	Mr John Porter
6S	Ms Joy Smith
6M	Mrs Courtney Mancell (S3 Assistant Principal)
6O	Miss Erin O'Sullivan

Positive Behaviour for Learning

Positive Behaviour for Learning (PBL) is Alex Park's whole-school behaviour support program which provides students, staff and families with clear expectations for behaviour and common, positive language for discussing behaviour. The three values of PBL at Alex Park are:



Sun Safety

Students are expected to wear a hat at all times during outside activities. APCS implements a NO HAT- PLAY IN THE SHADE policy. Students will be required to sit in the shade during lunch times and may miss out on sporting activities if they do not have a hat.

Homework

- Students are expected to read every night and a number of activities will be distributed throughout the term to complete at home. Some tasks may be posted on Google Classroom or handed out in class. Students can complete activities from their homework grid.

Administration

Payments of fees and for excursions can be made online through the school website via the make a payment button. Alternatively, you can pay at the office. Permission notes must be returned to class teachers for students to attend excursions. We cannot accept verbal permission over the phone.

Curriculum

This table provides an overview of key topic areas for the term:

Key Learning Area	Topics/ Strands	Content Covered
English	Oral language and communication Vocabulary Reading fluency Reading comprehension Creating written texts Spelling Handwriting and digital transcription Understanding and responding to literature	Students are engaging with the Department of Education's new curriculum this year. Students will cover the focus areas and content that reflects the essential knowledge, understanding and skills that students are expected to learn, including the study of a wide range of literature. Sound Waves Spelling is a systematic word study program for our whole school. Informed by research on the best practices for teaching spelling, the program incorporates four key areas of teaching: phonemic awareness, synthetic phonics, morphology and etymology. This includes: identifying focus phonemes in words, segmenting words into phonemes, reading and spelling words, working with spelling and vocabulary concepts.
Mathematics	Number and Algebra Measurement and Space Statistics and Probability	Students are engaging with the Department of Education's new curriculum this year, working on their communication, understanding, fluency, reasoning and problem solving.
Geography	A Diverse and Connected World	Students investigate Australia's relationship with Asia and the diverse characteristics of places and environments. They analyse interactions between people, places, and environments, identifying factors that influence these interconnections. Students will formulate geographical questions for inquiry, utilising various strategies to locate, collect, and record relevant data to answer these questions.
Science and Technology	Physical World Digital Technologies	Students will focus on contact and non-contact forces and how energy is transformed from one form to another. Students investigate how electrical energy can transform to heat energy, light, sound or control movement in products and systems. Students will design, test and evaluate a product or system that demonstrates energy transformation.
Creative Arts	Music Light & Shadow Puppetry	Stage 3 students will be learning to play guitar. Students will learn about the parts of the guitar, how to play simple chords and riffs to accompany whole class singing. Stage 3 will also be composing a short piece of music using any of the sound sources in the Music room and utilising their musical knowledge they have gained throughout the year. Students take on various characters and develop an appreciation for the elements of dramatic art. Students are able to explore themes, characterisation, vocal range, setting, plot, stage production and costume to express fictional ideas throughout their performances. This helps students to

		explore and develop creativity and new ideas whilst allowing them to develop confidence.
PDHPE	PE	Students develop interpersonal skills to support inclusion, within the concept of game development. They use their understanding of movement skills and modification to develop, create and play safe, fun and inclusive games including movement skill and performance, thus promoting healthy, safe and active lifestyles.
	PDH	Students will be looking at water, fire, road and sun safety for a healthy, safe and active lifestyles. Students will also participate in the Interrelate program which focuses on relationship education and adolescence.

Library

This term, Stage 3 students will examine themes of resistance and reform through "Aster's Good, Right Things" by Kate Gordon, focusing on speaking truth and finding voice during challenging times. The program uses Aboriginal pedagogical approaches called "8 Ways" to help students understand how individual courage contributes to community healing and positive change. Through weekly read-aloud sessions and collaborative activities, students will develop skills in critical analysis, personal reflection, and making connections between literature and real-world examples of truth-telling and social justice.

Attendance

Your child's attendance at school is important to us. Please ensure that students arrive **before 9:00am each day**. Supervision is available on the playground from 8:40am. All absences are to be explained via phone or email to the Bunin (office), or to your child's teacher. If your child is absent due to illness, please provide a medical certificate where possible. If your child is going to be absent for two weeks or more, it is necessary to apply for extended leave through the Bunin. Regular attendance at school is essential for students to achieve quality life outcomes. At Alexandria Park Community School we aim to work in partnership with families to promote regular attendance and support students in understanding the importance of attending school daily.

Did you know that if students miss as little as eight days in a school term, by the end of primary school they will have missed an entire year of education?

If you are experiencing difficulties with getting your kids to school, please let us know. You can speak to your child's classroom teacher, an executive member, or even the front office staff about how we may assist you. Our aim is to help you to help your child attend school every day.

Why is regular school attendance important?

Regular school attendance will help your child succeed later in life. Attending school every day makes learning easier for your child and helps children build and maintain friendships with other children. If your child doesn't learn the basic skills in the early years of school, they may struggle in later years.



Communication

You are able to contact the class parent for general information on class events. Please refer to the website for upcoming events, key dates and copies of permission notes. If you need to discuss your child's progress, please arrange an appointment with the class teacher. If you have any problems and need to contact your child's classroom teacher/s, please email us.

Class	Teacher	Email
5B	Roslyn Broomfield	roslyn.leneghan1@det.nsw.edu.au
5E	Tine Eriksen	tine.eriksen@det.nsw.edu.au
5CW	Alex Clement-Meehan Alyssa Worthington	alexandra.clementmeehan@det.nsw.edu.au alyssa.worthington3@det.nsw.edu.au
5/6P	John Porter	john.porter13@det.nsw.edu.au
6M	Courtley Mancell	courtley.mancell1@det.nsw.edu.au
6O	Erin O'Sullivan	erin.osullivan9@det.nsw.edu.au
6S	Joy Smith	alexparks-c.school@det.nsw.edu.au

Term dates

14 th , 21 st and 28 th October	Interrelate Years 5 and 6
23 rd October	Luna Park- Year 6 Fun Day Out
28 th October	Big Band Bash
30 th October	Sporting colours day
21 st November	Kindy and Yr 6 buddies- Teddy Bear Picnic
28 th November	K-6 Presentation Day
15 th December	Year 6 Graduation
16 th December	PBL Carnival
18 th December	Year 6 disco
19 th December	Final day for staff and students

Kind regards,

Stage Three teachers

Class Timetable 5CW Term 4 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.00	Spelling and phonics	English	English	English	Years 3-6 Sport
10.00 - 11.00	PE	PDH	English	English	Years 3-6 Sport
11.00 - 11.10	SUPERVISED EATING TIME				
11.10 - 11.50	LUNCH				
11.50 - 12.50	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
12.50 - 1.50	English	Geography	Second Step	Science	Drama
1.50 - 1.55	SUPERVISED EATING TIME				
1.55 - 2.15	AFTERNOON TEA				
2.15 - 3.00	Library Ms Soo	Year 5 Leadership	Special Religious Education	K-6 Assembly/ Music Ms Campisi	Science

Class Timetable 5B Term 4 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.00	Spelling/ English	PE	English	Library Ms Soo	Years 3-6 Sport
10.00 - 11.00	English	English	English	English	Years 3-6 Sport
11.00 - 11.10	SUPERVISED EATING TIME				
11.10 - 11.50	LUNCH				
11.50 - 12.50	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
12.50 - 1.50	Music Ms Campisi	Science	Geography	Drama	English
1.50 - 1.55	SUPERVISED EATING TIME				
1.55 - 2.15	AFTERNOON TEA				
2.15 - 3.00	PDH Second Step	Year 5 Leadership	Special Religious Education	K-6 Assembly/ PDH	Science Geography

Class Timetable 5E Term 4 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.00	Library Ms Soo	English	English	English	Years 3-6 Sport
10.00 - 11.00	PE	Mathematics	English	English	Years 3-6 Sport
11.00 - 11.10	SUPERVISED EATING TIME				
11.10 - 11.50	LUNCH				
11.50 - 12.50	Mathematics	Music Ms Campisi	Mathematics	Mathematics	Mathematics
12.50 - 1.50	English	Geography	Science	Mathematics	Creative arts
1.50 - 1.55	SUPERVISED EATING TIME				
1.55 - 2.15	AFTERNOON TEA				
2.15 - 3.00	PDH	Year 5 leadership	Special Religious Education	K-6 Assembly/ English	Second step

Class Timetable 5/6P Term 4 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.00	English	English	English	Library Ms Soo	Years 3-6 Sport
10.00 - 11.00	English	Music Ms Campisi	English	English	Years 3-6 Sport
11.00 - 11.10	SUPERVISED EATING TIME				
11.10 - 11.50	LUNCH				
11.50 - 12.50	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
12.50 - 1.50	Science	English	Drama	Geography	English
1.50 - 1.55	SUPERVISED EATING TIME				
1.55 - 2.15	AFTERNOON TEA				
2.15 - 3.00	PDH	Yr 5 leadership Yr 6 transition	Special Religious Education	K-6 Assembly/ Stage 3 <i>Second Step</i>	Year 6 leadership

Class Timetable 6M Term 4 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.00	English	Library Ms Soo	English	Geography	Years 3-6 Sport
10.00 - 11.00	PE	English	English	English	Years 3-6 Sport
11.00 - 11.10	SUPERVISED EATING TIME				
11.10 - 11.50	LUNCH				
11.50 - 12.50	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
12.50 - 1.50	English	English	Science	Music Ms Campisi	English
1.50 - 1.55	SUPERVISED EATING TIME				
1.55 - 2.15	AFTERNOON TEA				
2.15 - 3.00	PDH	Year 6 transition	Special Religious Education	K-6 Assembly/ Stage 2 <i>Second Step</i>	Year 6 leadership

Class Timetable 6S Term 4 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.00	English	English	English	English	Years 3-6 Sport
10.00 - 11.00	PE	English	English	Library Ms Soo	Years 3-6 Sport
11.00 - 11.10	SUPERVISED EATING TIME				
11.10 - 11.50	LUNCH				
11.50 - 12.50	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
12.50 - 1.50	PDH	Music Ms Campisi	Science	English	Drama
1.50 - 1.55	SUPERVISED EATING TIME				
1.55 - 2.15	AFTERNOON TEA				
2.15 - 3.00	Geography	Year 6 transition	Special Religious Education	K-6 Assembly/ News	Year 6 leadership

Class Timetable 60 Term 4 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.00	English	English	English	English	Years 3-6 Sport
10.00 - 11.00	PE	PDH	Geography / Science	Library Ms Soo	Years 3-6 Sport
11.00 - 11.10	SUPERVISED EATING TIME				
11.10 - 11.50	LUNCH				
11.50 - 12.50	Geography	Science	Music Ms Campisi	English	Drama
12.50 - 1.50	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
1.50 - 1.55	SUPERVISED EATING TIME				
1.55 - 2.15	AFTERNOON TEA				
2.15 - 3.00	English	Year 6 transition	Special Religious Education	K-6 Assembly/ drama	Year 6 leadership