



Thursday 16th October 2025

Dear Parents and Carers,

Welcome back to Term Four. We are looking forward to a wonderful end to the year, with many exciting events planned for this term.

Class Organisation

Coco Page (3/4P) (Assistant Principal)

Alan Brandt (2/3B)

Lizzie McLaughlin (3/4M)

Madi Fitzpatrick (3/4F)

Amy Kimes (3/4S)

Jacob Ansell (3/4A)

Maddie Mulhall (Learning and Support Literacy; 3/4P executive release)

Joanna Gavrilos (Learning and Support Numeracy)

Paul Keevers and **David Olsen** are our K-6 Deputy Principals. **Andrew Kell** is our K-6 Assistant Principal, Curriculum and Instruction.

Positive Behaviour for Learning

Positive Behaviour for Learning (PBL) is Alex Park's whole-school behaviour support program, which provides students, staff and families with clear expectations for behaviour and common, positive language for discussing behaviour. The three values of PBL at Alex Park are:



These values are reinforced through direct teaching, the language used by all staff throughout the school, and visual posters displayed throughout the school. We recognise positive behaviour, effort and achievement through our Deadlys achievement system and recognition at assemblies, and we support students using our K-6 Behaviour Support and Management Plan, which is available on the school website.

APCS is an Allergy Aware School

As you may be aware, there are students in our school who have an allergy to certain types of food. In order to help ensure that all our students are safe, we ask you to please not send your child with foods, which contain common allergens such as nuts, eggs, or fish. This includes food items such as peanut butter and Nutella.

Phones and Smart Watches

The school strongly discourages students from bringing mobile phones and smart watches to school. These communication devices cause disruption in classrooms and the playground and can be used inappropriately

to access social media and take photos without permission. This can cause distress and breach the privacy of others. Inappropriate use of technology will be managed through the school behaviour management policy. *Please note that smart watches must be set to school mode if brought to school.*

Parents can contact or pass on messages to their children by calling the school phone number 9698 1967.

Sun Safety

Students must bring a hat to school every day. The school broad brim hat and the school cap are available for purchase at the office.

Uniform

Students must wear full school uniform every day, including the school jumper or jacket. Hoodies, coloured jackets and clothing with logos are not part of the uniform. Please contact Ms Page, Mr Keevers, Mr Olsen or Aunty Deb if you need financial assistance with purchase of uniforms.



Attendance

Every student needs to attend school, on time, every day (unless sick). Regular attendance allows students to learn, grow and thrive. We are able to support you if you need help encouraging your child to come to school. Please contact your child’s teacher or Deputy Principals Mr Keevers or Mr Olsen for support.

Homework

Homework continues this term. Homework consists of:

- daily reading
- a variety of short tasks assigned through Google Classroom every three weeks.

Please speak to your child’s teacher if you would prefer a paper copy of homework.

Key Dates

- Thursday 30 October – Year 6 Fundraiser: Sporting Colours Day
- Wednesday 12 November – Stage 2 Excursion: Kamay Botany Bay National Park
- Friday 28 November – K-6 Presentation Day
- Tuesday 16 December – PBL Carnival
- Thursday 18 December – Alex Factor Talent Show
- Friday 19 December – Last Day of 2025 for students and staff

Curriculum

This table provides an overview of key topic areas for the term.

Key Learning Area	Topics/ Strands	Content Covered
English	Reading, Writing, Speaking and Listening	Students will participate in a range of activities to develop their skills in English. They will: • Explore a range of imaginative texts including the picture books <i>Crumbs</i> and <i>Anzac Biscuits</i> and the poetry anthology <i>This is Home: Essential Australian Poems for Children</i>. • Investigate text features of imaginative texts, including narratives and poetry.

		• Develop comprehension skills through class discussions, writing and artistic activities. • Develop their understanding of grammar features including clauses, phrases, punctuation and aspects of figurative language (eg similes and metaphors). • Write, review, edit and publish a variety of imaginative texts including poems. • Continue to practise and apply a range of spelling strategies by participating in the K-6 <i>Soundwaves</i> program. • Continue to practise and apply a range of reading strategies when reading fiction and non-fiction texts independently and in small groups.
Maths	• Working mathematically • Addition and subtraction • Multiplication and division • Fractions and decimals • Time • 3D Objects • Length • Volume and Capacity • Area • Data	In mathematics, students will investigate, analyse, reason and apply their skills in guided and independent activities. They will explore the following topics: • <i>Addition and Subtraction</i> (using flexible mental strategies including the formal written algorithm; applying strategies to word problems and real-life scenarios). • <i>Multiplication and Division</i> (using flexible strategies including breaking numbers into smaller parts). • <i>Fractions and decimals</i> (connecting common fractions and their decimal equivalents; ordering decimals; fractions bigger than 1). • <i>3D Objects</i> (drawing 3D objects; building an object from its drawing) • <i>Length</i> (measuring in and converting between metres, centimetres and millimetres). • <i>Volume and Capacity</i> (using millilitres to measure capacity; converting between litres and millilitres). • <i>Area</i> (measuring areas and perimeters). • <i>Data</i> (using dot plots and column graphs; using many-to-one scales in graphs).
HSIE – Geography	<i>Using Environments</i>	Through a study of Australian and Asian environments, students will: • Learn about the variety of environments and biomes in Australia and Mongolia. • Compare animals and plants in Australia and Mongolia. • Read, interpret and create maps and graphs to record geographical information. • Investigate the environment at Kamay Botany Bay National Park • Explore ways people use and care for environments. • Develop a proposal for a sustainable use for an environment, by creating a plan for a new playground and park.
Creative Arts	Music Drama	Stage 2 students will be developing their skills in playing the keyboard this term. Students will continue to learn about reading formal notation on the musical stave and then use this knowledge to learn and play simple, well-known songs on the keyboard. Students will explore possibilities in composing their own simple songs using this instrument. In drama, students will engage in a variety of activities to develop characters, explore a scene and use voice and actions effectively.

		They will develop simple skits and perform in small groups for the class.
PDHPE	<i>'Second Step'</i> PDH: Getting Along with Others PE: Ball Skills	Students will learn about strategies to prevent and respond to bullying, including using respectful language and being an upstander. They will participate in guided play sessions using board games to practise their cooperation and problem-solving skills. In <i>Second Step</i> lessons, they will further develop their social skills and strategies for positive interactions with others. Students will learn and practise throwing, catching and shooting skills for basketball and netball. They will apply these skills in modified games and activities. Additionally, they will participate in the 3-6 Sport program on Friday mornings.
Library		This term, Stage 2 students will explore themes of impact and influence through the verse novel <i>Song of a Thousand Seas</i> by Zana Fraillon, following the story of Houdini the octopus and her friendship with young Juno. Using Aboriginal pedagogical approaches called '8 Ways', students will develop understanding of environmental stewardship, community care, and leadership through connection with all living beings. The program combines weekly read-aloud sessions with hands-on activities including research, creative responses, and community connection projects. Students will build vocabulary, critical thinking skills, and personal commitments to caring for their local environment and community. Students with a library back can borrow books during library lessons.

Please contact your child's teacher if you have any questions, concerns or queries about their progress or learning activities at school. We are looking forward to a fantastic term!

Kind regards,

Stage 2 Team

Coco Page, Jacob Ansell, Madi Fitzpatrick, Lizzie McLaughlin, Amy Kimes, Alan Brandt, Joanna Gavrilos and Maddie Mulhall.

Class Timetable 3/4A Term 4 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.00	English	English	English	English	Years 3-6 Sport
10.00 - 11.00	Music <i>Ms Campisi</i>	Mathematics	PE	English	Years 3-6 Sport
11.00 - 11.10	SUPERVISED EATING TIME				
11.10 - 11.50	LUNCH				
11.50 - 12.50	Mathematics	English	English	Mathematics	Mathematics
12.50 - 1.50	Geography	Library <i>Ms Soo</i>	Mathematics	PDH	Drama
1.50 - 1.55	SUPERVISED EATING TIME				
1.55 - 2.15	AFTERNOON TEA				
2.15 - 3.00	Geography	Stage 2 Assembly	Special Religious Education	K-6 Assembly/ Stage 2 <i>Second Step</i>	Finishing Time

Class Timetable 3/4M Term 4 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.00	Mathematics	English	English	English	Years 3-6 Sport
10.00 - 11.00	English	Mathematics	PE	English	Years 3-6 Sport
11.00 - 11.10	SUPERVISED EATING TIME				
11.10 - 11.50	LUNCH				
11.50 - 12.50	English	Library <i>Mrs Soo</i>	English	Music <i>Ms Campisi</i>	Mathematics
12.50 - 1.50	Geography	PDH	Mathematics	Mathematics	Drama
1.50 - 1.55	SUPERVISED EATING TIME				
1.55 - 2.15	AFTERNOON TEA				
2.15 - 3.00	Geography	Stage 2 Assembly	Special Religious Education	K-6 Assembly/ Stage 2 <i>Second Step</i>	Finishing Time

Class Timetable 3/4F Term 4 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.00	English	English	Mathematics	English	Years 3-6 Sport
10.00 - 11.00	Mathematics	Mathematics	PE	Mathematics	Years 3-6 Sport
11.00 - 11.10	SUPERVISED EATING TIME				
11.10 - 11.50	LUNCH				
11.50 - 12.50	English	English	English	English	Mathematics
12.50 - 1.50	Geography	Drama	PDH	Library <i>Ms Porteous</i>	Music <i>Ms Campisi</i>
1.50 - 1.55	SUPERVISED EATING TIME				
1.55 - 2.15	AFTERNOON TEA				
2.15 - 3.00	Geography	Stage 2 Assembly	Special Religious Education	K-6 Assembly/ Stage 2 <i>Second Step</i> <i>Ms Porteous</i>	Finishing Time

Class Timetable 3/4P Term 4 2025

	MONDAY <i>Ms Page</i>	TUESDAY <i>Ms Page</i>	WEDNESDAY <i>Ms Page</i>	THURSDAY <i>Ms Page</i>	FRIDAY <i>Mrs Mulhall</i>
9.00 - 10.00	Mathematics	Music <i>Ms Campisi</i>	Mathematics	Mathematics	Years 3-6 Sport
10.00 - 11.00	English	Mathematics	PE	English	Years 3-6 Sport
11.00 - 11.10	SUPERVISED EATING TIME				
11.10 - 11.50	LUNCH				
11.50 - 12.50	English	English	English	Geography	English
12.50 - 1.50	Geography	English	Mathematics	Library <i>Mrs Soo</i>	PDH
1.50 - 1.55	SUPERVISED EATING TIME				
1.55 - 2.15	AFTERNOON TEA				
2.15 - 3.00	Geography	Stage 2 Assembly	Special Religious Education	K-6 Assembly/ Stage 2 <i>Second Step</i>	Drama

Class Timetable 3/4K Term 4 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.00	English	English	English	English	Years 3-6 Sport
10.00 - 11.00	Mathematics	Mathematics	PE	Mathematics	Years 3-6 Sport
11.00 - 11.10	SUPERVISED EATING TIME				
11.10 - 11.50	LUNCH				
11.50 - 12.50	Library <i>Mrs Soo</i>	English	Mathematics	English	Music <i>Ms Campisi</i>
12.50 - 1.50	English	Geography	Geography	PDH	Mathematics
1.50 - 1.55	SUPERVISED EATING TIME				
1.55 - 2.15	AFTERNOON TEA				
2.15 - 3.00	PDH	Stage 2 Assembly	Special Religious Education	K-6 Assembly/ Stage 2 <i>Second Step</i>	Drama

Please ensure library bags are returned on library day and sneakers are worn on sport day.

Class Timetable 2/3B Term 4 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.00	Mathematics	Mathematics	Mathematics	Mathematics	Sport
10.00 - 11.00	English	English	English	English	
11.00 - 11.10	SUPERVISED EATING TIME				
11.10 - 11.50	LUNCH				
11.50 - 12.50	English	English	English	Drama	Mathematics
12.50 - 1.50	Geography	PDH	Music <i>Ms Campisi</i>	Geography	Library Ms Porteous
1.50 - 1.55	SUPERVISED EATING TIME				
1.55 - 2.15	AFTERNOON TEA				
2.15 - 3.00	PE	Stage 2 Assembly	Special Religious Education	School Assembly <i>Ms Campisi/ Second Step</i>	Finishing Time