



16th October 2025

Dear Parents and Carers,

The Stage One teachers are extremely impressed with how far the students have come since the beginning of the year. Please take the time to read this note as it contains important information about the curriculum and upcoming events. Your child's class timetable is attached separately to this note.

Stage 1 Classes

1A Miss Lynette Allen
1P Miss Maia Pagola
1/2V Ms Theresa Virmo
2W Mr Campbell Wakeling
2AJ Mr Matthew Ablitt (Mon-Wed) Mr Fernando Jablonski (Wed-Fri)
2/3B Mr Alan Brandt
K/1T Mrs Leanne Toia (K-2 Assistant Principal)

Positive Behaviour for Learning

Positive Behaviour for Learning (PBL) is Alex Park's whole-school behaviour support program which provides students, staff and families with clear expectations for behaviour and common, positive language for discussing behaviour.



Wally, our mascot, has found his way into the classroom, library, and various other learning spaces. He serves as a cheerful reminder for students to uphold our school's PBL values. Wally Walungarid, our PBL mascot, plays an important role in encouraging positive behaviour both in the classroom and on the playground. He helps remind students to demonstrate respect and responsibility by following the PBL guidelines.

Sun Safety

Students are expected to always wear a hat during outside activities. APCS implements a NO HAT- PLAY IN THE SHADE policy. Students without a hat will be required to play in the shade during lunch time.

Intensive Swim School

Stage 1 will participate in a two-week Intensive Swimming Program during **weeks 2 and 3 (Monday 20th October to Friday 31st October)** at the National Centre of Indigenous Excellence in Redfern. This program, delivered by qualified instructors, aligns with the Personal Development, Health and Physical Education syllabus by focusing on water safety, survival skills, and physical education. To prepare, it is important that students become confident in undressing and dressing themselves, including practicing removing shoes and placing socks inside them, as well as organising towels and clothing for easy changing. Please note it is crucial that parent volunteers complete a volunteer form and induction with the office. Due to child safety regulations no parents/adults are to enter the pools changing rooms to assist students, if a child is struggling a towel can be placed around them in the main pool area and verbal instructions provided to support the child changing.

Snacks and lunches

Students in Stage One are permitted to buy snacks and drinks from the Crua (canteen) during lunchtime, but you still need to pre order lunch online or place an order at the Crua before school. If your child is bringing a packed lunch to school, please supply them with healthy snacks and a bottle of water. We would greatly appreciate it if you avoided giving them lollies and fizzy drinks. We strongly encourage students not to share their food with others due to allergies and would greatly appreciate it if you reinforce this message at home from time to time.

Crunch and Sip

It has been wonderful to see so many students enjoying Crunch and Sip during our morning session. Please continue to send fresh fruit or vegetables each day for your child to enjoy. It is best if Crunch and Sip food is peeled, cut or sliced and packed in a separate container to the lunchbox. This means students can eat while they are learning and pack it away neatly when time is up.

Kitchen Garden

Stage 1 will participate in the Kitchen Garden program. Students will have hands-on opportunities to grow, harvest, and prepare fresh, healthy ingredients. This experience helps develop important skills in gardening, cooking while encouraging a love for nutritious food and sustainable practices.

Library

This term, Stage 1 students will be exploring concepts of cultural connection, multiculturalism, and diversity to align with our theme of 'Building Bridges'. This extends on our Library work this year around our broader yearly theme of 'Neighbourhood, Working Together and Fairness'. Each week we will read a carefully-selected text, and students will then engage in discussion and hands-on activities to extend their learning. Each text and activity will support students to build connections with one another and with their world. You can support your child's learning through discussion and story-telling related to these concepts at home.

Homework

- Students are expected to read every day by borrowing a home reader or choosing a book from home. Please complete the reading log.
- Students should practise reading and spelling their Magic Words daily.
- Students can access the Matific website to complete a variety of engaging maths activities.

Communication

You are able to contact the class parent for general information on class events. Please refer to the website for upcoming events, key dates and copies of permission notes. If you need to discuss your child's progress, please arrange an appointment with the class teacher. If you have any problems and need to contact your child's classroom teacher, please email us.

Term 4 Key Dates -

- Monday 20th October to Friday 31st October- Stage 1 Swimming Program
- Thursday 20th November - KP Assembly
- Thursday 30th October Sporting Colours Day Year 6 Fundraising
- Tuesday 16th December – PBL Carnival
- Friday 28th November - K-6 Presentation Day Assembly
- Thursday 18th December - Alex Factor only for Year 3-6 performances
- Friday 19th December –Final Day for staff and students 2025

Key Learning Area	Topics/ Strands	Content Covered				
English	Oral language and communication Phonic knowledge Handwriting Spelling Reading comprehension Reading fluency Vocabulary Creating written texts Understanding and responding to literature	Stage 1 students have been learning from the new English K-2 syllabus. Teachers continue to meet regularly to unpack the new units and amend them to suit the needs of all students. The English conceptual concepts that the students have been learning about all year, and will continue to learn about are: ● context ● narrative ● character ● imagery, symbol and connotation ● perspective and argument ● representation The conceptual concepts are taught through high quality literature known as mentor texts. The texts for this term are: <table><tr><th>Year 1</th><th>Year 2</th></tr><tr><td>'The Mess We Made,' Michelle Lord 'How to Catch a Star,' Oliver Jeffers 'The Imagineer,' Christopher Cheng 'Jelly-Boy,' Nicole Godwin 'Up and Down,' Oliver Jeffers 'The Most Magnificent Thing,' Ashley Spires 'Chinese New Year Colors,' Richard Lo 'Farmer Duck,' Martin Waddell</td><td>‘Out,’ Angela May George ‘The Uncorker of Ocean Bottles,’ Michelle Cuevas ‘My Two Blankets,’ Irena Kobald ‘The World’s Worst Children,’ David Walliams ‘The Gentle Genius of Trees,’ Philip Bunting ‘Sea Country,’ Auntie Patsy Cameron and Lisa Kennedy</td></tr></table>	Year 1	Year 2	'The Mess We Made,' Michelle Lord 'How to Catch a Star,' Oliver Jeffers 'The Imagineer,' Christopher Cheng 'Jelly-Boy,' Nicole Godwin 'Up and Down,' Oliver Jeffers 'The Most Magnificent Thing,' Ashley Spires 'Chinese New Year Colors,' Richard Lo 'Farmer Duck,' Martin Waddell	‘Out,’ Angela May George ‘The Uncorker of Ocean Bottles,’ Michelle Cuevas ‘My Two Blankets,’ Irena Kobald ‘The World’s Worst Children,’ David Walliams ‘The Gentle Genius of Trees,’ Philip Bunting ‘Sea Country,’ Auntie Patsy Cameron and Lisa Kennedy
Year 1	Year 2					
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Mathematics	Number and Algebra Measurement and Space Statistics and Probability	There will be a particular focus on working mathematically across the 3 content areas, which involves the following processes: ● communicating ● understanding and fluency ● reasoning. ● problem-solving. ● Working mathematically requires students to: ○ explore and connect mathematical concepts ○ choose and apply efficient techniques to solve problems ○ communicate their thinking and reasoning coherently and clearly.				
HSIE (geography)	Significant People in our Local History	Students will identify and describe significant people in the local community over time. They will learn about the effects of changing technology on people's lives over time.				

Science	Materials	Students will explore how different materials can be changed, combined and used for specific purposes in everyday life. They will investigate how the properties of materials influence their use, experiment with ways to shape or adapt them, and design simple solutions to meet a need or solve a problem.
Creative Arts	Visual Arts	Students will investigate Aboriginal artworks and the skillset in creating a piece of weaving art. They will explore stories of the dreaming, as well as the cultural significance the practice holds. This unit will develop the student's understanding of fibres, fabrics, and mixed media materials used to make handmade objects.
	Performing Arts/Music	In Music this term Stage 1 students will be learning to play the ukulele. Students will learn the parts of the ukulele, how pitch is changed and some simple chord progressions to accompany whole class singing. Students will work toward confidently playing at least 2 chords to compose their own short song and improvise and "have a jam" with some accompanying music.
PDH	Water Safety	Students will learn that environments in and around water can be dangerous. Students will increase their understanding of safe behaviour around water and key water safety rules including listening to lifeguards, always closing the pool gate and not to push people in the water.
PE	Problem Solving (Second Step program)	Students will learn how to solve problems in safe and respectful ways, and develop skills for making and keeping friendships. They will be introduced to the <i>Second Step</i> problem solving process and learn specific skills in playing fairly; inviting peers to join in games; and handling name calling.
	Indigenous Games / Swimming	Students will develop their locomotor skills through participation in various Aboriginal and Torres Strait Islander games. They will learn to identify rules and understand the positive effects and importance of following them when playing games. Additionally, students will take part in an intensive swimming program where they will learn about water safety and survival skills.

Attendance

Your child's attendance at school is important to us. Please ensure that students arrive **before 9:00 am each day**. Supervision is available on the playground from 8:40am. All absences are to be explained via phone or email to the Bunin (office), or to your child's teacher. If your child is absent due to illness, please provide a medical certificate where possible. If your child is going to be absent for five days or more, it is necessary to apply for extended leave through the Bunin.

Regular attendance at school is essential for students to achieve quality life outcomes. At Alexandria Park Community School we aim to work in partnership with families to promote regular attendance and support students in understanding the importance of attending school daily.

Did you know that if students miss as little as eight days in a school term, by the end of primary school they will have missed an entire year of education?

If you are experiencing difficulties with getting your kids to school, please let us know. You can speak to your

child's classroom teacher, an executive member, or even the front office staff about how we may assist you. Our aim is to help you to help your child attend school every day.

Why is regular school attendance important?

Regular school attendance will help your child succeed later in life. Attending school every day makes learning easier for your child and helps children build and maintain friendships with other children. If your child doesn't learn the basic skills in the early years of school, they may struggle in later years.



Administration

School Bytes facilitates payments for fees and excursions online through the school website using the "make a payment" button. Alternatively, payments can be made at the office. For students to attend excursions, permission notes must be returned to class teachers. Please note that verbal permission over the phone cannot be accepted.

Kind Regards,

Stage One Teachers.

Class Timetable 1T Term 4 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.00	Spelling and Phonics	English	English	English	Music Ms Campisi
10.00 - 11.00	Writing	Writing	Writing	English	English
11.00 - 11.10	SUPERVISED EATING TIME				
11.10 - 11.50	LUNCH				
11.50 - 12.50	Mathematics	Mathematics	Mathematics	Dharawal / Mathematics	Mathematics
12.50 - 1.50	PDH	HSIE	Library Ms Soo	Science	Art
1.50 - 1.55	SUPERVISED EATING TIME				
1.55 - 2.15	AFTERNOON TEA				
2.15 - 3.00	PE	Kitchen garden	Special Religious Education	K-6 Assembly/ <i>Second Step</i>	Finishing Time

Class Timetable 1A Term 4 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.00	Spelling and phonics	English	Music Ms Campisi	English	English
10.00 - 11.00	Kitchen garden	English	English	Dharawal / English	English
11.00 - 11.10	SUPERVISED EATING TIME				
11.10 - 11.50	LUNCH				
11.50 - 12.50	English	Mathematics	Science	Library Ms Soo	HSIE
12.50 - 1.50	Mathematics	PE	Mathematics	Mathematics	Mathematics
1.50 - 1.55	SUPERVISED EATING TIME				
1.55 - 2.15	AFTERNOON TEA				
2.15 - 3.00	Show and Tell	Creative arts	Special Religious Education	K-6 Assembly/ <i>Second Step</i>	Collaborative learning

Class Timetable 1P Term 4 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.00	Spelling and phonics	English	English	English	English
10.00 - 11.00	Writing	Science Ms Ryle	English	English	English
11.00 - 11.10	SUPERVISED EATING TIME				
11.10 - 11.50	LUNCH				
11.50 - 12.50	Kitchen garden	Mathematics	Mathematics	Library Ms Porteous	Mathematics
12.50 - 1.50	Mathematics	PE	HSIE	Mathematics	Creative arts
1.50 - 1.55	SUPERVISED EATING TIME				
1.55 - 2.15	AFTERNOON TEA				
2.15 - 3.00	Handwriting	Music Ms Campisi	Special Religious Education	K-6 Assembly/ <i>Second Step</i>	Collaborative learning

Class Timetable 2AJ Term 4 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.00	English	English	English	English	English
10.00 - 11.00	Phonics / Reading groups	Phonics / Reading groups	Phonics / Reading groups	Phonics / Reading groups	Phonics / Reading groups
11.00 - 11.10	SUPERVISED EATING TIME				
11.10 - 11.50	LUNCH				
11.50 - 12.50	Mathematics	Mathematics	Library Ms Soo	Visual arts	Mathematics
12.50 - 1.50	Geography	Mathematics	Mathematics	Mathematics	Sport
1.50 - 1.55	SUPERVISED EATING TIME				
1.55 - 2.15	AFTERNOON TEA				
2.15 - 3.00	Geography	History	Special Religious Education	K-6 Assembly/ PDE	Social skills

Class Timetable 1/2V Term 4 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.00	English	English	English	English	English
10.00 - 11.00	English	English	English	Writing / Dharawal	English
11.00 - 11.10	SUPERVISED EATING TIME				
11.10 - 11.50	LUNCH				
11.50 - 12.50	Music Ms Campisi	Kitchen garden	Mathematics	Mathematics	PE
12.50 - 1.50	Geography	Mathematics	Visual arts	Handwriting	Mathematics
1.50 - 1.55	SUPERVISED EATING TIME				
1.55 - 2.15	AFTERNOON TEA				
2.15 - 3.00	Science	History	Special Religious Education	K-6 Assembly/ PDE	Group work investigations

Class Timetable 2W Term 4 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.00	English	English	Library Ms Soo	Music Ms Campisi	English
10.00 - 11.00	English	Kitchen garden	English	English	English
11.00 - 11.10	SUPERVISED EATING TIME				
11.10 - 11.50	LUNCH				
11.50 - 12.50	Mathematics	Mathematics Ms Ryle	Mathematics	Mathematics	PE
12.50 - 1.50	Creative arts	Science Ms Ryle	English	HSIE	Mathematics
1.50 - 1.55	SUPERVISED EATING TIME				
1.55 - 2.15	AFTERNOON TEA				
2.15 - 3.00	Handwriting	Second Step	Special Religious Education	K-6 Assembly/ PBL lesson	Finishing Time

Class Timetable 2/3B Term 4 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.00	Mathematics	Mathematics	Mathematics	Mathematics	Sport
10.00 - 11.00	English	English	English	English	
11.00 - 11.10	SUPERVISED EATING TIME				
11.10 - 11.50	LUNCH				
11.50 - 12.50	English	English	English	Drama	Mathematics
12.50 - 1.50	Geography	PDH	Music <i>Ms Campisi</i>	Geography	Library Ms Porteous
1.50 - 1.55	SUPERVISED EATING TIME				
1.55 - 2.15	AFTERNOON TEA				
2.15 - 3.00	PE	Stage 2 Assembly	Special Religious Education	School Assembly / Second Step	Finishing Time