



16th October 2025

Dear Parents and Carers,

Welcome to Term 4!

We're excited to kick off the final term of the year, filled with opportunities for learning, growth, and fun. This term promises to be a wonderful way to finish the year, with engaging activities and experiences that support both learning and connection.

Swimming lessons will be a highlight, giving students the chance to build important water safety skills while enjoying active time in the pool. We're also looking forward to welcoming parents and carers to a Road Safety workshop, with details to be confirmed soon. Our students will also have the opportunity to shine as they share their learning about Road Safety at our assembly in Week 7, celebrating their efforts and accomplishments.

Towards the end of the term, student reports will be sent home, providing a summary of each child's progress and achievements throughout Semester 2. To wrap up the term, we'll come together for a family picnic and celebration, a perfect way to relax, connect, and reflect on the successes of the year.

We're looking forward to an exciting term of learning and discovery, and we can't wait to share these experiences with you.

Support Unit Classes

- SUP: Mr Patrick Murphy and Ms Saraih Flood
- SUS: Ms Siobhan McMahon and Ms Liesha (Mon, Tue, Thur, Fri) and Ms Kim (Wed)
- SUR: Mrs Romica Ioan (Assistant Principal) and Ms Dina (Mon - Wed) and Ms Kim (Thur – Fri)

Mr Paul Keevers and **Mr David Olsen** are our K-6 Deputy Principals. **Mr Andrew Kell** is our K-6 Assistant Principal, Curriculum and Instruction.

Positive Behaviour for Learning

Positive Behaviour for Learning (PBL) is Alex Park's whole-school behaviour support program which provides students, staff and families with clear expectations for behaviour and common, positive language for discussing behaviour.



Meet Wally Walungarid – Our PBL Mascot

Walungarid is the Dharawal word for 'rainbow lorikeet'. It incorporates the colours of the school's original logo which represented the schools that combined to form Alexandria Park Community School. These are also our PBL colours.

**BE A
LEARNER**

**BE
RESPECTFUL**

**BE
SAFE**

The three values of PBL at Alex Park are: Being a Learner. Being Respectful. Being Safe. These values are reinforced through direct teaching, the language used by all staff throughout the school, and visual posters displayed throughout the school. We recognise positive behaviour, effort and achievement through our Deadlies achievement system and recognition at assemblies, and we support students using our K-6 Behaviour Support and Management Plan, which is available on the school website.

Attendance

Your child's attendance at school is important to us. Please ensure that students arrive **before 9:00 am each day**. Supervision at school is available from 8:40am. Should you arrive late to school due to extenuating circumstances, please drop off students at the Bunin (front office) and a staff member will escort them to the Support Unit.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



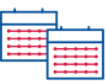
Build skills through fun

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NSW GOVERNMENT

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight 	4 weeks 	Over 1 year missed
1 day per week 	8 weeks 	Over 2.5 years missed

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Please explain absences via phone or email to the Bunin, or to your child's teacher. If your child is absent due to illness, please provide a medical certificate where possible. If your child is going to be absent for five days or more, it is necessary to apply for extended leave through the Bunin.

APCS is an Allergy Aware School

As you may be aware, there are students in our school who have an allergy to certain types of food. In order to help ensure that all our students are safe, we ask you to please not send your child with foods, which contain common allergens such as nuts, eggs, or fish. This includes food items such as peanut butter and Nutella.

Uniform

As the weather becomes warmer, students are encouraged to wear their full summer uniform to stay cool and comfortable throughout the day. Please ensure all uniform items, including hats, are clearly labelled with your child's name to help return any misplaced items quickly and easily. Summer uniform items can be purchased

from the Bunin or ordered online through Flexi Schools for your convenience.



We also ask families to pack a change of clothes for students, as they'll have the chance to enjoy water play and other fun outdoor activities during the warmer months.

After School Pick Up

Students in the Support Unit finish their day at 2.40 pm.

Thank you for your support with our afternoon dismissal procedures. Please notify your child's teacher or the school of any changes to the pick-up arrangements. If there is a last-minute change on the day, please call the school office as emails may not be seen in time. Students are not permitted to wait or go home with their friends' families without prior notification. Thank you for your assistance in keeping our students safe.

Communication

Please keep an eye on School Bytes, the school's preferred method of communication. Information will also be shared via the Support Unit parent representatives. Please also refer to the school website for upcoming events, key dates and copies of permission notes.

For further information, please get in touch with your child's class teacher.

SUP patrick.murphy70@det.nsw.edu.au

SUS siobhan.mcmahon7@det.nsw.edu.au

SUR romicaiulia.ioan@det.nsw.edu.au

Curriculum

This table provides an overview of key topic areas for Term 4:

Key Learning Area	Topics/ Strands	Content Covered
English	Oral language and communication Phonic knowledge Handwriting Spelling Reading comprehension Reading fluency Vocabulary Creating written texts Understanding and responding to literature	This term, students will continue to build their literacy skills through a range of daily learning experiences. They will engage in activities that strengthen their understanding of phonics and spelling, support fluent and expressive reading, and develop their comprehension skills. Students will also have regular opportunities to expand their vocabulary, communicate their ideas, create written texts, and respond thoughtfully to a variety of stories and information. Our focus texts for the term — <i>A River</i> and <i>Somewhere in Australia</i> — will guide much of this learning. <i>A River</i> will connect to our Road Safety unit, encouraging students to make meaningful links between the text and their own experiences in the community. <i>Somewhere in Australia</i> will support students to explore informative writing and share their knowledge in clear and

		structured ways. Across the term, students will be supported to build confidence, fluency, and a love of reading.
Mathematics	Representing numbers Combining and separating quantities Forming groups Multiplicative relations Fractions Volume and Capacity Data Chance	This term, students will continue to strengthen their number knowledge by exploring addition, subtraction, and multiplication through a range of hands-on and practical learning experiences. They will use different strategies to solve problems, such as grouping, counting on, and using number lines, helping to build flexibility and confidence with numbers. Our learning will then extend to fractions, where students will develop their understanding of how wholes can be divided into equal parts. In Measurement, students will investigate volume and capacity by comparing and measuring how much different containers hold, using both informal and formal units. In Statistics and Probability, students will collect, organise, and interpret data in fun and meaningful ways. They will also begin to explore chance, learning how to describe everyday events as likely, unlikely, certain, or impossible. These learning experiences will help students apply mathematical concepts to real-life situations and build problem-solving skills.
Science	Material World	Students will investigate the properties of different materials and how these properties influence their use in everyday life. Through hands-on experiments and investigations, students will observe, describe, and compare materials, learning how they can change or be used in different ways. Students will also have opportunities to plan and conduct simple investigations, make predictions, and record their observations. These experiences will help build their understanding of how scientists work and encourage curiosity about the world around them. Students in Years 3–6 will explore these concepts in greater depth, examining how materials can be combined, changed, or used for specific purposes. They will be encouraged to think critically about why certain materials are chosen for particular designs, experiment with solutions to simple problems, and apply their knowledge in practical, hands-on activities.
HSIE History		In Term 4, students will explore the people and events that have shaped their lives and communities. Early Stage 1 and Stage 1 will focus on personal histories, family celebrations, and cultural events. Students investigate how they, their family, and friends commemorate important past events. They share experiences of family, school, and community celebrations, and consider the significance of dates and why they are meaningful. Stages 2 and 3 will take a broader view of local history. Students investigate their community, how it has changed over time, and the people who contributed to its development. They will

		engage in the historical inquiry process, using sources such as local records, photographs, and landmarks to examine continuity and change. Students will also explore life in the Australian Colonies, including the experiences of Aboriginal and Torres Strait Islander Peoples, settlement patterns, environmental impacts of colonisation, and the daily lives of early settlers. Through this work, students develop critical and visual thinking skills while engaging with stimulating historical sources.
Creative Arts	Visual Arts and drama Music and drama with Ms Campisi	This term, students will explore a range of creative projects that connect with other learning areas. They will design artworks linked to our Road Safety focus in PDHPE, experimenting with different materials and incorporating elements of drama and digital media to communicate safety messages to others. Students will also engage in weaving and construction projects, using a variety of materials, including recyclable items, to create unique artworks. These activities link to our Science focus on materials, encouraging students to explore texture, structure, and creative problem-solving while developing their artistic skills. Students will continue building on their understanding of the instruments of the orchestra, exploring how different instruments work together to create rich and expressive music. They will listen to and respond to a variety of orchestral pieces, develop their skills in making and composing music, and experiment with creating their own musical ideas using instruments, voice, and movement.
Physical Education	Fundamental movement skills	This term, students will focus on developing their physical skills and learning how to stay safe in a variety of situations. They will continue building fundamental movement skills through sports and games, helping them become confident and active participants.
Personal Development and Health	Road Safety Water safety Safe around substances and medicines	Students will also explore important safety topics: road safety, including how to cross streets safely, recognise traffic signs, and understand pedestrian and passenger responsibilities; water safety, learning how to stay safe around pools, beaches, and other bodies of water; and being safe around substances and medicines, understanding the difference between safe and unsafe substances, the importance of following instructions when using medicines, and strategies to make safe choices.
Library with Ms Soo (SUR) and Ms Porteous (SUP and SUS)	Understanding and responding to literature	SUP and SUR students will be exploring concepts of friendship, kindness and diversity to align with our theme of 'Coming Together'. Each week we will read a carefully-selected text, and students will then engage in discussion and hands-on activities to extend their learning. You can support your child's learning through discussion and story-telling related to these concepts at home.

		SUS students will explore the story <i>Song of a Thousand Seas</i> by Zana Fraillon, about an octopus named Houdini and her friend Juno. They will learn about caring for the environment, helping their community, and being good leaders. Each week, they will listen to the story, join in simple activities, and work on small projects. This will help them build new words, share ideas, and make plans to care for their local area.
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Term 4 Key Dates

- Thursday 23 October – Year 6 Luna Park excursion
- Wednesday 29 October – Years 3-6 Sculptures by the sea excursion with the High School SU
- Thursday 13 November – Road Safety Parent Workshop 2.15 pm
- Thursday 27 November – Primary SU Assembly 2.15 pm
- Friday 28 November – K-6 Presentation Day Assembly 9 am
- Monday 1 December to Friday 12 December – SU Swimming Program
- Monday 15 December – Year 6 Graduation Day
- Tuesday 16 December – PBL Carnival
- Wednesday 17 December – SU Picnic with families 2.15 pm
- Thursday 18 December – Year 6 Disco
- Friday 19 December – Last day of school

Thank you for your continued partnership.

Kind regards,

The Support Unit Team

Class Timetable SUP Term 4 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.00	English	English	English	English	English
10.00 - 11.00	English	English	English	Music <i>Ms Campisi</i>	<i>Library</i> <i>Ms Porteous</i>
11.00 - 11.10	SUPERVISED EATING TIME				
11.10 - 11.50	LUNCH				
11.50 - 12.50	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
12.50 - 1.50	Science	History	Visual Arts	English	Sport
1.50 - 1.55	SUPERVISED EATING TIME				
1.55 - 2.15	AFTERNOON TEA				
2.15 - 2.40	Sensory Meditation	Personal Development and Health	Personal Development and Health	Assembly	Developmental play

Class Timetable SUS Term 4 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.00	English	English	English	English	English Sport
10.00 - 11.00	English	English	Music <i>Ms Campisi</i>	English	Sport
11.00 - 11.10	SUPERVISED EATING TIME				
11.10 - 11.50	LUNCH				
11.50 - 12.50	Mathematics	Mathematics	Mathematics	Mathematics	<i>Library</i> <i>Ms Porteous</i>
12.50 - 1.50	History	Science	English	Sensory	Mathematics
1.50 - 1.55	SUPERVISED EATING TIME				
1.55 - 2.15	AFTERNOON TEA				
2.15 -2.40	Visual Arts	Personal Development and Health	Personal Development and Health	Assembly	Developmental Play

Class Timetable SUR Term 4 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.00	English	English	English	English	English
10.00 - 11.00	English	<i>Library Ms Soo</i>	English	English	Music <i>Ms Campisi</i>
11.00 - 11.10	SUPERVISED EATING TIME				
11.10 - 11.50	LUNCH				
11.50 - 12.50	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
12.50 - 1.50	History	English	Sport	Science	Creative Arts
1.50 - 1.55	SUPERVISED EATING TIME				
1.55 - 2.15	AFTERNOON TEA				
2.15 - 2.40	Sensory Meditation	Personal Development and Health	Personal Development and Health	Assembly	Developmental play

